2013-2014 CSIP

Pikeville High School

Pikeville Independent School District

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Pikeville, KY 41501

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Overview

Plan Name

2013-2014 CSIP

Plan Description

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	(Graduation Rate) Increase the average freshman graduation rate from 96.1% to 96.5% by 2015.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	$5000
2	(CCR) Increase the percentage of students who are college and career ready from 68.8% to 73% by 2015.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	$1000
3	(Proficiency) Increase the average combined reading and math K-PREP scores for all junior high and high school students from 56.2 to 78.5 by 2017.	Objectives: 1 Strategies: 3 Activities: 7	Organizational	$5000
4	(Wellness) Pikeville Junior High/High School will improve the overall physical fitness level of the student body.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	$0
5	(GAP) Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 42.4 to 71.3 by 2017.	Objectives: 1 Strategies: 3 Activities: 13	Organizational	$4400
6	(PGES) Pikeville Junior High/High School will implement PGES with all teachers starting in 2014-2015.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	$0

Goal 1: (Graduation Rate) Increase the average freshman graduation rate from 96.1% to 96.5% by 2015.

Measurable Objective 1:

collaborate to increase the average freshman graduation rate from 96.1% to 96.5% by 05/31/2015 as measured by graduation formula.

Strategy 1:

Screening For At-Risk Students - The school will screen for at-risk students (persistence to graduation) (AFGR).

Research Cited: What Works for Students at Risk: A Research Synthesis - ASCD; Universal Screening Within a Response-to-Intervention Model - RTI Action Network

Activity - At-Risk Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assessment data will be used as a screening tool to identify "at risk" students (Targeted Interventions) (AFGR).	Academic Support Program	02/01/2013	05/31/2015	$0	No Funding Required	Administration; Department Chairpersons

Strategy 2:

Targeted Interventions - The school will provide reading and math intervention classes to targeted students.

Research Cited: The Effects of a Reading Intervention Class on Regular Education High School Students Who Struggle with Learning - Susan F. Elliott Dissertation ; Best Practices on Interventions for Students With ReadingProblems - Laurice M. Joseph

Activity - Intervention Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math and reading intervention classes will target junior high and high school students (Targeted Interventions) (AFGR).	Academic Support Program	02/01/2013	05/31/2015	$0	No Funding Required	Director of Special Education, School Administrators, Department Chairpersons

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| After school ESS tutoring will be offered two days per week after school. Transportation will be provided. | Academic Support Program | 09/01/2013 | 05/31/2014 | $5000 | State Funds | Instructional supervisors, school administrators, ESS Coordinator |

Activity - Persistence to Graduation Tool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pikeville Junior High/High School will use the Persistence to Graduation Tool to help identify students who are at-risk.	Academic Support Program	01/01/2014	05/31/2020	$0	No Funding Required	School Administration

Activity - Accommodations Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pikeville Junior High/High School will implement a plan to ensure students who receive accommodations are paired with classroom teachers who provide the accommodations during the school year for state assessments.	Academic Support Program	01/01/2014	05/31/2014	$0	No Funding Required	School Administration

Goal 2: (CCR) Increase the percentage of students who are college and career ready from 68.8% to 73% by 2015.

Measurable Objective 1:

collaborate to increase the percentage of students who are college and career ready from 68.8% to 70% by 05/31/2015 as measured by the Unbridled Learning CCR Formula.

Strategy 1:

Career Readiness Pathways - School will develop and monitor career readiness pathways.

Research Cited: Kentucky Department of Education Initiative

Activity - ASVAB Opt-Out	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who score 50 AFQT or higher on the ASVAB as junior can opt-out of taking the ASVAB as a senior (College/Career Readiness).	Career Preparation/Orientation	02/01/2013	05/31/2015	$0	No Funding Required	School Administrators

Activity - ASVAB Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School administrators will meet with the student council yearly to determine incentives for students who score 50 AFQT or higher on ASVAB (College/Career Readiness).	Career Preparation/Orientation	02/01/2013	05/31/2015	$1000	Other	School Administrators

Activity - ASVAB Discussion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School administrators will meet with students before each administration of the ASVAB to stress the importance of achieving 50 AFQT or higher (College/Career Readiness).	Policy and Process	02/01/2013	05/31/2015	$0	No Funding Required	School Administrators

Activity - COMPASS, KYOTE, WorkKeys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who do not meet benchmark on ACT will be provided interventions and afforded the opportunity to take COMPASS, KYOTE and WorkKeys to reach college readiness (College/Career Readiness).	Career Preparation/Orientation	02/01/2013	05/31/2020	$0	No Funding Required	Department Chairpersons, Teachers

Activity - Accounting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop comprehensive physical accounting program.	Academic Support Program	02/01/2013	05/31/2015	$0	No Funding Required	PL/CS Staff

Goal 3: (Proficiency) Increase the average combined reading and math K-PREP scores for all junior high and high school students from 56.2 to 78.5 by 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math scores for all junior high students from 66.9 to 79.6 and and for all high school students from 53.1 to 76.6 by 05/31/2013 as measured by School Report Card.

Strategy 1:

CIITS - Incorporate the use of CIITS into daily classroom instruction.

Research Cited: CIITS News - Kentucky Department of Education, CIITS Fact Sheet - Kentucky Department of Education

Activity - Differentiation Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will share successful differentiation strategies through CIITS, Flex PD and PD360.	Academic Support Program	02/01/2013	05/31/2020	$0	State Funds	Department Chairpersons, Teachers

Activity - Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Twenty percent (20%) of teachers will create and publish lesson plans through CIITS (by end of SY 2012-2013, 50% by end of SY 2013-2014) (CIITS).	Technology	02/01/2013	05/31/2017	$0	State Funds	School Administration, Department Chairpersons, Teachers

Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Twenty-five percent (25%) of teachers will use the CITTS Assessment Admin module to create assessments (by SY2012-2013, 50% by end of SY 2013-2014) (CIITS).	Technology	02/01/2013	05/31/2017	$0	State Funds	Department Chairpersons, Teachers

Strategy 2:

Program Reviews - School will address areas of concern in the Arts/Humanities, Practical Living/Career Studies and Writing Program Reviews.

Research Cited: KRS 158.6453(1)(i); Kentucky Department of Education

Activity - Guest Speakers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incorporate the use of guest speakers/guest artists in Arts/Humanities and PL/CS (Program Reviews).	Community Engagement	02/01/2013	05/31/2017	$0	No Funding Required	PL/CS Staff

Activity - Writing Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop school wide Writing Plan (Program Reviews).	Policy and Process	02/01/2013	05/31/2017	$0	No Funding Required	Language Arts Department Chairperson, All Teachers

Activity - Junior High Art	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School will provide an art elective for junior high students (Program Reviews).	Direct Instruction	02/01/2013	05/31/2017	$0	No Funding Required	School Administration, Arts/Humanities Staff

Strategy 3:

Reading Interventions - Provide Reading Interventions to students who are below grade level in reading.

Research Cited: National Academy of Education, The Center for the Study of Reading, Preventing Reading Difficulties in Young Children, Beck, I.L., Omanson, R.C., and McKeown, M.G. (1982). An instructional redesign Of reading lessons: Effects on comprehension. Reading Research Quarterly, 17, 462-481.

Activity - RTI For Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Pikeville Junior High/High School will implement RTI for students who are below grade level in reading.	Academic Support Program	08/01/2014	05/31/2015	$5000	School Council Funds	Instructional Supervisors, School Administration, Department Chairpersons

Goal 4: (Wellness) Pikeville Junior High/High School will improve the overall physical fitness level of the student body.

Measurable Objective 1:

collaborate to to incorporate more activities that address the health and wellness of our students by 05/31/2015 as measured by Physical Fitness Assessment.

Strategy 1:

Wellness - Expose more students to Body Mass Index practices.

Research Cited: Per Pike County Health Department data, Eastern Kentucky has one of the highest obesity rates in the state.

Activity - Body Mass Index	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 9th grade students and all other students enrolled in physical education classes will improve their Body Mass Index from the beginning to the end of the school year.	Other	02/01/2013	05/31/2015	$0	No Funding Required	Physical Education Teachers

Activity - Females Taking Upper Level Physical Education Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
More female students will take upper level physical education classes, as measured by class rosters.	Other	02/01/2013	05/31/2015	$0	No Funding Required	School Administration

Goal 5: (GAP) Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 42.4 to 71.3 by 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the junior high non-duplicated gap group from 45.2 to 69.0 and for students in the high school gap group from 46.9 to 73.5 by 05/31/2017 as measured by School Report Card.

Strategy 1:

Professional Development - The professional learning community will serve as the vehicle for school change and improvement.

Research Cited: Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement - Richard DuFour, Robert Baker, Robert E. Eaker;
Reculturing Schools As Professional Learning Communities - Huffman, Hipp

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in a "Professional Learning Community" PLCs will meet at least 3 times per semester (PD).	Professional Learning	02/01/2013	05/31/2017	$2200	Title II Part A	Instructional Supervisors; School Administrators; Department Chairpersons

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ongoing training in the use of formative assessments will be provided through participation in a PLC guided by "Classroom Assessment For Student Learning" (CASL) by Rick Stiggins (PD).	Professional Learning	02/01/2013	05/31/2017	$0	No Funding Required	School Administrators, Department Chairpersons, Teachers

Activity - Share PLC Results	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Strategies/information from each PLC session will be practiced by each teacher in their own classroom; then results shared at the next PLC session (PD).	Professional Learning	02/01/2013	05/31/2017	$0	No Funding Required	Instructional Supervisors; Department Chairpersons; Teachers

Activity - Model/Share Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As formative assessments are incorporated into instruction, teachers will model/share them with PLC and/or department members (PD).	Professional Learning	02/01/2013	05/31/2017	$0	No Funding Required	Instructional Supervisors, School Administrators, Department Chairpersons, Teachers

Strategy 2:

Progress Monitoring - Teacher will determine current performance level of students, identifies achievement goals for the school year, and establishes the rate of progress students must make to meet those goals.

Research Cited: How Student Progress Monitoring Improves Instruction - Nancy Safer and Steve Fleischman

Activity - EXPLORE/PLAN/ACT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| EXPLORE/PLAN/ACT (EPAS) results will be analyzed and guide instruction (Progress Monitoring) | Academic Support Program | 02/01/2013 | 05/31/2017 | $0 | No Funding Required | Department Chairpersons, Teachers |

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative assessment data will be analyzed and guide instruction (Progress Monitoring).	Professional Learning	02/01/2013	05/31/2017	$0	No Funding Required	Department Chairpersons, Teacher

Activity - Curricular/Instructional Changes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will make curricular or instructional changes based on results of data analysis (Progress Monitoring).	Direct Instruction	02/01/2013	05/31/2017	$0	No Funding Required	Department Chairpersons, Teachers

Activity - Timed Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide "timed testing" situations in all content areas (Progress Monitoring).	Direct Instruction	02/01/2013	05/31/2017	$0	No Funding Required	Department Chairpersons, Teachers

Activity - Accommodations Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pikeville Junior High/High School will implement a plan to ensure students who receive accommodations are paired with classroom teachers who provide the accommodations during the school year for state assessments.	Academic Support Program	01/01/2014	05/31/2014	$500	School Council Funds	School Administration

Strategy 3:

Other - TELL Survey results will be used to ensure teachers have the necessary school environment to be successful with students and to remain in their schools.

Research Cited: www.newteachercenter.org, Kentucky Department of Education

Activity - PLC Agenda	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC facilitators will provide an agenda to school administrators before each PLC meeting (TELL Survey)	Academic Support Program	02/01/2013	05/31/2017	$0	No Funding Required	Department Chairpersons

Activity - PLC Summary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will submit a PLC Summary Sheet to school administration following the PLC (TELL Survey).	Academic Support Program	02/01/2013	05/31/2017	$0	No Funding Required	Teachers

Activity - Regional Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Members of a department will participate in a Regional Meeting on a rotational basis (Tell Survey).	Professional Learning	02/01/2013	05/31/2017	$1700	School Council Funds	School Administrators, Department Chairpersons, Teachers

Activity - Quality Core	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Quality Core items/materials as instructional tools (TELL Survey).	Direct Instruction	02/01/2013	05/31/2017	$0	State Funds	Department Chairpersons, Teachers

Goal 6: (PGES) Pikeville Junior High/High School will implement PGES with all teachers starting in 2014-2015.

Measurable Objective 1:
collaborate to develop a draft board policy to transition to PGES by 08/01/2015 as measured by Board Policy.

Strategy 1:
Implementation of PGES - All teachers will be trained in PGES.
Research Cited: KDE

Activity - PGES Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers participating in the 2013-2014 Pilot PGES Program will train certified staff via Professional Learning Communities.	Professional Learning	01/01/2014	08/01/2014	$0	No Funding Required	Instructional Supervisors, Principal, Teachers participating in 2013-2014 Pilot PGES Program

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ASVAB Incentives	School administrators will meet with the student council yearly to determine incentives for students who score 50 AFQT or higher on ASVAB (College/Career Readiness).	Career Preparation/Orientation	02/01/2013	05/31/2015	$1000	School Administrators
				Total	$1000	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Twenty-five percent (25%) of teachers will use the CITTS Assessment Admin module to create assessments (by SY2012-2013, 50% by end of SY 2013-2014) (CIITS).	Technology	02/01/2013	05/31/2017	$0	Department Chairpersons, Teachers
Quality Core	Teachers will use Quality Core items/materials as instructional tools (TELL Survey).	Direct Instruction	02/01/2013	05/31/2017	$0	Department Chairpersons, Teachers
Differentiation Strategies	Teachers will share successful differentiation strategies through CIITS, Flex PD and PD360.	Academic Support Program	02/01/2013	05/31/2020	$0	Department Chairpersons, Teachers
ESS	After school ESS tutoring will be offered two days per week after school. Transportation will be provided.	Academic Support Program	09/01/2013	05/31/2014	$5000	Instructional supervisors, school administrators, ESS Coordinator
Lesson Plans	Twenty percent (20%) of teachers will create and publish lesson plans through CIITS (by end of SY 2012-2013, 50% by end of SY 2013-2014) (CIITS).	Technology	02/01/2013	05/31/2017	$0	School Administration, Department Chairpersons, Teachers
				Total	$5000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

ASVAB Discussion	School administrators will meet with students before each administration of the ASVAB to stress the importance of achieving 50 AFQT or higher (College/Career Readiness).	Policy and Process	02/01/2013	05/31/2015	$0	School Administrators
Guest Speakers	Incorporate the use of guest speakers/guest artists in Arts/Humanities and PL/CS (Program Reviews).	Community Engagement	02/01/2013	05/31/2017	$0	PL/CS Staff
Persistence to Graduation Tool	Pikeville Junior High/High School will use the Persistence to Graduation Tool to help identify students who are at-risk.	Academic Support Program	01/01/2014	05/31/2020	$0	School Administration
COMPASS, KYOTE, WorkKeys	Students who do not meet benchmark on ACT will be provided interventions and afforded the opportunity to take COMPASS, KYOTE and WorkKeys to reach college readiness (College/Career Readiness).	Career Preparation/Orientation	02/01/2013	05/31/2020	$0	Department Chairpersons, Teachers
At-Risk Students	Assessment data will be used as a screening tool to identify "at risk" students (Targeted Interventions) (AFGR).	Academic Support Program	02/01/2013	05/31/2015	$0	Administration; Department Chairpersons
ASVAB Opt-Out	Students who score 50 AFQT or higher on the ASVAB as junior can opt-out of taking the ASVAB as a senior (College/Career Readiness).	Career Preparation/Orientation	02/01/2013	05/31/2015	$0	School Administrators
EXPLORE/PLAN/ACT	EXPLORE/PLAN/ACT (EPAS) results will be analyzed and guide instruction (Progress Monitoring)	Academic Support Program	02/01/2013	05/31/2017	$0	Department Chairpersons, Teachers
Females Taking Upper Level Physical Education Classes	More female students will take upper level physical education classes, as measured by class rosters.	Other	02/01/2013	05/31/2015	$0	School Administration
Share PLC Results	Strategies/information from each PLC session will be practiced by each teacher in their own classroom; then results shared at the next PLC session (PD).	Professional Learning	02/01/2013	05/31/2017	$0	Instructional Supervisors; Department Chairpersons; Teachers
Accounting	Develop comprehensive physical accounting program.	Academic Support Program	02/01/2013	05/31/2015	$0	PL/CS Staff
Formative Assessment	Formative assessment data will be analyzed and guide instruction (Progress Monitoring).	Professional Learning	02/01/2013	05/31/2017	$0	Department Chairpersons, Teacher
Accommodations Testing	Pikeville Junior High/High School will implement a plan to ensure students who receive accommodations are paired with classroom teachers who provide the accommodations during the school year for state assessments.	Academic Support Program	01/01/2014	05/31/2014	$0	School Administration
Formative Assessments	Ongoing training in the use of formative assessments will be provided through participation in a PLC guided by "Classroom Assessment For Student Learning" (CASL) by Rick Stiggins (PD).	Professional Learning	02/01/2013	05/31/2017	$0	School Administrators, Department Chairpersons, Teachers
PLC Summary	All teachers will submit a PLC Summary Sheet to school administration following the PLC (TELL Survey).	Academic Support Program	02/01/2013	05/31/2017	$0	Teachers

PLC Agenda	PLC facilitators will provide an agenda to school administrators before each PLC meeting (TELL Survey)	Academic Support Program	02/01/2013	05/31/2017	$0	Department Chairpersons
Intervention Classes	Math and reading intervention classes will target junior high and high school students (Targeted Interventions) (AFGR).	Academic Support Program	02/01/2013	05/31/2015	$0	Director of Special Education, School Administrators, Department Chairpersons
Body Mass Index	All 9th grade students and all other students enrolled in physical education classes will improve their Body Mass Index from the beginning to the end of the school year.	Other	02/01/2013	05/31/2015	$0	Physical Education Teachers
Timed Testing	Teachers will provide "timed testing" situations in all content areas (Progress Monitoring).	Direct Instruction	02/01/2013	05/31/2017	$0	Department Chairpersons, Teachers
Writing Plan	Develop school wide Writing Plan (Program Reviews).	Policy and Process	02/01/2013	05/31/2017	$0	Language Arts Department Chairperson, All Teachers
Junior High Art	School will provide an art elective for junior high students (Program Reviews).	Direct Instruction	02/01/2013	05/31/2017	$0	School Administration, Arts/Humanities Staff
PGES Training	Teachers participating in the 2013-2014 Pilot PGES Program will train certified staff via Professional Learning Communities.	Professional Learning	01/01/2014	08/01/2014	$0	Instructional Supervisors, Principal, Teachers participating in 2013-2014 Pilot PGES Program
Model/Share Formative Assessments	As formative assessments are incorporated into instruction, teachers will model/share them with PLC and/or department members (PD).	Professional Learning	02/01/2013	05/31/2017	$0	Instructional Supervisors, School Administrators, Department Chairpersons, Teachers
Curricular/Instructional Changes	Staff will make curricular or instructional changes based on results of data analysis (Progress Monitoring).	Direct Instruction	02/01/2013	05/31/2017	$0	Department Chairpersons, Teachers
				Total	$0	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLCs	Teachers will participate in a "Professional Learning Community" PLCs will meet at least 3 times per semester (PD).	Professional Learning	02/01/2013	05/31/2017	$2200	Instructional Supervisors; School Administrators; Department Chairpersons
				Total	$2200	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Accommodations Testing	Pikeville Junior High/High School will implement a plan to ensure students who receive accommodations are paired with classroom teachers who provide the accommodations during the school year for state assessments.	Academic Support Program	01/01/2014	05/31/2014	$500	School Administration
RTI For Reading	Pikeville Junior High/High School will implement RTI for students who are below grade level in reading.	Academic Support Program	08/01/2014	05/31/2015	$5000	Instructional Supervisors, School Administration, Department Chairpersons
Regional Meeting	Members of a department will participate in a Regional Meeting on a rotational basis (Tell Survey).	Professional Learning	02/01/2013	05/31/2017	$1700	School Administrators, Department Chairpersons, Teachers
				Total	$7200	