The attached document was created by members of the District's Coordinated School Health Committee. The document was created to help principals and others to have the local district policies and state and federal laws in one condensed and concise document to reference easily. The document includes what the current policies and laws were at the time of the document's creation. The document will be updated accordingly as policies and laws are changing currently. Initial principal feedback regarding these documents is positive and best practices documents will also be created.

## Summary of Current Federal, State, and Local Regulations and Policies Relevant to

## Healthy and Safe School Environment

Updated 9/30/2013

#### Healthy and Safe School Environment

A healthy and safe school environment includes the physical and aesthetic surrounding and the psychosocial climate and culture of the school. Factors that influence the physical environment include the school building and the area surrounding it, any biological or chemical agents that are detrimental to health, and physical conditions such as temperature, noise, and lighting. The psychological environment includes the physical, emotional, and social conditions that affect the well-being of students and staff.

### **Regulations and Policies**

Note: If policies differ, the most stringent policy will apply.

Federal	Website/References
1. Occupational Safety & Health Administration (OSHA)	OSHA's mission is to assure safe and healthful workplaces by
Under the OSH Act, employers are responsible for providing a safe and	setting and enforcing standards, and by providing training,
healthful workplace. Employers must comply with all applicable OSHA	outreach, education and assistance.
standards. Employers must also comply with the General Duty Clause of	https://www.osha.gov/law-regs.html
the OSH Act.	
2. United States Environmental Protection Agency (EPA)	http://water.epa.gov/infrastructure/drinkingwater/schools
Educational Services Sector (NAICS 61)	<u>/regulations.cfm</u>
<ul> <li>Drinking Water in Schools and Child Care Facilities</li> </ul>	http://www.epa.gov/schools/downloads/key_USEPA_regula
<ul> <li>Key Federal EPA Regulations for K-12 schools.</li> </ul>	tions k-12 schools.pdf
3. National Fire Protection Association (NFPA)	NFPA 1
<ul> <li>Fire Code advances fire and life safety for the public and first</li> </ul>	http://www.nfpa.org/codes-and-standards/document-
responders as well as property protection by providing a	information-pages?mode=code&code=1
comprehensive, integrated approach to fire code regulation and	
hazard management.	NFPA 101
<ul> <li>The Life Safety Code is the most widely used source for strategies</li> </ul>	http://www.nfpa.org/codes-and-standards/document-
to protect people based on building construction, protection, and	information-pages?mode=code&code=101
occupancy features that minimize the effects of fire and related	
occupancy reacutes that minimize the effects of me and related	
hazards.	
	Website/References
hazards.  State  1. First Responders in Emergency Plans: These bills expand the	Senate Bill 8 House Bill 354
hazards.  State  1. First Responders in Emergency Plans: These bills expand the current law by requiring schools and districts to include community first	Senate Bill 8 House Bill 354 http://education.ky.gov/school/sdfs/Documents/KDE%20E
hazards.  State  1. First Responders in Emergency Plans: These bills expand the current law by requiring schools and districts to include community first responders in their emergency plans, and require an annual report to	Senate Bill 8 House Bill 354
hazards.  State  1. First Responders in Emergency Plans: These bills expand the current law by requiring schools and districts to include community first responders in their emergency plans, and require an annual report to KDE by November 1 of each school year.	Senate Bill 8 House Bill 354 <a href="http://education.ky.gov/school/sdfs/Documents/KDE%20E">http://education.ky.gov/school/sdfs/Documents/KDE%20E</a> <a href="http://education.ky.gov/school/sdfs/Documents/KDE%20E">MP%20Guidance%20Document.pdf</a>
hazards.  State  1. First Responders in Emergency Plans: These bills expand the current law by requiring schools and districts to include community first responders in their emergency plans, and require an annual report to KDE by November 1 of each school year.  2. Use of Physical Restraint and Seclusion in Public Schools:	Senate Bill 8 House Bill 354 <a href="http://education.ky.gov/school/sdfs/Documents/KDE%20EMP%20Guidance%20Document.pdf">http://education.ky.gov/school/sdfs/Documents/KDE%20EMP%20Guidance%20Document.pdf</a> 704 KAR 7:160
hazards.  State  1. First Responders in Emergency Plans: These bills expand the current law by requiring schools and districts to include community first responders in their emergency plans, and require an annual report to KDE by November 1 of each school year.  2. Use of Physical Restraint and Seclusion in Public Schools: Designed to enhance safety for both students and staff by limiting the	Senate Bill 8 House Bill 354 <a href="http://education.ky.gov/school/sdfs/Documents/KDE%20E">http://education.ky.gov/school/sdfs/Documents/KDE%20E</a> <a href="http://education.ky.gov/school/sdfs/Documents/KDE%20E">MP%20Guidance%20Document.pdf</a>
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hazards.  State  1. First Responders in Emergency Plans: These bills expand the current law by requiring schools and districts to include community first responders in their emergency plans, and require an annual report to KDE by November 1 of each school year.  2. Use of Physical Restraint and Seclusion in Public Schools: Designed to enhance safety for both students and staff by limiting the use of physical restraint and seclusion and by training teachers on more effective ways to improve student behavior and how to safely conduct restraints when absolutely necessary.	Senate Bill 8 House Bill 354 http://education.ky.gov/school/sdfs/Documents/KDE%20E MP%20Guidance%20Document.pdf  704 KAR 7:160 http://www.lrc.ky.gov/kar/704/007/160.htm
hazards.  State  1. First Responders in Emergency Plans: These bills expand the current law by requiring schools and districts to include community first responders in their emergency plans, and require an annual report to KDE by November 1 of each school year.  2. Use of Physical Restraint and Seclusion in Public Schools:  Designed to enhance safety for both students and staff by limiting the use of physical restraint and seclusion and by training teachers on more effective ways to improve student behavior and how to safely conduct restraints when absolutely necessary.  3. First Aid Room in Schools: Administrative Suite Support Spaces that	Senate Bill 8 House Bill 354 <a href="http://education.ky.gov/school/sdfs/Documents/KDE%20EMP%20Guidance%20Document.pdf">http://education.ky.gov/school/sdfs/Documents/KDE%20EMP%20Guidance%20Document.pdf</a> 704 KAR 7:160 <a href="http://www.lrc.ky.gov/kar/704/007/160.htm">http://www.lrc.ky.gov/kar/704/007/160.htm</a> 702 KAR 4:170
hazards.  State  1. First Responders in Emergency Plans: These bills expand the current law by requiring schools and districts to include community first responders in their emergency plans, and require an annual report to KDE by November 1 of each school year.  2. Use of Physical Restraint and Seclusion in Public Schools: Designed to enhance safety for both students and staff by limiting the use of physical restraint and seclusion and by training teachers on more effective ways to improve student behavior and how to safely conduct restraints when absolutely necessary.  3. First Aid Room in Schools: Administrative Suite Support Spaces that features, including the minimum requirements for a First Aid Room, or	Senate Bill 8 House Bill 354 <a href="http://education.ky.gov/school/sdfs/Documents/KDE%20EMP%20Guidance%20Document.pdf">http://education.ky.gov/school/sdfs/Documents/KDE%20EMP%20Guidance%20Document.pdf</a> 704 KAR 7:160 <a href="http://www.lrc.ky.gov/kar/704/007/160.htm">http://www.lrc.ky.gov/kar/704/007/160.htm</a> 702 KAR 4:170 <a href="http://education.ky.gov/districts/fac/Documents/702">http://education.ky.gov/districts/fac/Documents/702</a> KAR
hazards.  State  1. First Responders in Emergency Plans: These bills expand the current law by requiring schools and districts to include community first responders in their emergency plans, and require an annual report to KDE by November 1 of each school year.  2. Use of Physical Restraint and Seclusion in Public Schools: Designed to enhance safety for both students and staff by limiting the use of physical restraint and seclusion and by training teachers on more effective ways to improve student behavior and how to safely conduct restraints when absolutely necessary.  3. First Aid Room in Schools: Administrative Suite Support Spaces that features, including the minimum requirements for a First Aid Room, or Health Room, with toilet.	Senate Bill 8 House Bill 354 http://education.ky.gov/school/sdfs/Documents/KDE%20E MP%20Guidance%20Document.pdf  704 KAR 7:160 http://www.lrc.ky.gov/kar/704/007/160.htm  702 KAR 4:170 http://education.ky.gov/districts/fac/Documents/702 KAR 4-170.pdf
hazards.  State  1. First Responders in Emergency Plans: These bills expand the current law by requiring schools and districts to include community first responders in their emergency plans, and require an annual report to KDE by November 1 of each school year.  2. Use of Physical Restraint and Seclusion in Public Schools: Designed to enhance safety for both students and staff by limiting the use of physical restraint and seclusion and by training teachers on more effective ways to improve student behavior and how to safely conduct restraints when absolutely necessary.  3. First Aid Room in Schools: Administrative Suite Support Spaces that features, including the minimum requirements for a First Aid Room, or Health Room, with toilet.  4. The CFR 45, Part 46 regulates the use of human subjects in research	Senate Bill 8 House Bill 354 http://education.ky.gov/school/sdfs/Documents/KDE%20E MP%20Guidance%20Document.pdf  704 KAR 7:160 http://www.lrc.ky.gov/kar/704/007/160.htm  702 KAR 4:170 http://education.ky.gov/districts/fac/Documents/702 KAR 4-170.pdf  Code of Federal Regulations 45, Part 46
hazards.  State  1. First Responders in Emergency Plans: These bills expand the current law by requiring schools and districts to include community first responders in their emergency plans, and require an annual report to KDE by November 1 of each school year.  2. Use of Physical Restraint and Seclusion in Public Schools: Designed to enhance safety for both students and staff by limiting the use of physical restraint and seclusion and by training teachers on more effective ways to improve student behavior and how to safely conduct restraints when absolutely necessary.  3. First Aid Room in Schools: Administrative Suite Support Spaces that features, including the minimum requirements for a First Aid Room, or Health Room, with toilet.	Senate Bill 8 House Bill 354 http://education.ky.gov/school/sdfs/Documents/KDE%20E MP%20Guidance%20Document.pdf  704 KAR 7:160 http://www.lrc.ky.gov/kar/704/007/160.htm  702 KAR 4:170 http://education.ky.gov/districts/fac/Documents/702 KAR 4-170.pdf



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Agencies must comply with this regulation.	Department of Education. <a href="http://www.hhs.gov/ohrp/policy/ohrpregulations.pdf">http://www.hhs.gov/ohrp/policy/ohrpregulations.pdf</a>
Table	
Local	Website/References
Community Relations:	ICDC DOF Daltara 10 f
Visitors to the Schools	JCPS BOE Policy 10.5
School Volunteers	JCPS BOE Policy KK
Personnel	ICDC DOE Dollar CDAA
Harassment/Discrimination     Staff Conduct	JCPS BOE Policy GBAA JCPS BOE Policy GBCB
Staff Conduct     Staff Drag Franciscus and Inquisical	JCPS BOE Policy GCDB
• Staff Pre-Employment Inquiries  Tobacco-Free Campuses	Jei 3 Doe i olicy debb
Use of Tobacco	JCPS BOE Policy 03.1327 (certified staff)
• Use of Tobacco	JCPS BOE Policy 03.1327 (certified staff) JCPS BOE Policy 03.2327 (classified staff)
School Facilities (Safety)	Jet 3 Bolt 1 oney 03.2327 (classified staff)
Community Use of School Facilities	JCPS BOE Policy 05.3
<ul> <li>Public Sales on School Premises</li> </ul>	JCPS BOE Policy 05.32
<ul> <li>Safety</li> </ul>	JCPS BOE Policy 05.4
Fire Drills	JCPS BOE Policy 05.41
Building Lockdowns	JCPS BOE Policy 05.411
Severe Weather/Tornado Drills	JCPS BOE Policy 05.42
Bomb Threats	JCPS BOE Policy 05.43
Crowd Control	JCPS BOE Policy 05.45
Earthquakes	JCPS BOE Policy 05.47
Weapons	JCPS BOE Policy 05.48
Security of Facilities	JCPS BOE Policy 05.5
Transportation	
Safety (Booster Seats)	JCPS BOE Policy 06.2
Bus Drivers Use of Tobacco and Other Substances	JCPS BOE Policy 6.221
<ul> <li>Conduct on Bus</li> </ul>	JCPS BOE Policy 6.34
Hazards In and On Bus	JCPS BOE Policy 6.342
School Facilities	
<ul> <li>Facilities Development and Construction</li> </ul>	JCPS BOE Policy 05.1
<ul> <li>School Property- Naming and Alterations</li> </ul>	JCPS BOE Policy 05.11
<ul> <li>Recycling</li> </ul>	JCPS BOE Policy 05.7
Energy Management	JCPS BOE Policy 05.23
<ul> <li>Responsibility for School Property</li> </ul>	JCPS BOE Policy 05.21
<ul> <li>Maintenance</li> </ul>	JCPS BOE Policy 05.2
Students:	
<ul> <li>Harassment/Discrimination</li> </ul>	JCPS BOE Policy JBA
Student Automobile Use	JCPS BOE Policy JHFD
<ul> <li>Reports of Criminal Activity</li> </ul>	JCPS BOE Policy JHFE
<ul> <li>Police Interrogations and Investigations</li> </ul>	JCPS BOE Policy JFGA
Support Services:	

Accident Prevention and Procedure	JCPS BOE Policy EBB
Food Sanitation Program	JCPS BOE Policy EFD

#### **Code of Acceptable Behavior and Discipline**

# JCPS Code of Conduct revised 2013

KRS 158.440 states "every student should have access to a safe, secure, and orderly school that is conducive to learning." This Code of Acceptable Behavior and Discipline outlines proper student behavior. It was developed by students, parents, teachers, school administrators, and community leaders and adopted by the Jefferson County Board of Education. Every student, parent/guardian, and school staff member receives a copy of the code and receives instructions on how to use it. Staff members may use reasonable judgment on how to apply the code, but the code will be enforced fairly and equitably without discrimination. Students are responsible for following the code from the time they leave home for school until they return home after school, whenever they are on school property or on the school bus, or at any school-sponsored event.

This code was adopted by the Jefferson County Board of Education on November 21, 1977, and was revised in 1979, 1980, 1982, 1985, 1989, 1990, 1991, 1992, 1993, 1994, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2005, 2007, 2008, 2009, 2011, and 2013.

- Student, Staff, and Parent/Guardian Responsibilities
- Misbehavior on the School Bus
- Local School Rules
- Due Process
- Right to Counsel
- Physical Restraint
- Harassment/Discrimination
- Bullying/Hazing
- Retaliation Prohibited
- Discipline Process
- Parent/Guardian Conference
- Role of the School Guidance Counselor
- Suspension Procedures
- Due Process and Appeal
- Expulsion
- Zero Tolerance
  - Possession/Under the Influence
  - Aggressive Behavior
  - Assaultive Behavior
  - Weapons/Dangerous Instruments
  - Look-Alike Weapons and Drugs
  - o Alternative Placement Offenses
  - o Removal From the Classroom
  - o Alternative Programs
- Youth Gangs
- Criminal Violations
- Violations/Student Misconduct
- Behavior Violations and Consequences
- Attendance/Truancy Policy
- Make-Up Work
- Telecommunication Devices
- Electronic Equipment
- JCPSNet Student Acceptable use
- Student Searches

JCPS is committed to providing a school environment that enhances learning and assists students in developing lifelong wellness practices. Best practices regarding wellness are always encouraged. For more information regarding Healthy and Safe School Environment, contact JCPS Safety and Environmental Services at 485-3298.

This institution is an equal opportunity provider.

