

-Commonwealth of Kentucky-

SCHOOL REPORT CARD

2012-2013 Academic Year



1130 W Chestnut St
Louisville, KY 40203
Phone: (502) 485-8226
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Central High School
Jefferson County
School Membership: 1,112
Grade Range: 9th-12th
Status: Title I Schoolwide School

School Year: 2012-13
School Code: 275179
Classification: A1
Principal: Dr. Daniel Withers

Our 2012-13 Current School Council Members

Che Founder
Patrick Robertson

Jim Gilbert
Daniel Withers

Marvina Lewis

Derryl Porter



Accountability

Accountability Profile

The Accountability Profile summarizes the status of a school or district in the state accountability system, *Unbridled Learning: College- and Career-Ready for All*. The Overall Score is used to compare and rank school and district performance and to calculate an AMO improvement goal. An accountability classification based on the percentile rank, rewards or assistance category, participation rate and graduation rate are also displayed. Accountability is based on students enrolled a full academic year (100 days).

Accountability Performance					
Level	Year	Overall Score	Percentile in Kentucky	Classification ¹	Rewards and Assistance Category ²
High School	2012-2013	54.4	48	Needs Improvement/Progressing	Focus School
	2011-2012	46.5	15	Needs Improvement	Focus School

Annual Measurable Objective (AMO), Participation and Graduation Rate						
Level	Prior Year Overall Score	AMO Goal	Overall Score	Met AMO Goal	Met Participation Rate Goal	Met Graduation Rate Goal
High School	46.5	47.5	54.4	Yes	Yes	Yes

Classification¹

- Distinguished school/district scores from the 90th to 99th percentile in the state.
- Proficient school/district scores from the 70th to 89th percentile in the state.
- Needs Improvement school/district scores below the 70th percentile in the state.
- Progressing School/District has met its AMO, participation rate for the all students group and each subgroup, and has met its graduation rate goal.

Rewards and Assistance Category²

- School/District of Distinction scores from the 95th to 99th percentile, has met its current year AMO, meets student participation rate and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- High Performing School/District scores from the 90th to the 94th percentile in the state, has met its current year AMO, meets student participation rate and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- High Progress School/District has met its current year AMO, participation rate and graduation rate, has a graduation rate above 60 for the prior two years and has an improvement score indicating the school/district is in the top 10 percent of improvement.
- Progressing School/District has met its AMO, participation rate for the all students group and each subgroup, and has met its graduation rate goal.
- Priority School is a school that was identified as a Persistently Low Achieving (PLA) school.
- Focus School has a non-duplicated gap group score in the bottom 10% of the state, has an individual group of students scoring significantly low or has a graduation rate less than 60 for two consecutive years. Focus schools were identified based on the 2011-12 data and the label of Focus has been carried forward into the 2012-13 reporting.
- Focus District has a non-duplicated gap group score in the bottom 10% for all districts. Focus districts are identified based on data annually. Current identification is based on 2012-13 data.

Next-Generation Learners (NxGL)

Next-Generation Learners is one of three components of Kentucky's accountability system. The component includes multiple measures of student performance on tests and student accomplishments of graduation and readiness for college or career. Reporting is organized into five categories: Achievement, Gap, Growth, College/Career Readiness and Graduation Rate.

Next-Generation Learners	Achievement		Gap		Growth		College and Career Readiness		Graduation Rate		Total
	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Weighted Score Summary
High School	52.9	10.6	34.9	7.0	56.2	11.2	34.3	6.9	93.3	18.7	54.4

Accountability - Achievement

Achievement reports student performance in the five content areas of reading, mathematics, science, social studies and writing (on-demand and language-editing and mechanics). A formula awards points based on the student performance levels of Novice, Apprentice, Proficient and Distinguished (NAPD). Accountability is based on students enrolled a full academic year (100 days).

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
High School	NAPD Calculation	49.2	48.0	51.9	50.9	67.6	51.4	
	Points	9.8	9.6	10.4	10.2	10.8	2.1	52.9

1. NAPD Calculation comes from the formula: Novice = 0; Apprentice = .5; Proficient/Distinguished = 1 (Bonus of .5 is added if there are more distinguished than novice).

2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

Accountability - Achievement - Reading - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - All Students	267	6,445	47,407	44.9	37.3	33.9	11.6	9.8	10.3	38.2	42.4	45.2	5.2	10.5	10.6	43.4	52.9	55.8	0.0	0.0	0.0	49.2	57.8	61.0

Accountability - Achievement - Reading - High School - Grade 9-12 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	267	6,445	47,407	44.9	37.3	33.9	11.6	9.8	10.3	38.2	42.4	45.2	5.2	10.5	10.6	43.4	52.9	55.8
Male	90	3,191	24,211	50.0	41.6	39.5	14.4	9.7	10.4	30.0	40.1	42.2	5.6	8.5	7.8	35.6	48.7	50.0
Female	177	3,253	23,185	42.4	33.2	28.1	10.2	9.8	10.1	42.4	44.6	48.4	5.1	12.4	13.4	47.5	57.0	61.8
White (Non-Hispanic)	---	3,527	39,300	33.3	25.8	30.9	16.7	9.0	10.0	41.7	50.1	47.5	8.3	15.1	11.6	50.0	65.1	59.1
African American	---	2,208	4,865	44.7	55.4	54.3	12.6	10.6	11.5	36.9	30.5	31.0	5.8	3.5	3.2	42.7	34.0	34.2
Hispanic	---	343	1,485	58.3	42.9	45.3	0.0	13.4	12.1	41.7	40.2	37.6	0.0	3.5	5.1	41.7	43.7	42.6
Asian	---	230	613	50.0	35.7	33.0	0.0	7.4	6.5	50.0	38.7	37.0	0.0	18.3	23.5	50.0	57.0	60.5
American Indian or Alaska Native		19	131		63.2	40.5		10.5	10.7		21.1	42.0		5.3	6.9		26.3	48.9
Native Hawaiian or Other Pacific Islander		***	34			55.9			2.9			32.4			8.8			41.2
Two or more races	***	91	801		27.5	36.3		5.5	12.2		56.0	43.8		11.0	7.6		67.0	51.4
Migrant			102			52.9			18.6			27.5			1.0			28.4
Limited English Proficiency	***	247	570		91.5	90.4		3.6	4.4		4.9	5.3		0.0	0.0		4.9	5.3
Free/Reduced-Price Meals	226	3,696	25,129	47.3	51.2	45.4	10.2	11.1	11.6	37.6	34.1	38.3	4.9	3.6	4.7	42.5	37.7	43.0
Disability-With IEP (Total)	11	581	4,654	54.5	75.2	72.5	27.3	11.7	11.3	18.2	12.7	15.3	0.0	0.3	0.9	18.2	13.1	16.2
Disability-With IEP (not including Alternate)	***	489	4,105		83.8	79.3		4.5	6.0		11.2	14.1		0.4	0.6		11.7	14.7
Disability-With Accommodation (not including Alternate)		234	2,816		83.8	80.3		4.7	5.8		11.5	13.4		0.0	0.5		11.5	13.9
Disability-Alternate Only	***	92	549		29.3	21.5		50.0	51.0		20.7	24.0		0.0	3.5		20.7	27.5
Gap Group (non-duplicated)	---	4,327	27,676	45.5	48.9	45.6	11.7	11.3	11.7	37.5	35.6	37.9	5.3	4.2	4.8	42.8	39.8	42.7

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Mathematics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - All Students	291	6,046	44,117	32.3	24.4	24.8	39.5	39.1	39.2	24.1	26.7	27.6	4.1	9.7	8.4	28.2	36.4	36.0	0.0	0.0	0.0	48.0	56.0	55.6

Accountability - Achievement - Mathematics - High School - Grade 9-12 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	291	6,046	44,117	32.3	24.4	24.8	39.5	39.1	39.2	24.1	26.7	27.6	4.1	9.7	8.4	28.2	36.4	36.0
Male	108	2,914	22,380	34.3	21.9	24.3	36.1	39.6	39.5	22.2	28.0	27.3	7.4	10.4	8.9	29.6	38.5	36.2
Female	183	3,132	21,730	31.1	26.8	25.3	41.5	38.7	38.9	25.1	25.4	27.9	2.2	9.1	7.9	27.3	34.5	35.8
White (Non-Hispanic)	---	3,363	36,553	19.2	18.4	23.2	30.8	37.1	38.8	38.5	31.2	29.1	11.5	13.3	8.9	50.0	44.5	38.0
African American	---	2,073	4,597	34.4	35.7	37.2	39.7	42.4	42.6	23.7	19.2	17.7	2.2	2.7	2.5	25.9	21.9	20.2
Hispanic	---	286	1,299	20.8	21.0	27.3	50.0	45.1	42.3	16.7	28.3	24.9	12.5	5.6	5.5	29.2	33.9	30.3
Asian	---	210	603	40.0	13.3	12.1	40.0	32.4	28.5	13.3	26.2	28.7	6.7	28.1	30.7	20.0	54.3	59.4
American Indian or Alaska Native	---	---	136	---	---	32.4	---	---	44.9	---	---	19.1	---	---	3.7	---	---	22.8
Native Hawaiian or Other Pacific Islander	---	---	45	---	---	33.3	---	---	31.1	---	---	26.7	---	---	8.9	---	---	35.6
Two or more races	---	69	675	---	23.2	27.9	---	42.0	41.2	---	24.6	23.9	---	10.1	7.1	---	34.8	31.0
Migrant	---	---	63	---	---	41.3	---	---	30.2	---	---	20.6	---	---	7.9	---	---	28.6
Limited English Proficiency	32	171	431	43.8	36.3	39.9	37.5	38.6	38.1	12.5	20.5	17.6	6.3	4.7	4.4	18.8	25.1	22.0
Free/Reduced-Price Meals	245	3,249	21,879	31.4	30.8	31.5	40.0	42.5	42.2	23.7	22.4	22.5	4.9	4.2	3.7	28.6	26.7	26.2
Disability-With IEP (Total)	10	489	3,894	70.0	50.3	44.4	30.0	38.0	40.0	0.0	10.0	13.2	0.0	1.6	2.4	0.0	11.7	15.6
Disability-With IEP (not including Alternate)	---	401	3,361	---	55.1	48.5	---	35.2	38.0	---	7.7	11.5	---	2.0	2.1	---	9.7	13.5
Disability-With Accommodation (not including Alternate)	---	207	2,224	---	55.1	47.4	---	35.3	37.8	---	7.7	12.4	---	1.9	2.4	---	9.7	14.7
Disability-Alternate Only	---	88	533	---	28.4	18.2	---	51.1	52.9	---	20.5	24.2	---	0.0	4.7	---	20.5	28.9
Gap Group (non-duplicated)	---	3,908	24,456	32.3	30.4	31.5	40.0	42.1	42.2	23.5	22.8	22.3	4.2	4.7	3.9	27.7	27.5	26.3

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Accountability - Achievement - Science - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - All Students	294	5,838	46,067	21.4	19.7	20.2	53.4	41.2	43.5	22.1	30.0	28.2	3.1	9.1	8.1	25.2	39.1	36.3	0.0	0.0	0.0	51.9	59.7	58.1

Accountability - Achievement - Science - High School - Grade 9-12 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	294	5,838	46,067	21.4	19.7	20.2	53.4	41.2	43.5	22.1	30.0	28.2	3.1	9.1	8.1	25.2	39.1	36.3
Male	98	2,804	23,401	23.5	20.3	21.9	49.0	38.0	41.0	24.5	31.0	27.9	3.1	10.7	9.2	27.6	41.7	37.1
Female	196	3,033	22,662	20.4	19.2	18.4	55.6	44.1	46.2	20.9	29.0	28.5	3.1	7.6	6.9	24.0	36.6	35.4
White (Non-Hispanic)	---	3,239	38,334	20.0	12.1	18.1	28.0	37.3	43.1	36.0	38.1	30.1	16.0	12.4	8.7	52.0	50.5	38.8
African American	---	1,999	4,599	20.1	32.0	34.2	55.4	48.7	48.2	22.3	17.0	15.6	2.2	2.3	2.0	24.6	19.3	17.6
Hispanic	---	276	1,407	14.8	21.7	26.0	63.0	43.8	47.3	22.2	30.1	21.9	0.0	4.3	4.8	22.2	34.4	26.7
Asian	---	222	625	53.3	16.2	19.5	46.7	28.8	25.1	0.0	28.4	30.9	0.0	26.6	24.5	0.0	55.0	55.4
American Indian or Alaska Native	---	---	110	---	---	22.7	---	---	46.4	---	---	26.4	---	---	4.5	---	---	30.9
Native Hawaiian or Other Pacific Islander	---	---	40	---	---	27.5	---	---	45.0	---	---	22.5	---	---	5.0	---	---	27.5
Two or more races	---	57	755	---	22.8	22.9	---	28.1	47.8	---	31.6	24.1	---	17.5	5.2	---	49.1	29.3
Migrant	---	---	102	---	---	40.2	---	---	49.0	---	---	9.8	---	---	1.0	---	---	10.8
Limited English Proficiency	32	174	506	53.1	55.2	60.7	46.9	37.4	33.6	0.0	7.5	5.7	0.0	0.0	0.0	0.0	7.5	5.7
Free/Reduced-Price Meals	253	3,111	24,241	21.7	28.4	28.3	54.9	46.0	48.1	20.2	22.1	20.2	3.2	3.5	3.5	23.3	25.7	23.6
Disability-With IEP (Total)	13	482	4,343	30.8	51.7	52.7	30.8	30.5	35.1	30.8	14.9	10.2	7.7	2.9	2.0	38.5	17.8	12.2
Disability-With IEP (not including Alternate)	---	406	3,828	---	56.9	57.2	---	28.3	34.6	---	12.1	7.1	---	2.7	1.1	---	14.8	8.2
Disability-With Accommodation (not including Alternate)	---	211	2,634	---	57.3	58.3	---	31.3	33.9	---	9.0	6.9	---	2.4	0.9	---	11.4	7.8
Disability-Alternate Only	---	76	515	---	23.7	19.0	---	42.1	39.4	---	30.3	33.0	---	3.9	8.5	---	34.2	41.6
Gap Group (non-duplicated)	---	3,750	26,741	21.6	27.0	28.5	53.7	45.7	47.6	21.6	23.1	20.3	3.1	4.2	3.7	24.7	27.3	23.9

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Accountability - Achievement - Social Studies - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - All Students	286	4,581	42,888	37.4	29.4	31.8	23.4	16.6	16.9	33.6	36.1	35.5	5.6	17.8	15.8	39.2	53.9	51.3	0.0	0.0	0.0	50.9	62.2	59.8

Accountability - Achievement - Social Studies - High School - Grade 9-12 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	286	4,581	42,888	37.4	29.4	31.8	23.4	16.6	16.9	33.6	36.1	35.5	5.6	17.8	15.8	39.2	53.9	51.3
Male	94	2,183	21,823	31.9	26.9	29.5	26.6	14.7	15.7	37.2	36.1	36.1	4.3	22.3	18.6	41.5	58.4	54.8
Female	192	2,397	21,061	40.1	31.7	34.2	21.9	18.4	18.1	31.8	36.1	34.9	6.3	13.8	12.8	38.0	49.9	47.7
White (Non-Hispanic)	—	2,601	36,108	20.8	20.2	29.5	20.8	15.6	16.7	41.7	40.8	36.9	16.7	23.3	16.9	58.3	64.2	53.7
African American	—	1,538	3,991	38.2	45.1	49.7	24.9	18.5	18.6	31.3	28.9	25.8	5.5	7.5	5.9	36.9	36.4	31.7
Hispanic	—	197	1,201	33.3	34.0	38.0	14.8	16.8	18.2	51.9	40.6	33.1	0.0	8.6	10.7	51.9	49.2	43.8
Asian	—	165	540	53.3	22.4	23.7	20.0	14.5	11.1	26.7	27.9	32.6	0.0	35.2	32.6	26.7	63.0	65.2
American Indian or Alaska Native	—	***	129	—	—	48.8	—	—	17.8	—	—	24.8	—	—	8.5	—	—	33.3
Native Hawaiian or Other Pacific Islander	—	***	34	—	—	41.2	—	—	17.6	—	—	23.5	—	—	17.6	—	—	41.2
Two or more races	—	***	40	—	—	66.6	—	—	25.0	—	—	35.7	—	—	22.5	—	—	47.7
Migrant	—	***	64	—	—	57.8	—	—	21.9	—	—	18.8	—	—	1.6	—	—	20.3
Limited English Proficiency	32	119	371	75.0	75.6	80.3	9.4	10.1	9.2	15.6	13.4	9.7	0.0	0.8	0.8	15.6	14.3	10.5
Free/Reduced-Price Meals	246	2,224	21,279	37.4	41.5	43.2	23.6	18.1	18.2	33.7	31.8	30.3	5.3	8.6	8.2	39.0	40.4	38.6
Disability-With IEP (Total)	—	***	376	—	—	3,879	—	—	58.8	—	—	63.5	—	—	17.3	—	—	20.7
Disability-With IEP (not including Alternate)	—	***	285	—	—	3,388	—	—	67.7	—	—	69.9	—	—	9.1	—	—	18.8
Disability-With Accommodation (not including Alternate)	—	—	118	—	—	2,285	—	—	66.9	—	—	71.2	—	—	8.5	—	—	17.4
Disability-Alternate Only	—	***	91	—	—	491	—	—	30.8	—	—	19.3	—	—	42.9	—	—	33.8
Gap Group (non-duplicated)	—	—	2,743	—	—	23,683	—	—	37.5	—	—	39.6	—	—	43.0	—	—	38.7

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Accountability - Achievement - Writing - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - All Students	555	12,589	91,370	7.9	10.1	10.5	49.0	42.6	41.3	41.4	42.6	41.7	1.6	4.8	6.4	43.1	47.4	48.2	0.0	0.0	0.0	67.6	68.7	68.9

Accountability - Achievement - Writing - High School - Grade 10 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	261	6,663	47,430	10.7	11.8	10.5	70.1	56.6	53.9	17.6	29.4	31.7	1.5	2.1	3.9	19.2	31.6	35.6
Male	91	3,377	24,398	16.5	14.7	14.3	62.6	58.3	57.3	18.7	25.0	25.3	2.2	1.9	3.1	20.9	26.9	28.4
Female	170	3,286	23,029	7.6	8.8	6.6	74.1	54.8	50.3	17.1	34.0	38.5	1.2	2.4	4.7	18.2	36.4	43.2
White (Non-Hispanic)	---	3,596	39,134	8.3	6.8	9.3	58.3	52.4	52.7	29.2	37.7	33.7	4.2	3.0	4.3	33.3	40.8	38.1
African American	---	2,362	5,095	10.7	19.7	18.8	71.2	63.7	62.8	17.1	15.9	17.6	1.0	0.6	0.8	18.0	16.6	18.3
Hispanic	---	348	1,489	14.3	11.2	13.3	71.4	59.8	58.4	14.3	27.9	26.5	0.0	1.1	1.9	14.3	29.0	28.3
Asian	---	225	609	10.0	11.6	11.3	80.0	42.7	39.4	0.0	40.4	41.2	10.0	5.3	8.0	10.0	45.8	49.3
American Indian or Alaska Native		25	136		12.0	11.0		72.0	61.8		12.0	25.7		4.0	1.5		16.0	27.2
Native Hawaiian or Other Pacific Islander		***	32			6.3			65.6			21.9			6.3			28.1
Two or more races	***	89	817		6.7	12.2		59.6	59.2		32.6	26.7		1.1	1.8		33.7	28.5
Migrant			107			23.4			58.9			17.8			0.0			17.8
Limited English Proficiency	24	249	583	33.3	40.6	42.4	66.7	57.0	53.9	0.0	2.4	3.6	0.0	0.0	0.2	0.0	2.4	3.8
Free/Reduced-Price Meals	224	3,909	25,230	12.1	17.3	15.5	69.6	63.3	60.8	16.5	18.6	22.1	1.8	0.8	1.6	18.3	19.4	23.7
Disability-With IEP (Total)	11	619	4,739	54.5	45.1	41.9	45.5	50.2	50.7	0.0	4.4	6.4	0.0	0.3	0.9	0.0	4.7	7.4
Disability-With IEP (not including Alternate)	***	531	4,206		46.7	43.8		49.5	51.2		3.6	4.7		0.2	0.3		3.8	5.0
Disability-With Accommodation (not including Alternate)		269	2,898		44.6	43.1		51.3	52.0		4.1	4.7		0.0	0.3		4.1	4.9
Disability-Alternate Only	***	88	533		35.2	26.3		54.5	47.3		9.1	20.1		1.1	6.4		10.2	26.5
Gap Group (non-duplicated)	---	4,544	27,802	10.9	16.4	15.7	70.2	62.7	60.6	17.4	20.0	22.1	1.6	0.9	1.6	19.0	20.9	23.7

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Writing - High School - Grade 11 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	294	5,926	43,940	5.4	8.1	10.5	30.3	26.7	27.8	62.6	57.4	52.5	1.7	7.8	9.2	64.3	65.1	61.7
Male	98	2,879	22,367	9.2	11.2	15.0	32.7	30.1	32.3	55.1	51.1	45.0	3.1	7.7	7.6	58.2	58.7	52.7
Female	196	3,047	21,572	3.6	5.2	5.8	29.1	23.6	23.0	66.3	63.3	60.3	1.0	7.9	10.8	67.3	71.2	71.1
White (Non-Hispanic)	—	3,276	36,686	3.8	5.3	9.8	30.8	21.7	26.7	65.4	62.6	53.5	0.0	10.3	10.0	65.4	73.0	63.5
African American	—	2,079	4,469	4.5	12.6	15.1	30.6	35.1	36.5	62.6	49.7	45.5	2.3	2.7	2.9	64.9	52.4	48.4
Hispanic	—	274	1,258	3.6	6.9	12.5	28.6	29.2	30.8	67.9	56.9	51.1	0.0	6.9	5.6	67.9	63.9	56.7
Asian	—	211	581	28.6	10.9	10.0	28.6	21.8	19.3	42.9	48.3	52.0	0.0	19.0	18.8	42.9	67.3	70.7
American Indian or Alaska Native		***	119			18.5			30.3			47.9			3.4			51.3
Native Hawaiian or Other Pacific Islander		***	38			21.1			31.6			36.8			10.5			47.4
Two or more races	***	54	662		1.9	9.8		25.9	26.6		59.3	53.2		13.0	10.4		72.2	63.6
Migrant		***	69			24.6			42.0			30.4			2.9			33.3
Limited English Proficiency	34	184	428	26.5	35.3	41.4	41.2	45.7	43.5	32.4	18.5	15.0	0.0	0.5	0.2	32.4	19.0	15.2
Free/Reduced-Price Meals	251	3,201	22,044	6.4	11.7	15.2	30.3	33.4	34.4	61.8	50.7	45.7	1.6	4.1	4.7	63.3	54.9	50.4
Disability-With IEP (Total)	12	489	4,051	16.7	37.2	43.7	58.3	42.9	38.2	16.7	18.2	16.6	8.3	1.6	1.5	25.0	19.8	18.0
Disability-With IEP (not including Alternate)	***	413	3,537		41.9	48.0		39.5	37.0		17.2	14.1		1.5	0.9		18.6	15.0
Disability-With Accommodation (not including Alternate)		216	2,434		42.1	48.4		40.7	37.3		15.7	13.4		1.4	0.8		17.1	14.3
Disability-Alternate Only	***	76	514		11.8	14.6		61.8	46.5		23.7	33.5		2.6	5.4		26.3	38.9
Gap Group (non-duplicated)	—	3,833	24,589	5.6	11.2	15.7	30.3	32.7	34.3	62.4	51.7	45.4	1.7	4.4	4.7	64.1	56.0	50.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Language Mechanics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - All Students	256	6,869	49,188	28.5	25.9	17.8	40.2	31.7	30.8	23.4	24.7	29.2	7.8	17.7	22.2	31.3	42.5	51.4	0.0	0.0	4.4	51.4	58.4	69.0

Accountability - Achievement - Language Mechanics - High School - Grade 10 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	256	6,869	49,188	28.5	25.9	17.8	40.2	31.7	30.8	23.4	24.7	29.2	7.8	17.7	22.2	31.3	42.5	51.4
Male	90	3,521	25,311	30.0	29.4	21.4	41.1	31.9	33.0	21.1	23.3	27.5	7.8	15.3	18.0	28.9	38.7	45.6
Female	166	3,343	23,844	27.7	22.1	13.9	39.8	31.4	28.5	24.7	26.2	30.9	7.8	20.3	26.6	32.5	46.5	57.5
White (Non-Hispanic)	—	3,690	40,249	17.4	16.4	15.1	43.5	28.8	29.7	26.1	29.8	30.7	13.0	25.0	24.5	39.1	54.8	55.2
African American	—	2,454	5,309	27.9	38.9	33.8	42.3	36.1	37.4	21.4	17.8	21.0	8.5	7.1	7.9	29.9	25.0	28.9
Hispanic	—	334	1,533	40.0	33.5	28.1	30.0	35.9	36.0	30.0	22.8	24.7	0.0	7.8	11.2	30.0	30.5	35.9
Asian	—	208	604	50.0	25.0	21.9	10.0	22.1	20.7	40.0	19.7	19.0	0.0	33.2	38.4	40.0	52.9	57.5
American Indian or Alaska Native	—	27	141	—	48.1	25.5	—	37.0	44.0	—	11.1	19.1	—	3.7	11.3	—	14.8	30.5
Native Hawaiian or Other Pacific Islander	—	***	32	—	—	15.6	—	—	40.6	—	—	25.0	—	—	18.8	—	—	43.8
Two or more races	—	90	843	—	16.7	17.7	—	32.2	33.5	—	27.8	31.0	—	23.3	17.9	—	51.1	48.9
Migrant	—	—	112	—	—	33.0	—	—	42.0	—	—	16.1	—	—	8.9	—	—	25.0
Limited English Proficiency	22	217	572	77.3	70.5	65.0	22.7	25.3	29.7	0.0	4.1	4.5	0.0	0.0	0.7	0.0	4.1	5.2
Free/Reduced-Price Meals	218	4,053	26,248	30.3	35.5	25.2	39.9	36.1	35.6	22.0	20.9	26.6	7.8	7.4	12.7	29.8	28.4	39.2
Disability-With IEP (Total)	11	650	4,903	72.7	58.3	49.4	9.1	30.9	35.0	18.2	8.3	12.4	0.0	2.5	3.2	18.2	10.8	15.6
Disability-With IEP (not including Alternate)	—	562	4,370	—	61.9	52.2	—	27.2	33.5	—	8.2	11.5	—	2.7	2.8	—	10.9	14.3
Disability-With Accommodation (not including Alternate)	—	271	2,878	—	63.8	52.6	—	25.8	33.5	—	9.2	11.3	—	1.1	2.6	—	10.3	13.9
Disability-Alternate Only	—	88	533	—	35.2	26.3	—	54.5	47.3	—	9.1	20.1	—	1.1	6.4	—	10.2	26.5
Gap Group (non-duplicated)	—	4,699	28,882	29.0	34.1	25.4	40.5	35.9	35.6	23.0	21.3	26.4	7.5	8.6	12.7	30.6	30.0	39.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Gap

Gap creates a single student gap group that includes students with membership in the following groups as required by federal guidelines: African-American, Hispanic, Native American, students with disabilities, poverty (qualified for free or reduced price lunch) and limited English proficient. The student performance levels of novice, apprentice, proficient and distinguished are reported for this non-duplicated group. Accountability is based on students enrolled a full academic year (100 days).

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
High School	NAPD Calculation	42.8	27.7	24.7	39.3	42.8	30.6	
	Points	8.6	5.5	4.9	7.9	6.8	1.2	34.9

1. NAPD Calculation comes from adding the Proficient and Distinguished students to show total Non-Duplicated Gap students that are Proficient and Distinguished.

2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

Accountability - Gap - Reading - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - Gap Group (non-duplicated)	---	4,327	27,676	45.5	48.9	45.6	11.7	11.3	11.7	37.5	35.6	37.9	5.3	4.2	4.8	42.8	39.8	42.7	42.8	39.8	42.7

Accountability - Gap - Mathematics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - Gap Group (non-duplicated)	---	3,908	24,456	32.3	30.4	31.5	40.0	42.1	42.2	23.5	22.8	22.3	4.2	4.7	3.9	27.7	27.5	26.3	27.7	27.5	26.3

Accountability - Gap - Science - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - Gap Group (non-duplicated)	---	3,750	26,741	21.6	27.0	28.5	53.7	45.7	47.6	21.6	23.1	20.3	3.1	4.2	3.7	24.7	27.3	23.9	24.7	27.3	23.9

Accountability - Gap - Social Studies - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - Gap Group (non-duplicated)	---	2,743	23,683	37.5	39.6	43.0	23.2	18.0	18.3	33.6	32.3	30.3	5.7	10.1	8.5	39.3	42.4	38.7	39.3	42.4	38.7

Accountability - Gap - Writing - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - Gap Group (non-duplicated)	545	8,377	52,391	8.1	14.0	15.7	49.2	49.0	48.2	41.1	34.5	33.0	1.7	2.5	3.1	42.8	37.0	36.1	42.8	37.0	36.1

Accountability - Gap - Language Mechanics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - Gap Group (non-duplicated)	---	4,699	28,882	29.0	34.1	25.4	40.5	35.9	35.6	23.0	21.3	26.4	7.5	8.6	12.7	30.6	30.0	39.0	30.6	30.0	39.0

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Accountability - Growth

A statistical program generates a Student Growth Percentile by comparing an individual student's score to the student's academic peers using two years of test scores. Growth is reported for reading and mathematics in grades 4 through 8 and at grade 11. Accountability is based on students enrolled a full academic year (100 days).

Level	Number Tested			Reading Percent Making Typical or Higher Annual Growth			Mathematics Percent Making Typical or Higher Annual Growth			Combined Reading and Mathematics Growth Points Total		
	School	District	State	School	District	State	School	District	State	School	District	State
High School - All Students	284	5,513	41,564	46.1	54.4	56.9	66.2	57.5	57.3	56.2	56.0	57.2

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Note: Growth Points Total comes from the average of Reading Percent and Mathematics Percent of students making typical or higher annual growth (at or above the 40th Student Growth Percentile).

Accountability - College and Career Readiness (CCR)

College/Career Readiness for schools and districts reflects how many students are ready for college and/or careers, based on test scores and certifications earned. It is measured by EXPLORE scores for middle school and The ACT benchmarks for high school, college placement tests and career measures. Accountability is based on students enrolled a full academic year (100 days).

High School College / Career Ready																									
Category Level	College Ready									Career Ready									College and/or Career Ready						
	Number of Graduates - Students with High School Diploma or Certificate of Attainment			Number College Ready			Number Career Ready Academic			Number Career Ready Technical			Number Career Ready Total			Non-Duplicated Total			Percentage of graduates (high school diploma or certificate of attainment) College and/or Career Ready			Accountability Points with Bonus			
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
All Students	267	5,867	43,879	79	2,986	21,673	43	236	7,797	33	711	9,605	14	134	5,158	81	3,009	23,756	30.3	51.3	54.1	34.3	55.8	60.8	
Male	100	2,816	22,079	33	1,461	10,244	18	167	4,518	11	410	4,905	5	100	2,885	34	1,479	11,524	34.0	52.5	52.2	38.5	58.0	58.7	
Female	167	3,051	21,797	46	1,525	11,428	25	69	3,279	22	301	4,700	9	34	2,273	47	1,530	12,231	28.1	50.1	56.1	31.7	53.8	63.0	
White (Non-Hispanic)	20	3,301	36,495	12	2,043	19,079	7	144	7,308	3	492	8,774	3	92	4,869	12	2,060	21,031	60.0	62.4	57.6	67.5	68.1	65.0	
African American	208	1,992	4,604	55	642	1,416	26	69	271	25	144	467	10	36	155	57	647	1,483	27.4	32.5	32.2	30.8	34.8	34.9	
Hispanic	20	291	1,268	8	144	503	8	12	100	4	37	167	1	2	58	8	145	529	40.0	49.8	41.7	47.5	54.5	45.3	
Asian	14	196	590	2	124	370	1	9	37	0	35	86	0	3	26	2	124	377	14.3	63.3	63.9	14.3	71.9	69.8	
American Indian or Alaska Native	***	***	122			37			15			24			13			46			37.7			42.6	
Native Hawaiian or Other Pacific Islander			27			8			4			5			2			9			33.3			40.7	
Two or more races	***	45	521		25	231		2	56		2	71		1	32		25	245		55.6	47.0		57.8	51.2	
Migrant		***	56			13			3			8			2			13			23.2			25.9	
Limited English Proficiency	26	184	443	1	11	16	0	0	5	0	5	13	0	0	3	1	11	19	3.8	6.0	4.3	3.8	6.5	4.5	
Free/Reduced-Price Meals	232	2,959	21,007	61	1,042	7,213	36	125	3,827	26	252	4,335	10	59	2,460	63	1,056	8,466	27.2	35.7	40.3	30.6	38.4	45.4	
Disability-With IEP (Total)	***	453	3,639		28	380		4	252		17	396		2	148		34	576		7.5	15.8		7.9	17.2	
Disability-With IEP (not including Alternate)	***	389	3,206		28	378		4	252		17	396		2	148		29	485		7.5	15.1		8.0	16.7	
Disability-Alternate Only		64	433		0	2		0	0		0	0		0	0		5	91		7.8	21.0		7.8	21.0	
Gap Group (non-duplicated)	261	3,624	23,653	73	1,337	8,127	40	142	3,993	31	320	4,656	12	70	2,569	75	1,353	9,451	28.7	37.3	40.0	32.4	40.2	44.8	

Note: Because students may achieve both college and career readiness, numbers in the College Ready and Career Ready columns may not equal the non-duplicated total.

¹The College Ready indicator includes graduates who met the Kentucky Council on Postsecondary Education (CPE) Systemwide Bench marks for Reading (20), English (18), and Mathematics (19) on any administration of the ACT. The College Placement Tests indicator includes students who passed a college placement test (Compass or KYOTE).

²The Career Ready indicator includes graduates who met benchmarks for Career Ready Academic (ASVAB or ACT WorkKeys) and Career Ready Technical (KOSSA or received an Industry-Recognized Career Certificate). Graduates that have met both career ready benchmarks are included in each respective column which could result in the same student being counted in multiple columns.

³This total includes only individual graduates (non-duplicated) who received a high school diploma or alternative high school diploma. Graduates with an alternative high school diploma could have met both college ready and career ready benchmarks. Graduates with a certificate of attainment must have met the readiness standards on the Transition Attainment Record (TAR). This is not a total of the college ready and career ready columns.

⁴The Accountability Points with Bonus is calculated using the Percentage of Graduates (high school diploma or certificate of attainment) College and/or Career Ready AND a Half point bonus for graduates meeting College Ready (ACT or COMPASS or KYOTE) AND Career Ready Technical (KOSSA or Industry Certificates).

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Graduation Rate

Schools and districts will report how many students graduate within four years of high school.

Cohort

Four Year Adjusted Cohort Graduation Rate

The four-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of grade 9, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during grade 9 and the next three years and subtracting any students who transfer out, emigrate to another country or die during that same period.

Level	2013 Rate			2014 Goal			2015 Goal		
	School	District	State	School	District	State	School	District	State
All Students	93.3	76.5	86.1	93.8	78.9	87.4	94.3	81.3	88.7
Male	94.2	72.7	84.0	94.6	75.5	85.6	95.0	78.3	87.1
Female	92.8	80.8	88.7	93.4	82.7	89.7	94.0	84.6	90.8
White (Non-Hispanic)	81.8	78.3	87.6	83.6	80.5	88.8	85.4	82.7	89.9
African American	95.7	74.2	78.4	96.0	76.8	80.6	96.2	79.5	82.8
Hispanic	90.0	73.1	79.8	90.9	75.9	81.8	91.8	78.6	83.8
Asian	78.6	85.7	87.7	80.8	87.1	88.8	82.9	88.4	90.0
American Indian or Alaska Native	***	***	79.2			81.3			83.4
Native Hawaiian or Other Pacific Islander	***	***	78.1			80.3			82.5
Two or more races	***	72.7	83.2		75.5	84.8		78.3	86.5
Migrant	***	***	85.7			87.1			88.4
Limited English Proficiency	66.7	56.8	63.7	70.2	61.4	67.5	73.7	66.0	71.3
Free/Reduced-Price Meals	93.2	82.2	85.4	93.7	84.0	86.8	94.3	85.7	88.2
Disability-With IEP (Total)	***	20.0	52.3		28.7	57.4		37.3	62.5
Gap Group (non-duplicated)	93.5	75.6	83.2	94.0	78.1	84.8	94.5	80.6	86.5

Note: Percentages may not sum to 100% due to rounding.

*** indicates unreportable populations with fewer than 10 students.

Accountability - Graduation Rate

Schools and districts will report how many students graduate within four years of high school.

Average Freshman Graduation Rate (AFGR)

The AFGR provides an estimate of the percentage of high school students who graduate on time. The rate uses aggregate student membership data to estimate the size of an incoming freshman class and aggregate counts of the number of regular diplomas awarded four years later. The final year of AFGR reporting will be 2013 (Actual 2012 rate) since KY can report the Adjusted Cohort Graduation Rate beginning in 2013.

Level	2012 AFGR (Actual 2011 Rate) ¹			2013 AFGR Goal			2013 AFGR (Actual 2012 Rate) ¹			Met AFGR Goal		
	School	District	State	School	District	State	School	District	State	School	District	State
All Students	75.8	67.8	77.8	77.8	70.5	79.6	86.7	69.4	78.9	YES	NO	NO
Male	65.9	62.4	74.2	68.8	65.6	76.4	87.0	64.0	75.8	YES	NO	NO
Female	81.6	73.7	81.6	83.1	75.9	83.1	86.5	75.2	82.2	YES	NO	NO
White (Non-Hispanic)	***	71.8	79.0		74.2	80.7		73.4	80.0		NO	NO
African American	80.6	62.7	70.3	82.2	65.9	72.8	90.2	65.3	72.1	YES	NO	NO
Hispanic	***	73.1	83.0		75.4	84.4		68.5	82.1		NO	NO
Asian	***	90.9	97.9		91.5	97.9		89.0	96.9		NO	NO
American Indian or Alaska Native	***	***	60.1			63.5			69.9			YES
Native Hawaiian or Other Pacific Islander		***	***									
Two or more races	***	19.7	41.4		26.8	46.5		22.3	48.4		NO	YES

Note: Percentages may not sum to 100% due to rounding.

*** indicates unreportable populations with fewer than 25 students.

¹ AFGR data is lagged one year. For example 2011 rates are for data collected in 2010, 2012 rates are for data collected in 2011, etc.

Assessment

Kentucky Performance Rating for Educational Progress (K-PREP)

K-PREP tests are blended norm-referenced and criterion-referenced measures that provide national percentiles and student performance levels of novice, apprentice, proficient and distinguished. Tests are given in grades 3-8 in reading, mathematics, science, social studies and writing. On-demand writing is also administered in grades 10 and 11. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Assessment - Writing - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - All Students	544	12,870	91,370	7.7	10.5	10.5	49.3	42.7	41.3	41.4	42.1	41.7	1.7	4.7	6.4	43.0	46.8	48.2

Assessment - K-PREP - Writing - High School - Grade - 10 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	258	6,836	47,430	10.9	12.3	10.5	70.2	56.6	53.9	17.4	29.0	31.7	1.6	2.1	3.9	19.0	31.1	35.6
Male	90	3,490	24,398	16.7	15.6	14.3	62.2	58.1	57.3	18.9	24.4	25.3	2.2	1.8	3.1	21.1	26.3	28.4
Female	168	3,346	23,029	7.7	8.9	6.6	74.4	54.9	50.3	16.7	33.8	38.5	1.2	2.4	4.7	17.9	36.2	43.2
White (Non-Hispanic)	---	3,670	39,134	9.1	7.3	9.3	59.1	52.4	52.7	27.3	37.3	33.7	4.5	3.0	4.3	31.8	40.2	38.1
African American	---	2,448	5,095	10.8	20.4	18.8	71.1	63.2	62.8	17.2	15.8	17.6	1.0	0.6	0.8	18.1	16.4	18.3
Hispanic	---	354	1,489	14.3	10.7	13.3	71.4	60.5	58.4	14.3	27.7	26.5	0.0	1.1	1.9	14.3	28.8	28.3
Asian	---	227	609	10.0	11.5	11.3	80.0	42.7	39.4	0.0	40.1	41.2	10.0	5.7	8.0	10.0	45.8	49.3
American Indian or Alaska Native		26	136		11.5	11.0		73.1	61.8		11.5	25.7		3.8	1.5		15.4	27.2
Native Hawaiian or Other Pacific Islander		***	32			6.3			65.6			21.9			6.3			28.1
Two or more races	***	92	817		6.5	12.2		60.9	59.2		31.5	26.7		1.1	1.8		32.6	28.5
Migrant			107			23.4			58.9			17.8			0.0			17.8
Limited English Proficiency	24	256	583	33.3	39.8	42.4	66.7	57.8	53.9	0.0	2.3	3.6	0.0	0.0	0.2	0.0	2.3	3.8
Free/Reduced-Price Meals	221	4,045	25,230	12.2	17.9	15.5	69.7	63.0	60.8	16.3	18.3	22.1	1.8	0.8	1.6	18.1	19.1	23.7
Disability-With IEP (Total)	11	667	4,739	54.5	46.3	41.9	45.5	49.0	50.7	0.0	4.3	6.4	0.0	0.3	0.9	0.0	4.6	7.4
Disability-With IEP (not including Alternate)	***	577	4,206		48.2	43.8		48.0	51.2		3.6	4.7		0.2	0.3		3.8	5.0
Disability-With Accommodation (not including Alternate)		292	2,898		45.5	43.1		50.3	52.0		4.1	4.7		0.0	0.3		4.1	4.9
Disability-Alternate Only	***	90	533		34.4	26.3		55.6	47.3		8.9	20.1		1.1	6.4		10.0	26.5
Gap Group (non-duplicated)	---	4,702	27,802	11.0	17.0	15.7	70.2	62.5	60.6	17.3	19.7	22.1	1.6	0.9	1.6	18.8	20.6	23.7

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Central High School (Jefferson County)

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Assessment - K-PREP - Writing - High School - Grade - 11 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	286	6,034	43,940	4.9	8.4	10.5	30.4	27.0	27.8	62.9	56.9	52.5	1.7	7.7	9.2	64.7	64.6	61.7
Male	97	2,946	22,367	8.2	11.5	15.0	33.0	30.4	32.3	55.7	50.5	45.0	3.1	7.5	7.6	58.8	58.0	52.7
Female	189	3,088	21,572	3.2	5.4	5.8	29.1	23.8	23.0	66.7	63.0	60.3	1.1	7.8	10.8	67.7	70.8	71.1
White (Non-Hispanic)	---	3,334	36,686	4.0	5.5	9.8	32.0	22.2	26.7	64.0	62.1	53.5	0.0	10.2	10.0	64.0	72.3	63.5
African American	---	2,114	4,469	4.1	13.0	15.1	30.4	35.2	36.5	63.1	49.2	45.5	2.3	2.6	2.9	65.4	51.8	48.4
Hispanic	---	281	1,258	0.0	7.1	12.5	30.8	29.9	30.8	69.2	56.6	51.1	0.0	6.4	5.6	69.2	63.0	56.7
Asian	---	219	581	28.6	11.4	10.0	28.6	21.0	19.3	42.9	48.9	52.0	0.0	18.7	18.8	42.9	67.6	70.7
American Indian or Alaska Native		***	119			18.5			30.3			47.9			3.4			51.3
Native Hawaiian or Other Pacific Islander		***	38			21.1			31.6			36.8			10.5			47.4
Two or more races	***	54	662		1.9	9.8		25.9	26.6		59.3	53.2		13.0	10.4		72.2	63.6
Migrant			69			24.6			42.0			30.4			2.9			33.3
Limited English Proficiency	33	191	428	24.2	35.1	41.4	42.4	45.0	43.5	33.3	19.4	15.0	0.0	0.5	0.2	33.3	19.9	15.2
Free/Reduced-Price Meals	243	3,275	22,044	5.8	12.1	15.2	30.5	33.6	34.4	62.1	50.3	45.7	1.6	4.0	4.7	63.8	54.3	50.4
Disability-With IEP (Total)	12	513	4,051	16.7	38.6	43.7	58.3	42.5	38.2	16.7	17.3	16.6	8.3	1.6	1.5	25.0	18.9	18.0
Disability-With IEP (not including Alternate)	***	436	3,537		43.1	48.0		39.2	37.0		16.3	14.1		1.4	0.9		17.7	15.0
Disability-With Accommodation (not including Alternate)		227	2,434		42.7	48.4		41.0	37.3		15.0	13.4		1.3	0.8		16.3	14.3
Disability-Alternate Only	***	77	514		13.0	14.6		61.0	46.5		23.4	33.5		2.6	5.4		26.0	38.9
Gap Group (non-duplicated)	---	3,922	24,589	5.0	11.6	15.7	30.5	33.0	34.3	62.7	51.1	45.4	1.8	4.3	4.7	64.5	55.4	50.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - Language Mechanics - Performance Level																		
	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - All Students	265	7,295	49,188	29.8	26.4	17.8	38.9	31.6	30.8	23.4	24.7	29.2	7.9	17.3	22.2	31.3	42.0	51.4

Assessment - K-PREP - Language Mechanics - High School - Grade - 10 - Performance Level																		
	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	265	7,295	49,188	29.8	26.4	17.8	38.9	31.6	30.8	23.4	24.7	29.2	7.9	17.3	22.2	31.3	42.0	51.4
Male	93	3,743	25,311	30.1	30.1	21.4	39.8	31.8	33.0	21.5	23.2	27.5	8.6	14.8	18.0	30.1	38.0	45.6
Female	172	3,542	23,844	29.7	22.4	13.9	38.4	31.3	28.5	24.4	26.3	30.9	7.6	20.0	26.6	32.0	46.3	57.5
White (Non-Hispanic)	---	3,885	40,249	20.8	17.1	15.1	37.5	28.6	29.7	25.0	29.9	30.7	16.7	24.5	24.5	41.7	54.4	55.2
African American	---	2,605	5,309	28.8	39.0	33.8	41.8	36.1	37.4	21.2	17.9	21.0	8.2	6.9	7.9	29.3	24.8	28.9
Hispanic	---	368	1,533	38.1	34.0	28.1	28.6	35.9	36.0	33.3	22.8	24.7	0.0	7.3	11.2	33.3	30.2	35.9
Asian	---	226	604	60.0	25.2	21.9	0.0	22.1	20.7	40.0	19.9	19.0	0.0	32.7	38.4	40.0	52.7	57.5
American Indian or Alaska Native		27	141		48.1	25.5		37.0	44.0		11.1	19.1		3.7	11.3		14.8	30.5
Native Hawaiian or Other Pacific Islander		***	32			15.6			40.6			25.0			18.8			43.8
Two or more races	***	97	843		18.6	17.7		33.0	33.5		24.7	31.0		23.7	17.9		48.5	48.9
Migrant			112			33.0			42.0			16.1			8.9			25.0
Limited English Proficiency	26	246	572	76.9	68.7	65.0	15.4	26.8	29.7	7.7	4.5	4.5	0.0	0.0	0.7	7.7	4.5	5.2
Free/Reduced-Price Meals	225	4,292	26,248	32.0	36.1	25.2	38.2	35.7	35.6	22.2	20.9	26.6	7.6	7.3	12.7	29.8	28.2	39.2
Disability-With IEP (Total)	11	700	4,903	72.7	58.3	49.4	9.1	30.7	35.0	18.2	8.7	12.4	0.0	2.3	3.2	18.2	11.0	15.6
Disability-With IEP (not including Alternate)	***	610	4,370		61.8	52.2		27.0	33.5		8.7	11.5		2.5	2.8		11.1	14.3
Disability-With Accommodation (not including Alternate)		292	2,878		63.7	52.6		25.3	33.5		9.9	11.3		1.0	2.6		11.0	13.9
Disability-Alternate Only	***	90	533		34.4	26.3		55.6	47.3		8.9	20.1		1.1	6.4		10.0	26.5
Gap Group (non-duplicated)	---	4,996	28,882	30.3	34.7	25.4	39.1	35.6	35.6	23.0	21.2	26.4	7.7	8.5	12.7	30.7	29.7	39.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - Kentucky Performance Rating for Educational Progress (K-PREP) End-of-Course

State-required End-of-Course exams in English II, Algebra II, Biology and U.S. History are administered at the conclusion of coursework. Students receive a scale score and the performance levels of novice, apprentice, proficient or distinguished. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Assessment - K-PREP End-of-Course - English II - Performance Level																		
Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	260	6,571	47,407	44.6	37.8	33.9	11.5	9.7	10.3	38.1	42.0	45.2	5.8	10.4	10.6	43.8	52.4	55.8
Male	90	3,271	24,211	50.0	42.3	39.5	14.4	9.7	10.4	28.9	39.6	42.2	6.7	8.4	7.8	35.6	48.0	50.0
Female	170	3,299	23,185	41.8	33.4	28.1	10.0	9.8	10.1	42.9	44.5	48.4	5.3	12.4	13.4	48.2	56.8	61.8
White (Non-Hispanic)	---	3,581	39,300	30.4	26.3	30.9	17.4	9.0	10.0	39.1	49.7	47.5	13.0	15.0	11.6	52.2	64.7	59.1
African American	---	2,269	4,865	45.0	55.7	54.3	12.4	10.6	11.5	36.6	30.3	31.0	5.9	3.4	3.2	42.6	33.7	34.2
Hispanic	---	349	1,485	54.5	43.3	45.3	0.0	13.5	12.1	45.5	39.8	37.6	0.0	3.4	5.1	45.5	43.3	42.6
Asian	---	231	613	50.0	35.1	33.0	0.0	7.4	6.5	50.0	39.0	37.0	0.0	18.6	23.5	50.0	57.6	60.5
American Indian or Alaska Native		20	131		65.0	40.5		10.0	10.7		20.0	42.0		5.0	6.9		25.0	48.9
Native Hawaiian or Other Pacific Islander		***	34			55.9			2.9			32.4			8.8			41.2
Two or more races	***	93	801		29.0	36.3		6.5	12.2		53.8	43.8		10.8	7.6		64.5	51.4
Migrant			102			52.9			18.6			27.5			1.0			28.4
Limited English Proficiency	***	252	570		91.3	90.4		3.6	4.4		5.2	5.3		0.0	0.0		5.2	5.3
Free/Reduced-Price Meals	219	3,790	25,129	47.5	51.6	45.4	10.0	11.0	11.6	37.4	33.7	38.3	5.0	3.6	4.7	42.5	37.3	43.0
Disability-With IEP (Total)	12	610	4,654	50.0	76.2	72.5	25.0	11.1	11.3	16.7	12.1	15.3	8.3	0.5	0.9	25.0	12.6	16.2
Disability-With IEP (not including Alternate)	***	521	4,105		84.1	79.3		4.6	6.0		10.7	14.1		0.6	0.6		11.3	14.7
Disability-With Accommodation (not including Alternate)	***	249	2,816		83.9	80.3		4.8	5.8		10.8	13.4		0.4	0.5		11.2	13.9
Disability-Alternate Only	***	89	549		30.3	21.5		49.4	51.0		20.2	24.0		0.0	3.5		20.2	27.5
Gap Group (non-duplicated)	---	4,438	27,676	45.1	49.3	45.6	11.7	11.2	11.7	37.4	35.3	37.9	5.8	4.2	4.8	43.2	39.5	42.7

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP End-of-Course - Algebra II - Performance Level																		
Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	282	6,169	44,117	32.3	24.9	24.8	39.7	39.1	39.2	23.8	26.4	27.6	4.3	9.7	8.4	28.0	36.1	36.0
Male	106	2,993	22,380	34.9	22.6	24.3	35.8	39.5	39.5	21.7	27.6	27.3	7.5	10.3	8.9	29.2	37.9	36.2
Female	176	3,176	21,730	30.7	27.0	25.3	42.0	38.7	38.9	25.0	25.2	27.9	2.3	9.1	7.9	27.3	34.3	35.8
White (Non-Hispanic)	---	3,417	36,553	20.0	18.8	23.2	32.0	37.1	38.8	36.0	30.9	29.1	12.0	13.2	8.9	48.0	44.1	38.0
African American	---	2,126	4,597	33.8	36.3	37.2	40.2	42.0	42.6	23.7	19.1	17.7	2.3	2.7	2.5	26.0	21.8	20.2
Hispanic	---	290	1,299	22.7	21.4	27.3	50.0	44.8	42.3	13.6	27.9	24.9	13.6	5.9	5.5	27.3	33.8	30.3
Asian	---	217	603	42.9	12.9	12.1	35.7	32.7	28.5	14.3	25.8	28.7	7.1	28.6	30.7	21.4	54.4	59.4
American Indian or Alaska Native		***	136			32.4			44.9			19.1			3.7			22.8
Native Hawaiian or Other Pacific Islander		***	45			33.3			31.1			26.7			8.9			35.6
Two or more races	***	72	675		25.0	27.9		41.7	41.2		23.6	23.9		9.7	7.1		33.3	31.0
Migrant			63			41.3			30.2			20.6			7.9			28.6
Limited English Proficiency	31	175	431	45.2	37.1	39.9	35.5	38.3	38.1	12.9	20.0	17.6	6.5	4.6	4.4	19.4	24.6	22.0
Free/Reduced-Price Meals	236	3,312	21,879	31.4	31.1	31.5	40.3	42.5	42.2	23.3	22.1	22.5	5.1	4.3	3.7	28.4	26.4	26.2
Disability-With IEP (Total)	10	515	3,894	70.0	51.3	44.4	30.0	37.7	40.0	0.0	9.5	13.2	0.0	1.6	2.4	0.0	11.1	15.6
Disability-With IEP (not including Alternate)	***	425	3,361		56.0	48.5		34.8	38.0		7.3	11.5		1.9	2.1		9.2	13.5
Disability-With Accommodation (not including Alternate)		217	2,224		56.7	47.4		34.1	37.8		7.4	12.4		1.8	2.4		9.2	14.7
Disability-Alternate Only	***	90	533		28.9	18.2		51.1	52.9		20.0	24.2		0.0	4.7		20.0	28.9
Gap Group (non-duplicated)	---	4,000	24,456	32.2	30.8	31.5	40.2	42.0	42.2	23.2	22.6	22.3	4.3	4.7	3.9	27.5	27.2	26.3

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP End-of-Course - Biology - Performance Level																		
Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	284	5,932	46,067	20.8	20.2	20.2	53.9	41.0	43.5	22.2	29.7	28.2	3.2	9.0	8.1	25.4	38.7	36.3
Male	95	2,856	23,401	24.2	21.1	21.9	48.4	37.7	41.0	24.2	30.6	27.9	3.2	10.6	9.2	27.4	41.2	37.1
Female	189	3,075	22,662	19.0	19.4	18.4	56.6	44.2	46.2	21.2	28.9	28.5	3.2	7.5	6.9	24.3	36.4	35.4
White (Non-Hispanic)	---	3,277	38,334	20.8	12.6	18.1	29.2	37.2	43.1	33.3	37.9	30.1	16.7	12.4	8.7	50.0	50.2	38.8
African American	---	2,041	4,599	19.7	32.6	34.2	55.5	48.3	48.2	22.5	16.8	15.6	2.3	2.3	2.0	24.8	19.1	17.6
Hispanic	---	282	1,407	8.0	21.3	26.0	68.0	44.7	47.3	24.0	29.8	21.9	0.0	4.3	4.8	24.0	34.0	26.7
Asian	---	225	625	57.1	16.4	19.5	42.9	28.9	25.1	0.0	28.0	30.9	0.0	26.7	24.5	0.0	54.7	55.4
American Indian or Alaska Native		***	110			22.7			46.4			26.4			4.5			30.9
Native Hawaiian or Other Pacific Islander		***	40			27.5			45.0			22.5			5.0			27.5
Two or more races	***	59	755		22.0	22.9		28.8	47.8		32.2	24.1		16.9	5.2		49.2	29.3
Migrant			102			40.2			49.0			9.8			1.0			10.8
Limited English Proficiency	31	181	506	51.6	55.2	60.7	48.4	37.6	33.6	0.0	7.2	5.7	0.0	0.0	0.0	0.0	7.2	5.7
Free/Reduced-Price Meals	243	3,171	24,241	21.0	28.9	28.3	55.6	45.7	48.1	20.2	22.0	20.2	3.3	3.4	3.5	23.5	25.4	23.6
Disability-With IEP (Total)	13	496	4,343	30.8	52.4	52.7	30.8	30.0	35.1	30.8	14.7	10.2	7.7	2.8	2.0	38.5	17.5	12.2
Disability-With IEP (not including Alternate)	***	419	3,828		57.5	57.2		27.9	34.6		11.9	7.1		2.6	1.1		14.6	8.2
Disability-With Accommodation (not including Alternate)		217	2,634		57.1	58.3		31.3	33.9		9.2	6.9		2.3	0.9		11.5	7.8
Disability-Alternate Only	***	77	515		24.7	19.0		41.6	39.4		29.9	33.0		3.9	8.5		33.8	41.6
Gap Group (non-duplicated)	---	3,823	26,741	20.9	27.6	28.5	54.2	45.4	47.6	21.7	22.9	20.3	3.2	4.1	3.7	24.9	27.0	23.9

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP End-of-Course - U.S. History - Performance Level																		
Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	279	4,686	42,888	36.6	30.3	31.8	24.0	16.6	16.9	33.7	35.6	35.5	5.7	17.5	15.8	39.4	53.1	51.3
Male	93	2,243	21,823	31.2	28.1	29.5	28.0	14.8	15.7	36.6	35.5	36.1	4.3	21.7	18.6	40.9	57.2	54.8
Female	186	2,442	21,061	39.2	32.4	34.2	22.0	18.3	18.1	32.3	35.7	34.9	6.5	13.6	12.8	38.7	49.4	47.7
White (Non-Hispanic)	---	2,649	36,108	20.8	20.9	29.5	25.0	15.7	16.7	37.5	40.4	36.9	16.7	23.0	16.9	54.2	63.4	53.7
African American	---	1,582	3,991	37.6	46.3	49.7	24.9	18.1	18.6	31.9	28.3	25.8	5.6	7.3	5.9	37.6	35.6	31.7
Hispanic	---	199	1,201	28.0	34.2	38.0	16.0	16.6	18.2	56.0	40.7	33.1	0.0	8.5	10.7	56.0	49.2	43.8
Asian	---	169	540	57.1	23.1	23.7	21.4	14.8	11.1	21.4	27.8	32.6	0.0	34.3	32.6	21.4	62.1	65.2
American Indian or Alaska Native		***	129			48.8			17.8			24.8			8.5			33.3
Native Hawaiian or Other Pacific Islander		***	34			41.2			17.6			23.5			17.6			41.2
Two or more races	***	45	666		26.7	35.7		24.4	16.5		22.2	34.1		26.7	13.7		48.9	47.7
Migrant			64			57.8			21.9			18.8			1.6			20.3
Limited English Proficiency	31	119	371	74.2	75.6	80.3	9.7	10.1	9.2	16.1	13.4	9.7	0.0	0.8	0.8	16.1	14.3	10.5
Free/Reduced-Price Meals	238	2,281	21,279	36.6	42.3	43.2	23.9	17.9	18.2	34.0	31.3	30.3	5.5	8.4	8.2	39.5	39.8	38.6
Disability-With IEP (Total)	***	404	3,879		60.4	63.5		16.8	15.8		16.8	17.2		5.9	3.5		22.8	20.7
Disability-With IEP (not including Alternate)	***	312	3,388		69.2	69.9		9.3	11.3		15.7	15.8		5.8	3.1		21.5	18.8
Disability-With Accommodation (not including Alternate)	***	131	2,285		67.2	71.2		9.9	11.4		18.3	14.7		4.6	2.7		22.9	17.4
Disability-Alternate Only	***	92	491		30.4	19.3		42.4	46.8		20.7	27.1		6.5	6.7		27.2	33.8
Gap Group (non-duplicated)	---	2,820	23,683	36.6	40.7	43.0	23.8	17.8	18.3	33.7	31.7	30.3	5.9	9.8	8.5	39.6	41.5	38.7

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - ACT

ACT is a college entrance exam provided of Kentucky high school juniors. The subjects tested are English, Mathematics, Reading and Science. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

ACT GRADE 11 AVERAGE SCORE

Grade 11 Group	Number Of Students			English			Mathematics			Reading			Science			Overall Composite		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	281	6,078	43,960	15.6	17.7	18.4	17.4	18.6	18.9	16.5	18.8	19.4	17.7	19.0	19.5	16.9	18.7	19.2
Male	92	2,968	22,340	14.8	17.0	17.4	17.6	18.8	18.9	16.2	18.4	18.9	17.7	19.1	19.5	16.7	18.5	18.8
Female	189	3,110	21,619	15.9	18.4	19.3	17.3	18.5	18.8	16.7	19.2	19.9	17.8	18.9	19.4	17.1	18.9	19.5
White (Non-Hispanic)	26	3,327	36,525	18.2	19.7	18.8	19.1	19.9	19.2	20.3	20.6	19.8	19.7	20.3	19.8	19.5	20.2	19.5
African American	211	2,119	4,490	15.7	14.8	15.0	17.2	16.6	16.6	16.4	16.2	16.4	17.6	17.0	17.1	16.9	16.3	16.4
Hispanic	26	280	1,252	14.7	15.7	16.4	17.8	17.6	17.9	15.9	17.0	17.8	17.7	17.8	18.3	16.6	17.1	17.7
Asian	14	216	573	10.9	19.2	20.4	16.6	21.2	22.4	12.6	19.8	20.9	15.6	20.4	21.6	14.2	20.3	21.5
American Indian or Alaska Native	***	***	117			16.0			17.4			18.0			17.9			17.5
Native Hawaiian or Other Pacific Islander	***	***	40			16.9			18.5			18.3			19.0			18.3
Two or more races	***	59	667		19.5	18.3		19.1	18.3		19.7	19.4		19.6	18.9		19.6	18.8
Migrant	***	***	67			14.4			16.5			16.2			16.6			16.0
Limited English Proficiency	33	189	425	10.9	10.6	10.8	15.8	15.5	15.8	12.8	12.3	12.7	15.5	14.6	15.0	13.9	13.4	13.7
Free/Reduced-Price Meals	239	3,300	21,990	15.3	15.3	16.2	17.4	17.1	17.4	16.4	16.7	17.7	17.7	17.4	18.0	16.8	16.7	17.5
Disability-With IEP (Total)	***	445	3,582		12.1	12.1		15.3	15.4		14.7	15.0		15.5	15.5		14.6	14.6
Gap Group (non-duplicated)	---	3,923	24,370	15.5	15.6	16.2	17.4	17.2	17.4	16.5	16.9	17.7	17.7	17.6	18.0	16.9	16.9	17.4

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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ACT GRADE 11 BENCHMARKS

Percent of Students Meeting the Kentucky Council on Postsecondary Education's (CPE's) College Readiness Benchmarks on the ACT (18 on English; 19 on Mathematics; and 20 on Reading)

Grade 11	Number Of Students			Percent Meeting English Benchmark			Percent Meeting Mathematics Benchmark			Percent Meeting Reading Benchmark		
	School	District	State	School	District	State	School	District	State	School	District	State
All Students	281	6,078	43,960	34.3	48.1	53.1	27.3	36.9	39.6	21.7	39.3	44.2
Male	92	2,968	22,340	28.1	42.8	46.1	29.2	38.2	39.7	19.8	37.3	41.1
Female	189	3,110	21,619	37.4	53.1	60.3	26.3	35.6	39.5	22.6	41.3	47.5
White (Non-Hispanic)	26	3,327	36,525	61.5	61.8	56.6	46.2	49.0	42.5	53.8	51.9	47.5
African American	211	2,119	4,490	34.0	28.1	29.5	25.6	18.0	18.1	19.1	20.7	21.8
Hispanic	26	280	1,252	30.8	36.1	40.9	34.6	26.8	29.5	23.1	27.1	32.4
Asian	14	216	573	0.0	52.5	60.6	14.3	53.9	62.0	7.1	45.7	52.0
American Indian or Alaska Native	***	***	117			34.2			25.6			33.3
Native Hawaiian or Other Pacific Islander	***	***	40			42.5			42.5			37.5
Two or more races	***	59	667		55.9	52.4		35.6	34.1		44.1	42.6
Migrant	***	***	67			25.7			14.3			22.9
Limited English Proficiency	33	189	425	6.1	2.1	3.0	9.1	7.3	9.3	3.0	2.1	2.8
Free/Reduced-Price Meals	239	3,300	21,990	33.5	31.8	38.8	26.4	22.3	25.7	20.7	24.5	31.6
Disability-With IEP (Total)	***	445	3,582	9.1	14.6	13.0	9.1	9.8	9.7	9.1	14.0	14.4
Gap Group (non-duplicated)	---	3,923	24,370	33.8	33.9	38.5	27.0	23.7	25.7	21.2	26.2	31.5

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - PLAN

PLAN is a college-readiness test for grade 10 that measures achievement in English, Mathematics, Reading and Science. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

PLAN GRADE 10 AVERAGE SCORE

Grade 10	Number Of Students			English			Mathematics			Reading			Science			Overall Composite		
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	262	7,159	48,557	14.7	15.6	16.6	15.5	16.2	17.1	15.1	16.0	16.8	17.0	17.5	18.1	15.7	16.4	17.3
Male	90	3,654	24,897	14.7	15.2	16.1	15.6	16.1	17.0	14.6	15.6	16.4	16.7	17.4	17.9	15.5	16.2	17.0
Female	172	3,495	23,627	14.6	16.1	17.2	15.5	16.2	17.2	15.4	16.4	17.2	17.1	17.5	18.2	15.8	16.7	17.6
White (Non-Hispanic)	24	3,815	39,778	16.0	16.9	17.0	17.6	17.3	17.4	17.4	17.3	17.2	18.6	18.4	18.3	17.5	17.6	17.6
African American	205	2,548	5,209	14.6	13.7	14.2	15.3	14.4	14.9	14.9	14.1	14.5	16.8	16.1	16.3	15.5	14.7	15.1
Hispanic	21	366	1,523	14.0	14.4	15.1	15.2	15.5	16.0	14.8	15.0	15.5	16.5	17.0	17.2	15.2	15.6	16.1
Asian	10	225	602	12.8	17.0	17.8	15.8	19.1	19.9	14.7	17.6	18.0	16.8	19.4	20.1	15.1	18.4	19.1
American Indian or Alaska Native	***	27	139		13.2	15.1		14.4	15.9		13.7	15.6		15.0	17.0		14.2	16.0
Native Hawaiian or Other Pacific Islander	***	***	31			16.5			17.2			16.5			17.8			17.1
Two or more races	***	96	832		16.7	16.3		16.5	16.5		17.3	16.4		18.0	17.6		17.3	16.8
Migrant	***	***	111			14.0			15.3			14.8			16.4			15.3
Limited English Proficiency	26	244	567	10.7	11.0	11.2	14.1	13.1	13.4	12.2	12.3	12.5	15.2	15.1	15.2	13.1	13.0	13.2
Free/Reduced-Price Meals	222	4,195	25,809	14.4	14.0	15.3	15.4	14.8	15.7	14.9	14.6	15.6	16.9	16.4	17.1	15.5	15.1	16.0
Disability-With IEP (Total)	***	592	4,335		11.9	12.6		12.6	13.1		13.1	13.8		14.9	15.3		13.3	13.8
Gap Group (non-duplicated)	---	4,864	28,263	14.6	14.2	15.3	15.5	15.0	15.7	15.0	14.7	15.6	16.9	16.5	17.0	15.6	15.2	16.0

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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PLAN GRADE 10 BENCHMARKS

Percent of Students Meeting ACT's Benchmarks on PLAN (15 on English; 19 on Mathematics; 17 on Reading; 21 on Science)

Grade 10	Number Of Students			Percent Meeting English Benchmark			Percent Meeting Mathematics Benchmark			Percent Meeting Reading Benchmark			Percent Meeting Science Benchmark		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	262	7,159	48,557	52.5	56.7	67.8	10.6	19.9	25.8	23.8	34.8	43.2	9.1	17.3	21.2
Male	90	3,654	24,897	50.5	52.7	62.7	15.1	20.7	26.1	17.2	31.5	39.2	10.8	18.2	21.2
Female	172	3,495	23,627	53.5	61.0	73.3	8.1	19.0	25.4	27.3	38.3	47.6	8.1	16.4	21.2
White (Non-Hispanic)	24	3,815	39,778	62.5	69.7	71.8	29.2	27.7	28.3	50.0	46.8	47.0	29.2	24.6	23.4
African American	205	2,548	5,209	51.4	38.5	44.1	9.1	7.7	8.8	20.7	17.5	20.0	8.2	6.4	7.0
Hispanic	21	366	1,523	52.4	47.5	53.7	4.8	12.0	15.6	19.0	26.8	30.6	0.0	10.4	13.0
Asian	10	225	602	40.0	65.8	69.2	10.0	42.7	48.6	20.0	45.8	50.2	0.0	30.7	38.6
American Indian or Alaska Native	***	27	139		22.2	50.0		7.4	16.4		14.8	28.6		3.7	14.3
Native Hawaiian or Other Pacific Islander	***	***	31			64.5			22.6			35.5			19.4
Two or more races	***	96	832		64.6	64.4		22.9	20.9		44.8	39.4		22.9	15.6
Migrant	***	***	111			46.4			6.3			18.8			3.6
Limited English Proficiency	26	244	567	7.7	9.0	10.2	0.0	1.6	2.8	0.0	2.0	3.3	0.0	0.0	0.7
Free/Reduced-Price Meals	222	4,195	25,809	49.8	42.5	56.4	8.9	9.7	15.1	20.4	21.5	31.6	7.1	8.3	12.0
Disability-With IEP (Total)	***	592	4,335	18.2	18.8	24.2	0.0	6.5	5.7	18.2	11.3	15.0	9.1	6.6	5.6
Gap Group (non-duplicated)	---	4,864	28,263	51.7	44.4	56.0	10.0	11.0	15.1	22.6	22.9	31.3	8.4	9.2	12.1

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

**** indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

--- indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Learning Environment

Our Students

Students are our focus - Below is a complete overview of student demographics

Students	SCHOOL	DISTRICT	STATE
Total Membership	1,112	95,475	652,317
Spending Per Student	\$9,786	\$13,312	\$10,174
Average Daily Attendance	1,066.72	90,377.91	621,136.68

By Grade (% of total membership)	SCHOOL		DISTRICT		STATE	
GRADE	Total	Percentage	Total	Percentage	Total	Percentage
09	303	27.2%	8,097	28.8%	52,664	27.8%
10	259	23.3%	7,182	25.6%	48,125	25.4%
11	287	25.8%	6,288	22.4%	44,514	23.5%
12	259	23.3%	6,350	22.6%	43,479	23.0%
EC	4	0.4%	154	0.5%	433	0.2%

By Race (% of total membership)	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
White	87	7.8%	48,115	50.4%	525,710	80.6%
Black	885	79.6%	34,502	36.1%	69,003	10.6%
Hispanic	82	7.4%	7,079	7.4%	30,566	4.7%
Asian	44	4.0%	3,107	3.3%	9,338	1.4%
Alaska Native	1	0.1%	129	0.1%	856	0.1%
Native Hawaiian/Pacific Islander	0	0.0%	103	0.1%	578	0.1%
Two or More	13	1.2%	2,440	2.6%	16,266	2.5%

By Gender (% of total membership)	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
Male	410	36.9%	48,526	50.8%	335,003	51.4%
Female	702	63.1%	46,949	49.2%	317,314	48.6%

By Lunch Status	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
Free	833	N/A	53,367	N/A	328,211	N/A
Reduced	114	N/A	5,985	N/A	41,293	N/A

By Student Success Rate (% of total membership)	SCHOOL		DISTRICT		STATE	
Attendance Rate	95.5%		94.4%		94.8%	
Retention Rate	3.2%		4.7%		2.3%	
Dropout Rate	0.8%		2.8%		1.7%	
Graduation Rate	86.7%		69.4%		78.9%	

By Transition to Adult Life After Graduation	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage

College (In State and Out of State) – students indicated as attending college.	207	87.3%	4,510	75.1%	24,718	56.6%
College (In State only) – students indicated as attending college.	183	77.2%	3,964	66.0%	22,372	51.2%
College (Out of State only) – students indicated as attending college.	24	10.1%	546	9.1%	2,346	5.4%
Work & Part-Time College – students working and attending college part-time.	1	0.4%	80	1.3%	2,845	6.5%
Vocational/Technical Training – students receiving vocational/technical training.	7	3.0%	140	2.3%	2,655	6.1%
Military – students indicated as military	5	2.1%	144	2.4%	1,114	2.6%
Working – students indicated as working.	7	3.0%	583	9.7%	9,487	21.7%
Not successful – students indicated as not successful.	10	4.2%	545	9.1%	2,839	6.5%

Learning Environment - Our Teachers

Educators are making a difference within our schools - teachers and their credentials.

Teachers	School	District	State
Average student-to-teacher ratio	15:1	15:1	15:1
Number of teachers certified by National Board for Professional Standards	6	235	2,434
Percent of core academic subject classes not taught by highly qualified teachers	0.0%	0.5%	0.4%
Percentage of core academic subject classes not taught by highly qualified teachers - Low Poverty	N/A	0.0%	1.1%
Percentage of core academic subject classes not taught by highly qualified teachers - High Poverty	N/A	0.4%	1.5%
Average years of teaching experience	13.1	10.7	12.0
Percent of teachers with emergency or provisional certification.	0.0%	0.1%	0.4%

Teachers - By Gender	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
Male	36.00	47.1%	1,511.00	23.7%	9,279.67	21.6%
Female	40.50	52.9%	4,876.91	76.3%	33,664.09	78.4%
Total number of full time equivalent teachers (not including administrators, guidance counselors, or media specialists)	76.50	100%	6,387.91	100%	42,943.76	100%

Professional Qualifications % of teachers with degree to all teachers.	School	District	State
Bachelor's	12.5%	14.0%	17.1%
Master's	43.8%	54.0%	51.5%
Rank 1	40.0%	30.5%	30.6%
Specialist	1.3%	0.7%	0.3%
Doctorate	2.5%	0.9%	0.4%
Total	100.0%	100.0%	100.0%

Teaching Method (Courses offered)	School					District					State				
	Onsite Classroom	Offsite CTE	Offsite College	Home/Hospital	Online	Onsite Classroom	Offsite CTE	Offsite College	Home/Hospital	Online	Onsite Classroom	Offsite CTE	Offsite College	Home/Hospital	Online
Credit Recovery - Digital Learning Provider						3					172		3		915
Credit Recovery - Direct Instruction											2				5
Digital Learning Provider										285	499		3	120	5,410
Direct Instruction	293					10,657	2		4		83,924	4,028	1,128	64	740
District Provided Self Study											120		3		290
Dual Credit - College Offered											36	2	537		265
Dual Credit - District Offered											71				75
NAF Academy Course											27				
NAF Academy Dual Credit - District Offered											1				
Third Party Contract						3					218	430	246		190
Transitional Course - KDE Curriculum											2				

Learning Environment - Our Technology
We learn in new ways - technology in our schools

Student Access to Technology	School	District	State
Student-to-Internet-connected instructional computer ratio	1.8:1	2.4:1	2.5:1
Percentage of computer meeting state minimum standards	92%	85.5%	67.5%

Learning Environment - Our Community
Parent involvement and volunteers do make a difference in our success

Parent Involvement	School	District	State
Number of Students Whose Parent/Guardian Had at Least One Teacher Conference	775	70,770	434,274
Number of Parents/Guardians voting in School Council (SBDM) Elections	155	13,516	54,249
Number of Parents/Guardians Serving on the School Council (SBDM) or its Committees	26	807	8,355
Number of Volunteer Hours	1,780	305,961	3,103,121

Learning Environment - Our Safety

Safety is a priority in our schools - the following data displays all incidents and disciplinary action taken

School Safety - Precautions	School	District	State
Do all parents receive the district discipline code?	Yes	Yes	N/A
Are parents required to sign in?	Yes	Yes	N/A
Percentage of classrooms with telephones able to access outside lines	100%	96%	99.9%

Behavior Events:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Events ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Assault, 1st Degree	0	0	0	0	*	*	0	0	0	0	0
Other Assault or Violence	0	1	0	0	*	*	0	1	0	1	1
Weapons	0	0	0	0	*	*	0	0	0	0	0
Harassment (includes bullying)	0	8	0	0	*	*	0	6	2	7	8
Drug (includes tobacco)	0	4	0	0	*	*	0	2	2	4	4
Alcohol	0	3	0	0	*	*	0	0	3	3	3
Resolution of Suspension, Expulsion, or Corporal Punishment not reported above	1	93	5	0	*	*	0	39	60	59	99
Total	1	109	5	0	*	*	0	48	67	74	115
% of Total	0.9%	94.8%	4.3%	0.0%	*	*	0.0%	41.7%	58.3%		
Violations per 1,000 ADA	2	204	9	0	*	*	0	90	126		

Discipline Resolutions:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Expelled, receiving services (SSP1)	0	0	0	0	*	*	0	0	0	0	0
Expelled, not receiving services (SSP2)	0	0	0	0	*	*	0	0	0	0	0
Out-of-School Suspensions (SSP3)	1	73	3	0	*	*	0	32	45	61	77
Student Corporal Punishment (SSP5)	0	0	0	0	*	*	0	0	0	0	0
In-School Removal (INSR)	0	36	2	0	*	*	0	16	22	34	38
Total	1	109	5	0	*	*	0	48	67	95	115
% of Total	0.9%	94.8%	4.3%	0.0%	*	*	0.0%	41.7%	58.3%		

Legal Sanctions:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Sanctions ²
	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female		
Arrests	0	0	0	0	*	*	0	0	0	0	0
Charges	0	0	0	0	*	*	0	0	0	0	0
Civil Proceedings	0	0	0	0	*	*	0	0	0	0	0
Total	0	0	0	0	*	*	0	0	0	0	0

Behavior Resolutions by Grade:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female		
Grade 09	0	18	0	*	*	*	*	14	4	12	18
Grade 10	0	23	5	0	*	*	*	13	15	14	28
Grade 11	0	29	0	0	*	*	*	10	19	18	29
Grade 12	1	39	0	0	*	*	*	11	29	25	40
Grade 14	*	*	*	*	*	*	*	*	*	0	0
Total	1	109	5	0	*	*	0	48	67	69	115

Behavior Resolutions by Socioeconomic Status:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female		
Free Meal Status	0	94	4	0	*	*	0	40	58	58	98
Reduced Meal Status	0	2	0	0	*	*	0	1	1	2	2
Paid Lunch	1	13	1	0	*	*	0	7	8	9	15
Total	1	109	5	0	*	*	0	48	67	69	115

Behavior Resolutions by Location:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
SSL1 Classroom	0	65	3	0	*	*	0	27	41	43	68
SSL2 Bus	0	0	0	0	*	*	0	0	0	0	0
SSL3 Hallway/Stairwell	1	26	2	0	*	*	0	9	20	19	29
SSL4 Cafeteria	0	6	0	0	*	*	0	4	2	6	6
SSL5 Campus Grounds	0	2	0	0	*	*	0	1	1	2	2
SSL6 Off-Campus	0	1	0	0	*	*	0	0	1	1	1
SSL7 Restroom	0	5	0	0	*	*	0	3	2	4	5
SSL8 Gymnasium	0	4	0	0	*	*	0	4	0	3	4
Total	1	109	5	0	*	*	0	48	67	78	115

Behavior Resolutions by Context:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
School Sponsored Event; During School Hours	0	0	0	0	*	*	0	0	0	0	0
School Sponsored Event; Not during School Hours	0	0	0	0	*	*	0	0	0	0	0
Non School Sponsored Event; During School Hours	0	0	0	0	*	*	0	0	0	0	0
Non School Sponsored Event; Not during School Hours	0	0	0	0	*	*	0	0	0	0	0
Total	0	0	0	0	*	*	0	0	0	0	0

Note: To protect student privacy, behavior incident counts by race have been suppressed for student populations with fewer than ten students in any school, district or grade. An * represents a suppressed count.

¹Total Student Count represents unique non-duplicated count of students.

²Total Unique Events/Resolutions/Sanctions represent distinct counts and may include the same student more than once.

Programs

We support education for all children - programs and services for diverse learners.

English Language Learners (ELL)						
Group	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
All Students	108	9.7%	6,489	6.8%	20,231	3.1%
Male	33	8.0%	3,453	7.1%	10,800	3.2%
Female	75	10.7%	3,036	6.5%	9,431	3.0%
White (Not Hispanic)	12	13.8%	754	1.6%	1,946	0.4%
African American	46	5.2%	1,391	4.0%	2,024	2.9%
Hispanic	19	23.2%	3,195	45.1%	12,495	40.9%
Asian	31	70.5%	1,107	35.6%	3,441	36.8%
American Indian or Alaska Native	*	*	5	3.9%	22	2.6%
Native Hawaiian or Other Pacific Islander	*	*	16	15.5%	152	26.3%
Two or more races			20	0.8%	150	0.9%
Home Language-Spanish	19	1.7%	3,206	3.4%	12,491	1.9%
Home Language-Vietnamese	6	0.5%	195	0.2%	336	0.1%
Home Language-Arabic	10	0.9%	452	0.5%	881	0.1%
Home Language-Chinese			1	0.0%	16	0.0%
Home Language-Russian			31	0.0%	118	0.0%

English Learner data is based on the end of the year LEP Extract, and calculations are based from percentage of time the student was enrolled at the District.

Programs

We support education for all children - programs and services for diverse learners.

Gifted and Talented						
Group	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
All Students	178	16.0%	10,941	11.5%	103,631	15.9%
Male	73	17.8%	5,220	10.8%	49,143	14.7%
Female	105	15.0%	5,721	12.2%	54,488	17.2%
White (Not Hispanic)	21	24.1%	7,637	15.9%	92,149	17.5%
African American	141	15.9%	2,060	6.0%	4,978	7.2%
Hispanic	10	12.2%	341	4.8%	2,189	7.2%
American Indian or Alaska Native	*	*	10	7.8%	93	10.9%
Asian	4	9.1%	685	22.0%	2,291	24.5%
Native Hawaiian or Other Pacific Islander	*	*	18	17.5%	72	12.5%
Two or more races	2	15.4%	190	7.8%	1,859	11.4%
Creative or Divergent Thinking	28	2.5%	881	0.9%	8,807	1.4%
General Intellectual Ability	152	13.7%	9,872	10.3%	35,572	5.5%
Psychosocial Leadership Skills	11	1.0%	188	0.2%	13,417	2.1%
Specific Academic Aptitude-Language Arts	2	0.2%	336	0.4%	27,636	4.2%
Specific Academic Aptitude-Math	11	1.0%	905	0.9%	25,688	3.9%
Specific Academic Aptitude-Science	5	0.4%	347	0.4%	14,493	2.2%
Specific Academic Aptitude-Social Studies			79	0.1%	9,490	1.5%
Visual and Performing Arts-Art	6	0.5%	156	0.2%	5,894	0.9%
Visual and Performing Arts-Dance	18	1.6%	127	0.1%	1,220	0.2%
Visual and Performing Arts-Drama	2	0.2%	137	0.1%	2,951	0.5%
Visual and Performing Arts-Music	9	0.8%	286	0.3%	4,718	0.7%
Primary Talent Pool			441	0.5%	22,736	3.5%

Gifted Category Totals may be higher than GT Total Population due to students being identified in multiple categories.

Programs

We support education for all children - programs and services for diverse learners.

Special Education						
Group	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
All Students	51	4.6%	11,836	12.4%	86,411	13.2%
Male	31	7.6%	8,213	16.9%	58,592	17.5%
Female	20	2.8%	3,623	7.7%	27,819	8.8%
White (Not Hispanic)	5	5.7%	5,663	11.8%	70,052	13.3%
African American	46	5.2%	5,195	15.1%	10,550	15.3%
Hispanic			536	7.6%	3,098	10.1%
Asian			151	4.9%	519	5.6%
American Indian or Alaska Native	*	*				
Native Hawaiian or Other Pacific Islander	*	*	21	20.4%	133	23.0%
Two or more races			265	10.9%	2,026	12.5%
Mild Mental Disability	2	0.2%	1,335	1.4%	10,958	1.7%
Functional Mental Disability	11	1.0%	500	0.5%	3,060	0.5%
Hearing Impairment			79	0.1%	643	0.1%
Speech or Language Impairment			2,450	2.6%	23,119	3.5%
Visual Impairment	3	0.3%	64	0.1%	517	0.1%
Emotional Behavior Disability	2	0.2%	1,023	1.1%	4,748	0.7%
Orthopedic Impairment			75	0.1%	462	0.1%
Other Health Impaired	11	1.0%	2,418	2.5%	13,509	2.1%
Specific Learning Disabilities	14	1.3%	1,658	1.7%	14,155	2.2%
Deaf/Blind			1	0.0%	15	0.0%
Multiple Disabilities	1	0.1%	290	0.3%	2,227	0.3%
Autism	7	0.6%	784	0.8%	4,534	0.7%
Traumatic Brain Injury			37	0.0%	222	0.0%
Developmental Delay			1,122	1.2%	8,242	1.3%

Special Education data is based on the IDEA December 1 Child Count.

Career Pathways

Students' roadmaps to college and career readiness - pathway enrollments and industry certifications earned.

Career Pathway	Total Enrollments			Total Certifications		
	School	District	State	School	District	State
ALLIED HEALTH	278	1,424	5,493	0	0	143
BUSINESS MANAGEMENT	388	4,235	7,959	0	9	38
BUSINESS MARKETING AND MARKETING MANAGEM	138	530	532	0	0	0
FINANCE	153	329	1,820	0	0	0
HEALTH SCIENCES	84	128	5,387	0	5	962
NAVY/MARINE CORPS JROTC/ROTC	106	996	1,761	15	82	167
NETWORK ADMINISTRATION	114	138	730	0	41	52
PRE-NURSING	233	233	1,408	0	0	334

The total valid industry certifications that students have earned in the school year by career pathway: <http://education.ky.gov/CTE/kossa/Pages/ValidKOSSAList.aspx>

Delivery Targets

The Kentucky Department of Education's vision is to ensure that all students are empowered with the skills, knowledge and dispositions necessary to reach proficiency and graduate from high school college and career-ready. The Kentucky Department of Education is using Delivery as a method to establish yearly targets and five-year goals to help schools, districts and our state meet these expectations.

Calculation of State Delivery Goals:

Each state goal is calculated using the same formula. For example, the state goal for College and Career Readiness (CCR) was computed using the following formula:

The state CCR baseline rate in 2009-2010 was 34%. To compute the five-year goal, this rate is subtracted from 100 ($100 - 34 = 66$), then divided by 2 ($66/2 = 33$) and added back to the 2009-2010 baseline score ($34 + 33 = 67$). This results in a state CCR five-year delivery goal of 67%.

Calculation of School and District Delivery Yearly Targets:

School and district five-year delivery goals are calculated using the same formula, then divided by 5 to establish annual delivery targets. For example, a school with a 2009-2010 baseline score of 34%, would have a five-year goal of 67%. The difference between the school's baseline and five-year goal ($67 - 34 = 33$) is then divided by 5 ($33/5 = 6.6$) to give the incremental gains needed to meet the five-year delivery goal. This increase is added to the baseline score and also to subsequent years to create the annual delivery targets.

School Trend Data:

To view the school trajectory, goto <https://applications.education.ky.gov/src/DeliveryTargetGraph.aspx>

Proficiency / Closing The Achievement Gap (K-12)

The Proficiency and Gap delivery targets provide schools and districts with the annual progress needed to meet their 2017 Proficiency and Gap delivery goals. The overall delivery targets and goals are created based on the combined percentage of students scoring proficient or higher in math and reading. Delivery targets and goals are provided for all schools, although state- and district-level progress is tracked only for students in grades K-8. Data in this table refer to the Kentucky Performance Rating for Educational Progress (K-PREP) test results for elementary and middle schools and K-PREP End-of-Course for high schools, which can be found here: <http://applications.education.ky.gov/src/Assessment.aspx>

Combined Reading and Math - Percent Proficient/Distinguished - High School

Group	Target Type	2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	Delivery Target				42.4	54.0	51.5	48.8	59.1	56.9	55.2	64.2	62.3	61.6	69.3	67.7	68.0	74.5	73.1
	Actual Score	36.0	48.9	46.1	35.8	44.7	45.9												
	Met Target				No	No	No												
Male	Delivery Target				39.5	51.8	47.2	46.2	57.1	53.0	53.0	62.5	58.9	59.7	67.8	64.8	66.4	73.2	70.7
	Actual Score	32.8	46.4	41.3	32.6	43.6	43.1												
	Met Target				No	No	No												
Female	Delivery Target				43.8	56.4	56.3	50.1	61.2	61.1	56.3	66.1	66.0	62.6	70.9	70.8	68.8	75.8	75.7
	Actual Score	37.6	51.5	51.4	37.4	45.8	48.8												
	Met Target				No	No	No												
White (Non-Hispanic)	Delivery Target				60.9	64.0	53.8	65.2	68.0	59.0	69.6	72.0	64.1	73.9	76.0	69.2	78.3	80.0	74.4
	Actual Score	56.5	60.0	48.7	50.0	54.8	48.6												
	Met Target				No	No	No												
African American	Delivery Target				41.0	37.5	35.3	47.5	44.5	42.5	54.1	51.4	49.7	60.6	58.4	56.9	67.2	65.3	64.1
	Actual Score	34.4	30.6	28.1	34.3	28.0	27.2												
	Met Target				No	No	No												
Hispanic	Delivery Target				48.3	52.5	44.4	54.1	57.8	50.6	59.8	63.0	56.7	65.6	68.3	62.9	71.3	73.6	69.1
	Actual Score	42.6	47.2	38.2	35.5	38.8	36.5												
	Met Target				No	No	No												
Asian	Delivery Target					66.7	67.7		70.4	71.3		74.1	74.9		77.8	78.5		81.5	82.1
	Actual Score		63.0	64.1	35.0	55.7	60.0												
	Met Target				Yes	No	No												
Migrant	Delivery Target						39.7			46.4			53.1			59.8			66.5
	Actual Score			33.0			28.5												
	Met Target						No												

Combined Reading and Math - Percent Proficient/Distinguished - High School

Group	Target Type	2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Limited English Proficiency	Delivery Target				19.4	23.7	23.3	28.3	32.2	31.8	37.3	40.6	40.4	46.2	49.1	48.9	55.2	57.6	57.4
	Actual Score	10.4	15.2	14.8		15.0	13.7												
	Met Target					No	No												
Free/Reduced-Price Meals	Delivery Target				41.3	41.9	40.0	47.8	48.3	46.6	54.4	54.8	53.3	60.9	61.2	60.0	67.4	67.7	66.7
	Actual Score	34.8	35.4	33.3	35.6	32.2	34.6												
	Met Target				No	No	No												
Disability-With IEP (Total)	Delivery Target				25.0	20.0	20.1	33.4	28.9	29.0	41.7	37.8	37.8	50.0	46.7	46.7	58.4	55.6	55.6
	Actual Score	16.7	11.1	11.2	9.1	12.4	15.9												
	Met Target				No	No	No												
Gap Group (non-duplicated)	Delivery Target				41.7	43.1	39.9	48.2	49.4	46.6	54.6	55.8	53.2	61.1	62.1	59.9	67.6	68.4	66.6
	Actual Score	35.2	36.8	33.2	35.3	33.7	34.5												
	Met Target				No	No	No												

Reading - Percent Proficient/Distinguished - High School																			
		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	Delivery Target				48.8	56.2	57.0	54.5	61.0	61.8	60.2	65.9	66.5	65.9	70.8	71.3	71.6	75.7	76.1
	Actual Score	43.1	51.3	52.2	43.4	52.9	55.8												
	Met Target				No	No	No												
Male	Delivery Target				43.0	50.2	49.7	49.4	55.8	55.3	55.7	61.3	60.9	62.0	66.8	66.5	68.4	72.4	72.1
	Actual Score	36.7	44.7	44.1	35.6	48.7	50.0												
	Met Target				No	No	Yes												
Female	Delivery Target				51.7	62.1	64.8	57.0	66.3	68.7	62.4	70.5	72.6	67.8	74.7	76.5	73.2	79.0	80.5
	Actual Score	46.3	57.9	60.9	47.5	57.0	61.8												
	Met Target				No	No	No												
White (Non-Hispanic)	Delivery Target				66.7	67.3	59.7	70.4	71.0	64.2	74.1	74.6	68.6	77.8	78.2	73.1	81.5	81.9	77.6
	Actual Score	63.0	63.7	55.2	50.0	65.1	59.1												
	Met Target				No	No	No												
African American	Delivery Target				48.8	39.3	38.5	54.5	46.1	45.4	60.2	52.8	52.2	65.9	59.6	59.0	71.6	66.3	65.9
	Actual Score	43.1	32.6	31.7	42.7	34.0	34.2												
	Met Target				No	No	No												
Hispanic	Delivery Target				48.1	50.4	47.3	53.8	55.9	53.1	59.6	61.4	59.0	65.4	66.9	64.8	71.2	72.5	70.7
	Actual Score	42.3	44.9	41.4	41.7	43.7	42.6												
	Met Target				No	No	No												
Asian	Delivery Target					60.1	65.6		64.6	69.4		69.0	73.3		73.4	77.1		77.9	80.9
	Actual Score		55.7	61.8	50.0	57.0	60.5												
	Met Target				Yes	No	No												
Migrant	Delivery Target						42.1			48.6			55.0			61.4			67.9
	Actual Score			35.7			28.4												
	Met Target						No												
Limited English Proficiency	Delivery Target				10.0	13.9	15.9	20.0	23.4	25.2	30.0	33.0	34.6	40.0	42.6	43.9	50.0	52.2	53.3
	Actual Score	0.0	4.3	6.5		4.9	5.3												
	Met Target					No	No												
Free/Reduced- Price Meals	Delivery Target				48.6	43.0	44.7	54.3	49.4	50.9	60.0	55.7	57.0	65.7	62.0	63.2	71.5	68.4	69.3
	Actual Score	42.9	36.7	38.6	42.5	37.7	43.0												
	Met Target				No	No	No												
Disability-With IEP (Total)	Delivery Target				10.0	21.3	20.2	20.0	30.0	29.0	30.0	38.8	37.9	40.0	47.5	46.8	50.0	56.3	55.7
	Actual Score	0.0	12.5	11.3	18.2	13.1	16.2												
	Met Target				Yes	No	No												
Gap Group (non-duplicated)	Delivery Target				48.2	44.6	44.6	53.9	50.7	50.7	59.7	56.9	56.9	65.4	63.0	63.0	71.2	69.2	69.2
	Actual Score	42.4	38.4	38.4	42.8	39.8	42.7												
	Met Target				No	No	No												

Math - Percent Proficient/Distinguished - High School

Group	Target Type	2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	Delivery Target				35.9	51.8	46.0	43.0	57.1	52.0	50.2	62.5	58.0	57.3	67.8	64.0	64.4	73.2	70.0
	Actual Score	28.8	46.4	40.0	28.2	36.4	36.0												
	Met Target				No	No	No												
Male	Delivery Target				35.9	53.2	44.7	43.0	58.4	50.8	50.2	63.6	57.0	57.3	68.8	63.1	64.4	74.0	69.3
	Actual Score	28.8	48.0	38.5	29.6	38.5	36.2												
	Met Target				No	No	No												
Female	Delivery Target				35.9	50.5	47.6	43.0	56.0	53.4	50.2	61.5	59.3	57.3	67.0	65.1	64.4	72.5	70.9
	Actual Score	28.8	45.0	41.8	27.3	34.5	35.8												
	Met Target				No	No	No												
White (Non-Hispanic)	Delivery Target				55.0	60.7	47.9	60.0	65.0	53.7	65.0	69.4	59.5	70.0	73.8	65.3	75.0	78.2	71.1
	Actual Score	50.0	56.3	42.1	50.0	44.5	38.0												
	Met Target				No	No	No												
African American	Delivery Target				33.0	35.7	32.0	40.5	42.8	39.5	47.9	50.0	47.1	55.4	57.1	54.6	62.8	64.3	62.2
	Actual Score	25.6	28.5	24.4	25.9	21.9	20.2												
	Met Target				No	No	No												
Hispanic	Delivery Target				48.6	54.6	41.5	54.3	59.6	48.0	60.0	64.7	54.5	65.7	69.7	61.0	71.5	74.8	67.5
	Actual Score	42.9	49.5	35.0	29.2	33.9	30.3												
	Met Target				No	No	No												
Asian	Delivery Target				40.0	73.2	69.8	46.6	76.2	73.1	53.3	79.1	76.5	60.0	82.1	79.8	66.7	85.1	83.2
	Actual Score	33.3	70.2	66.4	20.0	54.3	59.4												
	Met Target				No	No	No												
Migrant	Delivery Target						37.3			44.2			51.2			58.2			65.2
	Actual Score			30.3			28.6												
	Met Target						No												
Limited English Proficiency	Delivery Target				28.6	33.5	30.7	36.6	40.9	38.4	44.5	48.3	46.1	52.4	55.7	53.8	60.4	63.1	61.5
	Actual Score	20.7	26.1	23.0	18.8	25.1	22.0												
	Met Target				No	No	No												
Free/Reduced- Price Meals	Delivery Target				33.9	40.6	35.1	41.3	47.2	42.3	48.6	53.8	49.5	56.0	60.4	56.7	63.3	67.0	64.0
	Actual Score	26.6	34.0	27.9	28.6	26.7	26.2												
	Met Target				No	No	No												
Disability-With IEP (Total)	Delivery Target				40.0	18.6	20.0	46.6	27.7	28.9	53.3	36.7	37.8	60.0	45.8	46.7	66.7	54.8	55.6
	Actual Score	33.3	9.6	11.1	0.0	11.7	15.6												
	Met Target				No	No	No												
Gap Group (non-duplicated)	Delivery Target				35.1	41.6	35.1	42.3	48.1	42.3	49.5	54.6	49.5	56.7	61.1	56.7	64.0	67.6	64.0
	Actual Score	27.9	35.1	27.9	27.7	27.5	26.3												
	Met Target				No	No	No												

Science - Percent Proficient/Distinguished - High School																			
		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	Delivery Target				21.3	38.2	37.3	30.0	45.0	44.2	38.8	51.9	51.2	47.5	58.8	58.2	56.3	65.7	65.2
	Actual Score	12.5	31.3	30.3	25.2	39.1	36.3												
	Met Target				Yes	Yes	No												
Male	Delivery Target				27.0	40.4	37.1	35.1	47.0	44.1	43.2	53.7	51.1	51.3	60.3	58.1	59.5	66.9	65.1
	Actual Score	18.9	33.8	30.1	27.6	41.7	37.1												
	Met Target				Yes	Yes	Yes												
Female	Delivery Target				17.7	36.0	37.5	26.8	43.1	44.5	36.0	50.2	51.4	45.1	57.3	58.4	54.3	64.5	65.3
	Actual Score	8.5	28.9	30.6	24.0	36.6	35.4												
	Met Target				Yes	Yes	No												
White (Non-Hispanic)	Delivery Target				32.5	46.7	39.3	40.0	52.6	46.1	47.5	58.6	52.8	55.0	64.5	59.6	62.5	70.4	66.3
	Actual Score	25.0	40.8	32.6	52.0	50.5	38.8												
African American	Delivery Target				18.4	23.4	22.0	27.4	31.9	30.6	36.5	40.4	39.3	45.6	48.9	48.0	54.7	57.5	56.7
	Actual Score	9.3	14.9	13.3	24.6	19.3	17.6												
	Met Target				Yes	No	No												
Hispanic	Delivery Target				38.6	37.1	31.6	45.4	44.1	39.2	52.3	51.1	46.8	59.1	58.1	54.4	65.9	65.1	62.0
	Actual Score	31.8	30.1	24.0	22.2	34.4	26.7												
	Met Target				No	No	No												
Asian	Delivery Target				16.9	53.7	56.4	26.2	58.9	61.2	35.4	64.0	66.1	44.6	69.2	70.9	53.9	74.3	75.8
	Actual Score	7.7	48.6	51.5	0.0	55.0	55.4												
	Met Target				No	Yes	No												
Migrant	Delivery Target						23.5			32.0			40.5			49.0			57.5
	Actual Score			15.0			10.8												
	Met Target						No												
Limited English Proficiency	Delivery Target				10.0	17.2	16.3	20.0	26.4	25.6	30.0	35.6	34.9	40.0	44.8	44.2	50.0	54.0	53.5
	Actual Score	0.0	8.0	7.0	0.0	7.5	5.7												
	Met Target				No	No	No												
Free/Reduced- Price Meals	Delivery Target				19.2	26.2	26.3	28.2	34.4	34.5	37.1	42.6	42.7	46.1	50.8	50.9	55.1	59.0	59.1
	Actual Score	10.2	18.0	18.1	23.3	25.7	23.6												
	Met Target				Yes	No	No												
Disability-With IEP (Total)	Delivery Target					17.9	17.0		27.0	26.2		36.2	35.5		45.3	44.7		54.4	53.9
	Actual Score		8.8	7.8	38.5	17.8	12.2												
	Met Target				Yes	No	No												
Gap Group (non-duplicated)	Delivery Target				20.6	27.4	26.7	29.4	35.4	34.8	38.3	43.5	43.0	47.1	51.6	51.1	55.9	59.7	59.3
	Actual Score	11.8	19.3	18.5	24.7	27.3	23.9												
	Met Target				Yes	No	No												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Social Studies - Percent Proficient/Distinguished - High School

Group	Target Type	2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	Delivery Target				24.9	44.3	45.6	33.3	50.5	51.6	41.6	56.7	57.7	50.0	62.9	63.7	58.3	69.1	69.8
	Actual Score	16.6	38.1	39.5	39.2	53.9	51.3												
	Met Target				Yes	Yes	Yes												
Male	Delivery Target				29.1	48.3	48.3	37.0	54.1	54.0	44.8	59.8	59.8	52.7	65.6	65.5	60.6	71.3	71.3
	Actual Score	21.2	42.6	42.5	41.5	58.4	54.8												
	Met Target				Yes	Yes	Yes												
Female	Delivery Target				21.8	40.5	42.9	30.5	47.1	49.3	39.2	53.7	55.6	47.9	60.3	62.0	56.6	67.0	68.3
	Actual Score	13.1	33.9	36.6	38.0	49.9	47.7												
	Met Target				Yes	Yes	Yes												
White (Non-Hispanic)	Delivery Target				46.0	53.8	48.0	52.0	59.0	53.8	58.0	64.1	59.5	64.0	69.2	65.3	70.0	74.4	71.1
	Actual Score	40.0	48.7	42.2	58.3	64.2	53.7												
	Met Target				Yes	Yes	Yes												
African American	Delivery Target				21.3	27.5	28.3	30.0	35.5	36.2	38.8	43.6	44.2	47.5	51.6	52.2	56.3	59.7	60.2
	Actual Score	12.5	19.4	20.3	36.9	36.4	31.7												
	Met Target				Yes	Yes	Yes												
Hispanic	Delivery Target				46.0	44.7	38.9	52.0	50.8	45.7	58.0	57.0	52.5	64.0	63.1	59.3	70.0	69.3	66.1
	Actual Score	40.0	38.5	32.1	51.9	49.2	43.8												
	Met Target				Yes	Yes	Yes												
Asian	Delivery Target				10.0	55.0	57.8	20.0	60.0	62.5	30.0	65.0	67.2	40.0	70.0	71.9	50.0	75.0	76.6
	Actual Score	0.0	50.0	53.1	26.7	63.0	65.2												
	Met Target				Yes	Yes	Yes												
Migrant	Delivery Target						28.5			36.5			44.4			52.4			60.3
	Actual Score			20.6			20.3												
	Met Target						No												
Limited English Proficiency	Delivery Target				10.0	15.4	14.7	20.0	24.8	24.2	30.0	34.2	33.6	40.0	43.6	43.1	50.0	53.0	52.6
	Actual Score	0.0	6.0	5.2	15.6	14.3	10.5												
	Met Target				Yes	No	No												
Free/Reduced- Price Meals	Delivery Target				24.0	31.3	33.4	32.5	39.0	40.8	40.9	46.6	48.2	49.4	54.2	55.6	57.8	61.9	63.0
	Actual Score	15.6	23.7	26.0	39.0	40.4	38.6												
	Met Target				Yes	Yes	Yes												
Disability-With IEP (Total)	Delivery Target					18.5	21.5		27.5	30.2		36.6	39.0		45.6	47.7		54.7	56.4
	Actual Score		9.4	12.8		23.9	20.7												
	Met Target					Yes	No												
Gap Group (non-duplicated)	Delivery Target				24.4	32.9	33.7	32.8	40.3	41.0	41.2	47.8	48.4	49.6	55.2	55.8	58.0	62.7	63.2
	Actual Score	16.0	25.4	26.3	39.3	42.4	38.7												
	Met Target				Yes	Yes	Yes												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Writing - Percent Proficient/Distinguished - High School																			
		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	Delivery Target				46.8	50.7	49.5	52.7	56.2	55.1	58.6	61.6	60.7	64.5	67.1	66.3	70.5	72.6	72.0
	Actual Score	40.9	45.2	43.9	43.1	47.4	48.2												
	Met Target				No	No	No												
Male	Delivery Target				42.1	44.4	41.1	48.6	50.6	47.7	55.0	56.7	54.2	61.4	62.9	60.8	67.9	69.1	67.3
	Actual Score	35.7	38.2	34.6	40.2	41.6	40.0												
	Met Target				No	No	No												
Female	Delivery Target				49.4	56.9	58.2	55.0	61.7	62.8	60.7	66.5	67.5	66.3	71.3	72.1	71.9	76.1	76.8
	Actual Score	43.8	52.1	53.5	44.5	53.1	56.7												
	Met Target				No	No	No												
White (Non-Hispanic)	Delivery Target				64.0	58.3	51.3	68.0	63.0	56.7	72.0	67.6	62.1	76.0	72.2	67.5	80.0	76.9	73.0
	Actual Score	60.0	53.7	45.9	50.0	56.1	50.4												
	Met Target				No	No	No												
African American	Delivery Target				45.5	37.8	36.2	51.5	44.7	43.3	57.6	51.6	50.4	63.6	58.5	57.5	69.7	65.5	64.6
	Actual Score	39.4	30.9	29.1	42.4	33.3	32.4												
	Met Target				No	No	No												
Hispanic	Delivery Target				52.7	51.0	44.4	57.9	56.4	50.6	63.2	61.9	56.7	68.4	67.3	62.9	73.7	72.8	69.1
	Actual Score	47.4	45.5	38.2	44.9	44.4	41.3												
	Met Target				No	No	No												
Asian	Delivery Target				30.0	61.3	63.1	37.8	65.6	67.2	45.5	69.9	71.3	53.3	74.2	75.4	61.1	78.5	79.5
	Actual Score	22.2	57.0	59.0	29.2	56.2	59.7												
	Met Target				No	No	No												
Migrant	Delivery Target						30.0			37.8			45.5			53.3			61.1
	Actual Score			22.2			23.9												
	Met Target						No												
Limited English Proficiency	Delivery Target				22.4	21.9	20.7	31.0	30.6	29.5	39.7	39.2	38.3	48.3	47.9	47.1	56.9	56.6	56.0
	Actual Score	13.8	13.2	11.9	19.0	9.5	8.6												
	Met Target				No	No	No												
Free/Reduced- Price Meals	Delivery Target				45.1	40.0	38.5	51.2	46.6	45.4	57.3	53.3	52.2	63.4	60.0	59.0	69.5	66.7	65.9
	Actual Score	39.0	33.3	31.7	42.1	35.4	36.2												
	Met Target				No	No	No												
Disability-With IEP (Total)	Delivery Target				28.0	17.4	18.1	36.0	26.6	27.2	44.0	35.7	36.3	52.0	44.9	45.4	60.0	54.1	54.5
	Actual Score	20.0	8.2	9.0	13.0	11.4	12.3												
	Met Target				No	No	No												
Gap Group (non-duplicated)	Delivery Target				46.1	41.0	38.4	52.1	47.5	45.2	58.1	54.1	52.1	64.1	60.6	58.9	70.1	67.2	65.8
	Actual Score	40.1	34.4	31.5	42.8	37.0	36.1												
	Met Target				No	No	No												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

College and Career Readiness (CCR)

The College and Career Readiness (CCR) Delivery targets provide schools and districts with the annual progress needed to meet their 2015 College and Career Readiness Delivery goals. Data in this table refer to the High School Graduates' College/Career-Readiness Percentage Report and the percentage of students college- and/or career-ready without the bonus points, which can be found here: <http://applications.education.ky.gov/SRC/Accountability.aspx>

Level	Target Type	2009-2010			2010-2011			2011-2012			2012-2013			2013-2014			2014-2015		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - All Students	Delivery Target				18.1	37.9	36.0	27.2	44.8	40.0	36.3	51.7	49.0	45.4	58.6	58.0	54.5	65.5	67.0
	Actual Score	9.0	31.0	34.0	16.0	32.0	38.0	26.0	45.2	47.2	30.3	51.3	54.1						
	Met Target				No	No	Yes	No	Yes	Yes	No	No	Yes						

Graduation Rate

The Graduation Rate delivery targets provide schools and districts with the annual progress needed to meet their 2014-2015 Graduation Rate delivery goals. The Graduation Rate calculation changed from the Average Freshman Graduation Rate to the 4 Year Adjusted Cohort Rate in 2012-2013. Data in this table refer to the Four-Year Adjusted Cohort Graduation Rate Report, which can be found here: <https://applications.education.ky.gov/src/Accountability.aspx>

Graduation Rate Targets

Level	Target Type	2012-2013			2013-2014			2014-2015		
		School	District	State	School	District	State	School	District	State
High School - All Students	Delivery Target				93.8	78.9	87.4	94.3	81.3	88.7
	Actual Score	93.3	76.5	86.1						
	Met Target									