

JEFFERSON COUNTY PUBLIC SCHOOLS ENVISION EQUITY FOLLOW UP AND NEXT STEPS

"To raise awareness about current system inequities in order to promote systemic district change on the basis of internal and community-wide collaboration to ensure that all of our children receive excellent, equitable, and dignified educational experiences, opportunities, and outcomes."



Action	Increased Learning	Safe Resourced Supported Schools	Stakeholder Involvement	Graduation and Beyond
<i>Internal Audit</i>			X	
<i>Mini Summits</i>		X	X	
<i>Restorative Practices</i>	X	X	X	X
<i>Role Groups</i>	X	X	X	X
<i>Unit Coach Walkthroughs</i>	X	X		X
CADRE PDs	X	X		X
First Task is To ASK			X	
<i>Section 7</i>	X	X		

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Below are all researched based practices that have proven to improve school performance. Since the [release of the Envision Equity Scorecard](#), JCPS has already addressed some of the inequities in our district. Below is a brief list of a few of the action steps JCPS has taken.

Mini Summits

Convening throughout the city to discuss the [Equity Scorecard](#) and actions

- Louisville Urban League
- National Conference Safe Schools
- Bellarmine University
- Radio Station

[STOP](#) Repurpose

Research shows that in schools where there were mental health specialists, suspensions, went down, attendance went up, and achievement improved

- [Restorative efforts](#) to keep the student in school

[PLC](#) for Culture and Climate

On the high school level have dedicated and appropriate staff meet to strategize and discuss the culture and climate of the building

Kentucky State University Urban School Certificate

[C.A.D.R.E](#) Professional Development Culture Access Diversity Resources and Equity

Unit Coach [Walkthrough](#)

A team of central office administrators will begin walkthroughs using the Culture and Climate and the Culturally Responsive instruments.

- Diversity, Equity, and Poverty
- Data Management
- Academics

BRACES

Bringing Reality Access Community Equity into Schools

[Code of Conduct Review](#)

Lessen the chances of [variability](#)
Address [suspensions](#)