

## JCPS Early Childhood Theory of Action

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**If we assist Early Childhood in strengthening and aligning its organizational systems, then kindergarten readiness will incrementally and notably improve. Systems with the greatest direct impact on teaching and learning include human resource acquisition and support; curriculum, instruction and assessment; supervision and evaluation; professional development; leadership; culture and climate; family and community engagement; and improvement planning and implementation. The role of the district is critical in designing and leading the JCPS school readiness agenda.**

**The JCPS school readiness agenda includes the following:**

- high quality and well trained staff
- fully resourced and equipped classrooms
- high quality teaching and learning aligned to Early Childhood Standards
- a systemic approach of accountability for Early Childhood classrooms
- families as partners in their child's education, health and well being
- concerted cultivation in collaboration with the community
- a system to meet each child where they are and build upon his/her needs

**Implementing the school readiness agenda will increase school readiness scores to 75% or higher over the next 5 year period for all Early Childhood students.**