

Superintendent's Report

December 9, 2013

Chair Diane Porter, members of the Board; it is my pleasure to call your attention to a few items of special interest.

Vision 2015 — the **Strategic Plan** is the roadmap — an overall map of how we are going to achieve our vision.

The Comprehensive District Improvement Plan (CDIP) is specific driving directions. It is the driving or the rowing — it is the work. It is updated annually to ensure that the work is actually aligned to the roadmap and to ensure that we have not lost our FOCUS.

Without this process, there are random actions — not aligned actions.

There are four compass points in the Strategic Plan — placed on the points of a graduation cap.

1. Increased Learning
2. Graduation and Beyond
3. Stakeholder Involvement and Engagement
4. Safe, Resourced, Supported, and Equipped Schools

What I will do is quickly walk you through each FOCUS area and highlight the WORK, (THE DRIVING, THE ROWING) that is happening during the 2013-14 school year.

Focus Area 1 — Increased Learning

- Curricular Quality Control — for students
Having a target — be sure that what students are to know is clear — curriculum maps
Have measurements to see if they are learning it — (1.5 — both summative and formative; this includes the Brigance.)
- Do work directed toward moving students closer to the targets
Define CURRICULUM - the WHAT and the HOW
Professional Learning Communities (PLCs) are the work team structure to design instruction and interventions. If it is not working, something else has to be tried
This includes a system of support — Student Response Teams
- Quality Control — for teachers
Know what effective teaching is — Professional Growth Effectiveness System (PGES)
Charlotte Danielson Framework — Know how to measure it
Evaluation System — Do work to support teachers — giving feedback and targeted professional development

Focus Area 2 — Graduation and Beyond

- Connect the work to beyond us.
Have students see the goal of being college and career ready, but tying that into what that leads to and why that is important. Putting adults in front of our students to show them their possibilities
- 2.4
Ford Next Generation Learning Initiative
5 CAREER THEMES — Repeated 3 times for a total of 15 schools
We had the infrastructure
Now we are improving the work within the structure — by connecting the work to the community
- 2.4
Highlight the Mayor's Joint Commitment includes Close the Deal, 55k, Kindergarten Countdown.
- 2.6
Lots of feedback about other skills that our students need. Define those and figure out a way to measure those to see if our students are mastering the skills that the workplace values.

Focus Area 3 — Stakeholder Involvement and Engagement

- Learning is the constant
Academic Time and Support are the variables — those variables can be impacted by educators, by parents and the community
- 3.4
Extended Learning System for Priority Schools
- 3.4
Governor's Institute for Parent Leadership
- 3.10
Celebrating success

Focus Area 4 — Safe, Resourced, Supported, and Equipped Schools

Systems in Place

- 4.3 Equity Scorecard
 - 4.3 Facilities Plan
 - 4.3 Technology Plan
 - 4.3 Meal Expansion
 - 4.4 Louisville Linked
 - 4.4 Positive Behavior Intervention Support
 - 4.5 State Audit — Connecting \$\$ to priorities
 - 4.5 Adequate Funding Study
 - 4.5 Community Budget Document
 - 4.8 HR Director
- Systems to build capacity

Challenges:

I am withdrawing POLICY 03.2 CLASSIFIED PERSONNEL contained in ITEM V.Q.4. for review by the Policy Committee and to get responses to the questions that were posed by a Board member.

I am withdrawing ITEM V.T. APPROVAL OF TELECOMMUNICATION DEVICES POLICY WAIVER FOR PLEASURE RIDGE PARK HIGH SCHOOL FOR THE 2013-14 SCHOOL YEAR.

I am withdrawing ITEM VI.B. APPROVAL OF PILOT CADET ACADEMY MAGNET PROGRAM AT MYERS MIDDLE SCHOOL. This does not require Board approval. Myers Middle School has created elective classes that they refer to as the Cadet Academy. They are currently using school funds for this elective program. The focus is leadership and responsibility, personal discipline, and teamwork. Dr. Robert Rodosky will work with Myers Middle School to do a program evaluation. In the future, if a recommendation would be made to expand this into a Magnet Option (taking applications outside the resides area), we would bring the data-driven recommendation to the Board for approval and outline how it fits into the overall magnet system.

Chair Porter, at this time, I recommend the consent calendar for the Board's consideration.