

# **Helmwood Heights Improvement Plan 2013-2014**

**Helmwood Heights Elementary School  
Elizabethtown Independent School District**

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# Overview

**Plan Name**

Helmwood Heights Improvement Plan 2013-2014

**Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66/5% in 2017.	Objectives: 1 Strategies: 3 Activities: 6	Organizational	\$30000
2	Increase the averaged combined reading and math proficiency K-Prep scores for elementary students from 44% to 72% in 2017.	Objectives: 3 Strategies: 5 Activities: 11	Organizational	\$36000
3	Increase the percentage of effective teachers from the baseline set in 2015 to the delivery target that will be established for 2020.	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$5000

## Goal 1: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66/5% in 2017.

### Measurable Objective 1:

demonstrate a proficiency in combined reading and math for non-duplicated gap group from 33.2% to 46.8% by 05/22/2014 as measured by K-Prep and School Report Card..

### Strategy 1:

Pyramid of Intervention - Reading and Math intervention time will be built into the master schedule so students needing interventions for either content will have intervention services for thirty minutes at least three days a week to assist the student in proficiency in either content area.

Research Cited: DuFours

Activity - Pyramid of Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify and administer interventions for students not meeting proficiency on common core standards during the RTI intervention time for Math and Reading.	Academic Support Program	09/04/2012	05/22/2014	\$0	No Funding Required	Teachers, Principal, Interventionist
Activity - Summer Reading Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Non-duplicated gap group will be invited to participate in a district-wide intervention summer reading program. Students will be selected based on individual need and progress throughout the previous school year.	Academic Support Program	01/07/2014	08/04/2014	\$30000	Title I Part A	Teachers, Assistant Superintendent for Student Learning
Activity - Mentoring Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in the non-duplicated gap group will be identified and mentored by staff members. Students in the lowest performing group will be identified based on benchmark data.	Academic Support Program	02/03/2014	05/22/2014	\$0	No Funding Required	Principal, Teachers, Instructional Assistants

### Strategy 2:

Scantron Identification - Teachers will use Scantron data to inform instruction of non-duplicated gap group.

Activity - Scantron Identification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use winter benchmark data to develop plan for students identified low and below proficiency levels. These interventions will occur during RTI block time or during classroom instruction.	Academic Support Program	01/07/2014	05/22/2014	\$0	No Funding Required	Teachers, Principal

**Strategy 3:**

Data Analysis - Teachers will be trained and use a data analysis process within PLC groups for specific units.

Research Cited: DuFours

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in PLC groups and learn how to use data analysis process. Teachers will also practice process with help of Principal reviewing data and meeting with PLC groups.	Professional Learning	09/03/2013	05/22/2014	\$0	No Funding Required	Principal, Teachers, Assistant Superintendent of Student Learning

Activity - Data Analysis Use	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use data analysis process to identify students not meeting proficiency and implement an intervention plan for these students during RTI block time.	Academic Support Program	10/08/2013	05/22/2014	\$0	No Funding Required	Teachers, IA's

## **Goal 2: Increase the averaged combined reading and math proficiency K-Prep scores for elementary students from 44% to 72% in 2017.**

**Measurable Objective 1:**

demonstrate a proficiency in combined reading and math from 48.2% to 57.4% by 05/24/2013 as measured by KPrep.

**Strategy 1:**

Professional Learning Community - Teachers will work collaboratively to design units and common assessments related to the common core standards.

Research Cited: Dufours

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in a Professional Learning Community to deconstruct standards, create common assessments and discuss data analysis of student results.	Professional Learning	08/08/2013	05/22/2014	\$0	General Fund	Teachers

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lead Teachers will train and share with staff formative assessment strategies and tools. Staff will use and report successes of strategies used in their own classrooms.	Professional Learning	01/23/2013	05/22/2014	\$0	No Funding Required	All Staff

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Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use more frequently a formal data analysis form and process for identifying students not meeting proficiency within each reading and math unit.	Professional Learning	09/03/2013	05/22/2014	\$0	No Funding Required	Teachers, Principal

### Strategy 2:

Teacher Effectiveness - Teachers will be trained on Charlotte Danielson's Framework for Effective Teaching.

Activity - Teacher Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training to teachers on Charlotte Danielson's Framework for Effective Teaching.	Professional Learning	08/13/2012	05/22/2014	\$0	No Funding Required	Lead Teachers, Principal, Assistant Superintendent for Student Learning

Activity - PGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be trained on new PGES. Two teachers will pilot the program and two other teachers will pilot as peer observers. This group will receive training throughout the year. The group of four teachers and Principal will share the process during faculty meetings to acquaint all staff with the TPGES.	Professional Learning	08/01/2013	05/22/2014	\$0	No Funding Required	Principal, Assistant Superintendent of Student Learning, HR

Activity - Student engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional development on student engagement activities as presented by Mr. John Antonetti. Staff will attend one full day and 2 half day presentations. Follow-up will include sharing of activities at PLC meetings and/or faculty meetings as supported by student work samples. Engagement of students will be monitored by administration through classroom observation, engagement rubric, and viewing student work samples.	Professional Learning	08/01/2013	05/22/2014	\$35000	Title II Part A	Assistant Superintendent of Student Learning, Principal, Teachers

### Strategy 3:

Program Review - Assist staff in using and analyzing Program Reviews.

Activity - Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will review results of Program Reviews and develop an improvement school plan on each Program Review.	Professional Learning	10/01/2013	05/22/2014	\$0	No Funding Required	All Staff

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### Measurable Objective 2:

collaborate to inform parents of the new common core standards and new state accountability system by 05/24/2013 as measured by parent meetings.

#### Strategy 1:

Parent Involvement - Inform parents of new state accountability system and common state standards.

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meetings will be held by grade level and/or whole school to inform parents on the strategies we use to instruct with the new common core standards.	Parent Involvement	09/04/2012	05/22/2014	\$500	Title I Part A	Principal, Counselor, Teachers

Activity - Parent Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be invited to classrooms for various activities performed by students. i.e. Readers Theater, Math night, Teacher/Student activities.	Parent Involvement	09/03/2012	05/22/2014	\$500	Title I Part A	All Staff

### Measurable Objective 3:

collaborate to decrease inappropriate behaviors in all areas of the school by 05/23/2014 as measured by PBIS monthly behavior charts.

#### Strategy 1:

PBIS - Teachers and administration will collaborate to decrease inappropriate behaviors.

Activity - PBIS evaluation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Evaluation from outside source, GRREC	Behavioral Support Program	11/01/2013	05/30/2014	\$0	No Funding Required	All staff

Activity - PBIS committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Work with GRREC evaluator to decrease behaviors within school by developing a school improvement plan based on results of evaluation.	Behavioral Support Program	11/01/2013	05/30/2014	\$0	No Funding Required	PBIS committee, Principal

## Goal 3: Increase the percentage of effective teachers from the baseline set in 2015 to the delivery target that will be established for 2020.

### Measurable Objective 1:

collaborate to ensure that all teachers are trained and coached in TPGES by 05/30/2014 as measured by professional development and/or professional learning documentation..



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### Strategy 1:

EDS training - Teachers and Principal will participate in EDS and PD 360 training to utilize components for differentiated Professional learning.

Activity - EDS training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal and teachers will participate in EDS and PD 360 training to implement differentiated Professional Learning.	Professional Learning	01/07/2014	05/30/2014	\$1000	Race to the Top	Assistant Superintendent, Principal, Teachers

### Strategy 2:

PGES - Teachers will be trained and involved in pilot program to understand new TPGES

Activity - PGES pilot training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The four teachers involved in the pilot program will attend district training and utilize CIITS with the TPGES.	Professional Learning	09/03/2013	05/30/2014	\$4000	Race to the Top	Assistant Superintendent of Student Learning, Principal, Teachers

Activity - Teaching Framework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained on Charlotte Danielson's Framework for Teaching	Professional Learning	08/08/2013	05/30/2014	\$0	No Funding Required	Principal, teachers

Activity - TPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pilot teachers and Principal will share with staff members the process and experiences of going through the TPGES pilot to assist with training of all teachers for the 2014-2015 school year.	Professional Learning	10/14/2013	05/30/2014	\$0	No Funding Required	Principal, Teachers

Activity - Observation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be observed on a regular basis and given specific feedback using engagement rubric and framework for teaching rubric.	Professional Learning	09/03/2013	05/23/2014	\$0	No Funding Required	Principal

### Strategy 3:

Professional Development - Teachers will have individualized training as needed and follow up to professional development activities.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will be able to access PD360, Teacher Channel and other professional development resources to assist them in improving their practice.	Professional Learning	09/03/2013	05/23/2014	\$0	No Funding Required	Teachers, Prinicipal
Activity - Follow Up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have extended time and practice with professional development activities by sharing with whole faculty, PLC groups and discussing student work samples that incorporate professional development strategies taught.	Professional Learning	08/30/2013	05/30/2014	\$0	No Funding Required	Teachers, Principal

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student engagement	Teachers will attend professional development on student engagement activities as presented by Mr. John Antonetti. Staff will attend one full day and 2 half day presentations. Follow-up will include sharing of activities at PLC meetings and/or faculty meetings as supported by student work samples. Engagement of students will be monitored by administration through classroom observation, engagement rubric, and viewing student work samples.	Professional Learning	08/01/2013	05/22/2014	\$35000	Assistant Superintendent of Student Learning, Principal, Teachers
<b>Total</b>					<b>\$35000</b>	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Follow Up	Teachers will have extended time and practice with professional development activities by sharing with whole faculty, PLC groups and discussing student work samples that incorporate professional development strategies taught.	Professional Learning	08/30/2013	05/30/2014	\$0	Teachers, Principal
Pyramid of Intervention	Teachers will identify and administer interventions for students not meeting proficiency on common core standards during the RTI intervention time for Math and Reading.	Academic Support Program	09/04/2012	05/22/2014	\$0	Teachers, Principal, Interventionist
Teaching Framework	Teachers will be trained on Charlotte Danielson's Framework for Teaching	Professional Learning	08/08/2013	05/30/2014	\$0	Principal, teachers
Data Analysis	Teachers will use more frequently a formal data analysis form and process for identifying students not meeting proficiency within each reading and math unit.	Professional Learning	09/03/2013	05/22/2014	\$0	Teachers, Principal
Program Review	Staff will review results of Program Reviews and develop an improvement school plan on each Program Review.	Professional Learning	10/01/2013	05/22/2014	\$0	All Staff
PGES	Staff will be trained on new PGES. Two teachers will pilot the program and two other teachers will pilot as peer observers. This group will receive training throughout the year. The group of four teachers and Principal will share the process during faculty meetings to acquaint all staff with the TPGES.	Professional Learning	08/01/2013	05/22/2014	\$0	Principal, Assistant Superintendent of Student Learning, HR

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TPGES	Pilot teachers and Principal will share with staff members the process and experiences of going through the TPGES pilot to assist with training of all teachers for the 2014-2015 school year.	Professional Learning	10/14/2013	05/30/2014	\$0	Principal, Teachers
Mentoring Program	Students in the non-duplicated gap group will be identified and mentored by staff members. Students in the lowest performing group will be identified based on benchmark data.	Academic Support Program	02/03/2014	05/22/2014	\$0	Principal, Teachers, Instructional Assistants
Formative Assessment	Lead Teachers will train and share with staff formative assessment strategies and tools. Staff will use and report successes of strategies used in their own classrooms.	Professional Learning	01/23/2013	05/22/2014	\$0	All Staff
Professional Development	Teachers will be able to access PD360, Teacher Channel and other professional development resources to assist them in improving their practice.	Professional Learning	09/03/2013	05/23/2014	\$0	Teachers, Principal
Teacher Effectiveness	Provide training to teachers on Charlotte Danielson's Framework for Effective Teaching.	Professional Learning	08/13/2012	05/22/2014	\$0	Lead Teachers, Principal, Assistant Superintendent for Student Learning
PBIS committee	Work with GRREC evaluator to decrease behaviors within school by developing a school improvement plan based on results of evaluation.	Behavioral Support Program	11/01/2013	05/30/2014	\$0	PBIS committee, Principal
Data Analysis Use	Teachers will use data analysis process to identify students not meeting proficiency and implement an intervention plan for these students during RTI block time.	Academic Support Program	10/08/2013	05/22/2014	\$0	Teachers, IA's
Data Analysis	Teachers will meet in PLC groups and learn how to use data analysis process. Teachers will also practice process with help of Principal reviewing data and meeting with PLC groups.	Professional Learning	09/03/2013	05/22/2014	\$0	Principal, Teachers, Assistant Superintendent of Student Learning
PBIS evaluation	Evaluation from outside source, GRREC	Behavioral Support Program	11/01/2013	05/30/2014	\$0	All staff
Observation	Teachers will be observed on a regular basis and given specific feedback using engagement rubric and framework for teaching rubric.	Professional Learning	09/03/2013	05/23/2014	\$0	Principal
Scanton Identification	Teachers will use winter benchmark data to develop plan for students identified low and below proficiency levels. These interventions will occur during RTI block time or during classroom instruction.	Academic Support Program	01/07/2014	05/22/2014	\$0	Teachers, Principal
<b>Total</b>					<b>\$0</b>	

**Race to the Top**

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PGES pilot training	The four teachers involved in the pilot program will attend district training and utilize CIITS with the TPGES.	Professional Learning	09/03/2013	05/30/2014	\$4000	Assistant Superintendent of Student Learning, Principal, Teachers
EDS training	Principal and teachers will participate in EDS and PD 360 training to implement differentiated Professional Learning.	Professional Learning	01/07/2014	05/30/2014	\$1000	Assistant Superintendent, Principal, Teachers
<b>Total</b>					<b>\$5000</b>	

**Title I Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Nights	Parents will be invited to classrooms for various activities performed by students. i.e. Readers Theater, Math night, Teacher/Student activities.	Parent Involvement	09/03/2012	05/22/2014	\$500	All Staff
Summer Reading Program	Non-duplicated gap group will be invited to participate in a district-wide intervention summer reading program. Students will be selected based on individual need and progress throughout the previous school year.	Academic Support Program	01/07/2014	08/04/2014	\$30000	Teachers, Assistant Superintendent for Student Learning
Parent Involvement	Meetings will be held by grade level and/or whole school to inform parents on the strategies we use to instruct with the new common core standards.	Parent Involvement	09/04/2012	05/22/2014	\$500	Principal, Counselor, Teachers
<b>Total</b>					<b>\$31000</b>	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC	Teachers will meet in a Professional Learning Community to deconstruct standards, create common assessments and discuss data analysis of student results.	Professional Learning	08/08/2013	05/22/2014	\$0	Teachers
<b>Total</b>					<b>\$0</b>	