

## **Superintendent's Report**

### **January 27, 2014**

Chair Diane Porter, members of the Board; it is my pleasure to call your attention to a few items of special interest.

Let's begin by talking about the weather. Based on the recommendation from the Calendar Committee, the Board approved the 2013-14 calendar on November 12, 2012, which includes make-up days. Our calendar has 175 instructional days with 6 hours and 10 minutes of instructional time per day.

We have currently taken five Snow Days. In assigning make-up days, we first used our three February days and then June 5 and 6 – a Thursday and Friday. We have taken three 2-hour delays. At this point, the late starts will not require any make-up time. We have the minimum required (1,062) hours of instruction.

The current projected last day of school is Friday, June 6.

With the very real threat of more inclement weather, we will be calling the Calendar Committee back together to discuss the possibility of using Tuesday, February 25, and then Monday, February 24, as make-up days in lieu of adding additional days into the next week of June. We will bring back a recommendation on February 10. I will ask the committee also to relook at make-up days for the Board-approved 2014-15 calendar. (June 24, 2013)

I would like to extend a special thank you to Martha Dysart and Diane Preston in our Nutrition Service Center for volunteering to represent the second region on the newly formed Commodity Advisory Council, which will serve to ensure that all school districts order and receive all of the USDA commodities to which they are entitled.

Congratulations to Principal Jerry Keepers at Jefferson County High School for receiving the Kentucky Association of Secondary School Principals (KASSP) Dawson Orman Leadership Award. We appreciate Jerry's leadership.

Congratulations to Stopher Elementary School for being nominated as one of five schools by Commissioner Terry Holliday to participate in the 2014 National Blue Ribbon School process in the Exemplary High Performing category.

The recommendations made by the Curriculum Management Auditors were made to align our work to result in increased student achievement. Progress continues to be made. Progress on implementing the actions is a leading indicator that will result in the Success Measure of Student Achievement. You will recall that at your last meeting you approved a Contract with Magnet Schools of America to review our magnet system. That team will arrive next Sunday night.

Louisville Linked continues to match community resources with student needs. 28,987 links have been made helping a total of 18,433 different students.

We have 10 Board Meetings left in 2013-14. Here is an outline of the important work to be done. I look forward to it.

**Chair Porter, at this time, I recommend the consent calendar for the Board's consideration.**

## NOTES:

### Suspension Data

Learning is the constant — that expectation is the same for every child.  
Time and support are the variables that are different for every child.  
We know that learning time is lost when a student is suspended.

An orderly environment sets the stage for learning. Accountability is important.  
The essential questions for the work session discussion on February 10 are:

- How do we help students make different behavioral choices?
- How do we help students recover learning lost due to a required suspension?

More focused learning time will result in greater achievement.

The first step is knowing where we are. Today's data presentation is about sharing the data to set the stage for the work session discussion in two weeks.

### ILP

The District has a plan to go from Point A to Point B. It is called the Comprehensive District Improvement Plan CDIP. Schools have Comprehensive School Improvement Plans. How do you really improve a District? It is student by student. It is important that each student have a plan. Dr. Royster and Ms. Wright will demonstrate the plan in place at the student level.