

2013-14 Henderson County Schools District Improvement Plan

Henderson County School District

Dr. Thomas L Richey, Superintendent
1805 Second Street
Henderson, KY 42420

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Reading by 2017-Elementary: Increase the reading K-PREP scores from 51.7% in 2013 to 76.5%. Middle: Increase the reading K-PREP scores from 44.5% to 72.3%. High: Increase the reading EOC scores from 59.4% to 79.7%.	Objectives: 1 Strategies: 1 Activities: 18	Organizational	\$3267375
2	Math by 2017 - Elementary: Increase the math K-PREP scores from 53.2% in 2013 to 74.7%; Middle: Increase the math K-PREP scores from 47.9% in 2013 to 69.8%; High: Increase the math EOC scores from 25% in 2013 to 52.8%.	Objectives: 1 Strategies: 1 Activities: 13	Organizational	\$365001
3	Closing the Gap by 2017 in combined reading and math scores for all students in the non-duplicated gap group - Elementary: Increase from 43.8% in 2013 to 70.8%, Middle: Increase from 37.2% in 2013 to 65.1%, High: Increase from 31.4% to 62.2%.	Objectives: 1 Strategies: 2 Activities: 29	Organizational	\$1255503
4	Board Goal 1 - College & Career Readiness by 2017 - Increase the percentage of students who are college and career ready from 65.1% in 2013 to 100% by 2017.	Objectives: 1 Strategies: 5 Activities: 13	Organizational	\$15505
5	Graduation Rate by 2017 - Increase the cohort graduation rate from 88.5% in 2013 to 95% by 2017.	Objectives: 1 Strategies: 3 Activities: 6	Organizational	\$0
6	Board Goal 2 - Parental and community involvement opportunities will be expanded and created to support the Henderson County Schools learning community.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$1
7	Board Goal 3 - Henderson County personnel and students will use technology to support learning.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$1204000
8	Board Goal 4 - Henderson County Schools will provide multiple opportunities for students to successfully become active and productive citizens in their community.	Objectives: 1 Strategies: 3 Activities: 12	Organizational	\$3
9	Board Goal 5 - The ratio of average yearly expenditures per student compared to the district overall accountability score will be lower than the other districts in the Audubon Educational Council and the state average.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0

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10	Program Review: All program review components will be distinguished by 2018.	Objectives: 1 Strategies: 2 Activities: 8	Organizational	\$50004
11	All Next Generation Professionals will be effective.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$1

Goal 1: Reading by 2017-Elementary: Increase the reading K-PREP scores from 51.7% in 2013 to 76.5%. Middle: Increase the reading K-PREP scores from 44.5% to 72.3%. High: Increase the reading EOC scores from 59.4% to 79.7%.

Measurable Objective 1:

demonstrate a proficiency in elementary reading scores by increasing from 51.7% to 62.4% in middle school reading scores by increasing from 49% to 55.6% and in high school reading scores by increasing from 56.4% to 67.5%. by 05/16/2014 as measured by K-PREP scores.

Strategy 1:

ELA curriculum - Implementation and monitoring of revised KCAS ELA curriculum.

Activity - New Common Core Curriculum Resources (KCAS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement new core curriculum resources to provide a common research-based core literacy series that aligns with the new KCAS. Also, continue professional development so that full implementation and fidelity to program can occur.	Direct Instruction	08/07/2013	05/16/2014	\$50000	General Fund	Jo Swanson, Darrell Daigle
Schools: All Schools						

Activity - Reading materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will continue monitoring research based supplemental reading and intervention materials to be used district wide. (i.e. AR, Coach, Headsprout, STAR, Reading A-Z, LLI, Read 180, System 44, COMPASS, SRA Corrective Reading, SRA Mastery Reading, Failure Free Reading, Study Island, etc.) District will financially support, as applicable and as available, district required programs.	Direct Instruction	08/07/2013	05/16/2014	\$1500000	Title I Part A, General Fund	Jo Swanson
Schools: All Schools						

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue ongoing professional development aligned with KCAS that emphasizes critical and higher order thinking, reading strategies in the content areas and Academic Vocabulary in instructional practice. Also provide professional development on writing process, on-demand writing, writing to publish, writing to learn and writing to demonstrate learning.	Direct Instruction	08/07/2013	05/16/2014	\$345000	Title II Part A	Jo Swanson, Darrell Daigle, Heidi Wood, Writing Team Leaders
Schools: All Schools						

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Activity - Technology support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue technology support and maintenance for hardware and software that supports a 21st century classroom. Schools: All Schools	Technology	08/07/2013	05/16/2014	\$0	USAC Technology	Mike Bruner, Linda Payne
Activity - Instructional Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy. Schools: All Schools	Direct Instruction	08/07/2013	05/16/2014	\$0	No Funding Required	Jo Swanson
Activity - Benchmark Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative district benchmarks and ELA common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement. Schools: All Schools	Direct Instruction	08/07/2013	05/16/2014	\$0	No Funding Required	Jo Swanson
Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data from analysis of student work will be used to inform instruction and assessment. Schools: All Schools	Direct Instruction	08/07/2013	05/16/2014	\$0	No Funding Required	Principals, curriculum specialists, teachers, district instructional team
Activity - Literacy Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue with yearly revision, implementation and monitoring of district literacy plan that meets the requirements of Senate Bill 1. This will also include a revised writing plan that schools will then incorporate into their respective literacy plans. Schools: All Schools	Direct Instruction	08/07/2013	05/16/2014	\$1300000	General Fund	Darrell Daigle
Activity - Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor writing opportunities for students through the implementation of the K-12 communication folder. Schools: All Schools	Direct Instruction	08/07/2013	05/16/2014	\$0	No Funding Required	Darrell Daigle, Jo Swanson, Heidi Wood, Writing Team Leaders

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Activity - RTI sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher observation, or administrative observation). Schools: Henderson County North Middle School, Henderson County South Middle School	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Middle school administration (principal, asst. principal, curr. spec.)
Activity - ELA instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in 2013-14, 90 minutes of ELA instruction will be assigned to all students each day. Schools: Henderson County North Middle School, Henderson County South Middle School	Direct Instruction	08/07/2013	05/21/2014	\$0	No Funding Required	Middle school principal and scheduling committee
Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Thelma B. Johnson Early Learning Center, Henderson County North Middle School, Spottsville Elementary School, East Heights Elementary School, Central Academy, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School	Direct Instruction	08/07/2013	05/16/2014	\$0	No Funding Required	Elementary and Middle school administrative staff and teachers
Activity - ERQ/ODW modeling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students. Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Henderson County North Middle School, Spottsville Elementary School, East Heights Elementary School, Central Academy, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School	Direct Instruction	08/07/2013	05/16/2014	\$0	No Funding Required	Elementary and middle school administration, district instruction team
Activity - Accelerated Reader program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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AR program will be used for Kindergarten - 8th grade students to supplement and support reading instruction as part of ELA curriculum. Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Henderson County North Middle School, Spottsville Elementary School, East Heights Elementary School, Central Academy, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School	Academic Support Program	08/07/2013	05/16/2014	\$0	School Council Funds	Elementary and Middle School Administration
Activity - Reading Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading strategies, including vocabulary skills, will be taught in all classes. Schools: Henderson County North Middle School, Henderson County High School, Henderson County South Middle School	Direct Instruction	08/07/2013	05/16/2014	\$0	No Funding Required	Middle and high school teachers
Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue coaching staff in use of CIITS. Demonstrate resources available within this system for increased broad usage. This will include teachers creating lessons, conducting assessments and collecting/reviewing data. Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$72375	State Funds	CIITS coaches, school administration, Darrell Daigle
Activity - Common formative assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enhancing middle and high school curriculum to go beyond current common summative assessments in core subjects to add common formative assessments within units. Schools: Henderson County North Middle School, Henderson County High School, Henderson County South Middle School	Direct Instruction	08/07/2013	05/16/2014	\$0	No Funding Required	Middle and high school administration, curriculum specialist, district administration
Activity - On Demand Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Timed On Demand Writing will be conducted on a monthly basis. Schools: Henderson County North Middle School, Henderson County South Middle School	Direct Instruction	11/05/2013	05/16/2014	\$0	No Funding Required	Middle school administration and ELA teachers

Goal 2: Math by 2017 - Elementary: Increase the math K-PREP scores from 53.2% in 2013 to 74.7%; Middle: Increase the math K-PREP scores from 47.9% in 2013 to 69.8%; High: Increase the math EOC scores from 25% in 2013 to 52.8%.

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Measurable Objective 1:

demonstrate a proficiency in elementary school math scores by increasing from 53.2% to 59.5%, in middle school math scores by increasing from 47.9% to 51.7%, in high school math scores by increasing from 25% to 30% by 05/16/2014 as measured by K-PREP scores.

Strategy 1:

Math curriculum - Implementation and monitoring of district KCAS math curriculum

Activity - Math in Focus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources. Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Henderson County North Middle School, Spottsville Elementary School, East Heights Elementary School, Central Academy, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School	Direct Instruction	08/07/2013	05/16/2014	\$25000	General Fund	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Activity - Renaissance Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well. Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$0	School Council Funds	Jo Swanson, Dana Guess-Chumbler
Activity - Math fact fluency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.). Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Spottsville Elementary School, East Heights Elementary School, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School	Academic Support Program	08/07/2013	05/16/2014	\$40000	Title I Part A	Jo Swanson, Dana Guess-Chumbler
Activity - Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Timed benchmark assessments (MC, SA, ERQ) will be conducted in all content areas on a monthly basis. Schools: Henderson County North Middle School, Henderson County South Middle School	Direct Instruction	08/07/2013	05/16/2014	\$0	No Funding Required	Middle school teachers, middle school administration

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Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher observation or administrator observation). Schools: Henderson County North Middle School, Henderson County South Middle School	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Middle school teachers, middle school administration

Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue coaching staff in use and resources available within the system for increased broad usage of CIITS. Teachers will use the CIITS program to create lessons, conduct assessments and collect/review data. Schools: Henderson County North Middle School, Henderson County High School, Henderson County South Middle School	Academic Support Program	08/07/2013	05/16/2014	\$1	State Funds	CIITS coaches, school administration, Darrell Daigle

Activity - Math scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 6-8 will receive 90 minutes of math instruction daily beginning with 2013-14 school year. Schools: Henderson County North Middle School, Henderson County South Middle School	Direct Instruction	08/07/2013	05/21/2014	\$0	No Funding Required	Middle school administration

Activity - Formative assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enhance middle and high school curriculum to go beyond current common summative assessments in core subjects to add common formative assessments within units. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Middle and high school administration, curriculum specialist, district administration

Activity - Professional development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide ongoing professional development aligned with KCAS that emphasizes critical and higher order thinking and Academic Vocabulary in instructional practice. Schools: All Schools	Professional Learning	08/07/2013	05/16/2014	\$100000	Title II Part A	Jo Swanson

Activity - Instructional Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Identify research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy. Schools: All Schools	Professional Learning	08/07/2013	05/16/2014	\$0	No Funding Required	District administration , school administration
Activity - Math materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor research-based supplemental math and intervention materials to be used district wide. (i.e. AM, Coach, STAR Math, COMPASS, SRA Corrective Math, Number World, FASTT Math, Math in Focus, Every Day Counts, AIMSweb, Study Island Creative Curriculum) District will financially support, as applicable and as available, district required programs. Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$200000	Title I Part A	Jo Swanson, Darrell Daigle
Activity - Benchmark assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative district benchmarks and math common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement. Schools: All Schools	Direct Instruction	08/07/2013	05/16/2014	\$0	No Funding Required	Jo Swanson
Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data from analysis of student work will be used to inform instruction and assessment. Schools: All Schools	Professional Learning	08/07/2013	05/16/2014	\$0	No Funding Required	Principals, curriculum specialists, teachers, district instructional team

Goal 3: Closing the Gap by 2017 in combined reading and math scores for all students in the non-duplicated gap group - Elementary: Increase from 43.8% in 2013 to 70.8%, Middle: Increase from 37.2% in 2013 to 65.1%, High: Increase from 31.4% to 62.2%.

Measurable Objective 1:

demonstrate a proficiency in combined reading and math scores for all students in the non-duplicated gap group by increasing from 43.8% to 53.2% in elementary, 37.2% to 44.2% in middle and 31.4% to 39.4% in high school by 05/16/2014 as measured by K-PREP scores.

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Strategy 1:

Response to Intervention - Interventions to help students who need added assistance.

Activity - Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will continue to ensure that each school implements research-based strategies and curriculum to address needs of gap and tier status students. Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Jo Swanson, Lisa Crook
Activity - Benchmark assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide a universal benchmark assessment system and progress monitoring system for tier status students. Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$6000	Title I Part A	Jo Swanson, Lisa Crook
Activity - Elementary and Middle School RTI-weekly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary and middle schools will conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher or administrative observation). Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Henderson County North Middle School, Spottsville Elementary School, East Heights Elementary School, Central Academy, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Elementary and middle school teachers and administration
Activity - Middle School RTI-quarterly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle school flexible grouping for RTI services will be based on data collected 1 to 4 times per quarter. Schools: Henderson County North Middle School, Henderson County South Middle School	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Middle school administration , middle school teachers
Activity - AIMSweb	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5. Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Spottsville Elementary School, East Heights Elementary School, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School	Academic Support Program	08/07/2013	05/16/2014	\$6000	Title I Part A	Jo Swanson
Activity - Middle school scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Starting with 2013-14 school year, all middle school students will receive 90 minutes each of math and ELA instruction daily. Schools: Henderson County North Middle School, Henderson County South Middle School	Direct Instruction	08/07/2013	05/21/2014	\$0	No Funding Required	Middle school principals
Activity - Name and Claim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified as performing below grade level (Name and Claim list) will receive intervention through Kentucky Systems of Intervention. Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$800000	Title I Part A	Jo Swanson, Lisa Crook
Activity - Intervention activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor research based supplemental reading and math intervention materials to be used district wide. District will financially support, as applicable and as available, district required programs. Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$80000	Title I Part A	Jo Swanson, Lisa Crook
Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase ESS funds to enhance ESS daytime waivers. ESS after school tutoring, Homework Help, additional reading/math classes and small group instruction, interventions will be provided for low performing students. Schools: All Schools	Tutoring	08/07/2013	05/16/2014	\$120000	State Funds	Jo Swanson
Activity - Special Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Special Education program (with emphasis on co-teaching model) will be analyzed to determine professional development and support needed districtwide. Additionally, strategies and activities specific to special education instruction will be introduced to increase understanding of standards.	Academic Support Program	08/07/2013	05/16/2014	\$1	IDEA	Lisa Crook
Schools: All Schools						
Activity - Gifted and Talented Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Form a committee to analyze Gifted and Talented program to determine professional development and support needed district-wide.	Academic Support Program	08/07/2013	05/16/2014	\$5000	State Funds	Leslie Stuen
Schools: All Schools						
Activity - Data talks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data talks will occur with each school to share data findings.	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Jinger Carter
Schools: All Schools						
Activity - Transition Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement and monitor the District Transition Plan to include additional strategies to reduce loss of academic performance between major transition grades.	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Darrell Daigle
Schools: All Schools						
Activity - EPAS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assess status of and develop intervention plan for secondary students performing below grade level on EPAS benchmarks. As needed, provide professional development for secondary staff on successful EPAS strategies.	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Jo Swanson, Darrell Daigle, Secondary administration
Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School						
Activity - Individual Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All students in grades 6-12 will have a documented College and Career readiness plan as documented in their Individual Learning Plans. All students will share plan with parents. All 8th and 10th grade students will be involved in Operation Preparation in which they talk about ILP, test scores and career plans with a volunteer community advisor. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	No Funding Required	Darrell Daigle, Jinger Carter
Activity - CHETL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue training staff in Characteristics of Highly Effective Teaching and Learning strategies. Develop systems to get this knowledge/skill set into teachers' hands via targeted professional development resulting in improved grading and assessment systems. Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Spottsville Elementary School, East Heights Elementary School, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School	Professional Learning	08/07/2013	05/16/2014	\$200000	Title I Part A, Title II Part A	Jo Swanson, curriculum specialists
Activity - Tyler Pulse	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train building representatives in Tyler Pulse so that they may break down data for targeted instructional improvements. Schools: All Schools	Technology	08/07/2013	05/16/2014	\$0	No Funding Required	Jinger Carter
Activity - Gap monitoring via Tyler Pulse	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop system for analyzing, targeting and addressing student scores/progress/status via Tyler Pulse. Develop ways to use formative assessments in Tyler Pulse to identify/analyze and target students needing additional intervention services. Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Jinger Carter
Activity - District monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will develop a system of monitoring all schools' academic improvement activities. Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	District Curriculum Instruction and Assessment (CIA) committee

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Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will continue implementation of a comprehensive behavior RTI system that includes programs such as Check & Connect, behavior charts, etc. As new employees are hired, they will receive comprehensive training in the positive behavior model.	Behavioral Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Lisa Crook, Jo Swanson
Schools: All Schools						

Activity - Special Education Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Study Special Education Progress Monitoring research-based materials and/or data analysis to determine and implement best practices.	Academic Support Program	08/07/2013	05/16/2014	\$0	IDEA	Lisa Crook
Schools: All Schools						

Activity - Grade Level meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement grade level meetings to advance Journeys instruction	Professional Learning	11/05/2013	05/16/2014	\$0	District Funding	Jo Swanson, Curriculum Specialists
Schools: All Schools						

Activity - New Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide new secondary teacher training at the school level. This will include Professional Learning Community (PLC) training.	Professional Learning	07/01/2014	08/29/2014	\$0	No Funding Required	Middle and high school principals
Schools: Henderson County North Middle School, Henderson County High School, Henderson County South Middle School						

Activity - High School RTI- weekly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High school will conduct RTI sessions two times per week with individual student or small student groups as identified by data (EPAS, common assessments, teacher or administrative observation)	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	High school teachers and administration
Schools: Henderson County High School						

Activity - Special Education Transition Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement and monitor the Special Education Transition Plan to include additional strategies and support to reduce loss of academic and behavioral performance between major transition grades for identified Tier 3 students.	Academic Support Program	11/05/2013	05/16/2014	\$1	IDEA	Lisa Crook, Jo Swanson
Schools: All Schools						

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Strategy 2:

Equity Resource Council - Infuse equity practices and create a common language among the district.

Activity - Cultural competency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pursue a culturally competent speaker to present on Henderson County Schools Opening Day. Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$1	District Funding	Jinger Carter, Jo Swanson

Activity - College Bound Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will promote in their student the importance of post-secondary education as an attainable goal through increased opportunities (i.e. college/industry tours, college/career speakers, college spirit days, etc.) and through participation in the district College Bound Plan. Schools: All Schools	Career Preparation/Orientation	08/07/2013	05/16/2014	\$10500	General Fund	Jinger Carter

Activity - English Language Learners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Expand and monitor the English Language Learners program to improve achievement and measure growth of students who are non-native English speakers. Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$25000	Title III	Darrell Daigle

Activity - Employee Recruitment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will actively recruit and retain staff of diverse backgrounds in all positions to better reflect the diversity of the total community. Schools: All Schools	Recruitment and Retention	08/07/2013	05/16/2014	\$3000	General Fund	Bruce Swanson

Goal 4: Board Goal 1 - College & Career Readiness by 2017 - Increase the percentage of students who are college and career ready from 65.1% in 2013 to 100% by 2017.

Measurable Objective 1:

collaborate to increase the percentage of students who are college and career ready from 65.1% to 75% by 05/16/2014 as measured by the Kentucky college and career readiness definition..

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Strategy 1:

Academic and Career Advising - Work with students to advise them on their post-graduation plans.

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conference with each 8th and 10th grader about their ILP, test scores and future aspirations. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Career Preparation/Orientation	03/01/2014	03/31/2014	\$0	No Funding Required	Jinger Carter, Cindy Williams
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development for middle and high school counselors on the 16 National Career Clusters and the 79 Career Pathways. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Professional Learning	08/07/2013	05/16/2014	\$5000	Title II Part A	Darrell Daigle
Activity - Advising program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Determine a model for comprehensive school advising that best meets the needs of the students. By collaborating with teachers, community and parents, clear, measurable expectations will be set to assure an effective college and career advising program is in place. Schools: Central Academy, Henderson County High School	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	No Funding Required	Sally Sugg, Darrell Daigle

Strategy 2:

Acceleration - Accelerating learning so that high school students can earn college credit, take AP classes and/or progress through high school at an accelerated rate.

Activity - Advanced Placement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
HCHS analyze past AP data to determine student access to and performance on AP exams. HCHS examine NMSI research on best-practice and implement as suggested, with the intention of assuring AP program remains strong and that more students gain access to and succeed in AP program. Schools: Henderson County High School	Professional Learning	08/07/2013	05/16/2014	\$1	School Council Funds	Sally Sugg

Strategy 3:

Targeted Interventions - Targeted interventions to assure each student is on the path to college and career readiness.

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Activity - Data review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School reviews EPAS data to analyze gaps in instructional programming for students. Schools: Central Academy, Henderson County High School	Policy and Process	10/01/2013	05/16/2014	\$0	No Funding Required	School administration and curriculum coordinators

Activity - EPAS interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Determine options for providing targeted transitional interventions to students who did not meet EPAS benchmarks on the EXPLORE, PLAN or ACT test. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Academic Support Program	08/07/2013	05/16/2014	\$1	Title I Schoolwide	School administrative staff, curriculum coordinators, Darrell Daigle

Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicate with students and parents to inform them of the need for transitional interventions. Teachers and leaders will monitor student progress and inform parents and students at periodic intervals. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Parent Involvement	08/07/2013	05/16/2014	\$0	No Funding Required	School administrative staff, guidance counselors, teachers

Activity - Persistence to Graduation Tool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School runs Persistence to Graduation (PTG) tool from Infinite Campus to determine which students are at risk of not meeting academic benchmarks or in need of additional supports. Using this report, a team will work with teachers, parents and other stakeholders in implementing and monitoring interventions. Schools: Central Academy, Henderson County High School	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Steve Steiner, school administrative staff, guidance counselors

Strategy 4:

PreK-12 College and Career Readiness Culture - Creating a culture where college and career readiness is the expectation upon graduation does not start merely in high school. Rather it is a belief and process that begins at birth and is reinforced from preschool through grade 12.

Activity - College and Career Bound Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Implement activities and strategies outlined in the College and Career Bound Plan. Schools: All Schools	Career Preparation/Orientation	08/07/2013	05/16/2014	\$10500	General Fund	Jinger Carter, Victor Doty, Equity Resource Council, School administration
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Activity - Senate Bill 1 Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fully implement SB1 by conducting all activities listed in the District Improvement Plan and prescribed by the Kentucky Department of Education. Schools: All Schools	Policy and Process	08/07/2013	05/16/2014	\$1	General Fund	Dr. Richey and all HCS staff

Strategy 5:

Curriculum - Analysis of curriculum and recommendations for updates.

Activity - District Curriculum Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Form a district leadership team to research science and social studies curriculum. Schools: All Schools	Academic Support Program	11/05/2013	05/16/2014	\$0	District Funding	Jo Swanson

Activity - STEM training and materials- Elementary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools. Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Spottsville Elementary School, East Heights Elementary School, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School	Academic Support Program	11/05/2013	05/16/2014	\$1	District Funding	Jo Swanson

Activity - NGSS training and materials- Secondary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Adopt new science core curriculum (Next Generation Science Standards). Provide resources, materials and potential lab facility upgrade Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Direct Instruction	11/05/2013	05/16/2014	\$1	General Fund	Jo Swanson, Darrell Daigle, Amanda Joyner

Goal 5: Graduation Rate by 2017 - Increase the cohort graduation rate from 88.5% in 2013 to 95% by 2017.

Measurable Objective 1:

collaborate to increase the cohort graduation rate from 88.5% to 89.6% by 06/30/2014 as measured by the Kentucky Cohort Graduation Rate..

Strategy 1:

Academic and Career Advising - Work with students to develop post-graduation plans.

Activity - ILP review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Pilot ccSpark in 5th grade for 2013-14 to bring career awareness to elementary students. Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Henderson County North Middle School, Spottsville Elementary School, East Heights Elementary School, Central Academy, Henderson County High School, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	No Funding Required	Darrell Daigle
Activity - Career Pathway	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review career pathways and ILP with middle school students so they can make good elective choices when entering high school. Review ILP career pathway information to assure high school students are aware of the class opportunities they have while in high school. (i.e. college application week, KHEAA activities, dual credit, AP and college classes) Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	No Funding Required	Darrell Daigle, secondary administration, guidance counselors, college coach
Activity - Promoting High School opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning. Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Henderson County North Middle School, Spottsville Elementary School, East Heights Elementary School, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	No Funding Required	Victor Doty, elementary and middle school administration and counselors, Darrell Daigle
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Strategy 2:

Career Readiness Pathways - Offering courses in each of the 14 career pathways.

Activity - Career Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Expand a National Career Academy- Info Tech Academy and investigate a STEM K-12 program. Schools: Henderson County High School	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Perkins	CTE staff, district administration

Activity - CTE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Career and Technical Education will continue to offer courses in all 14 career pathways so that students can pursue a variety of career majors and earn industry certificates and/or become KOSSA certified. Schools: Henderson County High School	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Career and Technical Education Funds, Perkins	CTE administration and staff

Strategy 3:

Targeted Interventions - Identify students at risk of dropping out and work to prevent this from occurring.

Activity - Persistence to Graduation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Run weekly Persistence to Graduation report to identify who is most at risk. Meet with a team to develop targeted interventions to prevent students from dropping out. Schools: Central Academy, Henderson County High School	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	High school administration, RTI staff

Goal 6: Board Goal 2 - Parental and community involvement opportunities will be expanded and created to support the Henderson County Schools learning community.

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Measurable Objective 1:

collaborate to actively partner with a community coalition to build a positive partnering relationship between schools, families, and community in the creation of a birth to college and career plan for 100% of our students and families by 06/30/2014 as measured by survey results.

Strategy 1:

Survey - Conduct surveys to create baseline data.

Activity - AdvancEd parent survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct yearly AdvancEd parent, staff and student survey. Conduct Gallup Student survey yearly. Conduct TELL survey every 2 years. Schools: All Schools	Community Engagement	08/07/2013	05/21/2014	\$0	No Funding Required	Jinger Carter, Darrell Daigle, Danielle Crafton, Linda Payne, Cindy Williams

Strategy 2:

Parent Involvement - Work to increase parent involvement

Activity - Parent Involvement Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will implement parent involvement plans and strategies as measured by principal report and/or Title I compacts and reports. Schools: All Schools	Parent Involvement	08/07/2013	05/16/2014	\$0	No Funding Required	Jo Swanson and school principals

Activity - Parent-teacher conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
100% of all Henderson County School parents will attend a parent-teacher conference either in person or via phone as measured by principal report. Schools: All Schools	Parent Involvement	08/07/2013	05/16/2014	\$0	No Funding Required	Marganna Stanley, school principals

Activity - Positive Contact	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Henderson County School parents will receive positive contact from their child's school on a yearly basis as measured by the principal report. (This could be conducted via Home Visit Blitz, texts, phone calls, emails, etc.) Schools: All Schools	Parent Involvement	08/07/2013	05/16/2014	\$0	No Funding Required	Marganna Stanley, Principals

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Activity - Parent Volunteers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent volunteer hours will be tracked at the school level and at the district level. By the end of 2012-13 Henderson County volunteer hours will meet or exceed the state average as measured by school report cards. Schools: All Schools	Parent Involvement	08/07/2013	05/16/2014	\$0	No Funding Required	Cindy Williams, School Volunteer coordinators

Activity - Superintendent Parent Advisory Roundtable	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Superintendent Parent Advisory Roundtable will meet beginning January 2013 to discuss parent concerns and district progress. Schools: All Schools	Parent Involvement	08/07/2013	05/16/2014	\$1	General Fund	Dr. Richey, Danielle Crafton

Goal 7: Board Goal 3 - Henderson County personnel and students will use technology to support learning.

Measurable Objective 1:

collaborate to support learning by gathering information, effectively communicate, and increase productivity; by understanding safety and ethical/social issues surrounding technology usage and by engaging technology for research, inquiry, problem-solving and innovation by 05/20/2013 as measured by classroom walk-throughs and evaluations.

Strategy 1:

Technology instructional strategies - Provide teachers with tools to successfully incorporate technology into their daily lessons.

Activity - Advisory Panel	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
STC groups representing all schools will be convened to serve as an advisory panel for technology education in the district. Schools: All Schools	Technology	08/07/2013	05/16/2014	\$4000	General Fund	Linda Payne

Activity - Digital Drivers License	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Methods for licensing staff and students to use external devices on district network will be implemented with complete wireless internet accessibility available in each school. Schools: All Schools	Technology	08/07/2013	05/16/2014	\$1200000	USAC Technology	Mike Bruner, Linda Payne

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Activity - Technology Walkthroughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct RAISE classroom walkthroughs to evaluate student use of technology for instructional learning. Schools: All Schools	Technology	08/07/2013	05/16/2014	\$0	No Funding Required	School principals, district instructional team

Activity - 21st century classrooms	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct a needs assessment for inventory in each school and classroom to identify technology priority needs. Based on this, create a Technology Plan to assure all classrooms are 21st Century equipped. Schools: All Schools	Technology	08/07/2013	05/16/2014	\$0	No Funding Required	Linda Payne, Mike Bruner, RAISE committee

Goal 8: Board Goal 4 - Henderson County Schools will provide multiple opportunities for students to successfully become active and productive citizens in their community.

Measurable Objective 1:

collaborate to assure students have an opportunity to participate in school and community organizations, continue to reach staff and student attendance goals and increase positive student behavior by 05/20/2013 as measured by student activity participation data, student/staff attendance rate and school discipline referral rates.

Strategy 1:

Student engagement - Engage students to become involved in school and community activities.

Activity - Participation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will report classroom opportunities for service learning and community programs (i.e. Veteran's Day, Freshman Initiative, school clubs, crosses at park, etc.) Using the 2013-14 baseline data, the number of opportunities in service learning and community organizations will be established. Schools: All Schools	Community Engagement	08/07/2013	05/16/2014	\$0	No Funding Required	Marganna Stanley

Activity - Positive Student Behavior	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Increase positive student behavior by continuing implementation of KYCID, KSI and SAM programs. Measure effectiveness by a 10% reduction in office referrals. Schools: All Schools	Behavioral Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Jamie Like, Steve Steiner
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Activity - Gifted and Talented Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through Gifted and Talented services, the elementary and middle school students will be engaged in community opportunities (i.e. art, drama, academic leadership). Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$1	District Funding	Leslie Stuen, GT teachers

Activity - Study & Organizational Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Add vertically aligned soft skills curriculum. (possible programs include Leader in Me, Top 20 Teachers Top 20 Students) Schools: All Schools	Academic Support Program	11/05/2013	05/16/2014	\$0	No Funding Required	Jo Swanson

Activity - Kagan Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To further increase student engagement, explore Kagan strategies training for secondary schools. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Professional Learning	11/05/2013	05/16/2014	\$1	District Funding	Jo Swanson

Strategy 2:

Attendance - Establish attendance goals and review absentee data trends.

Activity - Student Attendance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every school will continue to reach the goal of 96% or higher student attendance. Schools: All Schools	Behavioral Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Steve Steiner

Activity - Staff Attendance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review staff absenteeism data. Set goal that staff attendance reach 97% or higher at each school or district building. Also investigate staff attendance incentives. Schools: All Schools	Policy and Process	08/07/2013	05/16/2014	\$0	No Funding Required	Bruce Swanson

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Activity - Attendance reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DPP will compile Average Monthly Attendance reports and share on a monthly basis to principals and FRYSC coordinators. Present at board meetings each semester. Schools: All Schools	Policy and Process	08/07/2013	05/16/2014	\$0	No Funding Required	Steve Steiner

Activity - Staff Attendance reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review AESOP reports to monitor and improve staff attendance. Explore feasibility of attendance incentives. Schools: All Schools	Policy and Process	08/07/2013	05/16/2014	\$0	No Funding Required	Bruce Swanson

Activity - Attendance Hearings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attendance hearings will be conducted monthly for students with 6 or more unexcused events. Schools: All Schools	Behavioral Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Steve Steiner, Kasey Farmer, Karla Church

Strategy 3:

School Safety - Assuring the learning environment in all Henderson County Schools is safe and free of distraction.

Activity - Safety Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Present Safe Schools report to Henderson Co. Board of Education and monitor reports from each school's Safe Schools Committee. Schools: All Schools	Policy and Process	08/07/2013	05/16/2014	\$0	No Funding Required	Steve Steiner

Activity - Facility Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Proceed with the District Facilities Committee's Facility Plan recommendations. Schools: All Schools	Policy and Process	08/07/2013	05/16/2014	\$1	Other	Keegan O'Daniel, Dr. Richey, Board of Education

Goal 9: Board Goal 5 - The ratio of average yearly expenditures per student compared to the district overall accountability score will be lower than the other districts in the Audubon Educational Council and the state average.

Measurable Objective 1:

collaborate to measure the district increase in student achievement against the dollars spent per student. We will maintain dollars spent at the state average by 05/20/2013 as measured by state designated benchmarks.

Strategy 1:

Fiscal responsibility - Work to remain fiscally responsible while still providing a quality education.

Activity - Yearly Expenditure formula	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Divide district overall accountability score by per pupil spending. Schools: All Schools	Other	08/07/2013	05/16/2014	\$0	No Funding Required	Walt Spencer

Activity - Fiscal responsibility maintained	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using baseline data, set benchmark goals to demonstrate continued fiscal responsibility. Schools: All Schools	Policy and Process	08/07/2013	05/16/2014	\$0	No Funding Required	Walt Spencer

Goal 10: Program Review: All program review components will be distinguished by 2018.

Measurable Objective 1:

demonstrate a proficiency in program reviews by 06/01/2013 as measured by Kentucky school program review scores .

Strategy 1:

District monitoring - Monitor each school's program review progress.

Activity - District external review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will review school program review reports three times each year, with final review being an in depth review conducted on site. Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Darrell Daigle, Jinger Carter, District Instruction Team

Activity - Literacy Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Assure school literacy plans include revised writing plan and contain all components needed to successfully implement Senate Bill 1. Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Heidi Wood, Darrell Daigle
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Activity - Program Review Action Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor each school's program review action plan and support them as they work to improve each program. Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Darrell Daigle, Jinger Carter

Strategy 2:

District Assistance - District will work with schools to determine priority needs in assuring program reviews can reach proficient and distinguished levels.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide content-specific professional development to teachers impacted by Program Reviews. Schools: All Schools	Professional Learning	08/07/2013	05/16/2014	\$50000	State Funds	Jo Swanson

Activity - Elementary Program Review teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Explore feasibility of having full time arts/humanities and physical education teachers at each elementary. Schools: All Schools	Recruitment and Retention	08/07/2013	05/16/2014	\$1	General Fund	Bruce Swanson, Walt Spencer

Activity - Family Resource Center Director	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Explore feasibility of implementing full-time Family Resource Directors at each school. Schools: All Schools	Parent Involvement	11/05/2013	05/16/2014	\$1	FRYSC	Steve Steiner, Bruce Swanson, Walt Spencer

Activity - Elementary Assistant Principals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Explore feasibility of providing an assistant principal to all elementary schools. Schools: All Schools	Recruitment and Retention	11/05/2013	05/16/2014	\$1	District Funding	Dr. Richey, Bruce Swanson, Walt Spencer

Activity - Arts Program Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Explore feasibility of having and Arts & Humanities Program Review District Coordinator.	Other	11/05/2013	05/16/2014	\$1	District Funding	Walt Spencer
Schools: All Schools						

Goal 11: All Next Generation Professionals will be effective.

Measurable Objective 1:

collaborate to implement teacher effectiveness system by using RTTT funding to certify principals to suppo by 06/30/2013 as measured by Number of principals certified.

Strategy 1:

TeachScape - TeachScape is system used to certify administrators in teacher effectiveness.

Activity - Administrator certifications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certification of administrators to implement next generation professional effectiveness system.	Academic Support Program	08/07/2013	05/16/2014	\$1	Other	Darrell Daigle, Bruce Swanson
Schools: All Schools						

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Facility Plan	Proceed with the District Facilities Committee's Facility Plan recommendations.	Policy and Process	08/07/2013	05/16/2014	\$1	Keegan O'Daniel, Dr. Richey, Board of Education
Administrator certifications	Certification of administrators to implement next generation professional effectiveness system.	Academic Support Program	08/07/2013	05/16/2014	\$1	Darrell Daigle, Bruce Swanson
Total					\$2	

Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CTE	Career and Technical Education will continue to offer courses in all 14 career pathways so that students can pursue a variety of career majors and earn industry certificates and/or become KOSSA certified.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	CTE administration and staff
Total					\$0	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Provide professional development for middle and high school counselors on the 16 National Career Clusters and the 79 Career Pathways.	Professional Learning	08/07/2013	05/16/2014	\$5000	Darrell Daigle
CHETL	Continue training staff in Characteristics of Highly Effective Teaching and Learning strategies. Develop systems to get this knowledge/skill set into teachers' hands via targeted professional development resulting in improved grading and assessment systems.	Professional Learning	08/07/2013	05/16/2014	\$100000	Jo Swanson, curriculum specialists

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Professional Development	Continue ongoing professional development aligned with KCAS that emphasizes critical and higher order thinking, reading strategies in the content areas and Academic Vocabulary in instructional practice. Also provide professional development on writing process, on-demand writing, writing to publish, writing to learn and writing to demonstrate learning.	Direct Instruction	08/07/2013	05/16/2014	\$345000	Jo Swanson, Darrell Daigle, Heidi Wood, Writing Team Leaders
Professional development	Provide ongoing professional development aligned with KCAS that emphasizes critical and higher order thinking and Academic Vocabulary in instructional practice.	Professional Learning	08/07/2013	05/16/2014	\$100000	Jo Swanson
Total					\$550000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
College and Career Bound Plan	Implement activities and strategies outlined in the College and Career Bound Plan.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$10500	Jinger Carter, Victor Doty, Equity Resource Council, School administration
New Common Core Curriculum Resources (KCAS)	Implement new core curriculum resources to provide a common research-based core literacy series that aligns with the new KCAS. Also, continue professional development so that full implementation and fidelity to program can occur.	Direct Instruction	08/07/2013	05/16/2014	\$50000	Jo Swanson, Darrell Daigle
Superintendent Parent Advisory Roundtable	The Superintendent Parent Advisory Roundtable will meet beginning January 2013 to discuss parent concerns and district progress.	Parent Involvement	08/07/2013	05/16/2014	\$1	Dr. Richey, Danielle Crafton
Elementary Program Review teachers	Explore feasibility of having full time arts/humanities and physical education teachers at each elementary.	Recruitment and Retention	08/07/2013	05/16/2014	\$1	Bruce Swanson, Walt Spencer
Employee Recruitment	The district will actively recruit and retain staff of diverse backgrounds in all positions to better reflect the diversity of the total community.	Recruitment and Retention	08/07/2013	05/16/2014	\$3000	Bruce Swanson
Senate Bill 1 Implementation	Fully implement SB1 by conducting all activities listed in the District Improvement Plan and prescribed by the Kentucky Department of Education.	Policy and Process	08/07/2013	05/16/2014	\$1	Dr. Richey and all HCS staff
Advisory Panel	STC groups representing all schools will be convened to serve as an advisory panel for technology education in the district.	Technology	08/07/2013	05/16/2014	\$4000	Linda Payne
NGSS training and materials-Secondary	Adopt new science core curriculum (Next Generation Science Standards). Provide resources, materials and potential lab facility upgrade	Direct Instruction	11/05/2013	05/16/2014	\$1	Jo Swanson, Darrell Daigle, Amanda Joyner

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Henderson County School District

Literacy Plan	Continue with yearly revision, implementation and monitoring of district literacy plan that meets the requirements of Senate Bill 1. This will also include a revised writing plan that schools will then incorporate into their respective literacy plans.	Direct Instruction	08/07/2013	05/16/2014	\$1300000	Darrell Daigle
College Bound Plan	All schools will promote in their student the importance of post-secondary education as an attainable goal through increased opportunities (i.e. college/industry tours, college/career speakers, college spirit days, etc.) and through participation in the district College Bound Plan.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$10500	Jinger Carter
Reading materials	District will continue monitoring research based supplemental reading and intervention materials to be used district wide. (i.e. AR, Coach, Headsprout, STAR, Reading A-Z, LLI, Read 180, System 44, COMPASS, SRA Corrective Reading, SRA Mastery Reading, Failure Free Reading, Study Island, etc.) District will financially support, as applicable and as available, district required programs.	Direct Instruction	08/07/2013	05/16/2014	\$1300000	Jo Swanson
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/07/2013	05/16/2014	\$25000	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Total					\$2703004	

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Academy	Expand a National Career Academy- Info Tech Academy and investigate a STEM K-12 program.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	CTE staff, district administration
CTE	Career and Technical Education will continue to offer courses in all 14 career pathways so that students can pursue a variety of career majors and earn industry certificates and/or become KOSSA certified.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	CTE administration and staff
Total					\$0	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Benchmark assessment	District will provide a universal benchmark assessment system and progress monitoring system for tier status students.	Academic Support Program	08/07/2013	05/16/2014	\$6000	Jo Swanson, Lisa Crook
Name and Claim	Students identified as performing below grade level (Name and Claim list) will receive intervention through Kentucky Systems of Intervention.	Academic Support Program	08/07/2013	05/16/2014	\$800000	Jo Swanson, Lisa Crook

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Henderson County School District

CHETL	Continue training staff in Characteristics of Highly Effective Teaching and Learning strategies. Develop systems to get this knowledge/skill set into teachers' hands via targeted professional development resulting in improved grading and assessment systems.	Professional Learning	08/07/2013	05/16/2014	\$100000	Jo Swanson, curriculum specialists
Reading materials	District will continue monitoring research based supplemental reading and intervention materials to be used district wide. (i.e. AR, Coach, Headsprout, STAR, Reading A-Z, LLI, Read 180, System 44, COMPASS, SRA Corrective Reading, SRA Mastery Reading, Failure Free Reading, Study Island, etc.) District will financially support, as applicable and as available, district required programs.	Direct Instruction	08/07/2013	05/16/2014	\$200000	Jo Swanson
Math materials	District will monitor research-based supplemental math and intervention materials to be used district wide. (i.e. AM, Coach, STAR Math, COMPASS, SRA Corrective Math, Number World, FASTT Math, Math in Focus, Every Day Counts, AIMSweb, Study Island Creative Curriculum) District will financially support, as applicable and as available, district required programs.	Academic Support Program	08/07/2013	05/16/2014	\$200000	Jo Swanson, Darrell Daigle
Intervention activities	District will monitor research based supplemental reading and math intervention materials to be used district wide. District will financially support, as applicable and as available, district required programs.	Academic Support Program	08/07/2013	05/16/2014	\$80000	Jo Swanson, Lisa Crook
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5.	Academic Support Program	08/07/2013	05/16/2014	\$6000	Jo Swanson
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.).	Academic Support Program	08/07/2013	05/16/2014	\$40000	Jo Swanson, Dana Guess-Chumbler
Total					\$1432000	

FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Resource Center Director	Explore feasibility of implementing full-time Family Resource Directors at each school.	Parent Involvement	11/05/2013	05/16/2014	\$1	Steve Steiner, Bruce Swanson, Walt Spencer
Total					\$1	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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2013-14 Henderson County Schools District Improvement Plan

Henderson County School District

CIITS	Continue coaching staff in use of CIITS. Demonstrate resources available within this system for increased broad usage. This will include teachers creating lessons, conducting assessments and collecting/reviewing data.	Academic Support Program	08/07/2013	05/16/2014	\$72375	CIITS coaches, school administration , Darrell Daigle
Gifted and Talented Program	Form a committee to analyze Gifted and Talented program to determine professional development and support needed district-wide.	Academic Support Program	08/07/2013	05/16/2014	\$5000	Leslie Stuen
CIITS	Continue coaching staff in use and resources available within the system for increased broad usage of CIITS. Teachers will use the CIITS program to create lessons, conduct assessments and collect/review data.	Academic Support Program	08/07/2013	05/16/2014	\$1	CIITS coaches, school administration , Darrell Daigle
Professional Development	Provide content-specific professional development to teachers impacted by Program Reviews.	Professional Learning	08/07/2013	05/16/2014	\$50000	Jo Swanson
ESS	Increase ESS funds to enhance ESS daytime waivers. ESS after school tutoring, Homework Help, additional reading/math classes and small group instruction, interventions will be provided for low performing students.	Tutoring	08/07/2013	05/16/2014	\$120000	Jo Swanson
Total					\$247376	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Coaching	Identify research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy.	Professional Learning	08/07/2013	05/16/2014	\$0	District administration , school administration
Middle School RTI-quarterly	Middle school flexible grouping for RTI services will be based on data collected 1 to 4 times per quarter.	Academic Support Program	08/07/2013	05/16/2014	\$0	Middle school administration , middle school teachers
Parent-teacher conference	100% of all Henderson County School parents will attend a parent-teacher conference either in person or via phone as measured by principal report.	Parent Involvement	08/07/2013	05/16/2014	\$0	Marganna Stanley, school principals
Technology Walkthroughs	Conduct RAISE classroom walkthroughs to evaluate student use of technology for instructional learning.	Technology	08/07/2013	05/16/2014	\$0	School principals, district instructional team

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Henderson County School District

Common formative assessments	Enhancing middle and high school curriculum to go beyond current common summative assessments in core subjects to add common formative assessments within units.	Direct Instruction	08/07/2013	05/16/2014	\$0	Middle and high school administration , curriculum specialist, district administration
Middle school scheduling	Starting with 2013-14 school year, all middle school students will receive 90 minutes each of math and ELA instruction daily.	Direct Instruction	08/07/2013	05/21/2014	\$0	Middle school principals
Student Attendance	Every school will continue to reach the goal of 96% or higher student attendance.	Behavioral Support Program	08/07/2013	05/16/2014	\$0	Steve Steiner
Attendance Hearings	Attendance hearings will be conducted monthly for students with 6 or more unexcused events.	Behavioral Support Program	08/07/2013	05/16/2014	\$0	Steve Steiner, Kasey Farmer, Karla Church
On Demand Writing	Timed On Demand Writing will be conducted on a monthly basis.	Direct Instruction	11/05/2013	05/16/2014	\$0	Middle school administration and ELA teachers
Positive Contact	All Henderson County School parents will receive positive contact from their child's school on a yearly basis as measured by the principal report. (This could be conducted via Home Visit Blitz, texts, phone calls, emails, etc.)	Parent Involvement	08/07/2013	05/16/2014	\$0	Marganna Stanley, Principals
New Teacher Training	Provide new secondary teacher training at the school level. This will include Professional Learning Community (PLC) training.	Professional Learning	07/01/2014	08/29/2014	\$0	Middle and high school principals
ERQ/ODW modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/07/2013	05/16/2014	\$0	Elementary and middle school administration , district instruction team
District monitoring	District leadership will develop a system of monitoring all schools' academic improvement activities.	Academic Support Program	08/07/2013	05/16/2014	\$0	District Curriculum Instruction and Assessment (CIA) committee
Operation Preparation	Conference with each 8th and 10th grader about their ILP, test scores and future aspirations.	Career Preparation/Orientation	03/01/2014	03/31/2014	\$0	Jinger Carter, Cindy Williams

2013-14 Henderson County Schools District Improvement Plan

Henderson County School District

Advising program	Determine a model for comprehensive school advising that best meets the needs of the students. By collaborating with teachers, community and parents, clear, measurable expectations will be set to assure an effective college and career advising program is in place.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Sally Sugg, Darrell Daigle
Data review	School reviews EPAS data to analyze gaps in instructional programming for students.	Policy and Process	10/01/2013	05/16/2014	\$0	School administration and curriculum coordinators
Program Review Action Plan	District will monitor each school's program review action plan and support them as they work to improve each program.	Academic Support Program	08/07/2013	05/16/2014	\$0	Darrell Daigle, Jinger Carter
Positive Student Behavior	Increase positive student behavior by continuing implementation of KYCID, KSI and SAM programs. Measure effectiveness by a 10% reduction in office referrals.	Behavioral Support Program	08/07/2013	05/16/2014	\$0	Jamie Like, Steve Steiner
Staff Attendance	Review staff absenteeism data. Set goal that staff attendance reach 97% or higher at each school or district building. Also investigate staff attendance incentives.	Policy and Process	08/07/2013	05/16/2014	\$0	Bruce Swanson
Transition Plan	Implement and monitor the District Transition Plan to include additional strategies to reduce loss of academic performance between major transition grades.	Academic Support Program	08/07/2013	05/16/2014	\$0	Darrell Daigle
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Pilot ccSpark in 5th grade for 2013-14 to bring career awareness to elementary students.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Darrell Daigle
21st century classrooms	Conduct a needs assessment for inventory in each school and classroom to identify technology priority needs. Based on this, create a Technology Plan to assure all classrooms are 21st Century equipped.	Technology	08/07/2013	05/16/2014	\$0	Linda Payne, Mike Bruner, RAISE committee
EPAS	Assess status of and develop intervention plan for secondary students performing below grade level on EPAS benchmarks. As needed, provide professional development for secondary staff on successful EPAS strategies.	Academic Support Program	08/07/2013	05/16/2014	\$0	Jo Swanson, Darrell Daigle, Secondary administration
AdvancEd parent survey	Conduct yearly AdvancEd parent, staff and student survey. Conduct Gallup Student survey yearly. Conduct TELL survey every 2 years.	Community Engagement	08/07/2013	05/21/2014	\$0	Jinger Carter, Darrell Daigle, Danielle Crafton, Linda Payne, Cindy Williams
Analysis of Student Work	Data from analysis of student work will be used to inform instruction and assessment.	Professional Learning	08/07/2013	05/16/2014	\$0	Principals, curriculum specialists, teachers, district instructional team

2013-14 Henderson County Schools District Improvement Plan

Henderson County School District

Gap monitoring via Tyler Pulse	Develop system for analyzing, targeting and addressing student scores/progress/status via Tyler Pulse. Develop ways to use formative assessments in Tyler Pulse to identify/analyze and target students needing additional intervention services.	Academic Support Program	08/07/2013	05/16/2014	\$0	Jinger Carter
Staff Attendance reports	Review AESOP reports to monitor and improve staff attendance. Explore feasibility of attendance incentives.	Policy and Process	08/07/2013	05/16/2014	\$0	Bruce Swanson
Attendance reports	DPP will compile Average Monthly Attendance reports and share on a monthly basis to principals and FRYSC coordinators. Present at board meetings each semester.	Policy and Process	08/07/2013	05/16/2014	\$0	Steve Steiner
Math scheduling	Students in grades 6-8 will receive 90 minutes of math instruction daily beginning with 2013-14 school year.	Direct Instruction	08/07/2013	05/21/2014	\$0	Middle school administration
Reading Strategies	Reading strategies, including vocabulary skills, will be taught in all classes.	Direct Instruction	08/07/2013	05/16/2014	\$0	Middle and high school teachers
Elementary and Middle School RTI-weekly	Elementary and middle schools will conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher or administrative observation).	Academic Support Program	08/07/2013	05/16/2014	\$0	Elementary and middle school teachers and administration
Promoting High School opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Victor Doty, elementary and middle school administration and counselors, Darrell Daigle
Benchmark assessments	Formative district benchmarks and math common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement.	Direct Instruction	08/07/2013	05/16/2014	\$0	Jo Swanson
Formative assessment	Enhance middle and high school curriculum to go beyond current common summative assessments in core subjects to add common formative assessments within units.	Academic Support Program	08/07/2013	05/16/2014	\$0	Middle and high school administration, curriculum specialist, district administration
Writing	Monitor writing opportunities for students through the implementation of the K-12 communication folder.	Direct Instruction	08/07/2013	05/16/2014	\$0	Darrell Daigle, Jo Swanson, Heidi Wood, Writing Team Leaders

2013-14 Henderson County Schools District Improvement Plan

Henderson County School District

District external review	District will review school program review reports three times each year, with final review being an in depth review conducted on site.	Academic Support Program	08/07/2013	05/16/2014	\$0	Darrell Daigle, Jinger Carter, District Instruction Team
Participation	District leadership will report classroom opportunities for service learning and community programs (i.e. Veteran's Day, Freshman Initiative, school clubs, crosses at park, etc.) Using the 2013-14 baseline data, the number of opportunities in service learning and community organizations will be established.	Community Engagement	08/07/2013	05/16/2014	\$0	Marganna Stanley
ELA instruction	Beginning in 2013-14, 90 minutes of ELA instruction will be assigned to all students each day.	Direct Instruction	08/07/2013	05/21/2014	\$0	Middle school principal and scheduling committee
Parent Involvement Plan	All schools will implement parent involvement plans and strategies as measured by principal report and/or Title I compacts and reports.	Parent Involvement	08/07/2013	05/16/2014	\$0	Jo Swanson and school principals
Safety Committee	Present Safe Schools report to Henderson Co. Board of Education and monitor reports from each school's Safe Schools Committee.	Policy and Process	08/07/2013	05/16/2014	\$0	Steve Steiner
Fiscal responsibility maintained	Using baseline data, set benchmark goals to demonstrate continued fiscal responsibility.	Policy and Process	08/07/2013	05/16/2014	\$0	Walt Spencer
Data talks	Data talks will occur with each school to share data findings.	Academic Support Program	08/07/2013	05/16/2014	\$0	Jinger Carter
Assessment	Timed benchmark assessments (MC, SA, ERQ) will be conducted in all content areas on a monthly basis.	Direct Instruction	08/07/2013	05/16/2014	\$0	Middle school teachers, middle school administration
Persistence to Graduation Tool	School runs Persistence to Graduation (PTG) tool from Infinite Campus to determine which students are at risk of not meeting academic benchmarks or in need of additional supports. Using this report, a team will work with teachers, parents and other stakeholders in implementing and monitoring interventions.	Academic Support Program	08/07/2013	05/16/2014	\$0	Steve Steiner, school administrative staff, guidance counselors
Benchmark Assessments	Formative district benchmarks and ELA common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement.	Direct Instruction	08/07/2013	05/16/2014	\$0	Jo Swanson
High School RTI- weekly	High school will conduct RTI sessions two times per week with individual student or small student groups as identified by data (EPAS, common assessments, teacher or administrative observation)	Academic Support Program	08/07/2013	05/16/2014	\$0	High school teachers and administration
RTI	Conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher observation or administrator observation).	Academic Support Program	08/07/2013	05/16/2014	\$0	Middle school teachers, middle school administration

2013-14 Henderson County Schools District Improvement Plan

Henderson County School District

Persistence to Graduation	Run weekly Persistence to Graduation report to identify who is most at risk. Meet with a team to develop targeted interventions to prevent students from dropping out.	Academic Support Program	08/07/2013	05/16/2014	\$0	High school administration , RTI staff
Literacy Plan	Assure school literacy plans include revised writing plan and contain all components needed to successfully implement Senate Bill 1.	Academic Support Program	08/07/2013	05/16/2014	\$0	Heidi Wood, Darrell Daigle
PBIS	All schools will continue implementation of a comprehensive behavior RTI system that includes programs such as Check & Connect, behavior charts, etc. As new employees are hired, they will receive comprehensive training in the positive behavior model.	Behavioral Support Program	08/07/2013	05/16/2014	\$0	Lisa Crook, Jo Swanson
Study & Organizational Skills	Add vertically aligned soft skills curriculum. (possible programs include Leader in Me, Top 20 Teachers Top 20 Students)	Academic Support Program	11/05/2013	05/16/2014	\$0	Jo Swanson
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools	Direct Instruction	08/07/2013	05/16/2014	\$0	Elementary and Middle school administrative staff and teachers
Strategies	District will continue to ensure that each school implements research-based strategies and curriculum to address needs of gap and tier status students.	Academic Support Program	08/07/2013	05/16/2014	\$0	Jo Swanson, Lisa Crook
Career Pathway	Review career pathways and ILP with middle school students so they can make good elective choices when entering high school. Review ILP career pathway information to assure high school students are aware of the class opportunities they have while in high school. (i.e. college application week, KHEAA activities, dual credit, AP and college classes)	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Darrell Daigle, secondary administration , guidance counselors, college coach
RTI sessions	Conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher observation, or administrative observation).	Academic Support Program	08/07/2013	05/16/2014	\$0	Middle school administration (principal, asst. principal, curr. spec.)
Communication	Communicate with students and parents to inform them of the need for transitional interventions. Teachers and leaders will monitor student progress and inform parents and students at periodic intervals.	Parent Involvement	08/07/2013	05/16/2014	\$0	School administrative staff, guidance counselors, teachers
Parent Volunteers	Parent volunteer hours will be tracked at the school level and at the district level. By the end of 2012-13 Henderson County volunteer hours will meet or exceed the state average as measured by school report cards.	Parent Involvement	08/07/2013	05/16/2014	\$0	Cindy Williams, School Volunteer coordinators

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Instructional Coaching	Continue research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy.	Direct Instruction	08/07/2013	05/16/2014	\$0	Jo Swanson
Individual Learning Plan	All students in grades 6-12 will have a documented College and Career readiness plan as documented in their Individual Learning Plans. All students will share plan with parents. All 8th and 10th grade students will be involved in Operation Preparation in which they talk about ILP, test scores and career plans with a volunteer community advisor.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Darrell Daigle, Jinger Carter
Analysis of Student Work	Data from analysis of student work will be used to inform instruction and assessment.	Direct Instruction	08/07/2013	05/16/2014	\$0	Principals, curriculum specialists, teachers, district instructional team
Tyler Pulse	Train building representatives in Tyler Pulse so that they may break down data for targeted instructional improvements.	Technology	08/07/2013	05/16/2014	\$0	Jinger Carter
Yearly Expenditure formula	Divide district overall accountability score by per pupil spending.	Other	08/07/2013	05/16/2014	\$0	Walt Spencer
Total					\$0	

IDEA

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Special Education Progress Monitoring	Study Special Education Progress Monitoring research-based materials and/or data analysis to determine and implement best practices.	Academic Support Program	08/07/2013	05/16/2014	\$0	Lisa Crook
Special Education	Special Education program (with emphasis on co-teaching model) will be analyzed to determine professional development and support needed districtwide. Additionally, strategies and activities specific to special education instruction will be introduced to increase understanding of standards.	Academic Support Program	08/07/2013	05/16/2014	\$1	Lisa Crook
Special Education Transition Plan	Implement and monitor the Special Education Transition Plan to include additional strategies and support to reduce loss of academic and behavioral performance between major transition grades for identified Tier 3 students.	Academic Support Program	11/05/2013	05/16/2014	\$1	Lisa Crook, Jo Swanson
Total					\$2	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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2013-14 Henderson County Schools District Improvement Plan

Henderson County School District

Gifted and Talented Opportunities	Through Gifted and Talented services, the elementary and middle school students will be engaged in community opportunities (i.e. art, drama, academic leadership).	Academic Support Program	08/07/2013	05/16/2014	\$1	Leslie Stuen, GT teachers
Cultural competency	Pursue a culturally competent speaker to present on Henderson County Schools Opening Day.	Academic Support Program	08/07/2013	05/16/2014	\$1	Jinger Carter, Jo Swanson
Kagan Strategies	To further increase student engagement, explore Kagan strategies training for secondary schools.	Professional Learning	11/05/2013	05/16/2014	\$1	Jo Swanson
Elementary Assistant Principals	Explore feasibility of providing an assistant principal to all elementary schools.	Recruitment and Retention	11/05/2013	05/16/2014	\$1	Dr. Richey, Bruce Swanson, Walt Spencer
Grade Level meetings	Implement grade level meetings to advance Journeys instruction	Professional Learning	11/05/2013	05/16/2014	\$0	Jo Swanson, Curriculum Specialists
STEM training and materials-Elementary	Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools.	Academic Support Program	11/05/2013	05/16/2014	\$1	Jo Swanson
Arts Program Coordinator	Explore feasibility of having and Arts & Humanities Program Review District Coordinator.	Other	11/05/2013	05/16/2014	\$1	Walt Spencer
District Curriculum Leadership Team	Form a district leadership team to research science and social studies curriculum.	Academic Support Program	11/05/2013	05/16/2014	\$0	Jo Swanson
Total					\$6	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Advanced Placement	HCHS analyze past AP data to determine student access to and performance on AP exams. HCHS examine NMSI research on best-practice and implement as suggested, with the intention of assuring AP program remains strong and that more students gain access to and succeed in AP program.	Professional Learning	08/07/2013	05/16/2014	\$1	Sally Sugg
Renaissance Learning	District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/07/2013	05/16/2014	\$0	Jo Swanson, Dana Guess-Chumbler
Accelerated Reader program	AR program will be used for Kindergarten - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/07/2013	05/16/2014	\$0	Elementary and Middle School Administration
Total					\$1	

Title I Schoolwide

2013-14 Henderson County Schools District Improvement Plan

Henderson County School District

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
EPAS interventions	Determine options for providing targeted transitional interventions to students who did not meet EPAS benchmarks on the EXPLORE, PLAN or ACT test.	Academic Support Program	08/07/2013	05/16/2014	\$1	School administrative staff, curriculum coordinators, Darrell Daigle
Total					\$1	

USAC Technology

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Digital Drivers License	Methods for licensing staff and students to use external devices on district network will be implemented with complete wireless internet accessibility available in each school.	Technology	08/07/2013	05/16/2014	\$1200000	Mike Bruner, Linda Payne
Technology support	Continue technology support and maintenance for hardware and software that supports a 21st century classroom.	Technology	08/07/2013	05/16/2014	\$0	Mike Bruner, Linda Payne
Total					\$1200000	

Title III

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
English Language Learners	Expand and monitor the English Language Learners program to improve achievement and measure growth of students who are non-native English speakers.	Academic Support Program	08/07/2013	05/16/2014	\$25000	Darrell Daigle
Total					\$25000	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
New Common Core Curriculum Resources (KCAS)	Implement new core curriculum resources to provide a common research-based core literacy series that aligns with the new KCAS. Also, continue professional development so that full implementation and fidelity to program can occur.	Direct Instruction	08/07/2013	05/16/2014	\$50000	Jo Swanson, Darrell Daigle
Reading materials	District will continue monitoring research based supplemental reading and intervention materials to be used district wide. (i.e. AR, Coach, Headsprout, STAR, Reading A-Z, LLI, Read 180, System 44, COMPASS, SRA Corrective Reading, SRA Mastery Reading, Failure Free Reading, Study Island, etc.) District will financially support, as applicable and as available, district required programs.	Direct Instruction	08/07/2013	05/16/2014	\$1500000	Jo Swanson
Professional Development	Continue ongoing professional development aligned with KCAS that emphasizes critical and higher order thinking, reading strategies in the content areas and Academic Vocabulary in instructional practice. Also provide professional development on writing process, on-demand writing, writing to publish, writing to learn and writing to demonstrate learning.	Direct Instruction	08/07/2013	05/16/2014	\$345000	Jo Swanson, Darrell Daigle, Heidi Wood, Writing Team Leaders
Technology support	Continue technology support and maintenance for hardware and software that supports a 21st century classroom.	Technology	08/07/2013	05/16/2014	\$0	Mike Bruner, Linda Payne
Instructional Coaching	Continue research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy.	Direct Instruction	08/07/2013	05/16/2014	\$0	Jo Swanson
Benchmark Assessments	Formative district benchmarks and ELA common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement.	Direct Instruction	08/07/2013	05/16/2014	\$0	Jo Swanson
Analysis of Student Work	Data from analysis of student work will be used to inform instruction and assessment.	Direct Instruction	08/07/2013	05/16/2014	\$0	Principals, curriculum specialists, teachers, district instructional team

2013-14 Henderson County Schools District Improvement Plan

Henderson County School District

Literacy Plan	Continue with yearly revision, implementation and monitoring of district literacy plan that meets the requirements of Senate Bill 1. This will also include a revised writing plan that schools will then incorporate into their respective literacy plans.	Direct Instruction	08/07/2013	05/16/2014	\$1300000	Darrell Daigle
Writing	Monitor writing opportunities for students through the implementation of the K-12 communication folder.	Direct Instruction	08/07/2013	05/16/2014	\$0	Darrell Daigle, Jo Swanson, Heidi Wood, Writing Team Leaders
CIITS	Continue coaching staff in use of CIITS. Demonstrate resources available within this system for increased broad usage. This will include teachers creating lessons, conducting assessments and collecting/reviewing data.	Academic Support Program	08/07/2013	05/16/2014	\$72375	CIITS coaches, school administration, Darrell Daigle
Renaissance Learning	District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/07/2013	05/16/2014	\$0	Jo Swanson, Dana Guess-Chumbler
Professional development	Provide ongoing professional development aligned with KCAS that emphasizes critical and higher order thinking and Academic Vocabulary in instructional practice.	Professional Learning	08/07/2013	05/16/2014	\$100000	Jo Swanson
Instructional Coaching	Identify research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy.	Professional Learning	08/07/2013	05/16/2014	\$0	District administration, school administration
Math materials	District will monitor research-based supplemental math and intervention materials to be used district wide. (i.e. AM, Coach, STAR Math, COMPASS, SRA Corrective Math, Number World, FASTT Math, Math in Focus, Every Day Counts, AIMSweb, Study Island Creative Curriculum) District will financially support, as applicable and as available, district required programs.	Academic Support Program	08/07/2013	05/16/2014	\$200000	Jo Swanson, Darrell Daigle
Benchmark assessments	Formative district benchmarks and math common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement.	Direct Instruction	08/07/2013	05/16/2014	\$0	Jo Swanson
Analysis of Student Work	Data from analysis of student work will be used to inform instruction and assessment.	Professional Learning	08/07/2013	05/16/2014	\$0	Principals, curriculum specialists, teachers, district instructional team
Strategies	District will continue to ensure that each school implements research-based strategies and curriculum to address needs of gap and tier status students.	Academic Support Program	08/07/2013	05/16/2014	\$0	Jo Swanson, Lisa Crook

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Henderson County School District

Benchmark assessment	District will provide a universal benchmark assessment system and progress monitoring system for tier status students.	Academic Support Program	08/07/2013	05/16/2014	\$6000	Jo Swanson, Lisa Crook
Name and Claim	Students identified as performing below grade level (Name and Claim list) will receive intervention through Kentucky Systems of Intervention.	Academic Support Program	08/07/2013	05/16/2014	\$800000	Jo Swanson, Lisa Crook
Intervention activities	District will monitor research based supplemental reading and math intervention materials to be used district wide. District will financially support, as applicable and as available, district required programs.	Academic Support Program	08/07/2013	05/16/2014	\$80000	Jo Swanson, Lisa Crook
ESS	Increase ESS funds to enhance ESS daytime waivers. ESS after school tutoring, Homework Help, additional reading/math classes and small group instruction, interventions will be provided for low performing students.	Tutoring	08/07/2013	05/16/2014	\$120000	Jo Swanson
Special Education	Special Education program (with emphasis on co-teaching model) will be analyzed to determine professional development and support needed districtwide. Additionally, strategies and activities specific to special education instruction will be introduced to increase understanding of standards.	Academic Support Program	08/07/2013	05/16/2014	\$1	Lisa Crook
Gifted and Talented Program	Form a committee to analyze Gifted and Talented program to determine professional development and support needed district-wide.	Academic Support Program	08/07/2013	05/16/2014	\$5000	Leslie Stuen
Data talks	Data talks will occur with each school to share data findings.	Academic Support Program	08/07/2013	05/16/2014	\$0	Jinger Carter
Transition Plan	Implement and monitor the District Transition Plan to include additional strategies to reduce loss of academic performance between major transition grades.	Academic Support Program	08/07/2013	05/16/2014	\$0	Darrell Daigle
Tyler Pulse	Train building representatives in Tyler Pulse so that they may break down data for targeted instructional improvements.	Technology	08/07/2013	05/16/2014	\$0	Jinger Carter
Gap monitoring via Tyler Pulse	Develop system for analyzing, targeting and addressing student scores/progress/status via Tyler Pulse. Develop ways to use formative assessments in Tyler Pulse to identify/analyze and target students needing additional intervention services.	Academic Support Program	08/07/2013	05/16/2014	\$0	Jinger Carter
District monitoring	District leadership will develop a system of monitoring all schools' academic improvement activities.	Academic Support Program	08/07/2013	05/16/2014	\$0	District Curriculum Instruction and Assessment (CIA) committee
Cultural competency	Pursue a culturally competent speaker to present on Henderson County Schools Opening Day.	Academic Support Program	08/07/2013	05/16/2014	\$1	Jinger Carter, Jo Swanson

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Henderson County School District

College Bound Plan	All schools will promote in their student the importance of post-secondary education as an attainable goal through increased opportunities (i.e. college/industry tours, college/career speakers, college spirit days, etc.) and through participation in the district College Bound Plan.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$10500	Jinger Carter
English Language Learners	Expand and monitor the English Language Learners program to improve achievement and measure growth of students who are non-native English speakers.	Academic Support Program	08/07/2013	05/16/2014	\$25000	Darrell Daigle
PBIS	All schools will continue implementation of a comprehensive behavior RTI system that includes programs such as Check & Connect, behavior charts, etc. As new employees are hired, they will receive comprehensive training in the positive behavior model.	Behavioral Support Program	08/07/2013	05/16/2014	\$0	Lisa Crook, Jo Swanson
Employee Recruitment	The district will actively recruit and retain staff of diverse backgrounds in all positions to better reflect the diversity of the total community.	Recruitment and Retention	08/07/2013	05/16/2014	\$3000	Bruce Swanson
AdvancEd parent survey	Conduct yearly AdvancEd parent, staff and student survey. Conduct Gallup Student survey yearly. Conduct TELL survey every 2 years.	Community Engagement	08/07/2013	05/21/2014	\$0	Jinger Carter, Darrell Daigle, Danielle Crafton, Linda Payne, Cindy Williams
Advisory Panel	STC groups representing all schools will be convened to serve as an advisory panel for technology education in the district.	Technology	08/07/2013	05/16/2014	\$4000	Linda Payne
Participation	District leadership will report classroom opportunities for service learning and community programs (i.e. Veteran's Day, Freshman Initiative, school clubs, crosses at park, etc.) Using the 2013-14 baseline data, the number of opportunities in service learning and community organizations will be established.	Community Engagement	08/07/2013	05/16/2014	\$0	Marganna Stanley
Yearly Expenditure formula	Divide district overall accountability score by per pupil spending.	Other	08/07/2013	05/16/2014	\$0	Walt Spencer
District external review	District will review school program review reports three times each year, with final review being an in depth review conducted on site.	Academic Support Program	08/07/2013	05/16/2014	\$0	Darrell Daigle, Jinger Carter, District Instruction Team
College and Career Bound Plan	Implement activities and strategies outlined in the College and Career Bound Plan.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$10500	Jinger Carter, Victor Doty, Equity Resource Council, School administration
Senate Bill 1 Implementation	Fully implement SB1 by conducting all activities listed in the District Improvement Plan and prescribed by the Kentucky Department of Education.	Policy and Process	08/07/2013	05/16/2014	\$1	Dr. Richey and all HCS staff

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Henderson County School District

Parent Involvement Plan	All schools will implement parent involvement plans and strategies as measured by principal report and/or Title I compacts and reports.	Parent Involvement	08/07/2013	05/16/2014	\$0	Jo Swanson and school principals
Parent-teacher conference	100% of all Henderson County School parents will attend a parent-teacher conference either in person or via phone as measured by principal report.	Parent Involvement	08/07/2013	05/16/2014	\$0	Marganna Stanley, school principals
Positive Contact	All Henderson County School parents will receive positive contact from their child's school on a yearly basis as measured by the principal report. (This could be conducted via Home Visit Blitz, texts, phone calls, emails, etc.)	Parent Involvement	08/07/2013	05/16/2014	\$0	Marganna Stanley, Principals
Parent Volunteers	Parent volunteer hours will be tracked at the school level and at the district level. By the end of 2012-13 Henderson County volunteer hours will meet or exceed the state average as measured by school report cards.	Parent Involvement	08/07/2013	05/16/2014	\$0	Cindy Williams, School Volunteer coordinators
Superintendent Parent Advisory Roundtable	The Superintendent Parent Advisory Roundtable will meet beginning January 2013 to discuss parent concerns and district progress.	Parent Involvement	08/07/2013	05/16/2014	\$1	Dr. Richey, Danielle Crafton
Digital Drivers License	Methods for licensing staff and students to use external devices on district network will be implemented with complete wireless internet accessibility available in each school.	Technology	08/07/2013	05/16/2014	\$1200000	Mike Bruner, Linda Payne
Technology Walkthroughs	Conduct RAISE classroom walkthroughs to evaluate student use of technology for instructional learning.	Technology	08/07/2013	05/16/2014	\$0	School principals, district instructional team
21st century classrooms	Conduct a needs assessment for inventory in each school and classroom to identify technology priority needs. Based on this, create a Technology Plan to assure all classrooms are 21st Century equipped.	Technology	08/07/2013	05/16/2014	\$0	Linda Payne, Mike Bruner, RAISE committee
Student Attendance	Every school will continue to reach the goal of 96% or higher student attendance.	Behavioral Support Program	08/07/2013	05/16/2014	\$0	Steve Steiner
Staff Attendance	Review staff absenteeism data. Set goal that staff attendance reach 97% or higher at each school or district building. Also investigate staff attendance incentives.	Policy and Process	08/07/2013	05/16/2014	\$0	Bruce Swanson
Positive Student Behavior	Increase positive student behavior by continuing implementation of KYCID, KSI and SAM programs. Measure effectiveness by a 10% reduction in office referrals.	Behavioral Support Program	08/07/2013	05/16/2014	\$0	Jamie Like, Steve Steiner
Attendance reports	DPP will compile Average Monthly Attendance reports and share on a monthly basis to principals and FRYSC coordinators. Present at board meetings each semester.	Policy and Process	08/07/2013	05/16/2014	\$0	Steve Steiner
Staff Attendance reports	Review AESOP reports to monitor and improve staff attendance. Explore feasibility of attendance incentives.	Policy and Process	08/07/2013	05/16/2014	\$0	Bruce Swanson

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Attendance Hearings	Attendance hearings will be conducted monthly for students with 6 or more unexcused events.	Behavioral Support Program	08/07/2013	05/16/2014	\$0	Steve Steiner, Kasey Farmer, Karla Church
Safety Committee	Present Safe Schools report to Henderson Co. Board of Education and monitor reports from each school's Safe Schools Committee.	Policy and Process	08/07/2013	05/16/2014	\$0	Steve Steiner
Facility Plan	Proceed with the District Facilities Committee's Facility Plan recommendations.	Policy and Process	08/07/2013	05/16/2014	\$1	Keegan O'Daniel, Dr. Richey, Board of Education
Fiscal responsibility maintained	Using baseline data, set benchmark goals to demonstrate continued fiscal responsibility.	Policy and Process	08/07/2013	05/16/2014	\$0	Walt Spencer
Professional Development	Provide content-specific professional development to teachers impacted by Program Reviews.	Professional Learning	08/07/2013	05/16/2014	\$50000	Jo Swanson
Elementary Program Review teachers	Explore feasibility of having full time arts/humanities and physical education teachers at each elementary.	Recruitment and Retention	08/07/2013	05/16/2014	\$1	Bruce Swanson, Walt Spencer
Literacy Plan	Assure school literacy plans include revised writing plan and contain all components needed to successfully implement Senate Bill 1.	Academic Support Program	08/07/2013	05/16/2014	\$0	Heidi Wood, Darrell Daigle
Program Review Action Plan	District will monitor each school's program review action plan and support them as they work to improve each program.	Academic Support Program	08/07/2013	05/16/2014	\$0	Darrell Daigle, Ginger Carter
Administrator certifications	Certification of administrators to implement next generation professional effectiveness system.	Academic Support Program	08/07/2013	05/16/2014	\$1	Darrell Daigle, Bruce Swanson
Special Education Progress Monitoring	Study Special Education Progress Monitoring research-based materials and/or data analysis to determine and implement best practices.	Academic Support Program	08/07/2013	05/16/2014	\$0	Lisa Crook
Grade Level meetings	Implement grade level meetings to advance Journeys instruction	Professional Learning	11/05/2013	05/16/2014	\$0	Jo Swanson, Curriculum Specialists
District Curriculum Leadership Team	Form a district leadership team to research science and social studies curriculum.	Academic Support Program	11/05/2013	05/16/2014	\$0	Jo Swanson
Family Resource Center Director	Explore feasibility of implementing full-time Family Resource Directors at each school.	Parent Involvement	11/05/2013	05/16/2014	\$1	Steve Steiner, Bruce Swanson, Walt Spencer
Elementary Assistant Principals	Explore feasibility of providing an assistant principal to all elementary schools.	Recruitment and Retention	11/05/2013	05/16/2014	\$1	Dr. Richey, Bruce Swanson, Walt Spencer

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Henderson County School District

Special Education Transition Plan	Implement and monitor the Special Education Transition Plan to include additional strategies and support to reduce loss of academic and behavioral performance between major transition grades for identified Tier 3 students.	Academic Support Program	11/05/2013	05/16/2014	\$1	Lisa Crook, Jo Swanson
Gifted and Talented Opportunities	Through Gifted and Talented services, the elementary and middle school students will be engaged in community opportunities (i.e. art, drama, academic leadership).	Academic Support Program	08/07/2013	05/16/2014	\$1	Leslie Stuen, GT teachers
Arts Program Coordinator	Explore feasibility of having an Arts & Humanities Program Review District Coordinator.	Other	11/05/2013	05/16/2014	\$1	Walt Spencer
Study & Organizational Skills	Add vertically aligned soft skills curriculum. (possible programs include Leader in Me, Top 20 Teachers Top 20 Students)	Academic Support Program	11/05/2013	05/16/2014	\$0	Jo Swanson
Total					\$5881387	

Thelma B. Johnson Early Learning Center

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools	Direct Instruction	08/07/2013	05/16/2014	\$0	Elementary and Middle school administrative staff and teachers
Total					\$0	

Spottsville Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools	Direct Instruction	08/07/2013	05/16/2014	\$0	Elementary and Middle school administrative staff and teachers
ERQ/ODW modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/07/2013	05/16/2014	\$0	Elementary and middle school administration, district instruction team

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Henderson County School District

Accelerated Reader program	AR program will be used for Kindergarten - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/07/2013	05/16/2014	\$0	Elementary and Middle School Administration
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/07/2013	05/16/2014	\$25000	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.).	Academic Support Program	08/07/2013	05/16/2014	\$40000	Jo Swanson, Dana Guess-Chumbler
Elementary and Middle School RTI-weekly	Elementary and middle schools will conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher or administrative observation).	Academic Support Program	08/07/2013	05/16/2014	\$0	Elementary and middle school teachers and administration
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5.	Academic Support Program	08/07/2013	05/16/2014	\$6000	Jo Swanson
CHETL	Continue training staff in Characteristics of Highly Effective Teaching and Learning strategies. Develop systems to get this knowledge/skill set into teachers' hands via targeted professional development resulting in improved grading and assessment systems.	Professional Learning	08/07/2013	05/16/2014	\$200000	Jo Swanson, curriculum specialists
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Pilot ccSpark in 5th grade for 2013-14 to bring career awareness to elementary students.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Darrell Daigle
Promoting High School opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Victor Doty, elementary and middle school administration and counselors, Darrell Daigle
STEM training and materials-Elementary	Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools.	Academic Support Program	11/05/2013	05/16/2014	\$1	Jo Swanson
Total					\$271001	

South Heights Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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2013-14 Henderson County Schools District Improvement Plan

Henderson County School District

Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools	Direct Instruction	08/07/2013	05/16/2014	\$0	Elementary and Middle school administrative staff and teachers
ERQ/ODW modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/07/2013	05/16/2014	\$0	Elementary and middle school administration, district instruction team
Accelerated Reader program	AR program will be used for Kindergarten - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/07/2013	05/16/2014	\$0	Elementary and Middle School Administration
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/07/2013	05/16/2014	\$25000	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.).	Academic Support Program	08/07/2013	05/16/2014	\$40000	Jo Swanson, Dana Guess-Chumbler
Elementary and Middle School RTI-weekly	Elementary and middle schools will conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher or administrative observation).	Academic Support Program	08/07/2013	05/16/2014	\$0	Elementary and middle school teachers and administration
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5.	Academic Support Program	08/07/2013	05/16/2014	\$6000	Jo Swanson
CHETL	Continue training staff in Characteristics of Highly Effective Teaching and Learning strategies. Develop systems to get this knowledge/skill set into teachers' hands via targeted professional development resulting in improved grading and assessment systems.	Professional Learning	08/07/2013	05/16/2014	\$200000	Jo Swanson, curriculum specialists
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Pilot ccSpark in 5th grade for 2013-14 to bring career awareness to elementary students.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Darrell Daigle

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Henderson County School District

Promoting High School opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Victor Doty, elementary and middle school administration and counselors, Darrell Daigle
STEM training and materials-Elementary	Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools.	Academic Support Program	11/05/2013	05/16/2014	\$1	Jo Swanson
Total					\$271001	

Niagara Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools	Direct Instruction	08/07/2013	05/16/2014	\$0	Elementary and Middle school administrative staff and teachers
ERQ/ODW modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/07/2013	05/16/2014	\$0	Elementary and middle school administration, district instruction team
Accelerated Reader program	AR program will be used for Kindergarten - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/07/2013	05/16/2014	\$0	Elementary and Middle School Administration
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/07/2013	05/16/2014	\$25000	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.).	Academic Support Program	08/07/2013	05/16/2014	\$40000	Jo Swanson, Dana Guess-Chumbler

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Henderson County School District

Elementary and Middle School RTI-weekly	Elementary and middle schools will conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher or administrative observation).	Academic Support Program	08/07/2013	05/16/2014	\$0	Elementary and middle school teachers and administration
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5.	Academic Support Program	08/07/2013	05/16/2014	\$6000	Jo Swanson
CHETL	Continue training staff in Characteristics of Highly Effective Teaching and Learning strategies. Develop systems to get this knowledge/skill set into teachers' hands via targeted professional development resulting in improved grading and assessment systems.	Professional Learning	08/07/2013	05/16/2014	\$200000	Jo Swanson, curriculum specialists
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Pilot ccSpark in 5th grade for 2013-14 to bring career awareness to elementary students.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Darrell Daigle
Promoting High School opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Victor Doty, elementary and middle school administration and counselors, Darrell Daigle
STEM training and materials-Elementary	Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools.	Academic Support Program	11/05/2013	05/16/2014	\$1	Jo Swanson
Total					\$271001	

Jefferson Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools	Direct Instruction	08/07/2013	05/16/2014	\$0	Elementary and Middle school administrative staff and teachers

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Henderson County School District

ERQ/ODW modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/07/2013	05/16/2014	\$0	Elementary and middle school administration, district instruction team
Accelerated Reader program	AR program will be used for Kindergarten - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/07/2013	05/16/2014	\$0	Elementary and Middle School Administration
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/07/2013	05/16/2014	\$25000	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.).	Academic Support Program	08/07/2013	05/16/2014	\$40000	Jo Swanson, Dana Guess-Chumbler
Elementary and Middle School RTI-weekly	Elementary and middle schools will conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher or administrative observation).	Academic Support Program	08/07/2013	05/16/2014	\$0	Elementary and middle school teachers and administration
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5.	Academic Support Program	08/07/2013	05/16/2014	\$6000	Jo Swanson
CHETL	Continue training staff in Characteristics of Highly Effective Teaching and Learning strategies. Develop systems to get this knowledge/skill set into teachers' hands via targeted professional development resulting in improved grading and assessment systems.	Professional Learning	08/07/2013	05/16/2014	\$200000	Jo Swanson, curriculum specialists
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Pilot ccSpark in 5th grade for 2013-14 to bring career awareness to elementary students.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Darrell Daigle
Promoting High School opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Victor Doty, elementary and middle school administration and counselors, Darrell Daigle
STEM training and materials-Elementary	Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools.	Academic Support Program	11/05/2013	05/16/2014	\$1	Jo Swanson

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Henderson County School District

Total**\$271001****Henderson County South Middle School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI sessions	Conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher observation, or administrative observation).	Academic Support Program	08/07/2013	05/16/2014	\$0	Middle school administration (principal, asst. principal, curr. spec.)
ELA instruction	Beginning in 2013-14, 90 minutes of ELA instruction will be assigned to all students each day.	Direct Instruction	08/07/2013	05/21/2014	\$0	Middle school principal and scheduling committee
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools	Direct Instruction	08/07/2013	05/16/2014	\$0	Elementary and Middle school administrative staff and teachers
ERQ/ODW modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/07/2013	05/16/2014	\$0	Elementary and middle school administration , district instruction team
Accelerated Reader program	AR program will be used for Kindergarten - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/07/2013	05/16/2014	\$0	Elementary and Middle School Administration
Reading Strategies	Reading strategies, including vocabulary skills, will be taught in all classes.	Direct Instruction	08/07/2013	05/16/2014	\$0	Middle and high school teachers
Common formative assessments	Enhancing middle and high school curriculum to go beyond current common summative assessments in core subjects to add common formative assessments within units.	Direct Instruction	08/07/2013	05/16/2014	\$0	Middle and high school administration , curriculum specialist, district administration

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Henderson County School District

Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/07/2013	05/16/2014	\$25000	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Assessment	Timed benchmark assessments (MC, SA, ERQ) will be conducted in all content areas on a monthly basis.	Direct Instruction	08/07/2013	05/16/2014	\$0	Middle school teachers, middle school administration
RTI	Conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher observation or administrator observation).	Academic Support Program	08/07/2013	05/16/2014	\$0	Middle school teachers, middle school administration
CIITS	Continue coaching staff in use and resources available within the system for increased broad usage of CIITS. Teachers will use the CIITS program to create lessons, conduct assessments and collect/review data.	Academic Support Program	08/07/2013	05/16/2014	\$1	CIITS coaches, school administration, Darrell Daigle
Math scheduling	Students in grades 6-8 will receive 90 minutes of math instruction daily beginning with 2013-14 school year.	Direct Instruction	08/07/2013	05/21/2014	\$0	Middle school administration
Formative assessment	Enhance middle and high school curriculum to go beyond current common summative assessments in core subjects to add common formative assessments within units.	Academic Support Program	08/07/2013	05/16/2014	\$0	Middle and high school administration, curriculum specialist, district administration
Elementary and Middle School RTI-weekly	Elementary and middle schools will conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher or administrative observation).	Academic Support Program	08/07/2013	05/16/2014	\$0	Elementary and middle school teachers and administration
Middle School RTI-quarterly	Middle school flexible grouping for RTI services will be based on data collected 1 to 4 times per quarter.	Academic Support Program	08/07/2013	05/16/2014	\$0	Middle school administration, middle school teachers
Middle school scheduling	Starting with 2013-14 school year, all middle school students will receive 90 minutes each of math and ELA instruction daily.	Direct Instruction	08/07/2013	05/21/2014	\$0	Middle school principals
EPAS	Assess status of and develop intervention plan for secondary students performing below grade level on EPAS benchmarks. As needed, provide professional development for secondary staff on successful EPAS strategies.	Academic Support Program	08/07/2013	05/16/2014	\$0	Jo Swanson, Darrell Daigle, Secondary administration

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Individual Learning Plan	All students in grades 6-12 will have a documented College and Career readiness plan as documented in their Individual Learning Plans. All students will share plan with parents. All 8th and 10th grade students will be involved in Operation Preparation in which they talk about ILP, test scores and career plans with a volunteer community advisor.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Darrell Daigle, Jinger Carter
Operation Preparation	Conference with each 8th and 10th grader about their ILP, test scores and future aspirations.	Career Preparation/Orientation	03/01/2014	03/31/2014	\$0	Jinger Carter, Cindy Williams
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Pilot ccSpark in 5th grade for 2013-14 to bring career awareness to elementary students.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Darrell Daigle
Professional Development	Provide professional development for middle and high school counselors on the 16 National Career Clusters and the 79 Career Pathways.	Professional Learning	08/07/2013	05/16/2014	\$5000	Darrell Daigle
EPAS interventions	Determine options for providing targeted transitional interventions to students who did not meet EPAS benchmarks on the EXPLORE, PLAN or ACT test.	Academic Support Program	08/07/2013	05/16/2014	\$1	School administrative staff, curriculum coordinators, Darrell Daigle
Communication	Communicate with students and parents to inform them of the need for transitional interventions. Teachers and leaders will monitor student progress and inform parents and students at periodic intervals.	Parent Involvement	08/07/2013	05/16/2014	\$0	School administrative staff, guidance counselors, teachers
Career Pathway	Review career pathways and ILP with middle school students so they can make good elective choices when entering high school. Review ILP career pathway information to assure high school students are aware of the class opportunities they have while in high school. (i.e. college application week, KHEAA activities, dual credit, AP and college classes)	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Darrell Daigle, secondary administration, guidance counselors, college coach
Promoting High School opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Victor Doty, elementary and middle school administration and counselors, Darrell Daigle
NGSS training and materials-Secondary	Adopt new science core curriculum (Next Generation Science Standards). Provide resources, materials and potential lab facility upgrade	Direct Instruction	11/05/2013	05/16/2014	\$1	Jo Swanson, Darrell Daigle, Amanda Joyner

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On Demand Writing	Timed On Demand Writing will be conducted on a monthly basis.	Direct Instruction	11/05/2013	05/16/2014	\$0	Middle school administration and ELA teachers
New Teacher Training	Provide new secondary teacher training at the school level. This will include Professional Learning Community (PLC) training.	Professional Learning	07/01/2014	08/29/2014	\$0	Middle and high school principals
Kagan Strategies	To further increase student engagement, explore Kagan strategies training for secondary schools.	Professional Learning	11/05/2013	05/16/2014	\$1	Jo Swanson
Total					\$30004	

Henderson County North Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI sessions	Conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher observation, or administrative observation).	Academic Support Program	08/07/2013	05/16/2014	\$0	Middle school administration (principal, asst. principal, curr. spec.)
ELA instruction	Beginning in 2013-14, 90 minutes of ELA instruction will be assigned to all students each day.	Direct Instruction	08/07/2013	05/21/2014	\$0	Middle school principal and scheduling committee
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools	Direct Instruction	08/07/2013	05/16/2014	\$0	Elementary and Middle school administrative staff and teachers
ERQ/ODW modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/07/2013	05/16/2014	\$0	Elementary and middle school administration, district instruction team
Accelerated Reader program	AR program will be used for Kindergarten - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/07/2013	05/16/2014	\$0	Elementary and Middle School Administration
Reading Strategies	Reading strategies, including vocabulary skills, will be taught in all classes.	Direct Instruction	08/07/2013	05/16/2014	\$0	Middle and high school teachers

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Henderson County School District

Common formative assessments	Enhancing middle and high school curriculum to go beyond current common summative assessments in core subjects to add common formative assessments within units.	Direct Instruction	08/07/2013	05/16/2014	\$0	Middle and high school administration , curriculum specialist, district administration
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/07/2013	05/16/2014	\$25000	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Assessment	Timed benchmark assessments (MC, SA, ERQ) will be conducted in all content areas on a monthly basis.	Direct Instruction	08/07/2013	05/16/2014	\$0	Middle school teachers, middle school administration
RTI	Conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher observation or administrator observation).	Academic Support Program	08/07/2013	05/16/2014	\$0	Middle school teachers, middle school administration
CIITS	Continue coaching staff in use and resources available within the system for increased broad usage of CIITS. Teachers will use the CIITS program to create lessons, conduct assessments and collect/review data.	Academic Support Program	08/07/2013	05/16/2014	\$1	CIITS coaches, school administration , Darrell Daigle
Math scheduling	Students in grades 6-8 will receive 90 minutes of math instruction daily beginning with 2013-14 school year.	Direct Instruction	08/07/2013	05/21/2014	\$0	Middle school administration
Formative assessment	Enhance middle and high school curriculum to go beyond current common summative assessments in core subjects to add common formative assessments within units.	Academic Support Program	08/07/2013	05/16/2014	\$0	Middle and high school administration , curriculum specialist, district administration
Elementary and Middle School RTI-weekly	Elementary and middle schools will conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher or administrative observation).	Academic Support Program	08/07/2013	05/16/2014	\$0	Elementary and middle school teachers and administration
Middle School RTI-quarterly	Middle school flexible grouping for RTI services will be based on data collected 1 to 4 times per quarter.	Academic Support Program	08/07/2013	05/16/2014	\$0	Middle school administration , middle school teachers
Middle school scheduling	Starting with 2013-14 school year, all middle school students will receive 90 minutes each of math and ELA instruction daily.	Direct Instruction	08/07/2013	05/21/2014	\$0	Middle school principals

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Henderson County School District

EPAS	Assess status of and develop intervention plan for secondary students performing below grade level on EPAS benchmarks. As needed, provide professional development for secondary staff on successful EPAS strategies.	Academic Support Program	08/07/2013	05/16/2014	\$0	Jo Swanson, Darrell Daigle, Secondary administration
Individual Learning Plan	All students in grades 6-12 will have a documented College and Career readiness plan as documented in their Individual Learning Plans. All students will share plan with parents. All 8th and 10th grade students will be involved in Operation Preparation in which they talk about ILP, test scores and career plans with a volunteer community advisor.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Darrell Daigle, Jinger Carter
Operation Preparation	Conference with each 8th and 10th grader about their ILP, test scores and future aspirations.	Career Preparation/Orientation	03/01/2014	03/31/2014	\$0	Jinger Carter, Cindy Williams
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Pilot ccSpark in 5th grade for 2013-14 to bring career awareness to elementary students.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Darrell Daigle
Professional Development	Provide professional development for middle and high school counselors on the 16 National Career Clusters and the 79 Career Pathways.	Professional Learning	08/07/2013	05/16/2014	\$5000	Darrell Daigle
EPAS interventions	Determine options for providing targeted transitional interventions to students who did not meet EPAS benchmarks on the EXPLORE, PLAN or ACT test.	Academic Support Program	08/07/2013	05/16/2014	\$1	School administrative staff, curriculum coordinators, Darrell Daigle
Communication	Communicate with students and parents to inform them of the need for transitional interventions. Teachers and leaders will monitor student progress and inform parents and students at periodic intervals.	Parent Involvement	08/07/2013	05/16/2014	\$0	School administrative staff, guidance counselors, teachers
Career Pathway	Review career pathways and ILP with middle school students so they can make good elective choices when entering high school. Review ILP career pathway information to assure high school students are aware of the class opportunities they have while in high school. (i.e. college application week, KHEAA activities, dual credit, AP and college classes)	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Darrell Daigle, secondary administration, guidance counselors, college coach
Promoting High School opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Victor Doty, elementary and middle school administration and counselors, Darrell Daigle

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Henderson County School District

NGSS training and materials-Secondary	Adopt new science core curriculum (Next Generation Science Standards). Provide resources, materials and potential lab facility upgrade	Direct Instruction	11/05/2013	05/16/2014	\$1	Jo Swanson, Darrell Daigle, Amanda Joyner
On Demand Writing	Timed On Demand Writing will be conducted on a monthly basis.	Direct Instruction	11/05/2013	05/16/2014	\$0	Middle school administration and ELA teachers
New Teacher Training	Provide new secondary teacher training at the school level. This will include Professional Learning Community (PLC) training.	Professional Learning	07/01/2014	08/29/2014	\$0	Middle and high school principals
Kagan Strategies	To further increase student engagement, explore Kagan strategies training for secondary schools.	Professional Learning	11/05/2013	05/16/2014	\$1	Jo Swanson
Total					\$30004	

Henderson County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Strategies	Reading strategies, including vocabulary skills, will be taught in all classes.	Direct Instruction	08/07/2013	05/16/2014	\$0	Middle and high school teachers
Common formative assessments	Enhancing middle and high school curriculum to go beyond current common summative assessments in core subjects to add common formative assessments within units.	Direct Instruction	08/07/2013	05/16/2014	\$0	Middle and high school administration, curriculum specialist, district administration
CIITS	Continue coaching staff in use and resources available within the system for increased broad usage of CIITS. Teachers will use the CIITS program to create lessons, conduct assessments and collect/review data.	Academic Support Program	08/07/2013	05/16/2014	\$1	CIITS coaches, school administration, Darrell Daigle
Formative assessment	Enhance middle and high school curriculum to go beyond current common summative assessments in core subjects to add common formative assessments within units.	Academic Support Program	08/07/2013	05/16/2014	\$0	Middle and high school administration, curriculum specialist, district administration
EPAS	Assess status of and develop intervention plan for secondary students performing below grade level on EPAS benchmarks. As needed, provide professional development for secondary staff on successful EPAS strategies.	Academic Support Program	08/07/2013	05/16/2014	\$0	Jo Swanson, Darrell Daigle, Secondary administration

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Henderson County School District

Individual Learning Plan	All students in grades 6-12 will have a documented College and Career readiness plan as documented in their Individual Learning Plans. All students will share plan with parents. All 8th and 10th grade students will be involved in Operation Preparation in which they talk about ILP, test scores and career plans with a volunteer community advisor.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Darrell Daigle, Jinger Carter
Operation Preparation	Conference with each 8th and 10th grader about their ILP, test scores and future aspirations.	Career Preparation/Orientation	03/01/2014	03/31/2014	\$0	Jinger Carter, Cindy Williams
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Pilot ccSpark in 5th grade for 2013-14 to bring career awareness to elementary students.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Darrell Daigle
Professional Development	Provide professional development for middle and high school counselors on the 16 National Career Clusters and the 79 Career Pathways.	Professional Learning	08/07/2013	05/16/2014	\$5000	Darrell Daigle
Advanced Placement	HCHS analyze past AP data to determine student access to and performance on AP exams. HCHS examine NMSI research on best-practice and implement as suggested, with the intention of assuring AP program remains strong and that more students gain access to and succeed in AP program.	Professional Learning	08/07/2013	05/16/2014	\$1	Sally Sugg
Advising program	Determine a model for comprehensive school advising that best meets the needs of the students. By collaborating with teachers, community and parents, clear, measurable expectations will be set to assure an effective college and career advising program is in place.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Sally Sugg, Darrell Daigle
Data review	School reviews EPAS data to analyze gaps in instructional programming for students.	Policy and Process	10/01/2013	05/16/2014	\$0	School administration and curriculum coordinators
EPAS interventions	Determine options for providing targeted transitional interventions to students who did not meet EPAS benchmarks on the EXPLORE, PLAN or ACT test.	Academic Support Program	08/07/2013	05/16/2014	\$1	School administrative staff, curriculum coordinators, Darrell Daigle
Communication	Communicate with students and parents to inform them of the need for transitional interventions. Teachers and leaders will monitor student progress and inform parents and students at periodic intervals.	Parent Involvement	08/07/2013	05/16/2014	\$0	School administrative staff, guidance counselors, teachers

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Henderson County School District

Persistence to Graduation Tool	School runs Persistence to Graduation (PTG) tool from Infinite Campus to determine which students are at risk of not meeting academic benchmarks or in need of additional supports. Using this report, a team will work with teachers, parents and other stakeholders in implementing and monitoring interventions.	Academic Support Program	08/07/2013	05/16/2014	\$0	Steve Steiner, school administrative staff, guidance counselors
Career Pathway	Review career pathways and ILP with middle school students so they can make good elective choices when entering high school. Review ILP career pathway information to assure high school students are aware of the class opportunities they have while in high school. (i.e. college application week, KHEAA activities, dual credit, AP and college classes)	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Darrell Daigle, secondary administration, guidance counselors, college coach
Career Academy	Expand a National Career Academy- Info Tech Academy and investigate a STEM K-12 program.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	CTE staff, district administration
CTE	Career and Technical Education will continue to offer courses in all 14 career pathways so that students can pursue a variety of career majors and earn industry certificates and/or become KOSSA certified.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	CTE administration and staff
Persistence to Graduation	Run weekly Persistence to Graduation report to identify who is most at risk. Meet with a team to develop targeted interventions to prevent students from dropping out.	Academic Support Program	08/07/2013	05/16/2014	\$0	High school administration, RTI staff
NGSS training and materials- Secondary	Adopt new science core curriculum (Next Generation Science Standards). Provide resources, materials and potential lab facility upgrade	Direct Instruction	11/05/2013	05/16/2014	\$1	Jo Swanson, Darrell Daigle, Amanda Joyner
New Teacher Training	Provide new secondary teacher training at the school level. This will include Professional Learning Community (PLC) training.	Professional Learning	07/01/2014	08/29/2014	\$0	Middle and high school principals
High School RTI- weekly	High school will conduct RTI sessions two times per week with individual student or small student groups as identified by data (EPAS, common assessments, teacher or administrative observation)	Academic Support Program	08/07/2013	05/16/2014	\$0	High school teachers and administration
Kagan Strategies	To further increase student engagement, explore Kagan strategies training for secondary schools.	Professional Learning	11/05/2013	05/16/2014	\$1	Jo Swanson
Total					\$5005	

East Heights Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Henderson County School District

Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools	Direct Instruction	08/07/2013	05/16/2014	\$0	Elementary and Middle school administrative staff and teachers
ERQ/ODW modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/07/2013	05/16/2014	\$0	Elementary and middle school administration, district instruction team
Accelerated Reader program	AR program will be used for Kindergarten - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/07/2013	05/16/2014	\$0	Elementary and Middle School Administration
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/07/2013	05/16/2014	\$25000	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.).	Academic Support Program	08/07/2013	05/16/2014	\$40000	Jo Swanson, Dana Guess-Chumbler
Elementary and Middle School RTI-weekly	Elementary and middle schools will conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher or administrative observation).	Academic Support Program	08/07/2013	05/16/2014	\$0	Elementary and middle school teachers and administration
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5.	Academic Support Program	08/07/2013	05/16/2014	\$6000	Jo Swanson
CHETL	Continue training staff in Characteristics of Highly Effective Teaching and Learning strategies. Develop systems to get this knowledge/skill set into teachers' hands via targeted professional development resulting in improved grading and assessment systems.	Professional Learning	08/07/2013	05/16/2014	\$200000	Jo Swanson, curriculum specialists
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Pilot ccSpark in 5th grade for 2013-14 to bring career awareness to elementary students.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Darrell Daigle

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Henderson County School District

Promoting High School opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Victor Doty, elementary and middle school administration and counselors, Darrell Daigle
STEM training and materials-Elementary	Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools.	Academic Support Program	11/05/2013	05/16/2014	\$1	Jo Swanson
Total					\$271001	

Central Academy

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools	Direct Instruction	08/07/2013	05/16/2014	\$0	Elementary and Middle school administrative staff and teachers
ERQ/ODW modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/07/2013	05/16/2014	\$0	Elementary and middle school administration, district instruction team
Accelerated Reader program	AR program will be used for Kindergarten - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/07/2013	05/16/2014	\$0	Elementary and Middle School Administration
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/07/2013	05/16/2014	\$25000	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Formative assessment	Enhance middle and high school curriculum to go beyond current common summative assessments in core subjects to add common formative assessments within units.	Academic Support Program	08/07/2013	05/16/2014	\$0	Middle and high school administration, curriculum specialist, district administration

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Elementary and Middle School RTI-weekly	Elementary and middle schools will conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher or administrative observation).	Academic Support Program	08/07/2013	05/16/2014	\$0	Elementary and middle school teachers and administration
EPAS	Assess status of and develop intervention plan for secondary students performing below grade level on EPAS benchmarks. As needed, provide professional development for secondary staff on successful EPAS strategies.	Academic Support Program	08/07/2013	05/16/2014	\$0	Jo Swanson, Darrell Daigle, Secondary administration
Individual Learning Plan	All students in grades 6-12 will have a documented College and Career readiness plan as documented in their Individual Learning Plans. All students will share plan with parents. All 8th and 10th grade students will be involved in Operation Preparation in which they talk about ILP, test scores and career plans with a volunteer community advisor.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Darrell Daigle, Jinger Carter
Operation Preparation	Conference with each 8th and 10th grader about their ILP, test scores and future aspirations.	Career Preparation/Orientation	03/01/2014	03/31/2014	\$0	Jinger Carter, Cindy Williams
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Pilot ccSpark in 5th grade for 2013-14 to bring career awareness to elementary students.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Darrell Daigle
Professional Development	Provide professional development for middle and high school counselors on the 16 National Career Clusters and the 79 Career Pathways.	Professional Learning	08/07/2013	05/16/2014	\$5000	Darrell Daigle
Advising program	Determine a model for comprehensive school advising that best meets the needs of the students. By collaborating with teachers, community and parents, clear, measurable expectations will be set to assure an effective college and career advising program is in place.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Sally Sugg, Darrell Daigle
Data review	School reviews EPAS data to analyze gaps in instructional programming for students.	Policy and Process	10/01/2013	05/16/2014	\$0	School administration and curriculum coordinators
EPAS interventions	Determine options for providing targeted transitional interventions to students who did not meet EPAS benchmarks on the EXPLORE, PLAN or ACT test.	Academic Support Program	08/07/2013	05/16/2014	\$1	School administrative staff, curriculum coordinators, Darrell Daigle
Communication	Communicate with students and parents to inform them of the need for transitional interventions. Teachers and leaders will monitor student progress and inform parents and students at periodic intervals.	Parent Involvement	08/07/2013	05/16/2014	\$0	School administrative staff, guidance counselors, teachers

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Persistence to Graduation Tool	School runs Persistence to Graduation (PTG) tool from Infinite Campus to determine which students are at risk of not meeting academic benchmarks or in need of additional supports. Using this report, a team will work with teachers, parents and other stakeholders in implementing and monitoring interventions.	Academic Support Program	08/07/2013	05/16/2014	\$0	Steve Steiner, school administrative staff, guidance counselors
Career Pathway	Review career pathways and ILP with middle school students so they can make good elective choices when entering high school. Review ILP career pathway information to assure high school students are aware of the class opportunities they have while in high school. (i.e. college application week, KHEAA activities, dual credit, AP and college classes)	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Darrell Daigle, secondary administration, guidance counselors, college coach
Persistence to Graduation	Run weekly Persistence to Graduation report to identify who is most at risk. Meet with a team to develop targeted interventions to prevent students from dropping out.	Academic Support Program	08/07/2013	05/16/2014	\$0	High school administration, RTI staff
NGSS training and materials-Secondary	Adopt new science core curriculum (Next Generation Science Standards). Provide resources, materials and potential lab facility upgrade	Direct Instruction	11/05/2013	05/16/2014	\$1	Jo Swanson, Darrell Daigle, Amanda Joyner
Kagan Strategies	To further increase student engagement, explore Kagan strategies training for secondary schools.	Professional Learning	11/05/2013	05/16/2014	\$1	Jo Swanson
Total					\$30003	

Cairo Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools	Direct Instruction	08/07/2013	05/16/2014	\$0	Elementary and Middle school administrative staff and teachers
ERQ/ODW modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/07/2013	05/16/2014	\$0	Elementary and middle school administration, district instruction team
Accelerated Reader program	AR program will be used for Kindergarten - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/07/2013	05/16/2014	\$0	Elementary and Middle School Administration

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Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/07/2013	05/16/2014	\$25000	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.).	Academic Support Program	08/07/2013	05/16/2014	\$40000	Jo Swanson, Dana Guess-Chumbler
Elementary and Middle School RTI-weekly	Elementary and middle schools will conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher or administrative observation).	Academic Support Program	08/07/2013	05/16/2014	\$0	Elementary and middle school teachers and administration
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5.	Academic Support Program	08/07/2013	05/16/2014	\$6000	Jo Swanson
CHETL	Continue training staff in Characteristics of Highly Effective Teaching and Learning strategies. Develop systems to get this knowledge/skill set into teachers' hands via targeted professional development resulting in improved grading and assessment systems.	Professional Learning	08/07/2013	05/16/2014	\$200000	Jo Swanson, curriculum specialists
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Pilot ccSpark in 5th grade for 2013-14 to bring career awareness to elementary students.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Darrell Daigle
Promoting High School opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Victor Doty, elementary and middle school administration and counselors, Darrell Daigle
STEM training and materials-Elementary	Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools.	Academic Support Program	11/05/2013	05/16/2014	\$1	Jo Swanson
Total					\$271001	

Bend Gate Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools	Direct Instruction	08/07/2013	05/16/2014	\$0	Elementary and Middle school administrative staff and teachers

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ERQ/ODW modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/07/2013	05/16/2014	\$0	Elementary and middle school administration, district instruction team
Accelerated Reader program	AR program will be used for Kindergarten - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/07/2013	05/16/2014	\$0	Elementary and Middle School Administration
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/07/2013	05/16/2014	\$25000	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.).	Academic Support Program	08/07/2013	05/16/2014	\$40000	Jo Swanson, Dana Guess-Chumbler
Elementary and Middle School RTI-weekly	Elementary and middle schools will conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher or administrative observation).	Academic Support Program	08/07/2013	05/16/2014	\$0	Elementary and middle school teachers and administration
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5.	Academic Support Program	08/07/2013	05/16/2014	\$6000	Jo Swanson
CHETL	Continue training staff in Characteristics of Highly Effective Teaching and Learning strategies. Develop systems to get this knowledge/skill set into teachers' hands via targeted professional development resulting in improved grading and assessment systems.	Professional Learning	08/07/2013	05/16/2014	\$200000	Jo Swanson, curriculum specialists
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Pilot ccSpark in 5th grade for 2013-14 to bring career awareness to elementary students.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Darrell Daigle
Promoting High School opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Victor Doty, elementary and middle school administration and counselors, Darrell Daigle
STEM training and materials-Elementary	Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools.	Academic Support Program	11/05/2013	05/16/2014	\$1	Jo Swanson

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Total**\$271001****A. B. Chandler Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools	Direct Instruction	08/07/2013	05/16/2014	\$0	Elementary and Middle school administrative staff and teachers
ERQ/ODW modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/07/2013	05/16/2014	\$0	Elementary and middle school administration, district instruction team
Accelerated Reader program	AR program will be used for Kindergarten - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/07/2013	05/16/2014	\$0	Elementary and Middle School Administration
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/07/2013	05/16/2014	\$25000	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.).	Academic Support Program	08/07/2013	05/16/2014	\$40000	Jo Swanson, Dana Guess-Chumbler
Elementary and Middle School RTI-weekly	Elementary and middle schools will conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher or administrative observation).	Academic Support Program	08/07/2013	05/16/2014	\$0	Elementary and middle school teachers and administration
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5.	Academic Support Program	08/07/2013	05/16/2014	\$6000	Jo Swanson
CHETL	Continue training staff in Characteristics of Highly Effective Teaching and Learning strategies. Develop systems to get this knowledge/skill set into teachers' hands via targeted professional development resulting in improved grading and assessment systems.	Professional Learning	08/07/2013	05/16/2014	\$200000	Jo Swanson, curriculum specialists

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ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Pilot ccSpark in 5th grade for 2013-14 to bring career awareness to elementary students.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Darrell Daigle
Promoting High School opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Victor Doty, elementary and middle school administration and counselors, Darrell Daigle
STEM training and materials-Elementary	Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools.	Academic Support Program	11/05/2013	05/16/2014	\$1	Jo Swanson
Total					\$271001	