

# **KENTUCKY DEPARTMENT OF EDUCATION**

## **STAFF NOTE**

### **Action/Discussion Item:**

Revisions to the Kentucky State Plan for FY15 for the Carl D. Perkins Career & Technical Education Act of 2006

### **Applicable Statute or Regulation:**

KRS 12.020 and 20 U.S.C. 2302(12)

### **Action Question:**

Should the Kentucky Board of Education (KBE) agree to the rights, responsibilities, and liabilities related to the “eligible agency” of the Carl D. Perkins Career & Technical Education Act, and accept the revisions to the Kentucky State Plan?

### **History/Background:**

*Existing Policy.* The Carl D. Perkins Vocational and Technical Education Act was first authorized by the federal government in 1984 and reauthorized in 1998. Named for Carl D. Perkins (U.S. Representative from Kentucky), the act aims to increase the quality of technical education within the United States in order to help the economy. On August 12, 2006, President George W. Bush signed into law the reauthorization of the Act of 1998. The new law, the Carl D. Perkins Career and Technical Education Improvement Act of 2006, was passed almost unanimously by Congress in late July 2006. The law includes new requirements for “programs of study” that link academic and technical content across secondary and postsecondary education, and strengthens local accountability provisions that will ensure continuous program improvement.

The Perkins Act provides almost \$1.3 billion in federal support for career and technical education programs in all 50 States, including support for integrated career pathway programs. During the 2015 Fiscal Year, Kentucky is estimated to receive \$17,905,647 through the Perkins Act.

The Kentucky Board of Education initially approved the Perkins state plan at the August 2013 board meeting and it can be found at the following link: [http://education.ky.gov/CTE/Documents/KY%20State%20Plan%202009%202013%20%284%29\\_FINAL%20Final\\_KDE\\_2%20Revisions.pdf](http://education.ky.gov/CTE/Documents/KY%20State%20Plan%202009%202013%20%284%29_FINAL%20Final_KDE_2%20Revisions.pdf). However, each year the state is allowed to request revisions to the state plan. The revisions usually include the funding split between secondary and postsecondary institutions and performance indicators and performance levels. For FY15 Kentucky will request the following revisions to the state plan:

1. The secondary/postsecondary funding split will be 51/49. The split is determined based on FTE data as self-reported by schools in the Technical Education Data System (TEDS).

2. The Federal Agreed Upon Levels of Performance (FAUPL) have been adjusted at the postsecondary level to account for increased numbers of enrollment and adjustments made in the data collection process. The U.S. Office of Adult and Vocational Education will negotiate with KDE's Office of Career and Technical Education to arrive at the final postsecondary goals for 2014-2015.

Included as attachments are the Perkins IV Accountability Goal Chart and the Proposed Perkins Budget FY15.

**Staff Recommendation(s) and Rationale(s):**

Staff recommends that the KBE agree to the rights, responsibilities, and liabilities as the eligible agency and approve the revisions to the state plan. Approval of any changes to the state plan is required in order for the Kentucky Department of Education to receive the federal funds.

**Impact on Getting to Proficiency:**

Eight-five percent of the funds are distributed to schools and districts for the implementation of integrated career pathway programs. Schools and districts use the funds to purchase new technology for career and technical education (CTE) programs, provide professional development for CTE teachers, and coordinate partnerships with business/ industry and postsecondary institutions. Ten percent of the funds are used for statewide leadership activities, and five percent is retained by KDE for administrative purposes. The goal continues to be the improvement of program content, more effective instruction, and continuous improvement in student achievement.

**Groups Consulted and Brief Summary of Responses:**

Staff with the U.S. Department of Education – Office of Vocational & Adult Education Leadership at the Kentucky Community & Technical College System  
Leadership at Eastern Kentucky University

Feedback has been supportive of the changes to the state plan.

**Contact Person:**

Dale Winkler, Ed.D., Associate Commissioner  
Office of Career and Technical Education  
502-564-4286

[Dale.winkler@education.ky.gov](mailto:Dale.winkler@education.ky.gov)



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Commissioner of Education

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February 2014

**KENTUCKY EDUCATION AND WORKFORCE DEVELOPMENT CABINET  
DEPARTMENT OF EDUCATION  
OFFICE OF CAREER AND TECHNICAL EDUCATION  
PERKINS IV ACCOUNTABILITY GOALS CHART**

<b>ACCOUNTABILITY MEASURE</b>	<b>2012-2013 KY Goals</b>	<b>2012-2013 KY State Performance</b>	<b>2013-2014 KY Goals</b>	<b>2014-2015 Requested Goal</b>
<b>SECONDARY</b>				
1S1 / Academic Attainment – Reading	39.69	69.69% (+5.99%)	29.69	<b>31.69</b>
1S2 / Academic Attainment – Math	27.60	27.39%	29.60	<b>31.60</b>
2S1 / Technical Skill Attainment	63.00	60.87% (-0.80%)	65.00	<b>65.00</b>
3S1 / Secondary School Completion	95.78	99.17% (+0.51%)	97.00	<b>98.00</b>
4S1 / Graduation Rates	88.84	97.50% (-.43%)	95.00	<b>97.00</b>
5S1 / Secondary Placement	92.62	92.62% (+1.10%)	90.00	<b>92.00</b>
6S1 / Nontraditional Participation*	34.00	37.63% (-0.10%)	37.00	<b>37.50</b>
6S2 / Nontraditional Completion*	24.00	20.00% (-1.86%)	21.50	<b>22.00</b>
<b>POSTSECONDARY</b>				
	<b>2012-2013</b>	<b>State Measure</b>	<b>2013-2014</b>	<b>2014-2015</b>
1P1 / Technical Skill Assessment	73.00	73.13% (-13.05%)	88.00	<b>75.00</b>
2P1 / Credential, Certificate or Degree	89.10	73.13% (-16.91%)	90.00	<b>75.00</b>
3P1 / Student Retention or Transfer	61.00	89.91% (-7.94%)	95.00	<b>91.00</b>
4P1 / Student Placement	62.00	77.75% (+8.85%)	68.00	<b>72.00</b>
5P1 / Nontraditional Participation	16.00	25.51% (+3.43%)	22.00	<b>22.50</b>
5P2 / Nontraditional Completion	11.00	12.02% (-4.12%)	13.00	<b>13.00</b>

2012-2013 KY State Performance

Green = KY's Actual Performance

Black = Increase from '11-'12 Actual Performance

Red = Decrease from '11-'12 Actual Performance

\*Non-traditional as it relates to gender.

**Proposed Perkins Budget FY 15  
Based on Current Level of Funding**

A. Total Title I Allocation to the State	\$17,905,647	
B. Amount of Title II Tech Prep Funds to Be Consolidated with Title I Funds	\$0	
C. Total Amount of Combined Title I & Title II Funds to be distributed under section 112 <b>(Line A + Line B)</b>	\$17,905,647	
D. Local Formula Distribution <i>(not less than 85%)</i>	\$15,219,800	85%
1. Reserve <i>(not more than 10% of Line D)</i>	\$0	0%
a. Secondary Programs	\$0	
b. Postsecondary Programs	\$0	
1. Available for Formula allocations <i>(Line D minus Line D.1)</i>	\$15,219,800	
a. Secondary Programs	\$7,762,098	51.00%
b. Postsecondary Programs	\$7,457,702	49.00%
E. State Leadership <i>(not more than 10%)</i>	\$1,790,565	10%
1. Nontraditional Training and Employment	\$60,000	
2. Corrections or Institutions	\$80,000	
F. State Administration <i>(not more than 5%)</i>	\$895,282	5%
G. State Match <i>(from non-federal funds)</i>	\$2,049,164 *	
<b>Total</b>	<b>\$17,905,647</b>	

Line D + E + F = \$17,905.647

Line G relates to the "Maintenance of Effort" match contributed through the state's general fund; it is calculated using a formula that takes into consideration staff salaries, equipment, and training related to the implementation of the Carl D. Perkins CTE Grant.