

# **Morningside Elementary Plan 2013- 2014**

Morningside Elementary School  
Elizabethtown Independent School District

Mr. Joe Nepi, Principal  
313 Morningside Drive  
Elizabethtown, KY 42701

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# Overview

**Plan Name**

Morningside Elementary Plan 2013-2014

**Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	The school will assist in increasing the percentage of students who are college and career ready from 24% to 68% by 2015.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$800
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017. (ACHIEVEMENT GAP)	Objectives: 1 Strategies: 2 Activities: 9	Organizational	\$14300
3	Increase the average combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017. (K-PREP COMBINED PROFICIENCY)	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$0
4	Increase the percentage of effective principals and teachers from the baseline set in 2015 to the delivery target that will be established for 2020.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
5	The school will reach overall proficiency in all areas of the Program Review by the end of the 2013-2014 school year.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$300

## Goal 1: The school will assist in increasing the percentage of students who are college and career ready from 24% to 68% by 2015.

### Measurable Objective 1:

collaborate to increase the percentage of students who are college and career ready from 24% to 68% by 06/30/2015 as measured by the Unbridled Learning CCR formula.

### Strategy 1:

College and Career Readiness - The school will expand the current college and career exploration program to improve student readiness for college and career after graduation.

Activity - College Exploration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will expand it's college and career readiness program by adding a college exploration component. The program will allow students to gain an awareness of multiple college opportunities.	Career Preparation/Orientation	01/02/2013	05/30/2014	\$500	General Fund	Counselor, Principal
Activity - Dropout Prevention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will look to increase the number of clubs for students at MES to be a part of. By helping students to become more connected to school it will in turn help them to have a more positive of what school is. The hope is that this connection to school may help them to be more likely to stay in school later.	Extra Curricular	10/14/2013	05/30/2014	\$300	General Fund	counselor, teachers, principal

## Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017. (ACHIEVEMENT GAP)

### Measurable Objective 1:

collaborate to increase achievement for all student groups so that the percentage of achievement gap students performing at the proficient level increases from 43.9% to 47.8% by 05/30/2014 as measured by school report card.

### Strategy 1:

Instructional and Support Time - The school will develop and implement systems that provide supplemental time and support systems to address possible contributors to achievement gap students who are performing below proficiency.

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Activity - Pyramid of Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will continue to implement a second part of our intervention program in addition to the response to intervention system that we currently have. This new aspect to our program will utilize personnel, resources, and schedules in order to address the needs of our students, especially in the gap range, on a daily basis. The school is currently looking at more intentional timelines, instruction, and assessment for these students.	Academic Support Program	01/02/2013	06/30/2014	\$0	No Funding Required	Principal; Counselor; RTI teachers, homeroom teachers
Activity - Math instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will work to implement new and varied math instructional practices, especially conceptual math strategies, in order to increase math proficiency.	Academic Support Program	01/02/2013	06/30/2013	\$0	No Funding Required	Principal, Teachers
Activity - Block Schedule Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will work to align block time instruction with the needs of the students in the areas of reading and math. This time will be focused on helping students achieve proficiency on math and reading standards learned in the classroom. The 2013-2014 school year will see an increased focus in reading instructional practices in our reading block time.	Academic Support Program	01/01/2014	06/30/2014	\$0	No Funding Required	Principal, Teachers
Activity - Summer Intervention Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will collaborate with the district in order to develop a Summer Reading Intervention Program for targeted students. This program will contain components that help to assess and develop kindergarten readiness.	Academic Support Program	01/02/2013	07/31/2014	\$10000	Title I Part A	Assistant Superintendent for Student Learning; Principal; Counselor
Activity - 1st Grade Camp	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This camp will include Morningside Elementary incoming first grade students. This program will help the school to promote and assess kindergarten readiness for the first grade. Program will continue to look for new ways to affect readiness in the second year of the program.	Academic Support Program	07/22/2013	07/31/2014	\$4000	Other	Principal, ESS Coordinator, 1st grade teachers, specials teachers, counselor, behavior interventionist, instructional assistants

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Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in the usage of data analysis teams. Part of this training will be developed through the use of a pilot program with the Assistant Superintendent of Instruction. The 3rd grade team piloted in the Spring of 2013 and the 5th grade team will pilot during the 2013-2014 school year. After an initial overview and use of the first step of the data team process, all grade levels will take a priority standard through the process. Lead teachers will lead their teams in this process for use in either their reading or math block. At the end of the process the staff will analyze results and look for next steps in how to practically use analysis in the classroom setting.	Direct Instruction	10/14/2013	05/30/2014	\$0	No Funding Required	principal, assistant superintendent, homeroom teachers, lead teachers

### Strategy 2:

Family and Community Partnerships - The school will continue to maintain and improve on current programs that foster family and community partnerships with the school. These programs will help parents and teachers to forge stronger instructional relationships and also give more avenues for parent participation in school activities. These programs also help to give support to our GAP students and help to address their academic and affective needs.

Activity - Name and Claim Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will expand participation in the Name and Claim/Student Mentoring Program for targeted achievement gap students. The program includes community members as well as staff members. This program allows for mentors to work with GAP students to help them reach proficiency in both reading and math.	Academic Support Program	01/02/2013	05/30/2014	\$0	No Funding Required	Counselor, Principal

Activity - Parent Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will expand the current plan of using parent nights as a way to support our families and forge a stronger relationship between the school and our families. The school will add more academic family nights that will include help with math, science, reading, etc. Family nights will also center around whole family activities such as health. The parent involvement committee will work more closely with our parents in the development of these nights through including our PTO.	Parent Involvement	08/05/2013	05/30/2014	\$0	School Council Funds	Math staff, counselor, principal, PTO representatives

Activity - Home Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will work with the district to plan and conduct home visits for targeted students with an intentional plan for communication. The school will look to increase the participation of teachers by at least 50% which will in turn increase visits to our families.	Academic Support Program	01/06/2014	07/31/2014	\$300	General Fund	Principal, Counselor, and Staff

## Goal 3: Increase the average combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017. (K-PREP COMBINED PROFICIENCY)

### Measurable Objective 1:

collaborate to increase combined reading and math K-PREP scores to 57.1% proficient by 05/30/2014 as measured by the school report card.

### Strategy 1:

Instructional Support - The school will use available resources, scheduling, personell, and professional development in an effort to support students and teachers in instructional changes needed for students to succeed.

Activity - Math instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will work to implement new and varied math instructional practices, especially conceptual math strategies, in order to increase math proficiency. The school will use Professional Learning Dates as well as the book "Student Centered Math" by John Van De Walle in order to increase ability to help students learn math concepts instead of just memorized facts.	Academic Support Program	08/05/2013	05/30/2014	\$0	No Funding Required	Principal, Teachers
Activity - Pyramid of Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will revise its intervention program to allow the use of personnel, scheduling, and resources in order to service more students in the population than just those that fall under the RTI guidelines. The second year of the "standards based" program will see more emphasis on instructional strategies, timelines, as well as assessment practices within the framework of the program.	Academic Support Program	08/05/2013	05/30/2014	\$0	No Funding Required	Principal, Counselor, RTI teachers
Activity - Block Instructions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will use resources, scheduling, personnel, as well as instructional strategies to enhance block instruction so that it will focus more on actual student needs with regards to reaching proficiency in reading and math.	Academic Support Program	01/02/2013	06/27/2014	\$0	No Funding Required	Principal, Teachers
Activity - Data Analysis Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



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Teachers will be trained in the usage of data analysis teams. Part of this training will be developed through the use of a pilot program with the Assistant Superintendent of Instruction. The 3rd grade team piloted in the Spring of 2013 and the 5th grade team will pilot during the 2013-2014 school year. After an initial overview and use of the first step of the data team process, all grade levels will take a priority standard through the process. Lead teachers will lead their teams in this process for use in either their reading or math block. At the end of the process the staff will analyze results and look for next steps in how to practically use analysis in the classroom setting.	Direct Instruction	08/05/2013	05/30/2014	\$0	No Funding Required	principal, assistant superintendent, teachers, lead teachers
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### Strategy 2:

Ensuring quality teachers in every classroom - The school will use professional learning communities, professional development, and monitoring procedures in order to ensure that a quality teacher is in every classroom. Topics that teachers will work on will be assessment, student engagement, and differentiation.

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning communities in the school will continue to develop and use common formative assessments that can be used to drive instruction. These formative assessments will be used to help determine instruction that students receive as well as possible placement during "block time". PLC's will also begin to research data team analysis teams for use in their meetings as well.	Policy and Process	10/14/2013	05/30/2014	\$0	No Funding Required	Principal

Activity - Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will work with the district to develop and utilize professional development that focuses on student engagement. Teachers will attend various professional development sessions hosted by the district and will also use techniques in the classroom. These techniques will be monitored by administration and further developed and investigated during professional learning dates at the school.	Professional Learning	01/02/2013	05/30/2014	\$0	No Funding Required	Principal, Assistant Superintendent for Student Learning, Teachers

**Goal 4: Increase the percentage of effective principals and teachers from the baseline set in 2015 to the delivery target that will be established for 2020.**

### Measurable Objective 1:

collaborate to ensure that all teachers are trained and coached in PGES by 05/30/2014 as measured by professional development and professional learning documentation.

### Strategy 1:

PGES Teacher Training - MES teachers will become fluent in the framework and process involved with the new effectiveness system being developed by the district as

well as the state.

Research Cited: Charlette Danielson's Framework for Effective Teaching

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EIS teachers will participate in professional development to learn the requirements, processes, and characteristics of the PGES pilot to take place in all KY schools the 2014-15 school year.	Professional Learning	08/12/2013	05/30/2014	\$0	No Funding Required	principal, assistant superintendent for instruction

Activity - Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MES teachers will have observations that will mirror the PGES experience that will occur in 2014-2015. Post conferences will center on discussions about the framework and scoring used with the lessons.	Professional Learning	10/14/2013	05/30/2014	\$0	No Funding Required	principal

## Goal 5: The school will reach overall proficiency in all areas of the Program Review by the end of the 2013-2014 school year.

### Measurable Objective 1:

collaborate to reach proficiency in all areas of the Program Review by 05/30/2014 as measured by the program review rubric.

### Strategy 1:

Professional Development - The school will set aside time for professional development in the areas of dance, drama, and music. These professional developments will allow teachers to gain strategies that will allow them to use these areas in their classrooms more effectively.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MES will set up various professional development activities that will allow teachers to gain strategies that will allow them to use art, dance, and music in their classrooms more effectively.	Professional Learning	12/09/2013	05/23/2014	\$300	District Funding	principal, art and music teachers, program review committee members.

Activity - Evidence Collection/Reflection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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MES will provide teachers with time to reflect on and collect evidence with regards to program review. These time will include but not be limited to: faculty meetings, professional development days, professional learning time.	Policy and Process	12/09/2013	05/30/2014	\$0	No Funding Required	principal
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## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Home Visits	The school will work with the district to plan and conduct home visits for targeted students with an intentional plan for communication. The school will look to increase the participation of teachers by at least 50% which will in turn increase visits to our families.	Academic Support Program	01/06/2014	07/31/2014	\$300	Principal, Counselor, and Staff
Dropout Prevention	The school will look to increase the number of clubs for students at MES to be a part of. By helping students to become more connected to school it will in turn help them to have a more positive of what school is. The hope is that this connection to school may help them to be more likely to stay in school later.	Extra Curricular	10/14/2013	05/30/2014	\$300	counselor, teachers, principal
College Exploration	The school will expand it's college and career readiness program by adding a college exploration component. The program will allow students to gain an awareness of multiple college opportunities.	Career Preparation/Orientation	01/02/2013	05/30/2014	\$500	Counselor, Principal
<b>Total</b>					<b>\$1100</b>	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Name and Claim Mentoring	The school will expand participation in the Name and Claim/Student Mentoring Program for targeted achievement gap students. The program includes community members as well as staff members. This program allows for mentors to work with GAP students to help them reach proficiency in both reading and math.	Academic Support Program	01/02/2013	05/30/2014	\$0	Counselor, Principal
Professional Development	EIS teachers will participate in professional development to learn the requirements, processes, and characteristics of the PGES pilot to take place in all KY schools the 2014-15 school year.	Professional Learning	08/12/2013	05/30/2014	\$0	principal, assistant superintendent for instruction

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Professional Learning Communities	Professional Learning communities in the school will continue to develop and use common formative assessments that can be used to drive instruction. These formative assessments will be used to help determine instruction that students receive as well as possible placement during "block time". PLC's will also begin to research data team analysis teams for use in their meetings as well.	Policy and Process	10/14/2013	05/30/2014	\$0	Principal
Block Instructions	The school will use resources, scheduling, personnel, as well as instructional strategies to enhance block instruction so that it will focus more on actual student needs with regards to reaching proficiency in reading and math.	Academic Support Program	01/02/2013	06/27/2014	\$0	Principal, Teachers
Data Analysis	Teachers will be trained in the usage of data analysis teams. Part of this training will be developed through the use of a pilot program with the Assistant Superintendent of Instruction. The 3rd grade team piloted in the Spring of 2013 and the 5th grade team will pilot during the 2013-2014 school year. After an initial overview and use of the first step of the data team process, all grade levels will take a priority standard through the process. Lead teachers will lead their teams in this process for use in either their reading or math block. At the end of the process the staff will analyze results and look for next steps in how to practically use analysis in the classroom setting.	Direct Instruction	10/14/2013	05/30/2014	\$0	principal, assistant superintendent, homeroom teachers, lead teachers
Observations	MES teachers will have observations that will mirror the PGES experience that will occur in 2014-2015. Post conferences will center on discussions about the framework and scoring used with the lessons.	Professional Learning	10/14/2013	05/30/2014	\$0	principal
Pyramid of Interventions	The school will continue to implement a second part of our intervention program in addition to the response to intervention system that we currently have. This new aspect to our program will utilize personnel, resources, and schedules in order to address the needs of our students, especially in the gap range, on a daily basis. The school is currently looking at more intentional timelines, instruction, and assessment for these students.	Academic Support Program	01/02/2013	06/30/2014	\$0	Principal; Counselor; RTI teachers, homeroom teachers
Data Analysis Teams	Teachers will be trained in the usage of data analysis teams. Part of this training will be developed through the use of a pilot program with the Assistant Superintendent of Instruction. The 3rd grade team piloted in the Spring of 2013 and the 5th grade team will pilot during the 2013-2014 school year. After an initial overview and use of the first step of the data team process, all grade levels will take a priority standard through the process. Lead teachers will lead their teams in this process for use in either their reading or math block. At the end of the process the staff will analyze results and look for next steps in how to practically use analysis in the classroom setting.	Direct Instruction	08/05/2013	05/30/2014	\$0	principal, assistant superintendent, teachers, lead teachers

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Pyramid of Interventions	The school will revise its intervention program to allow the use of personnel, scheduling, and resources in order to service more students in the population than just those that fall under the RTI guidelines. The second year of the "standards based" program will see more emphasis on instructional strategies, timelines, as well as assessment practices within the framework of the program.	Academic Support Program	08/05/2013	05/30/2014	\$0	Principal, Counselor, RTI teachers
Student Engagement	The school will work with the district to develop and utilize professional development that focuses on student engagement. Teachers will attend various professional development sessions hosted by the district and will also use techniques in the classroom. These techniques will be monitored by administration and further developed and investigated during professional learning dates at the school.	Professional Learning	01/02/2013	05/30/2014	\$0	Principal, Assistant Superintendent for Student Learning, Teachers
Math instruction	The school will work to implement new and varied math instructional practices, especially conceptual math strategies, in order to increase math proficiency. The school will use Professional Learning Dates as well as the book "Student Centered Math" by John Van De Walle in order to increase ability to help students learn math concepts instead of just memorized facts.	Academic Support Program	08/05/2013	05/30/2014	\$0	Principal, Teachers
Block Schedule Instruction	The school will work to align block time instruction with the needs of the students in the areas of reading and math. This time will be focused on helping students achieve proficiency on math and reading standards learned in the classroom. The 2013-2014 school year will see an increased focus in reading instructional practices in our reading block time.	Academic Support Program	01/01/2014	06/30/2014	\$0	Principal, Teachers
Evidence Collection/Reflection	MES will provide teachers with time to reflect on and collect evidence with regards to program review. These time will include but not be limited to: faculty meetings, professional development days, professional learning time.	Policy and Process	12/09/2013	05/30/2014	\$0	principal
Math instruction	The school will work to implement new and varied math instructional practices, especially conceptual math strategies, in order to increase math proficiency.	Academic Support Program	01/02/2013	06/30/2013	\$0	Principal, Teachers
<b>Total</b>					<b>\$0</b>	

## Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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1st Grade Camp	This camp will include Morningside Elementary incoming first grade students. This program will help the school to promote and assess kindergarten readiness for the first grade. Program will continue to look for new ways to affect readiness in the second year of the program.	Academic Support Program	07/22/2013	07/31/2014	\$4000	Principal, ESS Coordinator, 1st grade teachers, specials teachers, counselor, behavior interventionist, instructional assistants
<b>Total</b>					\$4000	

**School Council Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Nights	The school will expand the current plan of using parent nights as a way to support our families and forge a stronger relationship between the school and our families. The school will add more academic family nights that will include help with math, science, reading, etc. Family nights will also center around whole family activities such as health. The parent involvement committee will work more closely with our parents in the development of these nights through including our PTO.	Parent Involvement	08/05/2013	05/30/2014	\$0	Math staff, counselor, principal, PTO representatives
<b>Total</b>					\$0	

**District Funding**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	MES will set up various professional development activities that will allow teachers to gain strategies that will allow them to use art, dance, and music in their classrooms more effectively.	Professional Learning	12/09/2013	05/23/2014	\$300	principal, art and music teachers, program review committee members.
<b>Total</b>					\$300	

**Title I Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Summer Intervention Program	The school will collaborate with the district in order to develop a Summer Reading Intervention Program for targeted students. This program will contain components that help to assess and develop kindergarten readiness.	Academic Support Program	01/02/2013	07/31/2014	\$10000	Assistant Superintendent for Student Learning; Principal; Counselor
<b>Total</b>					\$10000	