KySTE Outreach Grant Application Form

**(**For Office Use Only) Project/program Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

##### Amount of Funds Approved \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Month to Evaluate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Application Received \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Funds Requested \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contract Letter Received \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Final Report Received \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#### KySTE Outreach Grant Application

**Maximum Grant Award can be found at www.kyste.org**

###### Deadline: Refer to KySTE website for deadlines.

#### Kentucky Society for Technology in Education, PO Box 1567, Elizabethtown, KY 42702

**Grants can be used for any grade level. Grants that are innovative and outside the regular classroom curriculum will be given priority.** Funds will be granted upon request. You ***MUST*** be a member of KySTE to apply. ***Your KySTE Membership Number is*** \_\_\_\_\_\_\_\_\_\_\_\_.

**Funding cannot be used for classroom equipment not directly related to the project/program, transportation, or teacher stipends. Teachers will not be funded for project/programs repeated more than two years in a row.**

|  |  |
| --- | --- |
| Date |  |

*(Primary Applicant Info Required)*

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| --- | --- | --- |
| **Shelly Hendricks** |  | **Tessa Jaggers** |
| Primary Applicant’s Name and Contact Person |  | Co-Applicant, if any |
| **593 Leasor Lane, Elizabethtown, KY 42701** |  |  |
| Home Address, Street, City, State, Zip |  | Home Address, Street, City, State, Zip |
| **270-763-0155** |  |  |
| Home Phone |  | Home Phone |
| **shelly.hendricks@nelson.kyschools.us** |  | **tessa.jaggers@nelson.kyschools.us** |
| E-mail |  | E-mail |
| **Principal** |  | **Assistant Principal** |
| Position or Grade(s) taught |  | Position or Grade(s) taught |

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| --- | --- | --- |
| **Nelson County High School** | **502-349-7010** | **Nelson** |
| Name of School | School Phone | School District |

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| --- |
| **1070 Bloomfield Road Bardstown, Kentucky 40004** |
| School Address |

Please list below any teachers, other than applicant (and co-applicant), who are participating in the project/program.

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| **Math Teachers: Rich Argueta, Vincent Delaney, Matt Hicks, Brandee Johnson, Daniel Juberg, Sheri McGuffin, Donna Neal, and Lindsey Unseld**  **English Teachers: Joan Altman, Susan Botts, Dan Bradley, Courtney Briney, Stan Hayes, Debbie Parsons, Laci Scarpa, and Cindy Willis**  **Social Studies Teachers: Tom Clark, Amie Culver, Tyler Faucett, Donna Lucchese, David Sparrow, Jeannie Underwood, and Joe Paul Williamson**  **Science Teachers: Lee Brothers, Chad Carroll, Lauren Furnish, Monika Seitz, Dona Thomas, Miranda Yahle** |
| Name, Address, Position or Grade(s) taught |

All core content teachers at NCHS (Math, English, Social Studies, and Science)

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|  |
| Signature of Superintendent/Finance Officer *(electronic signature acceptable)* |

**All applicants must be actively involved in executing the grant.**

Please complete this application electronically and emailed to gary.grant@kyste.org. Please DUPLICATE the completed application and retain the copy for your file.

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| 1. | Title and a one-paragraph summary of the project/program. (500 characters or less – approx. 100 words) |

**Cardinal Chrome Classrooms**

Few students are prepared for college and/or career: even fewer are prepared for both. Our students need specific skills and knowledge for success in higher education; however, they also need skills for today’s workforce. Our Cardinal Chrome Classrooms, will give students the opportunity to learn while using technology on a regular basis. The vision is for our educators to create vital learning experiences for students so they may apply their knowledge to solve world problems using technology.

Characters \_\_422\_\_ / 500

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| --- | --- |
| 2. | A. What is the goal of the project/program?  B. Why do you think there is a need for it?  C. How will students benefit from participating in this project/program?  **Be as specific as possible and clearly state your expected outcomes. (1500 characters or less – approx. 250 words)** |

1. Our goal is to promote highly rigorous and relevant learning in which students have opportunities to tackle complex problems. To adequately meet that goal, we must integrate technology into the academic curriculum.
2. Technology is the future. Students need to have 21st century skills to help them be competitive in the global economy. Some of those essential skills include the following: technology use, access resources, incorporate online tutorials, and work collaboratively with peers. In high performing schools across the nation technology is used on a regular basis. Teachers and students both access resources, connect to tutorials, and socialize through technology.
3. With this shift in teaching, the learning becomes more student-centered. Teachers can customize instruction based on students’ needs. By utilizing this technology, the focus is no longer on facts to pass a test but to a more comprehensive students centered approach, therefore, better preparing students for college and the demands of the workforce.

Characters \_878\_\_\_\_\_\_\_ / 1500

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| 3. | Describe your project/program in detail. Include materials you will need and the methods you will use. (6000 characters or less – approx. 1000 words) |

We need four sets of Chromebook carts (4 carts with at least 30 Chromebooks per cart) and 40 SMARTboards (for each classroom in the building). The Chromebooks and SMARTboards will help us implement and monitor 21st century learning with our students. By having this technology we can engage our students in rigorous activity to expand their knowledge for the future.

Each of the four core departments (Science, English, Math, Social Studies) will each receive one cart of Chromebooks to be shared within the department. If for some reason, they are not being utilized on a day, then other departments may check them out. There will be a Google Doc created to help with the sign out process and to keep track of the Chromebooks.

Teachers will have to check these out in advance and there will be a protocol for this (can’t check them out for more than 2 weeks in a row).

Characters \_717\_\_\_ / 6000

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| --- | --- |
| 4. | Give a time schedule of events. (600 characters or less – approx. 100 words) |

After receiving the Chromebook carts and SMARTboards, teachers will be trained on the school expectations for management and use of these items. The protocol for checking the Chromebooks in/out will be shared. The administration will also create a Google Presentation for teachers to share with students on acceptable use and the purpose of the Chromebooks. The technology would be placed in the hands of the teachers and students ASAP. PLCs will have an opportunity to learn from other colleagues the use and effectiveness of student centered projects completed using the technology.

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| --- | --- | --- | --- | --- |
| Characters 494\_\_\_ / 600   |  |  | | --- | --- | | Number | Percentage | | | |
| 5. | |  |  | | --- | --- | |  | 100% |   Approximately how many students will be impacted by this project/program? |
| 6. | |  |  | | --- | --- | |  | 100% |   Approximately how many teachers will be impacted by this project/program? |
|  |  |
| 7. | This initiative supports the following population:  Statewide  Region  District  School  Classroom |
|  |  |

Yes this will be an ongoing program for future years. Multiple teachers will be trained, and through the work of the PLCs, other colleagues will learn about the benefits of the student centered technological activities being implemented. This will perpetuate the use of the program and possible future purchase of more Google Chromebooks (or technology).

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| 8. | Will this project/program be ongoing, continuing to be implemented in future years?  If YES, Explain your plan to continue project/program (600 characters or less – approx. 100 words) | YES  NO |

Characters \_\_300\_ / 600

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| 9. | Describe how you will assess your project/program outcome (500 characters or less – approx. 100 words) |

We will use a monitoring tool and rubric to review and assess the program. Student work samples and lesson plans will be collected as a means to evaluate. Student electronic work files will contain the work that has been completed.

Link the rubric here…

https://docs.google.com/a/nelson.kyschools.us/document/d/1aoxmaFsV53bOPnY3xGDLJOXtCxokmI9EPGuVBxCy\_jw/edit?usp=sharing

Characters \_\_\_\_\_\_\_\_ / 500

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| 10. | List in detail the amount of expenditures requested from KySTE Outreach Grants. |

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| --- | --- | --- |
| **ITEM** | | **AMOUNT** |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |
| **TOTAL** | |  |

Complete and return the attached Final Financial Report as soon as the project/program is completed. The maximum amount of this grant can be found at kyste.org.

|  |  |  |
| --- | --- | --- |
| 11. | Amount Requested from KySTE Outreach Grants:  ***(See kyste.org for maximum)*** |  |
| Applicant Funding Commitment Amount |  |
| Total Cost of Project/program |  |

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| 12. | We MUST have a one to two sentence summation of the grant. This information will be used for publicity and for reporting. |

College and Career Ready students ready for the global economy by using Chromebooks and SMARTboards to collaboratively learn.

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| 13. | What month would you like KySTE representative to visit/observe your grant? |  |

Project/program should be completed by deadline listed at kyste.org.

Each grant recipient MUST file a post grant summary to remain eligible for future grants. By submitting this application, the applicant AGREES that KySTE Outreach Grants may share the information contained in this application. When discussing the project/program with the news media, mention that it was funded in whole or in part by KySTE Outreach Grants.

KySTE Outreach Grants was established in 2013 to serve all public schools in Kentucky. The grants are awarded to KySTE members in Kentucky for classroom, School, District, Region or State initiatives that increase technology learning opportunities for students.

Project/program Number \_\_\_\_\_\_

# KySTE Outreach Grants

# Final Financial Report

Amount allocated by KySTE Outreach Grants

**Instructions:**

1. Itemize expenditures on the project/program at the bottom of this page. (Use additional pages if necessary.)
2. Attach receipts or copies or receipts.
3. List the amount of any surplus funds and return them with this report (if applicable). The surplus funds and total of receipts should equal the amount of the allocation from KySTE Outreach Grants.
4. You may write your evaluation on additional pages if you choose to do so.
5. This report should be sent to KySTE Outreach Grants along with your evaluation of your project/program. **As soon as the project/program is completed, the report is to be signed and returned by the teacher.**

Email the report to: gary.grant@kyste.org

Grant Award Amount $\_\_\_\_\_\_\_

Minus - Total of Actual expenditures $\_\_\_\_\_\_\_ *(Not including matching fund amount, if any)*

Equals - These two numbers should equal $\_\_\_\_\_\_\_

*(If not, any excess needs to be remitted back to KySTE)*

GRANT RECIPIENT REQUIRED TO PARTICIPATE IN THE KySTE SPRING OR SUMMER CONFERENCE TO SHOWCASE THEIR PROJECT/PROGRAM

Teacher’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(First) (Last)

Superintendent/Finance Officer Signature

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(First) (Last)