

EIS Improvement Plan 2013-14

Elizabethtown Independent School District

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average freshman graduation rate from 76 to 90% by 2015.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$75000
2	Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% to 72% in 2017.	Objectives: 1 Strategies: 2 Activities: 9	Organizational	\$52500
3	Increase the percentage of students who are college and career ready from 24% to 68% by 2015.	Objectives: 1 Strategies: 2 Activities: 7	Organizational	\$58500
4	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% to 66.5% in 2017.	Objectives: 1 Strategies: 3 Activities: 9	Organizational	\$37000
5	Increase the percentage of effective principals and teachers from the baseline set in 2015 to the delivery target that will be established for 2020.	Objectives: 2 Strategies: 3 Activities: 5	Organizational	\$7500

Goal 1: Increase the average freshman graduation rate from 76 to 90% by 2015.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the average freshman graduation rate from 91.1% to 91.9% by 05/31/2014 as measured by the district report card.

Strategy 1:

Targeted Academic Intervention - The district will utilize personnel to inform stakeholders, design and implement appropriate programs, and coach/mentor identified at-risk students to ensure graduation.

Activity - Graduation Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will research opportunities to fund the selection and hiring of graduation coordinators at EHS and TKS. Schools: Elizabethtown High School, Talton K. Stone Middle School	Behavioral Support Program	01/01/2014	08/31/2014	\$50000	District Funding	Superintendent; Assistant Superintendent for Student Learning; EHS and TKS Principals
Activity - Elementary/Middle School Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will coordinate informational visits/sessions for elementary and middle school teachers regarding EIS graduation rates and applicable research based elementary and middle grades strategies for reducing drop outs. Schools: All Schools	Professional Learning	01/01/2014	10/03/2014	\$0	No Funding Required	Assistant Superintendent for Student Learning
Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will utilize ILPs in conjunction with Power Pact to place students in available courses aligned with their career interests. Schools: Elizabethtown High School, Talton K. Stone Middle School	Career Preparation/Orientation	12/02/2013	06/30/2015	\$2000	State Funds	Assistant Superintendent for Student Learning, High and Middle School Principals
Activity - EHS College and Career Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

The district will collaborate with ECTC to design and implement a program that offers multiple career and technical pathways that prepare students for vocations upon graduation. The program may include career fairs, tuition, books, fees, transportation to ECTC, and/or community industry involvement. Schools: Elizabethtown High School	Career Preparation/Orientation	12/02/2013	06/30/2014	\$20000	Perkins	Superintendent, Assistant Superintendent for Student Learning, EHS administration and counselors
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Strategy 2:

Positive Behavior Intervention System - Development and implementation of positive instructional discipline systems across the district schools will support student behavior and social needs while encouraging student attendance.

Activity - PBIS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will coordinate PBIS training for schools as needed to design and implement positive behavior supports for students. Schools: All Schools	Behavioral Support Program	01/01/2014	12/31/2014	\$3000	Title II Part A	Assistant Superintendent for Student Learning; Director of Special Programs

Goal 2: Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% to 72% in 2017.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase combined reading and math K-PREP scores to 59.8% proficient for elementary and 58.2% for middle by 05/31/2014 as measured by the district report card.

Strategy 1:

Response to Learning - Align school structures, procedures, and resources to support response to student learning initiatives. Alignment will include decisions in the areas of core curriculum, instruction, student identification for intervention and enrichment, communication, scheduling, fluidity and flexibility, and personnel.

Activity - Pyramid of Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will maintain an increase of twenty minutes per day in the district calendar and assist schools in the development and implementation of a systematic pyramid of intervention system for targeting student needs during that time. Each school will design schedules, assign personnel and utilize resources available to accommodate and address individual student needs on a daily basis. Schools: All Schools	Academic Support Program	01/01/2014	12/31/2014	\$0	No Funding Required	Assistant Superintendent for Student Learning; Principals
Activity - Teacher Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training to teachers on Kentucky's Framework for Effective Teaching. Efforts will focus on best practices for using assessment in instruction and student engagement. Schools: All Schools	Professional Learning	01/01/2014	07/31/2014	\$45000	Title I Part A	Assistant Superintendent for Student Learning; Principals
Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will work with school administration teams to maintain professional development days in the district calendar and provide consistent regular time for teacher collaboration. Additionally, the district will assist all schools in implementing PLC teams that will effectively: unpack standards, develop and implement common formative assessments, analyze student performance, plan for student intervention, reteaching and enrichment, and collaborate for improved teacher effectiveness. Schools: All Schools	Policy and Process	01/01/2014	12/31/2014	\$0	No Funding Required	Assistant Superintendent for Student Learning; Assistant Superintendent for Student Services; Principals
Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will assist school administration teams in developing and implementing regular data analysis systems/procedures of student learning for the purpose of identifying and planning for the academic needs of individual students. Schools: All Schools	Academic Support Program	01/01/2014	12/31/2014	\$0	No Funding Required	Assistant Superintendent for Student Learning
Activity - EIS Teaching and Learning Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will design and implement a Teaching and Learning Professional Development Conference that will support multiple professional learning opportunity sessions. Sessions will be planned and developed based on teacher input with teacher choice given for attendance at which sessions. Schools: All Schools	Professional Learning	01/01/2014	08/04/2014	\$3000	State Funds	Assistant Superintendent for Student Learning

Strategy 2:

Curriculum Development - The development and alignment of district curriculum will work to support the core instructional program for all students.

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will create a district team to examine curriculum in each content area at each grade level to ensure content instruction effectively prepares students both horizontally and vertically on a K-12 curriculum. Schools: All Schools	Academic Support Program	06/01/2014	05/31/2015	\$1000	General Fund	Assistant Superintendent for Student Learning
Activity - NGSS Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will establish a district science team to identify and design K-12 Science curriculum for the EIS district. Schools: All Schools	Academic Support Program	06/01/2014	12/31/2014	\$3000	General Fund	Assistant Superintendent for Student Learning
Activity - Writing Management System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will complete work on the development of the EIS District Writing Management system and scale a timeline for K-12 implementation. Schools: All Schools	Academic Support Program	12/02/2013	05/31/2014	\$500	General Fund	Assistant Superintendent for Student Learning
Activity - Program Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will assist school administration teams to begin to identify and analyze gaps in particular program review areas to determine next steps for continuous improvement. Schools: All Schools	Academic Support Program	01/01/2014	12/31/2014	\$0	No Funding Required	Assistant Superintendent for Student Learning

Goal 3: Increase the percentage of students who are college and career ready from 24% to 68% by 2015.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the percentage of students who are college and career ready from 66.7% to 69.4% by 06/30/2013 as measured by the Unbridled Learning CCR formula.

Strategy 1:

College Readiness - The district will assist the middle and high schools in implementing a fluid and intentional plan to improve student performance on all EPAS college readiness assessments (EXPLORE, PLAN and ACT).

Activity - ACT Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will assist the high school administration team in researching and implementing an ACT Prep program during the set aside CCR period to target improved student performance. The middle school will explore ways to implement a similar program. Schools: Glen Dale Center, Elizabethtown High School, Talton K. Stone Middle School	Academic Support Program	01/01/2014	12/31/2014	\$6500	District Funding	Assistant Superintendent for Student Learning; Middle school and high school administration teams

Activity - Keys to College Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will develop and implement a K-12 system of Keys to College Readiness. The system will allow for monitoring of student achievement at each grade level to determine if each student is on track for college readiness. Schools: All Schools	Academic Support Program	06/01/2014	05/31/2015	\$0	No Funding Required	Assistant Superintendent for Student Learning

Activity - Credit Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will assist EHS and the Glendale Center in exploring and expanding student opportunities for earning credits. These will include Dual Credit, KVHS, Advanced Placement and AP Online Coursework. Schools: Glen Dale Center, Elizabethtown High School	Academic Support Program	01/01/2014	12/31/2014	\$0	No Funding Required	Assistant Superintendent for Student Learning

Strategy 2:

Career Readiness Pathways - The district will implement systems to improve student readiness for career upon graduation.

Activity - ECTC SEEK Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will assist the high school in exploring and expanding upon student opportunities for juniors and seniors to enroll in technical and career courses at ECTC. Schools: Elizabethtown High School	Career Preparation/Orientation	12/02/2013	12/31/2014	\$0	No Funding Required	Superintendent, Assistant Superintendent for Student Learning, EHS administration team and counselors
Activity - CCR Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will assist the high school in maintaining the implementation of a visual tool that will allow for management and monthly monitoring of college and career measures based upon individual student performances on ACT, COMPASS, ASVAB, WorkKeys, KOSSA and industry certificates. Schools: Elizabethtown High School	Career Preparation/Orientation	01/01/2014	12/31/2014	\$0	No Funding Required	Assistant Superintendent for Student Learning; EHS administration
Activity - Project Lead the Way	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to assist the middle and high school with implementing programs to expand opportunities in Science, Technology, Engineering, and Mathematics through Project Lead the Way, local industry and business partnerships. Schools: Elizabethtown High School, Talton K. Stone Middle School	Career Preparation/Orientation	01/01/2014	12/31/2014	\$50000	Other	District Gifted and Talented Coordinator
Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will utilize ILPs in conjunction with Power Pact to place students in available courses aligned with their career interests. Schools: Elizabethtown High School, Talton K. Stone Middle School	Career Preparation/Orientation	12/02/2013	12/31/2014	\$2000	State Funds	Superintendent, Assistant Superintendent for Student Learning, EHS administration team

Goal 4: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% to 66.5% in 2017.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase achievement for all student groups so that the percentage of achievement gap students performing at the proficient level increases from 39.1% to 47.3% at the elementary level, from 32.2% to 45.9% at the middle and from 43.1% to 47.1% at the high by 05/31/2014 as measured by the district report card.

Strategy 1:

RTI/Support and Supplemental Time - The district will develop and implement systems that provide supplemental time and support systems to address possible contributors to achievement gap students who are performing below proficiency.

Activity - Summer Intervention Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will develop and implement a Summer Intervention Program for targeted students. Schools: Morningside Elementary School, Glen Dale Center, Elizabethtown High School, Helmwood Heights Elementary School, Panther Academy, Talton K. Stone Middle School	Academic Support Program	01/02/2013	08/04/2014	\$30000	Title I Part A	Assistant Superintendent for Student Learning, principals
Activity - Home Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will assist all schools with planning and conducting home visits for targeted students with an intentional plan for communication in regards to student interests, student information, and current achievement level. Schools: All Schools	Parent Involvement	04/01/2014	08/31/2014	\$0	No Funding Required	Assistant Superintendent for Student Learning; Principals
Activity - Community Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will develop and implement an ongoing system for community meetings to communicate student achievement data and district goals for improving teaching and learning with at risk students. Schools: All Schools	Parent Involvement	06/01/2014	06/30/2015	\$5000	Title I Part A	Superintendent
Activity - Mentoring Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will assist all schools in developing and implementing a Student Mentoring program for targeted achievement gap students that may include staff members as well as community members serving as mentors to students. The Persistence to Graduation Tool will be utilized to help identify targeted students. Schools: All Schools	Career Preparation/Orientation	04/01/2014	12/31/2014	\$0	No Funding Required	Assistant Superintendent for Student Learning
Activity - Pyramid of Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The district will assist schools in improving upon the implementation of a systematic pyramid of intervention system for targeting student needs. Each school will design schedules, assign personnel, and utilize resources available to accommodate and address individual student needs on a daily basis. Schools: All Schools	Academic Support Program	01/01/2014	12/31/2014	\$0	No Funding Required	Assistant Superintendent for Student Learning; Principals; Director of Special Programs
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Strategy 2:

Equitable Distribution - The district will collaborate with school administration at least twice per year to review and revise processes and procedures to determine the assignment of staff in order to best serve all students. The district will ensure that equitable distribution of experienced, highly qualified staff exists.

Activity - Staff Assignment Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District administration will conduct a review with each school administrator to ensure equitable distribution. Schools: All Schools	Policy and Process	05/01/2014	06/30/2014	\$0	No Funding Required	Assistant Superintendent for Student Learning; Principals

Strategy 3:

CIITS Instructional Module - Provide professional learning experiences for EIS teachers on the use of the Classroom Assessment module to create formative common assessments.

Activity - Assessment Module Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EIS teachers will participate in classroom assessment module training provided by district media specialists. Schools: All Schools	Professional Learning	08/01/2013	05/31/2014	\$1000	Race to the Top	Assistant Superintendent for Student Learning, media specialists

Activity - Data Module Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EIS principals and lead teachers will participate in CIITS training on using the data module to view key performance indicators to create reports for decision making purposes. Schools: All Schools	Professional Learning	08/01/2013	05/31/2014	\$1000	Race to the Top	Assistant Superintendent for Student Learning, media specialists

Activity - CIITS Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The EIS district administrator team will use instructional meeting time to collaborate in regards to assessment and data implementation. Schools: All Schools	Professional Learning	08/01/2013	05/31/2014	\$0	No Funding Required	Assistant Superintendent for Student Learning
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Goal 5: Increase the percentage of effective principals and teachers from the baseline set in 2015 to the delivery target that will be established for 2020.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to ensure that all teachers are trained and coached in PGES by 05/31/2014 as measured by professional development and or professional learning documentation.

Strategy 1:

EDS Training - Principals and teachers will participate in EDS module and PD 360 training to utilize components for differentiated professional learning.

Activity - EDS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and teachers will participate in EDS and PD 360 training to implement differentiated Professional learning. Schools: All Schools	Professional Learning	08/01/2013	05/31/2014	\$1000	Race to the Top	Assistant Superintendent for Student Learning

Strategy 2:

Professional Growth and Effectiveness System - EIS administrators and principals will utilize CIITS for implementation of PGES requirements.

Activity - PGES TeachScape Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EIS administrators and principals will participate in TeachScape training/updates and implement training with pilot teachers in CIITS. Schools: All Schools	Policy and Process	01/01/2013	05/31/2014	\$4000	Race to the Top	Assistant Superintendent for Student Learning, Principals

Activity - PGES District Evaluation System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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During calendar year 2014, the district's evaluation plan committee will utilize KDE resources in addition to other sources of information to design a new certified evaluation system based on PGES. The new system would become effective July 2015. (A revision of the district's current evaluation plan for certified staff will be developed by April 2014 for implementation in the 2014-15 school year.) Schools: All Schools	Policy and Process	01/01/2014	12/31/2014	\$500	General Fund	Assistant Superintendent for Student Learning; Director of Personnel
Activity - PGES Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EIS teachers will participate in professional development to learn the requirements, processes, and characteristics of the PGES pilot to take place in all KY schools the 2014-15 school year. Schools: All Schools	Professional Learning	01/01/2014	09/05/2014	\$1000	General Fund	Assistant Superintendent for Student Learning; Director of Personnel

Measurable Objective 2:

collaborate to ensure that all principals are trained and coached in PPGES by 07/31/2014 as measured by professional development and/or learning documentation.

Strategy 1:

PPGES Training - KDE provided documents will be used to train all principals in the PPGES system standards and requirements.

Activity - Summer Administrators Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EIS administrators and principals will participate in PPGES training. Schools: All Schools	Professional Learning	01/01/2014	07/31/2014	\$1000	Title II Part A	Assistant Superintendent for Student Learning, Director of Personnel

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
EHS College and Career Program	The district will collaborate with ECTC to design and implement a program that offers multiple career and technical pathways that prepare students for vocations upon graduation. The program may include career fairs, tuition, books, fees, transportation to ECTC, and/or community industry involvement.	Career Preparation/Orientation	12/02/2013	06/30/2014	\$20000	Superintendent, Assistant Superintendent for Student Learning, EHS administration and counselors
Total					\$20000	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer Intervention Program	The district will develop and implement a Summer Intervention Program for targeted students.	Academic Support Program	01/02/2013	08/04/2014	\$30000	Assistant Superintendent for Student Learning, principals
Community Meetings	The district will develop and implement an ongoing system for community meetings to communicate student achievement data and district goals for improving teaching and learning with at risk students.	Parent Involvement	06/01/2014	06/30/2015	\$5000	Superintendent
Teacher Effectiveness	Provide training to teachers on Kentucky's Framework for Effective Teaching. Efforts will focus on best practices for using assessment in instruction and student engagement.	Professional Learning	01/01/2014	07/31/2014	\$45000	Assistant Superintendent for Student Learning; Principals
Total					\$80000	

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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EDS Training	Principals and teachers will participate in EDS and PD 360 training to implement differentiated Professional learning.	Professional Learning	08/01/2013	05/31/2014	\$1000	Assistant Superintendent for Student Learning
PGES TeachScape Training	EIS administrators and principals will participate in TeachScape training/updates and implement training with pilot teachers in CIITS.	Policy and Process	01/01/2013	05/31/2014	\$4000	Assistant Superintendent for Student Learning, Principals
Data Module Training	EIS principals and lead teachers will participate in CIITS training on using the data module to view key performance indicators to create reports for decision making purposes.	Professional Learning	08/01/2013	05/31/2014	\$1000	Assistant Superintendent for Student Learning, media specialists
Assessment Module Training	EIS teachers will participate in classroom assessment module training provided by district media specialists.	Professional Learning	08/01/2013	05/31/2014	\$1000	Assistant Superintendent for Student Learning, media specialists
Total					\$7000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Pyramid of Interventions	The district will assist schools in improving upon the implementation of a systematic pyramid of intervention system for targeting student needs. Each school will design schedules, assign personnel, and utilize resources available to accommodate and address individual student needs on a daily basis.	Academic Support Program	01/01/2014	12/31/2014	\$0	Assistant Superintendent for Student Learning; Principals; Director of Special Programs
Elementary/Middle School Visits	The district will coordinate informational visits/sessions for elementary and middle school teachers regarding EIS graduation rates and applicable research based elementary and middle grades strategies for reducing drop outs.	Professional Learning	01/01/2014	10/03/2014	\$0	Assistant Superintendent for Student Learning
ECTC SEEK Program	The district will assist the high school in exploring and expanding upon student opportunities for juniors and seniors to enroll in technical and career courses at ECTC.	Career Preparation/Orientation	12/02/2013	12/31/2014	\$0	Superintendent, Assistant Superintendent for Student Learning, EHS administration team and counselors

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Pyramid of Interventions	The district will maintain an increase of twenty minutes per day in the district calendar and assist schools in the development and implementation of a systematic pyramid of intervention system for targeting student needs during that time. Each school will design schedules, assign personnel and utilize resources available to accommodate and address individual student needs on a daily basis.	Academic Support Program	01/01/2014	12/31/2014	\$0	Assistant Superintendent for Student Learning; Principals
Credit Opportunities	The district will assist EHS and the Glendale Center in exploring and expanding student opportunities for earning credits. These will include Dual Credit, KVHS, Advanced Placement and AP Online Coursework.	Academic Support Program	01/01/2014	12/31/2014	\$0	Assistant Superintendent for Student Learning
Keys to College Readiness	The district will develop and implement a K-12 system of Keys to College Readiness. The system will allow for monitoring of student achievement at each grade level to determine if each student is on track for college readiness.	Academic Support Program	06/01/2014	05/31/2015	\$0	Assistant Superintendent for Student Learning
Data Analysis	The district will assist school administration teams in developing and implementing regular data analysis systems/procedures of student learning for the purpose of identifying and planning for the academic needs of individual students.	Academic Support Program	01/01/2014	12/31/2014	\$0	Assistant Superintendent for Student Learning
CCR Progress Monitoring	The district will assist the high school in maintaining the implementation of a visual tool that will allow for management and monthly monitoring of college and career measures based upon individual student performances on ACT, COMPASS, ASVAB, WorkKeys, KOSSA and industry certificates.	Career Preparation/Orientation	01/01/2014	12/31/2014	\$0	Assistant Superintendent for Student Learning; EHS administration
Program Reviews	The district will assist school administration teams to begin to identify and analyze gaps in particular program review areas to determine next steps for continuous improvement.	Academic Support Program	01/01/2014	12/31/2014	\$0	Assistant Superintendent for Student Learning
Home Visits	The district will assist all schools with planning and conducting home visits for targeted students with an intentional plan for communication in regards to student interests, student information, and current achievement level.	Parent Involvement	04/01/2014	08/31/2014	\$0	Assistant Superintendent for Student Learning; Principals
CIITS Monitoring	The EIS district administrator team will use instructional meeting time to collaborate in regards to assessment and data implementation.	Professional Learning	08/01/2013	05/31/2014	\$0	Assistant Superintendent for Student Learning
Staff Assignment Review	District administration will conduct a review with each school administrator to ensure equitable distribution.	Policy and Process	05/01/2014	06/30/2014	\$0	Assistant Superintendent for Student Learning; Principals

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Professional Learning Communities	The district will work with school administration teams to maintain professional development days in the district calendar and provide consistent regular time for teacher collaboration. Additionally, the district will assist all schools in implementing PLC teams that will effectively: unpack standards, develop and implement common formative assessments, analyze student performance, plan for student intervention, reteaching and enrichment, and collaborate for improved teacher effectiveness.	Policy and Process	01/01/2014	12/31/2014	\$0	Assistant Superintendent for Student Learning; Assistant Superintendent for Student Services; Principals
Mentoring Programs	The district will assist all schools in developing and implementing a Student Mentoring program for targeted achievement gap students that may include staff members as well as community members serving as mentors to students. The Persistence to Graduation Tool will be utilized to help identify targeted students.	Career Preparation/Orientation	04/01/2014	12/31/2014	\$0	Assistant Superintendent for Student Learning
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Project Lead the Way	The district will continue to assist the middle and high school with implementing programs to expand opportunities in Science, Technology, Engineering, and Mathematics through Project Lead the Way, local industry and business partnerships.	Career Preparation/Orientation	01/01/2014	12/31/2014	\$50000	District Gifted and Talented Coordinator
Total					\$50000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Writing Management System	The district will complete work on the development of the EIS District Writing Management system and scale a timeline for K-12 implementation.	Academic Support Program	12/02/2013	05/31/2014	\$500	Assistant Superintendent for Student Learning
PGES District Evaluation System	During calendar year 2014, the district's evaluation plan committee will utilize KDE resources in addition to other sources of information to design a new certified evaluation system based on PGES. The new system would become effective July 2015. (A revision of the district's current evaluation plan for certified staff will be developed by April 2014 for implementation in the 2014-15 school year.)	Policy and Process	01/01/2014	12/31/2014	\$500	Assistant Superintendent for Student Learning; Director of Personnel
Curriculum Alignment	The district will create a district team to examine curriculum in each content area at each grade level to ensure content instruction effectively prepares students both horizontally and vertically on a K-12 curriculum.	Academic Support Program	06/01/2014	05/31/2015	\$1000	Assistant Superintendent for Student Learning

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PGES Teacher Training	EIS teachers will participate in professional development to learn the requirements, processes, and characteristics of the PGES pilot to take place in all KY schools the 2014-15 school year.	Professional Learning	01/01/2014	09/05/2014	\$1000	Assistant Superintendent for Student Learning; Director of Personnel
NGSS Alignment	The district will establish a district science team to identify and design K-12 Science curriculum for the EIS district.	Academic Support Program	06/01/2014	12/31/2014	\$3000	Assistant Superintendent for Student Learning
Total					\$6000	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer Administrators Conference	EIS administrators and principals will participate in PPGES training.	Professional Learning	01/01/2014	07/31/2014	\$1000	Assistant Superintendent for Student Learning, Director of Personnel
PBIS Training	The district will coordinate PBIS training for schools as needed to design and implement positive behavior supports for students.	Behavioral Support Program	01/01/2014	12/31/2014	\$3000	Assistant Superintendent for Student Learning; Director of Special Programs
Total					\$4000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ACT Intervention	The district will assist the high school administration team in researching and implementing an ACT Prep program during the set aside CCR period to target improved student performance. The middle school will explore ways to implement a similar program.	Academic Support Program	01/01/2014	12/31/2014	\$6500	Assistant Superintendent for Student Learning; Middle school and high school administration teams

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Graduation Coordinator	The district will research opportunities to fund the selection and hiring of graduation coordinators at EHS and TKS.	Behavioral Support Program	01/01/2014	08/31/2014	\$50000	Superintendent; Assistant Superintendent for Student Learning; EHS and TKS Principals
Total					\$56500	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Operation Preparation	The district will utilize ILPs in conjunction with Power Pact to place students in available courses aligned with their career interests.	Career Preparation/Orientation	12/02/2013	12/31/2014	\$2000	Superintendent, Assistant Superintendent for Student Learning, EHS administration team
Operation Preparation	The district will utilize ILPs in conjunction with Power Pact to place students in available courses aligned with their career interests.	Career Preparation/Orientation	12/02/2013	06/30/2015	\$2000	Assistant Superintendent for Student Learning, High and Middle School Principals
EIS Teaching and Learning Conference	The district will design and implement a Teaching and Learning Professional Development Conference that will support multiple professional learning opportunity sessions. Sessions will be planned and developed based on teacher input with teacher choice given for attendance at which sessions.	Professional Learning	01/01/2014	08/04/2014	\$3000	Assistant Superintendent for Student Learning
Total					\$7000	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Pyramid of Interventions	The district will maintain an increase of twenty minutes per day in the district calendar and assist schools in the development and implementation of a systematic pyramid of intervention system for targeting student needs during that time. Each school will design schedules, assign personnel and utilize resources available to accommodate and address individual student needs on a daily basis.	Academic Support Program	01/01/2014	12/31/2014	\$0	Assistant Superintendent for Student Learning; Principals
Teacher Effectiveness	Provide training to teachers on Kentucky's Framework for Effective Teaching. Efforts will focus on best practices for using assessment in instruction and student engagement.	Professional Learning	01/01/2014	07/31/2014	\$45000	Assistant Superintendent for Student Learning; Principals
Keys to College Readiness	The district will develop and implement a K-12 system of Keys to College Readiness. The system will allow for monitoring of student achievement at each grade level to determine if each student is on track for college readiness.	Academic Support Program	06/01/2014	05/31/2015	\$0	Assistant Superintendent for Student Learning
Home Visits	The district will assist all schools with planning and conducting home visits for targeted students with an intentional plan for communication in regards to student interests, student information, and current achievement level.	Parent Involvement	04/01/2014	08/31/2014	\$0	Assistant Superintendent for Student Learning; Principals
Community Meetings	The district will develop and implement an ongoing system for community meetings to communicate student achievement data and district goals for improving teaching and learning with at risk students.	Parent Involvement	06/01/2014	06/30/2015	\$5000	Superintendent
Mentoring Programs	The district will assist all schools in developing and implementing a Student Mentoring program for targeted achievement gap students that may include staff members as well as community members serving as mentors to students. The Persistence to Graduation Tool will be utilized to help identify targeted students.	Career Preparation/Orientation	04/01/2014	12/31/2014	\$0	Assistant Superintendent for Student Learning

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Pyramid of Interventions	The district will assist schools in improving upon the implementation of a systematic pyramid of intervention system for targeting student needs. Each school will design schedules, assign personnel, and utilize resources available to accommodate and address individual student needs on a daily basis.	Academic Support Program	01/01/2014	12/31/2014	\$0	Assistant Superintendent for Student Learning; Principals; Director of Special Programs
Professional Learning Communities	The district will work with school administration teams to maintain professional development days in the district calendar and provide consistent regular time for teacher collaboration. Additionally, the district will assist all schools in implementing PLC teams that will effectively: unpack standards, develop and implement common formative assessments, analyze student performance, plan for student intervention, reteaching and enrichment, and collaborate for improved teacher effectiveness.	Policy and Process	01/01/2014	12/31/2014	\$0	Assistant Superintendent for Student Learning; Assistant Superintendent for Student Services; Principals
Staff Assignment Review	District administration will conduct a review with each school administrator to ensure equitable distribution.	Policy and Process	05/01/2014	06/30/2014	\$0	Assistant Superintendent for Student Learning; Principals
Assessment Module Training	EIS teachers will participate in classroom assessment module training provided by district media specialists.	Professional Learning	08/01/2013	05/31/2014	\$1000	Assistant Superintendent for Student Learning, media specialists
Data Module Training	EIS principals and lead teachers will participate in CIITS training on using the data module to view key performance indicators to create reports for decision making purposes.	Professional Learning	08/01/2013	05/31/2014	\$1000	Assistant Superintendent for Student Learning, media specialists
CIITS Monitoring	The EIS district administrator team will use instructional meeting time to collaborate in regards to assessment and data implementation.	Professional Learning	08/01/2013	05/31/2014	\$0	Assistant Superintendent for Student Learning
EDS Training	Principals and teachers will participate in EDS and PD 360 training to implement differentiated Professional learning.	Professional Learning	08/01/2013	05/31/2014	\$1000	Assistant Superintendent for Student Learning
PGES TeachScape Training	EIS administrators and principals will participate in TeachScape training/updates and implement training with pilot teachers in CIITS.	Policy and Process	01/01/2013	05/31/2014	\$4000	Assistant Superintendent for Student Learning, Principals

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Summer Administrators Conference	EIS administrators and principals will participate in PPGES training.	Professional Learning	01/01/2014	07/31/2014	\$1000	Assistant Superintendent for Student Learning, Director of Personnel
Elementary/Middle School Visits	The district will coordinate informational visits/sessions for elementary and middle school teachers regarding EIS graduation rates and applicable research based elementary and middle grades strategies for reducing drop outs.	Professional Learning	01/01/2014	10/03/2014	\$0	Assistant Superintendent for Student Learning
Data Analysis	The district will assist school administration teams in developing and implementing regular data analysis systems/procedures of student learning for the purpose of identifying and planning for the academic needs of individual students.	Academic Support Program	01/01/2014	12/31/2014	\$0	Assistant Superintendent for Student Learning
Curriculum Alignment	The district will create a district team to examine curriculum in each content area at each grade level to ensure content instruction effectively prepares students both horizontally and vertically on a K-12 curriculum.	Academic Support Program	06/01/2014	05/31/2015	\$1000	Assistant Superintendent for Student Learning
NGSS Alignment	The district will establish a district science team to identify and design K-12 Science curriculum for the EIS district.	Academic Support Program	06/01/2014	12/31/2014	\$3000	Assistant Superintendent for Student Learning
Writing Management System	The district will complete work on the development of the EIS District Writing Management system and scale a timeline for K-12 implementation.	Academic Support Program	12/02/2013	05/31/2014	\$500	Assistant Superintendent for Student Learning
Program Reviews	The district will assist school administration teams to begin to identify and analyze gaps in particular program review areas to determine next steps for continuous improvement.	Academic Support Program	01/01/2014	12/31/2014	\$0	Assistant Superintendent for Student Learning
EIS Teaching and Learning Conference	The district will design and implement a Teaching and Learning Professional Development Conference that will support multiple professional learning opportunity sessions. Sessions will be planned and developed based on teacher input with teacher choice given for attendance at which sessions.	Professional Learning	01/01/2014	08/04/2014	\$3000	Assistant Superintendent for Student Learning
PBIS Training	The district will coordinate PBIS training for schools as needed to design and implement positive behavior supports for students.	Behavioral Support Program	01/01/2014	12/31/2014	\$3000	Assistant Superintendent for Student Learning; Director of Special Programs

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PGES District Evaluation System	During calendar year 2014, the district's evaluation plan committee will utilize KDE resources in addition to other sources of information to design a new certified evaluation system based on PGES. The new system would become effective July 2015. (A revision of the district's current evaluation plan for certified staff will be developed by April 2014 for implementation in the 2014-15 school year.)	Policy and Process	01/01/2014	12/31/2014	\$500	Assistant Superintendent for Student Learning; Director of Personnel
PGES Teacher Training	EIS teachers will participate in professional development to learn the requirements, processes, and characteristics of the PGES pilot to take place in all KY schools the 2014-15 school year.	Professional Learning	01/01/2014	09/05/2014	\$1000	Assistant Superintendent for Student Learning; Director of Personnel
Total					\$70000	

Talton K. Stone Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Graduation Coordinator	The district will research opportunities to fund the selection and hiring of graduation coordinators at EHS and TKS.	Behavioral Support Program	01/01/2014	08/31/2014	\$50000	Superintendent; Assistant Superintendent for Student Learning; EHS and TKS Principals
ACT Intervention	The district will assist the high school administration team in researching and implementing an ACT Prep program during the set aside CCR period to target improved student performance. The middle school will explore ways to implement a similar program.	Academic Support Program	01/01/2014	12/31/2014	\$6500	Assistant Superintendent for Student Learning; Middle school and high school administration teams
Summer Intervention Program	The district will develop and implement a Summer Intervention Program for targeted students.	Academic Support Program	01/02/2013	08/04/2014	\$30000	Assistant Superintendent for Student Learning, principals
Project Lead the Way	The district will continue to assist the middle and high school with implementing programs to expand opportunities in Science, Technology, Engineering, and Mathematics through Project Lead the Way, local industry and business partnerships.	Career Preparation/Orientation	01/01/2014	12/31/2014	\$50000	District Gifted and Talented Coordinator

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Operation Preparation	The district will utilize ILPs in conjunction with Power Pact to place students in available courses aligned with their career interests.	Career Preparation/Orientation	12/02/2013	06/30/2015	\$2000	Assistant Superintendent for Student Learning, High and Middle School Principals
Operation Preparation	The district will utilize ILPs in conjunction with Power Pact to place students in available courses aligned with their career interests.	Career Preparation/Orientation	12/02/2013	12/31/2014	\$2000	Superintendent, Assistant Superintendent for Student Learning, EHS administration team
Total					\$140500	

Panther Academy

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer Intervention Program	The district will develop and implement a Summer Intervention Program for targeted students.	Academic Support Program	01/02/2013	08/04/2014	\$30000	Assistant Superintendent for Student Learning, principals
Total					\$30000	

Morningside Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer Intervention Program	The district will develop and implement a Summer Intervention Program for targeted students.	Academic Support Program	01/02/2013	08/04/2014	\$30000	Assistant Superintendent for Student Learning, principals
Total					\$30000	

Helmwood Heights Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Elizabethtown Independent School District

Summer Intervention Program	The district will develop and implement a Summer Intervention Program for targeted students.	Academic Support Program	01/02/2013	08/04/2014	\$30000	Assistant Superintendent for Student Learning, principals
Total					\$30000	

Glen Dale Center

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ACT Intervention	The district will assist the high school administration team in researching and implementing an ACT Prep program during the set aside CCR period to target improved student performance. The middle school will explore ways to implement a similar program.	Academic Support Program	01/01/2014	12/31/2014	\$6500	Assistant Superintendent for Student Learning; Middle school and high school administration teams
Credit Opportunities	The district will assist EHS and the Glendale Center in exploring and expanding student opportunities for earning credits. These will include Dual Credit, KVHS, Advanced Placement and AP Online Coursework.	Academic Support Program	01/01/2014	12/31/2014	\$0	Assistant Superintendent for Student Learning
Summer Intervention Program	The district will develop and implement a Summer Intervention Program for targeted students.	Academic Support Program	01/02/2013	08/04/2014	\$30000	Assistant Superintendent for Student Learning, principals
Total					\$36500	

Elizabethtown High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Graduation Coordinator	The district will research opportunities to fund the selection and hiring of graduation coordinators at EHS and TKS.	Behavioral Support Program	01/01/2014	08/31/2014	\$50000	Superintendent; Assistant Superintendent for Student Learning; EHS and TKS Principals

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ACT Intervention	The district will assist the high school administration team in researching and implementing an ACT Prep program during the set aside CCR period to target improved student performance. The middle school will explore ways to implement a similar program.	Academic Support Program	01/01/2014	12/31/2014	\$6500	Assistant Superintendent for Student Learning; Middle school and high school administration teams
ECTC SEEK Program	The district will assist the high school in exploring and expanding upon student opportunities for juniors and seniors to enroll in technical and career courses at ECTC.	Career Preparation/Orientation	12/02/2013	12/31/2014	\$0	Superintendent, Assistant Superintendent for Student Learning, EHS administration team and counselors
Credit Opportunities	The district will assist EHS and the Glendale Center in exploring and expanding student opportunities for earning credits. These will include Dual Credit, KVHS, Advanced Placement and AP Online Coursework.	Academic Support Program	01/01/2014	12/31/2014	\$0	Assistant Superintendent for Student Learning
CCR Progress Monitoring	The district will assist the high school in maintaining the implementation of a visual tool that will allow for management and monthly monitoring of college and career measures based upon individual student performances on ACT, COMPASS, ASVAB, WorkKeys, KOSSA and industry certificates.	Career Preparation/Orientation	01/01/2014	12/31/2014	\$0	Assistant Superintendent for Student Learning; EHS administration
Summer Intervention Program	The district will develop and implement a Summer Intervention Program for targeted students.	Academic Support Program	01/02/2013	08/04/2014	\$30000	Assistant Superintendent for Student Learning, principals
Project Lead the Way	The district will continue to assist the middle and high school with implementing programs to expand opportunities in Science, Technology, Engineering, and Mathematics through Project Lead the Way, local industry and business partnerships.	Career Preparation/Orientation	01/01/2014	12/31/2014	\$50000	District Gifted and Talented Coordinator
Operation Preparation	The district will utilize ILPs in conjunction with Power Pact to place students in available courses aligned with their career interests.	Career Preparation/Orientation	12/02/2013	06/30/2015	\$2000	Assistant Superintendent for Student Learning, High and Middle School Principals

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EHS College and Career Program	The district will collaborate with ECTC to design and implement a program that offers multiple career and technical pathways that prepare students for vocations upon graduation. The program may include career fairs, tuition, books, fees, transportation to ECTC, and/or community industry involvement.	Career Preparation/Orientation	12/02/2013	06/30/2014	\$20000	Superintendent, Assistant Superintendent for Student Learning, EHS administration and counselors
Operation Preparation	The district will utilize ILPs in conjunction with Power Pact to place students in available courses aligned with their career interests.	Career Preparation/Orientation	12/02/2013	12/31/2014	\$2000	Superintendent, Assistant Superintendent for Student Learning, EHS administration team
Total					\$160500	

Progress Notes

Type	Name	Status	Comments	Created On	Created By
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