

1. Barlow  
Patty Colton

## School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL SCMS FACULTY MEMBER(S) SPONSORING TRIP Amanda Bruce

TYPE OF TRIP (CHECK ONE):

- ☒ Classroom Field Trip    ☐ Class Trip (i.e., junior, senior), specify \_\_\_\_\_  
☐ Organization/Club Trip, specify \_\_\_\_\_    ☐ Other (athletic, band, if applicable) \_\_\_\_\_

DESTINATION Cabela's + Red Robin ADDRESS 9870 Von Allmen Ct Louisville, Ky PHONE 502 339 8616

☐ Out of State    ☒ Out of County    ☐ Within County

☐ Overnight: give name, address, phone of lodging \_\_\_\_\_

DATE(S) OF TRIP 12/18/13 DEPARTURE TIME 9:30 RETURN TIME 1:30

PURPOSE/EDUCATIONAL VALUE for MSO students to practice cost vs.

budget skills, purchasing + social skills (for shopping + restaurant)

SOURCE OF FUNDING FOR TRIP students / HFE (bus)

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☒ SPONSORING ORGANIZATION    ☐ SCHOOL COUNCIL    ☐ BOARD    ☐ OTHER, SPECIFY \_\_\_\_\_

NUMBER OF STUDENTS 9 FACULTY SPONSORS 1 OTHER CHAPERONES 1

TOTAL # OF PARTICIPANTS 11

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☐ NO    ☒ YES, SEE PROCEDURE 09.36 AP.212.

☐ CERTIFICATED COMMON CARRIER; SPECIFY \_\_\_\_\_

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) \_\_\_\_\_

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☒ YES    ☐ NO

[Signature]  
Signature of Faculty Sponsor

12/2/13  
Date

Trip has been ☒ approved ☐ disapproved. Reason for disapproval \_\_\_\_\_

[Signature]  
Signature of Superintendent/Designee

12-9-13  
Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

### FIELD TRIP CHARGES

\$ .93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor: ☐ Yes    ☒ No

Admission to event provided by sponsor: ☒ Yes    ☐ No

Send copy to lunchroom: ☒ Yes    ☐ No

Bus limits: 2 persons per seat

Overnight lodging: Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. D. Morrow 2. H. King Number of buses requested: 1 regular

1 special needs

(Share w/SCMS)

## School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL SCES FACULTY MEMBER(S) SPONSORING TRIP Beverly Hill + Connie Bowman

TYPE OF TRIP (CHECK ONE):

- ☐ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify \_\_\_\_\_  
☒ Organization/Club Trip, specify GT-4th+5th Grade ☐ Other (athletic, band, if applicable) \_\_\_\_\_

DESTINATION Louisville Ballet ADDRESS 315 E. Main PHONE Louisville Ky 40202

☐ Out of State ☒ Out of County ☐ Within County

☐ Overnight: give name, address, phone of lodging \_\_\_\_\_

DATE(S) OF TRIP 12-11-13 DEPARTURE TIME 7:30am RETURN TIME 3:15pm

PURPOSE/EDUCATIONAL VALUE \_\_\_\_\_

SOURCE OF FUNDING FOR TRIP Student paid - GT pays portion transportation

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☒ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY \_\_\_\_\_

NUMBER OF STUDENTS 45 FACULTY SPONSORS 2 OTHER CHAPERONES \_\_\_\_\_

TOTAL # OF PARTICIPANTS 47

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☒ NO ☐ YES, SEE PROCEDURE 09.36 AP.212.

☒ CERTIFICATED COMMON CARRIER; SPECIFY Commonwealth Transportation

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) \_\_\_\_\_

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☐ YES ☐ NO

Beverly Hill  
Signature of Faculty Sponsor

\_\_\_\_\_  
Date

Trip has been ☒ approved ☐ disapproved. Reason for disapproval \_\_\_\_\_

Ma  
Signature of Superintendent/Designee

12-3-13  
Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor: ☐ Yes ☐ No

Admission to event provided by sponsor: ☐ Yes ☐ No

Send copy to lunchroom: ☐ Yes ☐ No

Bus limits: 2 persons per seat

Overnight lodging: Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. \_\_\_\_\_ 2. \_\_\_\_\_ Number of buses requested: \_\_\_\_\_



## Instructional Plan for Field Study/Special Event Learning Experience

Teacher: Beverly HillClass: (G/T) 4th & 5th graders.Date: Dec. 11, 2013Content Connection: Arts & Humanities / WritingTargeted Standard: W.4.2 & W.5.2 (attached)

## PRE Activities

3.8 paragraph writing lesson. (example & organizer attached)  
Read story (Nutcracker book) to students. (Problem/Solution Cause/Effect)  
What happened? Why did it happen?

## POST Activities

Compare & Contrast the story as told through the book, to the story told through the ballet. (Verbally not written.)  
Open Response Prompt, writing activity.

Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies  
 (Use any that apply)

Content Standards & Learning Targets  
attached & discussed with students. (✓ items)

## Choose one post-assessment of learning activity:

- ☒ Open Response Prompt: (attached)
- ☐ Student Product: \_\_\_\_\_
- ☐ Performance Event: \_\_\_\_\_
- ☐ Writing for Authentic Audience: \_\_\_\_\_

Adaptations or Special Strategies (if applicable)

### 3.8 Paragraph

A three point eight paragraph is a paragraph that breaks a topic down into three points that illustrate exactly what the topic means. It gets its name from the three points and eight sentences that become its framework. A three point eight paragraph has

- One clear idea, expressed in a topic sentence
- Three reasons, points, or details which support that one idea
- An example for EACH reason, point, or detail
- A conclusion which summarizes or somehow ends the paragraph

Look at the difference:

#### Paragraph 1

*Some students like wearing uniforms to school. But it's also not fair to make everyone dress the same. It would be boring to wear the same thing to school every day. I don't think kids at our school should have to wear uniforms if they don't want to. I don't want to wear a uniform to school, I like my own clothes. I don't like uniforms. Everyone shouldn't have to wear the same thing to school because we would all look the same and people might get mixed up. Some uniforms are really ugly, others look okay.*

#### Paragraph 2

*The main reason students need uniforms is that uniforms make life easier for everyone. First of all, if children and teens wore uniforms, they would be on time for school. Picking out clothes for school would be a snap since they wouldn't have to make decisions about what to wear. Uniforms would make things easier for parents too. If all kids wore khakis and button-down shirts, parents wouldn't have to buy them so many different kinds of clothes. Finally, uniforms would make things easier for teachers. If students wore uniforms to school, there wouldn't be so many fights on the playground because everyone would have the same clothes and no one would get teased because of what he or she wore. So you see, if students wore uniforms to school, it would be easier on everyone.*