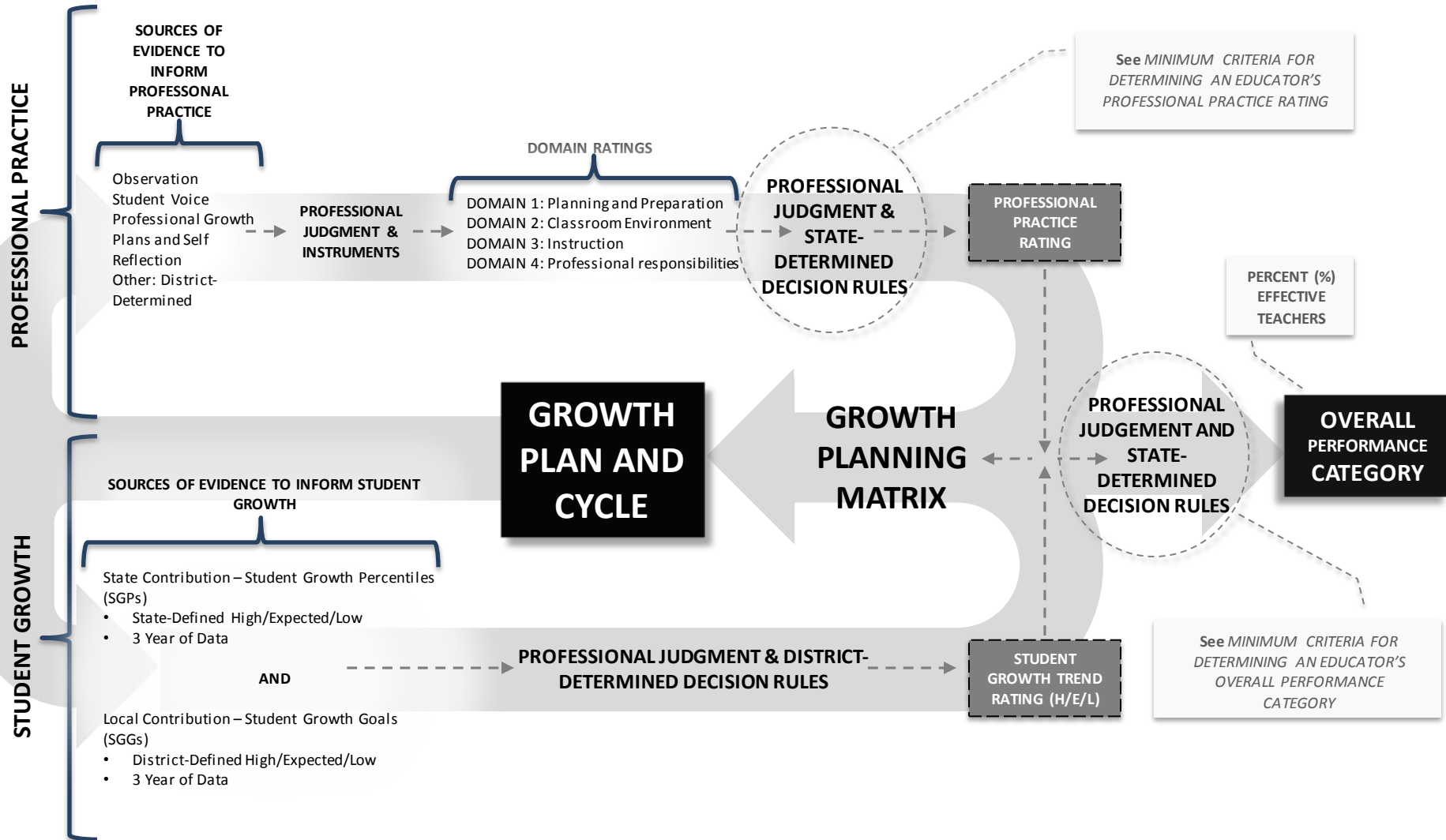


KENTUCKY PROFESSIONAL GROWTH AND EFFECTIVENESS MODEL



STATE-DEFINED DECISION RULES

MINIMUM CRITERIA FOR DETERMINING AN EDUCATOR'S PROFESSIONAL PRACTICE RATING

IF...	THEN...
Domains 2 AND 3 are rated INEFFECTIVE	Professional Practice Rating shall be INEFFECTIVE
Domains 2 OR 3 are rated INEFFECTIVE	Professional Practice Rating shall be DEVELOPING OR INEFFECTIVE
Domains 1 OR 4 are rated INEFFECTIVE	Professional Practice Rating shall NOT be EXEMPLARY
Two Domains are rated DEVELOPING , and two Domains are rated ACCOMPLISHED	Professional Practice Rating shall be ACCOMPLISHED
Two Domains are rated DEVELOPING , and two Domains are rated EXEMPLARY	Professional Practice Rating shall be ACCOMPLISHED
Two Domains are rated ACCOMPLISHED , and two Domains are rated EXEMPLARY	Professional Practice Rating shall be EXEMPLARY

MINIMUM CRITERIA FOR DETERMINING AN EDUCATOR'S OVERALL PERFORMANCE CATEGORY

PROFESSIONAL PRACTICE RATING	STUDENT GROWTH TREND RATING	OVERALL PERFORMANCE CATEGORY
Exemplary	High OR Expected	EXEMPLARY
	Low	ACCOMPLISHED
Accomplished	High	EXEMPLARY
	Expected	ACCOMPLISHED
	Low	DEVELOPING
Developing	High	ACCOMPLISHED
	Expected OR Low	DEVELOPING
Ineffective	High	DEVELOPING
	Expected OR Low	INEFFECTIVE

TYPE AND LENGTH OF EDUCATOR PLAN FOR TENURED TEACHERS

PROFESSIONAL PRACTICE RATING

PROFESSIONAL PRACTICE RATING	EXEMPLARY	THREE-YEAR SELF-DIRECTED CYCLE <ul style="list-style-type: none">• Goal set by educator with evaluator input• One goal must focus on low outcome• Formative review annually			THREE-YEAR SELF-DIRECTED CYCLE <ul style="list-style-type: none">• Goals set by educator with evaluator input• Plan activities are teacher directed and implemented with colleagues.• Formative review annually• Summative occurs at the end of year 3.		
	ACCOMPLISHED						
	DEVELOPING	ONE-YEAR DIRECTED CYCLE <ul style="list-style-type: none">• Goal Determined by Evaluator• Goals focus on low performance/outcome area• Plan activities designed by evaluator with educator input• Formative review at mid-point• Summative at end of plan		THREE-YEAR SELF-DIRECTED CYCLE <ul style="list-style-type: none">• Goals set by educator with evaluator input; one must address low performance or outcomes.• Plan activities designed by educator with evaluator input.• Formative Review annually.		THREE-YEAR SELF-DIRECTED CYCLE <ul style="list-style-type: none">• Goal set by educator with evaluator input• One goal must focus on low outcome• Formative review annually	
	INEFFECTIVE	UP TO 12-MONTH IMPROVEMENT PLAN <ul style="list-style-type: none">• Goal Determined by evaluator• Focus on low performance area• Summative at end of plan		ONE-YEAR DIRECTED GROWTH PLAN <ul style="list-style-type: none">• Goal Determined by Evaluator• Goals focus on low performance/outcome area• Plan activities designed by evaluator with educator input• Formative review at mid-point• Summative at end of plan			
		LOW	EXPECTED		HIGH		

STUDENT GROWTH TREND RATING

KDE:ONGL:FCS:TB:011814