

-Commonwealth of Kentucky-

SCHOOL REPORT CARD

2012-2013 Academic Year



Chancey Elementary School

Jefferson County

School Membership: 672

Grade Range: Preschool-5th

Status: Title I Schoolwide Eligible School-No Program

School Year: 2012-13

School Code: 275102

Classification: A1

Principal: Mrs. Ronda Cosby

4301 Murphy Ln.
Louisville, KY 40241
Phone: (502) 485-8387
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Our 2012-13 Current School Council Members

Ronda Cosby
Leslie Spivak

Celest Harrigan (Shean)
Lauren Thieneman

Tioka Ivory
Brenda Tomes

Amy Setliff



Accountability

Accountability Profile

The Accountability Profile summarizes the status of a school or district in the state accountability system, *Unbridled Learning: College- and Career-Ready for All*. The Overall Score is used to compare and rank school and district performance and to calculate an AMO improvement goal. An accountability classification based on the percentile rank, rewards or assistance category, participation rate and graduation rate are also displayed. Accountability is based on students enrolled a full academic year (100 days).

Accountability Performance					
Level	Year	Overall Score	Percentile in Kentucky	Classification ¹	Rewards and Assistance Category ²
Elementary School	2012-2013	57.0	47	Needs Improvement	
	2011-2012	58.6	54	Needs Improvement	

Annual Measurable Objective (AMO), Participation and Graduation Rate						
Level	Prior Year Overall Score	AMO Goal	Overall Score	Met AMO Goal	Met Participation Rate Goal	Met Graduation Rate Goal
Elementary School	58.6	59.6	57.0	No	Yes	N/A

Classification¹

- Distinguished school/district scores from the 90th to 99th percentile in the state.
- Proficient school/district scores from the 70th to 89th percentile in the state.
- Needs Improvement school/district scores below the 70th percentile in the state.
- Progressing School/District has met its AMO, participation rate for the all students group and each subgroup, and has met its graduation rate goal.

Rewards and Assistance Category²

- School/District of Distinction scores from the 95th to 99th percentile, has met its current year AMO, meets student participation rate and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- High Performing School/District scores from the 90th to the 94th percentile in the state, has met its current year AMO, meets student participation rate and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- High Progress School/District has met its current year AMO, participation rate and graduation rate, has a graduation rate above 60 for the prior two years and has an improvement score indicating the school/district is in the top 10 percent of improvement.
- Progressing School/District has met its AMO, participation rate for the all students group and each subgroup, and has met its graduation rate goal.
- Priority School is a school that was identified as a Persistently Low Achieving (PLA) school.
- Focus School has a non-duplicated gap group score in the bottom 10% of the state, has an individual group of students scoring significantly low or has a graduation rate less than 60 for two consecutive years. Focus schools were identified based on the 2011-12 data and the label of Focus has been carried forward into the 2012-13 reporting.
- Focus District has a non-duplicated gap group score in the bottom 10% for all districts. Focus districts are identified based on data annually. Current identification is based on 2012-13 data.

Next-Generation Learners (NxGL)

Next-Generation Learners is one of three components of Kentucky's accountability system. The component includes multiple measures of student performance on tests and student accomplishments of graduation and readiness for college or career. Reporting is organized into five categories: Achievement, Gap, Growth, College/Career Readiness and Graduation Rate.

Next-Generation Learners	Achievement		Gap		Growth		College and Career Readiness		Graduation Rate		Total
	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Weighted Score Summary
Elementary School	68.4	20.5	37.8	11.3	63.1	25.2					57.0

Accountability - Achievement

Achievement reports student performance in the five content areas of reading, mathematics, science, social studies and writing (on-demand and language-editing and mechanics). A formula awards points based on the student performance levels of Novice, Apprentice, Proficient and Distinguished (NAPD). Accountability is based on students enrolled a full academic year (100 days).

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Elementary School	NAPD Calculation	59.4	62.1	81.6	81.5	55.7	64.5	
	Points	11.9	12.4	16.3	16.3	8.9	2.6	68.4

1. NAPD Calculation comes from the formula: Novice = 0; Apprentice = .5; Proficient/Distinguished = 1 (Bonus of .5 is added if there are more distinguished than novice).

2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

Accountability - Achievement - Reading - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	314	21,796	151,061	29.9	33.8	25.4	21.3	24.5	26.7	30.3	27.9	32.9	18.5	13.9	15.0	48.7	41.8	47.8	0.0	0.0	0.0	59.4	54.1	61.2

Accountability - Achievement - Reading - Elementary School - Grade 03 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	89	7,213	50,919	27.0	34.8	24.7	23.6	24.7	27.6	28.1	25.7	30.6	21.3	14.8	17.0	49.4	40.5	47.6
Male	46	3,669	26,057	21.7	36.8	26.7	19.6	24.8	28.3	32.6	24.7	29.3	26.1	13.8	15.6	58.7	38.5	44.9
Female	43	3,544	24,859	32.6	32.8	22.6	27.9	24.5	26.9	23.3	26.8	32.0	16.3	15.8	18.5	39.5	42.6	50.5
White (Non-Hispanic)	38	3,595	40,656	13.2	24.5	21.6	18.4	23.6	27.2	31.6	30.1	32.3	36.8	21.8	18.9	68.4	51.8	51.2
African American	29	2,558	5,187	48.3	50.2	44.6	31.0	25.4	28.5	20.7	19.4	21.2	0.0	5.0	5.7	20.7	24.4	27.0
Hispanic	11	596	2,545	36.4	40.1	34.6	36.4	29.4	32.1	18.2	21.0	24.5	9.1	9.6	8.8	27.3	30.5	33.3
Asian	***	249	822		17.3	16.8		23.7	23.4		32.5	31.4		26.5	28.5		59.0	59.9
American Indian or Alaska Native		21	176		61.9	27.3		9.5	39.2		14.3	22.2		14.3	11.4		28.6	33.5
Native Hawaiian or Other Pacific Islander		14	50		14.3	24.0		35.7	32.0		21.4	28.0		28.6	16.0		50.0	44.0
Two or more races	***	175	1,356		28.6	27.1		20.6	29.6		36.6	29.1		14.3	14.2		50.9	43.2
Migrant			240			44.2			25.4			23.3			7.1			30.4
Limited English Proficiency	***	555	2,055		48.8	42.1		32.6	35.7		15.5	17.8		3.1	4.3		18.6	22.1
Free/Reduced-Price Meals	48	4,882	31,317	35.4	44.3	32.4	35.4	27.0	30.6	22.9	21.4	26.8	6.3	7.3	10.2	29.2	28.7	36.9
Disability-With IEP (Total)	***	1,026	7,236		58.6	42.3		22.9	28.7		13.6	20.1		4.9	8.9		18.5	29.0
Disability-With IEP (not including Alternate)	***	937	6,731		62.1	44.3		20.5	27.2		12.3	19.8		5.1	8.7		17.4	28.5
Disability-With Accommodation (not including Alternate)	***	421	3,530		68.9	47.5		18.1	27.4		10.0	17.8		3.1	7.3		13.1	25.1
Disability-Alternate Only		89	505		21.3	15.0		48.3	48.9		28.1	24.4		2.2	11.7		30.3	36.0
Gap Group (non-duplicated)	58	5,461	34,253	37.9	42.8	32.0	32.8	26.8	30.4	22.4	22.2	27.0	6.9	8.2	10.7	29.3	30.4	37.6

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Reading - Elementary School - Grade 04 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	111	7,259	50,360	36.0	34.3	26.9	13.5	21.6	24.4	30.6	28.3	33.1	19.8	15.8	15.6	50.5	44.1	48.8
Male	69	3,646	25,684	37.7	38.0	29.1	14.5	21.5	24.9	33.3	26.8	32.0	14.5	13.7	14.0	47.8	40.5	46.0
Female	42	3,612	24,673	33.3	30.5	24.5	11.9	21.8	23.8	26.2	29.8	34.3	28.6	17.9	17.4	54.8	47.7	51.7
White (Non-Hispanic)	41	3,539	40,269	17.1	22.4	23.5	12.2	19.8	24.2	43.9	34.8	35.1	26.8	23.0	17.2	70.7	57.8	52.3
African American	47	2,666	5,262	51.1	51.6	48.7	10.6	23.0	24.1	23.4	19.6	21.1	14.9	5.9	6.0	38.3	25.5	27.1
Hispanic	***	561	2,465		34.9	35.3		26.9	27.5		28.2	27.9		10.0	9.3		38.1	37.2
Asian	***	247	800		17.4	17.5		18.6	20.0		28.7	33.5		35.2	29.0		64.0	62.5
American Indian or Alaska Native		22	153		40.9	32.7		36.4	26.8		18.2	29.4		4.5	11.1		22.7	40.5
Native Hawaiian or Other Pacific Islander		15	35		33.3	34.3		13.3	17.1		33.3	37.1		20.0	11.4		53.3	48.6
Two or more races	***	201	1,274		31.8	30.5		24.9	26.1		28.4	30.8		14.9	12.6		43.3	43.3
Migrant			188			46.3			24.5			25.0			4.3			29.3
Limited English Proficiency	***	366	1,358		52.5	53.4		29.5	28.1		16.4	15.7		1.6	2.9		18.0	18.6
Free/Reduced-Price Meals	60	4,864	30,838	53.3	44.6	35.0	10.0	23.8	27.1	23.3	24.4	29.0	13.3	7.3	8.9	36.7	31.6	37.9
Disability-With IEP (Total)	13	924	6,940	46.2	60.8	45.2	0.0	18.5	25.3	38.5	15.4	21.6	15.4	5.3	8.0	53.8	20.7	29.5
Disability-With IEP (not including Alternate)	13	843	6,448	46.2	64.8	47.5	0.0	16.8	24.3	38.5	13.6	20.9	15.4	4.7	7.3	53.8	18.4	28.2
Disability-With Accommodation (not including Alternate)	***	480	4,067		69.4	50.9		14.4	24.3		12.5	18.7		3.8	6.1		16.3	24.8
Disability-Alternate Only		81	492		19.8	14.0		35.8	39.0		33.3	29.7		11.1	17.3		44.4	47.0
Gap Group (non-duplicated)	82	5,457	33,700	47.6	42.7	34.6	11.0	23.8	27.0	25.6	25.2	29.1	15.9	8.4	9.3	41.5	33.5	38.5

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Reading - Elementary School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	114	7,324	49,782	26.3	32.2	24.7	27.2	27.0	28.2	31.6	29.7	34.9	14.9	11.1	12.2	46.5	40.8	47.1
Male	60	3,720	25,554	25.0	35.1	27.1	28.3	25.0	26.6	35.0	29.2	33.9	11.7	10.6	12.3	46.7	39.8	46.2
Female	54	3,604	24,228	27.8	29.1	22.1	25.9	29.1	29.9	27.8	30.2	35.9	18.5	11.6	12.2	46.3	41.8	48.0
White (Non-Hispanic)	41	3,606	39,825	12.2	22.3	21.8	19.5	24.8	27.7	39.0	36.4	36.9	29.3	16.4	13.5	68.3	52.8	50.5
African American	49	2,718	5,419	36.7	45.9	42.6	32.7	28.7	29.7	26.5	21.1	22.8	4.1	4.3	4.9	30.6	25.4	27.7
Hispanic	10	557	2,328	20.0	36.1	33.0	20.0	32.3	32.6	40.0	26.6	28.4	20.0	5.0	6.1	60.0	31.6	34.4
Asian	***	215	695		16.3	14.1		22.8	20.6		33.0	39.7		27.9	25.6		60.9	65.3
American Indian or Alaska Native		23	146		26.1	32.2		30.4	33.6		43.5	27.4		0.0	6.8		43.5	34.2
Native Hawaiian or Other Pacific Islander		***	35			28.6			34.3			28.6			8.6			37.1
Two or more races	***	195	1,246		29.7	27.5		33.8	32.3		28.7	31.5		7.7	8.7		36.4	40.2
Migrant		***	196			39.8			37.2			19.9			3.1			23.0
Limited English Proficiency	***	326	1,050		55.8	53.1		30.4	31.7		12.3	13.7		1.5	1.4		13.8	15.1
Free/Reduced-Price Meals	60	4,951	30,180	36.7	42.0	32.3	31.7	28.9	31.0	26.7	24.2	30.0	5.0	5.0	6.6	31.7	29.2	36.7
Disability-With IEP (Total)	10	895	6,257	70.0	58.3	46.9	30.0	24.4	27.3	0.0	14.2	20.3	0.0	3.1	5.4	0.0	17.3	25.8
Disability-With IEP (not including Alternate)	10	804	5,707	70.0	62.2	49.5	30.0	22.5	26.3	0.0	12.8	19.2	0.0	2.5	5.0	0.0	15.3	24.2
Disability-With Accommodation (not including Alternate)	***	502	4,023		63.9	51.9		22.7	26.6		11.4	17.5		2.0	4.0		13.3	21.6
Disability-Alternate Only		91	550		24.2	19.6		40.7	37.6		26.4	32.7		8.8	10.0		35.2	42.7
Gap Group (non-duplicated)	82	5,533	32,802	35.4	40.2	32.1	31.7	29.0	30.9	26.8	25.0	30.0	6.1	5.9	7.0	32.9	30.9	37.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Mathematics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	314	21,796	151,061	21.3	24.9	20.6	33.1	34.4	35.5	33.4	29.2	31.2	12.1	11.5	12.7	45.5	40.7	43.9	0.0	0.0	0.0	62.1	57.9	61.7

Accountability - Achievement - Mathematics - Elementary School - Grade 03 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	89	7,213	50,919	16.9	25.7	21.7	36.0	33.2	34.7	34.8	30.9	32.7	12.4	10.2	10.8	47.2	41.1	43.5
Male	46	3,669	26,057	8.7	25.8	22.3	37.0	32.1	34.2	37.0	31.0	32.1	17.4	11.1	11.4	54.3	42.2	43.5
Female	43	3,544	24,859	25.6	25.6	21.1	34.9	34.3	35.3	32.6	30.8	33.4	7.0	9.3	10.2	39.5	40.1	43.6
White (Non-Hispanic)	38	3,595	40,656	10.5	18.8	19.6	28.9	30.4	34.1	39.5	36.4	34.4	21.1	14.5	11.8	60.5	50.8	46.2
African American	29	2,558	5,187	27.6	37.1	36.0	48.3	36.9	38.2	24.1	22.1	22.0	0.0	3.8	3.9	24.1	25.9	25.9
Hispanic	11	596	2,545	18.2	25.3	27.9	63.6	40.3	40.0	18.2	28.5	26.5	0.0	5.9	5.7	18.2	34.4	32.2
Asian	***	249	822		10.0	10.9		23.3	23.5		41.4	35.6		25.3	29.9		66.7	65.6
American Indian or Alaska Native		21	176		33.3	24.4		33.3	37.5		28.6	32.4		4.8	5.7		33.3	38.1
Native Hawaiian or Other Pacific Islander		14	50		14.3	22.0		35.7	28.0		21.4	38.0		28.6	12.0		50.0	50.0
Two or more races	***	175	1,356		25.1	24.8		24.0	36.7		42.9	32.0		8.0	6.6		50.9	38.6
Migrant			240			31.3			45.0			18.8			5.0			23.8
Limited English Proficiency	***	555	2,055		32.6	32.5		40.9	41.7		23.2	21.3		3.2	4.5		26.5	25.8
Free/Reduced-Price Meals	48	4,882	31,317	25.0	32.8	28.7	41.7	36.7	38.4	33.3	25.6	27.2	0.0	4.8	5.7	33.3	30.5	32.8
Disability-With IEP (Total)	***	1,026	7,236		49.9	41.1		29.8	33.7		17.2	20.2		3.1	4.9		20.3	25.1
Disability-With IEP (not including Alternate)	***	937	6,731		52.7	42.9		28.0	32.6		16.1	19.7		3.2	4.8		19.3	24.5
Disability-With Accommodation (not including Alternate)	***	421	3,530		64.1	51.6		24.2	30.9		10.2	14.4		1.4	3.0		11.6	17.5
Disability-Alternate Only		89	505		20.2	17.4		49.4	49.5		28.1	26.9		2.2	6.1		30.3	33.1
Gap Group (non-duplicated)	58	5,461	34,253	24.1	31.8	28.3	46.6	36.5	38.0	29.3	26.4	27.6	0.0	5.3	6.1	29.3	31.7	33.7

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Mathematics - Elementary School - Grade 04 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	111	7,259	50,360	21.6	26.4	23.2	27.0	31.8	32.9	40.5	30.0	31.8	10.8	11.8	12.2	51.4	41.8	43.9
Male	69	3,646	25,684	18.8	28.6	24.3	27.5	30.5	32.4	43.5	28.7	30.8	10.1	12.2	12.5	53.6	41.0	43.3
Female	42	3,612	24,673	26.2	24.3	22.0	26.2	33.1	33.5	35.7	31.3	32.8	11.9	11.3	11.8	47.6	42.6	44.5
White (Non-Hispanic)	41	3,539	40,269	9.8	17.3	20.9	24.4	29.2	32.4	51.2	36.7	33.5	14.6	16.8	13.2	65.9	53.5	46.7
African American	47	2,666	5,262	36.2	39.6	38.9	25.5	35.9	36.3	29.8	20.5	20.6	8.5	3.9	4.1	38.3	24.4	24.7
Hispanic	***	561	2,465		27.3	27.1		33.2	36.6		31.2	28.8		8.4	7.5		39.6	36.3
Asian	***	247	800		10.1	10.3		17.4	20.0		36.8	37.3		35.6	32.5		72.5	69.8
American Indian or Alaska Native		22	153		31.8	24.2		27.3	45.8		31.8	21.6		9.1	8.5		40.9	30.1
Native Hawaiian or Other Pacific Islander		15	35		33.3	34.3		13.3	22.9		26.7	25.7		26.7	17.1		53.3	42.9
Two or more races	***	201	1,274		27.9	28.5		38.3	34.7		26.4	27.6		7.5	9.3		33.8	36.8
Migrant			188			27.1			43.6			25.0			4.3			29.3
Limited English Proficiency	***	366	1,358		40.7	40.1		37.4	36.7		18.0	18.6		3.8	4.6		21.9	23.3
Free/Reduced-Price Meals	60	4,864	30,838	31.7	34.2	30.3	28.3	36.1	36.3	38.3	24.6	26.7	1.7	5.1	6.7	40.0	29.7	33.4
Disability-With IEP (Total)	13	924	6,940	46.2	55.5	45.3	15.4	28.4	31.3	38.5	12.2	17.6	0.0	3.9	5.7	38.5	16.1	23.4
Disability-With IEP (not including Alternate)	13	843	6,448	46.2	59.1	47.6	15.4	25.9	29.4	38.5	11.3	17.4	0.0	3.8	5.6	38.5	15.1	23.0
Disability-With Accommodation (not including Alternate)	***	480	4,067		64.0	53.1		25.0	28.1		9.0	14.5		2.1	4.2		11.0	18.7
Disability-Alternate Only		81	492		18.5	15.4		54.3	56.3		22.2	20.5		4.9	7.7		27.2	28.3
Gap Group (non-duplicated)	82	5,457	33,700	29.3	33.1	30.0	26.8	35.4	36.1	37.8	25.5	26.8	6.1	6.0	7.1	43.9	31.5	33.9

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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— indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - Achievement - Mathematics - Elementary School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	114	7,324	49,782	24.6	22.5	16.9	36.8	38.3	38.8	25.4	26.6	29.2	13.2	12.7	15.1	38.6	39.2	44.3
Male	60	3,720	25,554	23.3	24.2	18.7	36.7	36.6	37.5	28.3	26.4	28.0	11.7	12.7	15.8	40.0	39.1	43.8
Female	54	3,604	24,228	25.9	20.7	15.1	37.0	40.0	40.2	22.2	26.7	30.4	14.8	12.6	14.3	37.0	39.3	44.8
White (Non-Hispanic)	41	3,606	39,825	12.2	15.5	15.2	22.0	34.2	37.8	41.5	32.6	30.5	24.4	17.7	16.5	65.9	50.3	47.1
African American	49	2,718	5,419	38.8	33.3	29.7	42.9	43.5	44.9	14.3	18.8	20.3	4.1	4.4	5.1	18.4	23.2	25.4
Hispanic	10	557	2,328	10.0	21.5	19.6	60.0	42.2	43.3	20.0	26.9	28.5	10.0	9.3	8.5	30.0	36.3	37.0
Asian	***	215	695		7.9	5.3		21.4	20.3		26.5	31.9		44.2	42.4		70.7	74.4
American Indian or Alaska Native		23	146		21.7	18.5		43.5	39.7		21.7	31.5		13.0	10.3		34.8	41.8
Native Hawaiian or Other Pacific Islander		***	35			20.0			37.1			25.7			17.1			42.9
Two or more races	***	195	1,246		20.0	20.1		47.7	43.7		24.1	25.7		8.2	10.5		32.3	36.2
Migrant		***	196			22.4			46.4			29.6			1.5			31.1
Limited English Proficiency	***	326	1,050		43.6	34.6		38.3	46.1		14.7	16.1		3.4	3.2		18.1	19.3
Free/Reduced-Price Meals	60	4,951	30,180	33.3	29.4	22.6	46.7	42.2	43.9	16.7	22.3	25.3	3.3	6.1	8.1	20.0	28.4	33.5
Disability-With IEP (Total)	10	895	6,257	50.0	49.3	39.6	50.0	36.4	39.1	0.0	11.8	16.2	0.0	2.5	5.1	0.0	14.3	21.3
Disability-With IEP (not including Alternate)	10	804	5,707	50.0	51.9	41.4	50.0	35.3	38.3	0.0	10.1	15.1	0.0	2.7	5.2	0.0	12.8	20.3
Disability-With Accommodation (not including Alternate)	***	502	4,023		55.0	44.7		35.3	38.3		8.2	12.8		1.6	4.2		9.8	17.0
Disability-Alternate Only		91	550		26.4	20.4		46.2	47.8		27.5	28.2		0.0	3.6		27.5	31.8
Gap Group (non-duplicated)	82	5,533	32,802	31.7	28.2	22.7	45.1	42.1	43.5	18.3	22.8	25.3	4.9	7.0	8.5	23.2	29.7	33.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Science - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	111	7,259	50,360	13.5	12.8	7.5	27.0	28.8	24.1	28.8	36.5	40.8	30.6	21.8	27.7	59.5	58.4	68.5	17.1	9.1	20.2	81.6	77.4	90.7

Accountability - Achievement - Science - Elementary School - Grade 04 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	111	7,259	50,360	13.5	12.8	7.5	27.0	28.8	24.1	28.8	36.5	40.8	30.6	21.8	27.7	59.5	58.4	68.5
Male	69	3,646	25,684	10.1	15.0	8.3	31.9	27.4	23.1	31.9	35.9	40.2	26.1	21.7	28.4	58.0	57.6	68.6
Female	42	3,612	24,673	19.0	10.5	6.6	19.0	30.3	25.1	23.8	37.2	41.3	38.1	22.0	27.0	61.9	59.2	68.3
White (Non-Hispanic)	41	3,539	40,269	4.9	7.1	5.9	19.5	20.5	21.6	29.3	40.5	41.8	46.3	32.0	30.7	75.6	72.4	72.6
African American	47	2,666	5,262	23.4	21.2	18.1	34.0	39.6	38.2	21.3	30.4	33.5	21.3	8.7	10.2	42.6	39.2	43.7
Hispanic	***	561	2,465		12.1	9.6		34.4	33.8		37.4	39.4		16.0	17.2		53.5	56.6
Asian	***	247	800		5.7	6.5		18.6	16.1		39.3	37.8		36.4	39.6		75.7	77.4
American Indian or Alaska Native		22	153		13.6	6.5		40.9	31.4		40.9	43.1		4.5	19.0		45.5	62.1
Native Hawaiian or Other Pacific Islander		15	35		13.3	11.4		13.3	25.7		53.3	40.0		20.0	22.9		73.3	62.9
Two or more races	***	201	1,274		10.9	9.4		29.9	28.8		40.3	41.5		18.9	20.3		59.2	61.8
Migrant			188			8.5			41.0			37.8			12.8			50.5
Limited English Proficiency	***	366	1,358		23.5	18.8		49.5	45.4		22.1	29.1		4.9	6.8		27.0	35.9
Free/Reduced-Price Meals	60	4,864	30,838	20.0	17.4	10.4	35.0	36.0	30.3	21.7	34.7	40.6	23.3	11.8	18.7	45.0	46.5	59.3
Disability-With IEP (Total)	13	924	6,940	23.1	37.2	21.1	30.8	34.4	36.5	30.8	22.5	29.8	15.4	5.8	12.6	46.2	28.4	42.4
Disability-With IEP (not including Alternate)	13	843	6,448	23.1	38.7	21.4	30.8	33.1	35.7	30.8	22.2	30.0	15.4	6.0	13.0	46.2	28.2	43.0
Disability-With Accommodation (not including Alternate)	***	480	4,067		43.1	24.5		33.8	38.5		18.3	27.1		4.8	9.9		23.1	37.0
Disability-Alternate Only		81	492		22.2	17.1		48.1	48.0		25.9	27.4		3.7	7.5		29.6	35.0
Gap Group (non-duplicated)	82	5,457	33,700	18.3	16.7	10.4	31.7	34.9	30.1	25.6	35.3	40.4	24.4	13.1	19.1	50.0	48.5	59.5

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Social Studies - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	114	7,324	49,782	3.5	14.8	9.3	36.8	32.6	31.4	49.1	41.0	46.7	10.5	11.6	12.6	59.6	52.6	59.3	7.0	0.0	3.3	81.5	68.9	76.7

Accountability - Achievement - Social Studies - Elementary School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	114	7,324	49,782	3.5	14.8	9.3	36.8	32.6	31.4	49.1	41.0	46.7	10.5	11.6	12.6	59.6	52.6	59.3
Male	60	3,720	25,554	1.7	16.1	9.9	36.7	30.6	29.2	51.7	41.5	47.3	10.0	11.8	13.7	61.7	53.3	60.9
Female	54	3,604	24,228	5.6	13.4	8.7	37.0	34.7	33.7	46.3	40.5	46.1	11.1	11.4	11.4	57.4	51.8	57.6
White (Non-Hispanic)	41	3,606	39,825	2.4	9.8	7.8	19.5	25.3	29.5	61.0	47.9	48.7	17.1	17.0	14.0	78.0	64.9	62.7
African American	49	2,718	5,419	6.1	22.8	20.4	51.0	42.2	41.5	38.8	31.5	34.0	4.1	3.5	4.1	42.9	35.1	38.1
Hispanic	10	557	2,328	0.0	12.6	11.2	30.0	38.1	37.5	60.0	41.5	44.6	10.0	7.9	6.7	70.0	49.4	51.3
Asian	***	215	695		7.4	6.0		16.7	18.0		39.1	46.5		36.7	29.5		75.8	76.0
American Indian or Alaska Native		23	146		13.0	10.3		39.1	38.4		47.8	43.8		0.0	7.5		47.8	51.4
Native Hawaiian or Other Pacific Islander		***	35			8.6			28.6			48.6			14.3			62.9
Two or more races	***	195	1,246		10.3	9.2		35.9	40.0		47.2	43.6		6.7	7.1		53.8	50.7
Migrant		***	196			13.8			41.8			40.8			3.6			44.4
Limited English Proficiency	***	326	1,050		26.4	23.4		47.5	48.8		24.8	26.5		1.2	1.3		26.1	27.8
Free/Reduced-Price Meals	60	4,951	30,180	6.7	19.8	12.9	51.7	39.8	38.2	40.0	35.4	42.2	1.7	5.0	6.7	41.7	40.4	48.9
Disability-With IEP (Total)	10	895	6,257	10.0	39.4	26.3	80.0	39.9	42.6	10.0	18.0	26.5	0.0	2.7	4.6	10.0	20.7	31.1
Disability-With IEP (not including Alternate)	10	804	5,707	10.0	41.4	26.9	80.0	38.7	42.5	10.0	17.2	26.5	0.0	2.7	4.1	10.0	19.9	30.6
Disability-With Accommodation (not including Alternate)	***	502	4,023		44.0	29.4		39.4	44.6		14.3	22.8		2.2	3.2		16.5	26.1
Disability-Alternate Only		91	550		22.0	20.4		50.5	43.5		25.3	27.1		2.2	9.1		27.5	36.2
Gap Group (non-duplicated)	82	5,533	32,802	4.9	18.8	13.0	47.6	38.8	37.9	42.7	36.5	42.2	4.9	5.9	6.9	47.6	42.4	49.1

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Writing - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	114	7,324	49,782	17.5	21.5	18.9	53.5	47.7	45.4	28.1	28.2	32.6	0.9	2.6	3.1	28.9	30.8	35.7	0.0	0.0	0.0	55.7	54.7	58.4

Accountability - Achievement - Writing - Elementary School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	114	7,324	49,782	17.5	21.5	18.9	53.5	47.7	45.4	28.1	28.2	32.6	0.9	2.6	3.1	28.9	30.8	35.7
Male	60	3,720	25,554	16.7	27.8	25.5	63.3	49.3	48.2	20.0	21.6	24.6	0.0	1.3	1.7	20.0	22.9	26.3
Female	54	3,604	24,228	18.5	15.1	11.9	42.6	46.0	42.4	37.0	35.0	41.0	1.9	3.9	4.6	38.9	38.9	45.6
White (Non-Hispanic)	41	3,606	39,825	7.3	16.6	17.6	51.2	45.8	44.7	39.0	34.3	34.3	2.4	3.4	3.4	41.5	37.6	37.7
African American	49	2,718	5,419	24.5	28.7	27.4	59.2	50.0	49.4	16.3	20.1	21.7	0.0	1.3	1.5	16.3	21.3	23.2
Hispanic	10	557	2,328	40.0	23.0	23.4	40.0	51.9	48.9	20.0	23.3	26.2	0.0	1.8	1.5	20.0	25.1	27.7
Asian	***	215	695		9.8	10.5		38.6	33.5		42.3	47.9		9.3	8.1		51.6	56.0
American Indian or Alaska Native		23	146		17.4	22.6		69.6	46.6		13.0	28.1		0.0	2.7		13.0	30.8
Native Hawaiian or Other Pacific Islander		***	35			11.4			48.6			40.0			0.0			40.0
Two or more races	***	195	1,246		23.6	20.5		46.2	47.8		28.7	29.7		1.5	1.9		30.3	31.6
Migrant		***	196			29.1			50.0			19.9			1.0			20.9
Limited English Proficiency	***	326	1,050		36.5	38.0		50.0	48.7		12.3	12.9		1.2	0.5		13.5	13.3
Free/Reduced-Price Meals	60	4,951	30,180	25.0	27.3	24.4	60.0	50.8	48.3	15.0	20.7	25.6	0.0	1.2	1.7	15.0	21.9	27.3
Disability-With IEP (Total)	10	895	6,257	60.0	51.6	46.8	30.0	36.5	36.7	10.0	10.7	14.3	0.0	1.1	2.2	10.0	11.8	16.5
Disability-With IEP (not including Alternate)	10	804	5,707	60.0	54.4	49.3	30.0	36.3	36.8	10.0	9.3	12.8	0.0	0.0	1.1	10.0	9.3	13.9
Disability-With Accommodation (not including Alternate)	***	502	4,023		58.2	53.1		33.7	34.6		8.2	11.2		0.0	1.1		8.2	12.4
Disability-Alternate Only		91	550		27.5	20.4		38.5	35.6		23.1	30.4		11.0	13.6		34.1	44.0
Gap Group (non-duplicated)	82	5,533	32,802	24.4	26.3	24.6	56.1	50.5	47.9	19.5	21.7	25.6	0.0	1.5	1.8	19.5	23.2	27.4

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Language Mechanics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	111	7,259	50,360	26.1	28.6	21.7	20.7	23.4	24.5	25.2	24.9	28.0	27.9	23.1	25.7	53.2	48.0	53.7	1.8	0.0	4.0	64.5	59.7	68.0

Accountability - Achievement - Language Mechanics - Elementary School - Grade 04 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	111	7,259	50,360	26.1	28.6	21.7	20.7	23.4	24.5	25.2	24.9	28.0	27.9	23.1	25.7	53.2	48.0	53.7
Male	69	3,646	25,684	24.6	34.6	26.8	26.1	24.8	26.6	24.6	23.0	26.5	24.6	17.6	20.1	49.3	40.6	46.6
Female	42	3,612	24,673	28.6	22.6	16.4	11.9	22.0	22.4	26.2	26.8	29.6	33.3	28.7	31.6	59.5	55.5	61.2
White (Non-Hispanic)	41	3,539	40,269	17.1	20.4	19.4	14.6	20.0	23.9	26.8	27.2	28.8	41.5	32.4	27.9	68.3	59.6	56.7
African American	47	2,666	5,262	40.4	40.4	37.6	19.1	27.5	28.0	21.3	20.6	21.6	19.1	11.5	12.8	40.4	32.1	34.5
Hispanic	***	561	2,465		30.3	26.1		27.5	28.9		26.7	28.2		15.5	16.8		42.2	45.0
Asian	***	247	800		14.2	12.1		15.4	16.1		31.6	29.8		38.9	42.0		70.4	71.8
American Indian or Alaska Native		22	153		36.4	21.6		27.3	26.8		22.7	33.3		13.6	18.3		36.4	51.6
Native Hawaiian or Other Pacific Islander		15	35		13.3	22.9		33.3	22.9		26.7	28.6		26.7	25.7		53.3	54.3
Two or more races	***	201	1,274		29.9	26.6		25.4	25.6		27.9	27.6		16.9	20.2		44.8	47.8
Migrant			188			28.7			36.7			23.9			10.6			34.6
Limited English Proficiency	***	366	1,358		53.0	43.1		28.1	29.5		14.5	20.3		4.4	7.1		18.9	27.4
Free/Reduced-Price Meals	60	4,864	30,838	38.3	37.4	29.0	23.3	27.3	28.4	18.3	22.6	26.0	20.0	12.7	16.6	38.3	35.3	42.6
Disability-With IEP (Total)	13	924	6,940	61.5	60.7	48.7	15.4	22.1	27.5	0.0	11.5	15.7	23.1	5.7	8.1	23.1	17.2	23.8
Disability-With IEP (not including Alternate)	13	843	6,448	61.5	65.5	51.4	15.4	18.1	25.6	0.0	10.6	14.8	23.1	5.8	8.1	23.1	16.4	22.9
Disability-With Accommodation (not including Alternate)	***	480	4,067		71.0	59.7		17.3	24.0		8.3	11.5		3.3	4.8		11.7	16.3
Disability-Alternate Only		81	492		11.1	13.2		63.0	51.8		21.0	26.8		4.9	8.1		25.9	35.0
Gap Group (non-duplicated)	82	5,457	33,700	35.4	35.7	28.8	22.0	26.9	28.3	20.7	23.2	26.0	22.0	14.2	17.0	42.7	37.4	43.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Gap

Gap creates a single student gap group that includes students with membership in the following groups as required by federal guidelines: African-American, Hispanic, Native American, students with disabilities, poverty (qualified for free or reduced price lunch) and limited English proficient. The student performance levels of novice, apprentice, proficient and distinguished are reported for this non-duplicated group. Accountability is based on students enrolled a full academic year (100 days).

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Elementary School	NAPD Calculation	35.1	32.4	50.0	47.6	19.5	42.7	
	Points	7.0	6.5	10.0	9.5	3.1	1.7	37.8

1. NAPD Calculation comes from adding the Proficient and Distinguished students to show total Non-Duplicated Gap students that are Proficient and Distinguished.
2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

Accountability - Gap - Reading - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - Gap Group (non-duplicated)	222	16,451	100,755	40.5	41.9	32.9	24.3	26.5	29.4	25.2	24.1	28.7	9.9	7.5	9.0	35.1	31.6	37.7	35.1	31.6	37.7

Accountability - Gap - Mathematics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - Gap Group (non-duplicated)	222	16,451	100,755	28.8	31.0	27.0	38.7	38.0	39.2	28.4	24.9	26.6	4.1	6.1	7.2	32.4	31.0	33.8	32.4	31.0	33.8

Accountability - Gap - Science - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - Gap Group (non-duplicated)	82	5,457	33,700	18.3	16.7	10.4	31.7	34.9	30.1	25.6	35.3	40.4	24.4	13.1	19.1	50.0	48.5	59.5	50.0	48.5	59.5

Accountability - Gap - Social Studies - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - Gap Group (non-duplicated)	82	5,533	32,802	4.9	18.8	13.0	47.6	38.8	37.9	42.7	36.5	42.2	4.9	5.9	6.9	47.6	42.4	49.1	47.6	42.4	49.1

Accountability - Gap - Writing - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - Gap Group (non-duplicated)	82	5,533	32,802	24.4	26.3	24.6	56.1	50.5	47.9	19.5	21.7	25.6	0.0	1.5	1.8	19.5	23.2	27.4	19.5	23.2	27.4

Accountability - Gap - Language Mechanics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - Gap Group (non-duplicated)	82	5,457	33,700	35.4	35.7	28.8	22.0	26.9	28.3	20.7	23.2	26.0	22.0	14.2	17.0	42.7	37.4	43.0	42.7	37.4	43.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Growth

A statistical program generates a Student Growth Percentile by comparing an individual student's score to the student's academic peers using two years of test scores. Growth is reported for reading and mathematics in grades 4 through 8 and at grade 11. Accountability is based on students enrolled a full academic year (100 days).

Level	Number Tested			Reading Percent Making Typical or Higher Annual Growth			Mathematics Percent Making Typical or Higher Annual Growth			Combined Reading and Mathematics Growth Points Total		
	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	218	14,055	95,716	64.2	58.0	59.8	61.9	60.0	60.0	63.1	59.0	59.9

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Note: Growth Points Total comes from the average of Reading Percent and Mathematics Percent of students making typical or higher annual growth (at or above the 40th Student Growth Percentile).

Assessment

Kentucky Performance Rating for Educational Progress (K-PREP)

K-PREP tests are blended norm-referenced and criterion-referenced measures that provide national percentiles and student performance levels of novice, apprentice, proficient and distinguished. Tests are given in grades 3-8 in reading, mathematics, science, social studies and writing. On-demand writing is also administered in grades 10 and 11. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Assessment - Reading - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	317	22,104	151,061	30.0	34.0	25.4	20.2	24.4	26.7	30.9	27.8	32.9	18.9	13.8	15.0	49.8	41.6	47.8

Assessment - K-PREP - Reading - Elementary School - Grade - 03 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	86	7,315	50,919	27.9	35.1	24.7	20.9	24.6	27.6	29.1	25.6	30.6	22.1	14.6	17.0	51.2	40.3	47.6
Male	46	3,729	26,057	21.7	37.0	26.7	19.6	24.8	28.3	32.6	24.6	29.3	26.1	13.6	15.6	58.7	38.2	44.9
Female	40	3,585	24,859	35.0	33.1	22.6	22.5	24.5	26.9	25.0	26.7	32.0	17.5	15.7	18.5	42.5	42.4	50.5
White (Non-Hispanic)	38	3,646	40,656	13.2	24.8	21.6	18.4	23.6	27.2	31.6	30.0	32.3	36.8	21.6	18.9	68.4	51.6	51.2
African American	27	2,588	5,187	51.9	50.4	44.6	25.9	25.4	28.5	22.2	19.3	21.2	0.0	4.9	5.7	22.2	24.2	27.0
Hispanic	10	607	2,545	40.0	40.4	34.6	30.0	29.2	32.1	20.0	21.1	24.5	10.0	9.4	8.8	30.0	30.5	33.3
Asian	***	253	822		17.4	16.8		23.7	23.4		32.4	31.4		26.5	28.5		58.9	59.9
American Indian or Alaska Native		22	176		63.6	27.3		9.1	39.2		13.6	22.2		13.6	11.4		27.3	33.5
Native Hawaiian or Other Pacific Islander		14	50		14.3	24.0		35.7	32.0		21.4	28.0		28.6	16.0		50.0	44.0
Two or more races	***	180	1,356		28.9	27.1		21.1	29.6		36.1	29.1		13.9	14.2		50.0	43.2
Migrant		***	240			44.2			25.4			23.3			7.1			30.4
Limited English Proficiency	***	567	2,055		49.0	42.1		32.6	35.7		15.3	17.8		3.0	4.3		18.3	22.1
Free/Reduced-Price Meals	45	4,964	31,317	37.8	44.5	32.4	31.1	26.9	30.6	24.4	21.3	26.8	6.7	7.3	10.2	31.1	28.6	36.9
Disability-With IEP (Total)	***	1,048	7,236		58.6	42.3		23.0	28.7		13.5	20.1		4.9	8.9		18.4	29.0
Disability-With IEP (not including Alternate)	***	956	6,731		62.2	44.3		20.6	27.2		12.1	19.8		5.0	8.7		17.2	28.5
Disability-With Accommodation (not including Alternate)	***	435	3,530		69.0	47.5		18.6	27.4		9.4	17.8		3.0	7.3		12.4	25.1
Disability-Alternate Only		92	505		20.7	15.0		47.8	48.9		28.3	24.4		3.3	11.7		31.5	36.0
Gap Group (non-duplicated)	55	5,543	34,253	40.0	43.0	32.0	29.1	26.8	30.4	23.6	22.1	27.0	7.3	8.1	10.7	30.9	30.2	37.6

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Chancey Elementary School (Jefferson County)

School Year: 2012-13 (Updated: 11/26/2013)

Assessment - K-PREP - Reading - Elementary School - Grade - 04 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	112	7,376	50,360	35.7	34.5	26.9	12.5	21.6	24.4	31.3	28.2	33.1	20.5	15.7	15.6	51.8	43.9	48.8
Male	69	3,704	25,684	37.7	38.2	29.1	14.5	21.4	24.9	33.3	26.9	32.0	14.5	13.5	14.0	47.8	40.4	46.0
Female	43	3,671	24,673	32.6	30.8	24.5	9.3	21.8	23.8	27.9	29.6	34.3	30.2	17.9	17.4	58.1	47.4	51.7
White (Non-Hispanic)	42	3,593	40,269	16.7	22.8	23.5	9.5	19.7	24.2	45.2	34.7	35.1	28.6	22.8	17.2	73.8	57.5	52.3
African American	48	2,699	5,262	50.0	51.7	48.7	12.5	23.0	24.1	22.9	19.5	21.1	14.6	5.9	6.0	37.5	25.3	27.1
Hispanic	***	580	2,465		34.8	35.3		27.2	27.5		28.1	27.9		9.8	9.3		37.9	37.2
Asian	***	251	800		17.1	17.5		18.7	20.0		29.1	33.5		35.1	29.0		64.1	62.5
American Indian or Alaska Native		23	153		39.1	32.7		39.1	26.8		17.4	29.4		4.3	11.1		21.7	40.5
Native Hawaiian or Other Pacific Islander		15	35		33.3	34.3		13.3	17.1		33.3	37.1		20.0	11.4		53.3	48.6
Two or more races	***	207	1,274		32.4	30.5		24.2	26.1		29.0	30.8		14.5	12.6		43.5	43.3
Migrant			188			46.3			24.5			25.0			4.3			29.3
Limited English Proficiency	***	379	1,358		51.7	53.4		30.1	28.1		16.6	15.7		1.6	2.9		18.2	18.6
Free/Reduced-Price Meals	61	4,958	30,838	52.5	44.8	35.0	9.8	23.7	27.1	24.6	24.3	29.0	13.1	7.2	8.9	37.7	31.5	37.9
Disability-With IEP (Total)	13	949	6,940	46.2	60.7	45.2	0.0	18.4	25.3	38.5	15.6	21.6	15.4	5.3	8.0	53.8	20.9	29.5
Disability-With IEP (not including Alternate)	13	868	6,448	46.2	64.5	47.5	0.0	16.8	24.3	38.5	13.9	20.9	15.4	4.7	7.3	53.8	18.7	28.2
Disability-With Accommodation (not including Alternate)	***	496	4,067		69.2	50.9		14.1	24.3		12.9	18.7		3.8	6.1		16.7	24.8
Disability-Alternate Only		81	492		19.8	14.0		35.8	39.0		33.3	29.7		11.1	17.3		44.4	47.0
Gap Group (non-duplicated)	83	5,560	33,700	47.0	42.9	34.6	10.8	23.7	27.0	26.5	25.1	29.1	15.7	8.3	9.3	42.2	33.4	38.5

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Chancey Elementary School (Jefferson County)

School Year: 2012-13 (Updated: 11/26/2013)

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Assessment - K-PREP - Reading - Elementary School - Grade - 05 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	119	7,413	49,782	26.1	32.3	24.7	26.9	27.0	28.2	31.9	29.6	34.9	15.1	11.0	12.2	47.1	40.6	47.1
Male	62	3,769	25,554	24.2	35.4	27.1	27.4	25.0	26.6	35.5	29.1	33.9	12.9	10.6	12.3	48.4	39.6	46.2
Female	57	3,644	24,228	28.1	29.1	22.1	26.3	29.2	29.9	28.1	30.2	35.9	17.5	11.4	12.2	45.6	41.7	48.0
White (Non-Hispanic)	42	3,647	39,825	11.9	22.6	21.8	19.0	24.7	27.7	40.5	36.4	36.9	28.6	16.3	13.5	69.0	52.7	50.5
African American	51	2,748	5,419	37.3	46.1	42.6	33.3	28.7	29.7	25.5	21.0	22.8	3.9	4.3	4.9	29.4	25.3	27.7
Hispanic	11	569	2,328	18.2	35.3	33.0	18.2	33.4	32.6	36.4	26.4	28.4	27.3	4.9	6.1	63.6	31.3	34.4
Asian	***	219	695		16.0	14.1		22.8	20.6		33.8	39.7		27.4	25.6		61.2	65.3
American Indian or Alaska Native		23	146		26.1	32.2		30.4	33.6		43.5	27.4		0.0	6.8		43.5	34.2
Native Hawaiian or Other Pacific Islander		***	35			28.6			34.3			28.6			8.6			37.1
Two or more races	***	195	1,246		30.3	27.5		33.3	32.3		28.7	31.5		7.7	8.7		36.4	40.2
Migrant		***	196			39.8			37.2			19.9			3.1			23.0
Limited English Proficiency	***	333	1,050		55.3	53.1		31.2	31.7		12.0	13.7		1.5	1.4		13.5	15.1
Free/Reduced-Price Meals	63	5,009	30,180	36.5	42.1	32.3	31.7	28.8	31.0	27.0	24.1	30.0	4.8	5.0	6.6	31.7	29.1	36.7
Disability-With IEP (Total)	10	922	6,257	70.0	58.7	46.9	30.0	24.1	27.3	0.0	14.1	20.3	0.0	3.1	5.4	0.0	17.2	25.8
Disability-With IEP (not including Alternate)	10	830	5,707	70.0	62.5	49.5	30.0	22.2	26.3	0.0	12.8	19.2	0.0	2.5	5.0	0.0	15.3	24.2
Disability-With Accommodation (not including Alternate)	***	519	4,023		64.5	51.9		22.2	26.6		11.2	17.5		2.1	4.0		13.3	21.6
Disability-Alternate Only		92	550		23.9	19.6		41.3	37.6		26.1	32.7		8.7	10.0		34.8	42.7
Gap Group (non-duplicated)	86	5,606	32,802	34.9	40.2	32.1	31.4	29.0	30.9	26.7	24.9	30.0	7.0	5.9	7.0	33.7	30.8	37.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Chancey Elementary School (Jefferson County)

School Year: 2012-13 (Updated: 11/26/2013)

Assessment - Mathematics - Performance Level																		
Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	317	22,104	151,061	21.1	25.1	20.6	33.1	34.4	35.5	33.8	29.0	31.2	12.0	11.4	12.7	45.7	40.5	43.9

Assessment - K-PREP - Mathematics - Elementary School - Grade - 03 - Performance Level																		
Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	86	7,315	50,919	16.3	26.1	21.7	34.9	33.1	34.7	36.0	30.7	32.7	12.8	10.1	10.8	48.8	40.8	43.5
Male	46	3,729	26,057	8.7	26.2	22.3	37.0	32.0	34.2	37.0	30.8	32.1	17.4	11.0	11.4	54.3	41.7	43.5
Female	40	3,585	24,859	25.0	25.9	21.1	32.5	34.3	35.3	35.0	30.7	33.4	7.5	9.2	10.2	42.5	39.9	43.6
White (Non-Hispanic)	38	3,646	40,656	10.5	19.2	19.6	28.9	30.4	34.1	39.5	36.1	34.4	21.1	14.3	11.8	60.5	50.4	46.2
African American	27	2,588	5,187	25.9	37.4	36.0	48.1	36.9	38.2	25.9	22.0	22.0	0.0	3.7	3.9	25.9	25.7	25.9
Hispanic	10	607	2,545	20.0	25.7	27.9	60.0	40.0	40.0	20.0	28.5	26.5	0.0	5.8	5.7	20.0	34.3	32.2
Asian	***	253	822		10.3	10.9		22.5	23.5		41.5	35.6		25.7	29.9		67.2	65.6
American Indian or Alaska Native		22	176		31.8	24.4		36.4	37.5		27.3	32.4		4.5	5.7		31.8	38.1
Native Hawaiian or Other Pacific Islander		14	50		14.3	22.0		35.7	28.0		21.4	38.0		28.6	12.0		50.0	50.0
Two or more races	***	180	1,356		26.1	24.8		23.9	36.7		42.2	32.0		7.8	6.6		50.0	38.6
Migrant		***	240			31.3			45.0			18.8			5.0			23.8
Limited English Proficiency	***	567	2,055		33.0	32.5		40.7	41.7		23.1	21.3		3.2	4.5		26.3	25.8
Free/Reduced-Price Meals	45	4,964	31,317	24.4	33.3	28.7	40.0	36.5	38.4	35.6	25.4	27.2	0.0	4.8	5.7	35.6	30.2	32.8
Disability-With IEP (Total)	***	1,048	7,236		50.4	41.1		29.4	33.7		17.2	20.2		3.1	4.9		20.2	25.1
Disability-With IEP (not including Alternate)	***	956	6,731		53.3	42.9		27.4	32.6		16.1	19.7		3.1	4.8		19.2	24.5
Disability-With Accommodation (not including Alternate)	***	435	3,530		65.1	51.6		23.4	30.9		10.1	14.4		1.4	3.0		11.5	17.5
Disability-Alternate Only		92	505		19.6	17.4		50.0	49.5		28.3	26.9		2.2	6.1		30.4	33.1
Gap Group (non-duplicated)	55	5,543	34,253	23.6	32.2	28.3	45.5	36.4	38.0	30.9	26.2	27.6	0.0	5.2	6.1	30.9	31.4	33.7

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

***** indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

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Chancey Elementary School (Jefferson County)

School Year: 2012-13 (Updated: 11/26/2013)

Assessment - K-PREP - Mathematics - Elementary School - Grade - 04 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	112	7,376	50,360	21.4	26.7	23.2	27.7	31.8	32.9	40.2	29.8	31.8	10.7	11.6	12.2	50.9	41.5	43.9
Male	69	3,704	25,684	18.8	28.8	24.3	29.0	30.7	32.4	42.0	28.5	30.8	10.1	12.1	12.5	52.2	40.6	43.3
Female	43	3,671	24,673	25.6	24.6	22.0	25.6	33.0	33.5	37.2	31.2	32.8	11.6	11.2	11.8	48.8	42.4	44.5
White (Non-Hispanic)	42	3,593	40,269	9.5	17.7	20.9	26.2	29.3	32.4	50.0	36.5	33.5	14.3	16.5	13.2	64.3	53.0	46.7
African American	48	2,699	5,262	35.4	39.8	38.9	27.1	35.9	36.3	29.2	20.3	20.6	8.3	4.0	4.1	37.5	24.3	24.7
Hispanic	***	580	2,465		27.1	27.1		33.6	36.6		31.2	28.8		8.1	7.5		39.3	36.3
Asian	***	251	800		10.0	10.3		17.5	20.0		36.7	37.3		35.9	32.5		72.5	69.8
American Indian or Alaska Native		23	153		34.8	24.2		26.1	45.8		30.4	21.6		8.7	8.5		39.1	30.1
Native Hawaiian or Other Pacific Islander		15	35		33.3	34.3		13.3	22.9		26.7	25.7		26.7	17.1		53.3	42.9
Two or more races	***	207	1,274		28.5	28.5		37.7	34.7		26.6	27.6		7.2	9.3		33.8	36.8
Migrant			188			27.1			43.6			25.0			4.3			29.3
Limited English Proficiency	***	379	1,358		40.4	40.1		37.5	36.7		18.5	18.6		3.7	4.6		22.2	23.3
Free/Reduced-Price Meals	61	4,958	30,838	31.1	34.5	30.3	31.1	36.1	36.3	36.1	24.3	26.7	1.6	5.1	6.7	37.7	29.4	33.4
Disability-With IEP (Total)	13	949	6,940	46.2	55.7	45.3	15.4	28.1	31.3	38.5	12.0	17.6	0.0	4.1	5.7	38.5	16.1	23.4
Disability-With IEP (not including Alternate)	13	868	6,448	46.2	59.2	47.6	15.4	25.7	29.4	38.5	11.1	17.4	0.0	4.0	5.6	38.5	15.1	23.0
Disability-With Accommodation (not including Alternate)	***	496	4,067		63.9	53.1		24.8	28.1		8.9	14.5		2.4	4.2		11.3	18.7
Disability-Alternate Only		81	492		18.5	15.4		54.3	56.3		22.2	20.5		4.9	7.7		27.2	28.3
Gap Group (non-duplicated)	83	5,560	33,700	28.9	33.3	30.0	28.9	35.4	36.1	36.1	25.3	26.8	6.0	6.0	7.1	42.2	31.3	33.9

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Chancey Elementary School (Jefferson County)

School Year: 2012-13 (Updated: 11/26/2013)

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Assessment - K-PREP - Mathematics - Elementary School - Grade - 05 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	119	7,413	49,782	24.4	22.7	16.9	37.0	38.2	38.8	26.1	26.5	29.2	12.6	12.6	15.1	38.7	39.1	44.3
Male	62	3,769	25,554	22.6	24.6	18.7	37.1	36.5	37.5	29.0	26.3	28.0	11.3	12.6	15.8	40.3	38.9	43.8
Female	57	3,644	24,228	26.3	20.8	15.1	36.8	39.9	40.2	22.8	26.7	30.4	14.0	12.5	14.3	36.8	39.3	44.8
White (Non-Hispanic)	42	3,647	39,825	11.9	15.7	15.2	21.4	34.1	37.8	42.9	32.6	30.5	23.8	17.6	16.5	66.7	50.2	47.1
African American	51	2,748	5,419	39.2	33.6	29.7	43.1	43.3	44.9	13.7	18.7	20.3	3.9	4.4	5.1	17.6	23.1	25.4
Hispanic	11	569	2,328	9.1	21.6	19.6	63.6	42.2	43.3	18.2	27.1	28.5	9.1	9.1	8.5	27.3	36.2	37.0
Asian	***	219	695		8.2	5.3		21.0	20.3		26.9	31.9		43.8	42.4		70.8	74.4
American Indian or Alaska Native		23	146		21.7	18.5		43.5	39.7		21.7	31.5		13.0	10.3		34.8	41.8
Native Hawaiian or Other Pacific Islander		***	35			20.0			37.1			25.7			17.1			42.9
Two or more races	***	195	1,246		20.0	20.1		48.2	43.7		23.6	25.7		8.2	10.5		31.8	36.2
Migrant		***	196			22.4			46.4			29.6			1.5			31.1
Limited English Proficiency	***	333	1,050		43.5	34.6		38.1	46.1		15.0	16.1		3.3	3.2		18.3	19.3
Free/Reduced-Price Meals	63	5,009	30,180	33.3	29.6	22.6	46.0	42.1	43.9	17.5	22.2	25.3	3.2	6.0	8.1	20.6	28.3	33.5
Disability-With IEP (Total)	10	922	6,257	50.0	49.7	39.6	50.0	36.1	39.1	0.0	11.7	16.2	0.0	2.5	5.1	0.0	14.2	21.3
Disability-With IEP (not including Alternate)	10	830	5,707	50.0	52.3	41.4	50.0	35.1	38.3	0.0	9.9	15.1	0.0	2.8	5.2	0.0	12.7	20.3
Disability-With Accommodation (not including Alternate)	***	519	4,023		55.1	44.7		35.3	38.3		7.9	12.8		1.7	4.2		9.6	17.0
Disability-Alternate Only		92	550		26.1	20.4		45.7	47.8		28.3	28.2		0.0	3.6		28.3	31.8
Gap Group (non-duplicated)	86	5,606	32,802	31.4	28.4	22.7	45.3	42.0	43.5	18.6	22.7	25.3	4.7	7.0	8.5	23.3	29.6	33.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Chancey Elementary School (Jefferson County)

School Year: 2012-13 (Updated: 11/26/2013)

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Assessment - Science - Performance Level																		
	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	112	7,376	50,360	13.4	13.0	7.5	26.8	29.1	24.1	27.7	36.3	40.8	32.1	21.6	27.7	59.8	57.9	68.5

Assessment - K-PREP - Science - Elementary School - Grade - 04 - Performance Level																		
	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	112	7,376	50,360	13.4	13.0	7.5	26.8	29.1	24.1	27.7	36.3	40.8	32.1	21.6	27.7	59.8	57.9	68.5
Male	69	3,704	25,684	10.1	15.2	8.3	31.9	27.7	23.1	31.9	35.7	40.2	26.1	21.5	28.4	58.0	57.1	68.6
Female	43	3,671	24,673	18.6	10.7	6.6	18.6	30.5	25.1	20.9	37.0	41.3	41.9	21.7	27.0	62.8	58.8	68.3
White (Non-Hispanic)	42	3,593	40,269	4.8	7.3	5.9	19.0	20.9	21.6	26.2	40.2	41.8	50.0	31.5	30.7	76.2	71.7	72.6
African American	48	2,699	5,262	22.9	21.5	18.1	33.3	39.5	38.2	22.9	30.3	33.5	20.8	8.7	10.2	43.8	39.0	43.7
Hispanic	***	580	2,465		11.7	9.6		35.0	33.8		37.4	39.4		15.9	17.2		53.3	56.6
Asian	***	251	800		5.6	6.5		18.7	16.1		39.0	37.8		36.7	39.6		75.7	77.4
American Indian or Alaska Native		23	153		13.0	6.5		39.1	31.4		43.5	43.1		4.3	19.0		47.8	62.1
Native Hawaiian or Other Pacific Islander		15	35		13.3	11.4		13.3	25.7		53.3	40.0		20.0	22.9		73.3	62.9
Two or more races	***	207	1,274		11.6	9.4		30.4	28.8		39.6	41.5		18.4	20.3		58.0	61.8
Migrant			188			8.5			41.0			37.8			12.8			50.5
Limited English Proficiency	***	379	1,358		23.0	18.8		48.8	45.4		23.5	29.1		4.7	6.8		28.2	35.9
Free/Reduced-Price Meals	61	4,958	30,838	19.7	17.7	10.4	34.4	36.1	30.3	21.3	34.4	40.6	24.6	11.7	18.7	45.9	46.1	59.3
Disability-With IEP (Total)	13	949	6,940	23.1	37.4	21.1	30.8	34.4	36.5	30.8	22.4	29.8	15.4	5.8	12.6	46.2	28.2	42.4
Disability-With IEP (not including Alternate)	13	868	6,448	23.1	38.8	21.4	30.8	33.1	35.7	30.8	22.1	30.0	15.4	6.0	13.0	46.2	28.1	43.0
Disability-With Accommodation (not including Alternate)	***	496	4,067		43.3	24.5		33.5	38.5		18.3	27.1		4.8	9.9		23.2	37.0
Disability-Alternate Only		81	492		22.2	17.1		48.1	48.0		25.9	27.4		3.7	7.5		29.6	35.0
Gap Group (non-duplicated)	83	5,560	33,700	18.1	16.9	10.4	31.3	35.0	30.1	25.3	35.2	40.4	25.3	12.9	19.1	50.6	48.1	59.5

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Chancey Elementary School (Jefferson County)

School Year: 2012-13 (Updated: 11/26/2013)

Assessment - Social Studies - Performance Level																		
Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	119	7,413	49,782	3.4	14.9	9.3	36.1	32.9	31.4	49.6	40.7	46.7	10.9	11.5	12.6	60.5	52.2	59.3

Assessment - K-PREP - Social Studies - Elementary School - Grade - 05 - Performance Level																		
Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	119	7,413	49,782	3.4	14.9	9.3	36.1	32.9	31.4	49.6	40.7	46.7	10.9	11.5	12.6	60.5	52.2	59.3
Male	62	3,769	25,554	1.6	16.4	9.9	35.5	30.7	29.2	53.2	41.2	47.3	9.7	11.7	13.7	62.9	52.9	60.9
Female	57	3,644	24,228	5.3	13.4	8.7	36.8	35.2	33.7	45.6	40.1	46.1	12.3	11.3	11.4	57.9	51.5	57.6
White (Non-Hispanic)	42	3,647	39,825	2.4	10.0	7.8	19.0	25.6	29.5	61.9	47.5	48.7	16.7	16.9	14.0	78.6	64.4	62.7
African American	51	2,748	5,419	5.9	23.0	20.4	51.0	42.2	41.5	39.2	31.3	34.0	3.9	3.5	4.1	43.1	34.8	38.1
Hispanic	11	569	2,328	0.0	12.5	11.2	27.3	38.8	37.5	63.6	40.9	44.6	9.1	7.7	6.7	72.7	48.7	51.3
Asian	***	219	695		7.3	6.0		16.9	18.0		38.8	46.5		37.0	29.5		75.8	76.0
American Indian or Alaska Native		23	146		13.0	10.3		39.1	38.4		47.8	43.8		0.0	7.5		47.8	51.4
Native Hawaiian or Other Pacific Islander		***	35			8.6			28.6			48.6			14.3			62.9
Two or more races	***	195	1,246		10.3	9.2		35.9	40.0		47.2	43.6		6.7	7.1		53.8	50.7
Migrant		***	196			13.8			41.8			40.8			3.6			44.4
Limited English Proficiency	***	333	1,050		26.4	23.4		47.4	48.8		24.9	26.5		1.2	1.3		26.1	27.8
Free/Reduced-Price Meals	63	5,009	30,180	6.3	19.9	12.9	50.8	39.9	38.2	41.3	35.2	42.2	1.6	5.0	6.7	42.9	40.1	48.9
Disability-With IEP (Total)	10	922	6,257	10.0	39.5	26.3	80.0	40.1	42.6	10.0	17.7	26.5	0.0	2.7	4.6	10.0	20.4	31.1
Disability-With IEP (not including Alternate)	10	830	5,707	10.0	41.4	26.9	80.0	38.9	42.5	10.0	16.9	26.5	0.0	2.8	4.1	10.0	19.6	30.6
Disability-With Accommodation (not including Alternate)	***	519	4,023		44.1	29.4		39.7	44.6		13.9	22.8		2.3	3.2		16.2	26.1
Disability-Alternate Only		92	550		21.7	20.4		51.1	43.5		25.0	27.1		2.2	9.1		27.2	36.2
Gap Group (non-duplicated)	86	5,606	32,802	4.7	18.9	13.0	46.5	39.0	37.9	44.2	36.2	42.2	4.7	5.9	6.9	48.8	42.0	49.1

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Chancey Elementary School (Jefferson County)

School Year: 2012-13 (Updated: 11/26/2013)

Assessment - Writing - Performance Level																		
	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	119	7,413	49,782	16.8	21.8	18.9	53.8	47.5	45.4	28.6	28.1	32.6	0.8	2.6	3.1	29.4	30.7	35.7

Assessment - K-PREP - Writing - Elementary School - Grade - 05 - Performance Level																		
	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	119	7,413	49,782	16.8	21.8	18.9	53.8	47.5	45.4	28.6	28.1	32.6	0.8	2.6	3.1	29.4	30.7	35.7
Male	62	3,769	25,554	16.1	28.1	25.5	64.5	49.1	48.2	19.4	21.5	24.6	0.0	1.2	1.7	19.4	22.8	26.3
Female	57	3,644	24,228	17.5	15.2	11.9	42.1	45.9	42.4	38.6	35.0	41.0	1.8	4.0	4.6	40.4	38.9	45.6
White (Non-Hispanic)	42	3,647	39,825	7.1	16.9	17.6	52.4	45.6	44.7	38.1	34.1	34.3	2.4	3.3	3.4	40.5	37.5	37.7
African American	51	2,748	5,419	23.5	29.0	27.4	58.8	49.7	49.4	17.6	20.1	21.7	0.0	1.3	1.5	17.6	21.4	23.2
Hispanic	11	569	2,328	36.4	22.7	23.4	45.5	52.2	48.9	18.2	23.4	26.2	0.0	1.8	1.5	18.2	25.1	27.7
Asian	***	219	695		9.6	10.5		38.4	33.5		42.9	47.9		9.1	8.1		52.1	56.0
American Indian or Alaska Native		23	146		17.4	22.6		69.6	46.6		13.0	28.1		0.0	2.7		13.0	30.8
Native Hawaiian or Other Pacific Islander		***	35			11.4			48.6			40.0			0.0			40.0
Two or more races	***	195	1,246		23.1	20.5		46.7	47.8		28.7	29.7		1.5	1.9		30.3	31.6
Migrant		***	196			29.1			50.0			19.9			1.0			20.9
Limited English Proficiency	***	333	1,050		36.6	38.0		50.2	48.7		12.0	12.9		1.2	0.5		13.2	13.3
Free/Reduced-Price Meals	63	5,009	30,180	23.8	27.5	24.4	60.3	50.7	48.3	15.9	20.7	25.6	0.0	1.2	1.7	15.9	21.9	27.3
Disability-With IEP (Total)	10	922	6,257	60.0	52.2	46.8	30.0	36.1	36.7	10.0	10.6	14.3	0.0	1.1	2.2	10.0	11.7	16.5
Disability-With IEP (not including Alternate)	10	830	5,707	60.0	54.9	49.3	30.0	35.9	36.8	10.0	9.2	12.8	0.0	0.0	1.1	10.0	9.2	13.9
Disability-With Accommodation (not including Alternate)	***	519	4,023		58.6	53.1		33.3	34.6		8.1	11.2		0.0	1.1		8.1	12.4
Disability-Alternate Only		92	550		27.2	20.4		38.0	35.6		23.9	30.4		10.9	13.6		34.8	44.0
Gap Group (non-duplicated)	86	5,606	32,802	23.3	26.5	24.6	57.0	50.3	47.9	19.8	21.7	25.6	0.0	1.5	1.8	19.8	23.2	27.4

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

***** indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

--- indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Chancey Elementary School (Jefferson County)

School Year: 2012-13 (Updated: 11/26/2013)

Assessment - Language Mechanics - Performance Level																		
Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	112	7,376	50,360	25.9	29.0	21.7	21.4	23.4	24.5	25.0	24.8	28.0	27.7	22.9	25.7	52.7	47.7	53.7

Assessment - K-PREP - Language Mechanics - Elementary School - Grade - 04 - Performance Level																		
Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	112	7,376	50,360	25.9	29.0	21.7	21.4	23.4	24.5	25.0	24.8	28.0	27.7	22.9	25.7	52.7	47.7	53.7
Male	69	3,704	25,684	24.6	35.0	26.8	27.5	24.7	26.6	23.2	22.9	26.5	24.6	17.4	20.1	47.8	40.3	46.6
Female	43	3,671	24,673	27.9	22.8	16.4	11.6	22.0	22.4	27.9	26.7	29.6	32.6	28.4	31.6	60.5	55.1	61.2
White (Non-Hispanic)	42	3,593	40,269	16.7	20.8	19.4	14.3	20.1	23.9	28.6	27.1	28.8	40.5	32.0	27.9	69.0	59.1	56.7
African American	48	2,699	5,262	39.6	40.8	37.6	20.8	27.3	28.0	20.8	20.5	21.6	18.8	11.5	12.8	39.6	31.9	34.5
Hispanic	***	580	2,465		30.5	26.1		27.4	28.9		26.9	28.2		15.2	16.8		42.1	45.0
Asian	***	251	800		14.3	12.1		15.1	16.1		31.5	29.8		39.0	42.0		70.5	71.8
American Indian or Alaska Native		23	153		34.8	21.6		30.4	26.8		21.7	33.3		13.0	18.3		34.8	51.6
Native Hawaiian or Other Pacific Islander		15	35		13.3	22.9		33.3	22.9		26.7	28.6		26.7	25.7		53.3	54.3
Two or more races	***	207	1,274		30.0	26.6		26.1	25.6		27.5	27.6		16.4	20.2		44.0	47.8
Migrant			188			28.7			36.7			23.9			10.6			34.6
Limited English Proficiency	***	379	1,358		52.8	43.1		28.0	29.5		15.0	20.3		4.2	7.1		19.3	27.4
Free/Reduced-Price Meals	61	4,958	30,838	37.7	37.8	29.0	24.6	27.1	28.4	18.0	22.5	26.0	19.7	12.6	16.6	37.7	35.1	42.6
Disability-With IEP (Total)	13	949	6,940	61.5	60.7	48.7	15.4	22.0	27.5	0.0	11.6	15.7	23.1	5.7	8.1	23.1	17.3	23.8
Disability-With IEP (not including Alternate)	13	868	6,448	61.5	65.3	51.4	15.4	18.2	25.6	0.0	10.7	14.8	23.1	5.8	8.1	23.1	16.5	22.9
Disability-With Accommodation (not including Alternate)	***	496	4,067		70.6	59.7		17.5	24.0		8.5	11.5		3.4	4.8		11.9	16.3
Disability-Alternate Only		81	492		11.1	13.2		63.0	51.8		21.0	26.8		4.9	8.1		25.9	35.0
Gap Group (non-duplicated)	83	5,560	33,700	34.9	36.0	28.8	22.9	26.8	28.3	20.5	23.1	26.0	21.7	14.1	17.0	42.2	37.2	43.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Chancey Elementary School (Jefferson County)

School Year: 2012-13 (Updated: 11/26/2013)

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Assessment - Stanford Achievement Test (SAT 10) Percentiles

SAT 10 is norm-referenced portion of the K-PREP blended norm-referenced and criterion-referenced tests. SAT 10 allows comparisons of a student's performance to the performance of other students in national normed groups and produces a national percentile for individual students. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Grade	Reading			Mathematics			Science			Social Studies			Language Mechanics		
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
3	52	45	53	57	50	57									
4	67	62	67	60	57	62	64	56	68				49	47	53
5	56	52	62	55	50	56				60	53	59			

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

***** indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

---- indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Note: NRT administered for the following subject areas by grade: Reading and Mathematics in grades 3-8, Science in grades 4 and 7, Social studies in grades 5 and 8 and Language Mechanics in grades 4 and 6.

Assessment - National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is a federally mandated assessment and is the largest continuing and nationally representative assessment of what our nation's students know and can do in subjects such as mathematics and reading. This test is given periodically to students using a sample of schools and districts. NAEP reports state level achievement only for grades 4 and 8. Below are state and national results in the subjects of mathematics and reading for 2011.

Grade 4 - Reading		% Below Basic	% At Basic	% At Proficient	% At Advanced
Students with Disabilities	Kentucky	70	20	8	1
	Nation	72	18	8	1
All Students	Kentucky	29	35	28	9
	Nation	33	33	26	8
Male	Kentucky	32	35	26	7
	Nation	36	33	24	7
Female	Kentucky	26	34	30	10
	Nation	30	33	28	9
White (Non-Hispanic)	Kentucky	26	35	30	9
	Nation	21	34	33	11
African American	Kentucky	52	32	13	2
	Nation	50	32	15	2
Hispanic	Kentucky	32	38	23	7
	Nation	48	33	17	3
Asian	Kentucky	12	29	35	24
	Nation	21	28	33	18
Limited English Proficiency	Kentucky	59	30	10	1
	Nation	69	24	6	1
Free/Reduced-Price Meals	Kentucky	41	36	20	4
	Nation	47	34	17	3

Grade 4 - Mathematics		% Below Basic	% At Basic	% At Proficient	% At Advanced
Students with Disabilities	Kentucky	48	36	15	1
	Nation	10	23	41	27
Asian/ Island Pacifier	Kentucky	9	27	41	23
	Nation	47	36	14	2
Students with Disabilities	Kentucky	16	42	35	6
	Nation	18	41	34	8
Male	Kentucky	17	40	36	7
	Nation	18	40	34	8
Female	Kentucky	16	44	34	5
	Nation	18	42	34	7
White (Non-Hispanic)	Kentucky	13	42	38	7
	Nation	9	37	43	10
African American	Kentucky	35	45	18	1
	Nation	34	48	17	1
Hispanic	Kentucky	24	46	26	4
	Nation	27	47	24	2
Limited English Proficiency	Kentucky	37	44	17	2
	Nation	41	45	13	1
Free/Reduced-Price Meals	Kentucky	24	48	26	2
	Nation	27	47	23	2

Grade 4 - Reading Participation Rates (% SD/ELL) included on test		
Limited English Proficiency	Kentucky	76
	Nation	92
Students with Disabilities	Kentucky	79
	Nation	83

Grade 4 - Mathematics Participation Rates (% SD/ELL) included on test		
Limited English Proficiency	Kentucky	93
	Nation	96
Students with Disabilities	Kentucky	89
	Nation	90

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

* Reporting standards not met.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading and Mathematics Assessment.

Learning Environment

Our Students

Students are our focus - Below is a complete overview of student demographics

Students	SCHOOL	DISTRICT	STATE
Total Membership	672	95,475	652,317
Spending Per Student	\$9,096	\$13,312	\$10,174
Average Daily Attendance	657.5	90,377.91	621,136.68

By Grade (% of total membership)	SCHOOL		DISTRICT		STATE	
GRADE	Total	Percentage	Total	Percentage	Total	Percentage
01	112	16.7%	7,709	16.9%	53,978	17.4%
02	119	17.7%	7,460	16.4%	51,294	16.5%
03	86	12.8%	7,379	16.2%	51,085	16.4%
04	111	16.5%	7,454	16.4%	50,543	16.3%
05	118	17.6%	7,487	16.5%	49,984	16.1%
EL	126	18.8%	8,000	17.6%	53,988	17.4%

By Race (% of total membership)	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
White	266	39.6%	48,115	50.4%	525,710	80.6%
Black	250	37.2%	34,502	36.1%	69,003	10.6%
Hispanic	63	9.4%	7,079	7.4%	30,566	4.7%
Asian	38	5.7%	3,107	3.3%	9,338	1.4%
Alaska Native	1	0.1%	129	0.1%	856	0.1%
Native Hawaiian/Pacific Islander	0	0.0%	103	0.1%	578	0.1%
Two or More	54	8.0%	2,440	2.6%	16,266	2.5%

By Gender (% of total membership)	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
Male	367	54.6%	48,526	50.8%	335,003	51.4%
Female	305	45.4%	46,949	49.2%	317,314	48.6%

By Lunch Status	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
Free	301	N/A	53,367	N/A	328,211	N/A
Reduced	38	N/A	5,985	N/A	41,293	N/A

By Student Success Rate (% of total membership)	SCHOOL	DISTRICT	STATE
Attendance Rate	96.2%	94.4%	94.8%
Retention Rate	0.4%	4.7%	2.3%
Dropout Rate	N/A	2.8%	1.7%
Graduation Rate	N/A	69.4%	78.9%

By Transition to Adult Life After Graduation	SCHOOL	DISTRICT	STATE
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	Total	Percentage	Total	Percentage	Total	Percentage
College (In State and Out of State) – students indicated as attending college.	N/A	N/A	4,510	75.1%	24,718	56.6%
College (In State only) – students indicated as attending college.	N/A	N/A	3,964	66.0%	22,372	51.2%
College (Out of State only) – students indicated as attending college.	N/A	N/A	546	9.1%	2,346	5.4%
Work & Part-Time College – students working and attending college part-time.	N/A	N/A	80	1.3%	2,845	6.5%
Vocational/Technical Training – students receiving vocational/technical training.	N/A	N/A	140	2.3%	2,655	6.1%
Military – students indicated as military	N/A	N/A	144	2.4%	1,114	2.6%
Working – students indicated as working.	N/A	N/A	583	9.7%	9,487	21.7%
Not successful – students indicated as not successful.	N/A	N/A	545	9.1%	2,839	6.5%

Learning Environment - Our Teachers

Educators are making a difference within our schools - teachers and their credentials.

Teachers	School	District	State
Average student-to-teacher ratio	17:1	15:1	15:1
Number of teachers certified by National Board for Professional Standards	5	235	2,434
Percent of core academic subject classes not taught by highly qualified teachers	0.0%	0.5%	0.4%
Percentage of core academic subject classes not taught by highly qualified teachers - Low Poverty	N/A	0.0%	1.1%
Percentage of core academic subject classes not taught by highly qualified teachers - High Poverty	N/A	0.4%	1.5%
Average years of teaching experience	14.3	10.7	12.0
Percent of teachers with emergency or provisional certification.	0.0%	0.1%	0.4%

Teachers - By Gender	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
Male		0.0%	1,511.00	23.7%	9,279.67	21.6%
Female	40.16	100.0%	4,876.91	76.3%	33,664.09	78.4%
Total number of full time equivalent teachers (not including administrators, guidance counselors, or media specialists)	40.16	100%	6,387.91	100%	42,943.76	100%

Professional Qualifications % of teachers with degree to all teachers.	School	District	State
Bachelor's	2.5%	14.0%	17.1%
Master's	50.0%	54.0%	51.5%
Rank 1	47.5%	30.5%	30.6%
Specialist	0.0%	0.7%	0.3%
Doctorate	0.0%	0.9%	0.4%
Total	100.0%	100.0%	100.0%

Teaching Method (Courses offered)	School					District					State				
	Onsite Classroom	Offsite CTE	Offsite College	Home/Hospital	Online	Onsite Classroom	Offsite CTE	Offsite College	Home/Hospital	Online	Onsite Classroom	Offsite CTE	Offsite College	Home/Hospital	Online
Credit Recovery - Digital Learning Provider						3					172		3		915
Credit Recovery - Direct Instruction											2				5
Digital Learning Provider										285	499		3	120	5,410
Direct Instruction	13					10,657	2		4		83,924	4,028	1,128	64	740
District Provided Self Study											120		3		290
Dual Credit - College Offered											36	2	537		265
Dual Credit - District Offered											71				75
NAF Academy Course											27				
NAF Academy Dual Credit - District Offered											1				
Third Party Contract						3					218	430	246		190
Transitional Course - KDE Curriculum											2				

Learning Environment - Our Technology
We learn in new ways - technology in our schools

Student Access to Technology	School	District	State
Student-to-Internet-connected instructional computer ratio	4:1	2.4:1	2.5:1
Percentage of computer meeting state minimum standards	95.7%	85.5%	67.5%

Learning Environment - Our Community
Parent involvement and volunteers do make a difference in our success

Parent Involvement	School	District	State
Number of Students Whose Parent/Guardian Had at Least One Teacher Conference	467	70,770	434,274
Number of Parents/Guardians voting in School Council (SBDM) Elections	55	13,516	54,249
Number of Parents/Guardians Serving on the School Council (SBDM) or its Committees	2	807	8,355
Number of Volunteer Hours	3,215	305,961	3,103,121

Learning Environment - Our Safety

Safety is a priority in our schools - the following data displays all incidents and disciplinary action taken

School Safety - Precautions	School	District	State
Do all parents receive the district discipline code?	Yes	Yes	N/A
Are parents required to sign in?	Yes	Yes	N/A
Percentage of classrooms with telephones able to access outside lines	100%	96%	99.9%

Behavior Events:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Events ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Assault, 1st Degree	0	0	0	0	*	*	0	0	0	0	0
Other Assault or Violence	0	2	0	0	*	*	0	2	0	2	2
Weapons	0	0	0	0	*	*	0	0	0	0	0
Harassment (includes bullying)	1	15	0	0	*	*	0	11	5	11	16
Drug (includes tobacco)	0	0	0	0	*	*	0	0	0	0	0
Alcohol	0	0	0	0	*	*	0	0	0	0	0
Resolution of Suspension, Expulsion, or Corporal Punishment not reported above	1	17	0	0	*	*	0	15	3	11	18
Total	2	34	0	0	*	*	0	28	8	24	36
% of Total	5.6%	94.4%	0.0%	0.0%	*	*	0.0%	77.8%	22.2%		
Violations per 1,000 ADA	6	103	0	0	*	*	0	85	24		

Discipline Resolutions:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Expelled, receiving services (SSP1)	0	0	0	0	*	*	0	0	0	0	0
Expelled, not receiving services (SSP2)	0	0	0	0	*	*	0	0	0	0	0
Out-of-School Suspensions (SSP3)	2	27	0	0	*	*	0	24	5	14	29
Student Corporal Punishment (SSP5)	0	0	0	0	*	*	0	0	0	0	0
In-School Removal (INSR)	0	6	0	0	*	*	0	4	2	4	6
Total	2	33	0	0	*	*	0	28	7	18	35
% of Total	5.7%	94.3%	0.0%	0.0%	*	*	0.0%	80.0%	20.0%		

Legal Sanctions:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Sanctions ²
	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female		
Arrests	0	0	0	0	*	*	0	0	0	0	0
Charges	0	0	0	0	*	*	0	0	0	0	0
Civil Proceedings	0	0	0	0	*	*	0	0	0	0	0
Total	0	0	0	0	*	*	0	0	0	0	0

Behavior Resolutions by Grade:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female		
Grade 01	0	0	0	*	*	*	*	0	0	0	0
Grade 02	0	4	*	*	*	*	0	4	0	2	4
Grade 03	2	4	0	*	*	*	*	6	0	3	6
Grade 04	0	18	*	*	*	*	*	11	7	6	18
Grade 05	0	7	0	*	*	*	*	7	0	4	7
Total	2	33	0	0	*	*	0	28	7	15	35

Behavior Resolutions by Socioeconomic Status:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female		
Free Meal Status	0	21	0	0	*	*	0	19	2	10	21
Reduced Meal Status	0	2	0	0	*	*	0	2	0	1	2
Paid Lunch	2	10	0	0	*	*	0	7	5	5	12
Total	2	33	0	0	*	*	0	28	7	16	35

Behavior Resolutions by Location:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
SSL1 Classroom	2	18	0	0	*	*	0	16	4	13	20
SSL2 Bus	0	6	0	0	*	*	0	4	2	4	6
SSL3 Hallway/Stairwell	0	3	0	0	*	*	0	3	0	2	3
SSL4 Cafeteria	0	4	0	0	*	*	0	4	0	3	4
SSL5 Campus Grounds	0	2	0	0	*	*	0	1	1	2	2
SSL6 Off-Campus	0	0	0	0	*	*	0	0	0	0	0
SSL7 Restroom	0	0	0	0	*	*	0	0	0	0	0
SSL8 Gymnasium	0	0	0	0	*	*	0	0	0	0	0
Total	2	33	0	0	*	*	0	28	7	24	35

Behavior Resolutions by Context:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
School Sponsored Event; During School Hours	1	19	0	0	*	*	0	17	3	13	20
School Sponsored Event; Not during School Hours	0	0	0	0	*	*	0	0	0	0	0
Non School Sponsored Event; During School Hours	0	0	0	0	*	*	0	0	0	0	0
Non School Sponsored Event; Not during School Hours	0	0	0	0	*	*	0	0	0	0	0
Total	1	19	0	0	*	*	0	17	3	13	20

Note: To protect student privacy, behavior incident counts by race have been suppressed for student populations with fewer than ten students in any school, district or grade. An * represents a suppressed count.

¹Total Student Count represents unique non-duplicated count of students.

²Total Unique Events/Resolutions/Sanctions represent distinct counts and may include the same student more than once.

Programs

We support education for all children - programs and services for diverse learners.

English Language Learners (ELL)						
Group	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
All Students	52	7.7%	6,489	6.8%	20,231	3.1%
Male	26	7.1%	3,453	7.1%	10,800	3.2%
Female	26	8.5%	3,036	6.5%	9,431	3.0%
White (Not Hispanic)	8	3.0%	754	1.6%	1,946	0.4%
African American	1	0.4%	1,391	4.0%	2,024	2.9%
Hispanic	30	47.6%	3,195	45.1%	12,495	40.9%
Asian	13	34.2%	1,107	35.6%	3,441	36.8%
American Indian or Alaska Native	*	*	5	3.9%	22	2.6%
Native Hawaiian or Other Pacific Islander	*	*	16	15.5%	152	26.3%
Two or more races			20	0.8%	150	0.9%
Home Language-Spanish	31	4.6%	3,206	3.4%	12,491	1.9%
Home Language-Vietnamese	2	0.3%	195	0.2%	336	0.1%
Home Language-Arabic	2	0.3%	452	0.5%	881	0.1%
Home Language-Chinese			1	0.0%	16	0.0%
Home Language-Russian			31	0.0%	118	0.0%

English Learner data is based on the end of the year LEP Extract, and calculations are based from percentage of time the student was enrolled at the District.

Programs

We support education for all children - programs and services for diverse learners.

Gifted and Talented						
Group	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
All Students	60	8.9%	10,941	11.5%	103,631	15.9%
Male	31	8.4%	5,220	10.8%	49,143	14.7%
Female	29	9.5%	5,721	12.2%	54,488	17.2%
White (Not Hispanic)	32	12.0%	7,637	15.9%	92,149	17.5%
African American	18	7.2%	2,060	6.0%	4,978	7.2%
Hispanic	2	3.2%	341	4.8%	2,189	7.2%
American Indian or Alaska Native	*	*	10	7.8%	93	10.9%
Asian	6	15.8%	685	22.0%	2,291	24.5%
Native Hawaiian or Other Pacific Islander	*	*	18	17.5%	72	12.5%
Two or more races	2	3.7%	190	7.8%	1,859	11.4%
Creative or Divergent Thinking			881	0.9%	8,807	1.4%
General Intellectual Ability	59	8.8%	9,872	10.3%	35,572	5.5%
Psychosocial Leadership Skills			188	0.2%	13,417	2.1%
Specific Academic Aptitude-Language Arts			336	0.4%	27,636	4.2%
Specific Academic Aptitude-Math			905	0.9%	25,688	3.9%
Specific Academic Aptitude-Science			347	0.4%	14,493	2.2%
Specific Academic Aptitude-Social Studies			79	0.1%	9,490	1.5%
Visual and Performing Arts-Art			156	0.2%	5,894	0.9%
Visual and Performing Arts-Dance			127	0.1%	1,220	0.2%
Visual and Performing Arts-Drama			137	0.1%	2,951	0.5%
Visual and Performing Arts-Music			286	0.3%	4,718	0.7%
Primary Talent Pool	1	0.1%	441	0.5%	22,736	3.5%

Gifted Category Totals may be higher than GT Total Population due to students being identified in multiple categories.

Programs

We support education for all children - programs and services for diverse learners.

Special Education						
Group	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
All Students	77	11.5%	11,836	12.4%	86,411	13.2%
Male	51	13.9%	8,213	16.9%	58,592	17.5%
Female	26	8.5%	3,623	7.7%	27,819	8.8%
White (Not Hispanic)	37	13.9%	5,663	11.8%	70,052	13.3%
African American	27	10.8%	5,195	15.1%	10,550	15.3%
Hispanic	7	11.1%	536	7.6%	3,098	10.1%
Asian	5	13.2%	151	4.9%	519	5.6%
American Indian or Alaska Native	*	*				
Native Hawaiian or Other Pacific Islander	*	*	21	20.4%	133	23.0%
Two or more races	1	1.9%	265	10.9%	2,026	12.5%
Mild Mental Disability	4	0.6%	1,335	1.4%	10,958	1.7%
Functional Mental Disability			500	0.5%	3,060	0.5%
Hearing Impairment			79	0.1%	643	0.1%
Speech or Language Impairment	41	6.1%	2,450	2.6%	23,119	3.5%
Visual Impairment			64	0.1%	517	0.1%
Emotional Behavior Disability			1,023	1.1%	4,748	0.7%
Orthopedic Impairment	2	0.3%	75	0.1%	462	0.1%
Other Health Impaired	5	0.7%	2,418	2.5%	13,509	2.1%
Specific Learning Disabilities	10	1.5%	1,658	1.7%	14,155	2.2%
Deaf/Blind			1	0.0%	15	0.0%
Multiple Disabilities			290	0.3%	2,227	0.3%
Autism	5	0.7%	784	0.8%	4,534	0.7%
Traumatic Brain Injury			37	0.0%	222	0.0%
Developmental Delay	10	1.5%	1,122	1.2%	8,242	1.3%

Special Education data is based on the IDEA December 1 Child Count.

Delivery Targets

The Kentucky Department of Education's vision is to ensure that all students are empowered with the skills, knowledge and dispositions necessary to reach proficiency and graduate from high school college and career-ready. The Kentucky Department of Education is using Delivery as a method to establish yearly targets and five-year goals to help schools, districts and our state meet these expectations.

Calculation of State Delivery Goals:

Each state goal is calculated using the same formula. For example, the state goal for College and Career Readiness (CCR) was computed using the following formula:

The state CCR baseline rate in 2009-2010 was 34%. To compute the five-year goal, this rate is subtracted from 100 ($100 - 34 = 66$), then divided by 2 ($66/2 = 33$) and added back to the 2009-2010 baseline score ($34 + 33 = 67$). This results in a state CCR five-year delivery goal of 67%.

Calculation of School and District Delivery Yearly Targets:

School and district five-year delivery goals are calculated using the same formula, then divided by 5 to establish annual delivery targets. For example, a school with a 2009-2010 baseline score of 34%, would have a five-year goal of 67%. The difference between the school's baseline and five-year goal ($67 - 34 = 33$) is then divided by 5 ($33/5 = 6.6$) to give the incremental gains needed to meet the five-year delivery goal. This increase is added to the baseline score and also to subsequent years to create the annual delivery targets.

School Trend Data:

To view the school trajectory, goto <https://applications.education.ky.gov/src/DeliveryTargetGraph.aspx>

Proficiency / Closing The Achievement Gap (K-12)

The Proficiency and Gap delivery targets provide schools and districts with the annual progress needed to meet their 2017 Proficiency and Gap delivery goals. The overall delivery targets and goals are created based on the combined percentage of students scoring proficient or higher in math and reading. Delivery targets and goals are provided for all schools, although state- and district-level progress is tracked only for students in grades K-8. Data in this table refer to the Kentucky Performance Rating for Educational Progress (K-PREP) test results for elementary and middle schools and K-PREP End-of-Course for high schools, which can be found here: <http://applications.education.ky.gov/src/Assessment.aspx>

Combined Reading and Math - Percent Proficient/Distinguished - Elementary School

		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	Delivery Target				49.8	45.0	49.8	55.4	51.1	55.4	60.9	57.2	60.9	66.5	63.3	66.5	72.1	69.5	72.1
	Actual Score	44.2	38.9	44.2	47.1	41.3	45.9												
	Met Target				No	No	No												
Male	Delivery Target				49.0	43.8	48.7	54.6	50.1	54.4	60.3	56.3	60.1	66.0	62.6	65.8	71.7	68.8	71.5
	Actual Score	43.3	37.6	43.0	49.7	40.2	44.7												
	Met Target				Yes	No	No												
Female	Delivery Target				50.8	46.4	51.0	56.2	52.3	56.5	61.7	58.3	61.9	67.2	64.2	67.4	72.7	70.2	72.8
	Actual Score	45.3	40.4	45.6	43.9	42.4	47.2												
	Met Target				No	No	No												
White (Non-Hispanic)	Delivery Target				64.8	54.6	52.5	68.7	59.7	57.8	72.6	64.7	63.0	76.5	69.8	68.3	80.5	74.8	73.6
	Actual Score	60.9	49.6	47.2	66.7	52.8	49.0												
	Met Target				Yes	No	No												
African American	Delivery Target				36.3	30.8	32.5	43.4	38.5	40.0	50.4	46.2	47.5	57.5	53.9	55.0	64.6	61.6	62.5
	Actual Score	29.2	23.1	25.0	29.2	24.8	26.3												
	Met Target				No	No	No												
Hispanic	Delivery Target				26.7	41.1	40.5	34.8	47.7	47.1	43.0	54.2	53.7	51.1	60.8	60.3	59.3	67.3	67.0
	Actual Score	18.5	34.6	33.9	32.7	35.1	35.1												
	Met Target				Yes	No	No												
Asian	Delivery Target				68.8	67.7	69.0	72.2	71.3	72.5	75.7	74.9	75.9	79.2	78.5	79.4	82.7	82.1	82.8
	Actual Score	65.3	64.1	65.6	66.7	65.6	66.1												
	Met Target				No	No	No												
Migrant	Delivery Target						33.7			41.0			48.4			55.8			63.2
	Actual Score			26.3			27.7												
	Met Target						No												

Combined Reading and Math - Percent Proficient/Distinguished - Elementary School

Group	Target Type	2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Limited English Proficiency	Delivery Target				38.7	27.6	30.7	45.5	35.7	38.4	52.3	43.7	46.1	59.1	51.8	53.8	66.0	59.8	61.5
	Actual Score	31.9	19.6	23.0	7.7	20.1	21.5												
	Met Target				No	No	No												
Free/Reduced-Price Meals	Delivery Target				36.7	34.8	40.1	43.8	42.0	46.7	50.8	49.3	53.4	57.8	56.5	60.0	64.9	63.8	66.7
	Actual Score	29.7	27.5	33.4	31.9	29.7	35.2												
	Met Target				No	No	No												
Disability-With IEP (Total)	Delivery Target				30.3	23.6	31.1	38.0	32.1	38.7	45.8	40.6	46.4	53.5	49.1	54.0	61.3	57.6	61.7
	Actual Score	22.5	15.1	23.4	21.7	17.9	25.8												
	Met Target				No	No	No												
Gap Group (non-duplicated)	Delivery Target				40.5	36.3	40.5	47.1	43.4	47.1	53.7	50.4	53.7	60.3	57.5	60.3	67.0	64.6	67.0
	Actual Score	33.9	29.2	33.9	33.8	31.3	35.8												
	Met Target				No	No	No												

Reading - Percent Proficient/Distinguished - Elementary School

Group	Target Type	2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	Delivery Target				56.4	48.2	53.2	61.2	53.9	58.4	66.1	59.7	63.6	70.9	65.4	68.8	75.8	71.2	74.0
	Actual Score	51.5	42.4	48.0	48.7	41.8	47.8												
	Met Target				No	No	No												
Male	Delivery Target				53.5	45.8	51.0	58.6	51.8	56.5	63.8	57.9	61.9	69.0	63.9	67.4	74.2	69.9	72.8
	Actual Score	48.3	39.8	45.6	50.3	39.6	45.7												
	Met Target				No	No	No												
Female	Delivery Target				59.6	50.6	55.5	64.1	56.1	60.4	68.6	61.6	65.4	73.1	67.1	70.3	77.6	72.6	75.3
	Actual Score	55.1	45.1	50.5	46.8	44.0	50.1												
	Met Target				No	No	No												
White (Non-Hispanic)	Delivery Target				70.0	58.4	56.2	73.4	63.0	61.0	76.7	67.7	65.9	80.0	72.3	70.8	83.4	76.9	75.7
	Actual Score	66.7	53.8	51.3	69.2	54.1	51.3												
	Met Target				No	No	No												
African American	Delivery Target				44.8	33.2	34.8	51.0	40.6	42.0	57.1	48.1	49.3	63.2	55.5	56.5	69.4	62.9	63.8
	Actual Score	38.7	25.8	27.5	31.2	25.1	27.3												
	Met Target				No	No	No												
Hispanic	Delivery Target				29.0	44.7	43.4	36.9	50.8	49.7	44.8	57.0	56.0	52.7	63.1	62.3	60.6	69.3	68.6
	Actual Score	21.1	38.5	37.1	38.5	33.4	35.0												
	Met Target				Yes	No	No												
Asian	Delivery Target				72.6	67.6	67.3	75.7	71.2	71.0	78.7	74.8	74.6	81.8	78.4	78.2	84.8	82.0	81.9
	Actual Score	69.6	64.0	63.7	57.1	61.3	62.4												
	Met Target				No	No	No												
Migrant	Delivery Target						34.7			41.9			49.2			56.4			63.7
	Actual Score			27.4			27.7												
	Met Target						No												
Limited English Proficiency	Delivery Target				42.8	29.6	31.0	49.1	37.4	38.6	55.5	45.3	46.3	61.8	53.1	54.0	68.2	60.9	61.7
	Actual Score	36.4	21.8	23.3	0.0	17.2	19.4												
	Met Target				No	No	No												
Free/Reduced- Price Meals	Delivery Target				42.9	37.5	43.3	49.2	44.5	49.6	55.6	51.4	55.9	61.9	58.4	62.2	68.3	65.3	68.5
	Actual Score	36.5	30.6	37.0	32.7	29.8	37.2												
	Met Target				No	No	No												
Disability-With IEP (Total)	Delivery Target				32.5	25.4	34.1	40.0	33.7	41.4	47.5	42.0	48.8	55.0	50.3	56.1	62.5	58.6	63.4
	Actual Score	25.0	17.1	26.8	23.3	18.8	28.2												
	Met Target				No	No	No												
Gap Group (non-duplicated)	Delivery Target				47.4	39.2	43.8	53.3	45.9	50.0	59.1	52.7	56.3	65.0	59.4	62.5	70.8	66.2	68.8
	Actual Score	41.6	32.4	37.5	35.1	31.6	37.7												
	Met Target				No	No	No												

Math - Percent Proficient/Distinguished - Elementary School

Group	Target Type	2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	Delivery Target				43.2	41.9	46.4	49.5	48.3	52.3	55.8	54.8	58.3	62.1	61.2	64.2	68.5	67.7	70.2
	Actual Score	36.9	35.4	40.4	45.5	40.7	43.9												
	Met Target				Yes	No	No												
Male	Delivery Target				44.4	41.8	46.3	50.6	48.2	52.2	56.7	54.7	58.2	62.9	61.2	64.2	69.1	67.7	70.2
	Actual Score	38.2	35.3	40.3	49.1	40.7	43.6												
	Met Target				Yes	No	No												
Female	Delivery Target				41.9	42.0	46.5	48.3	48.5	52.5	54.8	54.9	58.4	61.2	61.4	64.4	67.7	67.8	70.3
	Actual Score	35.4	35.6	40.6	41.0	40.7	44.3												
	Met Target				No	No	No												
White (Non-Hispanic)	Delivery Target				59.6	50.9	48.8	64.1	56.3	54.5	68.6	61.8	60.2	73.1	67.2	65.9	77.6	72.7	71.6
	Actual Score	55.1	45.4	43.1	64.2	51.5	46.7												
	Met Target				Yes	Yes	No												
African American	Delivery Target				27.7	28.4	30.2	35.8	36.3	37.9	43.8	44.3	45.7	51.8	52.2	53.4	59.9	60.2	61.2
	Actual Score	19.7	20.4	22.4	27.2	24.5	25.3												
	Met Target				No	No	No												
Hispanic	Delivery Target				24.2	37.5	37.5	32.6	44.5	44.5	41.1	51.4	51.4	49.5	58.4	58.4	57.9	65.3	65.3
	Actual Score	15.8	30.6	30.6	26.9	36.7	35.1												
	Met Target				Yes	No	No												
Asian	Delivery Target				64.8	67.7	70.7	68.7	71.3	73.9	72.6	74.9	77.2	76.5	78.5	80.4	80.5	82.1	83.7
	Actual Score	60.9	64.1	67.4	76.2	69.9	69.7												
	Met Target				Yes	Yes	No												
Migrant	Delivery Target						32.6			40.1			47.6			55.1			62.6
	Actual Score			25.1			27.7												
	Met Target						No												
Limited English Proficiency	Delivery Target				34.6	25.7	30.4	41.8	33.9	38.2	49.1	42.2	45.9	56.4	50.4	53.6	63.7	58.7	61.4
	Actual Score	27.3	17.4	22.7	15.4	22.9	23.5												
	Met Target				No	No	No												
Free/Reduced- Price Meals	Delivery Target				30.5	32.0	36.8	38.2	39.5	43.8	46.0	47.1	50.9	53.7	54.6	57.9	61.4	62.2	64.9
	Actual Score	22.8	24.4	29.8	31.0	29.5	33.2												
	Met Target				Yes	No	No												
Disability-With IEP (Total)	Delivery Target				28.0	21.8	27.9	36.0	30.5	35.9	44.0	39.2	43.9	52.0	47.9	51.9	60.0	56.6	60.0
	Actual Score	20.0	13.1	19.9	20.0	17.0	23.4												
	Met Target				No	No	No												
Gap Group (non-duplicated)	Delivery Target				33.5	33.3	37.3	40.9	40.7	44.2	48.3	48.1	51.2	55.7	55.5	58.2	63.1	63.0	65.2
	Actual Score	26.1	25.9	30.3	32.4	31.0	33.8												
	Met Target				No	No	No												

Science - Percent Proficient/Distinguished - Elementary School

Group	Target Type	2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	Delivery Target				66.3	59.8	71.9	70.0	64.2	75.0	73.8	68.7	78.2	77.5	73.2	81.3	81.3	77.7	84.4
	Actual Score	62.5	55.3	68.8	59.5	58.4	68.5												
	Met Target				No	No	No												
Male	Delivery Target				66.1	59.3	72.2	69.8	63.8	75.3	73.6	68.4	78.4	77.4	72.9	81.5	81.2	77.4	84.6
	Actual Score	62.3	54.8	69.1	58.0	57.6	68.6												
	Met Target				No	No	No												
Female	Delivery Target				66.4	60.3	71.7	70.2	64.7	74.8	73.9	69.1	78.0	77.6	73.5	81.1	81.4	78.0	84.3
	Actual Score	62.7	55.9	68.5	61.9	59.2	68.3												
	Met Target				No	No	No												
White (Non-Hispanic)	Delivery Target				80.2	71.7	75.7	82.4	74.9	78.4	84.6	78.0	81.1	86.8	81.2	83.8	89.0	84.3	86.5
	Actual Score	78.0	68.6	73.0	75.6	72.4	72.6												
	Met Target				No	Yes	No												
African American	Delivery Target				54.1	43.2	49.3	59.2	49.5	55.0	64.3	55.8	60.6	69.4	62.1	66.2	74.5	68.5	71.9
	Actual Score	49.0	36.9	43.7	42.6	39.2	43.7												
	Met Target				No	No	No												
Hispanic	Delivery Target					56.1	61.1		61.0	65.4		65.8	69.8		70.7	74.1		75.6	78.4
	Actual Score		51.2	56.8		53.5	56.6												
	Met Target					No	No												
Asian	Delivery Target					74.2	80.2		77.0	82.4		79.9	84.6		82.8	86.8		85.7	89.0
	Actual Score		71.3	78.0		75.7	77.4												
	Met Target					Yes	No												
Migrant	Delivery Target						63.6			67.6			71.7			75.7			79.8
	Actual Score			59.5			50.5												
	Met Target						No												
Limited English Proficiency	Delivery Target					33.0	44.3		40.5	50.5		47.9	56.7		55.4	62.9		62.8	69.1
	Actual Score		25.6	38.1		27.0	35.9												
	Met Target					No	No												
Free/Reduced- Price Meals	Delivery Target				55.0	49.3	63.6	60.0	55.0	67.6	65.0	60.6	71.7	70.0	66.2	75.7	75.0	71.9	79.8
	Actual Score	50.0	43.7	59.5	45.0	46.5	59.3												
	Met Target				No	No	No												
Disability-With IEP (Total)	Delivery Target				38.2	33.6	47.9	45.0	41.0	53.7	51.9	48.3	59.5	58.8	55.7	65.3	65.7	63.1	71.1
	Actual Score	31.3	26.2	42.1	46.2	28.4	42.4												
	Met Target				Yes	No	No												
Gap Group (non-duplicated)	Delivery Target				58.8	50.8	63.5	63.4	56.2	67.5	67.9	61.7	71.6	72.5	67.2	75.6	77.1	72.7	79.7
	Actual Score	54.2	45.3	59.4	50.0	48.5	59.5												
	Met Target				No	No	No												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Social Studies - Percent Proficient/Distinguished - Elementary School

Group	Target Type	2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	Delivery Target				76.0	55.6	63.8	78.6	60.6	67.8	81.3	65.5	71.9	84.0	70.4	75.9	86.7	75.4	79.9
	Actual Score	73.3	50.7	59.8	59.6	52.6	59.3												
	Met Target				No	No	No												
Male	Delivery Target				76.5	55.9	64.9	79.1	60.8	68.8	81.7	65.7	72.7	84.3	70.6	76.6	87.0	75.5	80.5
	Actual Score	73.9	51.0	61.0	61.7	53.3	60.9												
	Met Target				No	No	No												
Female	Delivery Target				75.6	55.3	62.7	78.3	60.2	66.9	81.0	65.2	71.0	83.7	70.2	75.2	86.5	75.2	79.3
	Actual Score	72.9	50.3	58.6	57.4	51.8	57.6												
	Met Target				No	No	No												
White (Non-Hispanic)	Delivery Target				88.3	65.6	66.9	89.6	69.4	70.6	90.9	73.3	74.2	92.2	77.1	77.9	93.5	80.9	81.6
	Actual Score	87.0	61.8	63.2	78.0	64.9	62.7												
	Met Target				No	No	No												
African American	Delivery Target				62.3	39.3	43.7	66.5	46.0	49.9	70.7	52.8	56.2	74.9	59.5	62.4	79.1	66.3	68.7
	Actual Score	58.1	32.5	37.4	42.9	35.1	38.1												
	Met Target				No	No	No												
Hispanic	Delivery Target					57.1	55.7		61.8	60.6		66.6	65.6		71.4	70.5		76.2	75.4
	Actual Score		52.3	50.8	70.0	49.4	51.3												
	Met Target				Yes	No	No												
Asian	Delivery Target					73.4	75.1		76.3	77.8		79.3	80.6		82.2	83.4		85.2	86.2
	Actual Score		70.4	72.3		75.8	76.0												
	Met Target					Yes	Yes												
Migrant	Delivery Target						44.1			50.3			56.5			62.7			69.0
	Actual Score			37.9			44.4												
	Met Target						Yes												
Limited English Proficiency	Delivery Target					25.8	32.9		34.1	40.3		42.3	47.8		50.6	55.2		58.8	62.7
	Actual Score		17.6	25.4		26.1	27.8												
	Met Target					Yes	No												
Free/Reduced- Price Meals	Delivery Target				63.6	44.8	53.7	67.6	51.0	58.9	71.7	57.1	64.0	75.7	63.2	69.2	79.8	69.4	74.3
	Actual Score	59.5	38.7	48.6	41.7	40.4	48.9												
	Met Target				No	No	No												
Disability-With IEP (Total)	Delivery Target				55.0	25.2	36.7	60.0	33.5	43.8	65.0	41.8	50.8	70.0	50.1	57.8	75.0	58.5	64.9
	Actual Score	50.0	16.9	29.7	10.0	20.7	31.1												
	Met Target				No	No	No												
Gap Group (non-duplicated)	Delivery Target				67.4	46.3	54.0	71.0	52.2	59.1	74.7	58.2	64.2	78.3	64.2	69.3	81.9	70.2	74.5
	Actual Score	63.8	40.3	48.9	47.6	42.4	49.1												
	Met Target				No	No	No												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Writing - Percent Proficient/Distinguished - Elementary School

Group	Target Type	2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	Delivery Target				48.6	36.8	38.5	54.3	43.8	45.4	60.0	50.9	52.2	65.7	57.9	59.0	71.5	64.9	65.9
	Actual Score	42.9	29.8	31.7	28.9	30.8	35.7												
	Met Target				No	No	No												
Male	Delivery Target				39.3	31.1	31.5	46.1	38.7	39.1	52.8	46.4	46.7	59.6	54.0	54.3	66.3	61.7	62.0
	Actual Score	32.6	23.4	23.9	20.0	22.9	26.3												
	Met Target				No	No	No												
Female	Delivery Target				55.7	42.9	45.9	60.6	49.3	51.9	65.6	55.6	57.9	70.5	62.0	63.9	75.4	68.3	70.0
	Actual Score	50.8	36.6	39.9	38.9	38.9	45.6												
	Met Target				No	No	No												
White (Non-Hispanic)	Delivery Target				58.9	42.6	40.2	63.4	49.0	46.8	68.0	55.3	53.5	72.6	61.7	60.1	77.2	68.1	66.8
	Actual Score	54.3	36.2	33.5	41.5	37.6	37.7												
	Met Target				No	No	No												
African American	Delivery Target				39.3	26.6	27.5	46.1	34.7	35.5	52.8	42.9	43.6	59.6	51.0	51.6	66.3	59.2	59.7
	Actual Score	32.6	18.4	19.4	16.3	21.3	23.2												
	Met Target				No	No	No												
Hispanic	Delivery Target					38.4	32.4		45.2	39.9		52.1	47.4		58.9	54.9		65.8	62.5
	Actual Score		31.5	24.9	20.0	25.1	27.7												
	Met Target				Yes	No	No												
Asian	Delivery Target					57.4	53.5		62.2	58.6		66.9	63.8		71.6	69.0		76.4	74.2
	Actual Score		52.7	48.3		51.6	56.0												
	Met Target					No	Yes												
Migrant	Delivery Target						25.5			33.8			42.0			50.3			58.6
	Actual Score			17.2			20.9												
	Met Target						No												
Limited English Proficiency	Delivery Target					19.4	21.9		28.3	30.6		37.3	39.2		46.2	47.9		55.2	56.6
	Actual Score		10.4	13.2		13.5	13.3												
	Met Target					No	No												
Free/Reduced- Price Meals	Delivery Target				33.6	28.5	30.7	41.0	36.4	38.4	48.3	44.4	46.1	55.7	52.3	53.8	63.1	60.3	61.5
	Actual Score	26.2	20.5	23.0	15.0	21.9	27.3												
	Met Target				No	No	No												
Disability-With IEP (Total)	Delivery Target				19.0	18.6	23.2	28.0	27.6	31.8	37.0	36.7	40.3	46.0	45.7	48.8	55.0	54.8	57.4
	Actual Score	10.0	9.5	14.7	10.0	11.8	16.5												
	Met Target				No	No	No												
Gap Group (non-duplicated)	Delivery Target				37.4	29.4	30.8	44.3	37.3	38.5	51.3	45.1	46.2	58.2	53.0	53.9	65.2	60.8	61.6
	Actual Score	30.4	21.6	23.1	19.5	23.2	27.4												
	Met Target				No	No	No												

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