KENTUCKY DEPARTMENT OF EDUCATION

702 KAR 4:160

BG-1 PROJECT APPLICATION FORM

PROJECT I	DENTIFICATION	Initial:	Χ	Revise	ed:	Eme	rgency:			
District Name:	Jefferson	District Code:	275	Facility Name:	Various Schools		School Code:	VAR		
Grade Leve	l Served: NA	Current S	Student Capacity:	: NA	District Faciliti	es Plan Date:				
Project Nam	ne:	Pavir	ng Package I			Building ID Nu	mber:			
Project Site Physical Ad		Various Street			City					
Construction	n Delivery Method:	X General Contr	actor	Construction	on Mgr.	inteed Energy S	Savings Co	ntract		
District's Pro	ocurement Standard:	X Model Procure (KRS 45A)	ement	Bid Law (KRS 424.260	0)					
1. DE	SCRIPTION AND SC	OPE OF PROPOS	ED PROJECT							
A.	Check and complete	e the applicable iten	ns:							
	New Building									
	2. Addition									
H	Major Renovati	on (Describe)								
	4. New Relocatab			oer		Size				
	5. Equipment/F	urnishings Procure	ment (Describe)							
X	6. Minor Project (I	Describe)	Paving Package	:1						
	7. Site (Complete	the Following)								
	a. New Site Ad	equisition		Expansi	on	Number of	Acres _			
	b. A site has been acquired in accordance with 702 KAR 4:050 requirements.									
	c. Location									
	d. Proposed s	te currently owned	by District [Yes	No	If no, list site o	wner:			
B.	Compliance with 70	2 KAR 4:180 and 70	02 KAR 4:160							
	This application is b	eing submitted for (refer to current D	District Facility	Plan):					
	1. Priority Categor	ry:	-		<u>—</u>					
	2. Discretionary It	em Number:	-							
	3. Minor project no	ot listed on Facility I	Plan:	X						
C.	Provide a complete This project will add	ress the repair and/	or replacement of	of asphalt drive	eways and walkwa	ys ar various so	chools.			
	This project will address the repair and/or replacement of asphalt driveways and walkways ar various schools. The schools include Smyrna Elementary, Fairdale Elementary, Binet, Louisville Male High, Fern Creek High, Frost Middle, Hartstern Elementary, Jeffersontown High and Luhr Elementary Schools.									
	FIOST MINUTE, HARST	em Elementary, Jei	ieisoniown nigh	and Lum Eler	nemary schools.					
			_			_				
_										
D.	Proposed work rela	ted to the project bu	t excluded from	the scope of th	nis BG1:					

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SCHO	OL DISTRICT:	Jefferson	Initial:	X	_ Re	vised:	B	8G#		
PROJE	ECT NAME: Pavir	ng Package I								
II.	PROPOSED PLAN	TO FINANCE APPLIC	CATION							
	A. Statement of Pro	obable Costs:			B. F	- unds Avai	ilable:			
1. 2. 3. 4. 5.	Total Construction of Architect/Engineer if Construction Manage Bond Discount Fiscal Agent Fee	Fee	\$170,000.00	- - -	1. 2. 3. 4. 5.		ond Req.			
6. 7. 8. 9. 10. 11.	Construction Contin Site Acquisition Equipment/Furnishi Equipment/Compute Technology Network	ngs	\$8,500.00 \$1,500.00	- - -	6. 7. 8. 9. 10.	Cash - C Cash - B Cash - Ir KETS	General Fund Capital Outlay Building Fund Inv. Earnings		\$180,000.00	
12.	Other*			- -	12.	Other*				
	Other*			-	13. 14.	Other* Other*				
		Total Project Cost	\$180,000.00	- -			Total Funds Availa	ıble	\$180,000.00	
то ве	C	IFORMATION IS A STATEM CORRESPOND TO ACTUAL	L BIDS RECEIVED	PRIOR TO	O THE	SIGNING OF	CONSTRUCTION CON	NTRACTS.		
		nd designated for this								
		Suŗ	perintendent				Date			
		Fin	ance Officer				Date			
		Cha	airman				Date			
NOTE:		ng the financing of this a						ıld		
This bu District	illding project applica Facility Plan or mino	IITIAL APPLICATION: tion is approved by the or project under 702 KA	e KDE - District	t Facilitie	es Bra	nch indica	ting compliance with	h current		
Comme	ents:									
Branch	Manager, KDE - Dis	trict Facilities Branch						Date		
TO BE COMPLETED ON INITIAL & REVISED APPLICATION: Tentative financial approval based upon information provided to this office in support of projected cost. Comments:					TO BE COMPLETED ON INITIAL APPLICATION: This building project application is hereby approved according to the conditions outlined in the application. Proceed in accordance with the attached submittal checklist.					
					Com	nments:				
KDE - I	District Financial Mar	nagement			KDE	- District	Support			
Date:					Date:					

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