

Extended Learning, Priority Schools, and Schools Using the Transformation Option



BOARD OF EDUCATION MEETING
FEBRUARY 10, 2014

Agenda



- Review of SIG Intervention Models
- Progress Update on Priority Schools
- System of Support and Differentiation
- Extended Learning Data

SIG Overview



- SIG provide funds to schools and districts to improve student achievement
- Schools must implement 1 of 4 intervention models (turnaround, restart, closure, transformation)
- 18 JCPS Priority schools (6 cohort 1 schools, 7 cohort 2 schools, 5 cohort 3 schools)
- \$7.9 million for cohort 1 schools over 3 years
- \$9.4 million for cohort 2 for 2 years
- \$275,000 for cohort 3 (1 year)
 - New grant available to cohort 3 schools (Due Feb 27, 2014)
- KDE Assistance through Education Recovery staff

Intervention Models: Key Differences

Turnaround/Re-staffing (14 schools)

- ▶ Replace at least 50 percent of the staff. Staff hired as part of broader reform effort may be included in the replacement numbers
- ▶ Provide social emotional and community-oriented services for students

Transformation (4 schools)

- Use evaluations that include student growth as an evaluation component
- Implement strategies to recruit, place, and retain effective staff
- Identify and reward school staff who improve student achievement and identify and remove those who do not
- Provide mechanisms for family and community engagement

Cohort 1 Results



	Achievement		Gap		Growth		CCR		Grad Rate		Overall Score		AMO		Rank	
SCHOOL	12	13	12	13	12	13	12	13	12	13	12	13	13		12	13
Fern Creek	11.1	11.0	6.0	6.0	11.9	11.6	7.9	11.1	13.5	16.4	50.4	56.1	51.4	YES	26	60
Frost Middle	9.8	9.5	4.1	3.6	12.9	12.5	2.5	2.3			29.3	27.9	30.3	NO	1	1
The Academy @ Shawnee	5.7	6.5	2.1	3.2	8.5	6.8	3.1	2.3	8.5	13.9	27.9	32.7	28.9	YES	1	1
Valley High School	6.0	8.1	3.0	3.9	9.3	8.1	2.2	4.9	10.5	14.1	31.0	39.1	32.0	YES	1	3
Western High School	8.6	9.0	4.7	5.5	9.6	9.6	3.7	8.8	13.7	15.1	40.3	48.0	41.3	YES	3	19
Western Middle	13.0	17.8	6.0	11.2	16.3	18.3	1.7	3.8			37.0	51.1	38.0	YES	4	38

- 5 of 6 schools improved their overall score and met their AMO
- 3 of 6 school moved above the 5th percentile

Cohort 2 Results



	Achievement		Gap		Growth		CCR		Grad Rate		Overall Score		AMO		Rank	
SCHOOL	12	13	12	13	12	13	12	13	12	13	12	13	13		12	13
Doss High	7.4	8.3	3.9	4.3	9.8	9.1	2.8	4.5	11.9	16.6	35.8	42.8	36.8	YES	2	8
Fairdale High	9.0	10.5	5.1	6.7	11.9	9.7	4.7	7.4	15.3	17.7	46.0	52.0	47.0	YES	13	36
Iroquois High	7.5	6.9	4.4	3.5	9.4	9.0	5.1	7.1	8.0	14.0	34.4	40.5	35.4	YES	1	3
Knight Middle	12.5	12.0	5.6	5.7	14.5	13.0	3.2	3.2			35.8	33.9	36.8	NO	3	2
Seneca High	9.6	10.7	5.0	6.4	12.4	9.9	6.8	9.7	11.9	16.5	45.7	53.2	46.7	YES	12	42
Southern High	8.6	9.3	4.9	5.7	10.3	9.8	5.1	7.7	12.3	16.2	41.2	48.7	42.2	YES	4	20
Waggener High	8.3	9.2	4.4	5.3	11.2	9.2	6.0	7.2	11.8	16.4	41.7	47.3	42.7	YES	6	17

- 6 of 7 schools improved their overall score and met their AMO
- 5 of 7 schools moved above the 5th percentile

Cohort 3 Results



	Achievement		Gap		Growth		CCR		Overall Score		AMO		Rank	
SCHOOL	12	13	12	13	12	13	12	13	12	13	13		12	13
Olmsted Academy North	11.2	11.5	6.2	6.3	14.0	13.2	2.4	2.8	33.8	33.8	34.8	NO	2	2
Myers Middle	12.5	11.6	6.2	4.7	13.0	12.9	3.8	3.1	35.5	32.3	36.5	NO	3	1
Stuart Middle	11.3	12.6	5.2	6.1	11.9	14.3	3.4	3.3	31.8	36.3	32.8	YES	1	4
Thomas Jefferson Middle	12.0	12.4	5.7	6.2	14.9	15.4	3.8	3.3	36.4	37.3	37.4	NO	4	4
Westport Middle	12.5	14.1	6.4	7.5	13.7	14.6	2.9	3.8	35.5	40.0	36.5	YES	3	8

- 3 of 5 schools improved their overall score
- 2 of 5 schools met their AMO
- 1 of 5 schools moved above the 5th percentile

KDE Priority School Report Highlights



Causes for Celebration

- 2 schools were categorized as high progress (11 as progressing)
- 5 schools showed growth for 50% or more of the students
- 9 of 10 high schools made gains in CCR rates
- 13 schools made AMO
- 9 schools moved out of bottom 5%

Areas for Improvement

- Only 3 schools have scores at or above state average (in gap, growth)
- 11 schools made little or no gain in percentile rank
- 9 schools remain in bottom 5% of state

Quarterly Reports



- JCPS provides reports to KDE four times per year on cognitive and non-cognitive outcomes, including:
 - student attendance, staff attendance, retentions, graduation rate, drop-out rates, and behavior interventions.
 - K-PREP test scores, Reading Interventions, Math Interventions, EXPLORE/PLAN results, ninth grade failure rates, and college/career readiness rates.
- Copies of the reports are available at:
 - <http://www.jefferson.k12.ky.us/Departments/Planning/DistrictPlanningSite/DistrictPlanning.htm>

System of Support and Differentiation



Expanded Resources

Coaching/Monitoring Plans

PGES Implementation Support

PBIS/Behavioral Supports

Extended Learning Time



ACHIEVEMENT THROUGH TEACHING
AND INSTRUCTION – ATTAIN
SEPTEMBER-NOVEMBER 2013

Overview



- JCPS is providing funding for after school instruction at the 18 “Priority” schools (10 high schools, 8 middle schools)
- Data is from the September, October, and November monthly reports

Student Participation Rate



- 4,287 high school and 965 middle schools students have participated for a total of 5,252.
- High school participation rates range between 15.9% and 82.2% of the membership with a 40.6% high school participation rate.
- Middle schools participation rates range between 8.3% and 35.5% of the membership with a 17.0% middle school participation rate.

Student Participation Rate

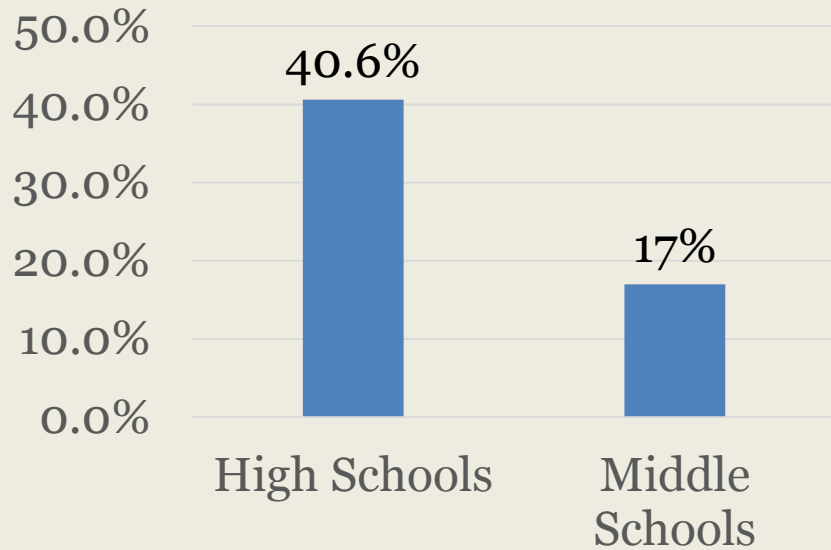


- There as been a total of 51,654 hours of extended learning time (high schools – 32,845 hours; middle schools – 18,809 hours).
- The average number of hours per participant was 7.7 hours at the high school level and 19.5 hours at the middle school level. There was an overall average of 9.8 hours per participant.

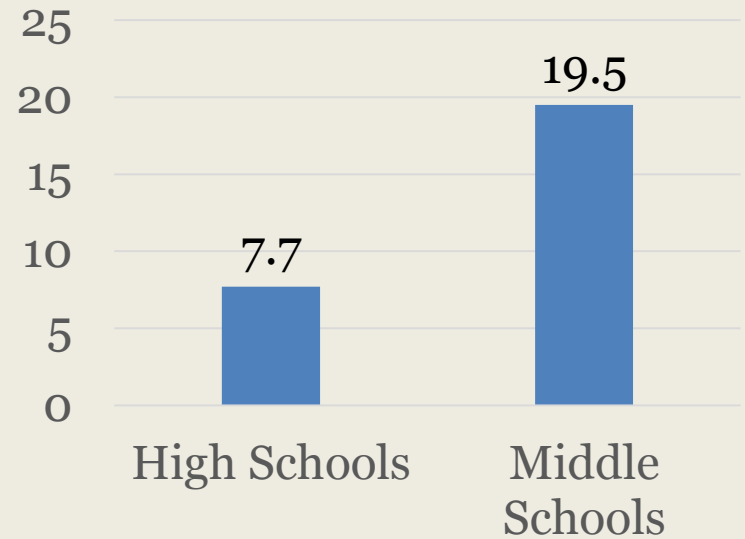
Student Participation Rate



% Participation



Hours per Participant



Participant Demographics



- 45% Female, 55% Male
- 46% African-American, 41% White, 8% Hispanic, and 5% other
- 78% Free/Reduced lunch program
- 12% Exceptional Child Education
- 7% Limited English Proficiency

Previous Academic Performance



➤ 2013 Reading Performance Level

- 54% Novice
- 21% Apprentice
- 22% Proficient
- 3% Distinguished

➤ 2013 Reading Average Growth Percentile - 43

Previous Academic Performance



- 2013 Mathematics Performance Level
 - 41% Novice
 - 42% Apprentice
 - 15% Proficient
 - 1% Distinguished
- 2013 Mathematics Average Growth Percentile - 43

Number of Teacher Participants



- There have been 439 total teachers (326 high school and 113 middle school).
- The average number of student contact hours is 118 hours per teacher (i.e. if a teacher has 10 students for 2 hours then that would be 20 contact hours).

Middle School Content



Content	# Students	# Hours	Average Hours per Student
ELA (Reading, Writing, Speaking)	535	8,499	15.9
Math	280	3,874	13.8
ELA & Math	176	4,552	25.9
ELA, Math, Science, & Social Studies	62	398	6.4
ELA, Math, Science	22	808	36.7
ELA, Math, Social Studies	19	657	34.6
Not Designated	6	23	3.8

High School Content



Content	# Students	# Hours	Average Hours per Student
ELA	2004	9,416	4.7
Mathematics	1743	5,593	3.2
Science	1118	2,957	2.6
Social Studies	970	2,638	2.7
Community/Social Skills/Service/Activities	461	8,315	18.0
Technical and/or Career (Career Readiness)	292	1,157	4.0
ACT Preparation/Go College/Kaplan (College Readiness)	284	1,619	5.7

High School Content *(continued)*



Content	# Students	# Hours	Average Hours per Student
Non-identified	128	342	2.7
Computer Lab/Tutoring	82	152	1.9
Electives/Specialty	63	521	8.3
Computer Credit Recovery (e-school, Edgenuity, Plato, etc.)	20	123	6.2
Foreign Language	7	7	1
Health	6	6	1

Participants Using JCPS Transportation



Number of students that were provided transportation in order to attend the Extended Learning Time (ATTAIN)

High School	2,290 (53%)
<u>Middle School</u>	<u>771 (80%)</u>
Total	3,061 (58%)



Questions?