The attached document was created by members of the District's Coordinated School Health Committee. The document was created to help principals and others to have the local district policies and state and federal laws in one condensed and concise document to reference easily. The document includes what the current policies and laws were at the time of the document's creation. The document will be updated accordingly as policies and laws are changing currently. Initial principal feedback regarding these documents is positive and best practices documents will also be created.

Physical Education and Other Physical Activity Programs

Physical education is a school-based instructional opportunity for students to gain the necessary skills and knowledge for lifelong participation in physical activity. A planned, sequential K-12 curriculum provides cognitive content and learning experiences in a variety of activity areas. Quality physical education programs assist students in achieving the national standards for K-12 physical education. The outcome is a physically educated person who has the knowledge, skills, and confidence to enjoy a lifetime of healthful physical activity. Qualified, trained teachers teach physical education.

Regulations and Policies

Note: If policies differ, the most stringent policy will apply.

	Federal	Website/References
	Implement a District Wellness Policy including goals for physical	Healthy, Hunger-Free Kids Act 2010
	activity. Measure and publicly report implementation progress.	http://www.law.cornell.edu/jureeka/index.php?doc=USPub
	detivity. Neasure and publicly report implementation progress.	Laws≅=111&no=296
	State	Website/References
-	1. Practical Living Program Review: In 2009, Kentucky's General	Kentucky Senate Bill 1 (2009)
	Assembly passed Senate Bill 1. Passage of this bill established the	http://education.kv.gov/comm/UL/Documents/SENATE%20BI
l	implementation of a program review to be included as part of a new	LL%201%20HIGHLIGHTS.pdf
	assessment and accountability model.	
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	Practical Living Program Review-	
	Standard 1/Demonstrator 1: Health Education (Proficiency/Meets	
	Expectations):	
l	A comprehensive health education curriculum is sequentially	
a	planned and aligns with the Kentucky Core Academic	
	Standards (KCAS) for Practical Living.	
	Health education curriculum regularly provides opportunities	
	for all students to become health literate by practicing the	
	skills embedded in the National Health Education Standards	
	(NHES) which establish, promote and support health-	
	enhancing behaviors for students in all grade levels.	
	 The health education curriculum provides learning strategies and activities that ensure students receive instruction in all 	
	health education content areas (e.g. family life and human	
	sexuality, alcohol and other drugs, tobacco, nutrition, mental	
	and emotional health, injury and violence prevention, diseases	
	and disorders, physical activity, personal/consumer health,	
	community/environmental health).	
	collaboration and integration of health education instruction	
	throughout the school environment.	
	School ensures the health education curriculum is integrated and	
	includes frequent opportunities for cross-disciplinary connections to	
	meet the health and safety needs of all students.	
	2. Kentucky Core Academic Standards (KCAS):	704 KAR 3:304
	Elementary and secondary physical education programs or courses	
	shall follow the descriptions and requirements recorded in the physical	
	education section of the Kentucky Core Academic Standards (KCAS),	

Grades K-12, as adopted in 704 KAR 3:304, and in the minimum unit	
requirements for high school graduation set forth in 704 KAR	
3:305.descriptions and requirements recorded in the health education	
section of the Kentucky Core Academic Standards (KCAS).	
3. Minimum Requirements for High School Graduation	704 KAR 3:305
 Physical education: One-half (1/2) credit to include the 	http://www.lrc.ky.gov/kar/704/003/305.htm
content contained in the Kentucky Core Academic Standard	
(KCAS) for physical education.	
4. Student Physical Activity	KRS 160.345(11)
Each school council of a school containing grades K-5 shall develop	http://www.lrc.ky.gov/Statutes/statute.aspx?id=42589
and implement a wellness policy that includes moderate to vigorous	
physical activity each day. The policy may permit physical activity to	KRS 158.856(5)
be considered part of the instructional day, not to exceed thirty (30)	http://www.lrc.ky.gov/statutes/statute.aspx?id=3624
minutes each day, or one hundred and fifty (150) minutes per week.	
Each school council shall adopt an assessment tool to determine each	
child's level of physical activity on an annual basis shall report	
each year on how the schools are providing physical activity under this	
subsection and on the types of physical activity being provided. 5. Federal Special Education Law and Title IX	
All physical education courses taught in the state of Kentucky must be	
in compliance with the Federal Special Education Law and Title IX and	
shall not include practice for or participation in interscholastic	
athletics.	
Local	Website/References
1. Instructional Goals	JCPS BOE Policy IA
2. Basic Instructional Program	JCPS BOE Policy IGA
3. Curriculum Design	JCPS BOE Policy IG
4. Student Wellness	JCPS BOE Policy JI
 JCPS District and K-5 local school's Student Wellness Policy 	http://www.jefferson.k112.us/Departments/General
addresses several goals, including: opportunities for physical	Counsel/boardpolicy0702.pdf
activity on a regular basis.	
School is implementing the district-level wellness policy via a school-	
level wellness policy that is reviewed annually; and goals for school	
wellness are included in the CSIP.	
5. Physical Education: All elementary and secondary school students	JCPS BOE Policy 08.1346
shall receive organized physical education instruction as recorded in the Kentucky's Core Academic Standards and in the minimum unit	http://www.jefferson.k12.ky.us/Departments/GeneralCounsel/board policy08.1346.pdf

JCPS is committed to providing a school environment that enhances learning and assists students in developing lifelong wellness practices.

Best practices regarding wellness are always encouraged. For more information regarding Health Education, contact JCPS Curriculum Management, at 485-3053.

requirements for high school graduation set forth in 704 KAR 003:305.

This institution is an equal opportunity provider.

