



Comprehensive District Improvement Plan

Hardin County School District

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Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

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Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

 The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

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Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

The Hardin County School District consists of 22 schools (3 high schools, 5 middle schools, 13 elementary schools, and 1 alternative school, as well as other alternative school settings) serving a total of 14,709 students in Hardin County. The total number of certified employees in our district is 1,079, and we employ a total of 2,636 total employees. Our district is currently the fourth largest school district in the state, serving both suburban and rural populations. The current rate of minority students in our district is 30.08%. Over the past three years, the district has experienced substantial growth (of over 1,000 students) due to the Base Realignment and Closure (BRAC) initiative at Ft. Knox. This rapid growth in total numbers of students has presented numerous challenges from both instructional and logistical perspectives. In addition, our community has a very high transient rate, both within the district and from district to district.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

Helping Children Succeed.

Vision

Schools, parents, and community actively involved in "Helping Children Succeed."

Our Mission

Success for all students by providing a high quality education through excellent teachers, support staff and leadership embraced by supportive parents and an active community.

The Hardin County School District embodies its purpose through providing opportunities for our students to achieve success and become productive citizens. The goal of every employee of the district is to make decisions from a student-centered perspective. By putting students first, our district will create an environment both conducive to learning and aligned to the vision of creating college and career ready citizens.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

State assessment results have increased steadily over the last seven years, and national assessment results (EXPLORE, PLAN, and ACT) have never been higher than they are currently. Hardin County Schools has been designated as a Proficient School District based on K-PREP 2013 results. We have instituted a system for monitoring classroom progress tied to three SMART goals that drive what occurs in all of our schools. We have significantly increased the use of integrated technology in the classroom, and we have increased our college and career readiness percentage by more than 20% over the past two years.

The biggest area for improvement over the next three years will be a focus on increasing opportunities for our students to become college and career ready. Specifically, construction has begun on a college and career center that will focus on college and career readiness. In addition to the center, schools are also focusing on instilling "soft skills" in our students to help them become productive citizens.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Hardin County Schools--Helping Children Succeed!

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CDIP 2013-2014

Overview

Plan Name

CDIP 2013-2014

Plan Description

CDIP 2013-2014

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated middle school gap group from 36.2% in 2012 to 68.1% in 2017	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$597660
2	Increase the percentage of students who are college- and career-ready from 44.8% to 65.5% by 2015	Objectives: 1 Strategies: 3 Activities: 5	Organizational	\$147600
3	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated elementary gap group from 37.2% in 2012 to 68.6% in 2017	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$597660
4	Increase the average freshman graduation rate from 84.6% to 90% by 2015.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$97600
5	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated high school gap group from 29.2.% in 2012 to 64.6% in 2017.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$597660
6	Increase the averaged combined reading and math K-Prep scores for elementary, middle, and high school students from 44.3% to 72.3 by 2017	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$34000
7	Next Generation Professionals	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$11000
8	Ensure that all teachers and principals receive training and are provided support and guidance of the Professional Growth and Effectiveness System.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated middle school gap group from 36.2% in 2012 to 68.1% in 2017

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the middle school non-duplicated gap group from 42.5 to 48.9 % by 05/22/2014 as measured by K-PREP, MAP assessment, EXPLORE, and formative assessments.

Strategy 1:

CIITS - CIITS data warehouse will be used to analyze district and state assessments results for all students, especially gap groups. All teachers have rights to add quality questions to the item bank. Teacher leaders have the rights to publish and administer classroom assessments. Schools will develop common assessments during PLCs and analyze data in CIITS. Results can be monitored by school and district leadership. As areas of need are identified, PD 360 will be used for support and growth in targeted areas.

Research Cited: Data driven decision making is a proven research strategy.

Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop common learning assessments in PLCs for grade levels while utilizing PD 360 for increasing instructional practices and techniques. Schools: All Schools	Academic Support Program	02/01/2013	05/26/2017	\$0	No Funding Required	Certified staff supported through Instructional Services Department.

Strategy 2:

At-Risk Initiatives - A variety of programs and support services will be offered to students to reduce barriers that contribute to the achievement gap.

Activity - Barrier Reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide services to reduce barriers to learning (e.g., FRYSC services, Backpack program, nursing services, EL services, ESS services, KSI). Funding is provided by various sources including, district funds, which are distributed across the district based upon population and need. Schools: All Schools	Academic Support Program	02/01/2013	05/26/2017	\$597660	Other	Certified and classified staff

Goal 2: Increase the percentage of students who are college- and career-ready from 44.8% to 65.5% by 2015

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Measurable Objective 1:

collaborate to increase the percentage of students who are college- and career-ready from 54.3 to 58.6 by 05/22/2014 as measured by the Unbridled Learning Formula.

Strategy 1:

Career Readiness Pathways - HCS ISD will coordinate with schools to develop career pathways available to students. The district will communicate these opportunities to students and parents so they may plan course work.

Activity - Career Exploration Fair	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
HCS ISD staff will coordinate with the three high schools to organize a Career Exploration Fair for all HCS eighth and ninth grade students. Community leaders from several local industries will share with students about career fields & strong work ethic. After visiting the Career Fair, students will be surveyed to the career pathways that interested them the most. Schools: Bluegrass Middle School, John Hardin High School, North Middle School, James T. Alton Middle School, East Hardin Middle School, Central Hardin High School, West Hardin Middle School, North Hardin High School	Career Preparation/Orientation	08/01/2012	12/04/2013	\$4000	District Funding	ISD staff, high school counselors, middle school counselors, high school principals, middle school principals

Strategy 2:

Targeted Intervention - District will coordinate with schools to identify programs to provide opportunities for credit recovery and skills remediation.

Activity - Credit Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students interact with technology-based modules to learn concepts in identified subjects to attain credit in previously failed subjects. Schools: All Schools	Technology	08/01/2012	08/01/2014	\$93000	District Funding	High school counselors

Activity - Compass Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will identify students deficit in specific skills related to content concepts. Students will interact with modules designed to remediate on an individualized basis. Schools: All Schools	Technology	08/01/2012	05/23/2014	\$50000	District Funding	HCS ISD staff, guidance counselors at each school

Strategy 3:

Academic and Career Advising - HCS ISD will coordinate with schools to provide opportunities to examine options for students following high school.

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Activity - Plan for the Future	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hardin County High schools will host a PLAN FOR THE FUTURE event. High school sophomores and their parents will be invited to attend the event at the Hardin County Schools Performing Arts Center. High school counselors will welcome students and their families and then share with individual students and their parents the students scores from the PLAN test given in September. Its scores help school administrators and teachers work with students and specify what interventions, if any, need to be made in planning for ACT. Students and their parents will also have the opportunity to visit with various business and industry professionals from throughout our community. Schools: All Schools	Community Engagement	01/01/2013	01/15/2014	\$300	District Funding	ISD staff, high school counselors
Activity - Explore the Future Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hardin County Schools will invite parents of its eighth grade students to the Hardin County Schools Performing Arts Center for an Explore the Future night. The presenter for the evening will be Western Kentucky University Director of College and School Relations Dale Brown. He visited with all eighth graders at each of the HCS middle schools (Bluegrass Middle, East Hardin Middle, James T. Alton Middle, North Middle and West Hardin Middle) in November. He shared with them the expectations they will have in college and how they can start today by fine tuning their study habits and taking challenging coursework. He also surveyed them about their expectations for high school, college and careers. Brown will spend the time with parents to share student survey results and high school and post secondary planning information. Schools: Bluegrass Middle School, North Middle School, James T. Alton Middle School, East Hardin Middle School, West Hardin Middle School	Community Engagement	01/01/2013	01/15/2014	\$300	District Funding	HCS ISD staff, middle school guidance counselors

Goal 3: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated elementary gap group from 37.2% in 2012 to 68.6% in 2017

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the elementary non-duplicated gap group from 43.5 to 49.8 % by 05/22/2014 as measured by School Report Card..

Strategy 1:

CIITS - CIITS data warehouse will be used to analyze district and state assessments results for all students, especially gap groups. All teachers have rights to add quality questions to the item bank. Teacher leaders have the rights to publish and administer classroom assessments. Schools will develop common assessments during PLCs and analyze data in CIITS. Results can be monitored by school and district leadership. As areas of need are identified, PD 360 will be used for support

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and growth in targeted areas.

Research Cited: Data driven decision making is a proven research strategy.

Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop common learning assessments in PLCs for grade levels while utilizing PD 360 for increasing instructional practices and techniques. Schools: All Schools	Academic Support Program	02/01/2013	05/26/2017	\$0	No Funding Required	Certified staff supported by instructional services department

Strategy 2:

At-Risk Initiatives - A variety of programs and support services will be offered to students to reduce barriers that contribute to the achievement gap.

Activity - Barrier Reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide programs to reduce barriers to learning (e.g., Backpack program, FRYSC services, nursing services, EL services, KSI, Cradle School, Preschool Program, full day kindergarten, ESS services). Funding is provided by various sources including, district funds, which are distributed across the district based upon population and need. Schools: All Schools	Academic Support Program	02/01/2013	05/26/2017	\$597660	Other	Certified and classified staff

Goal 4: Increase the average freshman graduation rate from 84.6% to 90% by 2015.

Measurable Objective 1:

collaborate to improve the Average Freshman Graduation Rate for Hardin County High Schools to 85.8% by 05/30/2013 as measured by end of year calculated AFGR.

Strategy 1:

Targeted Intervention - Hardin County High Schools will increase public relations activities with feeder middle schools including tours, presentations on Careers, and discussions on Career and Technical Education opportunities at the high school.

Activity - Career Exploration Fair	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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HCS ISD staff will coordinate with the three high schools to organize a Career Exploration Fair for all HCS eighth and ninth grade students. Community leaders from several local industries will share with students about career fields & strong work ethic. After visiting the Career Fair, students will be surveyed to the career pathways that interested them the most. Schools: John Hardin High School, Central Hardin High School, North Hardin High School	Career Preparation/Orientation	12/05/2012	12/19/2014	\$4000	District Funding	ISD, PR, HS principals
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Activity - Credit Recovery Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors at the three high schools and Brown Street alternative center will identify at-risk students and enroll them in the APEX credit recovery program. Recovered credits will allow students to graduate with their freshman cohort. Schools: BROWN STREET EDUCATION CENTER, John Hardin High School, Central Hardin High School, North Hardin High School	Academic Support Program	08/08/2012	08/08/2014	\$93000	General Fund	ISD Associate Superintendent, High School and Brown Street Principals and Counselors

Strategy 2:

Career Readiness Pathway - Hardin County Schools will provide opportunities and guidance for middle and high school students to be exposed to various career pathways, including local industry employment opportunities.

Activity - Plan for the Future Event	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hardin County High schools will host a PLAN FOR THE FUTURE event. High school sophomores and their parents will be invited to attend the event at the Hardin County Schools Performing Arts Center. High school counselors will welcome students and their families and then share with individual students and their parents the students scores from the PLAN test given in September. Its scores help school administrators and teachers work with students and specify what interventions, if any, need to be made in planning for ACT. Students and their parents will also have the opportunity to visit with various business and industry professionals from throughout our community. Schools: John Hardin High School, Central Hardin High School, North Hardin High School	Academic Support Program	01/14/2013	01/31/2014	\$300	District Funding	PR, ISD, High School principals and counselors

Activity - Explore the Future night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Hardin County Schools will invite parents of its eighth grade students to the Hardin County Schools Performing Arts Center for an Explore the Future night.</p> <p>The presenter for the evening will be Western Kentucky University Director of College and School Relations Dale Brown. He visited with all eighth graders at each of the HCS middle schools (Bluegrass Middle, East Hardin Middle, James T. Alton Middle, North Middle and West Hardin Middle) in November. He shared with them the expectations they will have in college and how they can start today by fine tuning their study habits and taking challenging coursework. He also surveyed them about their expectations for high school, college and careers. Brown will spend the time with parents to share student survey results and high school and post secondary planning information.</p> <p>Schools: Bluegrass Middle School, North Middle School, James T. Alton Middle School, East Hardin Middle School, West Hardin Middle School</p>	Academic Support Program	01/15/2013	01/31/2014	\$300	District Funding	HCS PR, ISD, Middle school principals
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Goal 5: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated high school gap group from 29.2.% in 2012 to 64.6% in 2017.

Measurable Objective 1:

demonstrate a proficiency by increasing the average combined reading and math proficiency ratings in the high school non-duplicated gap group from 35.8 to 43.4 by 05/22/2014 as measured by K-PREP, MAP assessment, PLAN, ACT and formative assessments.

Strategy 1:

CIITS - CIITS data warehouse will be used to analyze district and state assessments results for all students, especially gap groups. All teachers have rights to add quality questions to the item bank. Teacher leaders have the rights to publish and administer classroom assessments. Schools will develop common assessments during PLCs and analyze data in CIITS. Results can be monitored by school and district leadership. As areas of need are identified, PD 360 will be used for support and growth in targeted areas.

Research Cited: Data driven decision making is a proven research strategy.

Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Develop common learning assessments in PLC's for grade levels while utilizing PD 360 for increasing instructional practices and techniques.</p> <p>Schools: All Schools</p>	Academic Support Program	02/01/2013	05/26/2017	\$0	No Funding Required	Certified staff supported through Instructional Services Department

Strategy 2:

At-Risk Initiatives - A variety of programs and support services will be offered to students to reduce barriers that contribute to the achievement gap.

Activity - Barrier Reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide services to reduce barriers to learning (e.g., FRYSC services, Backpack program, nursing services, EL services, ESS services, KSI). Funding is provided by various sources including, district funds, which are distributed across the district based upon population and need. Schools: All Schools	Academic Support Program	02/01/2013	05/26/2017	\$597660	Other	Certified and classified staff

Goal 6: Increase the averaged combined reading and math K-Prep scores for elementary, middle, and high school students from 44.3% to 72.3 by 2017

Measurable Objective 1:

demonstrate a proficiency by increasing the combined reading and math for elementary, middle, and high schools from 47.8 to 55.6 by 05/23/2014 as measured by K-prep.

Strategy 1:

CIITS - CIITS coaches will be established at each school. CIITS coaches will receive training at the district level. Coaches will then train teachers at the building level on the components and how to utilize CIITS.

Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use CIITS for instructional planning, creation and sharing of instructional resources, and analysis of data and reporting. Schools: All Schools	Professional Learning	07/12/2012	05/22/2014	\$17000	State Funds	ISD, CIITS Coaches, Principals

Activity - CIITS - Instructional Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Coaches share effective uses of CIITS for improving instructional practices and student engagement and continuous improvement. Schools: All Schools	Professional Learning	01/15/2013	05/23/2014	\$17000	State Funds	ISD, CIITS Coaches, principals

Activity - CIITS- Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District and school leaders will ensure there is an increase in the development of quality assessments and these are entered into CIITS for the use of all schools. Schools: All Schools	Professional Learning	06/03/2013	05/23/2014	\$0	No Funding Required	District leadership, school level administrators
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Activity - CIITS - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leaders increase use CIITS for analyzing student level data for teacher and school wide instructional practices. Schools: All Schools	Other	08/05/2013	05/22/2015	\$0	No Funding Required	Superintendent, ISD, and school administrators

Strategy 2:

Instructional Rounds - Teachers will participate in instructional rounds within their school.

Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
With the assistance of the Instructional Services Department, schools will establish instructional rounds for the purpose of improving instruction with teachers as an intricate part of the process. Schools: All Schools	Professional Learning	09/02/2013	05/23/2014	\$0	No Funding Required	Superintendent, ISD, Principals

Activity - Instructional Rounds - Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on data gathered during the walk-thrus, priorities for improving instruction will be selected and steps will be established for carrying out improvement. Schools: All Schools	Professional Learning	09/02/2013	05/23/2014	\$0	No Funding Required	ISD, Principals, Teachers

Strategy 3:

RTI / KSI - KSI / RTI plans will be established at all schools to meet the needs of students.

Activity - RTI / KSI - Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school in the district will develop a plan to provide services for students who are not on grade level and will address core instruction issues if greater than 20% of students are in need of KSI based on cut scores Schools: All Schools	Academic Support Program	10/18/2012	05/23/2014	\$0	No Funding Required	ISD, Principal, RTI/ KSI school lead

Goal 7: Next Generation Professionals

Measurable Objective 1:

collaborate to ensure that all new principals are certified for observations by 08/07/2014 as measured by percent of principals certified by Teach Scape.

Strategy 1:

Teacher Effectiveness - Principals will receive training and become certified by Teach Scape

Activity - Observation Certification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will be trained and certified by Teachscape Schools: All Schools	Professional Learning	07/08/2013	07/01/2015	\$11000	Other	Principals

Goal 8: Ensure that all teachers and principals receive training and are provided support and guidance of the Professional Growth and Effectiveness System.

Measurable Objective 1:

collaborate to ensure that all principals are trained for the purpose of training teachers in writing Professional Growth Plans by 05/01/2014 as measured by the training and guidance provided during the preparatory pilot phase..

Strategy 1:

Instruction on writing Professional Growth Plans - Provide instructional sessions for all principals on the PGES multiple measure for writing and effective and measurable Professional Growth Plan.

Activity - Professional Growth Planning Guidance and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide principals with exemplars for PGP's and provide guidance on how to use data and observation resources as guidance for writing measurable professional growth plans. Schools: All Schools	Professional Learning	10/09/2013	05/01/2014	\$0	No Funding Required	ISD, Human Resources Department

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Credit Recovery Program	Counselors at the three high schools and Brown Street alternative center will identify at-risk students and enroll them in the APEX credit recovery program. Recovered credits will allow students to graduate with their freshman cohort.	Academic Support Program	08/08/2012	08/08/2014	\$93000	ISD Associate Superintendent, High School and Brown Street Principals and Counselors
Total					\$93000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Rounds - Analysis	Based on data gathered during the walk-thrus, priorities for improving instruction will be selected and steps will be established for carrying out improvement.	Professional Learning	09/02/2013	05/23/2014	\$0	ISD, Principals, Teachers
CIITS - Data Analysis	Leaders increase use CIITS for analyzing student level data for teacher and school wide instructional practices.	Other	08/05/2013	05/22/2015	\$0	Superintendent, ISD, and school administrators
RTI / KSI - Plan	Each school in the district will develop a plan to provide services for students who are not on grade level and will address core instruction issues if greater than 20% of students are in need of KSI based on cut scores	Academic Support Program	10/18/2012	05/23/2014	\$0	ISD, Principal, RTI/ KSI school lead
CIITS	Develop common learning assessments in PLCs for grade levels while utilizing PD 360 for increasing instructional practices and techniques.	Academic Support Program	02/01/2013	05/26/2017	\$0	Certified staff supported by instructional services department
Instructional Rounds	With the assistance of the Instructional Services Department, schools will establish instructional rounds for the purpose of improving instruction with teachers as an intricate part of the process.	Professional Learning	09/02/2013	05/23/2014	\$0	Superintendent, ISD, Principals

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CIITS	Develop common learning assessments in PLCs for grade levels while utilizing PD 360 for increasing instructional practices and techniques.	Academic Support Program	02/01/2013	05/26/2017	\$0	Certified staff supported through Instructional Services Department.
CIITS	Develop common learning assessments in PLC's for grade levels while utilizing PD 360 for increasing instructional practices and techniques.	Academic Support Program	02/01/2013	05/26/2017	\$0	Certified staff supported through Instructional Services Department
CIITS- Assessments	District and school leaders will ensure there is an increase in the development of quality assessments and these are entered into CIITS for the use of all schools.	Professional Learning	06/03/2013	05/23/2014	\$0	District leadership, school level administrators
Professional Growth Planning Guidance and Support	Provide principals with exemplars for PGP's and provide guidance on how to use data and observation resources as guidance for writing measurable professional growth plans.	Professional Learning	10/09/2013	05/01/2014	\$0	ISD, Human Resources Department
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Barrier Reduction	District will provide services to reduce barriers to learning (e.g., FRYSC services, Backpack program, nursing services, EL services, ESS services, KSI). Funding is provided by various sources including, district funds, which are distributed across the district based upon population and need.	Academic Support Program	02/01/2013	05/26/2017	\$597660	Certified and classified staff
Barrier Reduction	The district will provide programs to reduce barriers to learning (e.g., Backpack program, FRYSC services, nursing services, EL services, KSI, Cradle School, Preschool Program, full day kindergarten, ESS services). Funding is provided by various sources including, district funds, which are distributed across the district based upon population and need.	Academic Support Program	02/01/2013	05/26/2017	\$597660	Certified and classified staff
Observation Certification	Principals will be trained and certified by Teachscape	Professional Learning	07/08/2013	07/01/2015	\$11000	Principals
Barrier Reduction	District will provide services to reduce barriers to learning (e.g., FRYSC services, Backpack program, nursing services, EL services, ESS services, KSI). Funding is provided by various sources including, district funds, which are distributed across the district based upon population and need.	Academic Support Program	02/01/2013	05/26/2017	\$597660	Certified and classified staff
Total					\$1803980	

Comprehensive District Improvement Plan

Hardin County School District

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Exploration Fair	HCS ISD staff will coordinate with the three high schools to organize a Career Exploration Fair for all HCS eighth and ninth grade students. Community leaders from several local industries will share with students about career fields & strong work ethic. After visiting the Career Fair, students will be surveyed to the career pathways that interested them the most.	Career Preparation/Orientation	08/01/2012	12/04/2013	\$4000	ISD staff, high school counselors, middle school counselors, high school principals, middle school principals
Career Exploration Fair	HCS ISD staff will coordinate with the three high schools to organize a Career Exploration Fair for all HCS eighth and ninth grade students. Community leaders from several local industries will share with students about career fields & strong work ethic. After visiting the Career Fair, students will be surveyed to the career pathways that interested them the most.	Career Preparation/Orientation	12/05/2012	12/19/2014	\$4000	ISD, PR, HS principals
Compass Learning	Each school will identify students deficit in specific skills related to content concepts. Students will interact with modules designed to remediate on an individualized basis.	Technology	08/01/2012	05/23/2014	\$50000	HCS ISD staff, guidance counselors at each school
Credit Recovery	Students interact with technology-based modules to learn concepts in identified subjects to attain credit in previously failed subjects.	Technology	08/01/2012	08/01/2014	\$93000	High school counselors
Explore the Future Night	Hardin County Schools will invite parents of its eighth grade students to the Hardin County Schools Performing Arts Center for an Explore the Future night. The presenter for the evening will be Western Kentucky University Director of College and School Relations Dale Brown. He visited with all eighth graders at each of the HCS middle schools (Bluegrass Middle, East Hardin Middle, James T. Alton Middle, North Middle and West Hardin Middle) in November. He shared with them the expectations they will have in college and how they can start today by fine tuning their study habits and taking challenging coursework. He also surveyed them about their expectations for high school, college and careers. Brown will spend the time with parents to share student survey results and high school and post secondary planning information.	Community Engagement	01/01/2013	01/15/2014	\$300	HCS ISD staff, middle school guidance counselors

Comprehensive District Improvement Plan

Hardin County School District

Plan for the Future Event	Hardin County High schools will host a PLAN FOR THE FUTURE event. High school sophomores and their parents will be invited to attend the event at the Hardin County Schools Performing Arts Center. High school counselors will welcome students and their families and then share with individual students and their parents the students scores from the PLAN test given in September. Its scores help school administrators and teachers work with students and specify what interventions, if any, need to be made in planning for ACT. Students and their parents will also have the opportunity to visit with various business and industry professionals from throughout our community.	Academic Support Program	01/14/2013	01/31/2014	\$300	PR, ISD, High School principals and counselors
Plan for the Future	Hardin County High schools will host a PLAN FOR THE FUTURE event. High school sophomores and their parents will be invited to attend the event at the Hardin County Schools Performing Arts Center. High school counselors will welcome students and their families and then share with individual students and their parents the students scores from the PLAN test given in September. Its scores help school administrators and teachers work with students and specify what interventions, if any, need to be made in planning for ACT. Students and their parents will also have the opportunity to visit with various business and industry professionals from throughout our community.	Community Engagement	01/01/2013	01/15/2014	\$300	ISD staff, high school counselors
Explore the Future night	Hardin County Schools will invite parents of its eighth grade students to the Hardin County Schools Performing Arts Center for an Explore the Future night. The presenter for the evening will be Western Kentucky University Director of College and School Relations Dale Brown. He visited with all eighth graders at each of the HCS middle schools (Bluegrass Middle, East Hardin Middle, James T. Alton Middle, North Middle and West Hardin Middle) in November. He shared with them the expectations they will have in college and how they can start today by fine tuning their study habits and taking challenging coursework. He also surveyed them about their expectations for high school, college and careers. Brown will spend the time with parents to share student survey results and high school and post secondary planning information.	Academic Support Program	01/15/2013	01/31/2014	\$300	HCS PR, ISD, Middle school principals
Total					\$152200	

State Funds

Comprehensive District Improvement Plan

Hardin County School District

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS	Use CIITS for instructional planning, creation and sharing of instructional resources, and analysis of data and reporting.	Professional Learning	07/12/2012	05/22/2014	\$17000	ISD, CIITS Coaches, Principals
CIITS - Instructional Practices	Coaches share effective uses of CIITS for improving instructional practices and student engagement and continuous improvement.	Professional Learning	01/15/2013	05/23/2014	\$17000	ISD, CIITS Coaches, principals
Total					\$34000	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS	Develop common learning assessments in PLCs for grade levels while utilizing PD 360 for increasing instructional practices and techniques.	Academic Support Program	02/01/2013	05/26/2017	\$0	Certified staff supported by instructional services department
Barrier Reduction	The district will provide programs to reduce barriers to learning (e.g., Backpack program, FRYSC services, nursing services, EL services, KSI, Cradle School, Preschool Program, full day kindergarten, ESS services). Funding is provided by various sources including, district funds, which are distributed across the district based upon population and need.	Academic Support Program	02/01/2013	05/26/2017	\$597660	Certified and classified staff
CIITS	Develop common learning assessments in PLCs for grade levels while utilizing PD 360 for increasing instructional practices and techniques.	Academic Support Program	02/01/2013	05/26/2017	\$0	Certified staff supported through Instructional Services Department.
Barrier Reduction	District will provide services to reduce barriers to learning (e.g., FRYSC services, Backpack program, nursing services, EL services, ESS services, KSI). Funding is provided by various sources including, district funds, which are distributed across the district based upon population and need.	Academic Support Program	02/01/2013	05/26/2017	\$597660	Certified and classified staff
CIITS	Develop common learning assessments in PLC's for grade levels while utilizing PD 360 for increasing instructional practices and techniques.	Academic Support Program	02/01/2013	05/26/2017	\$0	Certified staff supported through Instructional Services Department
Barrier Reduction	District will provide services to reduce barriers to learning (e.g., FRYSC services, Backpack program, nursing services, EL services, ESS services, KSI). Funding is provided by various sources including, district funds, which are distributed across the district based upon population and need.	Academic Support Program	02/01/2013	05/26/2017	\$597660	Certified and classified staff

Comprehensive District Improvement Plan

Hardin County School District

CIITS	Use CIITS for instructional planning, creation and sharing of instructional resources, and analysis of data and reporting.	Professional Learning	07/12/2012	05/22/2014	\$17000	ISD, CIITS Coaches, Principals
CIITS - Instructional Practices	Coaches share effective uses of CIITS for improving instructional practices and student engagement and continuous improvement.	Professional Learning	01/15/2013	05/23/2014	\$17000	ISD, CIITS Coaches, principals
CIITS- Assessments	District and school leaders will ensure there is an increase in the development of quality assessments and these are entered into CIITS for the use of all schools.	Professional Learning	06/03/2013	05/23/2014	\$0	District leadership, school level administrators
CIITS - Data Analysis	Leaders increase use CIITS for analyzing student level data for teacher and school wide instructional practices.	Other	08/05/2013	05/22/2015	\$0	Superintendent, ISD, and school administrators
Instructional Rounds	With the assistance of the Instructional Services Department, schools will establish instructional rounds for the purpose of improving instruction with teachers as an intricate part of the process.	Professional Learning	09/02/2013	05/23/2014	\$0	Superintendent, ISD, Principals
Instructional Rounds - Analysis	Based on data gathered during the walk-thrus, priorities for improving instruction will be selected and steps will be established for carrying out improvement.	Professional Learning	09/02/2013	05/23/2014	\$0	ISD, Principals, Teachers
RTI / KSI - Plan	Each school in the district will develop a plan to provide services for students who are not on grade level and will address core instruction issues if greater than 20% of students are in need of KSI based on cut scores	Academic Support Program	10/18/2012	05/23/2014	\$0	ISD, Principal, RTI/ KSI school lead
Credit Recovery	Students interact with technology-based modules to learn concepts in identified subjects to attain credit in previously failed subjects.	Technology	08/01/2012	08/01/2014	\$93000	High school counselors
Plan for the Future	Hardin County High schools will host a PLAN FOR THE FUTURE event. High school sophomores and their parents will be invited to attend the event at the Hardin County Schools Performing Arts Center. High school counselors will welcome students and their families and then share with individual students and their parents the students scores from the PLAN test given in September. Its scores help school administrators and teachers work with students and specify what interventions, if any, need to be made in planning for ACT. Students and their parents will also have the opportunity to visit with various business and industry professionals from throughout our community.	Community Engagement	01/01/2013	01/15/2014	\$300	ISD staff, high school counselors
Compass Learning	Each school will identify students deficit in specific skills related to content concepts. Students will interact with modules designed to remediate on an individualized basis.	Technology	08/01/2012	05/23/2014	\$50000	HCS ISD staff, guidance counselors at each school
Observation Certification	Principals will be trained and certified by Teachscape	Professional Learning	07/08/2013	07/01/2015	\$11000	Principals

Comprehensive District Improvement Plan

Hardin County School District

Professional Growth Planning Guidance and Support	Provide principals with exemplars for PGP's and provide guidance on how to use data and observation resources as guidance for writing measurable professional growth plans.	Professional Learning	10/09/2013	05/01/2014	\$0	ISD, Human Resources Department
Total					\$1981280	

West Hardin Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Explore the Future night	<p>Hardin County Schools will invite parents of its eighth grade students to the Hardin County Schools Performing Arts Center for an Explore the Future night.</p> <p>The presenter for the evening will be Western Kentucky University Director of College and School Relations Dale Brown. He visited with all eighth graders at each of the HCS middle schools (Bluegrass Middle, East Hardin Middle, James T. Alton Middle, North Middle and West Hardin Middle) in November. He shared with them the expectations they will have in college and how they can start today by fine tuning their study habits and taking challenging coursework. He also surveyed them about their expectations for high school, college and careers. Brown will spend the time with parents to share student survey results and high school and post secondary planning information.</p>	Academic Support Program	01/15/2013	01/31/2014	\$300	HCS PR, ISD, Middle school principals
Career Exploration Fair	HCS ISD staff will coordinate with the three high schools to organize a Career Exploration Fair for all HCS eighth and ninth grade students. Community leaders from several local industries will share with students about career fields & strong work ethic. After visiting the Career Fair, students will be surveyed to the career pathways that interested them the most.	Career Preparation/Orientation	08/01/2012	12/04/2013	\$4000	ISD staff, high school counselors, middle school counselors, high school principals, middle school principals

Comprehensive District Improvement Plan

Hardin County School District

Explore the Future Night	Hardin County Schools will invite parents of its eighth grade students to the Hardin County Schools Performing Arts Center for an Explore the Future night. The presenter for the evening will be Western Kentucky University Director of College and School Relations Dale Brown. He visited with all eighth graders at each of the HCS middle schools (Bluegrass Middle, East Hardin Middle, James T. Alton Middle, North Middle and West Hardin Middle) in November. He shared with them the expectations they will have in college and how they can start today by fine tuning their study habits and taking challenging coursework. He also surveyed them about their expectations for high school, college and careers. Brown will spend the time with parents to share student survey results and high school and post secondary planning information.	Community Engagement	01/01/2013	01/15/2014	\$300	HCS ISD staff, middle school guidance counselors
Total					\$4600	

North Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Explore the Future night	Hardin County Schools will invite parents of its eighth grade students to the Hardin County Schools Performing Arts Center for an Explore the Future night. The presenter for the evening will be Western Kentucky University Director of College and School Relations Dale Brown. He visited with all eighth graders at each of the HCS middle schools (Bluegrass Middle, East Hardin Middle, James T. Alton Middle, North Middle and West Hardin Middle) in November. He shared with them the expectations they will have in college and how they can start today by fine tuning their study habits and taking challenging coursework. He also surveyed them about their expectations for high school, college and careers. Brown will spend the time with parents to share student survey results and high school and post secondary planning information.	Academic Support Program	01/15/2013	01/31/2014	\$300	HCS PR, ISD, Middle school principals
Career Exploration Fair	HCS ISD staff will coordinate with the three high schools to organize a Career Exploration Fair for all HCS eighth and ninth grade students. Community leaders from several local industries will share with students about career fields & strong work ethic. After visiting the Career Fair, students will be surveyed to the career pathways that interested them the most.	Career Preparation/Orientation	08/01/2012	12/04/2013	\$4000	ISD staff, high school counselors, middle school counselors, high school principals, middle school principals

Comprehensive District Improvement Plan

Hardin County School District

Explore the Future Night	Hardin County Schools will invite parents of its eighth grade students to the Hardin County Schools Performing Arts Center for an Explore the Future night. The presenter for the evening will be Western Kentucky University Director of College and School Relations Dale Brown. He visited with all eighth graders at each of the HCS middle schools (Bluegrass Middle, East Hardin Middle, James T. Alton Middle, North Middle and West Hardin Middle) in November. He shared with them the expectations they will have in college and how they can start today by fine tuning their study habits and taking challenging coursework. He also surveyed them about their expectations for high school, college and careers. Brown will spend the time with parents to share student survey results and high school and post secondary planning information.	Community Engagement	01/01/2013	01/15/2014	\$300	HCS ISD staff, middle school guidance counselors
Total					\$4600	

North Hardin High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Exploration Fair	HCS ISD staff will coordinate with the three high schools to organize a Career Exploration Fair for all HCS eighth and ninth grade students. Community leaders from several local industries will share with students about career fields & strong work ethic. After visiting the Career Fair, students will be surveyed to the career pathways that interested them the most.	Career Preparation/Orientation	12/05/2012	12/19/2014	\$4000	ISD, PR, HS principals
Credit Recovery Program	Counselors at the three high schools and Brown Street alternative center will identify at-risk students and enroll them in the APEX credit recovery program. Recovered credits will allow students to graduate with their freshman cohort.	Academic Support Program	08/08/2012	08/08/2014	\$93000	ISD Associate Superintendent, High School and Brown Street Principals and Counselors
Plan for the Future Event	Hardin County High schools will host a PLAN FOR THE FUTURE event. High school sophomores and their parents will be invited to attend the event at the Hardin County Schools Performing Arts Center. High school counselors will welcome students and their families and then share with individual students and their parents the students scores from the PLAN test given in September. Its scores help school administrators and teachers work with students and specify what interventions, if any, need to be made in planning for ACT. Students and their parents will also have the opportunity to visit with various business and industry professionals from throughout our community.	Academic Support Program	01/14/2013	01/31/2014	\$300	PR, ISD, High School principals and counselors

Comprehensive District Improvement Plan

Hardin County School District

Career Exploration Fair	HCS ISD staff will coordinate with the three high schools to organize a Career Exploration Fair for all HCS eighth and ninth grade students. Community leaders from several local industries will share with students about career fields & strong work ethic. After visiting the Career Fair, students will be surveyed to the career pathways that interested them the most.	Career Preparation/Orientation	08/01/2012	12/04/2013	\$4000	ISD staff, high school counselors, middle school counselors, high school principals, middle school principals
Total					\$101300	

John Hardin High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Exploration Fair	HCS ISD staff will coordinate with the three high schools to organize a Career Exploration Fair for all HCS eighth and ninth grade students. Community leaders from several local industries will share with students about career fields & strong work ethic. After visiting the Career Fair, students will be surveyed to the career pathways that interested them the most.	Career Preparation/Orientation	12/05/2012	12/19/2014	\$4000	ISD, PR, HS principals
Credit Recovery Program	Counselors at the three high schools and Brown Street alternative center will identify at-risk students and enroll them in the APEX credit recovery program. Recovered credits will allow students to graduate with their freshman cohort.	Academic Support Program	08/08/2012	08/08/2014	\$93000	ISD Associate Superintendent, High School and Brown Street Principals and Counselors
Plan for the Future Event	Hardin County High schools will host a PLAN FOR THE FUTURE event. High school sophomores and their parents will be invited to attend the event at the Hardin County Schools Performing Arts Center. High school counselors will welcome students and their families and then share with individual students and their parents the students scores from the PLAN test given in September. Its scores help school administrators and teachers work with students and specify what interventions, if any, need to be made in planning for ACT. Students and their parents will also have the opportunity to visit with various business and industry professionals from throughout our community.	Academic Support Program	01/14/2013	01/31/2014	\$300	PR, ISD, High School principals and counselors

Comprehensive District Improvement Plan

Hardin County School District

Career Exploration Fair	HCS ISD staff will coordinate with the three high schools to organize a Career Exploration Fair for all HCS eighth and ninth grade students. Community leaders from several local industries will share with students about career fields & strong work ethic. After visiting the Career Fair, students will be surveyed to the career pathways that interested them the most.	Career Preparation/Orientation	08/01/2012	12/04/2013	\$4000	ISD staff, high school counselors, middle school counselors, high school principals, middle school principals
Total					\$101300	

James T. Alton Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Explore the Future night	Hardin County Schools will invite parents of its eighth grade students to the Hardin County Schools Performing Arts Center for an Explore the Future night. The presenter for the evening will be Western Kentucky University Director of College and School Relations Dale Brown. He visited with all eighth graders at each of the HCS middle schools (Bluegrass Middle, East Hardin Middle, James T. Alton Middle, North Middle and West Hardin Middle) in November. He shared with them the expectations they will have in college and how they can start today by fine tuning their study habits and taking challenging coursework. He also surveyed them about their expectations for high school, college and careers. Brown will spend the time with parents to share student survey results and high school and post secondary planning information.	Academic Support Program	01/15/2013	01/31/2014	\$300	HCS PR, ISD, Middle school principals
Career Exploration Fair	HCS ISD staff will coordinate with the three high schools to organize a Career Exploration Fair for all HCS eighth and ninth grade students. Community leaders from several local industries will share with students about career fields & strong work ethic. After visiting the Career Fair, students will be surveyed to the career pathways that interested them the most.	Career Preparation/Orientation	08/01/2012	12/04/2013	\$4000	ISD staff, high school counselors, middle school counselors, high school principals, middle school principals

Comprehensive District Improvement Plan

Hardin County School District

Explore the Future Night	Hardin County Schools will invite parents of its eighth grade students to the Hardin County Schools Performing Arts Center for an Explore the Future night. The presenter for the evening will be Western Kentucky University Director of College and School Relations Dale Brown. He visited with all eighth graders at each of the HCS middle schools (Bluegrass Middle, East Hardin Middle, James T. Alton Middle, North Middle and West Hardin Middle) in November. He shared with them the expectations they will have in college and how they can start today by fine tuning their study habits and taking challenging coursework. He also surveyed them about their expectations for high school, college and careers. Brown will spend the time with parents to share student survey results and high school and post secondary planning information.	Community Engagement	01/01/2013	01/15/2014	\$300	HCS ISD staff, middle school guidance counselors
Total					\$4600	

East Hardin Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Explore the Future night	Hardin County Schools will invite parents of its eighth grade students to the Hardin County Schools Performing Arts Center for an Explore the Future night. The presenter for the evening will be Western Kentucky University Director of College and School Relations Dale Brown. He visited with all eighth graders at each of the HCS middle schools (Bluegrass Middle, East Hardin Middle, James T. Alton Middle, North Middle and West Hardin Middle) in November. He shared with them the expectations they will have in college and how they can start today by fine tuning their study habits and taking challenging coursework. He also surveyed them about their expectations for high school, college and careers. Brown will spend the time with parents to share student survey results and high school and post secondary planning information.	Academic Support Program	01/15/2013	01/31/2014	\$300	HCS PR, ISD, Middle school principals
Career Exploration Fair	HCS ISD staff will coordinate with the three high schools to organize a Career Exploration Fair for all HCS eighth and ninth grade students. Community leaders from several local industries will share with students about career fields & strong work ethic. After visiting the Career Fair, students will be surveyed to the career pathways that interested them the most.	Career Preparation/Orientation	08/01/2012	12/04/2013	\$4000	ISD staff, high school counselors, middle school counselors, high school principals, middle school principals

Comprehensive District Improvement Plan

Hardin County School District

Explore the Future Night	Hardin County Schools will invite parents of its eighth grade students to the Hardin County Schools Performing Arts Center for an Explore the Future night. The presenter for the evening will be Western Kentucky University Director of College and School Relations Dale Brown. He visited with all eighth graders at each of the HCS middle schools (Bluegrass Middle, East Hardin Middle, James T. Alton Middle, North Middle and West Hardin Middle) in November. He shared with them the expectations they will have in college and how they can start today by fine tuning their study habits and taking challenging coursework. He also surveyed them about their expectations for high school, college and careers. Brown will spend the time with parents to share student survey results and high school and post secondary planning information.	Community Engagement	01/01/2013	01/15/2014	\$300	HCS ISD staff, middle school guidance counselors
Total					\$4600	

Central Hardin High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Exploration Fair	HCS ISD staff will coordinate with the three high schools to organize a Career Exploration Fair for all HCS eighth and ninth grade students. Community leaders from several local industries will share with students about career fields & strong work ethic. After visiting the Career Fair, students will be surveyed to the career pathways that interested them the most.	Career Preparation/Orientation	12/05/2012	12/19/2014	\$4000	ISD, PR, HS principals
Credit Recovery Program	Counselors at the three high schools and Brown Street alternative center will identify at-risk students and enroll them in the APEX credit recovery program. Recovered credits will allow students to graduate with their freshman cohort.	Academic Support Program	08/08/2012	08/08/2014	\$93000	ISD Associate Superintendent, High School and Brown Street Principals and Counselors
Plan for the Future Event	Hardin County High schools will host a PLAN FOR THE FUTURE event. High school sophomores and their parents will be invited to attend the event at the Hardin County Schools Performing Arts Center. High school counselors will welcome students and their families and then share with individual students and their parents the students scores from the PLAN test given in September. Its scores help school administrators and teachers work with students and specify what interventions, if any, need to be made in planning for ACT. Students and their parents will also have the opportunity to visit with various business and industry professionals from throughout our community.	Academic Support Program	01/14/2013	01/31/2014	\$300	PR, ISD, High School principals and counselors

Comprehensive District Improvement Plan

Hardin County School District

Career Exploration Fair	HCS ISD staff will coordinate with the three high schools to organize a Career Exploration Fair for all HCS eighth and ninth grade students. Community leaders from several local industries will share with students about career fields & strong work ethic. After visiting the Career Fair, students will be surveyed to the career pathways that interested them the most.	Career Preparation/Orientation	08/01/2012	12/04/2013	\$4000	ISD staff, high school counselors, middle school counselors, high school principals, middle school principals
Total					\$101300	

Bluegrass Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Explore the Future night	Hardin County Schools will invite parents of its eighth grade students to the Hardin County Schools Performing Arts Center for an Explore the Future night. The presenter for the evening will be Western Kentucky University Director of College and School Relations Dale Brown. He visited with all eighth graders at each of the HCS middle schools (Bluegrass Middle, East Hardin Middle, James T. Alton Middle, North Middle and West Hardin Middle) in November. He shared with them the expectations they will have in college and how they can start today by fine tuning their study habits and taking challenging coursework. He also surveyed them about their expectations for high school, college and careers. Brown will spend the time with parents to share student survey results and high school and post secondary planning information.	Academic Support Program	01/15/2013	01/31/2014	\$300	HCS PR, ISD, Middle school principals
Career Exploration Fair	HCS ISD staff will coordinate with the three high schools to organize a Career Exploration Fair for all HCS eighth and ninth grade students. Community leaders from several local industries will share with students about career fields & strong work ethic. After visiting the Career Fair, students will be surveyed to the career pathways that interested them the most.	Career Preparation/Orientation	08/01/2012	12/04/2013	\$4000	ISD staff, high school counselors, middle school counselors, high school principals, middle school principals

Comprehensive District Improvement Plan

Hardin County School District

Explore the Future Night	Hardin County Schools will invite parents of its eighth grade students to the Hardin County Schools Performing Arts Center for an Explore the Future night. The presenter for the evening will be Western Kentucky University Director of College and School Relations Dale Brown. He visited with all eighth graders at each of the HCS middle schools (Bluegrass Middle, East Hardin Middle, James T. Alton Middle, North Middle and West Hardin Middle) in November. He shared with them the expectations they will have in college and how they can start today by fine tuning their study habits and taking challenging coursework. He also surveyed them about their expectations for high school, college and careers. Brown will spend the time with parents to share student survey results and high school and post secondary planning information.	Community Engagement	01/01/2013	01/15/2014	\$300	HCS ISD staff, middle school guidance counselors
Total					\$4600	

BROWN STREET EDUCATION CENTER

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Credit Recovery Program	Counselors at the three high schools and Brown Street alternative center will identify at-risk students and enroll them in the APEX credit recovery program. Recovered credits will allow students to graduate with their freshman cohort.	Academic Support Program	08/08/2012	08/08/2014	\$93000	ISD Associate Superintendent, High School and Brown Street Principals and Counselors
Total					\$93000	

KDE Needs Assessment

Introduction

The purpose of the School District (system) Needs Assessment is to use data and information to prioritize allocation of resources and activities.

DRAFT

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?
What does the data/information not tell you?

All data is both useful and limiting at the same time, when looked at in isolation. It is essential to examine multiple pieces of data to get an accurate depiction of how a school or district is performing.

The data helps us determine where we are in terms of a limited set of criteria, whether it be criterion referenced or standards referenced data.

When possible, we prefer to triangulate the data to determine our needs and areas which we can improve.

DRAFT

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

The data shows that our district scored in the 71st percentile and is designated as a proficient district. Two of our high schools received the classification of distinguished (John Hardin High School and Central Hardin High School) 5 of our schools are classified as Proficient (East Hardin Middle School, J.T Alton Middle School, G.C. Burkhead Elementary School, Lincoln Trail Elementary School, and Heartland Elementary School) In terms of performance on state assessments, our district performed above the state average for elementary, middle, and high schools in the combined Reading and Math Assessments. Our district scored above the state average on the ACT, and above the state average for meeting ACT benchmarks.

This strong performance can be attributed to many factors, with the most important being excellent instruction in the classrooms and a focus on supporting instruction with strong use of a balanced assessment system, and ensuring the curriculum is congruent with the instruction occurring in the classrooms.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

The data shows that one area where improvement is needed is the on-demand writing assessment, where our district scored lower than the state average in all grade levels. We have developed a system-wide plan for addressing this assessment, including training on "Building the Writer Within" from Able and Atherton Consulting. The training is being made available through a train-the-trainer model to ensure that teachers in every level and every classroom have access to the material and concepts discussed.

DRAFT

Oversight and Monitoring

Describe your processes and interventions for monitoring continuous improvement.

As a district, we have implemented a system of three SMART goals that drive everything we do in the classroom. Each SMART goal deals with a different component of the educational process. SMART goal #1 deals with Professional Learning Communities and their effectiveness, #2 focuses on instruction, and #3 focuses on assessment. The school and district leadership teams monitor the implementation of the SMART goals in each building through the walk-through process and observations of PLC meetings. The principals then report progress on each SMART goal on a quarterly basis, as each SMART goal has an individualized rubric for the principals to use to determine effectiveness. We post the results on a quarterly basis and discuss the data and what it means in monthly leadership meetings with the principals. Principals then meet in "Principal PLC" groups to discuss best practices and share what is working in their buildings. This process has brought an element of accountability, as well as a forum from which principals can learn from each other. It has been very effective from a continuous improvement/monitoring perspective.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

In many ways, we are making excellent progress in our district, and this is reflected in the data we have analyzed. We need to continue to focus on the importance of instruction on a daily basis, and we need to continue to make decisions in the best interests of students at all times.

DRAFT

Compliance and Accountability - Districts

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

DRAFT

Planning and Accountability Requirements

Our district ensure that teachers are equitably distributed throughout the district to ensure that all students are college and career ready. **Equitable Distribution:** poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers.

Goal 1:

Increase the percentage of students who are college- and career-ready from 44.8% to 65.5% by 2015

Measurable Objective 1:

collaborate to increase the percentage of students who are college- and career-ready from 54.3 to 58.6 by 05/22/2014 as measured by the Unbridled Learning Formula.

Strategy1:

Career Readiness Pathways - HCS ISD will coordinate with schools to develop career pathways available to students. The district will communicate these opportunities to students and parents so they may plan course work.

Research Cited:

Activity - Career Exploration Fair	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
HCS ISD staff will coordinate with the three high schools to organize a Career Exploration Fair for all HCS eighth and ninth grade students. Community leaders from several local industries will share with students about career fields & strong work ethic. After visiting the Career Fair, students will be surveyed to the career pathways that interested them the most.	Career Preparation/ Orientation	08/01/2012	12/04/2013	\$4000 - District Funding	ISD staff, high school counselors, middle school counselors, high school principals, middle school principals

Strategy2:

Academic and Career Advising - HCS ISD will coordinate with schools to provide opportunities to examine options for students following high school.

Research Cited:

Comprehensive District Improvement Plan

Hardin County School District

Activity - Explore the Future Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Hardin County Schools will invite parents of its eighth grade students to the Hardin County Schools Performing Arts Center for an Explore the Future night. The presenter for the evening will be Western Kentucky University Director of College and School Relations Dale Brown. He visited with all eighth graders at each of the HCS middle schools (Bluegrass Middle, East Hardin Middle, James T. Alton Middle, North Middle and West Hardin Middle) in November. He shared with them the expectations they will have in college and how they can start today by fine tuning their study habits and taking challenging coursework. He also surveyed them about their expectations for high school, college and careers. Brown will spend the time with parents to share student survey results and high school and post secondary planning information.	Community Engagement	01/01/2013	01/15/2014	\$300 - District Funding	HCS ISD staff, middle school guidance counselors

Activity - Plan for the Future	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Hardin County High schools will host a PLAN FOR THE FUTURE event. High school sophomores and their parents will be invited to attend the event at the Hardin County Schools Performing Arts Center. High school counselors will welcome students and their families and then share with individual students and their parents the students scores from the PLAN test given in September. Its scores help school administrators and teachers work with students and specify what interventions, if any, need to be made in planning for ACT. Students and their parents will also have the opportunity to visit with various business and industry professionals from throughout our community.	Community Engagement	01/01/2013	01/15/2014	\$300 - District Funding	ISD staff, high school counselors

Strategy3:

Targeted Intervention - District will coordinate with schools to identify programs to provide opportunities for credit recovery and skills remediation.

Research Cited:

Activity - Credit Recovery	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students interact with technology-based modules to learn concepts in identified subjects to attain credit in previously failed subjects.	Technology	08/01/2012	08/01/2014	\$93000 - District Funding	High school counselors

Activity - Compass Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each school will identify students deficit in specific skills related to content concepts. Students will interact with modules designed to remediate on an individualized basis.	Technology	08/01/2012	05/23/2014	\$50000 - District Funding	HCS ISD staff, guidance counselors at each school

Goal 2:

Comprehensive District Improvement Plan

Hardin County School District

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated middle school gap group from 36.2% in 2012 to 68.1% in 2017

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the middle school non-duplicated gap group from 42.5 to 48.9 % by 05/22/2014 as measured by K-PREP, MAP assessment, EXPLORE, and formative assessments.

Strategy1:

CIITS - CIITS data warehouse will be used to analyze district and state assessments results for all students, especially gap groups. All teachers have rights to add quality questions to the item bank. Teacher leaders have the rights to publish and administer classroom assessments. Schools will develop common assessments during PLCs and analyze data in CIITS. Results can be monitored by school and district leadership. As areas of need are identified, PD 360 will be used for support and growth in targeted areas.

Research Cited: Data driven decision making is a provent research strategy.

Activity - CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop common learning assessments in PLCs for grade levels while utilizing PD 360 for increasing instructional practices and techniques.	Academic Support Program	02/01/2013	05/26/2017	\$0 - No Funding Required	Certified staff supported through Instructional Services Department.

Strategy2:

At-Risk Initiatives - A variety of programs and support services will be offered to students to reduce barriers that contribute to the achievement gap.

Research Cited:

Activity - Barrier Reduction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District will provide services to reduce barriers to learning (e.g., FRYSC services, Backpack program, nursing services, EL services, ESS services, KSI). Funding is provided by various sources including, district funds, which are distributed across the district based upon population and need.	Academic Support Program	02/01/2013	05/26/2017	\$597660 - Other	Certified and classified staff

Goal 3:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated high school gap group from 29.2.% in 2012 to 64.6% in 2017.

Measurable Objective 1:

demonstrate a proficiency by increasing the average combined reading and math proficiency ratings in the high school non-duplicated gap group from 35.8 to 43.4 by 05/22/2014 as measured by K-PREP, MAP assessment, PLAN, ACT and formative assessments.

Comprehensive District Improvement Plan

Hardin County School District

Strategy1:

At-Risk Initiatives - A variety of programs and support services will be offered to students to reduce barriers that contribute to the achievement gap.

Research Cited:

Activity - Barrier Reduction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District will provide services to reduce barriers to learning (e.g., FRYSC services, Backpack program, nursing services, EL services, ESS services, KSI). Funding is provided by various sources including, district funds, which are distributed across the district based upon population and need.	Academic Support Program	02/01/2013	05/26/2017	\$597660 - Other	Certified and classified staff

Strategy2:

CIITS - CIITS data warehouse will be used to analyze district and state assessments results for all students, especially gap groups. All teachers have rights to add quality questions to the item bank. Teacher leaders have the rights to publish and administer classroom assessments. Schools will develop common assessments during PLCs and analyze data in CIITS. Results can be monitored by school and district leadership. As areas of need are identified, PD 360 will be used for support and growth in targeted areas.

Research Cited: Data driven decision making is a proven research strategy.

Activity - CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop common learning assessments in PLC's for grade levels while utilizing PD 360 for increasing instructional practices and techniques.	Academic Support Program	02/01/2013	05/26/2017	\$0 - No Funding Required	Certified staff supported through Instructional Services Department

Goal 4:

Increase the averaged combined reading and math K-Prep scores for elementary, middle, and high school students from 44.3% to 72.3 by 2017

Measurable Objective 1:

demonstrate a proficiency by increasing the combined reading and math for elementary, middle, and high schools from 47.8 to 55.6 by 05/23/2014 as measured by K-prep.

Strategy1:

CIITS - CIITS coaches will be established at each school. CIITS coaches will receive training at the district level. Coaches will then train teachers at the building level on the components and how to utilize CIITS.

Research Cited:

Comprehensive District Improvement Plan

Hardin County School District

Activity - CIITS- Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school leaders will ensure there is an increase in the development of quality assessments and these are entered into CIITS for the use of all schools.	Professional Learning	06/03/2013	05/23/2014	\$0 - No Funding Required	District leadership, school level administrators.

Activity - CIITS - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leaders increase use CIITS for analyzing student level data for teacher and school wide instructional practices.	Other	08/05/2013	05/22/2015	\$0 - No Funding Required	Superintendent, ISD, and school administrators

Activity - CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Use CIITS for instructional planning, creation and sharing of instructional resources, and analysis of data and reporting.	Professional Learning	07/12/2012	05/22/2014	\$17000 - State Funds	ISD, CIITS Coaches, Principals

Activity - CIITS - Instructional Practices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Coaches share effective uses of CIITS for improving instructional practices and student engagement and continuous improvement.	Professional Learning	01/15/2013	05/23/2014	\$17000 - State Funds	ISD, CIITS Coaches, principals

Strategy2:

Instructional Rounds - Teachers will participate in instructional rounds within their school.

Research Cited:

Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
With the assistance of the Instructional Services Department, schools will establish instructional rounds for the purpose of improving instruction with teachers as an intricate part of the process.	Professional Learning	09/02/2013	05/23/2014	\$0 - No Funding Required	Superintendent, ISD, Principals

Activity - Instructional Rounds - Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on data gathered during the walk-thrus, priorities for improving instruction will be selected and steps will be established for carrying out improvement.	Professional Learning	09/02/2013	05/23/2014	\$0 - No Funding Required	ISD, Principals, Teachers

Strategy3:

RTI / KSI - KSI / RTI plans will be established at all schools to meet the needs of students.

Research Cited:

Comprehensive District Improvement Plan

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Activity - RTI / KSI - Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each school in the district will develop a plan to provide services for students who are not on grade level and will address core instruction issues if greater than 20% of students are in need of KSI based on cut scores	Academic Support Program	10/18/2012	05/23/2014	\$0 - No Funding Required	ISD, Principal, RTI/ KSI school lead

Goal 5:

Ensure that all teachers and principals receive training and are provided support and guidance of the Professional Growth and Effectiveness System.

Measurable Objective 1:

collaborate to ensure that all principals are trained for the purpose of training teachers in writing Professional Growth Plans by 05/01/2014 as measured by the training and guidance provided during the preparatory pilot phase..

Strategy1:

Instruction on writing Professional Growth Plans - Provide instructional sessions for all principals on the PGES multiple measure for writing and effective and measurable Professional Growth Plan.

Research Cited:

Activity - Professional Growth Planning Guidance and Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide principals with exemplars for PGP's and provide guidance on how to use data and observation resources as guidance for writing measurable professional growth plans.	Professional Learning	10/09/2013	05/01/2014	\$0 - No Funding Required	ISD, Human Resources Department

Our district has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

Goal 1:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated middle school gap group from 36.2% in 2012 to 68.1% in 2017

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the middle school non-duplicated gap group from 42.5 to 48.9 % by 05/22/2014 as measured by K-PREP, MAP assessment, EXPLORE, and formative assessments.

Strategy1:

CIITS - CIITS data warehouse will be used to analyze district and state assessments results for all students, especially gap groups. All teachers have rights to add quality questions to the item bank. Teacher leaders have the rights to publish and administer classroom

Comprehensive District Improvement Plan

Hardin County School District

assessments. Schools will develop common assessments during PLCs and analyze data in CIITS. Results can be monitored by school and district leadership. As areas of need are identified, PD 360 will be used for support and growth in targeted areas.

Research Cited: Data driven decision making is a proven research strategy.

Activity - CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop common learning assessments in PLCs for grade levels while utilizing PD 360 for increasing instructional practices and techniques.	Academic Support Program	02/01/2013	05/26/2017	\$0 - No Funding Required	Certified staff supported through Instructional Services Department.

Goal 2:

Increase the averaged combined reading and math K-Prep scores for elementary, middle, and high school students from 44.3% to 72.3 by 2017

Measurable Objective 1:

demonstrate a proficiency by increasing the combined reading and math for elementary, middle, and high schools from 47.8 to 55.6 by 05/23/2014 as measured by K-prep.

Strategy1:

RTI / KSI - KSI / RTI plans will be established at all schools to meet the needs of students.

Research Cited:

Activity - RTI / KSI - Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each school in the district will develop a plan to provide services for students who are not on grade level and will address core instruction issues if greater than 20% of students are in need of KSI based on cut scores	Academic Support Program	10/18/2012	05/23/2014	\$0 - No Funding Required	ISD, Principal, RTI/ KSI school lead

Goal 3:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated elementary gap group from 37.2% in 2012 to 68.6% in 2017

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the elementary non-duplicated gap group from 43.5 to 49.8 % by 05/22/2014 as measured by School Report Card..

Strategy1:

CIITS - CIITS data warehouse will be used to analyze district and state assessments results for all students, especially gap groups. All teachers have rights to add quality questions to the item bank. Teacher leaders have the rights to publish and administer classroom

Comprehensive District Improvement Plan

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assessments. Schools will develop common assessments during PLCs and analyze data in CIITS. Results can be monitored by school and district leadership. As areas of need are identified, PD 360 will be used for support and growth in targeted areas.

Research Cited: Data driven decision making is a proven research strategy.

Activity - CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop common learning assessments in PLCs for grade levels while utilizing PD 360 for increasing instructional practices and techniques.	Academic Support Program	02/01/2013	05/26/2017	\$0 - No Funding Required	Certified staff supported by instructional services department

KDE Assurances - District

Introduction

KDE Assurances for Districts

DRAFT

District Assurances

Label	Assurance	Response	Comment	Attachment
1.	All schools in our district have planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of data and information.	Yes		

Label	Assurance	Response	Comment	Attachment
2.	The current school year Comprehensive District Improvement Plan (CDIP) and all our schools Comprehensive School Improvement Plans (CSIPs) are available for stakeholders to examine on the district website.	Yes		

Label	Assurance	Response	Comment	Attachment
3.	All teachers in our district including those providing services to private school students are highly qualified.	No	While our goal is to have 100% highly qualified teachers, we continue to work toward meeting this goal. Our district attends job fairs for the purpose of recruitment at various universities and utilize a hiring process that allows for advertisement of positions on Hardin County Schools website.	

Label	Assurance	Response	Comment	Attachment
4.	All paraeducators in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
5.	All schools in our district notify parents when their children are taught for four or more consecutive weeks by teachers who are not highly qualified. If no, list the schools below.	Yes		

Label	Assurance	Response	Comment	Attachment
6.	Our district provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Comprehensive District Improvement Plan

Hardin County School District

Label	Assurance	Response	Comment	Attachment
7.	Our district has planned strategies to recruit and retain highly qualified teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
8.	Our district will allocate and spend federal program funds only on programs and activities for identified eligible students and will maintain appropriate financial records in this regard.	Yes		

Label	Assurance	Response	Comment	Attachment
9.	Our district ensure that program funds are targeted to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified as focus or priority schools.	No	Per Pupil allocation is the same for each school. However, focus and priority schools receive additional assistance from Central Office Personnel.	

Label	Assurance	Response	Comment	Attachment
10.	Our district ensures that all class-size reduction teachers are utilized to reduce class size below the state requirements. Paraprofessionals are utilized to meet the state requirements before hiring any additional teachers serving in that capacity.	No	School staffing is based on Hardin County School's Board Policy	

Label	Assurance	Response	Comment	Attachment
11.	Our district ensure class-size reduction needs are determined by analysis of data compiled through such processes as achievement test results, needs assessments, and class size data reviews.	Yes		

Label	Assurance	Response	Comment	Attachment
12.	Our district ensure that all personnel compensated from federal program funds are performing assignments aligned to the program purpose according to the program plan and appropriate documentation is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
13.	Our district ensures that private schools have been consulted with regard to available federal funds for use with eligible students and/or teachers according to federal program requirements.	Yes		

Comprehensive District Improvement Plan

Hardin County School District

Label	Assurance	Response	Comment	Attachment
14.	Our district ensures that services provided to private schools with federal funds are delivered according to specific federal program requirements and appropriate documentation is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
15.	Procedures have been established for the identification and tracking of purchases made with federal funds, including the retrieval and/or disposal of materials when no longer needed.	Yes		

Label	Assurance	Response	Comment	Attachment
16.	Our district ensures that all federal program complaint procedures have been communicated to all stakeholders and are properly implemented when applicable.	Yes		

Label	Assurance	Response	Comment	Attachment
17.	Our district maintains proper time and effort documentation for all personnel paid with federal funds according to specific federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
18.	Our district ensures proper maintenance of records according to federal program guidelines.	Yes		

Label	Assurance	Response	Comment	Attachment
19.	Our district has followed the proper procedures for the acquisition of equipment and materials with federal funds.	Yes		

Label	Assurance	Response	Comment	Attachment
20.	Our district ensures that all federal programs are evaluated annually for program effectiveness and compliance.	Yes		

Label	Assurance	Response	Comment	Attachment
21.	Our district ensures that only eligible schools are served by Title I, Part A.	Yes		

Comprehensive District Improvement Plan

Hardin County School District

Label	Assurance	Response	Comment	Attachment
22.	Our district ensures that low-income data for all schools is taken on the same day.	Yes		

Label	Assurance	Response	Comment	Attachment
23.	Our district ensures that district and school allocations on the Title I Ranking Report correspond with the MUNIS budget.	Yes		

Label	Assurance	Response	Comment	Attachment
24.	Our district ensures that there is documentation to support the child count for local institutions for neglected children that was submitted to KDE.	Yes		

Label	Assurance	Response	Comment	Attachment
25.	Our district ensures that setaside funds for neglected institutions in the district are expended on identified student needs.	Yes		

Label	Assurance	Response	Comment	Attachment
26.	Our district ensures that neglected student needs were identified through consultation with staff at all neglected institutions in the district.	Yes		

Label	Assurance	Response	Comment	Attachment
27.	Our district ensures that Title I funds are reserved and expended to meet the needs of homeless children and youth in non-Title I schools.	Yes		

Label	Assurance	Response	Comment	Attachment
28.	Our district ensures that if it receives more than \$500,000 in Title I, Part A funding, 1% of the total district allocation has been reserved for parent involvement activities and that 95% of the reserved funds has been allocated to eligible schools including eligible private schools.	Yes		

Label	Assurance	Response	Comment	Attachment
29.	Our district ensures that parents are involved in deciding ways in which parent involvement funds are used.	Yes		

Comprehensive District Improvement Plan

Hardin County School District

Label	Assurance	Response	Comment	Attachment
30.	Our district ensures that there is an annual meeting to inform parents of program requirements, including the right of parents to be involved in planning, review and improvement of parent programs.	Yes		

Label	Assurance	Response	Comment	Attachment
31.	Our district ensures that all parents of students in Title I schools have been notified that they may request information regarding the professional qualifications of their child's teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
32.	Our district ensures that it communicates with school councils/school staff on an ongoing basis including information on program requirements, analysis of data and review of the schoolwide program (SWP) or targeted assistance (TAS) program plan to ensure compliance and effectiveness.	Yes		

Label	Assurance	Response	Comment	Attachment
33.	Our district ensures that private schools (within and outside the district) serving students from participating public school attendance areas have been contacted to offer equitable services.	Yes		

Label	Assurance	Response	Comment	Attachment
34.	Our district ensures that written affirmation signed by an official from each of the participating private schools that consultation occurred during the design, implementation, and assessment of the Title I activities in the private schools is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
35.	For any staff member that does not meet the highly qualified teacher status, the district develops an individual plan to assist them with becoming highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
36.	Our district ensures that district and school allocations on the Title II Teacher Quality Program Budget correspond with the MUNIS budget.	Yes		

Superintendent Evaluation Assurance

Introduction

The purpose of the Kentucky Superintendent Evaluation Diagnostic is to ensure critical conversations between superintendents and local boards of education are regularly occurring for continuous improvement in each district in Kentucky. Appropriate evidence would include uploaded minutes of the board of education where financial management, facilities and, student performance have been discussed.

DRAFT

Superintendent Evaluation Assurance

Label	Assurance	Response	Comment	Attachment
	The district certifies that the Superintendent Evaluation has been completed and submitted in ASSIST and that all supporting artifacts and evidence have been uploaded to support said responses to show alignment with the Kentucky Board of Education goals for student achievement, operational efficiency and the communication and collaboration of district leadership.	Yes	Submitted in ASSIST	

School Safety Assurance

Introduction

In response to recent tragic events in our nation's schools, during the 2013 legislative session the Kentucky General Assembly took action, through the passage of Senate Bill 8/House Bill 354, to assure that our schools are safer places for students and staff to work and learn. Among other things, SB8/HB354 required changes to emergency plan requirements, the development of school safety practices, and additional severe weather, lockdown and earthquake drills. The bill also required local school district superintendents to verify to the Kentucky Department of Education that all schools in the district are in compliance with these requirements. This diagnostic is the means by which this reporting is accomplished.

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School Safety Assurance

Label	Assurance	Response	Comment	Attachment
	The district certifies that the it has submitted the required School Safety diagnostic in ASSIST to verify that it is in compliance with SB/HB354 to assure schools are safer places for students and staff and that school safety practices are being developed and are in place.	Yes	Submitted in ASSIST	

Compulsory Attendance Age (Senate Bill 97) Assurance

Introduction

Senate Bill 97 authorizes local school boards to pass a district-wide policy extending the compulsory school age requirement from age 16 to age 18 for all students residing in the district. When fifty-five percent of the school districts in the state adopt such a policy, all remaining school districts are required to do so, effective with the school year that occurs four (4) years after the 55% threshold is met. The 55% threshold of 96 districts was met in July of this year, activating the requirement for all remaining school districts to enact a policy within the statutory time frame.

DRAFT

Compulsory Attendance Age (Senate Bill 97)

Label	Assurance	Response	Comment	Attachment
	The Board certifies that the Raising the Compulsory Attendance Age diagnostic has been completed and submitted in ASSIST and that all supporting artifacts have been uploaded to support said responses to show alignment with Senate Bill 97.	Yes		

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