Program Evaluation

Board of Education Meeting
February 24, 2014

Data Management, Planning, and Program Evaluation

JCPS Data Management Department will provide an atmosphere that is inviting, receptive, and responsible to the data needs of their customers. Accurate data will be provided in an efficient and timely manner.

Functions:
- Data Control (Attendance/Records)
- Data Management & Research
- Optional & Magnet Programs
- Planning & **Program Evaluation**
- Resource Development
- Student Assignment
- Testing

Agenda

- What is program evaluation?
- What programs are evaluated?
- What is the evaluation process and timeline?
- What data are considered?
- How are the findings used?

Program Evaluation - Definition

- **Program evaluation** is a systematic method for collecting, analyzing, and using information to answer questions about projects, policies and programs, particularly about their effectiveness and efficiency

Program Evaluation Work Plan

- Evaluation work plan developed each year based on:
  - Initiatives in district strategic plan (meetings with chiefs to establish focus areas)
  - Requests from program directors
  - Requests from finance department
  - Grant requirements
  - Community partnerships

Result of CMA Recommendation 5:
Develop and implement a comprehensive plan for program evaluation

Program Evaluations 2013-14
examples from each focus area

Focus Area 1: Increased Learning

-Extended Time programs

-Student Response Team

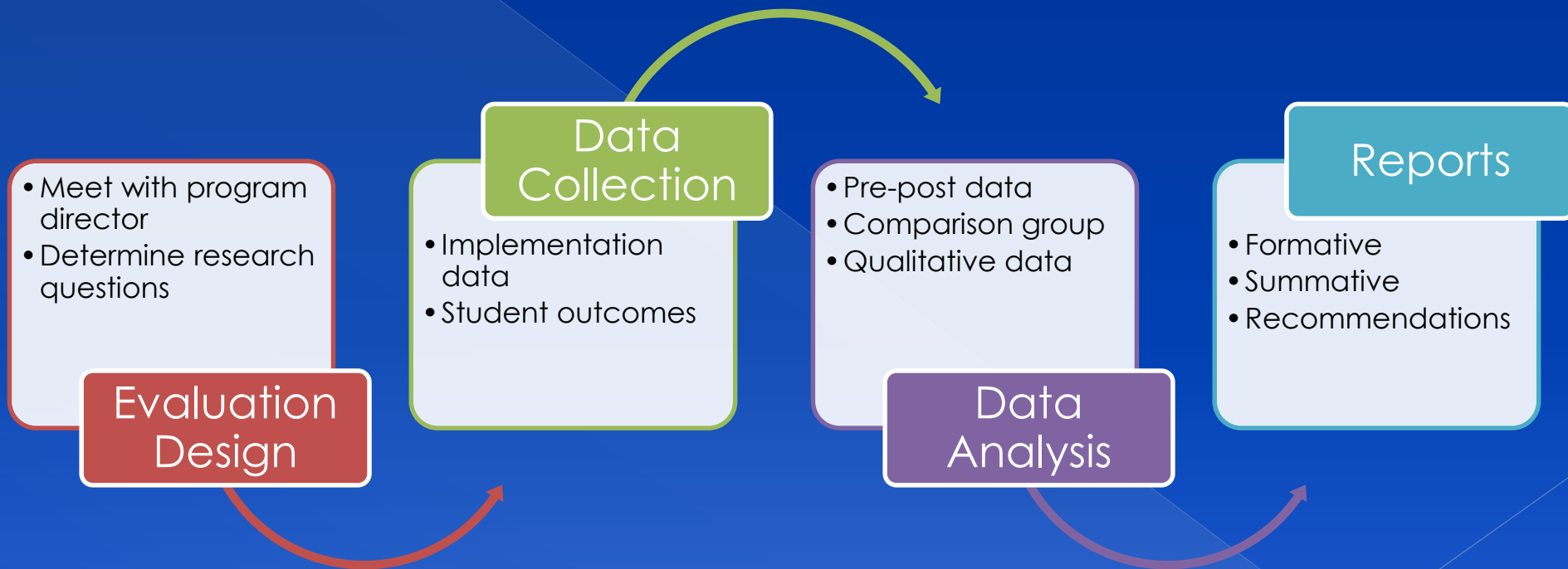**Focus Area 2: Graduation & Beyond**

-Ford NGL initiative

Focus Area 3: Stakeholder Involvement

-Every1Reads

-Louisville Linked

-Science Center Enrichment Program

Focus Area 4: Resourced & Supported Schools

-Assistant Principals

-Coordinated School Health Program

-Cultural Competence

Evaluation Process

Evaluation Design
- Meet with program director
- Determine research questions

Data Collection
- Implementation data
- Student outcomes

Data Analysis
- Pre-post data
- Comparison group
- Qualitative data

Reports
- Formative
- Summative
- Recommendations

Timeline: 2013-14 Evaluations

1. Develop work plan: June – August 2013

2. Data Collection: August 2013 – May 2014

3. Data Analysis and Reporting:
   › Formative data: Oct 2013 – May 2014
   › Summative data: October 2014

Data Types and Analysis

- Implementation Data
  - Observations/Walk-throughs
  - Surveys (Administrators, Teachers, Students, Parents)
  - Focus Groups

- Student Outcome Data
  - Non-academic: suspensions, attendance, referrals, withdraws
  - Formative academic: district benchmark assessments
  - Summative academic: state accountability measures (proficiency rates, college/career ready, graduation)

Logic Model – Assistant Principal

Need	Input/Activities	Outputs	Outcomes

Need

Increasing Elementary student academic and emotional needs

Increasing demands on Elementary Principal as school manager and instructional leader

Input/Activities

Assistant Principals
(all Elementary schools with 400+ students)

Assisting Principals with:
- building operations
- Teacher evaluations
- Teacher professional development
- Student behavior intervention

Allowing Counselors more time to focus on emotional, social & academic student needs

Outputs

- Increased teacher support
- Increased classroom instructional engagement
- Increased academic, social and emotional support for students

Outcomes

Increased student academic achievement

Decreased classroom disruption
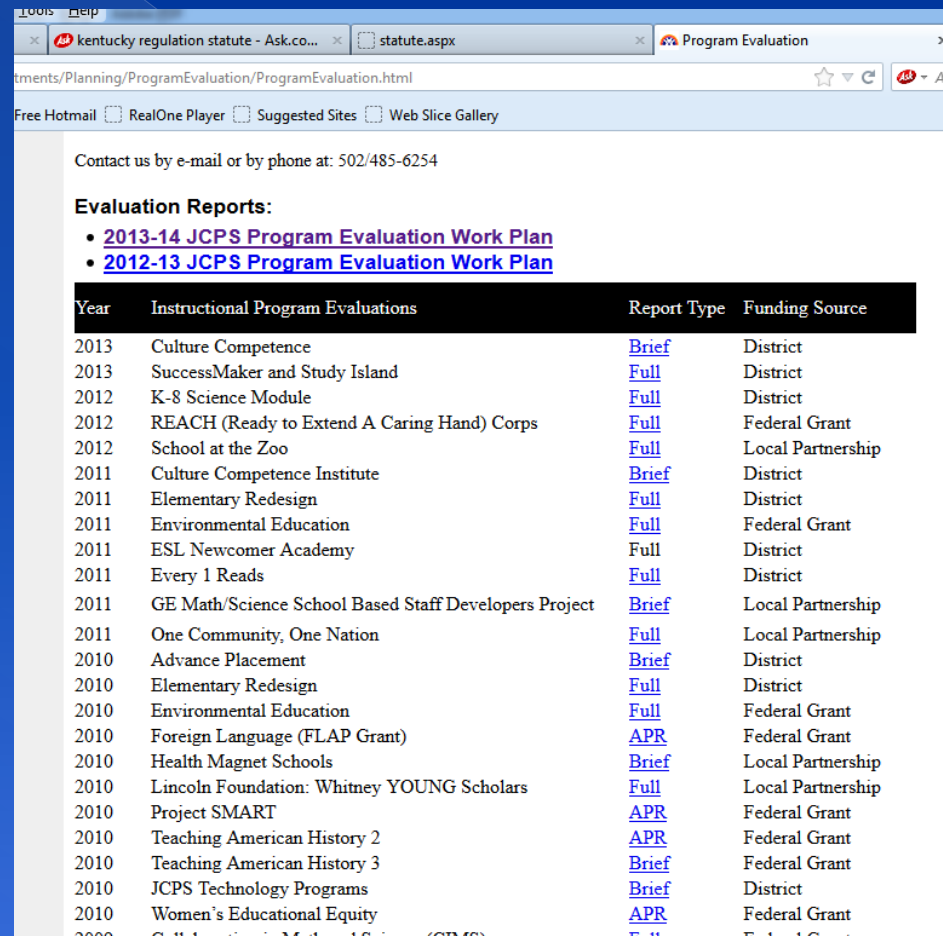
Increased student attendance

Reports

- Ad-hoc reports based on requests

- Formative reports provided periodically on implementation data and benchmark assessments
  - › Include recommendations for program improvement

- Summative reports provided based on student outcome data on state accountability measures

- Reports used in budget decisions

Evaluation Work Plan

- The work plan and evaluation reports are posted on department's website:

Questions