

School Improvement Plan

Panther Academy

Elizabethtown Independent School District

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Overview

Plan Name

School Improvement Plan

Plan Description

2012-2013

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-PREP scores for elementary students from 44% to 72% in 2017.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% to 66.5% in 2016.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$500

Goal 1: Increase the averaged combined reading and math K-PREP scores for elementary students from 44% to 72% in 2017.

Measurable Objective 1:

collaborate to increase elementary reading and math K-PREP scores to 54.7% by 05/31/2013 as measured by the district report card.

Strategy 1:

Response to Learning - Align school structures, procedures, and resources to support response to student learning initiatives. Alignment will include decisions in the areas of core curriculum, instruction, student identification for intervention and enrichment, communication, scheduling, fluidity and flexibility, and personnel.

Activity - Pyramid of Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will develop and implement a systematic pyramid of intervention system for targeting student needs. Each school will design schedules, assign personnel and utilize resources available to accommodate and address individual student needs on a daily basis.	Academic Support Program	01/02/2013	05/31/2013	\$0	No Funding Required	Kelly Graham and Amy Truitt

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% to 66.5% in 2016.

Measurable Objective 1:

collaborate to increase achievement for all student groups so that the percentage of achievement gap students performing at the proficient level increases from 34.1% to 40.7% at the elementary level. by 05/31/2013 as measured by the district report card.

Strategy 1:

RTI/Support and Supplemental Time - The school will develop and implement systems that provide supplemental time and support systems to address possible contributors to achievement gap students who are performing below proficiency.

Activity - Pyramid of Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will develop and implement a systematic pyramid of intervention system for targeting student needs. Schedules, assignment of personnel, and resources will be utilized and available to address individual student needs on a daily basis.	Academic Support Program	01/08/2013	05/31/2013	\$500	Title I Part A	Kelly Graham and Amy Truitt

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Activity - Site Base Council	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will develop and implement a Council involving parents and teachers to communicate student achievement data, prioritize plans for school resources/funds, develop policies, and school goals for teaching and learning.	Policy and Process	01/08/2013	05/31/2013	\$0	No Funding Required	Kelly Graham

Activity - Mentoring Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will continue, develop, and implement a mentoring program for all students (to include gap students) that will involve a partnership with high school students and a Watch D.O.G. Program.	Community Engagement	01/08/2013	10/31/2013	\$0	No Funding Required	Kelly Graham, Doug Frederick, and all teaching staff.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Pyramid of Interventions	The school will develop and implement a systematic pyramid of intervention system for targeting student needs. Each school will design schedules, assign personnel and utilize resources available to accommodate and address individual student needs on a daily basis.	Academic Support Program	01/02/2013	05/31/2013	\$0	Kelly Graham and Amy Truitt
Site Base Council	The school will develop and implement a Council involving parents and teachers to communicate student achievement data, prioritize plans for school resources/funds, develop policies, and school goals for teaching and learning.	Policy and Process	01/08/2013	05/31/2013	\$0	Kelly Graham
Mentoring Programs	The school will continue, develop, and implement a mentoring program for all students (to include gap students) that will involve a partnership with high school students and a Watch D.O.G. Program.	Community Engagement	01/08/2013	10/31/2013	\$0	Kelly Graham, Doug Frederick, and all teaching staff.
Total					\$0	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Pyramid of Interventions	The school will develop and implement a systematic pyramid of intervention system for targeting student needs. Schedules, assignment of personnel, and resources will be utilized and available to address individual student needs on a daily basis.	Academic Support Program	01/08/2013	05/31/2013	\$500	Kelly Graham and Amy Truitt
Total					\$500	