

T.K. Stone Middle School
Comprehensive School Plan 2013-14

Talton K. Stone Middle School
Elizabethtown Independent School District

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Overview

Plan Name

T.K. Stone Middle School Comprehensive School Plan 2013-14

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the percent of students scoring at or above the benchmark on the EXPLORE test to 67% by 2017.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$3600
2	Increase the reading proficiency ratings for special education students from 13.6% in 2013 to 50% in 2017.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$100
3	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 32.2% in 2013 to 66.5% in 2017.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$33071
4	Increase the average combined reading and math K-prep scores for middle school students from 44% to 72% in 2017.	Objectives: 1 Strategies: 1 Activities: 6	Organizational	\$96500
5	Increase the number of students in the non-duplicated group scoring proficient in math from 22.7% to 39.9%	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$1000
6	Increase the percentage of effective teachers from the baseline set in 2015 to the delivery target that will be set for 2020	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$7548

Goal 1: Increase the percent of students scoring at or above the benchmark on the EXPLORE test to 67% by 2017.

Measurable Objective 1:

collaborate to increase the average combined reading, math, english and science benchmark from 41% to 55.7% by 09/30/2014 as measured by as measured by the school report card.

Strategy 1:

Benchmark - The school will develop and implement a plan to increase the number of students scoring at or above the benchmarks in reading, math, English and science on the EXPLORE test.

Activity - Targeted Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in all grade levels and content will imbed assessment questions similar to those on the EXPLORE test on their common assessments.	Academic Support Program	08/05/2013	09/12/2014	\$0	No Funding Required	Beth Mather, Thad Elmore, classroom teachers

Activity - Data Analysis and Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze results from both the 7th grade practice EXPLORE and 8th grade EXPLORE to determine areas of student curriculum needs and address those needs in both the regular classroom and through PAWS.	Academic Support Program	11/25/2013	05/30/2014	\$0	No Funding Required	Beth Mather, Thad Elmore, classroom teachers

Activity - Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in the 7th grade will take a practice EXPLORE in the fall of 2013. Data from this test will provide additional information to be utilized in the development of instructional units and targeted intervention strategies.	Academic Support Program	11/06/2013	05/30/2014	\$3500	School Council Funds	Beth Mather, Thad Elmore, Karen Appelman, classroom teachers

Activity - Individual Academic Strengths and Weaknesses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A parent meeting will be held annually to inform parents of their student's test scores on the KPREP, practice EXPLORE and EXPLORE.	Parent Involvement	11/01/2013	11/30/2017	\$100	School Council Funds	Beth Mather, Thad Elmore, Karen Appelman, Mike Selvitelle, Kelli Bush

Goal 2: Increase the reading proficiency ratings for special education students from 13.6% in 2013 to 50% in 2017.

Measurable Objective 1:

collaborate to increase the reading proficiency ratings of special education students from 0% to 10% by 06/30/2013 as measured by the school report card .

Strategy 1:

Instruction - Align core curriculum, formative assessments and resources to support the achievement of special education students in both co-taught and resource settings.

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans in the reading resource classes support the grade level priority standards in ELA.	Academic Support Program	08/05/2013	05/30/2014	\$0	No Funding Required	Beth Mather, Kristin Froedge, Glenn Peterson, Laura Berger
Activity - Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement formative assessments in the reading resource classes utilizing KCCT coach, Scholastic magazines, and grade level novels and literature books.	Academic Support Program	08/05/2013	05/30/2014	\$100	School Council Funds	Beth Mather, Kristen Froedge, Glenn Peterson, Cindy Carter
Activity - Least Restrictive Environment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On going review of assessment data from SCANTRON, individual achievement testing, common assessment, LEXIA and READING PLUS PROGRAMS to ensure students are placed in the least restrictive environment.	Academic Support Program	05/31/2013	05/30/2014	\$0	No Funding Required	Beth Mather, Karen Appelman, Kristin Froedge, Lisa Wilson, Laura Berger, Glenn Peterson, Robin Gani, Laura Berger, Vickie Shearer

Activity - Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education students will receive additional reading instruction in small groups as needed based upon common assessments and SCANTRON scores.	Academic Support Program	08/05/2013	05/30/2014	\$0	No Funding Required	Beth Mather, Thad Elmore, Laura Berger, Robin Gani, Cindy Carter, Vickie Shearer, Cathy Reynolds, Kerrie Bal, Wanda Brakebill

Goal 3: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 32.2% in 2013 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the combined reading and math proficiency ratings for all students in the non-duplicated gap group from 32.2% to 45.9% by 05/30/2014 as measured by as measured by the school report card.

Strategy 1:

Targeted Interventions - The school will develop and implement a system of targeted interventions that provide additional time and instructional support to address possible factors which contribute to the achievement of gap students who are performing below proficiency.

Activity - Pyramid of Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will imbed reading and math interventions in the master schedule during the regular school day for targeted students achieving below proficiency.	Academic Support Program	04/15/2013	05/30/2014	\$0	No Funding Required	Beth Mather, Thad Elmore, Karen Appelman

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The school will analyze data from SCANTRON achievement assessment to screen, identify and routinely monitor the progress of targeted students performing below proficiency in reading and math.	Academic Support Program	05/31/2013	05/29/2015	\$10000	District Funding	Jon Ballard, Kelli Bush, Beth Mather, Thad Elmore, Karen Appelman, Christa Brangers, Vickie Shearer and classroom teachers
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Activity - Summer School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will work with the district to develop and implement a summer reading and math intervention program for targeted students.	Academic Support Program	01/07/2014	07/31/2014	\$13000	Title I Part A	Beth Mather, Thad Elmore, Karen Appelman, Kelli Bush

Activity - Graduation Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will collaborate with the district to select and hire a graduation assistance coordinator.	Behavioral Support Program	07/15/2013	08/07/2013	\$10071	Title I Part A	Beth Mather, Thad Elmore, Karen Appelman, Gary French, Kelli Bush

Goal 4: Increase the average combined reading and math K-prep scores for middle school students from 44% to 72% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency from 47.8% to 53.0% by 05/31/2013 as measured by the school report card..

Strategy 1:

Response to Learning - The school will align structures, procedures, and resources to support the response to learning initiatives. Alignment will include decisions on core curriculum, student identification for intervention and enrichment, communication, scheduling, fluidity and flexibility and personnel.

Activity - Profesional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The school will analyze data from SCANTRON, formative and summative assessments to screen and regularly monitor the progress of students in the area of reading and math.	Academic Support Program	05/13/2013	05/30/2014	\$10000	District Funding	Beth Mather, Thad Elmore, Karen Appelman, classroom teachers
Activity - Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will implement a variety of activities to increase to students' sense of belonging and to deepen the relationships of students and teachers.	Academic Support Program	08/02/2013	05/30/2014	\$500	School Council Funds	Beth Mather, Thad Elmore, Karen Appelman, classroom teachers
Activity - Project Lead the Way	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will develop community partnerships and corporate sponsorships that will allow the implementation of programs to expand opportunities in Science, Technology, Engineering, Math and the Arts and Humanities such as Project Lead the Way.	Career Preparation/Orientation	11/07/2012	06/30/2014	\$50000	Other	Beth Mather, Thad Elmore, Karen Appelman, Sue Steffy, Susan Ryan, Kelli Bush
Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will develop and implement an intentional plan to share with parents/guardians information regarding student interests, achievement levels and other concerns, including but no limited to Open House, testing results sessions and Operation Preparation.	Parent Involvement	07/26/2013	06/13/2014	\$1000	Title I Schoolwide	Beth Mather, Thad Elmore, Karen Appelman, classroom teachers
Activity - Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in Professional Development focusing on instructional strategies to increase student engagement in learning. Lesson plans which include these strategies will be reviewed by the principal no less than each nine weeks.	Professional Learning	08/05/2013	05/30/2014	\$35000	Title II Part A	Beth Mather, Thad Elmore, Karen Appelman, classroom teachers
Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Time will be provided in the school calendar and master schedule to allow teachers the opportunity to analyze student data and develop instructional units, lesson plans and common assessments to meet the learning and instructional needs of all students.	Academic Support Program	08/05/2013	05/30/2014	\$0	No Funding Required	Jon Ballard, Kelli Bush, Beth Mather, Thad Elmore, Karen Appelman
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Goal 5: Increase the number of students in the non-duplicated group scoring proficient in math from 22.7% to 39.9%

Measurable Objective 1:

A 11% increase of All Students will demonstrate a proficiency in concepts and computation in Mathematics by 05/30/2014 as measured by 2014 K-PREP Test.

Strategy 1:

Targeted Math Support - Targeted math instruction will be provided during the school day for identified students in the non-duplicated math group whose scores on the 2013 K-PREP were in the Apprentice level and whose scores on the Fall 2013 SCANTRON were in the 30% to 60% range.

Activity - Math Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified students will meet with Math teachers during PAWS for additional academic support in math.	Academic Support Program	10/31/2013	05/30/2014	\$0	No Funding Required	Beth Mather, Thad Elmore, Karen Appelman, Pat Black, Ashley Atcher, Derisa Hindle, Gary Pearman, Ryan Lutz, Crad Jagers, Glenn Peterson

Activity - Additional Math Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students identified with a specific learning disability in math and/or those special education students who are identified as multiple mentally deficient will receive additional instructional support including teaching in a co-taught setting.	Academic Support Program	08/05/2013	05/30/2014	\$0	No Funding Required	Beth Mather, Thad Elmore, Karen Appelman, Kristen Froedge, special education teachers and math teachers
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Activity - I Can Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide access during and after the school day to the I Can Math computer program for students in the non-duplicated math scoring in the 25% to 60% range on the fall 2013 SCANTRON assessment.	Academic Support Program	09/09/2013	05/30/2014	\$1000	School Council Funds	Beth Mather, Thad Elmore, Christa Brangers, Pat Black, Ashely Atcher, Derisa Hindle, Ryan Lutz, Gary Pearman

Goal 6: Increase the percentage of effective teachers from the baseline set in 2015 to the delivery target that will be set for 2020

Measurable Objective 1:

collaborate to ensure that all teachers are trained and coached in PGES by 05/30/2014 as measured by professional development and/or professional learning documentation.

Strategy 1:

EDS Training - Principals and teachers will participate in EDS module and PD 360 training to utilize components for differentiated professional learning

Activity - EDS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and teachers will participate in EDS and PD 360 training to implement differentiated Professional Learning.	Professional Learning	08/01/2013	05/30/2014	\$1000	District Funding	Kelli Bush, Beth Mather, Thad Elmore

Activity - PGES TeachScape Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Principals will participate in TeachScape training/updates and implement training with pilot teachers in CIITS	Policy and Process	01/01/2013	05/30/2014	\$4000	District Funding	Kelli Bush, Beth Mather, Thad Elmore, pilot PGES teachers
Activity - PGES Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TKS teachers will participate in professional development to learn the requirements, processes and characteristics of teh PGES pilot to take place in all Kentucky Schools in the 2014-15 school year.	Professional Learning	08/01/2013	08/05/2014	\$1000	District Funding	Kelli Bush, Cora Wood, Beth Mather, Thad Elmore, all teachers
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will recieve content specific training to increase thier knowledge and instuctional strategies.	Professional Learning	08/12/2013	05/30/2014	\$1548	District Funding	Beth Mather, SBDM - PD Committee, classroom teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Engagement	All teachers will participate in Professional Development focusing on insrtuctional strategies to increase student engagement in learning. Lesson plans which include these strategies will be reveived by the principal no less than each nine weeks.	Professional Learning	08/05/2013	05/30/2014	\$35000	Beth Mather, Thad Elmore, Karen Appelman, classroom teachers
Total					\$35000	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer School	The school will work with the district to develop and implement a summer reading and math intervention program for targeted students.	Academic Support Program	01/07/2014	07/31/2014	\$13000	Beth Mather, Thad Elmore, Karen Appelman, Kelli Bush
Graduation Coordinator	The school will collaborate with the district to select and hire a graduation assistance coordinator.	Behavioral Support Program	07/15/2013	08/07/2013	\$10071	Beth Mather, Thad Elmore, Karen Appelman, Gary French, Kelli Bush
Total					\$23071	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Project Lead the Way	The school will develop community partnerships and corporate sponsorships that will allow the implementation of programs to expand opportunities in Science, Technology, Engineering, Math and the Arts and Humanities such as Project Lead the Way.	Career Preparation/Orientation	11/07/2012	06/30/2014	\$50000	Beth Mather, Thad Elmore, Karen Appelman, Sue Steffy, Susan Ryan, Kelli Bush

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Total

\$50000

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning Communities	The school will analyze data from SCANTRON achievement assessment to screen, identify and routinely monitor the progress of targeted students performing below proficiency in reading and math.	Academic Support Program	05/31/2013	05/29/2015	\$10000	Jon Ballard, Kelli Bush, Beth Mather, Thad Elmore, Karen Appelman, Christa Brangers, Vickie Shearer and classroom teachers
PGES Teacher Training	TKS teachers will participate in professional development to learn the requirements, processes and characteristics of teh PGES pilot to take place in all Kentucky Schools in the 2014-15 school year.	Professional Learning	08/01/2013	08/05/2014	\$1000	Kelli Bush, Cora Wood, Beth Mather, Thad Elmore, all teachers
Profesional Learning Communities	The school will analyze data from SCANTRON, formative and summative assessments to screen and regularly monitor the progress of students in the area of reading and math.	Academic Support Program	05/13/2013	05/30/2014	\$10000	Beth Mather, Thad Elmore, Karen Appelman, classroom teachers
EDS Training	Principals and teachers will participate in EDS and PD 360 training to implement differentiated Professional Learning.	Professional Learning	08/01/2013	05/30/2014	\$1000	Kelli Bush, Beth Mather, Thad Elmore
Professional Development	Teachers will recieve content specific training to increase thier knowledge and instuctional strategies.	Professional Learning	08/12/2013	05/30/2014	\$1548	Beth Mather, SBDM - PD Committee, classroom teachers
PGES TeachScape Training	Principals will participate in TeachScape training/updates and implement training with pilot teachers in ClITS	Policy and Process	01/01/2013	05/30/2014	\$4000	Kelli Bush, Beth Mather, Thad Elmore, pilot PGES teachers
Total					\$27548	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Mentoring	The school will implement a variety of activities to increase to students' sense of belonging and to deepen the relationships of students and teachers.	Academic Support Program	08/02/2013	05/30/2014	\$500	Beth Mather, Thad Elmore, Karen Appelman, classroom teachers
Assessment	Implement formative assessments in the reading resource classes utilizing KCCT coach, Scholastic magazines, and grade level novels and literature books.	Academic Support Program	08/05/2013	05/30/2014	\$100	Beth Mather, Kristen Froedge, Glenn Peterson, Cindy Carter
I Can Math	Provide access during and after the school day to the I Can Math computer program for students in the non-duplicated math scoring in the 25% to 60% range on the fall 2013 SCANTRON assessment.	Academic Support Program	09/09/2013	05/30/2014	\$1000	Beth Mather, Thad Elmore, Christa Brangers, Pat Black, Ashely Atcher, Derisa Hindle, Ryan Lutz, Gary Pearman
Assessment	Students in the 7th grade will take a practice EXPLORE in the fall of 2013. Data from this test will provide additional information to be utilized in the development of instructional units and targeted intervention strategies.	Academic Support Program	11/06/2013	05/30/2014	\$3500	Beth Mather, Thad Elmore, Karen Appelman, classroom teachers
Individual Academic Strengths and Weaknesses	A parent meeting will be held annually to inform parents of their student's test scores on the KPREP, practice EXPLORE and EXPLORE.	Parent Involvement	11/01/2013	11/30/2017	\$100	Beth Mather, Thad Elmore, Karen Appelman, Mike Selvitelle, Kelli Bush
Total					\$5200	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Lesson Planning	Lesson plans in the reading resource classes support the grade level priority standards in ELA.	Academic Support Program	08/05/2013	05/30/2014	\$0	Beth Mather, Kristin Froedge, Glenn Peterson, Laura Berger

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Data Analysis and Intervention	Teachers will analyze results from both the 7th grade practice EXPLORE and 8th grade EXPLORE to determine areas of student curriculum needs and address those needs in both the regular classroom and through PAWS.	Academic Support Program	11/25/2013	05/30/2014	\$0	Beth Mather, Thad Elmore, classroom teachers
Intervention	Special Education students will receive additional reading instruction in small groups as needed based upon common assessments and SCANTRON scores.	Academic Support Program	08/05/2013	05/30/2014	\$0	Beth Mather, Thad Elmore, Laura Berger, Robin Gani, Cindy Carter, Vickie Shearer, Cathy Reynolds, Kerrie Bal, Wanda Brakebill
Collaboration	Time will be provided in the school calendar and master schedule to allow teachers the opportunity to analyze student data and develop instructional units, lesson plans and common assessments to meet the learning and instructional needs of all students.	Academic Support Program	08/05/2013	05/30/2014	\$0	Jon Ballard, Kelli Bush, Beth Mather, Thad Elmore, Karen Appelman
Math Support	Identified students will meet with Math teachers during PAWS for additional academic support in math.	Academic Support Program	10/31/2013	05/30/2014	\$0	Beth Mather, Thad Elmore, Karen Appelman, Pat Black, Ashley Atcher, Derisa Hindle, Gary Pearman, Ryan Lutz, Crad Jaggars, Glenn Peterson
Additional Math Class	Students identified with a specific learning disability in math and/or those special education students who are identified as multiple mentally deficient will receive additional instructional support including teaching in a co-taught setting.	Academic Support Program	08/05/2013	05/30/2014	\$0	Beth Mather, Thad Elmore, Karen Appelman, Kristen Froedge, special education teachers and math teachers
Targeted Strategies	Teachers in all grade levels and content will imbed assessment questions similar to those on the EXPLORE test on their common assessments.	Academic Support Program	08/05/2013	09/12/2014	\$0	Beth Mather, Thad Elmore, classroom teachers

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Least Restrictive Environment	On going review of assessment data from SCANTRON, individual achievement testing, common assessment, LEXIA and READING PLUS PROGRAMS to ensure students are placed in the least restrictive environment.	Academic Support Program	05/31/2013	05/30/2014	\$0	Beth Mather, Karen Appelman, Kristin Froedge, Lisa Wilson, Laura Berger, Glenn Peterson, Robin Gani, Laura Berger, Vickie Shearer
Pyramid of Interventions	The school will imbed reading and math interventions in the master schedule during the regular school day for targeted students achieving below proficiency.	Academic Support Program	04/15/2013	05/30/2014	\$0	Beth Mather, Thad Elmore, Karen Appelman
Total					\$0	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Communication	The school will develop and implement an intentional plan to share with parents/guardians information regarding student interests, achievement levels and other concerns, including but no limited to Open House, testing results sessions and Operation Preparation.	Parent Involvement	07/26/2013	06/13/2014	\$1000	Beth Mather, Thad Elmore, Karen Appelman, classroom teachers
Total					\$1000	