

SCHOOL REPORT CARD

2012-2013 Academic Year



Carrithers Middle School

Jefferson County

School Membership: 531

Grade Range: Preschool-8th

Status: Title I Schoolwide School

4320 Billtown Road
Louisville, KY 40299
Phone: (502) 485-8224
Fax: (502) 485-8394

School Year: 2012-13
School Code: 275167
Classification: A1
Principal: Pat Gausepohl

Our 2012-13 Current School Council Members

Samuel Ferguson
Kristina Parson

Patricia Gausepohl
April Simpson

Melissa Hunt

Elizabeth Jolley



Accountability

Accountability Profile

The Accountability Profile summarizes the status of a school or district in the state accountability system, *Unbridled Learning: College- and Career-Ready for All*. The Overall Score is used to compare and rank school and district performance and to calculate an AMO improvement goal. An accountability classification based on the percentile rank, rewards or assistance category, participation rate and graduation rate are also displayed. Accountability is based on students enrolled a full academic year (100 days).

Accountability Performance					
Level	Year	Overall Score	Percentile in Kentucky	Classification ¹	Rewards and Assistance Category ²
Middle School	2012-2013	52.0	40	Needs Improvement/Progressing	Focus School
	2011-2012	50.7	37	Needs Improvement	Focus School

Annual Measurable Objective (AMO), Participation and Graduation Rate						
Level	Prior Year Overall Score	AMO Goal	Overall Score	Met AMO Goal	Met Participation Rate Goal	Met Graduation Rate Goal
Middle School	50.7	51.7	52.0	Yes	Yes	N/A

Classification¹

- Distinguished school/district scores from the 90th to 99th percentile in the state.
- Proficient school/district scores from the 70th to 89th percentile in the state.
- Needs Improvement school/district scores below the 70th percentile in the state.
- Progressing School/District has met its AMO, participation rate for the all students group and each subgroup, and has met its graduation rate goal.

Rewards and Assistance Category²

- School/District of Distinction scores from the 95th to 99th percentile, has met its current year AMO, meets student participation rate and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- High Performing School/District scores from the 90th to the 94th percentile in the state, has met its current year AMO, meets student participation rate and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- High Progress School/District has met its current year AMO, participation rate and graduation rate, has a graduation rate above 60 for the prior two years and has an improvement score indicating the school/district is in the top 10 percent of improvement.
- Progressing School/District has met its AMO, participation rate for the all students group and each subgroup, and has met its graduation rate goal.
- Priority School is a school that was identified as a Persistently Low Achieving (PLA) school.
- Focus School has a non-duplicated gap group score in the bottom 10% of the state, has an individual group of students scoring significantly low or has a graduation rate less than 60 for two consecutive years. Focus schools were identified based on the 2011-12 data and the label of Focus has been carried forward into the 2012-13 reporting.
- Focus District has a non-duplicated gap group score in the bottom 10% for all districts. Focus districts are identified based on data annually. Current identification is based on 2012-13 data.

Next-Generation Learners (NxGL)

Next-Generation Learners is one of three components of Kentucky's accountability system. The component includes multiple measures of student performance on tests and student accomplishments of graduation and readiness for college or career. Reporting is organized into five categories: Achievement, Gap, Growth, College/Career Readiness and Graduation Rate.

Next-Generation Learners	Achievement		Gap		Growth		College and Career Readiness		Graduation Rate		Total
	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Weighted Score Summary
Middle School	63.3	17.7	36.9	10.3	63.3	17.7	39.6	6.3			52.0

Accountability - Achievement

Achievement reports student performance in the five content areas of reading, mathematics, science, social studies and writing (on-demand and language-editing and mechanics). A formula awards points based on the student performance levels of Novice, Apprentice, Proficient and Distinguished (NAPD). Accountability is based on students enrolled a full academic year (100 days).

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Middle School	NAPD Calculation	58.9	57.7	69.1	78.1	53.6	49.8	
	Points	11.8	11.5	13.8	15.6	8.6	2.0	63.3

1. NAPD Calculation comes from the formula: Novice = 0; Apprentice = .5; Proficient/Distinguished = 1 (Bonus of .5 is added if there are more distinguished than novice).

2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

Accountability - Achievement - Reading - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	535	21,275	151,773	29.0	35.4	25.0	24.3	22.5	23.9	36.6	29.0	35.0	10.1	13.1	16.1	46.7	42.1	51.1	0.0	0.0	0.0	58.9	53.4	63.1

Accountability - Achievement - Reading - Middle School - Grade 06 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	197	7,249	51,161	33.0	36.9	26.4	25.9	24.6	27.3	33.5	25.9	32.0	7.6	12.5	14.2	41.1	38.5	46.3
Male	99	3,720	26,384	39.4	41.4	30.4	26.3	23.5	27.3	28.3	24.1	30.1	6.1	10.9	12.2	34.3	35.0	42.3
Female	98	3,529	24,776	26.5	32.1	22.1	25.5	25.8	27.4	38.8	27.9	34.1	9.2	14.2	16.4	48.0	42.1	50.5
White (Non-Hispanic)	---	3,624	41,257	19.0	27.1	23.4	26.7	23.8	27.1	46.7	31.6	33.8	7.6	17.5	15.7	54.3	49.1	49.5
African American	---	2,716	5,513	52.1	52.2	45.6	26.0	25.6	29.2	16.4	17.4	20.3	5.5	4.9	4.9	21.9	22.2	25.2
Hispanic	---	466	2,211	45.5	33.7	32.7	18.2	29.0	29.3	27.3	27.3	29.9	9.1	10.1	8.2	36.4	37.3	38.0
Asian	***	244	732		23.0	20.9		14.3	16.7		31.6	32.7		31.1	29.8		62.7	62.4
American Indian or Alaska Native		23	120		47.8	37.5		34.8	25.0		17.4	30.8		0.0	6.7		17.4	37.5
Native Hawaiian or Other Pacific Islander		12	59		16.7	28.8		25.0	30.5		25.0	30.5		33.3	10.2		58.3	40.7
Two or more races	***	150	1,155		30.7	29.6		28.0	30.0		31.3	30.0		10.0	10.4		41.3	40.4
Migrant		***	179			34.6			34.6			22.9			7.8			30.7
Limited English Proficiency	***	305	961		68.9	64.0		24.9	26.2		5.2	8.3		1.0	1.5		6.2	9.8
Free/Reduced-Price Meals	127	4,847	30,733	44.9	47.3	34.7	23.6	27.2	30.3	25.2	19.5	26.9	6.3	6.0	8.0	31.5	25.5	34.9
Disability-With IEP (Total)	27	867	6,104	55.6	68.2	52.9	37.0	20.1	26.5	3.7	10.4	16.8	3.7	1.4	3.7	7.4	11.8	20.5
Disability-With IEP (not including Alternate)	---	767	5,527	57.7	74.3	57.1	34.6	16.7	24.9	3.8	7.7	14.8	3.8	1.3	3.2	7.7	9.0	18.0
Disability-With Accommodation (not including Alternate)	---	509	4,221	54.5	76.2	58.5	36.4	14.5	24.9	4.5	8.1	14.1	4.5	1.2	2.5	9.1	9.2	16.6
Disability-Alternate Only	***	100	577		21.0	13.0		46.0	42.1		31.0	36.0		2.0	8.8		33.0	44.9
Gap Group (non-duplicated)	146	5,434	33,322	42.5	45.6	34.6	26.0	27.0	30.3	24.0	20.9	27.1	7.5	6.6	8.1	31.5	27.4	35.2

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Reading - Middle School - Grade 07 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	176	7,219	50,815	28.4	33.4	23.2	19.3	20.8	22.0	40.3	31.6	37.5	11.9	14.2	17.2	52.3	45.8	54.7
Male	96	3,707	26,230	33.3	38.3	27.0	16.7	20.3	22.4	40.6	29.0	35.2	9.4	12.3	15.4	50.0	41.3	50.6
Female	80	3,511	24,582	22.5	28.1	19.1	22.5	21.3	21.7	40.0	34.4	40.1	15.0	16.1	19.1	55.0	50.6	59.1
White (Non-Hispanic)	---	3,609	41,254	20.5	23.9	20.1	19.3	19.0	21.7	42.2	36.9	39.3	18.1	20.1	18.9	60.2	57.0	58.2
African American	---	2,755	5,550	40.0	46.8	43.8	22.7	23.3	23.9	33.3	24.4	26.6	4.0	5.5	5.8	37.3	29.9	32.4
Hispanic	---	455	1,902	16.7	32.1	29.4	8.3	24.2	25.7	58.3	31.9	34.1	16.7	11.9	10.8	75.0	43.7	44.8
Asian	***	210	687		20.0	18.8		11.0	14.0		36.2	34.4		32.9	32.9		69.0	67.2
American Indian or Alaska Native		25	152		28.0	28.9		28.0	21.7		32.0	38.2		12.0	11.2		44.0	49.3
Native Hawaiian or Other Pacific Islander	***	***	37			18.9			27.0			29.7			24.3			54.1
Two or more races	***	147	1,115		37.4	27.6		20.4	23.5		31.3	36.1		10.9	12.8		42.2	48.9
Migrant			146			39.0			30.1			25.3			5.5			30.8
Limited English Proficiency	***	325	904		64.0	58.1		24.3	26.2		11.4	14.3		0.3	1.4		11.7	15.7
Free/Reduced-Price Meals	117	4,784	29,653	32.5	43.4	31.5	19.7	23.5	25.2	38.5	26.3	33.6	9.4	6.8	9.7	47.9	33.1	43.2
Disability-With IEP (Total)	23	832	5,692	56.5	66.5	53.0	4.3	18.9	23.3	34.8	13.1	19.1	4.3	1.6	4.6	39.1	14.7	23.7
Disability-With IEP (not including Alternate)	23	733	5,170	56.5	72.7	56.5	4.3	14.9	21.8	34.8	11.3	17.7	4.3	1.1	4.0	39.1	12.4	21.7
Disability-With Accommodation (not including Alternate)	---	483	3,919	59.1	74.9	58.0	4.5	12.6	21.3	31.8	11.2	16.9	4.5	1.2	3.8	36.4	12.4	20.7
Disability-Alternate Only		99	522		20.2	17.6		48.5	39.1		26.3	33.0		5.1	10.3		31.3	43.3
Gap Group (non-duplicated)	135	5,354	32,153	34.1	41.8	31.6	20.0	23.3	25.1	36.3	27.3	33.4	9.6	7.6	9.8	45.9	34.9	43.2

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Accountability - Achievement - Reading - Middle School - Grade 08 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	162	6,807	49,797	24.7	35.9	25.5	27.8	22.0	22.1	36.4	29.6	35.5	11.1	12.5	16.9	47.5	42.1	52.4
Male	81	3,464	25,540	24.7	40.9	29.8	32.1	22.3	22.6	35.8	27.5	34.2	7.4	9.3	13.4	43.2	36.7	47.6
Female	81	3,343	24,257	24.7	30.7	21.0	23.5	21.7	21.6	37.0	31.8	36.8	14.8	15.7	20.6	51.9	47.6	57.4
White (Non-Hispanic)	---	3,456	40,805	15.4	26.9	22.9	25.6	21.5	21.6	44.9	34.3	37.1	14.1	17.3	18.4	59.0	51.6	55.5
African American	---	2,583	5,325	36.8	49.6	43.4	32.4	22.8	24.9	27.9	22.6	25.7	2.9	5.0	6.0	30.9	27.6	31.7
Hispanic	---	333	1,687	27.3	31.8	30.5	18.2	24.6	26.3	36.4	32.1	31.3	18.2	11.4	11.9	54.5	43.5	43.2
Asian	***	212	623		27.4	23.1		17.5	14.8		28.3	31.9		26.9	30.2		55.2	62.1
American Indian or Alaska Native		68	181		41.2	37.0		16.2	19.3		30.9	37.0		11.8	6.6		42.6	43.6
Native Hawaiian or Other Pacific Islander	***	---	41			46.3			4.9			39.0			9.8			48.8
Two or more races	***	132	1,019		27.3	25.0		21.2	24.9		40.9	34.4		10.6	15.6		51.5	50.0
Migrant			119			42.0			24.4			26.9			6.7			33.6
Limited English Proficiency	***	269	761		63.6	63.7		24.2	24.2		11.9	11.7		0.4	0.4		12.3	12.1
Free/Reduced-Price Meals	106	4,400	28,303	32.1	46.1	34.4	28.3	23.0	25.3	33.0	25.4	31.1	6.6	5.5	9.2	39.6	30.9	40.3
Disability-With IEP (Total)	20	773	5,433	45.0	68.8	57.4	25.0	19.1	23.3	25.0	10.9	16.0	5.0	1.2	3.3	30.0	12.0	19.3
Disability-With IEP (not including Alternate)	---	680	4,863	47.4	75.3	62.0	21.1	13.1	19.3	26.3	10.3	15.5	5.3	1.3	3.2	31.6	11.6	18.7
Disability-With Accommodation (not including Alternate)	---	450	3,876	41.2	78.7	63.3	23.5	12.4	19.2	29.4	8.0	14.6	5.9	0.9	3.0	35.3	8.9	17.6
Disability-Alternate Only	***	93	570		21.5	18.2		63.4	57.0		15.1	19.8		0.0	4.9		15.1	24.7
Gap Group (non-duplicated)	127	5,044	30,945	30.7	44.2	34.5	30.7	23.4	25.3	31.5	25.8	30.9	7.1	6.5	9.4	38.6	32.4	40.3

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Mathematics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	535	21,275	151,773	15.3	25.1	16.7	53.8	41.6	42.6	27.3	25.8	32.4	3.6	7.4	8.3	30.8	33.2	40.7	0.0	0.0	0.0	57.7	54.0	62.0

Accountability - Achievement - Mathematics - Middle School - Grade 06 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	197	7,249	51,161	16.8	25.5	17.1	51.3	43.1	44.4	29.9	23.9	30.0	2.0	7.4	8.6	32.0	31.3	38.5
Male	99	3,720	26,384	20.2	28.5	19.6	50.5	43.1	44.6	27.3	21.3	27.7	2.0	7.1	8.2	29.3	28.4	35.9
Female	98	3,529	24,776	13.3	22.4	14.4	52.0	43.2	44.3	32.7	26.7	32.4	2.0	7.7	8.9	34.7	34.4	41.3
White (Non-Hispanic)	---	3,624	41,257	7.6	17.5	14.8	52.4	41.7	43.7	38.1	30.8	32.1	1.9	10.0	9.3	40.0	40.8	41.4
African American	---	2,716	5,513	28.8	38.5	33.0	50.7	45.8	49.3	17.8	13.8	15.7	2.7	1.9	2.0	20.5	15.6	17.7
Hispanic	---	466	2,211	27.3	20.2	19.3	45.5	49.1	49.8	27.3	24.5	26.3	0.0	6.2	4.6	27.3	30.7	30.8
Asian	***	244	732		11.1	9.3		24.6	24.9		32.0	32.7		32.4	33.2		64.3	65.8
American Indian or Alaska Native		23	120		30.4	20.0		52.2	50.0		13.0	23.3		4.3	6.7		17.4	30.0
Native Hawaiian or Other Pacific Islander		12	59		8.3	16.9		33.3	52.5		33.3	20.3		25.0	10.2		58.3	30.5
Two or more races	***	150	1,155		27.3	19.9		36.7	46.5		29.3	27.7		6.7	5.9		36.0	33.6
Migrant		***	179			25.7			47.5			24.6			2.2			26.8
Limited English Proficiency	***	305	961		47.5	40.0		45.6	48.1		6.2	10.0		0.7	2.0		6.9	12.0
Free/Reduced-Price Meals	127	4,847	30,733	21.3	33.5	23.0	53.5	47.4	49.6	24.4	16.3	23.2	0.8	2.8	4.2	25.2	19.1	27.4
Disability-With IEP (Total)	27	867	6,104	44.4	54.4	41.3	48.1	38.2	42.5	7.4	6.5	13.6	0.0	0.9	2.6	7.4	7.4	16.2
Disability-With IEP (not including Alternate)	---	767	5,527	46.2	59.2	43.5	46.2	35.2	42.4	7.7	4.8	11.7	0.0	0.8	2.3	7.7	5.6	14.0
Disability-With Accommodation (not including Alternate)	---	509	4,221	45.5	60.5	45.3	45.5	34.6	41.8	9.1	3.9	10.7	0.0	1.0	2.1	9.1	4.9	12.8
Disability-Alternate Only	***	100	577		18.0	20.3		61.0	42.8		19.0	31.7		2.0	5.2		21.0	36.9
Gap Group (non-duplicated)	146	5,434	33,322	21.9	32.0	23.1	52.1	47.2	49.3	24.7	17.6	23.3	1.4	3.1	4.3	26.0	20.8	27.6

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Accountability - Achievement - Mathematics - Middle School - Grade 07 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	176	7,219	50,815	15.9	24.8	17.2	56.3	43.3	44.2	23.9	25.0	30.7	4.0	6.9	7.8	27.8	31.9	38.6
Male	96	3,707	26,230	17.7	28.0	19.5	54.2	41.3	42.8	24.0	23.4	29.6	4.2	7.3	8.1	28.1	30.7	37.7
Female	80	3,511	24,582	13.8	21.5	14.7	58.8	45.3	45.7	23.8	26.7	32.0	3.8	6.4	7.6	27.5	33.1	39.6
White (Non-Hispanic)	---	3,609	41,254	7.2	17.8	14.9	51.8	40.1	43.4	32.5	32.4	33.2	8.4	9.7	8.5	41.0	42.1	41.7
African American	---	2,755	5,550	28.0	35.2	33.0	62.7	47.9	49.4	9.3	15.2	15.8	0.0	1.8	1.7	9.3	17.0	17.6
Hispanic	---	455	1,902	8.3	24.8	21.5	50.0	47.0	51.1	41.7	24.2	23.6	0.0	4.0	3.8	41.7	28.1	27.4
Asian	***	210	687		9.5	8.7		27.1	27.1		30.5	33.6		32.9	30.6		63.3	64.2
American Indian or Alaska Native		25	152		12.0	17.8		52.0	45.4		32.0	32.2		4.0	4.6		36.0	36.8
Native Hawaiian or Other Pacific Islander	***	***	37			24.3			35.1			29.7			10.8			40.5
Two or more races	***	147	1,115		27.9	20.7		46.3	48.5		19.7	25.7		6.1	5.0		25.9	30.8
Migrant			146			23.3			54.1			21.2			1.4			22.6
Limited English Proficiency	***	325	904		43.1	36.6		46.8	48.2		9.2	13.2		0.9	2.0		10.2	15.2
Free/Reduced-Price Meals	117	4,784	29,653	20.5	32.3	23.5	59.8	47.7	49.9	17.9	17.7	23.2	1.7	2.3	3.4	19.7	20.1	26.6
Disability-With IEP (Total)	23	832	5,692	34.8	59.4	43.7	52.2	35.2	42.2	13.0	4.6	11.8	0.0	0.8	2.3	13.0	5.4	14.1
Disability-With IEP (not including Alternate)	23	733	5,170	34.8	63.8	45.8	52.2	32.1	41.5	13.0	3.5	10.7	0.0	0.5	2.0	13.0	4.1	12.7
Disability-With Accommodation (not including Alternate)	---	483	3,919	36.4	64.8	47.0	54.5	31.5	41.5	9.1	3.1	9.9	0.0	0.6	1.7	9.1	3.7	11.6
Disability-Alternate Only		99	522		26.3	22.6		58.6	49.0		12.1	22.8		3.0	5.6		15.2	28.4
Gap Group (non-duplicated)	135	5,354	32,153	20.7	31.3	23.6	60.7	47.3	49.7	17.0	18.8	23.2	1.5	2.7	3.5	18.5	21.4	26.7

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Mathematics - Middle School - Grade 08 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	162	6,807	49,797	13.0	25.0	15.9	54.3	38.3	39.0	27.8	28.6	36.7	4.9	8.1	8.4	32.7	36.7	45.1
Male	81	3,464	25,540	18.5	28.3	18.2	53.1	37.9	39.1	23.5	26.2	34.3	4.9	7.6	8.4	28.4	33.8	42.7
Female	81	3,343	24,257	7.4	21.5	13.5	55.6	38.8	38.9	32.1	31.1	39.2	4.9	8.6	8.4	37.0	39.7	47.6
White (Non-Hispanic)	---	3,456	40,805	6.4	17.8	13.9	47.4	36.3	38.2	37.2	34.5	38.8	9.0	11.4	9.1	46.2	45.9	48.0
African American	---	2,583	5,325	22.1	36.5	31.0	63.2	41.9	44.7	13.2	19.2	21.9	1.5	2.3	2.4	14.7	21.5	24.4
Hispanic	---	333	1,687	9.1	20.4	18.0	54.5	38.4	42.9	36.4	35.1	34.6	0.0	6.0	4.6	36.4	41.1	39.2
Asian	***	212	623		14.6	10.1		20.8	22.6		36.8	40.0		27.8	27.3		64.6	67.3
American Indian or Alaska Native		68	181		22.1	22.7		44.1	48.1		29.4	26.5		4.4	2.8		33.8	29.3
Native Hawaiian or Other Pacific Islander	***	***	41			29.3			31.7			29.3			9.8			39.0
Two or more races	***	132	1,019		18.9	16.3		44.7	44.7		27.3	33.0		9.1	6.0		36.4	39.0
Migrant			119			25.2			42.0			30.3			2.5			32.8
Limited English Proficiency	***	269	761		42.0	36.8		41.6	47.4		15.2	14.7		1.1	1.1		16.4	15.8
Free/Reduced-Price Meals	106	4,400	28,303	16.0	33.2	22.1	59.4	42.4	45.2	23.6	21.5	29.1	0.9	2.8	3.6	24.5	24.4	32.7
Disability-With IEP (Total)	20	773	5,433	30.0	57.7	43.9	60.0	33.5	39.9	10.0	7.5	14.1	0.0	1.3	2.1	10.0	8.8	16.2
Disability-With IEP (not including Alternate)	---	680	4,863	26.3	60.7	46.2	63.2	32.2	39.5	10.5	6.2	12.6	0.0	0.9	1.6	10.5	7.1	14.3
Disability-With Accommodation (not including Alternate)	---	450	3,876	17.6	63.3	47.3	70.6	33.1	39.4	11.8	3.1	11.9	0.0	0.4	1.4	11.8	3.6	13.2
Disability-Alternate Only	***	93	570		35.5	23.9		43.0	43.5		17.2	26.5		4.3	6.1		21.5	32.6
Gap Group (non-duplicated)	127	5,044	30,945	15.7	31.7	22.3	59.8	42.0	44.9	22.8	22.9	29.0	1.6	3.4	3.7	24.4	26.3	32.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Science - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	176	7,219	50,815	14.2	18.9	9.9	33.5	35.8	28.8	44.3	34.2	42.1	8.0	11.2	19.1	52.3	45.3	61.2	0.0	0.0	9.2	69.1	63.2	80.2

Accountability - Achievement - Science - Middle School - Grade 07 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	176	7,219	50,815	14.2	18.9	9.9	33.5	35.8	28.8	44.3	34.2	42.1	8.0	11.2	19.1	52.3	45.3	61.2
Male	96	3,707	26,230	18.8	20.9	11.1	30.2	33.3	27.2	42.7	33.6	40.7	8.3	12.2	21.1	51.0	45.8	61.7
Female	80	3,511	24,582	8.8	16.8	8.7	37.5	38.3	30.6	46.3	34.7	43.7	7.5	10.1	17.0	53.8	44.9	60.7
White (Non-Hispanic)	---	3,609	41,254	6.0	11.3	7.8	27.7	31.0	26.7	53.0	41.0	44.1	13.3	16.7	21.4	66.3	57.7	65.5
African American	---	2,755	5,550	25.3	29.8	24.8	40.0	42.8	42.5	34.7	24.3	28.2	0.0	3.0	4.6	34.7	27.4	32.8
Hispanic	---	455	1,902	8.3	17.6	12.5	25.0	38.7	36.5	58.3	35.4	40.0	8.3	8.4	11.1	66.7	43.7	51.1
Asian	***	210	687		8.6	8.7		19.5	18.0		41.9	39.4		30.0	33.8		71.9	73.2
American Indian or Alaska Native		25	152		16.0	8.6		32.0	29.6		48.0	48.0		4.0	13.8		52.0	61.8
Native Hawaiian or Other Pacific Islander	***	---	37			10.8			27.0			45.9			16.2			62.2
Two or more races	***	147	1,115		20.4	11.7		36.1	32.6		33.3	41.9		10.2	13.7		43.5	55.6
Migrant			146			20.5			29.5			43.2			6.8			50.0
Limited English Proficiency	***	325	904		34.8	29.1		50.5	46.6		14.2	21.9		0.6	2.4		14.8	24.3
Free/Reduced-Price Meals	117	4,784	29,653	19.7	25.3	14.1	36.8	41.5	35.5	40.2	28.5	38.7	3.4	4.7	11.8	43.6	33.1	50.5
Disability-With IEP (Total)	23	832	5,692	17.4	47.4	30.9	39.1	36.1	40.4	43.5	15.1	23.0	0.0	1.4	5.6	43.5	16.6	28.7
Disability-With IEP (not including Alternate)	23	733	5,170	17.4	49.7	32.1	39.1	34.8	40.0	43.5	14.2	22.5	0.0	1.4	5.5	43.5	15.6	28.0
Disability-With Accommodation (not including Alternate)	---	483	3,919	18.2	48.4	32.7	40.9	37.3	41.6	40.9	13.3	20.8	0.0	1.0	4.9	40.9	14.3	25.7
Disability-Alternate Only		99	522		30.3	19.3		45.5	45.2		22.2	28.4		2.0	7.1		24.2	35.4
Gap Group (non-duplicated)	135	5,354	32,153	18.5	24.2	14.2	38.5	41.2	35.5	39.3	29.4	38.5	3.7	5.1	11.8	43.0	34.5	50.2

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Social Studies - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	162	6,807	49,797	9.3	17.0	9.9	25.9	35.3	30.9	54.9	38.0	45.0	9.9	9.8	14.3	64.8	47.7	59.2	0.6	0.0	4.3	78.1	65.4	76.8

Accountability - Achievement - Social Studies - Middle School - Grade 08 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	162	6,807	49,797	9.3	17.0	9.9	25.9	35.3	30.9	54.9	38.0	45.0	9.9	9.8	14.3	64.8	47.7	59.2
Male	81	3,464	25,540	9.9	19.3	11.6	30.9	33.2	29.3	46.9	36.9	43.8	12.3	10.7	15.4	59.3	47.5	59.2
Female	81	3,343	24,257	8.6	14.6	8.2	21.0	37.5	32.6	63.0	39.1	46.2	7.4	8.9	13.0	70.4	48.0	59.2
White (Non-Hispanic)	---	3,456	40,805	5.1	11.1	8.3	20.5	30.4	29.2	57.7	44.2	46.9	16.7	14.2	15.6	74.4	58.4	62.5
African American	---	2,583	5,325	16.2	25.9	21.3	35.3	42.2	41.6	47.1	28.5	32.5	1.5	3.4	4.7	48.5	31.9	37.2
Hispanic	---	333	1,687	0.0	13.8	13.0	9.1	38.1	37.1	81.8	42.0	40.9	9.1	6.0	9.0	90.9	48.0	49.9
Asian	***	212	623		11.8	10.4		26.4	21.5		37.3	39.3		24.5	28.7		61.8	68.1
American Indian or Alaska Native		68	181		19.1	12.7		33.8	37.0		44.1	44.8		2.9	5.5		47.1	50.3
Native Hawaiian or Other Pacific Islander	***	***	41			24.4			31.7			31.7			12.2			43.9
Two or more races	***	132	1,019		10.6	10.0		34.1	33.3		47.7	45.5		7.6	11.2		55.3	56.7
Migrant			119			19.3			38.7			36.1			5.9			42.0
Limited English Proficiency	***	269	761		32.3	33.4		47.6	47.6		19.0	18.5		1.1	0.5		20.1	19.1
Free/Reduced-Price Meals	106	4,400	28,303	13.2	22.8	14.2	31.1	42.0	38.3	51.9	31.4	39.8	3.8	3.8	7.6	55.7	35.2	47.4
Disability-With IEP (Total)	20	773	5,433	25.0	45.9	33.1	30.0	36.2	42.7	45.0	16.0	20.3	0.0	1.8	3.8	45.0	17.9	24.1
Disability-With IEP (not including Alternate)	---	680	4,863	21.1	47.9	34.3	31.6	35.3	42.8	47.4	15.4	19.7	0.0	1.3	3.2	47.4	16.8	22.9
Disability-With Accommodation (not including Alternate)	---	450	3,876	11.8	50.4	34.6	35.3	35.3	44.0	52.9	13.1	18.7	0.0	1.1	2.8	52.9	14.2	21.4
Disability-Alternate Only	***	93	570		31.2	23.2		43.0	42.3		20.4	25.6		5.4	8.9		25.8	34.6
Gap Group (non-duplicated)	127	5,044	30,945	11.8	21.8	14.4	29.9	40.8	38.2	53.5	32.7	39.6	4.7	4.7	7.8	58.3	37.4	47.4

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Writing - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	359	14,056	100,958	18.7	18.4	13.2	55.4	47.1	43.4	24.2	29.8	36.4	1.7	4.7	6.9	25.9	34.5	43.4	0.0	0.0	0.0	53.6	58.1	65.1

Accountability - Achievement - Writing - Middle School - Grade 06 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	197	7,249	51,161	17.8	18.6	13.7	49.7	42.4	38.3	30.5	34.1	41.2	2.0	4.9	6.8	32.5	39.0	48.0
Male	99	3,720	26,384	28.3	25.5	19.5	50.5	45.1	44.0	20.2	26.7	32.9	1.0	2.6	3.6	21.2	29.4	36.5
Female	98	3,529	24,776	7.1	11.4	7.5	49.0	39.5	32.2	40.8	41.9	50.0	3.1	7.3	10.2	43.9	49.2	60.3
White (Non-Hispanic)	---	3,624	41,257	11.4	14.9	12.5	47.6	38.5	36.9	37.1	40.0	43.1	3.8	6.6	7.5	41.0	46.6	50.6
African American	---	2,716	5,513	27.4	24.7	21.4	49.3	48.4	46.6	23.3	25.3	29.7	0.0	1.6	2.3	23.3	26.9	32.0
Hispanic	---	466	2,211	27.3	16.1	16.0	54.5	47.0	45.5	18.2	33.5	34.8	0.0	3.4	3.7	18.2	36.9	38.5
Asian	***	244	732		14.3	13.9		24.6	25.5		41.8	44.8		19.3	15.7		61.1	60.5
American Indian or Alaska Native		23	120		34.8	24.2		52.2	43.3		13.0	30.8		0.0	1.7		13.0	32.5
Native Hawaiian or Other Pacific Islander		12	59		0.0	10.2		33.3	40.7		58.3	40.7		8.3	8.5		66.7	49.2
Two or more races	***	150	1,155		14.7	13.2		42.0	41.7		39.3	39.8		4.0	5.3		43.3	45.1
Migrant		***	179			24.6			42.5			29.1			3.9			33.0
Limited English Proficiency	***	305	961		43.0	36.0		43.3	46.9		12.5	16.1		1.3	0.9		13.8	17.1
Free/Reduced-Price Meals	127	4,847	30,733	22.0	24.4	18.0	52.0	46.7	42.8	23.6	26.8	35.4	2.4	2.1	3.8	26.0	28.9	39.2
Disability-With IEP (Total)	27	867	6,104	33.3	53.7	43.7	59.3	37.7	39.5	3.7	7.8	15.0	3.7	0.7	1.7	7.4	8.5	16.7
Disability-With IEP (not including Alternate)	---	767	5,527	34.6	56.5	45.7	57.7	35.9	39.2	3.8	7.2	13.9	3.8	0.5	1.2	7.7	7.7	15.1
Disability-With Accommodation (not including Alternate)	---	509	4,221	36.4	59.9	48.4	59.1	33.6	38.2	4.5	6.1	12.4	0.0	0.4	0.9	4.5	6.5	13.3
Disability-Alternate Only	***	100	577		33.0	25.1		52.0	42.5		13.0	25.5		2.0	6.9		15.0	32.4
Gap Group (non-duplicated)	146	5,434	33,322	22.6	23.5	18.5	50.7	46.7	42.7	24.0	27.6	34.9	2.7	2.2	3.8	26.7	29.8	38.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Writing - Middle School - Grade 08 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	162	6,807	49,797	19.8	18.1	12.7	62.3	52.2	48.7	16.7	25.3	31.5	1.2	4.4	7.1	17.9	29.7	38.6
Male	81	3,464	25,540	29.6	25.0	18.3	58.0	53.7	53.3	11.1	18.8	24.3	1.2	2.5	4.1	12.3	21.3	28.3
Female	81	3,343	24,257	9.9	10.9	6.7	66.7	50.7	43.9	22.2	32.0	39.2	1.2	6.4	10.2	23.5	38.3	49.4
White (Non-Hispanic)	---	3,456	40,805	15.4	13.6	11.4	62.8	50.5	47.5	20.5	29.9	33.3	1.3	6.0	7.7	21.8	35.9	41.0
African American	---	2,583	5,325	26.5	25.2	21.5	63.2	55.3	56.2	10.3	17.8	20.2	0.0	1.7	2.0	10.3	19.5	22.3
Hispanic	---	333	1,687	18.2	12.0	13.2	63.6	57.4	57.4	18.2	26.4	24.8	0.0	4.2	4.6	18.2	30.6	29.4
Asian	***	212	623		13.7	11.2		38.7	35.2		34.4	37.1		13.2	16.5		47.6	53.6
American Indian or Alaska Native		68	181		17.6	15.5		55.9	59.1		23.5	22.1		2.9	3.3		26.5	25.4
Native Hawaiian or Other Pacific Islander	***	---	41			19.5		43.9			34.1			2.4				36.6
Two or more races	***	132	1,019		17.4	13.3		47.0	50.3		30.3	30.0		5.3	6.3		35.6	36.3
Migrant			119			25.2		52.1			19.3			3.4				22.7
Limited English Proficiency	***	269	761		29.0	31.3		60.6	59.1		10.0	8.9		0.4	0.7		10.4	9.6
Free/Reduced-Price Meals	106	4,400	28,303	24.5	23.8	17.6	64.2	56.3	54.7	10.4	18.4	24.4	0.9	1.5	3.4	11.3	19.8	27.8
Disability-With IEP (Total)	20	773	5,433	55.0	53.3	45.1	45.0	39.3	43.6	0.0	6.7	9.6	0.0	0.6	1.7	0.0	7.4	11.3
Disability-With IEP (not including Alternate)	---	680	4,863	52.6	57.6	47.9	47.4	38.5	43.8	0.0	3.5	7.4	0.0	0.3	0.8	0.0	3.8	8.3
Disability-With Accommodation (not including Alternate)	---	450	3,876	47.1	58.7	49.4	52.9	38.9	43.2	0.0	2.4	6.7	0.0	0.0	0.7	0.0	2.4	7.5
Disability-Alternate Only	***	93	570		21.5	21.1		45.2	41.6		30.1	27.9		3.2	9.5		33.3	37.4
Gap Group (non-duplicated)	127	5,044	30,945	23.6	22.8	17.9	66.1	55.8	54.3	9.4	19.6	24.2	0.8	1.8	3.5	10.2	21.4	27.7

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

***** indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

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Accountability - Achievement - Language Mechanics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	197	7,249	51,161	38.6	41.4	32.9	23.4	22.1	23.2	22.8	18.4	21.1	15.2	18.0	22.8	38.1	36.5	43.8	0.0	0.0	0.0	49.8	47.6	55.4

Accountability - Achievement - Language Mechanics - Middle School - Grade 06 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	197	7,249	51,161	38.6	41.4	32.9	23.4	22.1	23.2	22.8	18.4	21.1	15.2	18.0	22.8	38.1	36.5	43.8
Male	99	3,720	26,384	45.5	47.9	40.0	20.2	21.1	22.8	19.2	16.1	18.8	15.2	14.8	18.5	34.3	30.9	37.2
Female	98	3,529	24,776	31.6	34.5	25.4	26.5	23.2	23.7	26.5	20.9	23.5	15.3	21.4	27.4	41.8	42.3	50.9
White (Non-Hispanic)	---	3,624	41,257	23.8	32.4	30.3	26.7	21.7	23.1	28.6	21.3	21.9	21.0	24.6	24.7	49.5	45.9	46.6
African American	---	2,716	5,513	58.9	55.1	50.4	16.4	22.6	23.7	20.5	14.7	15.9	4.1	7.7	10.1	24.7	22.3	25.9
Hispanic	---	466	2,211	54.5	41.6	40.3	27.3	24.7	26.1	0.0	19.5	19.1	18.2	14.2	14.5	18.2	33.7	33.6
Asian	***	244	732		26.6	22.4		15.6	16.0		15.2	19.4		42.6	42.2		57.8	61.6
American Indian or Alaska Native		23	120		47.8	37.5		39.1	29.2		0.0	17.5		13.0	15.8		13.0	33.3
Native Hawaiian or Other Pacific Islander		12	59		8.3	30.5		25.0	28.8		33.3	20.3		33.3	20.3		66.7	40.7
Two or more races	***	150	1,155		38.0	34.2		21.3	23.4		21.3	22.5		19.3	19.9		40.7	42.4
Migrant		***	179			53.1			22.9			16.8			7.3			24.0
Limited English Proficiency	***	305	961		80.0	69.2		13.1	20.0		5.2	8.3		1.6	2.5		6.9	10.8
Free/Reduced-Price Meals	127	4,847	30,733	44.9	52.8	42.5	22.0	23.0	24.8	19.7	15.1	18.6	13.4	9.0	14.1	33.1	24.2	32.7
Disability-With IEP (Total)	27	867	6,104	74.1	74.6	67.8	14.8	16.4	18.1	7.4	6.9	9.6	3.7	2.1	4.6	11.1	9.0	14.2
Disability-With IEP (not including Alternate)	---	767	5,527	76.9	80.1	72.2	11.5	11.7	15.5	7.7	6.1	7.9	3.8	2.1	4.3	11.5	8.2	12.2
Disability-With Accommodation (not including Alternate)	---	509	4,221	77.3	81.7	74.8	9.1	10.6	14.8	9.1	5.5	7.0	4.5	2.2	3.5	13.6	7.7	10.5
Disability-Alternate Only	***	100	577		33.0	25.1		52.0	42.5		13.0	25.5		2.0	6.9		15.0	32.4
Gap Group (non-duplicated)	146	5,434	33,322	44.5	50.8	42.4	21.9	23.2	24.8	20.5	16.1	18.5	13.0	9.9	14.2	33.6	26.0	32.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Gap

Gap creates a single student gap group that includes students with membership in the following groups as required by federal guidelines: African-American, Hispanic, Native American, students with disabilities, poverty (qualified for free or reduced price lunch) and limited English proficient. The student performance levels of novice, apprentice, proficient and distinguished are reported for this non-duplicated group. Accountability is based on students enrolled a full academic year (100 days).

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Middle School	NAPD Calculation	38.5	23.0	43.0	58.3	19.0	33.6	
	Points	7.7	4.6	8.6	11.7	3.0	1.3	36.9

1. NAPD Calculation comes from adding the Proficient and Distinguished students to show total Non-Duplicated Gap students that are Proficient and Distinguished.

2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

Accountability - Gap - Reading - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - Gap Group (non-duplicated)	408	15,832	96,420	36.0	43.9	33.5	25.5	24.6	27.0	30.4	24.6	30.4	8.1	6.9	9.1	38.5	31.6	39.5	38.5	31.6	39.5

Accountability - Gap - Mathematics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - Gap Group (non-duplicated)	408	15,832	96,420	19.6	31.7	23.0	57.4	45.6	48.0	21.6	19.7	25.1	1.5	3.1	3.9	23.0	22.8	29.0	23.0	22.8	29.0

Accountability - Gap - Science - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - Gap Group (non-duplicated)	135	5,354	32,153	18.5	24.2	14.2	38.5	41.2	35.5	39.3	29.4	38.5	3.7	5.1	11.8	43.0	34.5	50.2	43.0	34.5	50.2

Accountability - Gap - Social Studies - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - Gap Group (non-duplicated)	127	5,044	30,945	11.8	21.8	14.4	29.9	40.8	38.2	53.5	32.7	39.6	4.7	4.7	7.8	58.3	37.4	47.4	58.3	37.4	47.4

Accountability - Gap - Writing - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - Gap Group (non-duplicated)	273	10,478	64,267	23.1	23.2	18.2	57.9	51.1	48.3	17.2	23.7	29.8	1.8	2.0	3.7	19.0	25.8	33.5	19.0	25.8	33.5

Accountability - Gap - Language Mechanics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - Gap Group (non-duplicated)	146	5,434	33,322	44.5	50.8	42.4	21.9	23.2	24.8	20.5	16.1	18.5	13.0	9.9	14.2	33.6	26.0	32.8	33.6	26.0	32.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Growth

A statistical program generates a Student Growth Percentile by comparing an individual student's score to the student's academic peers using two years of test scores. Growth is reported for reading and mathematics in grades 4 through 8 and at grade 11. Accountability is based on students enrolled a full academic year (100 days).

Level	Number Tested			Reading Percent Making Typical or Higher Annual Growth			Mathematics Percent Making Typical or Higher Annual Growth			Combined Reading and Mathematics Growth Points Total		
	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	507	20,275	144,394	62.7	54.6	59.8	63.7	57.4	60.0	63.3	56.0	59.9

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Note: Growth Points Total comes from the average of Reading Percent and Mathematics Percent of students making typical or higher annual growth (at or above the 40th Student Growth Percentile).

Accountability - College and Career Readiness (CCR)

College/Career Readiness for schools and districts reflects how many students are ready for college and/or careers, based on test scores and certifications earned. It is measured by EXPLORE scores for middle school and The ACT benchmarks for high school, college placement tests and career measures. Accountability is based on students enrolled a full academic year (100 days).

Middle School College/Career Ready Percent Met EXPLORE Benchmarks																		
Category	Number Tested			English			Reading			Mathematics			Science			Total Points		
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	156	6,673	50,026	57.1	54.3	66.0	30.8	32.2	41.6	30.8	26.4	33.9	9.6	14.8	19.3	39.6	37.6	47.2
Male	81	3,404	25,668	54.3	49.0	60.2	27.2	26.6	35.9	30.9	25.8	33.3	9.9	13.8	18.8	37.5	33.8	43.1
Female	75	3,269	24,342	60.0	59.8	72.2	34.7	38.1	47.6	30.7	27.0	34.5	9.3	15.9	19.7	41.8	41.6	51.4
White (Non-Hispanic)	78	3,424	40,916	64.1	65.8	69.4	34.6	42.2	44.6	43.6	36.0	36.7	11.5	21.6	21.1	47.4	48.0	50.2
African American	64	2,501	5,301	45.3	38.5	45.5	20.3	18.3	22.3	10.9	12.1	14.7	3.1	5.0	6.4	25.5	23.0	27.5
Hispanic	***	308	1,651		50.3	54.8		26.3	30.6		22.7	26.0		12.3	13.3		33.1	37.1
Asian	***	194	615		66.0	68.1		47.9	53.3		45.4	53.3		29.4	35.3		53.1	58.2
American Indian or Alaska Native		64	177		43.8	52.5		25.0	25.4		26.6	22.0		14.1	9.0		31.8	33.3
Limited English Proficiency		231	720		10.4	17.6		3.5	6.1		4.8	7.9		1.3	2.1		6.2	10.5
Free/Reduced-Price Meals	104	4,300	28,318	47.1	42.0	55.5	25.0	20.3	30.5	20.2	14.7	22.6	6.7	6.6	11.3	30.8	25.7	36.2
Disability-With IEP (Total)	25	748	5,417	28.0	19.8	23.2	16.0	10.8	13.6	16.0	7.4	10.3	4.0	5.1	6.3	20.0	12.7	15.7

Note: Benchmarks for English (13), Mathematics (17) and Reading (15) as set by ACT, Inc. Total points is an average of the three percentages reported for English, Mathematics and Reading.

Assessment

Kentucky Performance Rating for Educational Progress (K-PREP)

K-PREP tests are blended norm-referenced and criterion-referenced measures that provide national percentiles and student performance levels of novice, apprentice, proficient and distinguished. Tests are given in grades 3-8 in reading, mathematics, science, social studies and writing. On-demand writing is also administered in grades 10 and 11. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Assessment - Reading - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	529	21,596	151,773	27.6	35.6	25.0	24.8	22.5	23.9	37.2	28.9	35.0	10.4	13.0	16.1	47.6	41.8	51.1

Assessment - K-PREP - Reading - Middle School - Grade - 06 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	199	7,347	51,161	32.7	37.1	26.4	26.6	24.7	27.3	33.2	25.8	32.0	7.5	12.4	14.2	40.7	38.2	46.3
Male	101	3,765	26,384	37.6	41.8	30.4	28.7	23.5	27.3	27.7	23.9	30.1	5.9	10.8	12.2	33.7	34.7	42.3
Female	98	3,581	24,776	27.6	32.2	22.1	24.5	26.0	27.4	38.8	27.7	34.1	9.2	14.0	16.4	48.0	41.8	50.5
White (Non-Hispanic)	---	3,673	41,257	18.7	27.7	23.4	28.0	23.8	27.1	45.8	31.3	33.8	7.5	17.2	15.7	53.3	48.5	49.5
African American	---	2,751	5,513	51.4	52.2	45.6	26.4	25.6	29.2	16.7	17.3	20.3	5.6	4.9	4.9	22.2	22.2	25.2
Hispanic	---	475	2,211	45.5	33.9	32.7	18.2	29.3	29.3	27.3	26.7	29.9	9.1	10.1	8.2	36.4	36.8	38.0
Asian	***	244	732		22.5	20.9		13.9	16.7		32.0	32.7		31.6	29.8		63.5	62.4
American Indian or Alaska Native		23	120		47.8	37.5		34.8	25.0		17.4	30.8		0.0	6.7		17.4	37.5
Native Hawaiian or Other Pacific Islander		12	59		16.7	28.8		25.0	30.5		25.0	30.5		33.3	10.2		58.3	40.7
Two or more races	***	152	1,155		29.6	29.6		28.3	30.0		32.2	30.0		9.9	10.4		42.1	40.4
Migrant		***	179			34.6			34.6			22.9			7.8			30.7
Limited English Proficiency	***	309	961		68.9	64.0		24.9	26.2		5.2	8.3		1.0	1.5		6.1	9.8
Free/Reduced-Price Meals	130	4,923	30,733	43.8	47.5	34.7	25.4	27.1	30.3	24.6	19.4	26.9	6.2	6.0	8.0	30.8	25.4	34.9
Disability-With IEP (Total)	24	881	6,104	50.0	68.7	52.9	41.7	19.8	26.5	4.2	10.2	16.8	4.2	1.4	3.7	8.3	11.6	20.5
Disability-With IEP (not including Alternate)	24	781	5,527	50.0	74.8	57.1	41.7	16.4	24.9	4.2	7.6	14.8	4.2	1.3	3.2	8.3	8.8	18.0
Disability-With Accommodation (not including Alternate)	---	516	4,221	47.6	76.6	58.5	42.9	14.3	24.9	4.8	7.9	14.1	4.8	1.2	2.5	9.5	9.1	16.6
Disability-Alternate Only		100	577		21.0	13.0		46.0	42.1		31.0	36.0		2.0	8.8		33.0	44.9
Gap Group (non-duplicated)	148	5,521	33,322	41.9	45.8	34.6	27.0	27.0	30.3	23.6	20.7	27.1	7.4	6.6	8.1	31.1	27.3	35.2

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Carrithers Middle School (Jefferson County)

School Year: 2012-13 (Updated: 11/26/2013)

Assessment - K-PREP - Reading - Middle School - Grade - 07 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	173	7,326	50,815	26.6	33.6	23.2	19.7	20.9	22.0	41.6	31.4	37.5	12.1	14.1	17.2	53.8	45.5	54.7
Male	95	3,769	26,230	30.5	38.6	27.0	17.9	20.3	22.4	42.1	29.0	35.2	9.5	12.2	15.4	51.6	41.2	50.6
Female	78	3,556	24,582	21.8	28.4	19.1	21.8	21.4	21.7	41.0	34.1	40.1	15.4	16.1	19.1	56.4	50.2	59.1
White (Non-Hispanic)	---	3,660	41,254	19.5	24.3	20.1	19.5	19.1	21.7	42.7	36.6	39.3	18.3	19.9	18.9	61.0	56.6	58.2
African American	---	2,796	5,550	37.0	47.0	43.8	23.3	23.2	23.9	35.6	24.3	26.6	4.1	5.5	5.8	39.7	29.8	32.4
Hispanic	---	465	1,902	16.7	32.3	29.4	8.3	24.1	25.7	58.3	31.6	34.1	16.7	12.0	10.8	75.0	43.7	44.8
Asian	***	211	687		19.9	18.8		11.4	14.0		36.0	34.4		32.7	32.9		68.7	67.2
American Indian or Alaska Native		25	152		28.0	28.9		28.0	21.7		32.0	38.2		12.0	11.2		44.0	49.3
Native Hawaiian or Other Pacific Islander	***	***	37			18.9			27.0			29.7			24.3			54.1
Two or more races	***	148	1,115		37.8	27.6		19.6	23.5		31.8	36.1		10.8	12.8		42.6	48.9
Migrant			146			39.0			30.1			25.3			5.5			30.8
Limited English Proficiency	***	331	904		63.7	58.1		24.5	26.2		11.2	14.3		0.6	1.4		11.8	15.7
Free/Reduced-Price Meals	115	4,858	29,653	30.4	43.6	31.5	20.0	23.5	25.2	40.0	26.1	33.6	9.6	6.8	9.7	49.6	32.9	43.2
Disability-With IEP (Total)	24	851	5,692	50.0	66.3	53.0	8.3	19.2	23.3	37.5	13.0	19.1	4.2	1.5	4.6	41.7	14.6	23.7
Disability-With IEP (not including Alternate)	24	753	5,170	50.0	72.5	56.5	8.3	15.3	21.8	37.5	11.2	17.7	4.2	1.1	4.0	41.7	12.2	21.7
Disability-With Accommodation (not including Alternate)	---	496	3,919	52.2	74.4	58.0	8.7	13.3	21.3	34.8	11.1	16.9	4.3	1.2	3.8	39.1	12.3	20.7
Disability-Alternate Only		98	522		18.4	17.6		49.0	39.1		27.6	33.0		5.1	10.3		32.7	43.3
Gap Group (non-duplicated)	132	5,441	32,153	31.8	42.0	31.6	20.5	23.3	25.1	37.9	27.1	33.4	9.8	7.6	9.8	47.7	34.7	43.2

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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 Carrithers Middle School (Jefferson County)

School Year: 2012-13 (Updated: 11/26/2013)

Assessment - K-PREP - Reading - Middle School - Grade - 08 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	157	6,923	49,797	22.3	36.1	25.5	28.0	22.0	22.1	37.6	29.5	35.5	12.1	12.4	16.9	49.7	41.8	52.4
Male	79	3,535	25,540	20.3	41.2	29.8	34.2	22.4	22.6	36.7	27.2	34.2	8.9	9.3	13.4	45.6	36.5	47.6
Female	78	3,388	24,257	24.4	30.8	21.0	21.8	21.7	21.6	38.5	31.8	36.8	15.4	15.6	20.6	53.8	47.5	57.4
White (Non-Hispanic)	---	3,517	40,805	17.3	27.1	22.9	22.2	21.5	21.6	45.7	34.1	37.1	14.8	17.2	18.4	60.5	51.4	55.5
African American	---	2,623	5,325	30.0	49.9	43.4	38.3	22.7	24.9	28.3	22.5	25.7	3.3	5.0	6.0	31.7	27.4	31.7
Hispanic	---	341	1,687	27.3	31.7	30.5	18.2	24.9	26.3	36.4	32.0	31.3	18.2	11.4	11.9	54.5	43.4	43.2
Asian	***	214	623		27.1	23.1		17.8	14.8		28.5	31.9		26.6	30.2		55.1	62.1
American Indian or Alaska Native		68	181		41.2	37.0		16.2	19.3		30.9	37.0		11.8	6.6		42.6	43.6
Native Hawaiian or Other Pacific Islander	***	***	41			46.3			4.9			39.0			9.8			48.8
Two or more races	***	134	1,019		27.6	25.0		21.6	24.9		40.3	34.4		10.4	15.6		50.7	50.0
Migrant			119			42.0			24.4			26.9			6.7			33.6
Limited English Proficiency	***	270	761		63.3	63.7		24.4	24.2		11.9	11.7		0.4	0.4		12.2	12.1
Free/Reduced-Price Meals	99	4,476	28,303	28.3	46.2	34.4	29.3	23.0	25.3	35.4	25.4	31.1	7.1	5.4	9.2	42.4	30.8	40.3
Disability-With IEP (Total)	18	794	5,433	44.4	69.3	57.4	22.2	18.9	23.3	27.8	10.7	16.0	5.6	1.1	3.3	33.3	11.8	19.3
Disability-With IEP (not including Alternate)	18	702	4,863	44.4	75.5	62.0	22.2	13.1	19.3	27.8	10.1	15.5	5.6	1.3	3.2	33.3	11.4	18.7
Disability-With Accommodation (not including Alternate)	18	462	3,876	44.4	78.6	63.3	22.2	12.6	19.2	27.8	8.0	14.6	5.6	0.9	3.0	33.3	8.9	17.6
Disability-Alternate Only		92	570		21.7	18.2		63.0	57.0		15.2	19.8		0.0	4.9		15.2	24.7
Gap Group (non-duplicated)	121	5,134	30,945	28.1	44.4	34.5	31.4	23.4	25.3	33.1	25.8	30.9	7.4	6.4	9.4	40.5	32.2	40.3

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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 Carrithers Middle School (Jefferson County)

School Year: 2012-13 (Updated: 11/26/2013)

Assessment - Mathematics - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	529	21,596	151,773	14.6	25.4	16.7	53.5	41.6	42.6	28.4	25.6	32.4	3.6	7.4	8.3	31.9	33.0	40.7

Assessment - K-PREP - Mathematics - Middle School - Grade - 06 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	199	7,347	51,161	16.6	25.9	17.1	51.3	43.1	44.4	30.2	23.7	30.0	2.0	7.3	8.6	32.2	31.0	38.5
Male	101	3,765	26,384	19.8	28.9	19.6	51.5	43.0	44.6	26.7	21.1	27.7	2.0	7.0	8.2	28.7	28.1	35.9
Female	98	3,581	24,776	13.3	22.7	14.4	51.0	43.2	44.3	33.7	26.4	32.4	2.0	7.7	8.9	35.7	34.1	41.3
White (Non-Hispanic)	---	3,673	41,257	7.5	18.1	14.8	53.3	41.7	43.7	37.4	30.3	32.1	1.9	10.0	9.3	39.3	40.3	41.4
African American	---	2,751	5,513	27.8	38.6	33.0	51.4	45.8	49.3	18.1	13.7	15.7	2.8	1.9	2.0	20.8	15.6	17.7
Hispanic	---	475	2,211	18.2	20.4	19.3	45.5	49.3	49.8	36.4	24.2	26.3	0.0	6.1	4.6	36.4	30.3	30.8
Asian	***	244	732		11.1	9.3		23.8	24.9		32.8	32.7		32.4	33.2		65.2	65.8
American Indian or Alaska Native		23	120		30.4	20.0		52.2	50.0		13.0	23.3		4.3	6.7		17.4	30.0
Native Hawaiian or Other Pacific Islander		12	59		8.3	16.9		33.3	52.5		33.3	20.3		25.0	10.2		58.3	30.5
Two or more races	***	152	1,155		27.0	19.9		36.8	46.5		29.6	27.7		6.6	5.9		36.2	33.6
Migrant		***	179			25.7			47.5			24.6			2.2			26.8
Limited English Proficiency	***	309	961		47.6	40.0		45.3	48.1		6.5	10.0		0.6	2.0		7.1	12.0
Free/Reduced-Price Meals	130	4,923	30,733	20.8	33.7	23.0	53.8	47.3	49.6	24.6	16.1	23.2	0.8	2.8	4.2	25.4	19.0	27.4
Disability-With IEP (Total)	24	881	6,104	45.8	54.8	41.3	45.8	38.0	42.5	8.3	6.2	13.6	0.0	0.9	2.6	8.3	7.2	16.2
Disability-With IEP (not including Alternate)	24	781	5,527	45.8	59.5	43.5	45.8	35.1	42.4	8.3	4.6	11.7	0.0	0.8	2.3	8.3	5.4	14.0
Disability-With Accommodation (not including Alternate)	---	516	4,221	47.6	60.9	45.3	42.9	34.5	41.8	9.5	3.7	10.7	0.0	1.0	2.1	9.5	4.7	12.8
Disability-Alternate Only		100	577		18.0	20.3		61.0	42.8		19.0	31.7		2.0	5.2		21.0	36.9
Gap Group (non-duplicated)	148	5,521	33,322	21.6	32.3	23.1	52.0	47.1	49.3	25.0	17.5	23.3	1.4	3.1	4.3	26.4	20.6	27.6

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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 Carrithers Middle School (Jefferson County)

School Year: 2012-13 (Updated: 11/26/2013)

Assessment - K-PREP - Mathematics - Middle School - Grade - 07 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	173	7,326	50,815	15.0	25.2	17.2	56.1	43.2	44.2	24.9	24.9	30.7	4.0	6.8	7.8	28.9	31.7	38.6
Male	95	3,769	26,230	16.8	28.3	19.5	53.7	41.3	42.8	25.3	23.2	29.6	4.2	7.3	8.1	29.5	30.5	37.7
Female	78	3,556	24,582	12.8	21.9	14.7	59.0	45.2	45.7	24.4	26.6	32.0	3.8	6.3	7.6	28.2	33.0	39.6
White (Non-Hispanic)	---	3,660	41,254	6.1	18.2	14.9	52.4	40.0	43.4	32.9	32.2	33.2	8.5	9.6	8.5	41.5	41.8	41.7
African American	---	2,796	5,550	27.4	35.4	33.0	61.6	47.7	49.4	11.0	15.2	15.8	0.0	1.8	1.7	11.0	17.0	17.6
Hispanic	---	465	1,902	8.3	24.7	21.5	50.0	46.9	51.1	41.7	24.1	23.6	0.0	4.3	3.8	41.7	28.4	27.4
Asian	***	211	687		9.5	8.7		27.5	27.1		30.3	33.6		32.7	30.6		63.0	64.2
American Indian or Alaska Native		25	152		12.0	17.8		52.0	45.4		32.0	32.2		4.0	4.6		36.0	36.8
Native Hawaiian or Other Pacific Islander	***	***	37			24.3			35.1			29.7			10.8			40.5
Two or more races	***	148	1,115		29.1	20.7		45.9	48.5		18.9	25.7		6.1	5.0		25.0	30.8
Migrant			146			23.3			54.1			21.2			1.4			22.6
Limited English Proficiency	***	331	904		43.2	36.6		46.5	48.2		9.1	13.2		1.2	2.0		10.3	15.2
Free/Reduced-Price Meals	115	4,858	29,653	20.0	32.5	23.5	59.1	47.5	49.9	19.1	17.7	23.2	1.7	2.3	3.4	20.9	20.0	26.6
Disability-With IEP (Total)	24	851	5,692	29.2	59.8	43.7	58.3	35.0	42.2	12.5	4.3	11.8	0.0	0.8	2.3	12.5	5.2	14.1
Disability-With IEP (not including Alternate)	24	753	5,170	29.2	64.1	45.8	58.3	31.9	41.5	12.5	3.5	10.7	0.0	0.5	2.0	12.5	4.0	12.7
Disability-With Accommodation (not including Alternate)	---	496	3,919	30.4	64.7	47.0	60.9	31.7	41.5	8.7	3.0	9.9	0.0	0.6	1.7	8.7	3.6	11.6
Disability-Alternate Only		98	522		26.5	22.6		59.2	49.0		11.2	22.8		3.1	5.6		14.3	28.4
Gap Group (non-duplicated)	132	5,441	32,153	19.7	31.6	23.6	60.6	47.1	49.7	18.2	18.7	23.2	1.5	2.6	3.5	19.7	21.3	26.7

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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 Carrithers Middle School (Jefferson County)

School Year: 2012-13 (Updated: 11/26/2013)

Assessment - K-PREP - Mathematics - Middle School - Grade - 08 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	157	6,923	49,797	11.5	25.3	15.9	53.5	38.2	39.0	29.9	28.5	36.7	5.1	8.0	8.4	35.0	36.5	45.1
Male	79	3,535	25,540	15.2	28.7	18.2	53.2	37.8	39.1	26.6	26.1	34.3	5.1	7.5	8.4	31.6	33.5	42.7
Female	78	3,388	24,257	7.7	21.7	13.5	53.8	38.7	38.9	33.3	31.1	39.2	5.1	8.5	8.4	38.5	39.6	47.6
White (Non-Hispanic)	---	3,517	40,805	7.4	18.2	13.9	46.9	36.2	38.2	37.0	34.4	38.8	8.6	11.3	9.1	45.7	45.7	48.0
African American	---	2,623	5,325	18.3	36.8	31.0	63.3	41.8	44.7	16.7	19.1	21.9	1.7	2.2	2.4	18.3	21.4	24.4
Hispanic	---	341	1,687	9.1	20.5	18.0	54.5	38.4	42.9	36.4	35.2	34.6	0.0	5.9	4.6	36.4	41.1	39.2
Asian	***	214	623		14.5	10.1		21.0	22.6		36.9	40.0		27.6	27.3		64.5	67.3
American Indian or Alaska Native		68	181		22.1	22.7		44.1	48.1		29.4	26.5		4.4	2.8		33.8	29.3
Native Hawaiian or Other Pacific Islander	***	***	41			29.3			31.7			29.3			9.8			39.0
Two or more races	***	134	1,019		18.7	16.3		45.5	44.7		26.9	33.0		9.0	6.0		35.8	39.0
Migrant			119			25.2			42.0			30.3			2.5			32.8
Limited English Proficiency	***	270	761		41.9	36.8		41.5	47.4		15.6	14.7		1.1	1.1		16.7	15.8
Free/Reduced-Price Meals	99	4,476	28,303	14.1	33.4	22.1	59.6	42.3	45.2	25.3	21.5	29.1	1.0	2.8	3.6	26.3	24.2	32.7
Disability-With IEP (Total)	18	794	5,433	22.2	58.8	43.9	66.7	32.4	39.9	11.1	7.6	14.1	0.0	1.3	2.1	11.1	8.8	16.2
Disability-With IEP (not including Alternate)	18	702	4,863	22.2	61.8	46.2	66.7	31.1	39.5	11.1	6.3	12.6	0.0	0.9	1.6	11.1	7.1	14.3
Disability-With Accommodation (not including Alternate)	18	462	3,876	22.2	64.5	47.3	66.7	31.8	39.4	11.1	3.2	11.9	0.0	0.4	1.4	11.1	3.7	13.2
Disability-Alternate Only		92	570		35.9	23.9		42.4	43.5		17.4	26.5		4.3	6.1		21.7	32.6
Gap Group (non-duplicated)	121	5,134	30,945	14.0	32.0	22.3	59.5	41.8	44.9	24.8	22.8	29.0	1.7	3.3	3.7	26.4	26.2	32.8

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 Carrithers Middle School (Jefferson County)

School Year: 2012-13 (Updated: 11/26/2013)

Assessment - Science - Performance Level																		
Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	173	7,326	50,815	13.3	19.1	9.9	32.4	35.8	28.8	45.7	34.0	42.1	8.7	11.1	19.1	54.3	45.1	61.2

Assessment - K-PREP - Science - Middle School - Grade - 07 - Performance Level																		
Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	173	7,326	50,815	13.3	19.1	9.9	32.4	35.8	28.8	45.7	34.0	42.1	8.7	11.1	19.1	54.3	45.1	61.2
Male	95	3,769	26,230	16.8	21.0	11.1	29.5	33.4	27.2	44.2	33.5	40.7	9.5	12.0	21.1	53.7	45.5	61.7
Female	78	3,556	24,582	9.0	17.0	8.7	35.9	38.3	30.6	47.4	34.6	43.7	7.7	10.1	17.0	55.1	44.7	60.7
White (Non-Hispanic)	---	3,660	41,254	6.1	11.6	7.8	25.6	31.1	26.7	54.9	40.8	44.1	13.4	16.5	21.4	68.3	57.3	65.5
African American	---	2,796	5,550	23.3	30.0	24.8	39.7	42.7	42.5	35.6	24.3	28.2	1.4	3.1	4.6	37.0	27.4	32.8
Hispanic	---	465	1,902	8.3	17.6	12.5	25.0	38.7	36.5	58.3	35.1	40.0	8.3	8.6	11.1	66.7	43.7	51.1
Asian	***	211	687		8.5	8.7		19.9	18.0		41.7	39.4		29.9	33.8		71.6	73.2
American Indian or Alaska Native		25	152		16.0	8.6		32.0	29.6		48.0	48.0		4.0	13.8		52.0	61.8
Native Hawaiian or Other Pacific Islander	***	***	37			10.8			27.0			45.9			16.2			62.2
Two or more races	***	148	1,115		19.6	11.7		37.2	32.6		33.1	41.9		10.1	13.7		43.2	55.6
Migrant			146			20.5			29.5			43.2			6.8			50.0
Limited English Proficiency	***	331	904		34.7	29.1		50.2	46.6		14.2	21.9		0.9	2.4		15.1	24.3
Free/Reduced-Price Meals	115	4,858	29,653	18.3	25.5	14.1	35.7	41.5	35.5	41.7	28.3	38.7	4.3	4.7	11.8	46.1	32.9	50.5
Disability-With IEP (Total)	24	851	5,692	20.8	47.4	30.9	29.2	36.0	40.4	50.0	15.4	23.0	0.0	1.3	5.6	50.0	16.7	28.7
Disability-With IEP (not including Alternate)	24	753	5,170	20.8	49.7	32.1	29.2	34.8	40.0	50.0	14.3	22.5	0.0	1.2	5.5	50.0	15.5	28.0
Disability-With Accommodation (not including Alternate)	---	496	3,919	21.7	48.6	32.7	30.4	36.9	41.6	47.8	13.7	20.8	0.0	0.8	4.9	47.8	14.5	25.7
Disability-Alternate Only		98	522		29.6	19.3		44.9	45.2		23.5	28.4		2.0	7.1		25.5	35.4
Gap Group (non-duplicated)	132	5,441	32,153	17.4	24.5	14.2	37.1	41.2	35.5	40.9	29.2	38.5	4.5	5.1	11.8	45.5	34.3	50.2

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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 Carrithers Middle School (Jefferson County)

School Year: 2012-13 (Updated: 11/26/2013)

Assessment - Social Studies - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	157	6,923	49,797	7.0	17.2	9.9	26.1	35.3	30.9	56.1	37.8	45.0	10.8	9.8	14.3	66.9	47.5	59.2

Assessment - K-PREP - Social Studies - Middle School - Grade - 08 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	157	6,923	49,797	7.0	17.2	9.9	26.1	35.3	30.9	56.1	37.8	45.0	10.8	9.8	14.3	66.9	47.5	59.2
Male	79	3,535	25,540	6.3	19.6	11.6	30.4	33.1	29.3	49.4	36.7	43.8	13.9	10.6	15.4	63.3	47.3	59.2
Female	78	3,388	24,257	7.7	14.7	8.2	21.8	37.6	32.6	62.8	38.9	46.2	7.7	8.8	13.0	70.5	47.7	59.2
White (Non-Hispanic)	---	3,517	40,805	4.9	11.4	8.3	22.2	30.4	29.2	55.6	44.0	46.9	17.3	14.2	15.6	72.8	58.1	62.5
African American	---	2,623	5,325	11.7	26.1	21.3	35.0	42.2	41.6	51.7	28.3	32.5	1.7	3.4	4.7	53.3	31.7	37.2
Hispanic	---	341	1,687	0.0	13.8	13.0	9.1	37.8	37.1	81.8	42.5	40.9	9.1	5.9	9.0	90.9	48.4	49.9
Asian	***	214	623		11.7	10.4		26.6	21.5		36.9	39.3		24.8	28.7		61.7	68.1
American Indian or Alaska Native		68	181		19.1	12.7		33.8	37.0		44.1	44.8		2.9	5.5		47.1	50.3
Native Hawaiian or Other Pacific Islander	***	***	41			24.4			31.7			31.7			12.2			43.9
Two or more races	***	134	1,019		10.4	10.0		35.1	33.3		47.0	45.5		7.5	11.2		54.5	56.7
Migrant			119			19.3			38.7			36.1			5.9			42.0
Limited English Proficiency	***	270	761		32.2	33.4		47.4	47.6		19.3	18.5		1.1	0.5		20.4	19.1
Free/Reduced-Price Meals	99	4,476	28,303	10.1	23.1	14.2	32.3	41.9	38.3	53.5	31.2	39.8	4.0	3.8	7.6	57.6	35.1	47.4
Disability-With IEP (Total)	18	794	5,433	16.7	47.1	33.1	33.3	35.5	42.7	50.0	15.6	20.3	0.0	1.8	3.8	50.0	17.4	24.1
Disability-With IEP (not including Alternate)	18	702	4,863	16.7	49.1	34.3	33.3	34.6	42.8	50.0	15.0	19.7	0.0	1.3	3.2	50.0	16.2	22.9
Disability-With Accommodation (not including Alternate)	18	462	3,876	16.7	51.3	34.6	33.3	34.8	44.0	50.0	12.8	18.7	0.0	1.1	2.8	50.0	13.9	21.4
Disability-Alternate Only		92	570		31.5	23.2		42.4	42.3		20.7	25.6		5.4	8.9		26.1	34.6
Gap Group (non-duplicated)	121	5,134	30,945	9.1	22.1	14.4	30.6	40.7	38.2	55.4	32.6	39.6	5.0	4.7	7.8	60.3	37.2	47.4

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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 Carrithers Middle School (Jefferson County)

School Year: 2012-13 (Updated: 11/26/2013)

Assessment - Writing - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	356	14,270	100,958	17.1	18.6	13.2	56.5	47.1	43.4	24.7	29.6	36.4	1.7	4.6	6.9	26.4	34.3	43.4

Assessment - K-PREP - Writing - Middle School - Grade - 06 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	199	7,347	51,161	17.6	18.9	13.7	50.3	42.3	38.3	30.2	33.9	41.2	2.0	4.9	6.8	32.2	38.8	48.0
Male	101	3,765	26,384	28.7	25.9	19.5	51.5	45.1	44.0	18.8	26.5	32.9	1.0	2.6	3.6	19.8	29.0	36.5
Female	98	3,581	24,776	6.1	11.4	7.5	49.0	39.5	32.2	41.8	41.8	50.0	3.1	7.3	10.2	44.9	49.1	60.3
White (Non-Hispanic)	---	3,673	41,257	11.2	15.4	12.5	48.6	38.4	36.9	36.4	39.7	43.1	3.7	6.5	7.5	40.2	46.2	50.6
African American	---	2,751	5,513	27.8	24.5	21.4	50.0	48.6	46.6	22.2	25.3	29.7	0.0	1.6	2.3	22.2	26.9	32.0
Hispanic	---	475	2,211	18.2	16.4	16.0	54.5	46.7	45.5	27.3	33.3	34.8	0.0	3.6	3.7	27.3	36.8	38.5
Asian	***	244	732		14.3	13.9		24.2	25.5		41.8	44.8		19.7	15.7		61.5	60.5
American Indian or Alaska Native		23	120		34.8	24.2		52.2	43.3		13.0	30.8		0.0	1.7		13.0	32.5
Native Hawaiian or Other Pacific Islander		12	59		0.0	10.2		33.3	40.7		58.3	40.7		8.3	8.5		66.7	49.2
Two or more races	***	152	1,155		14.5	13.2		42.1	41.7		39.5	39.8		3.9	5.3		43.4	45.1
Migrant		***	179			24.6			42.5			29.1			3.9			33.0
Limited English Proficiency	***	309	961		43.0	36.0		43.4	46.9		12.3	16.1		1.3	0.9		13.6	17.1
Free/Reduced-Price Meals	130	4,923	30,733	21.5	24.6	18.0	53.1	46.6	42.8	23.1	26.8	35.4	2.3	2.1	3.8	25.4	28.9	39.2
Disability-With IEP (Total)	24	881	6,104	37.5	54.4	43.7	54.2	37.1	39.5	4.2	7.8	15.0	4.2	0.7	1.7	8.3	8.5	16.7
Disability-With IEP (not including Alternate)	24	781	5,527	37.5	57.1	45.7	54.2	35.2	39.2	4.2	7.2	13.9	4.2	0.5	1.2	8.3	7.7	15.1
Disability-With Accommodation (not including Alternate)	---	516	4,221	42.9	60.3	48.4	52.4	33.1	38.2	4.8	6.2	12.4	0.0	0.4	0.9	4.8	6.6	13.3
Disability-Alternate Only		100	577		33.0	25.1		52.0	42.5		13.0	25.5		2.0	6.9		15.0	32.4
Gap Group (non-duplicated)	148	5,521	33,322	22.3	23.7	18.5	51.4	46.6	42.7	23.6	27.5	34.9	2.7	2.3	3.8	26.4	29.7	38.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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 Carrithers Middle School (Jefferson County)

School Year: 2012-13 (Updated: 11/26/2013)

Assessment - K-PREP - Writing - Middle School - Grade - 08 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	157	6,923	49,797	16.6	18.4	12.7	64.3	52.1	48.7	17.8	25.1	31.5	1.3	4.4	7.1	19.1	29.5	38.6
Male	79	3,535	25,540	25.3	25.3	18.3	60.8	53.5	53.3	12.7	18.6	24.3	1.3	2.5	4.1	13.9	21.2	28.3
Female	78	3,388	24,257	7.7	11.1	6.7	67.9	50.7	43.9	23.1	31.8	39.2	1.3	6.4	10.2	24.4	38.2	49.4
White (Non-Hispanic)	---	3,517	40,805	14.8	14.0	11.4	63.0	50.4	47.5	21.0	29.6	33.3	1.2	5.9	7.7	22.2	35.6	41.0
African American	---	2,623	5,325	20.0	25.4	21.5	68.3	55.2	56.2	11.7	17.7	20.2	0.0	1.7	2.0	11.7	19.4	22.3
Hispanic	---	341	1,687	18.2	11.7	13.2	63.6	57.8	57.4	18.2	26.4	24.8	0.0	4.1	4.6	18.2	30.5	29.4
Asian	***	214	623		13.6	11.2		38.3	35.2		34.6	37.1		13.6	16.5		48.1	53.6
American Indian or Alaska Native		68	181		17.6	15.5		55.9	59.1		23.5	22.1		2.9	3.3		26.5	25.4
Native Hawaiian or Other Pacific Islander	***	***	41			19.5			43.9			34.1			2.4			36.6
Two or more races	***	134	1,019		17.9	13.3		47.0	50.3		29.9	30.0		5.2	6.3		35.1	36.3
Migrant			119			25.2			52.1			19.3			3.4			22.7
Limited English Proficiency	***	270	761		28.9	31.3		60.4	59.1		10.4	8.9		0.4	0.7		10.7	9.6
Free/Reduced-Price Meals	99	4,476	28,303	19.2	24.2	17.6	68.7	56.2	54.7	11.1	18.1	24.4	1.0	1.5	3.4	12.1	19.6	27.8
Disability-With IEP (Total)	18	794	5,433	44.4	54.3	45.1	55.6	38.5	43.6	0.0	6.5	9.6	0.0	0.6	1.7	0.0	7.2	11.3
Disability-With IEP (not including Alternate)	18	702	4,863	44.4	58.5	47.9	55.6	37.7	43.8	0.0	3.4	7.4	0.0	0.3	0.8	0.0	3.7	8.3
Disability-With Accommodation (not including Alternate)	18	462	3,876	44.4	59.3	49.4	55.6	38.3	43.2	0.0	2.4	6.7	0.0	0.0	0.7	0.0	2.4	7.5
Disability-Alternate Only		92	570		21.7	21.1		44.6	41.6		30.4	27.9		3.3	9.5		33.7	37.4
Gap Group (non-duplicated)	121	5,134	30,945	19.8	23.1	17.9	69.4	55.6	54.3	9.9	19.4	24.2	0.8	1.8	3.5	10.7	21.2	27.7

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Carrithers Middle School (Jefferson County)

School Year: 2012-13 (Updated: 11/26/2013)

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Assessment - Language Mechanics - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	199	7,347	51,161	38.7	41.6	32.9	23.6	22.1	23.2	22.6	18.4	21.1	15.1	17.9	22.8	37.7	36.3	43.8

Assessment - K-PREP - Language Mechanics - Middle School - Grade - 06 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	199	7,347	51,161	38.7	41.6	32.9	23.6	22.1	23.2	22.6	18.4	21.1	15.1	17.9	22.8	37.7	36.3	43.8
Male	101	3,765	26,384	44.6	48.2	40.0	21.8	21.2	22.8	18.8	16.0	18.8	14.9	14.7	18.5	33.7	30.7	37.2
Female	98	3,581	24,776	32.7	34.7	25.4	25.5	23.1	23.7	26.5	21.0	23.5	15.3	21.3	27.4	41.8	42.2	50.9
White (Non-Hispanic)	---	3,673	41,257	24.3	32.8	30.3	27.1	21.7	23.1	28.0	21.3	21.9	20.6	24.3	24.7	48.6	45.5	46.6
African American	---	2,751	5,513	56.9	55.1	50.4	18.1	22.6	23.7	20.8	14.6	15.9	4.2	7.7	10.1	25.0	22.3	25.9
Hispanic	---	475	2,211	54.5	41.9	40.3	27.3	24.2	26.1	0.0	19.8	19.1	18.2	14.1	14.5	18.2	33.9	33.6
Asian	***	244	732		26.2	22.4		15.2	16.0		15.2	19.4		43.4	42.2		58.6	61.6
American Indian or Alaska Native		23	120		47.8	37.5		39.1	29.2		0.0	17.5		13.0	15.8		13.0	33.3
Native Hawaiian or Other Pacific Islander		12	59		8.3	30.5		25.0	28.8		33.3	20.3		33.3	20.3		66.7	40.7
Two or more races	***	152	1,155		38.2	34.2		21.7	23.4		21.1	22.5		19.1	19.9		40.1	42.4
Migrant		***	179			53.1			22.9			16.8			7.3			24.0
Limited English Proficiency	***	309	961		79.9	69.2		12.9	20.0		5.5	8.3		1.6	2.5		7.1	10.8
Free/Reduced-Price Meals	130	4,923	30,733	44.6	52.8	42.5	23.1	23.0	24.8	19.2	15.2	18.6	13.1	9.0	14.1	32.3	24.2	32.7
Disability-With IEP (Total)	24	881	6,104	75.0	75.0	67.8	12.5	16.1	18.1	8.3	6.9	9.6	4.2	1.9	4.6	12.5	8.9	14.2
Disability-With IEP (not including Alternate)	24	781	5,527	75.0	80.4	72.2	12.5	11.5	15.5	8.3	6.1	7.9	4.2	1.9	4.3	12.5	8.1	12.2
Disability-With Accommodation (not including Alternate)	---	516	4,221	76.2	82.0	74.8	9.5	10.5	14.8	9.5	5.6	7.0	4.8	1.9	3.5	14.3	7.6	10.5
Disability-Alternate Only		100	577		33.0	25.1		52.0	42.5		13.0	25.5		2.0	6.9		15.0	32.4
Gap Group (non-duplicated)	148	5,521	33,322	44.6	50.8	42.4	22.3	23.2	24.8	20.3	16.1	18.5	12.8	9.8	14.2	33.1	26.0	32.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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 Carrithers Middle School (Jefferson County)

School Year: 2012-13 (Updated: 11/26/2013)

Assessment - EXPLORE

EXPLORE is a high school readiness test for grade 8 that measures achievement in English, Mathematics, Reading and Science. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

EXPLORE GRADE 8 AVERAGE SCORE

Grade 8 Group	Number Of Students			English			Mathematics			Reading			Science			Overall Composite		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	168	6,887	49,464	13.5	13.6	14.6	14.9	14.6	15.4	13.7	13.6	14.5	15.9	15.9	16.7	14.6	14.6	15.4
Male	83	3,496	25,314	13.3	13.0	14.0	15.1	14.5	15.3	13.5	13.1	14.0	15.9	15.6	16.5	14.6	14.2	15.1
Female	85	3,386	24,134	13.8	14.2	15.2	14.7	14.8	15.5	13.9	14.2	15.0	16.0	16.2	16.9	14.7	15.0	15.8
White (Non-Hispanic)	82	3,514	40,473	14.3	14.7	14.9	15.7	15.5	15.6	14.1	14.5	14.8	16.5	16.6	16.9	15.2	15.5	15.7
African American	67	2,585	5,234	12.5	12.2	12.6	13.8	13.3	13.7	13.0	12.3	12.7	15.1	14.7	15.2	13.8	13.3	13.7
Hispanic	12	322	1,635	13.2	13.2	13.4	14.3	14.7	14.8	14.7	13.3	13.6	16.2	15.7	16.1	14.8	14.4	14.6
Asian	***	203	609		15.0	15.6		16.8	17.4		15.2	15.7		17.5	18.1		16.3	16.8
American Indian or Alaska Native	***	68	177		12.6	13.0		14.2	14.6		13.3	13.4		15.7	15.9		14.0	14.4
Native Hawaiian or Other Pacific Islander	***	***	39			13.7			14.7			13.9			15.9			14.7
Two or more races	***	135	1,026		13.6	14.2		14.8	15.0		13.8	14.2		16.1	16.5		14.7	15.1
Migrant	***	***	133			12.8			14.4			13.2			15.7			14.1
Limited English Proficiency	***	246	714		10.2	10.6		12.4	12.8		11.0	11.4		14.0	14.5		12.0	12.5
Free/Reduced-Price Meals	110	4,446	27,956	13.1	12.4	13.4	14.3	13.6	14.5	13.1	12.6	13.5	15.4	14.9	15.8	14.1	13.5	14.4
Disability-With IEP (Total)	17	700	4,849	12.6	10.5	11.1	14.6	12.1	12.6	12.6	11.2	11.9	15.2	13.6	14.3	13.9	12.0	12.6
Gap Group (non-duplicated)	130	5,059	30,396	13.0	12.6	13.4	14.4	13.8	14.5	13.2	12.7	13.5	15.4	15.1	15.9	14.2	13.7	14.4

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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EXPLORE GRADE 8 BENCHMARKS

Percent of Students Meeting ACT's Benchmarks on EXPLORE (13 on English; 17 on Mathematics; 15 on Reading; 20 on Science)

Grade 8	Number Of Students			Percent Meeting English Benchmark			Percent Meeting Mathematics Benchmark			Percent Meeting Reading Benchmark			Percent Meeting Science Benchmark		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Group															
All Students	168	6,887	49,464	58.3	54.0	66.0	31.5	26.1	33.9	33.9	32.0	41.6	9.5	14.6	19.2
Male	83	3,496	25,314	55.4	48.6	60.2	33.7	25.4	33.3	31.3	26.4	35.9	10.8	13.6	18.8
Female	85	3,386	24,134	61.2	59.5	72.2	29.4	26.8	34.5	36.5	37.9	47.6	8.2	15.7	19.7
White (Non-Hispanic)	82	3,514	40,473	68.3	65.3	69.4	43.9	35.4	36.7	36.6	42.0	44.6	12.2	21.3	21.1
African American	67	2,585	5,234	46.3	38.7	45.5	13.4	12.3	14.7	25.4	18.4	22.3	3.0	5.1	6.4
Hispanic	12	322	1,635	50.0	49.8	54.8	25.0	22.9	26.0	41.7	26.3	30.6	16.7	12.8	13.3
Asian	***	203	609		66.0	68.1		45.1	53.3		47.6	53.3		28.2	35.3
American Indian or Alaska Native	***	68	177		44.1	52.5		26.5	22.0		25.0	25.4		13.2	9.0
Native Hawaiian or Other Pacific Islander	***	***	39			59.0			30.8			41.0			10.3
Two or more races	***	135	1,026		54.4	64.9		27.2	29.0		33.8	39.1		11.8	15.3
Migrant	***	***	133			53.4			23.3			27.8			7.5
Limited English Proficiency	***	246	714		10.8	17.6		5.2	7.9		4.0	6.1		1.2	2.1
Free/Reduced-Price Meals	110	4,446	27,956	50.9	42.1	55.5	21.8	14.8	22.5	30.0	20.5	30.5	6.4	6.7	11.3
Disability-With IEP (Total)	17	700	4,849	47.1	19.4	23.2	23.5	6.9	10.3	29.4	10.7	13.6	5.9	4.9	6.3
Gap Group (non-duplicated)	130	5,059	30,396	51.5	44.0	55.1	23.1	16.3	22.7	30.0	22.2	30.5	6.2	7.6	11.5

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

"—" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Assessment - Stanford Achievement Test (SAT 10) Percentiles

SAT 10 is norm-referenced portion of the K-PREP blended norm-referenced and criterion-referenced tests. SAT 10 allows comparisons of a student's performance to the performance of other students in national normed groups and produces a national percentile for individual students. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Grade	Reading			Mathematics			Science			Social Studies			Language Mechanics		
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
6	38	40	49	47	47	56							36	35	43
7	50	48	58	52	50	59	64	57	68						
8	61	54	64	66	57	66				60	52	63			

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

**** indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

--- indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Note: NRT administered for the following subject areas by grade: Reading and Mathematics in grades 3-8, Science in grades 4 and 7, Social studies in grades 5 and 8 and Language Mechanics in grades 4 and 6.

Assessment - National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is a federally mandated assessment and is the largest continuing and nationally representative assessment of what our nation's students know and can do in subjects such as mathematics and reading. This test is given periodically to students using a sample of schools and districts. NAEP reports state level achievement only for grades 4 and 8. Below are state and national results in the subjects of mathematics and reading for 2011.

Grade 4 - Reading		% Below Basic	% At Basic	% At Proficient	% At Advanced
Students with Disabilities	Kentucky	70	20	8	1
	Nation	72	18	8	1
All Students	Kentucky	29	35	28	9
	Nation	33	33	26	8
Male	Kentucky	32	35	26	7
	Nation	36	33	24	7
Female	Kentucky	26	34	30	10
	Nation	30	33	28	9
White (Non-Hispanic)	Kentucky	26	35	30	9
	Nation	21	34	33	11
African American	Kentucky	52	32	13	2
	Nation	50	32	15	2
Hispanic	Kentucky	32	38	23	7
	Nation	48	33	17	3
Asian	Kentucky	12	29	35	24
	Nation	21	28	33	18
Limited English Proficiency	Kentucky	59	30	10	1
	Nation	69	24	6	1
Free/Reduced-Price Meals	Kentucky	41	36	20	4
	Nation	47	34	17	3

Grade 4 - Mathematics		% Below Basic	% At Basic	% At Proficient	% At Advanced
Students with Disabilities	Kentucky	48	36	15	1
	Nation	47	36	14	2
Asian/ Island Pacificer	Kentucky	10	23	41	27
	Nation	9	27	41	23
All Students	Kentucky	16	42	35	6
	Nation	18	41	34	8
Male	Kentucky	17	40	36	7
	Nation	18	40	34	8
Female	Kentucky	16	44	34	5
	Nation	18	42	34	7
White (Non-Hispanic)	Kentucky	13	42	38	7
	Nation	9	37	43	10
African American	Kentucky	35	45	18	1
	Nation	34	48	17	1
Hispanic	Kentucky	24	46	26	4
	Nation	27	47	24	2
Limited English Proficiency	Kentucky	37	44	17	2
	Nation	41	45	13	1
Free/Reduced-Price Meals	Kentucky	24	48	26	2
	Nation	27	47	23	2

Grade 4 - Reading Participation Rates (% SD/ELL) included on test		
Limited English Proficiency	Kentucky	76
	Nation	92
Students with Disabilities	Kentucky	79
	Nation	83

Grade 4 - Mathematics Participation Rates (% SD/ELL) included on test		
Limited English Proficiency	Kentucky	93
	Nation	96
Students with Disabilities	Kentucky	89
	Nation	90

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

* Reporting standards not met.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading and Mathematics Assessment.

Assessment - National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is a federally mandated assessment and is the largest continuing and nationally representative assessment of what our nation's students know and can do in subjects such as mathematics and reading. This test is given periodically to students using a sample of schools and districts. NAEP reports state level achievement only for grades 4 and 8. Below are state and national results in the subjects of mathematics and reading for 2011.

Grade 8 - Reading		% Below Basic	% At Basic	% At Proficient	% At Advanced
Students with Disabilities	Kentucky	61	31	7	0
	Nation	65	29	6	0
All Students	Kentucky	20	42	33	5
	Nation	23	42	31	4
Male	Kentucky	23	43	31	3
	Nation	27	43	27	2
Female	Kentucky	18	41	35	6
	Nation	19	41	35	5
White (Non-Hispanic)	Kentucky	17	42	35	5
	Nation	15	41	39	5
African American	Kentucky	44	41	15	1
	Nation	40	44	15	1
Hispanic	Kentucky	27	43	26	4
	Nation	33	46	20	1
Asian	Kentucky	*	*	*	*
	Nation	15	35	41	9
Limited English Proficiency	Kentucky	57	38	4	0
	Nation	70	26	3	0
Free/Reduced-Price Meals	Kentucky	31	45	23	2
	Nation	34	46	19	1

Grade 8 - Mathematics		% Below Basic	% At Basic	% At Proficient	% At Advanced
Students with Disabilities	Kentucky	71	24	4	0
	Nation	69	25	6	1
Asian/ Island Pacificer	Kentucky	15	28	26	31
	Nation	13	27	34	25
All Students	Kentucky	29	41	24	6
	Nation	27	39	26	8
Male	Kentucky	29	40	24	7
	Nation	27	38	26	9
Female	Kentucky	28	42	24	5
	Nation	27	40	26	7
White (Non-Hispanic)	Kentucky	25	42	26	7
	Nation	17	39	33	11
African American	Kentucky	51	38	10	1
	Nation	49	38	12	2
Hispanic	Kentucky	40	43	14	3
	Nation	38	41	18	3
Limited English Proficiency	Kentucky	70	29	1	0
	Nation	69	25	4	1
Free/Reduced-Price Meals	Kentucky	41	43	14	2
	Nation	39	41	17	3

Grade 8 - Reading Participation Rates (% SD/ELL) included on test		
Limited English Proficiency	Kentucky	83
	Nation	90
Students with Disabilities	Kentucky	71
	Nation	84

Grade 8 - Mathematics Participation Rates (% SD/ELL) included on test		
Limited English Proficiency	Kentucky	89
	Nation	93
Students with Disabilities	Kentucky	82
	Nation	89

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

* Reporting standards not met.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading and Mathematics Assessment.

Learning Environment

Our Students

Students are our focus - Below is a complete overview of student demographics

Students	SCHOOL		DISTRICT		STATE	
Total Membership	531		95,475		652,317	
Spending Per Student	\$9,441		\$13,312		\$10,174	
Average Daily Attendance	515.64		90,377.91		621,136.68	

By Grade (% of total membership)	SCHOOL		DISTRICT		STATE	
GRADE	Total	Percentage	Total	Percentage	Total	Percentage
06	199	37.5%	7,436	33.9%	51,363	33.7%
07	173	32.6%	7,416	33.8%	51,051	33.5%
08	159	29.9%	7,063	32.2%	50,139	32.9%

By Race (% of total membership)	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
White	271	51.0%	48,115	50.4%	525,710	80.6%
Black	206	38.8%	34,502	36.1%	69,003	10.6%
Hispanic	34	6.4%	7,079	7.4%	30,566	4.7%
Asian	8	1.5%	3,107	3.3%	9,338	1.4%
Alaska Native	0	0.0%	129	0.1%	856	0.1%
Native Hawaiian/Pacific Islander	2	0.4%	103	0.1%	578	0.1%
Two or More	10	1.9%	2,440	2.6%	16,266	2.5%

By Gender (% of total membership)	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
Male	277	52.2%	48,526	50.8%	335,003	51.4%
Female	254	47.8%	46,949	49.2%	317,314	48.6%

By Lunch Status	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
Free	301	N/A	53,367	N/A	328,211	N/A
Reduced	44	N/A	5,985	N/A	41,293	N/A

By Student Success Rate (% of total membership)	SCHOOL		DISTRICT		STATE	
Attendance Rate	93.6%		94.4%		94.8%	
Retention Rate	1.6%		4.7%		2.3%	
Dropout Rate	0.0%		2.8%		1.7%	
Graduation Rate	N/A		69.4%		78.9%	

By Transition to Adult Life After Graduation	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
College (In State and Out of State) -- students indicated as attending college.	N/A	N/A	4,510	75.1%	24,718	56.6%
College (In State only) -- students indicated as attending college.	N/A	N/A	3,964	66.0%	22,372	51.2%

College (Out of State only) -- students indicated as attending college.	N/A	N/A	546	9.1%	2,346	5.4%
Work & Part-Time College -- students working and attending college part-time.	N/A	N/A	80	1.3%	2,845	6.5%
Vocational/Technical Training -- students receiving vocational/technical training.	N/A	N/A	140	2.3%	2,655	6.1%
Military -- students indicated as military	N/A	N/A	144	2.4%	1,114	2.6%
Working -- students indicated as working.	N/A	N/A	583	9.7%	9,487	21.7%
Not successful -- students indicated as not successful.	N/A	N/A	545	9.1%	2,839	6.5%

Learning Environment - Our Teachers

Educators are making a difference within our schools - teachers and their credentials.

Teachers	School	District	State
Average student-to-teacher ratio	15:1	15:1	15:1
Number of teachers certified by National Board for Professional Standards	0	235	2,434
Percent of core academic subject classes not taught by highly qualified teachers	0.0%	0.5%	0.4%
Percentage of core academic subject classes not taught by highly qualified teachers - Low Poverty	N/A	0.0%	1.1%
Percentage of core academic subject classes not taught by highly qualified teachers - High Poverty	N/A	0.4%	1.5%
Average years of teaching experience	12.4	10.7	12.0
Percent of teachers with emergency or provisional certification.	0.0%	0.1%	0.4%

Teachers - By Gender	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
Male	10.00	28.8%	1,511.00	23.7%	9,279.67	21.6%
Female	24.69	71.2%	4,876.91	76.3%	33,664.09	78.4%
Total number of full time equivalent teachers (not including administrators, guidance counselors, or media specialists)	34.69	100%	6,387.91	100%	42,943.76	100%

Professional Qualifications % of teachers with degree to all teachers.	School	District	State
Bachelor's	12.8%	14.0%	17.1%
Master's	46.2%	54.0%	51.5%
Rank 1	38.5%	30.5%	30.6%
Specialist	0.0%	0.7%	0.3%
Doctorate	2.6%	0.9%	0.4%
Total	100.0%	100.0%	100.0%

Teaching Method (Courses offered)	School					District					State				
	Onsite Classroom	Offsite CTE	Offsite College	Home/Hospital	Online	Onsite Classroom	Offsite CTE	Offsite College	Home/Hospital	Online	Onsite Classroom	Offsite CTE	Offsite College	Home/Hospital	Online
Credit Recovery - Digital Learning Provider						3					172		3		915
Credit Recovery - Direct Instruction											2				5
Digital Learning Provider										285	499		3	120	5,410
Direct Instruction	4					10,657	2		4		83,924	4,028	1,128	64	740
District Provided Self Study											120		3		290
Dual Credit - College Offered											36	2	537		265
Dual Credit - District Offered											71				75
NAF Academy Course											27				
NAF Academy Dual Credit - District Offered											1				
Third Party Contract						3					218	430	246		190
Transitional Course - KDE Curriculum											2				

Learning Environment - Our Technology
We learn in new ways - technology in our schools

Student Access to Technology	School	District	State
Student-to-Internet-connected instructional computer ratio	2.9:1	2.4:1	2.5:1
Percentage of computer meeting state minimum standards	81.1%	85.5%	67.5%

Learning Environment - Our Community
Parent involvement and volunteers do make a difference in our success

Parent Involvement	School	District	State
Number of Students Whose Parent/Guardian Had at Least One Teacher Conference	508	70,770	434,274
Number of Parents/Guardians voting in School Council (SBDM) Elections	138	13,516	54,249
Number of Parents/Guardians Serving on the School Council (SBDM) or its Committees	7	807	8,355
Number of Volunteer Hours	1,050	305,961	3,103,121

Learning Environment - Our Safety

Safety is a priority in our schools - the following data displays all incidents and disciplinary action taken

School Safety - Precautions	School	District	State
Do all parents receive the district discipline code?	Yes	Yes	N/A
Are parents required to sign in?	Yes	Yes	N/A
Percentage of classrooms with telephones able to access outside lines	100%	96%	99.9%

Behavior Events:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Events ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Assault, 1st Degree	0	0	0	*	*	*	0	0	0	0	0
Other Assault or Violence	1	2	0	*	*	*	0	2	1	3	3
Weapons	0	0	0	*	*	*	0	0	0	0	0
Harassment (includes bullying)	10	59	3	*	*	*	2	59	15	51	74
Drug (includes tobacco)	11	0	0	*	*	*	0	4	7	11	11
Alcohol	0	1	0	*	*	*	0	1	0	1	1
Resolution of Suspension, Expulsion, or Corporal Punishment not reported above	119	495	6	*	*	*	13	450	184	184	634
Total	141	557	9	*	*	*	15	516	207	250	723
% of Total	19.5%	77.0%	1.2%	*	*	*	2.1%	71.4%	28.6%		
Violations per 1,000 ADA	547	2,160	35	*	*	*	58	2,001	803		

Discipline Resolutions:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Expelled, receiving services (SSP1)	0	0	0	*	*	*	0	0	0	0	0
Expelled, not receiving services (SSP2)	0	0	0	*	*	*	0	0	0	0	0
Out-of-School Suspensions (SSP3)	43	153	5	*	*	*	1	153	50	115	203
Student Corporal Punishment (SSP5)	0	0	0	*	*	*	0	0	0	0	0
In-School Removal (INSR)	95	388	4	*	*	*	14	346	155	155	501
Total	138	541	9	*	*	*	15	499	205	270	704
% of Total	19.6%	76.8%	1.3%	*	*	*	2.1%	70.9%	29.1%		

Legal Sanctions:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Sanctions ¹
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Arrests	0	1	0	*	*	*	0	1	0	1	1
Charges	2	1	0	*	*	*	0	1	2	3	3
Civil Proceedings	0	0	0	*	*	*	0	0	0	0	0
Total	2	2	0	*	*	*	0	2	2	4	4

Behavior Resolutions by Grade:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Grade 06	57	225	3	*	*	*	*	241	59	72	300
Grade 07	35	208	5	*	*	*	*	140	108	69	248
Grade 08	46	108	1	*	*	*	*	118	38	59	156
Total	138	541	9	*	*	*	15	499	205	200	704

Behavior Resolutions by Socioeconomic Status:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Free Meal Status	77	479	8	*	*	*	15	398	182	145	580
Reduced Meal Status	15	17	0	*	*	*	0	24	8	14	32
Paid Lunch	46	45	1	*	*	*	0	77	15	42	92
Total	138	541	9	*	*	*	15	499	205	201	704

Behavior Resolutions by Location:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
SSL1 Classroom	102	425	9	*	*	*	14	399	152	166	551
SSL2 Bus	10	58	0	*	*	*	1	46	23	42	69
SSL3 Hallway/Stairwell	4	25	0	*	*	*	0	17	12	25	29
SSL4 Cafeteria	3	16	0	*	*	*	0	13	6	14	19
SSL5 Campus Grounds	3	1	0	*	*	*	0	4	0	3	4
SSL6 Off-Campus	8	0	0	*	*	*	0	2	6	8	8
SSL7 Restroom	2	4	0	*	*	*	0	4	2	5	6
SSL8 Gymnasium	6	12	0	*	*	*	0	14	4	15	18
Total	138	541	9	*	*	*	15	499	205	278	704

Behavior Resolutions by Context:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ³
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
School Sponsored Event; During School Hours	109	415	9	*	*	*	14	392	156	164	548
School Sponsored Event; Not during School Hours	3	14	0	*	*	*	0	12	5	13	17
Non School Sponsored Event; During School Hours	5	21	0	*	*	*	0	20	6	23	26
Non School Sponsored Event; Not during School Hours	16	52	0	*	*	*	1	43	26	44	69
Total	133	502	9	*	*	*	15	467	193	244	660

Note: To protect student privacy, behavior incident counts by race have been suppressed for student populations with fewer than ten students in any school, district or grade. An * represents a suppressed count.

¹Total Student Count represents unique non-duplicated count of students.

²Total Unique Events/Resolutions/Sanctions represent distinct counts and may include the same student more than once.

Programs

We support education for all children - programs and services for diverse learners.

English Language Learners (ELL)						
Group	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
All Students	11	2.1%	6,489	6.8%	20,231	3.1%
Male	8	2.9%	3,453	7.1%	10,800	3.2%
Female	3	1.2%	3,036	6.5%	9,431	3.0%
White (Not Hispanic)	2	0.7%	754	1.6%	1,946	0.4%
African American	1	0.5%	1,391	4.0%	2,024	2.9%
Hispanic	6	17.6%	3,195	45.1%	12,495	40.9%
Asian	*	*	1,107	35.6%	3,441	36.8%
American Indian or Alaska Native	*	*	5	3.9%	22	2.6%
Native Hawaiian or Other Pacific Islander	*	*	16	15.5%	152	26.3%
Two or more races			20	0.8%	150	0.9%
Home Language-Spanish	6	1.1%	3,206	3.4%	12,491	1.9%
Home Language-Vietnamese	1	0.2%	195	0.2%	336	0.1%
Home Language-Arabic	1	0.2%	452	0.5%	881	0.1%
Home Language-Chinese			1	0.0%	16	0.0%
Home Language-Russian			31	0.0%	118	0.0%

English Learner data is based on the end of the year LEP Extract, and calculations are based from percentage of time the student was enrolled at the District.

Programs

We support education for all children - programs and services for diverse learners.

Gifted and Talented						
Group	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
All Students	89	16.8%	10,941	11.5%	103,631	15.9%
Male	46	16.6%	5,220	10.8%	49,143	14.7%
Female	43	16.9%	5,721	12.2%	54,488	17.2%
White (Not Hispanic)	69	25.5%	7,637	15.9%	92,149	17.5%
African American	13	6.3%	2,060	6.0%	4,978	7.2%
Hispanic	3	8.8%	341	4.8%	2,189	7.2%
American Indian or Alaska Native	*	*	10	7.8%	93	10.9%
Asian	*	*	685	22.0%	2,291	24.5%
Native Hawaiian or Other Pacific Islander	*	*	18	17.5%	72	12.5%
Two or more races	2	20.0%	190	7.8%	1,859	11.4%
Creative or Divergent Thinking	1	0.2%	881	0.9%	8,807	1.4%
General Intellectual Ability	88	16.6%	9,872	10.3%	35,572	5.5%
Psychosocial Leadership Skills			188	0.2%	13,417	2.1%
Specific Academic Aptitude-Language Arts	3	0.6%	336	0.4%	27,636	4.2%
Specific Academic Aptitude-Math	14	2.6%	905	0.9%	25,688	3.9%
Specific Academic Aptitude-Science			347	0.4%	14,493	2.2%
Specific Academic Aptitude-Social Studies			79	0.1%	9,490	1.5%
Visual and Performing Arts-Art			156	0.2%	5,894	0.9%
Visual and Performing Arts-Dance			127	0.1%	1,220	0.2%
Visual and Performing Arts-Drama			137	0.1%	2,951	0.5%
Visual and Performing Arts-Music			286	0.3%	4,718	0.7%
Primary Talent Pool			441	0.5%	22,736	3.5%

Gifted Category Totals may be higher than GT Total Population due to students being identified in multiple categories.

Programs

We support education for all children - programs and services for diverse learners.

Special Education						
Group	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
All Students	74	13.9%	11,836	12.4%	86,411	13.2%
Male	48	17.3%	8,213	16.9%	58,592	17.5%
Female	26	10.2%	3,623	7.7%	27,819	8.8%
White (Not Hispanic)	36	13.3%	5,663	11.8%	70,052	13.3%
African American	35	17.0%	5,195	15.1%	10,550	15.3%
Hispanic	2	5.9%	536	7.6%	3,098	10.1%
Asian	*	*	151	4.9%	519	5.6%
American Indian or Alaska Native	*	*				
Native Hawaiian or Other Pacific Islander	*	*	21	20.4%	133	23.0%
Two or more races			265	10.9%	2,026	12.5%
Mild Mental Disability	5	0.9%	1,335	1.4%	10,958	1.7%
Functional Mental Disability			500	0.5%	3,060	0.5%
Hearing Impairment	1	0.2%	79	0.1%	643	0.1%
Speech or Language Impairment	5	0.9%	2,450	2.6%	23,119	3.5%
Visual Impairment			64	0.1%	517	0.1%
Emotional Behavior Disability	5	0.9%	1,023	1.1%	4,748	0.7%
Orthopedic Impairment			75	0.1%	462	0.1%
Other Health Impaired	27	5.1%	2,418	2.5%	13,509	2.1%
Specific Learning Disabilities	28	5.3%	1,658	1.7%	14,155	2.2%
Deaf/Blind			1	0.0%	15	0.0%
Multiple Disabilities			290	0.3%	2,227	0.3%
Autism	3	0.6%	784	0.8%	4,534	0.7%
Traumatic Brain Injury			37	0.0%	222	0.0%
Developmental Delay			1,122	1.2%	8,242	1.3%

Special Education data is based on the IDEA December 1 Child Count.

Delivery Targets

The Kentucky Department of Education's vision is to ensure that all students are empowered with the skills, knowledge and dispositions necessary to reach proficiency and graduate from high school college and career-ready. The Kentucky Department of Education is using Delivery as a method to establish yearly targets and five-year goals to help schools, districts and our state meet these expectations.

Calculation of State Delivery Goals:

Each state goal is calculated using the same formula. For example, the state goal for College and Career Readiness (CCR) was computed using the following formula:

The state CCR baseline rate in 2009-2010 was 34%. To compute the five-year goal, this rate is subtracted from 100 ($100 - 34 = 66$), then divided by 2 ($66/2 = 33$) and added back to the 2009-2010 baseline score ($34 + 33 = 67$). This results in a state CCR five-year delivery goal of 67%.

Calculation of School and District Delivery Yearly Targets:

School and district five-year delivery goals are calculated using the same formula, then divided by 5 to establish annual delivery targets. For example, a school with a 2009-2010 baseline score of 34%, would have a five-year goal of 67%. The difference between the school's baseline and five-year goal ($67 - 34 = 33$) is then divided by 5 ($33/5 = 6.6$) to give the incremental gains needed to meet the five-year delivery goal. This increase is added to the baseline score and also to subsequent years to create the annual delivery targets.

School Trend Data:

To view the school trajectory, goto <https://applications.education.ky.gov/src/DeliveryTargetGraph.aspx>

Proficiency / Closing The Achievement Gap (K-12)

The Proficiency and Gap delivery targets provide schools and districts with the annual progress needed to meet their 2017 Proficiency and Gap delivery goals. The overall delivery targets and goals are created based on the combined percentage of students scoring proficient or higher in math and reading. Delivery targets and goals are provided for all schools, although state- and district-level progress is tracked only for students in grades K-8. Data in this table refer to the Kentucky Performance Rating for Educational Progress (K-PREP) test results for elementary and middle schools and K-PREP End-of-Course for high schools, which can be found here: <http://applications.education.ky.gov/src/Assessment.aspx>

Combined Reading and Math - Percent Proficient/Distinguished - Middle School

Group	Target Type	2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	Delivery Target				43.1	41.9	49.3	49.4	48.3	55.0	55.8	54.8	60.6	62.1	61.2	66.2	68.4	67.7	71.9
	Actual Score	36.8	35.4	43.7	38.8	37.7	45.9												
	Met Target				No	No	No												
Male	Delivery Target				42.7	39.2	46.5	49.0	45.9	52.5	55.4	52.7	58.4	61.8	59.4	64.4	68.2	66.2	70.3
	Actual Score	36.3	32.4	40.6	35.5	34.3	42.8												
	Met Target				No	No	No												
Female	Delivery Target				43.7	44.8	52.4	49.9	51.0	57.7	56.2	57.1	63.0	62.4	63.2	68.3	68.7	69.4	73.6
	Actual Score	37.4	38.7	47.1	42.3	41.2	49.3												
	Met Target				No	No	No												
White (Non-Hispanic)	Delivery Target				56.4	51.2	52.0	61.2	56.6	57.4	66.1	62.1	62.7	70.9	67.5	68.0	75.8	72.9	73.4
	Actual Score	51.5	45.8	46.7	49.8	47.8	49.1												
	Met Target				No	No	No												
African American	Delivery Target				25.4	28.1	30.8	33.7	36.1	38.5	42.0	44.1	46.2	50.3	52.1	53.9	58.6	60.1	61.6
	Actual Score	17.1	20.1	23.1	22.5	22.3	24.8												
	Met Target				No	No	No												
Hispanic	Delivery Target				56.4	39.0	40.6	61.3	45.8	47.2	66.1	52.5	53.8	71.0	59.3	60.4	75.8	66.1	67.0
	Actual Score	51.6	32.2	34.0	45.6	36.9	37.0												
	Met Target				No	No	No												
Asian	Delivery Target					63.3	66.8		67.4	70.5		71.4	74.2		75.5	77.9		79.6	81.6
	Actual Score		59.2	63.1		63.2	64.9												
	Met Target					No	No												
Migrant	Delivery Target						30.4			38.2			45.9			53.6			61.4
	Actual Score			22.7			29.3												
	Met Target						No												

Combined Reading and Math - Percent Proficient/Distinguished - Middle School

Group	Target Type	2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Limited English Proficiency	Delivery Target					16.8	21.4		26.0	30.2		35.3	38.9		44.5	47.6		53.8	56.4
	Actual Score Met Target		7.5	12.7	15.0 Yes	10.5 No	13.4 No												
Free/Reduced-Price Meals	Delivery Target				34.8	31.1	38.4	42.0	38.7	45.3	49.3	46.4	52.1	56.5	54.0	59.0	63.8	61.7	65.8
	Actual Score Met Target	27.5	23.4	31.6	31.3 No	25.5 No	34.1 No												
Disability-With IEP (Total)	Delivery Target				25.2	18.0	24.4	33.5	27.1	32.8	41.8	36.2	41.2	50.1	45.3	49.6	58.5	54.5	58.0
	Actual Score Met Target	16.9	8.9	16.0	17.2 No	10.0 No	18.4 No												
Gap Group (non-duplicated)	Delivery Target				36.1	32.5	38.6	43.2	40.0	45.4	50.3	47.5	52.3	57.4	55.0	59.1	64.5	62.5	65.9
	Actual Score Met Target	29.0	25.0	31.8	30.8 No	27.2 No	34.3 No												

Reading - Percent Proficient/Distinguished - Middle School

Group	Target Type	2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	Delivery Target				46.8	44.2	52.1	52.7	50.4	57.4	58.6	56.6	62.8	64.5	62.8	68.1	70.5	69.0	73.4
	Actual Score	40.9	38.0	46.8	46.7	42.1	51.1												
	Met Target				No	No	No												
Male	Delivery Target				45.0	40.3	47.9	51.1	47.0	53.7	57.2	53.6	59.5	63.3	60.2	65.3	69.5	66.9	71.1
	Actual Score	38.9	33.7	42.1	42.4	37.7	46.8												
	Met Target				No	No	No												
Female	Delivery Target				48.9	48.3	56.6	54.6	54.1	61.4	60.2	59.8	66.3	65.9	65.6	71.1	71.6	71.3	75.9
	Actual Score	43.2	42.6	51.8	51.4	46.7	55.7												
	Met Target				Yes	No	No												
White (Non-Hispanic)	Delivery Target				60.2	53.8	54.9	64.6	59.0	59.9	69.1	64.1	64.9	73.5	69.2	69.9	77.9	74.4	75.0
	Actual Score	55.8	48.7	49.9	57.5	52.6	54.4												
	Met Target				No	No	No												
African American	Delivery Target				28.7	30.3	33.3	36.6	38.0	40.7	44.6	45.8	48.1	52.5	53.5	55.5	60.4	61.3	63.0
	Actual Score	20.8	22.5	25.9	30.1	26.6	29.7												
	Met Target				Yes	No	No												
Hispanic	Delivery Target				59.3	41.7	42.9	63.8	48.2	49.2	68.4	54.6	55.6	72.9	61.1	61.9	77.4	67.6	68.3
	Actual Score	54.8	35.2	36.5	55.9	41.3	41.8												
	Met Target				No	No	No												
Asian	Delivery Target					60.9	63.5		65.3	67.5		69.6	71.6		74.0	75.6		78.3	79.7
	Actual Score		56.6	59.4		62.3	64.0												
	Met Target					Yes	Yes												
Migrant	Delivery Target						31.8			39.4			46.9			54.5			62.1
	Actual Score			24.2			31.5												
	Met Target						No												
Limited English Proficiency	Delivery Target					14.1	18.6		23.7	27.6		33.2	36.7		42.8	45.7		52.3	54.8
	Actual Score		4.6	9.5	20.0	10.0	12.5												
	Met Target				Yes	No	No												
Free/Reduced- Price Meals	Delivery Target				38.5	33.3	41.2	45.4	40.7	47.8	52.2	48.1	54.3	59.0	55.5	60.8	65.9	63.0	67.4
	Actual Score	31.7	25.9	34.7	39.4	29.8	39.4												
	Met Target				Yes	No	No												
Disability-With IEP (Total)	Delivery Target				26.4	18.7	25.2	34.6	27.8	33.5	42.7	36.8	41.8	50.9	45.8	50.1	59.1	54.9	58.5
	Actual Score	18.2	9.7	16.9	24.3	12.8	21.2												
	Met Target				No	No	No												
Gap Group (non-duplicated)	Delivery Target				39.9	34.8	41.3	46.6	42.1	47.8	53.2	49.3	54.4	59.9	56.6	60.9	66.6	63.8	67.4
	Actual Score	33.2	27.6	34.8	38.5	31.6	39.5												
	Met Target				No	No	No												

Math - Percent Proficient/Distinguished - Middle School

		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	Delivery Target				39.4	39.5	46.5	46.2	46.2	52.5	52.9	53.0	58.4	59.6	59.7	64.4	66.4	66.4	70.3
	Actual Score	32.7	32.8	40.6	30.8	33.2	40.7												
	Met Target				No	No	No												
Male	Delivery Target				40.3	37.9	45.1	47.0	44.8	51.2	53.6	51.7	57.3	60.2	58.6	63.4	66.9	65.5	69.5
	Actual Score	33.7	31.0	39.0	28.6	30.9	38.7												
	Met Target				No	No	No												
Female	Delivery Target				38.4	41.3	48.1	45.3	47.8	53.8	52.1	54.4	59.6	59.0	60.9	65.4	65.8	67.4	71.2
	Actual Score	31.6	34.8	42.3	33.2	35.7	42.8												
	Met Target				No	No	No												
White (Non-Hispanic)	Delivery Target				52.4	48.5	49.2	57.7	54.2	54.8	63.0	60.0	60.5	68.3	65.7	66.1	73.6	71.4	71.8
	Actual Score	47.1	42.8	43.5	42.1	42.9	43.7												
	Met Target				No	No	No												
African American	Delivery Target				22.1	25.9	28.2	30.7	34.2	36.2	39.4	42.4	44.1	48.0	50.6	52.1	56.7	58.9	60.1
	Actual Score	13.4	17.7	20.2	14.8	18.0	19.8												
	Met Target				No	No	No												
Hispanic	Delivery Target				53.6	36.2	38.3	58.7	43.3	45.1	63.9	50.4	52.0	69.0	57.5	58.8	74.2	64.6	65.7
	Actual Score	48.4	29.1	31.4	35.3	32.5	32.2												
	Met Target				No	No	No												
Asian	Delivery Target					65.6	70.0		69.4	73.4		73.3	76.7		77.1	80.0		80.9	83.4
	Actual Score		61.8	66.7		64.1	65.7												
	Met Target					No	No												
Migrant	Delivery Target						29.0			36.9			44.8			52.7			60.6
	Actual Score			21.1			27.0												
	Met Target						No												
Limited English Proficiency	Delivery Target					19.3	24.3		28.2	32.7		37.2	41.1		46.2	49.5		55.2	58.0
	Actual Score		10.3	15.9	10.0	10.9	14.2												
	Met Target				Yes	No	No												
Free/Reduced- Price Meals	Delivery Target				31.0	28.8	35.7	38.6	36.7	42.8	46.3	44.6	50.0	54.0	52.5	57.1	61.7	60.5	64.3
	Actual Score	23.3	20.9	28.5	23.1	21.1	28.8												
	Met Target				No	No	No												
Disability-With IEP (Total)	Delivery Target				24.0	17.2	23.6	32.5	26.4	32.1	40.9	35.6	40.6	49.4	44.8	49.1	57.8	54.0	57.6
	Actual Score	15.6	8.0	15.1	10.0	7.2	15.5												
	Met Target				No	No	No												
Gap Group (non-duplicated)	Delivery Target				32.2	30.2	35.8	39.8	37.9	43.0	47.3	45.7	50.1	54.8	53.4	57.2	62.4	61.2	64.4
	Actual Score	24.7	22.4	28.7	23.0	22.8	29.0												
	Met Target				No	No	No												

Science - Percent Proficient/Distinguished - Middle School

Group	Target Type	2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	Delivery Target				56.4	52.8	65.6	61.3	58.1	69.4	66.1	63.3	73.3	71.0	68.6	77.1	75.8	73.8	80.9
	Actual Score	51.6	47.6	61.8	52.3	45.3	61.2												
	Met Target				No	No	No												
Male	Delivery Target				56.1	52.9	66.1	61.0	58.2	69.8	65.8	63.4	73.6	70.7	68.6	77.4	75.6	73.9	81.2
	Actual Score	51.2	47.7	62.3	51.0	45.8	61.7												
	Met Target				No	No	No												
Female	Delivery Target				56.7	52.8	65.1	61.5	58.1	69.0	66.3	63.3	72.8	71.1	68.6	76.7	76.0	73.8	80.6
	Actual Score	51.9	47.6	61.2	53.8	44.9	60.7												
	Met Target				No	No	No												
White (Non-Hispanic)	Delivery Target				71.8	64.4	69.0	75.0	68.3	72.5	78.1	72.3	75.9	81.2	76.2	79.4	84.4	80.2	82.8
	Actual Score	68.7	60.4	65.6	66.3	57.7	65.5												
	Met Target				No	No	No												
African American	Delivery Target				33.9	35.5	41.8	41.2	42.6	48.2	48.6	49.8	54.7	55.9	57.0	61.2	63.3	64.2	67.7
	Actual Score	26.5	28.3	35.3	34.7	27.4	32.8												
	Met Target				Yes	No	No												
Hispanic	Delivery Target					53.7	56.4		58.8	61.3		64.0	66.1		69.1	71.0		74.3	75.8
	Actual Score		48.5	51.6	66.7	43.7	51.1												
	Met Target				Yes	No	No												
Asian	Delivery Target					70.7	75.5		73.9	78.2		77.2	81.0		80.4	83.7		83.7	86.4
	Actual Score		67.4	72.8		71.9	73.2												
	Met Target					Yes	No												
Migrant	Delivery Target						50.0			55.5			61.1			66.6			72.2
	Actual Score			44.4			50.0												
	Met Target						Yes												
Limited English Proficiency	Delivery Target					24.2	31.2		32.6	38.9		41.1	46.5		49.5	54.2		57.9	61.8
	Actual Score		15.8	23.6		14.8	24.3												
	Met Target					No	No												
Free/Reduced- Price Meals	Delivery Target				46.2	41.4	55.3	52.2	47.9	60.2	58.1	54.4	65.2	64.1	60.9	70.2	70.1	67.5	75.2
	Actual Score	40.2	34.9	50.3	43.6	33.1	50.5												
	Met Target				No	No	No												
Disability-With IEP (Total)	Delivery Target				27.3	25.7	34.4	35.4	33.9	41.7	43.4	42.2	49.0	51.5	50.4	56.3	59.6	58.7	63.6
	Actual Score	19.2	17.4	27.1	43.5	16.6	28.7												
	Met Target				Yes	No	No												
Gap Group (non-duplicated)	Delivery Target				48.1	42.9	55.1	53.8	49.2	60.1	59.6	55.6	65.1	65.4	61.9	70.1	71.2	68.3	75.1
	Actual Score	42.3	36.5	50.1	43.0	34.5	50.2												
	Met Target				No	No	No												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Social Studies - Percent Proficient/Distinguished - Middle School

Group	Target Type	2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
		School District		State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	Delivery Target				59.3	52.9	62.7	63.8	58.2	66.9	68.4	63.4	71.0	72.9	68.6	75.2	77.4	73.9	79.3
	Actual Score	54.8	47.7	58.6	64.8	47.7	59.2												
	Met Target				Yes	No	No												
Male	Delivery Target				65.0	54.0	62.7	68.9	59.1	66.8	72.8	64.2	71.0	76.7	69.3	75.1	80.6	74.5	79.3
	Actual Score	61.1	48.9	58.5	59.3	47.5	59.2												
	Met Target				No	No	No												
Female	Delivery Target				52.8	51.9	62.7	58.1	57.3	66.9	63.3	62.6	71.0	68.6	68.0	75.2	73.8	73.3	79.3
	Actual Score	47.6	46.6	58.6	70.4	48.0	59.2												
	Met Target				Yes	No	No												
White (Non-Hispanic)	Delivery Target				72.6	62.7	65.9	75.6	66.9	69.7	78.7	71.0	73.5	81.7	75.2	77.3	84.8	79.3	81.1
	Actual Score	69.5	58.6	62.1	74.4	58.4	62.5												
	Met Target				Yes	No	No												
African American	Delivery Target				44.6	37.6	41.0	50.7	44.6	47.5	56.9	51.5	54.1	63.0	58.4	60.6	69.2	65.4	67.2
	Actual Score	38.4	30.7	34.4	48.5	31.9	37.2												
	Met Target				Yes	No	No												
Hispanic	Delivery Target				68.2	52.7	55.5	71.8	57.9	60.5	75.3	63.2	65.4	78.8	68.4	70.4	82.4	73.7	75.3
	Actual Score	64.7	47.4	50.6	90.9	48.0	49.9												
	Met Target				Yes	No	No												
Asian	Delivery Target					72.6	74.4		75.7	77.2		78.7	80.1		81.8	82.9		84.8	85.8
	Actual Score		69.6	71.5		61.8	68.1												
	Met Target					No	No												
Migrant	Delivery Target						40.0			46.6			53.3			60.0			66.7
	Actual Score			33.3			42.0												
	Met Target						Yes												
Limited English Proficiency	Delivery Target					26.3	26.9		34.5	35.0		42.7	43.2		50.9	51.3		59.1	59.4
	Actual Score		18.1	18.8		20.1	19.1												
	Met Target					No	No												
Free/Reduced- Price Meals	Delivery Target				51.8	41.6	51.4	57.1	48.1	56.8	62.5	54.6	62.2	67.8	61.1	67.6	73.2	67.6	73.0
	Actual Score	46.4	35.1	46.0	55.7	35.2	47.4												
	Met Target				Yes	No	No												
Disability-With IEP (Total)	Delivery Target				31.8	22.7	30.1	39.4	31.3	37.8	46.9	39.9	45.6	54.5	48.5	53.4	62.1	57.1	61.2
	Actual Score	24.2	14.1	22.3	45.0	17.9	24.1												
	Met Target				Yes	No	No												
Gap Group (non-duplicated)	Delivery Target				51.8	43.2	51.4	57.1	49.5	56.8	62.5	55.8	62.2	67.8	62.1	67.6	73.2	68.5	73.0
	Actual Score	46.4	36.9	46.0	58.3	37.4	47.4												
	Met Target				Yes	No	No												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Writing - Percent Proficient/Distinguished - Middle School

Group	Target Type	2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	Delivery Target				38.6	38.4	47.3	45.4	45.2	53.1	52.3	52.1	59.0	59.1	58.9	64.8	65.9	65.8	70.7
	Actual Score	31.8	31.5	41.4	25.9	34.5	43.4												
	Met Target				No	No	No												
Male	Delivery Target				31.8	30.6	37.8	39.4	38.3	44.7	46.9	46.0	51.6	54.5	53.7	58.5	62.1	61.5	65.5
	Actual Score	24.2	22.9	30.9	17.2	25.5	32.5												
	Met Target				No	No	No												
Female	Delivery Target				46.7	46.4	57.2	52.6	52.3	61.9	58.6	58.3	66.7	64.5	64.2	71.4	70.4	70.2	76.2
	Actual Score	40.8	40.4	52.4	34.6	43.9	54.9												
	Met Target				No	No	No												
White (Non-Hispanic)	Delivery Target				45.1	44.1	49.3	51.2	50.3	55.0	57.3	56.5	60.6	63.4	62.7	66.2	69.5	69.0	71.9
	Actual Score	39.0	37.9	43.7	32.8	41.4	45.8												
	Met Target				No	No	No												
African American	Delivery Target				28.3	28.5	32.5	36.2	36.5	40.0	44.2	44.4	47.5	52.2	52.4	55.0	60.2	60.3	62.5
	Actual Score	20.3	20.6	25.0	17.0	23.3	27.2												
	Met Target				No	No	No												
Hispanic	Delivery Target				47.5	38.7	40.9	53.4	45.5	47.4	59.2	52.3	54.0	65.0	59.1	60.6	70.9	66.0	67.2
	Actual Score	41.7	31.9	34.3	18.2	34.3	34.6												
	Met Target				No	No	No												
Asian	Delivery Target					62.6	63.6		66.7	67.6		70.9	71.7		75.0	75.7		79.2	79.8
	Actual Score		58.4	59.5		54.8	57.3												
	Met Target					No	No												
Migrant	Delivery Target						34.9			42.2			49.4			56.6			63.9
	Actual Score			27.7			28.9												
	Met Target						No												
Limited English Proficiency	Delivery Target					19.8	23.0		28.7	31.5		37.6	40.1		46.5	48.6		55.5	57.2
	Actual Score		10.9	14.4			12.2												
	Met Target					No	No												
Free/Reduced- Price Meals	Delivery Target				34.1	29.9	37.8	41.4	37.7	44.7	48.8	45.5	51.6	56.1	53.3	58.5	63.4	61.1	65.5
	Actual Score	26.8	22.1	30.9	19.3	24.6	33.7												
	Met Target				No	No	No												
Disability-With IEP (Total)	Delivery Target				20.6	14.9	20.4	29.4	24.3	29.2	38.3	33.8	38.1	47.1	43.2	46.9	55.9	52.7	55.8
	Actual Score	11.8	5.4	11.5	4.3	8.0	14.2												
	Met Target				No	No	No												
Gap Group (non-duplicated)	Delivery Target				33.7	30.9	37.7	41.0	38.6	44.6	48.4	46.2	51.6	55.8	53.9	58.5	63.2	61.6	65.4
	Actual Score	26.3	23.2	30.8	19.0	25.8	33.5												
	Met Target				No	No	No												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

