

Cub Run CSIP 2013-2014

Cub Run Elementary School

Hart County

**Nathan Smith, Principal
170 E Gap Hill Road
Cub Run, KY 42729**

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Overview

Plan Name

Cub Run CSIP 2013-2014

Plan Description

This plan was updated November 2013.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Cub Run School will increase the averaged combined reading and math K-Prep scores for elementary students from 53.5% to 74.2% in 2017.	Objectives: 1 Strategies: 5 Activities: 11	Organizational	\$53600
2	Cub Run School will increase the averaged combined reading and math K-Prep for middle grades students from 63.0% to 79.5% in 2017.	Objectives: 1 Strategies: 5 Activities: 10	Organizational	\$7900
3	Cub Run School will increase the averaged combined reading and math proficiency ratings for elementary students in the non-duplicated gap group from 50.0% in 2013 to 72.2% in 2017.	Objectives: 1 Strategies: 4 Activities: 8	Organizational	\$600
4	Cub Run School will increase the average combined reading and math proficiency ratings for middle grades students in the non-duplicated gap group from 55.8% in 2013 to 75.5% in 2017.	Objectives: 1 Strategies: 4 Activities: 9	Organizational	\$40300
5	Cub Run School will increase the percentage of students who are college and career ready from 55% to 64% in 2015.	Objectives: 1 Strategies: 2 Activities: 9	Organizational	\$69300
6	Cub Run School will ensure that all teachers and principal are effectively trained and continuous PD provided for the PGES implementation in 2014.	Objectives: 2 Strategies: 3 Activities: 3	Organizational	\$0

Goal 1: Cub Run School will increase the averaged combined reading and math K-Prep scores for elementary students from 53.5% to 74.2% in 2017.

Measurable Objective 1:

collaborate to increase the overall reading and math proficiency for Cub Run Elementary School students from 57.2% to 58.6% by 05/31/2014 as measured by K-Prep.

Strategy 1:

Intensive Reading and Math Instruction - Utilize universal screening data to identify K-3 students who qualify for Reading Recovery, RTI tiered instruction, and/or Math Interventions.

Research Cited: Reading Recover and RTA Grant

Activity - Reading Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Recovery teacher will provide one-on-one intensive reading instruction to the lowest 10% of the first grade student population.	Academic Support Program	08/01/2012	05/30/2014	\$41500	Other, Title I Schoolwide	Angie Waddle Nathan Smith

Activity - RTI Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use assessment data to determine mastery of skills toward CCS and provide student remediation as needed.	Academic Support Program	08/01/2012	05/30/2014	\$0	No Funding Required	All Staff

Activity - Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On-going professional growth opportunities are available for all staff in various research-based instructional strategies which include changes to writing instruction across the curriculum, embedding LIM into daily instruction, and PGES.	Direct Instruction	08/01/2012	05/30/2014	\$1100	District Funding, Other	All Staff

Strategy 2:

Best Practices - Teachers will implement research-based instructional strategies to ensure students achieve proficiency as determined on the K-Prep test.

Research Cited: Marzano, Fountas and Pinnell, Gardner, and Blackburn

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will conduct on-going PLC's to reflect, experiment, analyze, and design lessons, which will increase student achievement.	Academic Support Program	08/01/2012	05/30/2014	\$0	No Funding Required	All Staff
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Activity - Shared Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leadership Team members will provide on-going training in various state and federal initiatives and requirements.	Academic Support Program	08/01/2012	05/30/2014	\$0	No Funding Required	District Team Nathan Smith Angie Barbour Renee Defevers

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate and facilitate in various research-based professional development activities, including student wellness, writing, program review, formative and summative assessments, Leader in Me, math, reading, PGES, and Race to the Top Grant.	Professional Learning	07/22/2013	06/30/2017	\$2500	Race to the Top	Nathan Smith Angela Frank All Staff

Activity - Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school staff is collaborating with outside resources to gain effective strategies to improve schoolwide writing program to increase student writing.	Direct Instruction	09/01/2013	06/30/2014	\$0	No Funding Required	Writing Committee Nathan Smith

Strategy 3:

Parent Involvement - By creating positive communication and relationships between school and home will increase parent involvement and student achievement.

Research Cited: Title I and PTO

Activity - Family-School Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members will use a variety of methods to communicate school activities and student needs. (One Call Now, calendars, District Literacy Event, parent-teacher conferences, progress reports, report cards, Infinite Campus Parent Portal, family reading nights, family reading summaries, student handbooks, and other parent involvement activities)	Parent Involvement	08/01/2012	05/30/2014	\$4000	General Fund, Title I Schoolwide, District Funding	Nathan Smith

Strategy 4:

Program Review - Program review team members meet periodically to identify appropriate evidence and calibrate evidence for ratings.

Research Cited: State Mandated

Activity - Program Review K-5	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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K-5 Teachers will use Program Review state rubrics to guide instruction in the following areas: Arts and Humanities, Practical Living, Writing, and Primary Program.	Academic Support Program	08/01/2012	05/30/2014	\$0	No Funding Required	All Primary Staff Debbie Romance Nathan Smith
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Activity - School Policies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cub Run School SBDM and staff will review and revise school policies annually. (Wellness, Program Review, Writing, and Safety)	Policy and Process	07/01/2013	06/30/2015	\$0	No Funding Required	Nathan Smith Stephanie Hensley Cara Cox Angie Barbour Shanna Smith

Strategy 5:

School-Readiness and Early Interventioni - Teachers will administer the Brigance Screener, STAR Early Literacy and STAR Math for Kindergarten. Grades 1-5, the school relies on STAR reading and math assessments. Teachers also rely on observation survey, text level and running records.
Research Cited: RTI and Universal Screeners

Activity - Universal Screeners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A variety of research-based universal screening tools will be administered at the beginning of the school year, mid year, and end of year to assess progress monitoring.	Academic Support Program	08/01/2012	05/30/2014	\$4500	Title I Schoolwide, District Funding	Virginia Kessinger Nathan Smith K-5 Teachers

Goal 2: Cub Run School will increase the averaged combined reading and math K-Prep for middle grades students from 63.0% to 79.5% in 2017.

Measurable Objective 1:

collaborate to increase the overall reading and math proficiency for Cub Run Middle School students from 67.3% to 67.1% by 05/31/2014 as measured by K-Prep.

Strategy 1:

Intensive Reading and Math Instruction - Utilize universal screening data, EXPLORE results, and K-Prep test scores to identify at-risk students in math and ELA.
Research Cited: 21st Century Learners and CCS

Activity - Diagnostic Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Various assessments will be administered to determine mastery of CCS and teachers will provide specific remediation to help ensure mastery of content from lower performing students in the form of RTI.	Academic Support Program	08/01/2012	05/30/2014	\$0	No Funding Required	6-8 Staff Members
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Activity - Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On-going professional growth opportunities are available for all staff in various research-based instructional strategies which include changes to writing instruction, embedding LIM into daily instruction, and PGES.	Direct Instruction	08/01/2012	05/30/2014	\$400	District Funding	All Staff

Strategy 2:

Best Practices - Teachers will implement research-based instructional strategies to ensure students achieve proficiency as determined by the K-Prep and EXPLORE tests.

Research Cited: Marzano, Tate, Gardner, and Next Generation of Learning

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will conduct on-going PLC's to reflect, experiment, analyze, and design lessons, which will increase student achievement.	Professional Learning	08/01/2012	05/30/2014	\$0	No Funding Required	All Staff

Activity - Shared Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leadership Team Members will provide on-going training in various state and federal initiatives and requirements.	Academic Support Program	08/01/2012	05/30/2014	\$0	No Funding Required	District Leadership Team Nathan Smith Angie Barbour Matt Hawkins Stephanie Hensley

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate and facilitate in various research based professional development activities in the areas of: student wellness, writing, rogram review, assessments, Leader in Me, math, reading, PGES, and Race to the Top Grant.	Professional Learning	07/22/2013	06/30/2017	\$2500	Race to the Top	Nathan Smith Angela Frank

Activity - Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school staff is collaborating with outside resources to gain effective strategies to improve schoolwide writing program to increase student writing.	Direct Instruction	10/01/2013	08/29/2014	\$0	No Funding Required	Writing Committee Nathan Smith

Strategy 3:

Parent Communication - Creating positive communication and relationships between home and school will increase parent involvement and student achievement.
Research Cited: Title I and PTO

Activity - Family School Communications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members will use a variety of methods to communicate school activities and student needs. (One Call Now, calendars, District Literacy Event, parent-teacher conferences, progress reports, report cards, Infinite Campus Parent Portal, family reading nights, student handbooks, and other parent involvement activities)	Parent Involvement	08/01/2012	05/30/2014	\$4000	District Funding, Title I Schoolwide, General Fund	Nathan Smith Debbie Romance

Strategy 4:

Program Review - Program review team members will meet periodically to identify appropriate evidence and calibrate evidence for ratings.

Activity - Program Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6-8 Teachers will use Program Review state rubrics to guide instruction in the following areas: Arts and Humanities, Practical Living, and Writing.	Academic Support Program	08/01/2012	05/30/2014	\$0	No Funding Required	Nathan Smith Angie Barbour Stephanie Hensley Cara Cox

Activity - School Policies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cub Run School SBDM and staff will review and revise school policies annually. (Wellness, Writing, Program Reviews, and Safety)	Policy and Process	07/01/2012	06/30/2015	\$0	No Funding Required	Nathan Smith Cara Cox Stephanie Hensley Shanna Smith Angie Barbour SBDM Members

Strategy 5:

Early Interventions - Teachers will administer STAR reading and math screeners to determine subpopulations of students who require RTI instruction.
Research Cited: RTI and Universal Screeners

Activity - Early Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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A variety of research-based universal screening tools will be administered at the beginning of the school year, mid year, and end of year to assess progress monitoring.	Academic Support Program	08/01/2012	05/30/2014	\$1000	Title I Schoolwide	All Staff
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Goal 3: Cub Run School will increase the averaged combined reading and math proficiency ratings for elementary students in the non-duplicated gap group from 50.0% in 2013 to 72.2% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all elementary students in the non-duplicated gap group from 51.5% to 55.5% by 05/31/2014 as measured by K-Prep.

Strategy 1:

Research-Based Instruction - Staff works to maximize the effectiveness of instruction by implementing various research-based teaching/learning strategies.

Research Cited: David A. Sousa; Todd Whitaker; Marcia Tate

Activity - Technology Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers/students in using and integrating digital resources that align with standards in all content areas. Teachers and students will participate in district technology fair.	Academic Support Program	08/01/2012	05/30/2014	\$300	General Fund	Nathan Smith All Staff

Activity - Continuous Instructional Improvement Technology System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the CITTS resources for lesson plan development and design, assessments, teaching and learning activities, PGES, and professional development via PD360 link.	Academic Support Program	08/01/2012	05/31/2017	\$0	No Funding Required	Nathan Smith Matt Hawkins Shanna Smith

Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use multiple intelligence in developing lessons which provide choice and level of student achievement to ensure each student progress at individual level. (RTA, GATS, and RTI)	Academic Support Program	08/01/2012	05/30/2014	\$0	No Funding Required	Nathan Smith Traci Chenoweth Angie Waddle

Strategy 2:

Progress Monitoring - The needs of the at-risk population will be addressed through multiple tools, assessments, and teaching.

Activity - Kentucky Continuous Monitoring Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will implement strategies to ensure continuous progress with special needs students using the KCMP document as a resource guide.	Academic Support Program	08/01/2012	05/30/2014	\$0	No Funding Required	Nathan Smith Donna LeFevre
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Activity - Teacher Assistance Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school staff will analyze student achievement by gap group, relative to state (K-PREP), STAR, RTI services, Reading Recovery level, and teacher assessments to determine needs of student services.	Academic Support Program	08/01/2012	05/30/2014	\$0	No Funding Required	TAT Team All Staff

Activity - Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are assigned mentors for behavior, attendance, and academic purposes. Mentors are involved in IEP accommodations/proctoring and basic support and encouragement.	Behavioral Support Program	08/01/2012	05/30/2014	\$0	No Funding Required	Nathan Smith Virginia Kessinger Martha Smith

Strategy 3:

Professional Growth - Staff will evaluate program effectiveness and student achievement through surveys and assessments.

Activity - TELL/Val-ED Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Encourage all staff members to participate in the state surveys; analyze results at the leadership level and at the staff level. Data collected from this survey will determine strengths and areas of concern to be addressed for student achievement and school improvement.	Other	03/01/2013	05/30/2017	\$0	No Funding Required	KDE

Strategy 4:

Parent Involvement - The school will engage parental involvement to maximize student achievement.

Activity - Assessment Results	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
State and school assessment results are shared with students and parents through various forms of communication.	Parent Involvement	10/01/2012	05/30/2017	\$300	General Fund	Virginia Kessinger Nathan Smith All Primary Staff Angela Frank Ricky Line

Goal 4: Cub Run School will increase the average combined reading and math proficiency ratings for middle grades students in the non-duplicated gap group from 55.8% in 2013 to 75.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all middle grade students in the non-duplicated gap group from 58.8% to 60.7% by 05/13/2013 as measured by K-Prep. by 05/31/2014 as measured by K-Prep.

Strategy 1:

Research-Based Instruction - Staff works to maximize the effectiveness of instruction by implementing various research-based teaching/learning strategies.
Research Cited: Marcia Tate; David Sousa

Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use multiple intelligence in developing lessons which provide choice and level of student achievement to ensure each student is at level. (RTI, GATS, and Special Education)	Academic Support Program	08/01/2012	05/30/2014	\$0	No Funding Required	All Staff Traci Chenoweth

Activity - Continuous Instructional Improvement Technology System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the CIITS resources for lesson plan development and design, assessments, teaching and learning activities, and professional development via PD360 link.	Academic Support Program	08/01/2012	05/30/2014	\$0	No Funding Required	Nathan Smith Matt Hawkins Shanna Smith

Activity - Technology Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers/students in using and integrating digital resources that align with CCS in all content areas. Teachers and students will participate in district technology fair.	Academic Support Program	08/01/2012	06/30/2015	\$0	No Funding Required	Nathan Smith Wesley Waddle

Activity - Early Edge Teacher-Princeton Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Early Edge instructor will collaborate with classroom teachers to provide support services to students no meeting benchmarks as needed.	Academic Support Program	02/18/2013	12/19/2014	\$40000	Other	Nathan Smith GEAR UP

Strategy 2:

Progress Monitoring - The needs of the at-risk population will be addressed through multiple tools, assessments, and teaching.

Activity - Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are assigned mentors for behavior, attendance, and academic purposes. Mentors are involved in ILP development, IEP accommodations/proctoring, Operation Preparation, and basic support and encouragement.	Behavioral Support Program	08/01/2012	05/30/2014	\$0	No Funding Required	Nathan Smith Virginia Kessinger Rose Martin

Activity - Teacher Assistance Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school staff will analyze student achievement by gap group, relative to state (K-PREP and EXPLORE), STAR, RTI services, and teacher assessments to determine needs of student services.	Academic Support Program	08/01/2012	05/30/2014	\$0	No Funding Required	TAT Team

Activity - Kentucky Continuous Monitoring Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement strategies to ensure continuous progress with special needs students using the KCMP document as a resource guide.	Academic Support Program	08/01/2012	05/30/2014	\$0	No Funding Required	Nathan Smith Donna LeFevre

Strategy 3:

Professional Growth - Staff will evaluate program effectiveness and student achievement through surveys and assessments.

Activity - TELL/Valed Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Encourage all staff members to participate in the state mandated surveys; analyze results at the leadership level and at the staff level. Data collected from this survey will determine strengths and areas of concern to be addressed for student achievement.	Other	03/01/2013	05/30/2014	\$0	No Funding Required	KDE

Strategy 4:

Parent Involvement - The school will engage parental involvement to maximize student achievement.

Activity - Assessment Results	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
National, state, and school assessment results are shared with students and parents through various forms of communication.	Parent Involvement	10/01/2012	05/30/2014	\$300	General Fund	Virginia Kessinger Nathan Smith All 6-8 Staff Angela Frank

Goal 5: Cub Run School will increase the percentage of students who are college and career ready from 55% to 64% in 2015.

Measurable Objective 1:

collaborate to increase the college and career ready percentage from 55% to 59.5% by 09/30/2014 as measured by unbridled learning formula.

Strategy 1:

Targeted Interventions - Students will be identified for interventions based on EXPLORE test results, universal screeners, formative and summative assessments.

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through on-going data analysis from various assessments, teachers will provide RTI services to qualifying students. The following services will be provided: homework help, ESS, small/individualized instruction, reworking assignments, StudyIsland, CIITS assessments, STAR resources and parent involvement.	Academic Support Program	01/01/2013	05/31/2017	\$4000	District Funding, Title I Schoolwide	All Staff Members
Activity - RTI Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given various assessments (EXPLORE, STAR reading/math, and classroom assessments) to determine college and career readiness.	Academic Support Program	08/01/2012	05/30/2014	\$3500	Title I Part A	All Staff
Activity - Leader In Me	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff and students will implement the 7 Habits of Highly Effective People in daily school activities.	Direct Instruction	08/01/2013	05/31/2017	\$50000	Race to the Top	Nathan Smith Lighthouse Team Angela Frank GRREC

Strategy 2:

Academic and Career Advising - Students will become aware of post-secondary choices available to them.

Research Cited: 21st Century Learning and CCS

Activity - Activity-GEAR UP Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GEAR UP Advisor will work with all 7th-8th grade students to develop and promote college and career readiness through "GEAR-UP to Learn" curriculum.	Career Preparation/Orientation	10/01/2012	05/29/2015	\$10000	Other	Nathan Smith Linda Childress Angela Frank GEAR-UP Regional and State Staff

Activity - College and Career Readiness Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in middle grades will be exposed to various college and career readiness programs. All students, parents, and community will have access to informational materials on various post-secondary education opportunities and financial assistance in the school College and Career Readiness Center.	Career Preparation/Orientation	12/01/2012	05/29/2015	\$300	Other	GEAR-UP Advisor
Activity - College and Career Readiness Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the opportunity to visit a state college campus. A tour will be provided to all seventh and eighth grade students.	Career Preparation/Orientation	01/01/2013	05/29/2015	\$1000	Other	GEAR-UP Advisor
Activity - College and Career Readiness Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School counselor will collaborate with GEAR-UP Advisor and all middle grades teachers to provide individualized college and career preparation through ILP's and mentoring.	Career Preparation/Orientation	10/01/2012	05/29/2015	\$0	No Funding Required	Virginia Kessinger GEAR-UP Advisor
Activity - College and Career Readiness Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Family Resource Center will provide programs focusing on college and career readiness.	Career Preparation/Orientation	08/01/2012	05/29/2015	\$500	State Funds	Debbie Romance
Activity - College and Career Readiness Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, promote, and implement Operation Preparation for eighth grade students.	Career Preparation/Orientation	03/01/2013	05/29/2015	\$0	No Funding Required	Debbie Romance Nathan Smith Virginia Kessinger Middle Grades Teachers GEAR-UP Advisors Community Members

Goal 6: Cub Run School will ensure that all teachers and principal are effectively trained and continuous PD provided for the PGES implementation in 2014.

Measurable Objective 1:

collaborate to prepare a scaling plan to train teachers effectively and timely by 05/30/2014 as measured by the number of training sessions provided.

Strategy 1:

Creating a Professional Growth Plan - Engage Effectiveness Coaches to provide training and guidance to teachers for the PGES Multiple Measure PGP Research Cited: Danielson's Framework for Teaching

Activity - Professional Growth Plan Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide instruction and informative information to guide teachers through writing an effective and measurable PGP and Student Growth Goals.	Professional Learning	01/01/2014	05/30/2014	\$0	No Funding Required	Nathan Smith Angela Frank

Strategy 2:

Professional Development - Teachers and principal will be trained in PGES framework.

Activity - Professional Growth	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and principal will be trained in various sessions related to PGES effectiveness. (Evaluation Tool, Framework, Teachscape sample videos, ISLN notes/updates, PD 360, PBS, CIITS, and Peer Videos)	Professional Learning	07/01/2013	05/30/2014	\$0	No Funding Required	Nathan Smith Angela Frank

Measurable Objective 2:

demonstrate a proficiency in PGES by 05/30/2014 as measured by PGES assessment, observations and evaluations.

Strategy 1:

Professional Training - The principal will be trained in PGES, TELL/Valed survey, and Professional Learning and Support.

Activity - Professional Growth	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will focus on effectiveness in the following areas: PGP's, SGG's, Performance Standards, and PPGES through training opportunities.	Professional Learning	07/01/2013	03/31/2014	\$0	No Funding Required	Nathan Smith Angela Frank Ricky Line

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
College and Career Readiness Enrichment	Students will have the opportunity to visit a state college campus. A tour will be provided to all seventh and eighth grade students.	Career Preparation/Orientation	01/01/2013	05/29/2015	\$1000	GEAR-UP Advisor
Reading Recovery	Reading Recovery teacher will provide one-on-one intensive reading instruction to the lowest 10% of the first grade student population.	Academic Support Program	08/01/2012	05/30/2014	\$40000	Angie Waddle Nathan Smith
Early Edge Teacher-Princeton Review	Early Edge instructor will collaborate with classroom teachers to provide support services to students no meeting benchmarks as needed.	Academic Support Program	02/18/2013	12/19/2014	\$40000	Nathan Smith GEAR UP
College and Career Readiness Enrichment	Students in middle grades will be exposed to various college and career readiness programs. All students, parents, and community will have access to informational materials on various post-secondary education opportunities and financial assistance in the school College and Career Readiness Center.	Career Preparation/Orientation	12/01/2012	05/29/2015	\$300	GEAR-UP Advisor
Activity-GEAR UP Classes	GEAR UP Advisor will work with all 7th-8th grade students to develop and promote college and career readiness through "GEAR-UP to Learn" curriculum.	Career Preparation/Orientation	10/01/2012	05/29/2015	\$10000	Nathan Smith Linda Childress Angela Frank GEAR-UP Regional and State Staff
Instructional Strategies	On-going professional growth opportunities are available for all staff in various research-based instructional strategies which include changes to writing instruction across the curriculum, embedding LIM into daily instruction, and PGES.	Direct Instruction	08/01/2012	05/30/2014	\$500	All Staff
Total					\$91800	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Cub Run CSIP 2013-2014

Cub Run Elementary School

Program Review K-5	K-5 Teachers will use Program Review state rubrics to guide instruction in the following areas: Arts and Humanities, Practical Living, Writing, and Primary Program.	Academic Support Program	08/01/2012	05/30/2014	\$0	All Primary Staff Debbie Romance Nathan Smith
School Policies	Cub Run School SBDM and staff will review and revise school policies annually. (Wellness, Writing, Program Reviews, and Safety)	Policy and Process	07/01/2012	06/30/2015	\$0	Nathan Smith Cara Cox Stephanie Hensley Shanna Smith Angie Barbour SBDM Members
Program Reviews	6-8 Teachers will use Program Review state rubrics to guide instruction in the following areas: Arts and Humanities, Practical Living, and Writing.	Academic Support Program	08/01/2012	05/30/2014	\$0	Nathan Smith Angie Barbour Stephanie Hensley Cara Cox
RTI Interventions	Use assessment data to determine mastery of skills toward CCS and provide student remediation as needed.	Academic Support Program	08/01/2012	05/30/2014	\$0	All Staff
Technology Enrichment	Train teachers/students in using and integrating digital resources that align with CCS in all content areas. Teachers and students will participate in district technology fair.	Academic Support Program	08/01/2012	06/30/2015	\$0	Nathan Smith Wesley Waddle
TELL/Val-ED Survey	Encourage all staff members to participate in the state surveys; analyze results at the leadership level and at the staff level. Data collected from this survey will determine strengths and areas of concern to be addressed for student achievement and school improvement.	Other	03/01/2013	05/30/2017	\$0	KDE
Teacher Assistance Team	District and school staff will analyze student achievement by gap group, relative to state (K-PREP and EXPLORE), STAR, RTI services, and teacher assessments to determine needs of student services.	Academic Support Program	08/01/2012	05/30/2014	\$0	TAT Team
Professional Learning Communities	Staff will conduct on-going PLC's to reflect, experiment, analyze, and design lessons, which will increase student achievement.	Professional Learning	08/01/2012	05/30/2014	\$0	All Staff
Professional Learning Communities	Staff will conduct on-going PLC's to reflect, experiment, analyze, and design lessons, which will increase student achievement.	Academic Support Program	08/01/2012	05/30/2014	\$0	All Staff
School Policies	Cub Run School SBDM and staff will review and revise school policies annually. (Wellness, Program Review, Writing, and Safety)	Policy and Process	07/01/2013	06/30/2015	\$0	Nathan Smith Stephanie Hensley Cara Cox Angie Barbour Shanna Smith

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Continuous Instructional Improvement Technology System	Teachers will utilize the CIITS resources for lesson plan development and design, assessments, teaching and learning activities, PGES, and professional development via PD360 link.	Academic Support Program	08/01/2012	05/31/2017	\$0	Nathan Smith Matt Hawkins Shanna Smith
Mentoring	Students are assigned mentors for behavior, attendance, and academic purposes. Mentors are involved in IEP accommodations/proctoring and basic support and encouragement.	Behavioral Support Program	08/01/2012	05/30/2014	\$0	Nathan Smith Virginia Kessinger Martha Smith
Continuous Instructional Improvement Technology System	Teachers will utilize the CIITS resources for lesson plan development and design, assessments, teaching and learning activities, and professional development via PD360 link.	Academic Support Program	08/01/2012	05/30/2014	\$0	Nathan Smith Matt Hawkins Shanna Smith
Shared Leadership Team	Leadership Team Members will provide on-going training in various state and federal initiatives and requirements.	Academic Support Program	08/01/2012	05/30/2014	\$0	District Leadership Team Nathan Smith Angie Barbour Matt Hawkins Stephanie Hensley
Professional Growth	Principal will focus on effectiveness in the following areas: PGP's, SGG's, Performance Standards, and PPGES through training opportunities.	Professional Learning	07/01/2013	03/31/2014	\$0	Nathan Smith Angela Frank Ricky Line
Professional Growth Plan Development	Provide instruction and informative information to guide teachers through writing an effective and measurable PGP and Student Growth Goals.	Professional Learning	01/01/2014	05/30/2014	\$0	Nathan Smith Angela Frank
College and Career Readiness Enrichment	Develop, promote, and implement Operation Preparation for eighth grade students.	Career Preparation/Orientation	03/01/2013	05/29/2015	\$0	Debbie Romance Nathan Smith Virginia Kessinger Middle Grades Teachers GEAR-UP Advisors Community Members
College and Career Readiness Enrichment	School counselor will collaborate with GEAR-UP Advisor and all middle grades teachers to provide individualized college and career preparation through ILP's and mentoring.	Career Preparation/Orientation	10/01/2012	05/29/2015	\$0	Virginia Kessinger GEAR-UP Advisor
Diagnostic Assessments	Various assessments will be administered to determine mastery of CCS and teachers will provide specific remediation to help ensure mastery of content from lower performing students in the form of RTI.	Academic Support Program	08/01/2012	05/30/2014	\$0	6-8 Staff Members

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Teacher Assistance Team	District and school staff will analyze student achievement by gap group, relative to state (K-PREP), STAR, RTI services, Reading Recovery level, and teacher assessments to determine needs of student services.	Academic Support Program	08/01/2012	05/30/2014	\$0	TAT Team All Staff
Kentucky Continuous Monitoring Process	Teachers will implement strategies to ensure continuous progress with special needs students using the KCMP document as a resource guide.	Academic Support Program	08/01/2012	05/30/2014	\$0	Nathan Smith Donna LeFevre
Differentiation	Teachers will use multiple intelligence in developing lessons which provide choice and level of student achievement to ensure each student is at level. (RTI, GATS, and Special Education)	Academic Support Program	08/01/2012	05/30/2014	\$0	All Staff Traci Chenoweth
Writing	The school staff is collaborating with outside resources to gain effective strategies to improve schoolwide writing program to increase student writing.	Direct Instruction	09/01/2013	06/30/2014	\$0	Writing Committee Nathan Smith
Professional Growth	Teachers and principal will be trained in various sessions related to PGES effectiveness. (Evaluation Tool, Framework, Teachscape sample videos, ISLN notes/updates, PD 360, PBS, CIITS, and Peer Videos)	Professional Learning	07/01/2013	05/30/2014	\$0	Nathan Smith Angela Frank
Differentiation	Teachers will use multiple intelligence in developing lessons which provide choice and level of student achievement to ensure each student progress at individual level. (RTA, GATS, and RTI)	Academic Support Program	08/01/2012	05/30/2014	\$0	Nathan Smith Traci Chenoweth Angie Waddle
Writing	The school staff is collaborating with outside resources to gain effective strategies to improve schoolwide writing program to increase student writing.	Direct Instruction	10/01/2013	08/29/2014	\$0	Writing Committee Nathan Smith
Shared Leadership Team	Leadership Team members will provide on-going training in various state and federal initiatives and requirements.	Academic Support Program	08/01/2012	05/30/2014	\$0	District Team Leadership Nathan Smith Angie Barbour Renee Defevers
TELL/Valed Survey	Encourage all staff members to participate in the state mandated surveys; analyze results at the leadership level and at the staff level. Data collected from this survey will determine strengths and areas of concern to be addressed for student achievement.	Other	03/01/2013	05/30/2014	\$0	KDE
Kentucky Continuous Monitoring Process	Teachers will implement strategies to ensure continuous progress with special needs students using the KCMP document as a resource guide.	Academic Support Program	08/01/2012	05/30/2014	\$0	Nathan Smith Donna LeFevre
Mentoring	Students are assigned mentors for behavior, attendance, and academic purposes. Mentors are involved in ILP development, IEP accommodations/proctoring, Operation Preparation, and basic support and encouragement.	Behavioral Support Program	08/01/2012	05/30/2014	\$0	Nathan Smith Virginia Kessinger Rose Martin
Total					\$0	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI Assessments	Students will be given various assessments (EXPLORE, STAR reading/math, and classroom assessments) to determine college and career readiness.	Academic Support Program	08/01/2012	05/30/2014	\$3500	All Staff
Total					\$3500	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
College and Career Readiness Enrichment	Family Resource Center will provide programs focusing on college and career readiness.	Career Preparation/Orientation	08/01/2012	05/29/2015	\$500	Debbie Romance
Total					\$500	

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Leader In Me	The staff and students will implement the 7 Habits of Highly Effective People in daily school activities.	Direct Instruction	08/01/2013	05/31/2017	\$50000	Nathan Smith Lighthouse Team Angela Frank GRREC
Professional Development	Staff will participate and facilitate in various research based professional development activities in the areas of: student wellness, writing, program review, assessments, Leader in Me, math, reading, PGES, and Race to the Top Grant.	Professional Learning	07/22/2013	06/30/2017	\$2500	Nathan Smith Angela Frank
Professional Development	Staff will participate and facilitate in various research-based professional development activities, including student wellness, writing, program review, formative and summative assessments, Leader in Me, math, reading, PGES, and Race to the Top Grant.	Professional Learning	07/22/2013	06/30/2017	\$2500	Nathan Smith Angela Frank All Staff
Total					\$55000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Cub Run CSIP 2013-2014

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Assessment Results	National, state, and school assessment results are shared with students and parents through various forms of communication.	Parent Involvement	10/01/2012	05/30/2014	\$300	Virginia Kessinger Nathan Smith All 6-8 Staff Angela Frank
Assessment Results	State and school assessment results are shared with students and parents through various forms of communication.	Parent Involvement	10/01/2012	05/30/2017	\$300	Virginia Kessinger Nathan Smith All Primary Staff Angela Frank Ricky Line
Technology Enrichment	Train teachers/students in using and integrating digital resources that align with standards in all content areas. Teachers and students will participate in district technology fair.	Academic Support Program	08/01/2012	05/30/2014	\$300	Nathan Smith All Staff
Family-School Communication	Staff members will use a variety of methods to communicate school activities and student needs. (One Call Now, calendars, District Literacy Event, parent-teacher conferences, progress reports, report cards, Infinite Campus Parent Portal, family reading nights, family reading summaries, student handbooks, and other parent involvement activities)	Parent Involvement	08/01/2012	05/30/2014	\$500	Nathan Smith
Family School Communications	Staff members will use a variety of methods to communicate school activities and student needs. (One Call Now, calendars, District Literacy Event, parent-teacher conferences, progress reports, report cards, Infinite Campus Parent Portal, family reading nights, student handbooks, and other parent involvement activities)	Parent Involvement	08/01/2012	05/30/2014	\$2000	Nathan Smith Debbie Romance
Total					\$3400	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Family School Communications	Staff members will use a variety of methods to communicate school activities and student needs. (One Call Now, calendars, District Literacy Event, parent-teacher conferences, progress reports, report cards, Infinite Campus Parent Portal, family reading nights, student handbooks, and other parent involvement activities)	Parent Involvement	08/01/2012	05/30/2014	\$1000	Nathan Smith Debbie Romance
RTI	Through on-going data analysis from various assessments, teachers will provide RTI services to qualifying students. The following services will be provided: homework help, ESS, small/individualized instruction, reworking assignments, StudyIsland, CITS assessments, STAR resources and parent involvement.	Academic Support Program	01/01/2013	05/31/2017	\$2000	All Staff Members

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Cub Run Elementary School

Early Interventions	A variety of research-based universal screening tools will be administered at the beginning of the school year, mid year, and end of year to assess progress monitoring.	Academic Support Program	08/01/2012	05/30/2014	\$1000	All Staff
Reading Recovery	Reading Recovery teacher will provide one-on-one intensive reading instruction to the lowest 10% of the first grade student population.	Academic Support Program	08/01/2012	05/30/2014	\$1500	Angie Waddle Nathan Smith
Family-School Communication	Staff members will use a variety of methods to communicate school activities and student needs. (One Call Now, calendars, District Literacy Event, parent-teacher conferences, progress reports, report cards, Infinite Campus Parent Portal, family reading nights, family reading summaries, student handbooks, and other parent involvement activities)	Parent Involvement	08/01/2012	05/30/2014	\$1500	Nathan Smith
Universal Screeners	A variety of research-based universal screening tools will be administered at the beginning of the school year, mid year, and end of year to assess progress monitoring.	Academic Support Program	08/01/2012	05/30/2014	\$3000	Virginia Kessinger Nathan Smith K-5 Teachers
Total					\$10000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Strategies	On-going professional growth opportunities are available for all staff in various research-based instructional strategies which include changes to writing instruction, embedding LIM into daily instruction, and PGES.	Direct Instruction	08/01/2012	05/30/2014	\$400	All Staff
Instructional Strategies	On-going professional growth opportunities are available for all staff in various research-based instructional strategies which include changes to writing instruction across the curriculum, embedding LIM into daily instruction, and PGES.	Direct Instruction	08/01/2012	05/30/2014	\$600	All Staff
Family School Communications	Staff members will use a variety of methods to communicate school activities and student needs. (One Call Now, calendars, District Literacy Event, parent-teacher conferences, progress reports, report cards, Infinite Campus Parent Portal, family reading nights, student handbooks, and other parent involvement activities)	Parent Involvement	08/01/2012	05/30/2014	\$1000	Nathan Smith Debbie Romance
RTI	Through on-going data analysis from various assessments, teachers will provide RTI services to qualifying students. The following services will be provided: homework help, ESS, small/individualized instruction, reworking assignments, StudyIsland, CITS assessments, STAR resources and parent involvement.	Academic Support Program	01/01/2013	05/31/2017	\$2000	All Staff Members
Universal Screeners	A variety of research-based universal screening tools will be administered at the beginning of the school year, mid year, and end of year to assess progress monitoring.	Academic Support Program	08/01/2012	05/30/2014	\$1500	Virginia Kessinger Nathan Smith K-5 Teachers

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Cub Run Elementary School

Family-School Communication	Staff members will use a variety of methods to communicate school activities and student needs. (One Call Now, calendars, District Literacy Event, parent-teacher conferences, progress reports, report cards, Infinite Campus Parent Portal, family reading nights, family reading summaries, student handbooks, and other parent involvement activities)	Parent Involvement	08/01/2012	05/30/2014	\$2000	Nathan Smith
Total						\$7500