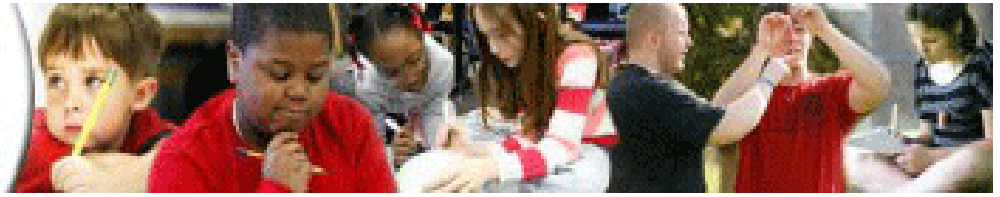




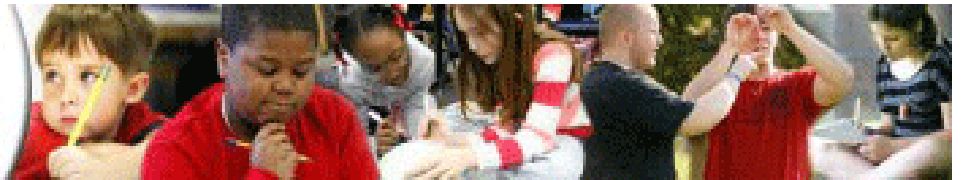
KENTUCKY DEPARTMENT OF
EDUCATION



KDE Strategic Plan Restructuring

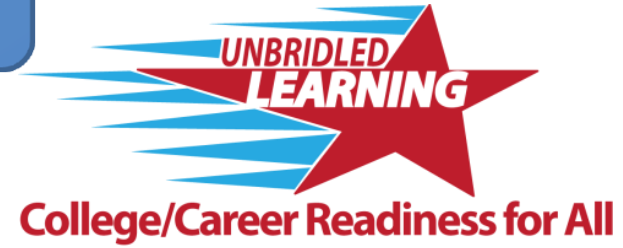
February 2014





Topics

- Kentucky's Focus
- Kentucky's Methodology
- Where We've Been
- Where We're Going



College & Career Ready Students



Effective Teachers



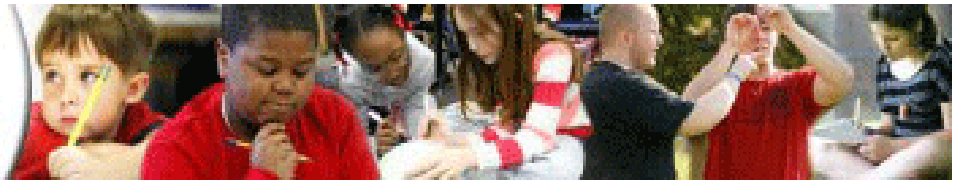
Student Needs

Teacher Needs

**Kentucky Core Academic Standards
Aligned Assessments
Professional Learning**

Policy

Stakeholder Engagement

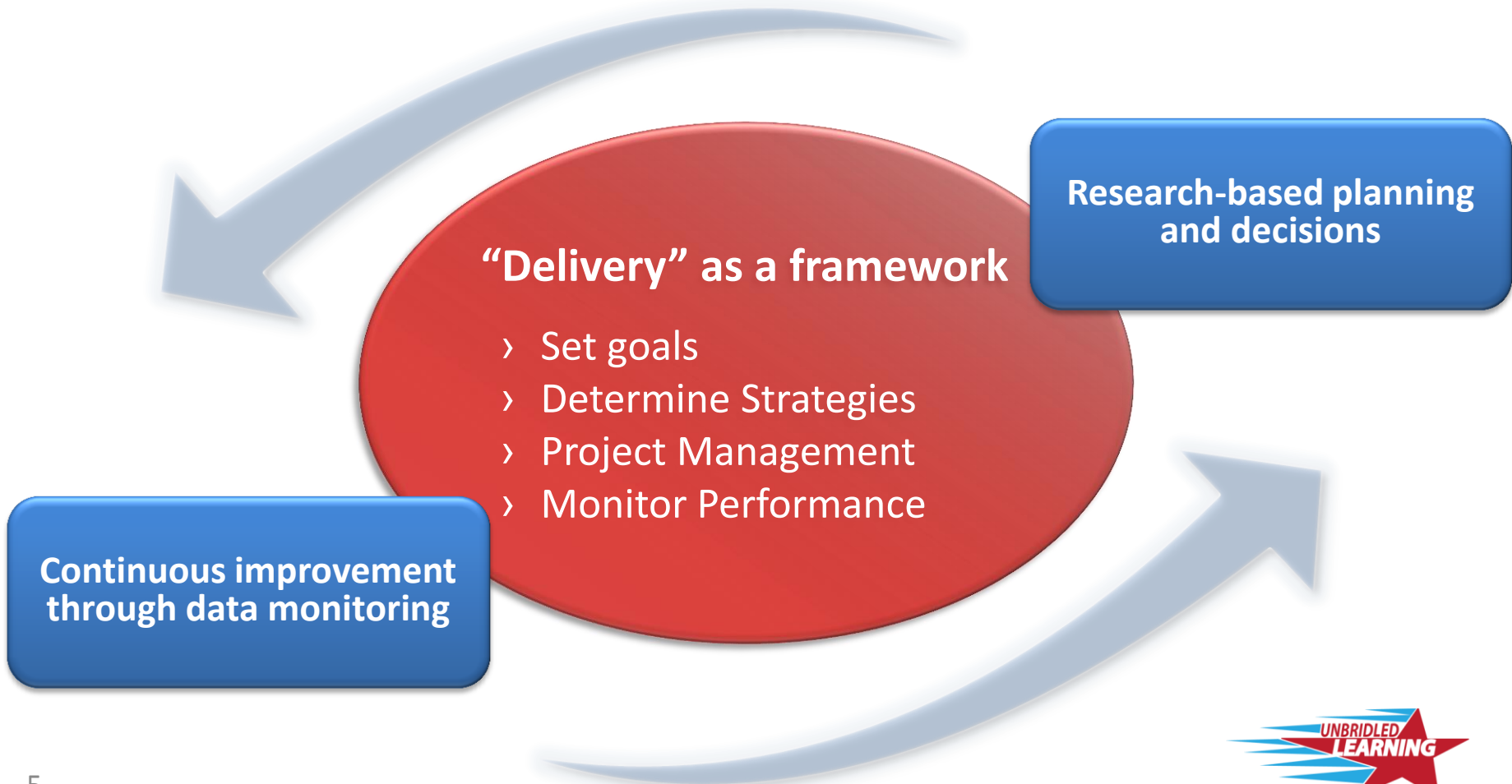


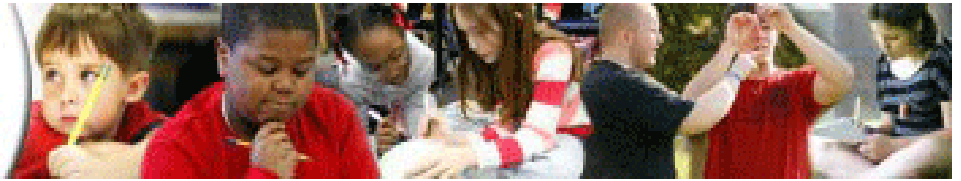
Topics

- Kentucky's Focus
- Kentucky's Methodology
- Where We've Been
- Where We're Going



Kentucky's Methodology

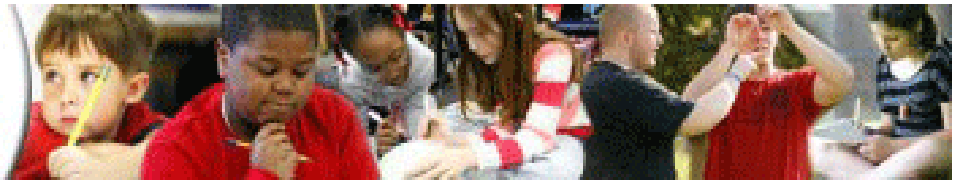




Topics

- Kentucky's Focus
- Kentucky's Methodology
- Where We've Been**
- Where We're Going

College/Career Readiness	Proficiency	Closing the Achievement Gap	Next Generation Professionals	Next Generation Schools & Districts
Priority Schools	KSI/RTI	PD for Gap Closure	Teacher PGES	Stakeholder Engagement
Raising Compulsory Age	Program Reviews	Progress Monitoring	Principal PGES	
Career Readiness Pathways	Math Initiative	Improvement Planning & Consolidated Monitoring	TELL Ky Survey	Superintendent PGES
Early Graduation	Literacy Initiative	Best Practices	Human Capital Management	Innovation
Persistence to Graduation	Course & Assessment Alignment	ILP Addendum	Professional Learning & Support	Priority Schools
Targeted Interventions	School Readiness/ Early Learning	Digital Learning		Productivity & Efficiency
Advance KY				
College/Career Advising				



Topics

- Kentucky's Focus
- Kentucky's Methodology
- Where We've Been
- Where We're Going**

Next Generation Learners

Career
Readiness
Pathways

Persistence
to Graduation

Integrated
Methods for
Learning

Early Learning

Next Generation Professionals

Teacher
PGES

Principal
PGES

Human Capital
Management

Professional
Learning &
Support

Next Generation Support Systems

Stakeholder
Engagement

Management
Systems

Learning
Systems

Continuous
Improvement

Next Generation Learners

Career Readiness Pathways

Persistence to Graduation

Integrated Methods for Learning

Early Learning

Next Generation Professionals

Teacher PGES

Principal PGES

Human Capital Management

Professional Learning & Support

Next Generation Support Systems

Stakeholder Engagement

Management Systems

Learning Systems

Continuous Improvement

Next Generation Schools & Districts

Stakeholder Engagement

Superintendent PGES

Innovation

Priority Schools

Productivity & Efficiency

Next Generation Learners

Next Generation Professionals

Next Generation Support Systems

Next Generation Professionals

Career Readiness Pathways

Teacher PGES

Stakeholder Engagement

Teacher PGES

Persistence to Graduation

Principal PGES

Management Systems

Principal PGES

TELL Ky Survey

Integrated Methods for Learning

Human Capital Management

Learning Systems

Human Capital Management

Early Learning

Professional Learning & Support

Continuous Improvement

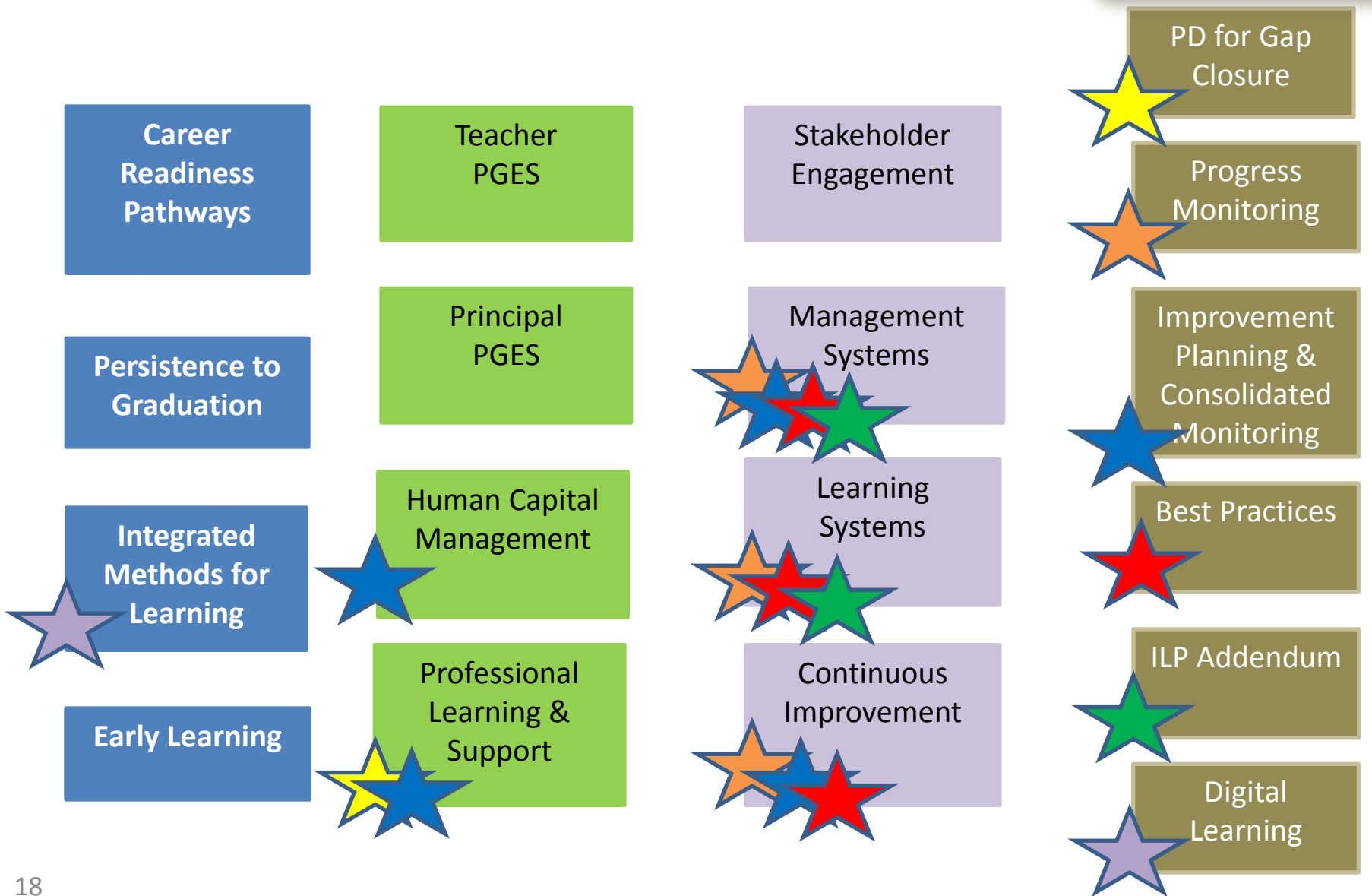
Professional Learning & Support

Next Generation Learners

Next Generation Professionals

Next Generation Support Systems

Closing the Achievement Gap



Next Generation Learners

Career Readiness Pathways

Persistence to Graduation

Integrated Methods for Learning

Early Learning

Next Generation Professionals

Teacher PGES

Principal PGES

Human Capital Management

Professional Learning & Support

Next Generation Support Systems

Stakeholder Engagement

Management Systems

Learning Systems

Continuous Improvement

Proficiency

KSI/RTI

Program Reviews

Math Initiative

Literacy Initiative

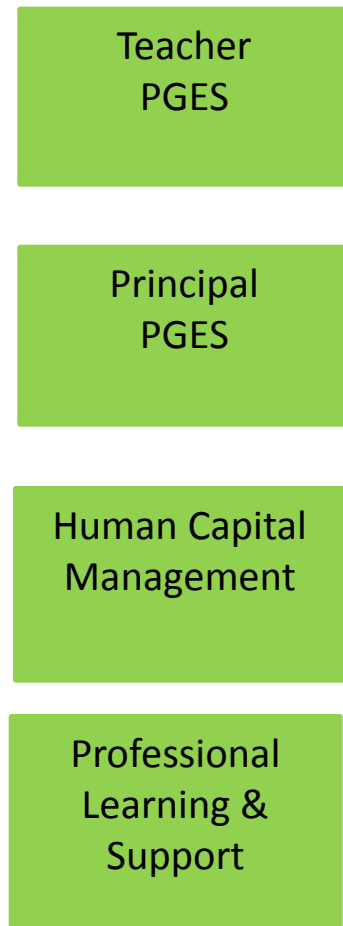
Course & Assessment Alignment

School Readiness/ Early Learning

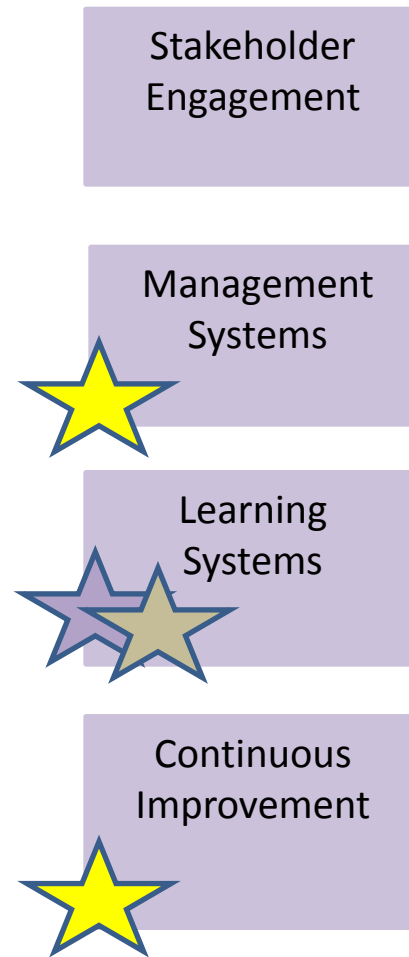
Next Generation Learners



Next Generation Professionals



Next Generation Support Systems



College/Career Readiness



Comprehensive System Approach

STRATEGIC
PLANNING

Goal: Close the Achievement Gap

Plans: Next Generation Support Systems

Next Generation Professionals

Next Generation Learners

Comprehensive System Approach

Strategic Planning
Achievement Gap

OPERATIONS
FOCUS

Strategies

Support Systems –

Learning Systems (RTI, differentiated learning)

Professionals – Professional Learning & Support; Human Capital Mgmt (PD for gap closure; equitable distribution of teachers)

Learners – Early Learners; Integrated Methods for Learning (personalized)

State Level Processes

- Quarterly Assessments
- Quarterly Notes to the Commissioner
- Bi-annual Stocktakes with the Commissioner

District/School Level Processes

- Planning (CDIP/CSIP)
- Professional Learning (PD360)

Comprehensive System Approach

Strategic Planning

Achievement Gap

Operations Focus

Strategies

State and Local Processes

RESULTS

Goals

- 5-Year Goals
- Annual Targets
- **Process/Strategy Indicators**
- Students received interventions
- Teachers trained in PD360
- Teacher training feedback
- Analysis of intervention data

Comprehensive System Approach

LEADERSHIP

Gap Goal Leader
Dr. Kelly Foster

Strategic Planning

Achievement Gap

Operations Focus

Strategies

State and Local Processes

Results

Long-term

Short-term

Comprehensive System Approach

Leadership

Dr. Kelly Foster

Strategic Planning

Achievement Gap

Operations Focus

Strategies
State and Local Processes

Results

Long-term
Short-term

CUSTOMER FOCUS

Stakeholder Engagement

- Federal and State Requirements
- Feedback Loops
- Internal and External Communication

Comprehensive System Approach

Leadership

Dr. Kelly Foster

Strategic Planning

Achievement Gap

Operations Focus

Strategies

State and Local Processes

RESULTS

Long-term

Short-term

Customer Focus

Stakeholder
Engagement

State

- Performance Plans
- KDE Professional Learning Workshops

School & District

- Management Systems (PGES)
- Professional Learning & Support
- Human Capital Mgmt

**WORKFORCE
FOCUS**

Comprehensive System Approach

Leadership

Dr. Kelly Foster

Strategic Planning

Achievement Gap

Operations Focus

Strategies
State and Local Processes

Results

Long-term
Short-term

Workforce Focus

Professional
Development

Customer Focus

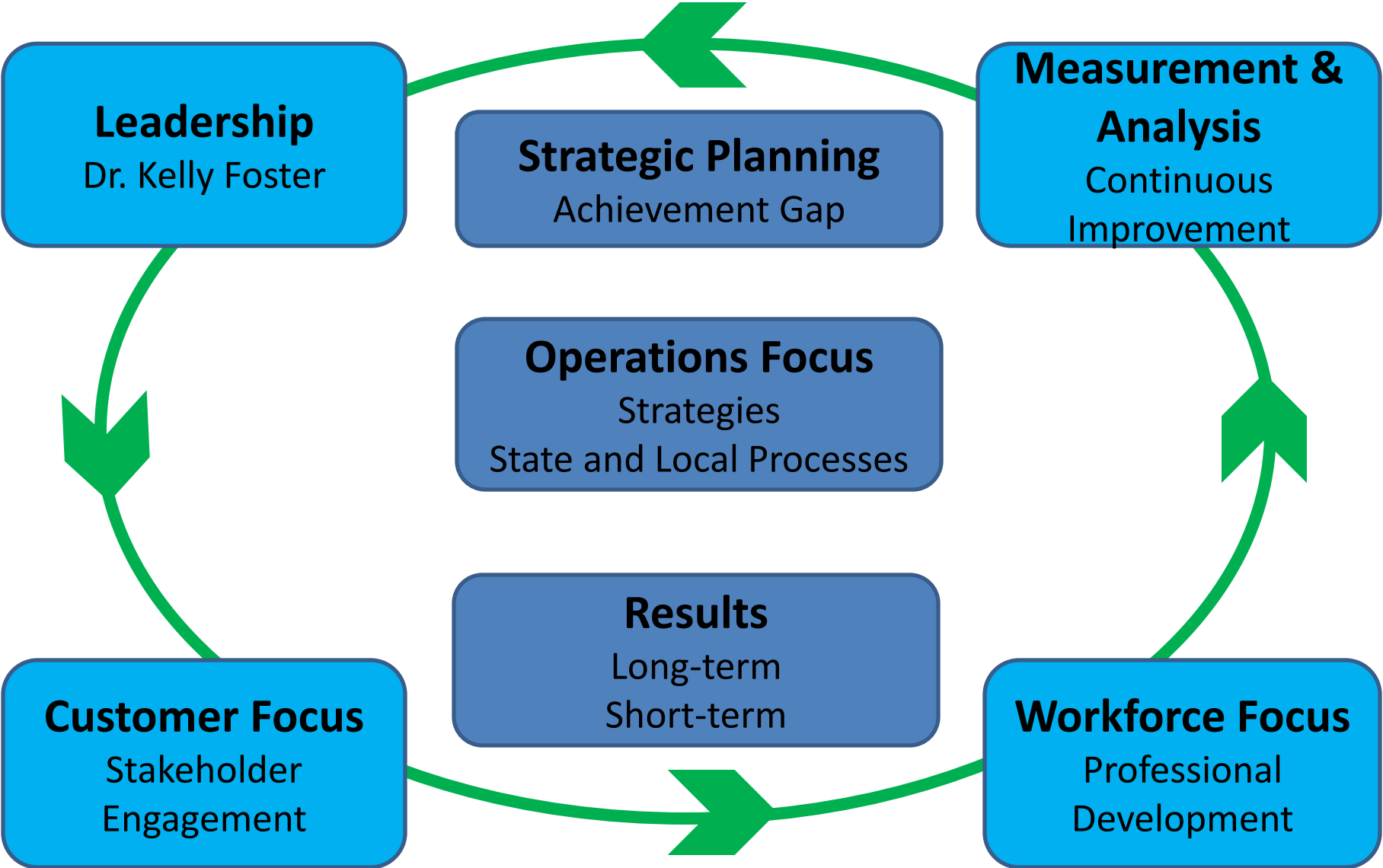
Stakeholder
Engagement

Tools and Data

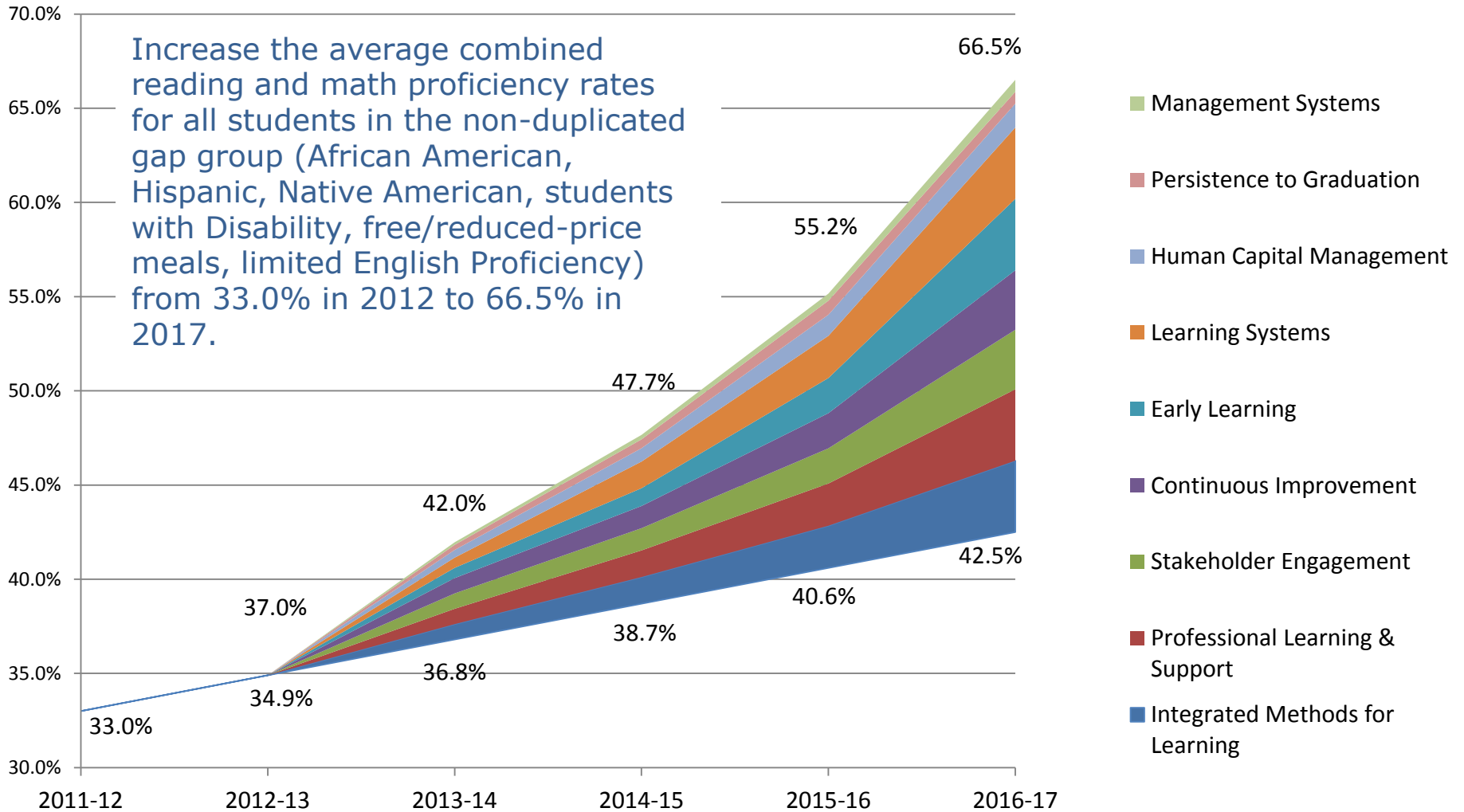
- Management Systems (CIITS, IC, SRC, Intervention Tab, Open House)
- Continuous Improvement (data monitoring, TELL KY, CDIP, CSIP)
- Stakeholder Engagement (feedback)

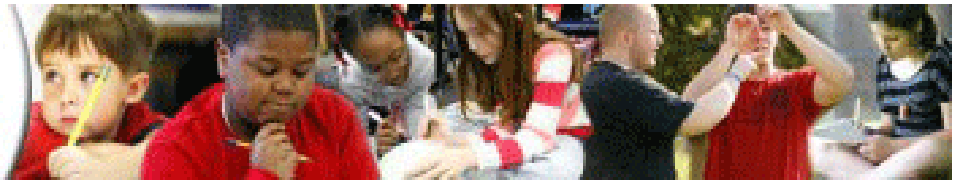
MEASUREMENT
& ANALYSIS

Comprehensive System Approach



Proficiency Goal for Closing the Achievement Gap





Next Steps

- Assessments: February
- Stocktakes: March
- Professional Learning Workshops throughout 2014
- Draft Research Agenda: March