

PLC ROUNDS



Donna M. Hargens, Ed.D.
Superintendent

2:15-2:30 pm
Meet and Greet

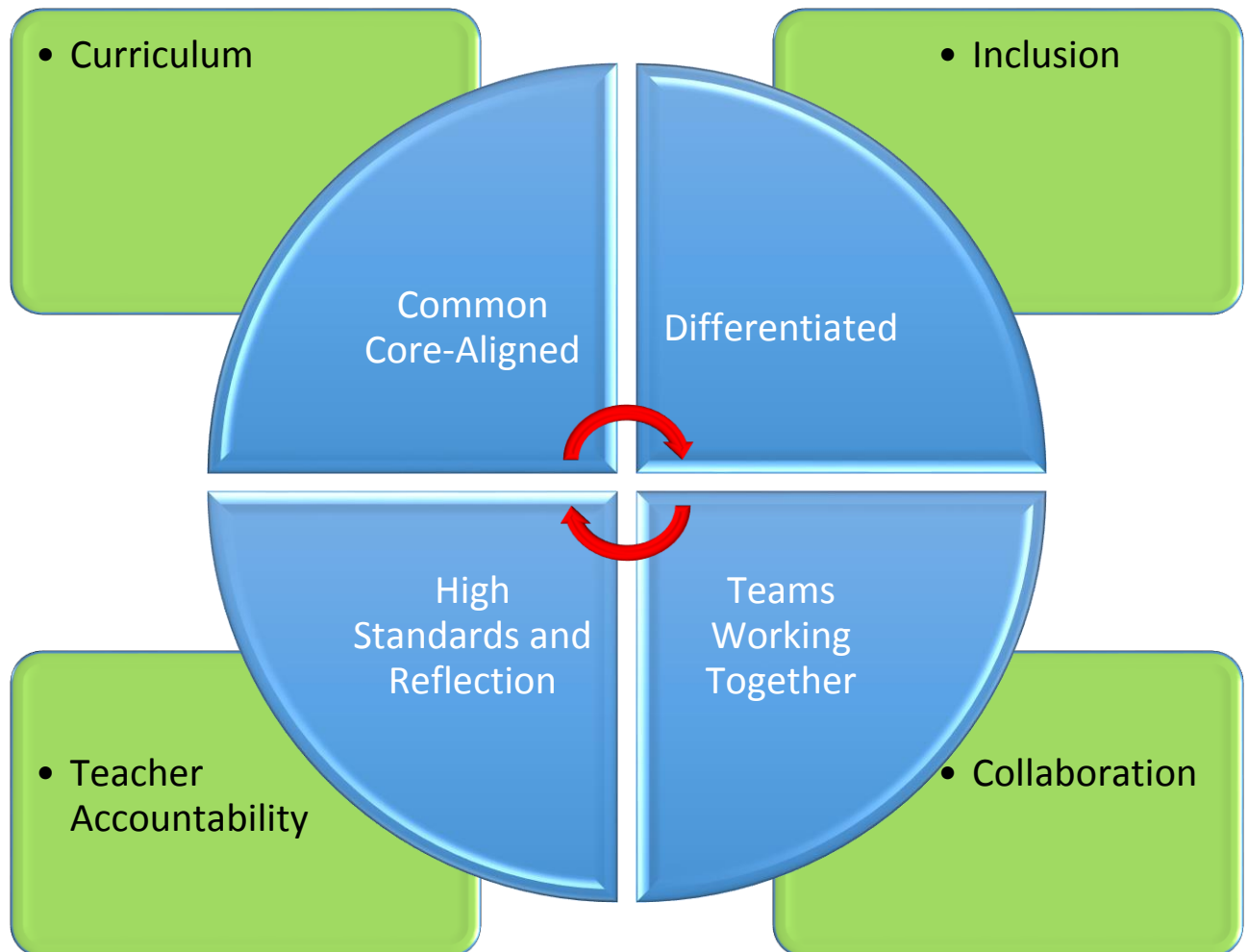
2:35–2:40 p.m.
PLC Explanation and Celebration
Assistant Superintendent (Area Superintendent)
Assistant Superintendent John Marshall
Principal (Principal's Name)
PLC lead Goal Clarity Coach

2:40–3:20 p.m.
PLC Observation

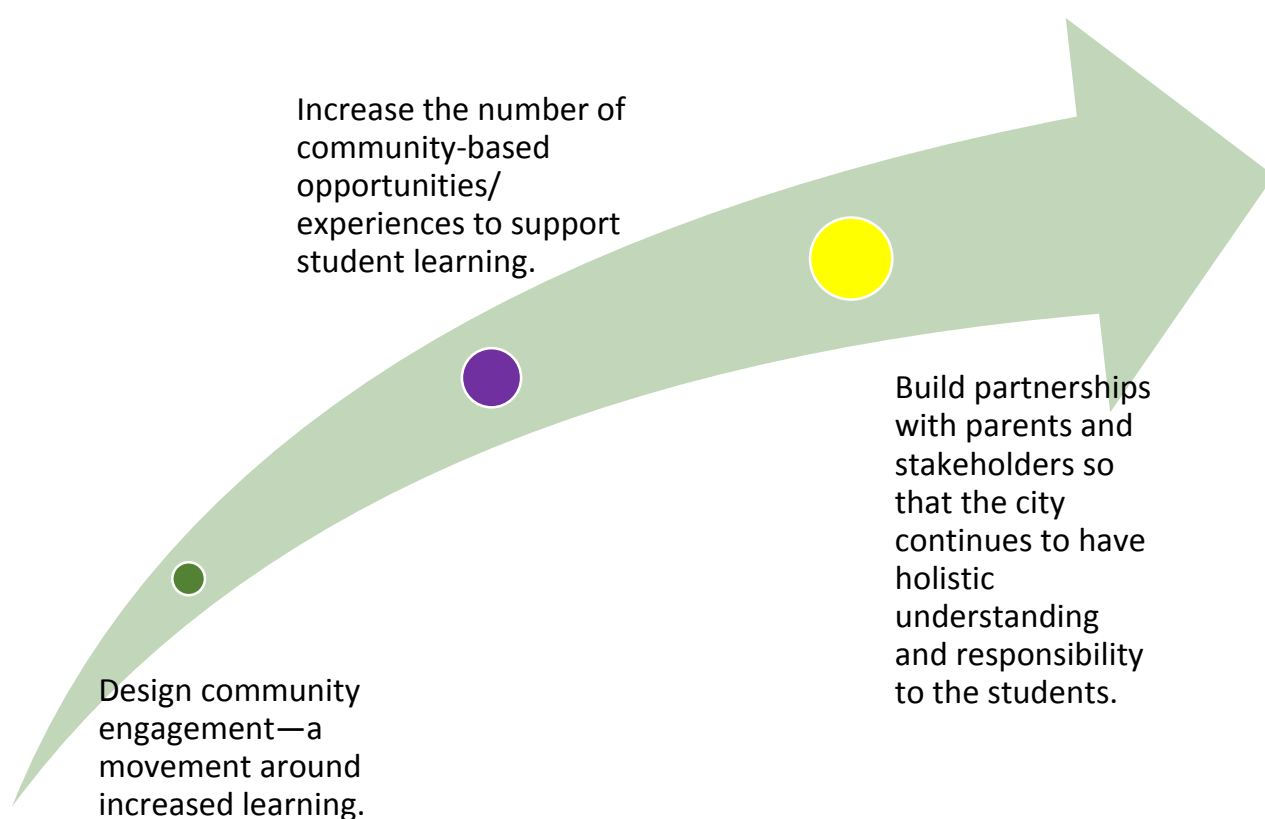
3:20–3:30 p.m.
Q&A
(Area Superintendent)
(Principal of School)
PLC Group

3:30 – 3:35 Call to action pm
Call to Action
Every 1 Reads
Community Conversations
PLC Rounds
Equity Scorecard Forums

Look For 4

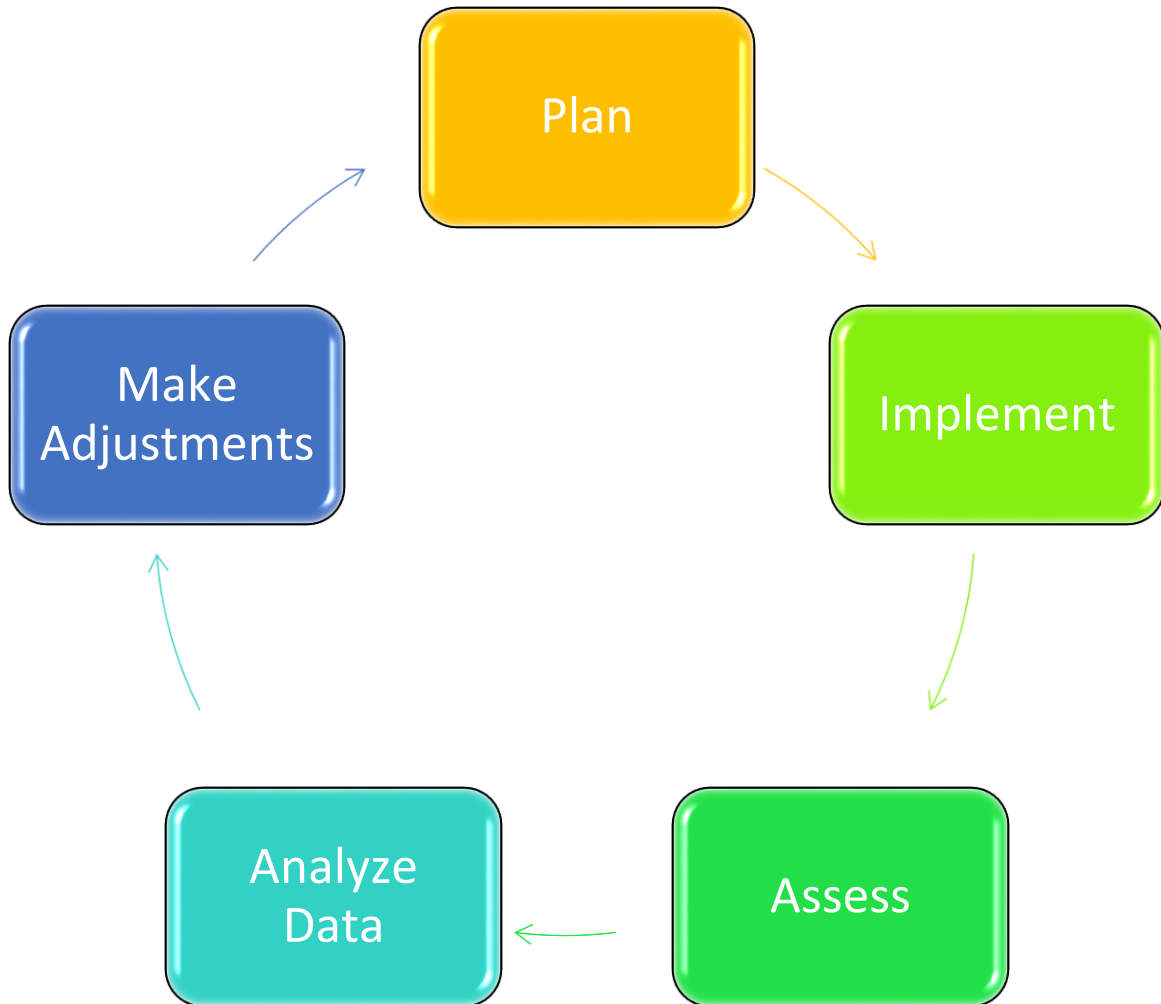


We have a plan.



**Before we can have a culture of achievement,
you need a culture of inclusion.**

—Duke Ellington



Shifts in Professional Learning Communities

- Focus on Learning
- Fixation on What Students Learn
- Demonstration of Proficiency

- Frequent Common Formative Assessments
- Frequent and Creative Assessments

- A Systemic Response That Ensures Support for All Students
- Support During the School Day

- Collaborative Building on Shared Knowledge and Understanding About the Student and How He or She Learns

- Focus on Results That Are Not Just Shouldered by the Student (Using Assessment and Data)

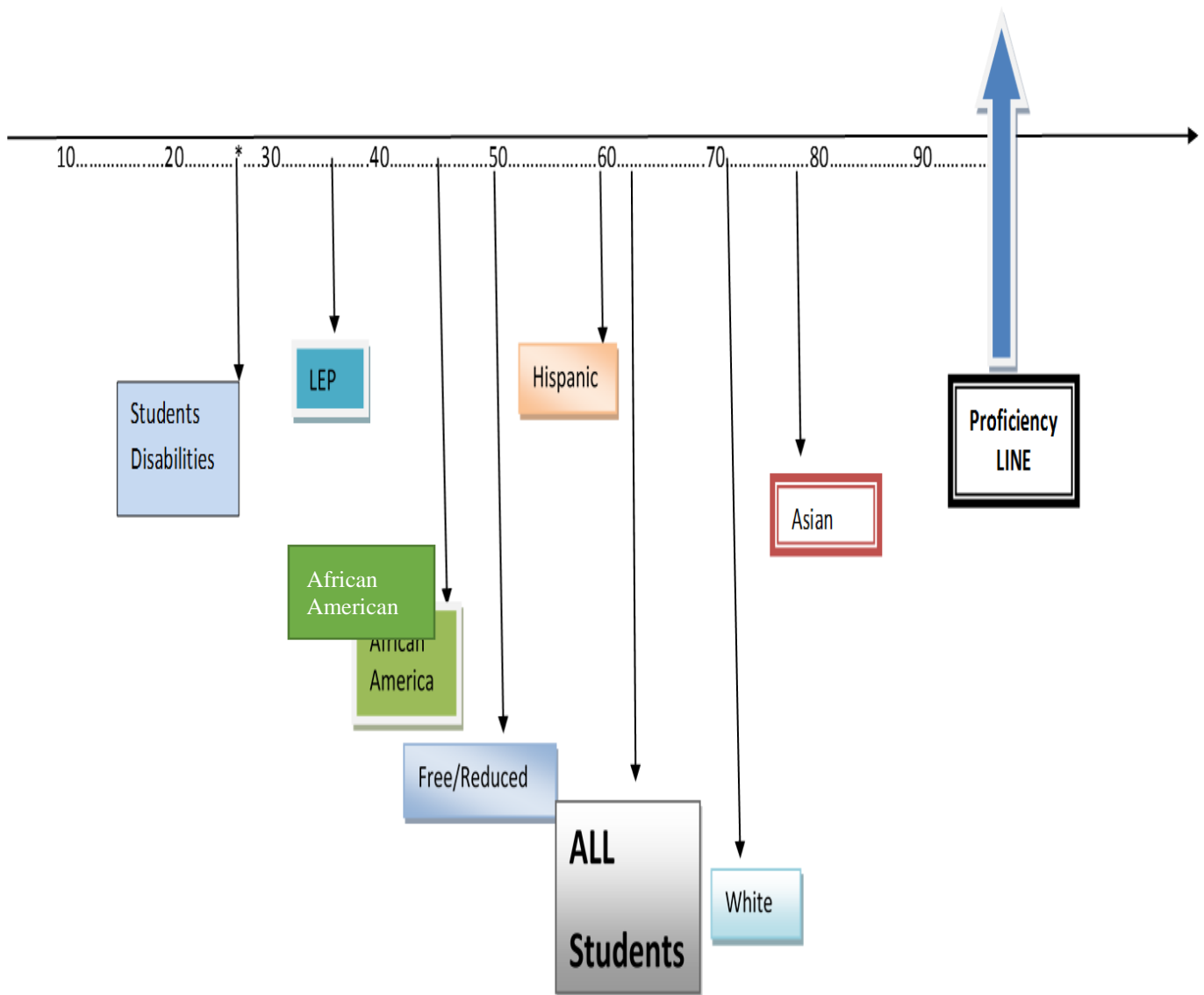
- Student Self-Reliance (Allow Culture to Enter the Classroom)
- Short-Term Wins



| Guiding Questions | Findings |
|--|----------|
| Is there visible collaboration between teachers? (Explain.) | |
| Did the community have a clear focus/purpose? What was it? ▼ | |
| Were teachers reflective on their teaching? (Explain.) | |
| How were teachers using data to track student learning? | |
| Is it clear that teachers consider the diversity/differences of each student? (Explain.) | |

JCPS Achievement GAP Number Line Descriptor

How far is each student group in our district from the goal (GAP to GOAL)?



What specific strategic steps will our district take to close these gaps?

Adjust to reflect your school's data and what plan will you have to address this overall and by individuals.

Don't Be Apart! Be a Part!

Members of the Jefferson County Board of Education (JCBE) are hosting a series of **Community Conversations** at schools throughout the district. Parents and the public are invited to discuss the strategies that the board and the Jefferson County Public School (JCPS) District are using to improve schools and raise student achievement. Community Conversations support the JCPS *Strategic Plan: Vision 2015*, which calls for increased stakeholder engagement and encourages parents and community members to help enrich students' educational experiences and support their success.

Every 1 Reads is a communitywide initiative designed to help JCPS students get to proficiency in literacy. The initiative, which began in 2004, matches volunteers with students in schools and at Out-of-School-Time Learning Place sites, which provide academic and recreational opportunities for students before and after school and throughout the summer. Volunteers commit to reading with their student for one half-hour, one day a week. To register to become a volunteer, visit <http://every1reads.jefferson.kyschools.us/> or call **485-3710**.

Professional Learning Communities

We know that we cannot get all students across the proficiency line without your help. Please join us on any or all of the following dates:

| Date | Time | School | Principal | Asst. Supt. | Board Member | PLC Team |
|--------------------|-------------------------------------|------------------------|----------------|-----------------|------------------|--------------------|
| September 27, 2013 | 8:30–10 a.m. | Fern Creek High | Houston Barber | Sandy Ledford | Chris Brady | Algebra I |
| October 24, 2013 | 2:10–2:50 p.m. | Engelhard Elementary | Teresa Meyer | Kirk Lattimore | Diane Porter | Third Grade |
| November 21, 2013 | 2:45–3:45 p.m. | Myers Middle | Jack Baldwin | Sandy Ledford | David Jones Jr. | Language Arts |
| December 12, 2013 | 2:35–3:30 p.m. | Farnsley Middle | Linda Hudson | Brian Shumate | Chuck Haddaway | Seventh-Grade Math |
| January 23, 2014 | 2:30–3:30 p.m. | Kammerer Middle | Stacie Gamble | Lynne Wheat | Debbie Wesslund | Sixth-Grade Math |
| February 20, 2014 | 1:50–2:40 p.m. | Camp Taylor Elementary | LaRae Whitely | Paige Hartstern | Carol Ann Haddad | Fourth Grade |
| March 20, 2014 | 11:50 a.m.–12:30 p.m. (Room 201) | Western Middle | Kymberly Rice | Kirk Lattimore | Diane Porter | Sixth Grade |
| April 24, 2014 | 8–8:45 a.m. | Fairdale High | Brad Weston | Amy Dennes | Linda Duncan | Algebra I |

Come see PLCs in action! JCPS is convinced that through this model of inclusion and high expectations for all, all students will graduate prepared.

Prior to the visits, you will be briefed on the tenets of PLCs, and after the visit, we will debrief and share what we

Reflections