

2013-2014 CDIP Plan - Gallatin County

Gallatin County

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Overview

Plan Name

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Plan Description

2013-2014

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	District will increase the number of parents involved in school activities and increase the number of parent volunteer hours by 10%. The district will increase total number of actively engaged parents by 10%.	Objectives: 2 Strategies: 6 Activities: 16	Organizational	\$23950
2	Increase the average freshman graduation rate from 76% to 90% by 2015.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
3	Increase the percentage of effective teachers by utilizing the New Teacher Effectiveness System.	Objectives: 2 Strategies: 2 Activities: 4	Organizational	\$0
4	Increase the effectiveness of all principals by utilizing the New Principal Effectiveness System.	Objectives: 2 Strategies: 2 Activities: 4	Organizational	\$4792
5	Increase the percentage of students who are college and career ready from 34% to 68% by 2015	Objectives: 1 Strategies: 1 Activities: 7	Organizational	\$8500
6	Increase the percentage of teachers to 75% by 2015 who create and publish lesson plans, assessments, and who have used the district data module to view key performance indicators to create reports to make decisions impacting classroom teaching/learning.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$17963
7	Increase the percentage of combined Reading and Math score from 44% to 75% in 2017.	Objectives: 1 Strategies: 6 Activities: 10	Organizational	\$119333
8	Increase the combined Reading and Math proficiency for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.	Objectives: 2 Strategies: 7 Activities: 13	Organizational	\$392666

Goal 1: District will increase the number of parents involved in school activities and increase the number of parent volunteer hours by 10%. The district will increase total number of actively engaged parents by 10%.

Measurable Objective 1:

collaborate to increase parental involvement by 10% by 05/30/2017 as measured by school volunteer log.

Strategy 1:

School volunteer sign-ups - It will increase parental involvement in the district by showing volunteer opportunities available in the district.

Research Cited: Parental Involvement

Activity - Volunteer sign-ups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will use a volunteer sign-up via Raptor, registration, newsletters, websites, or school events for parents to help out in the district. Schools: All Schools	Parent Involvement	01/07/2013	05/30/2017	\$0	No Funding Required	Parent Involvement Coordinator

Strategy 2:

Parental Communication - Increase communication to keep parents informed of school events, activities, and student information.

Research Cited: Parental Involvement Survey

Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will keep an email list and send correspondence to parents regarding academic and other pertinent information related to school functions via School Messenger and school newsletter and Remind 101. Schools: All Schools	Parent Involvement	01/07/2013	05/30/2017	\$0	No Funding Required	Parent Involvement Coordinator

Activity - School Messenger	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will use School Messenger phone system that can contact parents automatically and deliver messages at a moment's notice. Teachers and coaches can also use Remind 101 to contact parents about assignments and events. Schools: All Schools	Parent Involvement	01/07/2013	05/30/2017	\$3600	General Fund	Principals Assistant Superintendent Parent Involvement Coordinator

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Activity - Parental Involvement Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Quarterly district parental involvement meetings will be held in conjunction with PTSO meetings in the district. Schools: All Schools	Parent Involvement	01/07/2013	05/30/2017	\$250	Title I Part A	Parent Involvement Coordinator

Activity - Electronic Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent Involvement Coordinator will provide a web page to keep parents up to date on school information and school events via updates from principals and administrators. Schools: All Schools	Parent Involvement	01/01/2013	05/30/2017	\$0	No Funding Required	Parent Involvement Coordinator

Activity - Parent Involvement Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide and maintain the Parent Involvement Coordinator to coordinate and provide assistance to schools in relation to parent involvement. Each school will provide one parent volunteer leader. Schools: All Schools	Parent Involvement	01/01/2013	05/30/2017	\$15000	Other	Director of Districtwide Services Parent Involvement Coordinator

Activity - Parent Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Parent Involvement Coordinator will survey parents to determine barriers and to establish new goals for improving parental involvement throughout the schools. Schools: All Schools	Parent Involvement	01/01/2013	05/30/2017	\$0	No Funding Required	Parent Involvement Coordinator

Strategy 3:

College and Career Readiness - To provide college and career advising by parents and community members for students in the 8th and 10th grade.

Research Cited: Parental Involvement

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The High School and Middle School will utilize KDE's organizational framework for Operation Preparation, a joint initiative of KDE and the Office of Workforce Development. A community-based volunteer advising program that provides a powerful opportunity for schools, students, parents and communities to collaborate in the college and career-planning and advising process. Schools: Gallatin County High School, Gallatin County Middle School	Community Engagement	01/07/2013	05/30/2017	\$500	Title I Part A	Principals Guidance Counselors Parent Involvement Coordinator

Strategy 4:

Parent Workshops - To provide training for parents to be actively engaged in the school.

Research Cited: Parental Involvement

Activity - CIPL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will promote the Prichard Committee's Commonwealth Institute for Parent Leadership as an avenue to help and train parents to become more involved in improving our schools to enhance academic achievement for all students (In addition, representatives of the Prichard Committee are available to provide training for parents.) Schools: All Schools	Parent Involvement	01/07/2013	05/30/2017	\$0	No Funding Required	Parent Involvement Coordinator Principals
Activity - Transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
There will be a parent and student day/night for K, 2nd, 5th and 8th grade students to ease the transition into their new school. Schools: All Schools	Parent Involvement	01/07/2013	05/30/2017	\$0	Other	Principals Parent Involvement Coordinator

Strategy 5:

Parent Involvement Activities - An avenue to bring parents into school and provide them with a successful experience with school.

Research Cited: Parental Involvement Survey

Activity - Parent/Student Breakfast	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to bring parents into schools, the Upper and Lower Elementary will have Doughnuts with Dad and Muffins with Mom assemblies. Schools: GALLATIN COUNTY LOWER ELEMENTARY, GALLATIN COUNTY UPPER ELEMENTARY	Parent Involvement	01/01/2013	05/30/2017	\$1000	Title I Part A	Parent Involvement Coordinator
Activity - Open House/Informational Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will have at least 2 activities that focus on parental information regarding career and colleges and ILP. Whether it deals with saving, curriculum, enrollment etc., it will focus on students and parents being educated and fostering students to make a successful transition to adult life. Schools: All Schools	Parent Involvement	01/01/2013	05/30/2017	\$0	No Funding Required	Parent Involvement Coordinator Principals

Measurable Objective 2:

collaborate to increase parent knowledge of district initiatives/policies, etc. to make them better decision-makers by 03/01/2014 as measured by 2014 TELL Survey.

Strategy 1:

Communication - District will provide various avenues to communicate with parents to increase their awareness of district initiatives and policies, etc.

Research Cited: Parental Involvement

Activity - ALL Call	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will use ALL Call system to inform parents of major policy or initiatives Schools: All Schools	Parent Involvement	11/28/2012	05/30/2013	\$3600	General Fund	Asst. Superintendent, Principals, Asst. Principals, Guidance Counselors
Activity - Facebook	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Superintendent will develop Facebook page to communicate with all stakeholders Schools: All Schools	Parent Involvement	01/07/2013	05/30/2017	\$0	No Funding Required	Superintendent, Administrative Assistant
Activity - District Newsletter	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create electronic district newsletter to inform all stakeholders about district initiatives, policies, events, and news Schools: All Schools	Parent Involvement	01/07/2013	05/30/2016	\$0	No Funding Required	Superintendent, Asst. Superintendent, Administrative Assistant, Secretary
Activity - Parent Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be surveyed to determine their increased knowledge of district policies and initiatives. (including student achievements) Schools: All Schools	Parent Involvement	05/01/2012	05/01/2017	\$0	No Funding Required	Parent Involvement Coordinator

Goal 2: Increase the average freshman graduation rate from 76% to 90% by 2015.

Measurable Objective 1:

collaborate to increase the graduation rate to 91.6% by 10/01/2014 as measured by the percentage students who are on time graduates.

Strategy 1:

ILP - Ensure that the ILP is being used for ALL students

Research Cited: State ILP College Career Ready

Activity - ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Students in grades 6th through 12 will use the state ILP Schools: Gallatin County High School, Gallatin County Middle School	Academic Support Program	01/07/2013	05/30/2017	\$0	No Funding Required	Middle and High School Counselors

Strategy 2:

Student Interest - Assign students based on interests

Research Cited: Career Readiness Pathway

Activity - Student Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assign 9th grade students a career pathway based on the ILP, Explore results and Interest inventories, while meeting the regular graduation requirements Schools: Gallatin County High School	Direct Instruction	04/15/2013	04/24/2017	\$0	No Funding Required	High School Counselor

Goal 3: Increase the percentage of effective teachers by utilizing the New Teacher Effectiveness System.

Measurable Objective 1:

collaborate to continue to train all teachers in the New Teacher Effectiveness System. by 05/30/2015 as measured by student growth on the state assessment..

Strategy 1:

Professional Development - Continue to provide teachers with ongoing PD related to the Charlotte Danielson Framework.

Train teachers on the new Teacher Effectiveness System.

Research Cited: Charlotte Danielson Framework

Activity - Teacher Training on New Teacher Evaluation System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train new teachers in the Charolotte Danielson Framework utilizing the modules in PD360 within CIITS or face-to-face training with certified administrator. Schools: All Schools	Professional Learning	03/15/2013	05/31/2015	\$0	No Funding Required	Superintende nt, Assistant Superintende nt, Director of Special Education, Principals, Assistant Principals

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training during faculty meetings and during the District Instructional Leadership Team Meetings on the new Teacher Effectiveness System. Schools: All Schools	Professional Learning	11/28/2012	05/31/2015	\$0	No Funding Required	Superintende nt, Assistant Superintende nt, Principals

Measurable Objective 2:

collaborate to increase the percentage of educators who participate in formal online or face-to-face professional learning experiences in CIITS and increase the percentage of educators accessing professional learning opportunities through the PD arm of EDS by 05/31/2020 as measured by the percentage of teachers who participate in on-going professional development as evidenced in the teacher's Professional Growth Plan..

Strategy 1:

Professional Learning - Teachers will participate in professional learning experiences on the use of CIITS and access professional learning opportunities through the PD arm of EDS.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in on-going professional development related to CIITS as evidenced in review of each teacher's Professional Growth Plan. Schools: All Schools	Professional Learning	07/01/2015	05/31/2020	\$0	No Funding Required	Asst. Superintende nt

Activity - Teacher Evaluation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify teachers who are evaluated as exemplary, accomplished or developing, or ineffective under the statewide evaluation system. Schools: All Schools	Professional Learning	08/01/2015	05/31/2020	\$0	No Funding Required	Principals

Goal 4: Increase the effectiveness of all principals by utilizing the New Principal Effectiveness System.

Measurable Objective 1:

collaborate to train all principals in the New Principal Effectiveness System by 07/01/2014 as measured by student growth on the state assessment..

Strategy 1:

Professional Development - Train all principals on the Principal Effectiveness System.

Research Cited: Kentucky Department of Education

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train all principals and assistant principals in the New Principal Effectiveness System. Schools: All Schools	Professional Learning	01/31/2013	07/30/2014	\$0	No Funding Required	Superintendent, Assistant Superintendent, Middle School Assistant Principal

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide specific PD for principals and Central Office Administrators to enhance principal effectiveness training Schools: All Schools	Professional Learning	01/01/2013	07/31/2014	\$2500	State Funds	Assistant Superintendent

Measurable Objective 2:

collaborate to increase the number of principals certified for observations by 06/01/2014 as measured by the number of principals proficient in observations..

Strategy 1:

Observation-Teachscape - Provide training and proficiency certification on Charlotte Danielson Framework for teacher observations.

Activity - Certification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development and testing for proficiency to perform observations of teachers for effectiveness. Schools: All Schools	Professional Learning	05/01/2012	07/31/2014	\$0	No Funding Required	Asst. Superintendent

Activity - Technical Assistance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assistant Superintendent will be responsible for monitoring performance matters Schools: All Schools	Professional Learning	05/01/2012	07/01/2020	\$2292	Title I Part A	Asst. Superintendent

Goal 5: Increase the percentage of students who are college and career ready from 34% to 68% by 2015

Measurable Objective 1:

collaborate to increase the college and career ready to 48.5% by 05/30/2014 as measured by the Unbridled Learning Formula.

Strategy 1:

College and Career Ready - This strategy will work in developing students' awareness of college options as well as incorporating career strategies into the school to help students make the best decisions if not following the college pathway.

Research Cited: Operation Preparation/CTE curriculum

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, promote, and implement Operation Preparation for 8th and 10th grade students (strategy: Academic and Career Advising). Schools: Gallatin County High School, Gallatin County Middle School	Academic Support Program	08/09/2013	05/29/2015	\$0	No Funding Required	HS/MS counselors to coordinate business volunteers
Activity - WorkKeys & ASVAB	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students with practice opportunities for the WorkKeys, ASVAB and KOSSA assessments (strategy: targeted interventions) Schools: Gallatin County High School	Career Preparation/Orientation	08/09/2012	05/30/2017	\$0	No Funding Required	CTE Teachers
Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Align CTE (Career and Technical Education) curriculum with KOSSA, industry standards and common core standards (strategy: course and assessment alignment) Schools: Gallatin County High School	Career Preparation/Orientation	01/07/2013	05/30/2017	\$0	No Funding Required	CTE Teachers
Activity - College Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Enhance the college going culture: Establish a college day where all students (P-12) wear college shirts and career day where all students (grades 6-12) dress in career related to their ILP choice (strategy: academic a career advising) *Sponsor annual High School and beyond College Fair *Take students on college and industry tours *Sponsor CAP day: College Awareness and Promotion day *Provide "I got accepted" T-shirts to students who get accepted to college Schools: All Schools	Career Preparation/Orientation	01/07/2013	05/30/2017	\$500	Other	All Counselors/ School Principals/ CTE Coordinator
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Activity - Special Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with disabilities will visit Carl Perkins Training Center in order to explore various career opportunities Schools: Gallatin County High School	Career Preparation/Orientation	01/07/2013	05/30/2017	\$500	IDEA	Principal, Special Needs Teachers and Director of Special Education

Activity - Industry Certifications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students the opportunity to earn Industry Certification in CTE courses Schools: Gallatin County High School	Career Preparation/Orientation	08/01/2013	05/30/2017	\$7500	Perkins	CTE Teacher & Coordinator

Activity - Career Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the ILP to enroll students in CTE Career Pathways based on career interest. Schools: Gallatin County High School	Career Preparation/Orientation	08/01/2013	05/30/2015	\$0	No Funding Required	Counselor, Principal, Asst. Principal, CTE Coordinator

Goal 6: Increase the percentage of teachers to 75% by 2015 who create and publish lesson plans, assessments, and who have used the district data module to view key performance indicators to create reports to make decisions impacting classroom teaching/learning.

Measurable Objective 1:

collaborate to increase the percentage of teachers who create and publish lesson plans through Continuous Instructional Improvement Technology System (CITTS) to 75% by 05/31/2015 as measured by the percentage of teachers who create and publish lesson plans.

Strategy 1:

Professional Development - Provide professional learning experiences for teachers on the creation and publication of lesson plans in CIITS

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers shall participate; training and materials will be provided by key teacher leaders knowledgeable in the use of the application (on-going training to incorporate new teachers on a needed basis) Schools: All Schools	Professional Learning	08/09/2012	05/31/2015	\$11332	Race to the Top	Asst. Superintendent, 4 Teacher Leaders
Activity - Technical Assistance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify coaches to provide on-going technical assistance on the creation of lesson plans in CIITS Schools: All Schools	Professional Learning	08/09/2012	05/31/2015	\$0	Race to the Top	Asst. Superintendent
Activity - Technical Assistance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to use 2 district CIITS administrators for dissemination of materials, collection of data, and data on who participated in training. CIITS administrators will provide support of CIITS building coaches as well as keeping timelines of goals to meet. Schools: All Schools	Professional Learning	05/01/2012	05/31/2015	\$5416	Race to the Top	Asst. Superintendent, 2 administrative coaches
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide travel reimbursement for administrators and teachers to travel for trainings Schools: All Schools	Professional Learning	05/01/2012	05/31/2015	\$1215	Race to the Top	Asst. Superintendent

Goal 7: Increase the percentage of combined Reading and Math score from 44% to 75% in 2017.

Measurable Objective 1:

collaborate to increase the overall combined reading and math score from 30.4% to 42.9% proficiency at elementary, from 33.3% to 47.8% proficiency at middle school, and from 31.8% to 40.9% proficiency at high school by 05/31/2014 as measured by K-PREP scores.

Strategy 1:

Special Education - Co-teaching Strategies

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Activity - ESL/Special Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Coaches will monitor students' COMPASS goals monthly for Math and Reading (K-8) Schools: GALLATIN COUNTY LOWER ELEMENTARY, Gallatin County Middle School, GALLATIN COUNTY UPPER ELEMENTARY	Academic Support Program	01/01/2013	06/30/2014	\$0	No Funding Required	Instructional Coaches, Asst. Superintendent

Activity - ESL/Special Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will continue to provide PD on monitoring and implementing COMPASS for Math and Reading (K-8) Schools: GALLATIN COUNTY LOWER ELEMENTARY, Gallatin County Middle School, GALLATIN COUNTY UPPER ELEMENTARY	Professional Learning	01/15/2013	06/30/2014	\$0	No Funding Required	Instructional Coaches, Asst. Superintendent

Strategy 2:

LDC (Literacy Design Collaboration)/MDC (Math Design Collaboration) - Scaling up the work from LDC and MDC getting more teachers involved

Research Cited: Gates Grant Initiative

Activity - LDC/MDC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue the work of the LDC and MDC Schools: GALLATIN COUNTY LOWER ELEMENTARY, Gallatin County Middle School, GALLATIN COUNTY UPPER ELEMENTARY	Academic Support Program	12/03/2012	06/30/2014	\$65000	Grant Funds	Teacher, Principals

Strategy 3:

MAP - District will provide and implement a diagnostics tool used to identify proficiency in math and reading (MAP)

Research Cited: NWEA - MAP is a research-based diagnostic tool

Activity - MAP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will implement MAP assessment 3 times per year and analyze results Schools: All Schools	Academic Support Program	11/26/2012	05/30/2017	\$19000	District Funding	Assistant Superintendent, Principals and Assistant Principals, MAP team

Activity - MAP PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide MAP PD for Special Education and ESL teachers Schools: All Schools	Professional Learning	08/09/2013	05/31/2017	\$2000	State Funds	Assistant Superintendent

Strategy 4:

RTI - Provide dedicated time at each school for RtI in Reading and Math

Activity - RtI-COMPASS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades K-8 will utilize COMPASS with fidelity Schools: GALLATIN COUNTY LOWER ELEMENTARY, Gallatin County Middle School, GALLATIN COUNTY UPPER ELEMENTARY	Academic Support Program	08/09/2012	05/30/2017	\$33333	District Funding	Asst. Superintendent, Principals, and Assistant Principals

Activity - RtI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RtI - All schools will have a specific dedicated time for RtI Schools: All Schools	Academic Support Program	01/02/2013	05/30/2017	\$0	No Funding Required	Principals, Instructional Coaches

Strategy 5:

Curriculum Alignment - Curriculum Alignment in Math

Activity - Curriculum Alignment - Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review curriculum in math to ensure it is rigorous and aligned with KCAS Schools: All Schools	Other	01/01/2013	06/30/2015	\$0	No Funding Required	Asst. Superintendent, Principals, Asst. Principals

Activity - Curriculum Alignment-Language Arts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review curriculum in reading to ensure it is rigorous and aligned with KCAS Schools: All Schools	Other	01/01/2013	06/30/2015	\$0	No Funding Required	Asst. Superintendent, Principals, Asst. Principals

Strategy 6:

CIITS - Teachers will develop lesson plans, assessments, and run reports to make academic decisions about their students' learning

Research Cited: KDE - CIITS Race to the Top initiative

Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will develop, design, implement and analyze formative reading and math assessments in CIITS	Academic Support Program	12/03/2012	05/30/2017	\$0	No Funding Required	Assistant Superintendent, CIITS Team
Schools: All Schools						

Goal 8: Increase the combined Reading and Math proficiency for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the reading proficiency for all students in the non-duplicated gap group from 30.6% to 42.8% at elementary; from 26.5% to 43.0% at middle school; from 39.7% to 40.6% at high school by 05/31/2014 as measured by K-PREP assessment.

Strategy 1:

Home-School Communication - Develop correspondence and communication to Hispanic families in home language

Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase correspondence and communication to Hispanic families in home language to increase parent awareness of student progress and achievement.	Other	09/01/2013	06/30/2015	\$0	No Funding Required	Teachers, Counselors, Principals
Schools: All Schools						

Strategy 2:

Professional Development - Establish PD training on strategies for students of diverse backgrounds

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish professional development training for staff to develop teaching strategies for students of Hispanic background	Professional Learning	09/01/2013	06/30/2014	\$1000	Title III	ELL Teacher, Instructional Coaches, Principal, Title III Coordinator
Schools: All Schools						

Strategy 3:

Targeted Intervention - Hispanic students will be provided additional interventions and support to increase reading proficiency.

Activity - Rtl	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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RtI will continue to be implemented to provide intervention strategies in reading for Hispanic students Schools: All Schools	Academic Support Program	09/01/2013	06/30/2014	\$69000	Title I Part A	Building Principals, Instructional Coaches
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Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided ESS services to develop reading skills Schools: All Schools	Academic Support Program	09/01/2013	06/30/2014	\$10000	State Funds	ESS Teachers

Activity - Teacher Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide instructional coaches to work with Gap Groups and provide teacher support. Schools: All Schools	Professional Learning	09/01/2013	06/30/2015	\$69000	Title I Part A	Instructional Coaches, Principals, Asst. Principals

Strategy 4:

Diagnostic & Formative Assessment - Utilize diagnostic and formative assessments to identify weaknesses in reading of students with disabilities

Activity - COMPASS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize COMPASS to help identify and improve reading achievement of students with disabilities Schools: GALLATIN COUNTY LOWER ELEMENTARY, Gallatin County Middle School, GALLATIN COUNTY UPPER ELEMENTARY	Other	09/01/2013	06/30/2015	\$33333	General Fund	Instructional Coaches, Special Education Teachers, principals

Activity - MAP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize MAP to help identify and improve reading skills of students with disabilities Schools: All Schools	Other	09/01/2013	06/30/2015	\$19000	General Fund	Principals, Instructional Coaches

Strategy 5:

Targeted Intervention - Disabilities - Students with disabilities will be provided opportunity for additional academic services to address reading skills

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students with disabilities will be provided ESS services to develop reading skills Schools: All Schools	Academic Support Program	09/01/2013	06/30/2014	\$10000	State Funds	ESS Teachers
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Activity - Rtl	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Rtl will continue to be implemented to provide intervention strategies in reading for students with disabilities Schools: All Schools	Academic Support Program	09/01/2013	06/30/2015	\$69000	Title I Part A	Principals, Instructional Coaches, Special Education Teachers

Measurable Objective 2:

collaborate to increase math proficiency for all students in the non-duplicated gap group from 19.6% to 30.5% at elementary; from 22.0% to 41.4% at middle school; from 19.6% to 32.8% at high school by 06/30/2014 as measured by K-PREP assessment..

Strategy 1:

Academic Support - Students of the Non-duplicated Gap Group will be provided additional academic support through ESS and Rtl

Activity - Rtl	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Rtl will continue to be implemented to provide intervention strategies in math for Non-duplicated Gap Group students Schools: All Schools	Academic Support Program	09/01/2013	06/30/2014	\$50000	Title I Part A	Instructional Coaches, Principals

Activity - ESS Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Non-duplicated Gap Group students will be provided ESS services to develop math skills Schools: All Schools	Academic Support Program	09/01/2013	06/30/2014	\$10000	State Funds	ESS Teachers

Strategy 2:

Diagnostic & Formative Assessments - Utilize diagnostic and formative assessments to identify student weaknesses in math

Activity - MAP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize MAP to help identify Non-duplicated Gap Group students who need to improve math skills Schools: All Schools	Other	09/01/2013	06/30/2015	\$19000	General Fund	Instructional Coaches, Principals, Asst. Principals

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Activity - COMPASS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize COMPASS to help identify and improve math skills of Non-duplicated Gap Group students Schools: All Schools	Other	09/01/2013	06/30/2015	\$33333	General Fund	Principals, Instructional Coaches, Asst. Principals

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Industry Certifications	Provide students the opportunity to earn Industry Certification in CTE courses	Career Preparation/Orientation	08/01/2013	05/30/2017	\$7500	CTE Teacher & Coordinator
Total					\$7500	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
College Awareness	Enhance the college going culture: Establish a college day where all students (P-12) wear college shirts and career day where all students (grades 6-12) dress in career related to their ILP choice (strategy: academic a career advising) *Sponsor annual High School and beyond College Fair *Take students on college and industry tours *Sponsor CAP day: College Awareness and Promotion day *Provide "I got accepted" T-shirts to students who get accepted to college	Career Preparation/Orientation	01/07/2013	05/30/2017	\$500	All Counselors/ School Principals/ CTE Coordinator
Transition	There will be a parent and student day/night for K, 2nd, 5th and 8th grade students to ease the transition into their new school.	Parent Involvement	01/07/2013	05/30/2017	\$0	Principals Parent Involvement Coordinator
Parent Involvement Coordinator	The district will provide and maintain the Parent Involvement Coordinator to coordinate and provide assistance to schools in relation to parent involvement. Each school will provide one parent volunteer leader.	Parent Involvement	01/01/2013	05/30/2017	\$15000	Director of Districtwide Services Parent Involvement Coordinator
Total					\$15500	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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RtI-COMPASS	Students in grades K-8 will utilize COMPASS with fidelity	Academic Support Program	08/09/2012	05/30/2017	\$33333	Asst. Superintendent, Principals, and Assistant Principals
MAP	The district will implement MAP assessment 3 times per year and analyze results	Academic Support Program	11/26/2012	05/30/2017	\$19000	Assistant Superintendent, Principals and Assistant Principals, MAP team
Total					\$52333	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Train all principals and assistant principals in the New Principal Effectiveness System.	Professional Learning	01/31/2013	07/30/2014	\$0	Superintendent, Assistant Superintendent, Middle School Assistant Principal
Professional Development	Provide training during faculty meetings and during the District Instructional Leadership Team Meetings on the new Teacher Effectiveness System.	Professional Learning	11/28/2012	05/31/2015	\$0	Superintendent, Assistant Superintendent, Principals
Electronic Communication	Parent Involvement Coordinator will provide a web page to keep parents up to date on school information and school events via updates from principals and administrators.	Parent Involvement	01/01/2013	05/30/2017	\$0	Parent Involvement Coordinator
Volunteer sign-ups	Schools will use a volunteer sign-up via Raptor, registration, newsletters, websites, or school events for parents to help out in the district.	Parent Involvement	01/07/2013	05/30/2017	\$0	Parent Involvement Coordinator
CIITS	Teachers will develop, design, implement and analyze formative reading and math assessments in CIITS	Academic Support Program	12/03/2012	05/30/2017	\$0	Assistant Superintendent, CIITS Team
ILP	All Students in grades 6th through 12 will use the state ILP	Academic Support Program	01/07/2013	05/30/2017	\$0	Middle and High School Counselors
Operation Preparation	Develop, promote, and implement Operation Preparation for 8th and 10th grade students (strategy: Academic and Career Advising).	Academic Support Program	08/09/2013	05/29/2015	\$0	HS/MS counselors to coordinate business volunteers

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Curriculum Alignment	Align CTE (Career and Technical Education) curriculum with KOSSA, industry standards and common core standards (strategy: course and assessment alignment)	Career Preparation/Orientation	01/07/2013	05/30/2017	\$0	CTE Teachers
Professional Development	Teachers will participate in on-going professional development related to CIITS as evidenced in review of each teacher's Professional Growth Plan.	Professional Learning	07/01/2015	05/31/2020	\$0	Asst. Superintendent
Communication	Schools will keep an email list and send correspondence to parents regarding academic and other pertinent information related to school functions via School Messenger and school newsletter and Remind 101.	Parent Involvement	01/07/2013	05/30/2017	\$0	Parent Involvement Coordinator
CIPL	The district will promote the Prichard Committee's Commonwealth Institute for Parent Leadership as an avenue to help and train parents to become more involved in improving our schools to enhance academic achievement for all students (In addition, representatives of the Prichard Committee are available to provide training for parents.)	Parent Involvement	01/07/2013	05/30/2017	\$0	Parent Involvement Coordinator Principals
Teacher Evaluation	Identify teachers who are evaluated as exemplary, accomplished or developing, or ineffective under the statewide evaluation system.	Professional Learning	08/01/2015	05/31/2020	\$0	Principals
Certification	Provide professional development and testing for proficiency to perform observations of teachers for effectiveness.	Professional Learning	05/01/2012	07/31/2014	\$0	Asst. Superintendent
Curriculum Alignment - Math	Review curriculum in math to ensure it is rigorous and aligned with KCAS	Other	01/01/2013	06/30/2015	\$0	Asst. Superintendent, Principals, Asst. Principals
Communication	Increase correspondence and communication to Hispanic families in home language to increase parent awareness of student progress and achievement.	Other	09/01/2013	06/30/2015	\$0	Teachers, Counselors, Principals
ESL/Special Education	Instructional Coaches will monitor students' COMPASS goals monthly for Math and Reading (K-8)	Academic Support Program	01/01/2013	06/30/2014	\$0	Instructional Coaches, Asst. Superintendent
District Newsletter	Create electronic district newsletter to inform all stakeholders about district initiatives, policies, events, and news	Parent Involvement	01/07/2013	05/30/2016	\$0	Superintendent, Asst. Superintendent, Administrative Assistant, Secretary
Rtl	Rtl - All schools will have a specific dedicated time for Rtl	Academic Support Program	01/02/2013	05/30/2017	\$0	Principals, Instructional Coaches

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Teacher Training on New Teacher Evaluation System	Train new teachers in the Charlotte Danielson Framework utilizing the modules in PD360 within CIITS or face-to-face training with certified administrator.	Professional Learning	03/15/2013	05/31/2015	\$0	Superintendent, Assistant Superintendent, Director of Special Education, Principals, Assistant Principals
Parent Survey	The Parent Involvement Coordinator will survey parents to determine barriers and to establish new goals for improving parental involvement throughout the schools.	Parent Involvement	01/01/2013	05/30/2017	\$0	Parent Involvement Coordinator
Student Schedule	Assign 9th grade students a career pathway based on the ILP, Explore results and Interest inventories, while meeting the regular graduation requirements	Direct Instruction	04/15/2013	04/24/2017	\$0	High School Counselor
ESL/Special Education	District will continue to provide PD on monitoring and implementing COMPASS for Math and Reading (K-8)	Professional Learning	01/15/2013	06/30/2014	\$0	Instructional Coaches, Asst. Superintendent
Parent Survey	Parents will be surveyed to determine their increased knowledge of district policies and initiatives. (including student achievements)	Parent Involvement	05/01/2012	05/01/2017	\$0	Parent Involvement Coordinator
Curriculum Alignment-Language Arts	Review curriculum in reading to ensure it is rigorous and aligned with KCAS	Other	01/01/2013	06/30/2015	\$0	Asst. Superintendent, Principals, Asst. Principals
Open House/Informational Activities	Each school will have at least 2 activities that focus on parental information regarding career and colleges and ILP. Whether it deals with saving, curriculum, enrollment etc., it will focus on students and parents being educated and fostering students to make a successful transition to adult life.	Parent Involvement	01/01/2013	05/30/2017	\$0	Parent Involvement Coordinator Principals
Career Pathways	Utilize the ILP to enroll students in CTE Career Pathways based on career interest.	Career Preparation/Orientation	08/01/2013	05/30/2015	\$0	Counselor, Principal, Asst. Principal, CTE Coordinator
WorkKeys & ASVAB	Provide students with practice opportunities for the WorkKeys, ASVAB and KOSSA assessments (strategy: targeted interventions)	Career Preparation/Orientation	08/09/2012	05/30/2017	\$0	CTE Teachers
Facebook	Superintendent will develop Facebook page to communicate with all stakeholders	Parent Involvement	01/07/2013	05/30/2017	\$0	Superintendent, Administrative Assistant
Total					\$0	

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Title III

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Establish professional development training for staff to develop teaching strategies for students of Hispanic background	Professional Learning	09/01/2013	06/30/2014	\$1000	ELL Teacher, Instructional Coaches, Principal, Title III Coordinator
Total					\$1000	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
LDC/MDC	Teachers will continue the work of the LDC and MDC	Academic Support Program	12/03/2012	06/30/2014	\$65000	Teacher, Principals
Total					\$65000	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Operation Preparation	The High School and Middle School will utilize KDE's organizational framework for Operation Preparation, a joint initiative of KDE and the Office of Workforce Development. A community-based volunteer advising program that provides a powerful opportunity for schools, students, parents and communities to collaborate in the college and career-planning and advising process.	Community Engagement	01/07/2013	05/30/2017	\$500	Principals Guidance Counselors Parent Involvement Coordinator
Parental Involvement Meetings	Quarterly district parental involvement meetings will be held in conjunction with PTSO meetings in the district.	Parent Involvement	01/07/2013	05/30/2017	\$250	Parent Involvement Coordinator
Rtl	Rtl will continue to be implemented to provide intervention strategies in reading for Hispanic students	Academic Support Program	09/01/2013	06/30/2014	\$69000	Building Principals, Instructional Coaches
Parent/Student Breakfast	In order to bring parents into schools, the Upper and Lower Elementary will have Doughnuts with Dad and Muffins with Mom assemblies.	Parent Involvement	01/01/2013	05/30/2017	\$1000	Parent Involvement Coordinator
Teacher Support	District will provide instructional coaches to work with Gap Groups and provide teacher support.	Professional Learning	09/01/2013	06/30/2015	\$69000	Instructional Coaches, Principals, Asst. Principals

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Technical Assistance	Assistant Superintendent will be responsible for monitoring performance matters	Professional Learning	05/01/2012	07/01/2020	\$2292	Asst. Superintendent
Rtl	Rtl will continue to be implemented to provide intervention strategies in math for Non-duplicated Gap Group students	Academic Support Program	09/01/2013	06/30/2014	\$50000	Instructional Coaches, Principals
Rtl	Rtl will continue to be implemented to provide intervention strategies in reading for students with disabilities	Academic Support Program	09/01/2013	06/30/2015	\$69000	Principals, Instructional Coaches, Special Education Teachers
Total					\$261042	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ESS Support	Non-duplicated Gap Group students will be provided ESS services to develop math skills	Academic Support Program	09/01/2013	06/30/2014	\$10000	ESS Teachers
Professional Development	Provide specific PD for principals and Central Office Administrators to enhance principal effectiveness training	Professional Learning	01/01/2013	07/31/2014	\$2500	Assistant Superintendent
ESS	Students with disabilities will be provided ESS services to develop reading skills	Academic Support Program	09/01/2013	06/30/2014	\$10000	ESS Teachers
MAP PD	District will provide MAP PD for Special Education and ESL teachers	Professional Learning	08/09/2013	05/31/2017	\$2000	Assistant Superintendent
ESS	Students will be provided ESS services to develop reading skills	Academic Support Program	09/01/2013	06/30/2014	\$10000	ESS Teachers
Total					\$34500	

IDEA

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Special Education	Students with disabilities will visit Carl Perkins Training Center in order to explore various career opportunities	Career Preparation/Orientation	01/07/2013	05/30/2017	\$500	Principal, Special Needs Teachers and Director of Special Education

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Total

\$500

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
COMPASS	Utilize COMPASS to help identify and improve reading achievement of students with disabilities	Other	09/01/2013	06/30/2015	\$33333	Instructional Coaches, Special Education Teachers, principals
School Messenger	The district will use School Messenger phone system that can contact parents automatically and deliver messages at a moment's notice. Teachers and coaches can also use Remind 101 to contact parents about assignments and events.	Parent Involvement	01/07/2013	05/30/2017	\$3600	Principals Assistant Superintendent Parent Involvement Coordinator
ALL Call	District will use ALL Call system to inform parents of major policy or initiatives	Parent Involvement	11/28/2012	05/30/2013	\$3600	Asst. Superintendent, Principals, Asst. Principals, Guidance Counselors
MAP	Utilize MAP to help identify Non-duplicated Gap Group students who need to improve math skills	Other	09/01/2013	06/30/2015	\$19000	Instructional Coaches, Principals, Asst. Principals
COMPASS	Utilize COMPASS to help identify and improve math skills of Non-duplicated Gap Group students	Other	09/01/2013	06/30/2015	\$33333	Principals, Instructional Coaches, Asst. Principals
MAP	Utilize MAP to help identify and improve reading skills of students with disabilities	Other	09/01/2013	06/30/2015	\$19000	Principals, Instructional Coaches
Total					\$111866	

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Professional Learning	All teachers shall participate; training and materials will be provided by key teacher leaders knowledgeable in the use of the application (on-going training to incorporate new teachers on a needed basis)	Professional Learning	08/09/2012	05/31/2015	\$11332	Asst. Superintendent, 4 Teacher Leaders
Professional Development	Provide travel reimbursement for administrators and teachers to travel for trainings	Professional Learning	05/01/2012	05/31/2015	\$1215	Asst. Superintendent
Technical Assistance	Continue to use 2 district CIITS administrators for dissemination of materials, collection of data, and data on who participated in training. CIITS administrators will provide support of CIITS building coaches as well as keeping timelines of goals to meet.	Professional Learning	05/01/2012	05/31/2015	\$5416	Asst. Superintendent, 2 administrative coaches
Technical Assistance	Identify coaches to provide on-going technical assistance on the creation of lesson plans in CIITS	Professional Learning	08/09/2012	05/31/2015	\$0	Asst. Superintendent
Total					\$17963	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Volunteer sign-ups	Schools will use a volunteer sign-up via Raptor, registration, newsletters, websites, or school events for parents to help out in the district.	Parent Involvement	01/07/2013	05/30/2017	\$0	Parent Involvement Coordinator
Communication	Schools will keep an email list and send correspondence to parents regarding academic and other pertinent information related to school functions via School Messenger and school newsletter and Remind 101.	Parent Involvement	01/07/2013	05/30/2017	\$0	Parent Involvement Coordinator
School Messenger	The district will use School Messenger phone system that can contact parents automatically and deliver messages at a moment's notice. Teachers and coaches can also use Remind 101 to contact parents about assignments and events.	Parent Involvement	01/07/2013	05/30/2017	\$3600	Principals Assistant Superintendent Parent Involvement Coordinator
CIPL	The district will promote the Prichard Committee's Commonwealth Institute for Parent Leadership as an avenue to help and train parents to become more involved in improving our schools to enhance academic achievement for all students (In addition, representatives of the Prichard Committee are available to provide training for parents.)	Parent Involvement	01/07/2013	05/30/2017	\$0	Parent Involvement Coordinator Principals
Parental Involvement Meetings	Quarterly district parental involvement meetings will be held in conjunction with PTSO meetings in the district.	Parent Involvement	01/07/2013	05/30/2017	\$250	Parent Involvement Coordinator
Transition	There will be a parent and student day/night for K, 2nd, 5th and 8th grade students to ease the transition into their new school.	Parent Involvement	01/07/2013	05/30/2017	\$0	Principals Parent Involvement Coordinator
Teacher Training on New Teacher Evaluation System	Train new teachers in the Charlotte Danielson Framework utilizing the modules in PD360 within CIITS or face-to-face training with certified administrator.	Professional Learning	03/15/2013	05/31/2015	\$0	Superintendent, Assistant Superintendent, Director of Special Education, Principals, Assistant Principals

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Professional Development	Provide training during faculty meetings and during the District Instructional Leadership Team Meetings on the new Teacher Effectiveness System.	Professional Learning	11/28/2012	05/31/2015	\$0	Superintendent, Assistant Superintendent, Principals
Professional Development	Train all principals and assistant principals in the New Principal Effectiveness System.	Professional Learning	01/31/2013	07/30/2014	\$0	Superintendent, Assistant Superintendent, Middle School Assistant Principal
Electronic Communication	Parent Involvement Coordinator will provide a web page to keep parents up to date on school information and school events via updates from principals and administrators.	Parent Involvement	01/01/2013	05/30/2017	\$0	Parent Involvement Coordinator
Parent Involvement Coordinator	The district will provide and maintain the Parent Involvement Coordinator to coordinate and provide assistance to schools in relation to parent involvement. Each school will provide one parent volunteer leader.	Parent Involvement	01/01/2013	05/30/2017	\$15000	Director of Districtwide Services Parent Involvement Coordinator
Parent Survey	The Parent Involvement Coordinator will survey parents to determine barriers and to establish new goals for improving parental involvement throughout the schools.	Parent Involvement	01/01/2013	05/30/2017	\$0	Parent Involvement Coordinator
Open House/Informational Activities	Each school will have at least 2 activities that focus on parental information regarding career and colleges and ILP. Whether it deals with saving, curriculum, enrollment etc., it will focus on students and parents being educated and fostering students to make a successful transition to adult life.	Parent Involvement	01/01/2013	05/30/2017	\$0	Parent Involvement Coordinator Principals
Professional Development	Provide specific PD for principals and Central Office Administrators to enhance principal effectiveness training	Professional Learning	01/01/2013	07/31/2014	\$2500	Assistant Superintendent
ALL Call	District will use ALL Call system to inform parents of major policy or initiatives	Parent Involvement	11/28/2012	05/30/2013	\$3600	Asst. Superintendent, Principals, Asst. Principals, Guidance Counselors
Facebook	Superintendent will develop Facebook page to communicate with all stakeholders	Parent Involvement	01/07/2013	05/30/2017	\$0	Superintendent, Administrative Assistant

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District Newsletter	Create electronic district newsletter to inform all stakeholders about district initiatives, policies, events, and news	Parent Involvement	01/07/2013	05/30/2016	\$0	Superintendent, Asst. Superintendent, Administrative Assistant, Secretary
Parent Survey	Parents will be surveyed to determine their increased knowledge of district policies and initiatives. (including student achievements)	Parent Involvement	05/01/2012	05/01/2017	\$0	Parent Involvement Coordinator
College Awareness	Enhance the college going culture: Establish a college day where all students (P-12) wear college shirts and career day where all students (grades 6-12) dress in career related to their ILP choice (strategy: academic a career advising) *Sponsor annual High School and beyond College Fair *Take students on college and industry tours *Sponsor CAP day: College Awareness and Promotion day *Provide "I got accepted" T-shirts to students who get accepted to college	Career Preparation/Orientation	01/07/2013	05/30/2017	\$500	All Counselors/ School Principals/ CTE Coordinator
Professional Learning	All teachers shall participate; training and materials will be provided by key teacher leaders knowledgeable in the use of the application (on-going training to incorporate new teachers on a needed basis)	Professional Learning	08/09/2012	05/31/2015	\$11332	Asst. Superintendent, 4 Teacher Leaders
Technical Assistance	Identify coaches to provide on-going technical assistance on the creation of lesson plans in CIITS	Professional Learning	08/09/2012	05/31/2015	\$0	Asst. Superintendent
Technical Assistance	Continue to use 2 district CIITS administrators for dissemination of materials, collection of data, and data on who participated in training. CIITS administrators will provide support of CIITS building coaches as well as keeping timelines of goals to meet.	Professional Learning	05/01/2012	05/31/2015	\$5416	Asst. Superintendent, 2 administrative coaches
Professional Development	Provide travel reimbursement for administrators and teachers to travel for trainings	Professional Learning	05/01/2012	05/31/2015	\$1215	Asst. Superintendent
MAP	The district will implement MAP assessment 3 times per year and analyze results	Academic Support Program	11/26/2012	05/30/2017	\$19000	Assistant Superintendent, Principals and Assistant Principals, MAP team
Rtl	Rtl - All schools will have a specific dedicated time for Rtl	Academic Support Program	01/02/2013	05/30/2017	\$0	Principals, Instructional Coaches
Curriculum Alignment - Math	Review curriculum in math to ensure it is rigorous and aligned with KCAS	Other	01/01/2013	06/30/2015	\$0	Asst. Superintendent, Principals, Asst. Principals

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Curriculum Alignment-Language Arts	Review curriculum in reading to ensure it is rigorous and aligned with KCAS	Other	01/01/2013	06/30/2015	\$0	Asst. Superintendent, Principals, Asst. Principals
CIITS	Teachers will develop, design, implement and analyze formative reading and math assessments in CIITS	Academic Support Program	12/03/2012	05/30/2017	\$0	Assistant Superintendent, CIITS Team
Certification	Provide professional development and testing for proficiency to perform observations of teachers for effectiveness.	Professional Learning	05/01/2012	07/31/2014	\$0	Asst. Superintendent
Technical Assistance	Assistant Superintendent will be responsible for monitoring performance matters	Professional Learning	05/01/2012	07/01/2020	\$2292	Asst. Superintendent
Professional Development	Teachers will participate in on-going professional development related to CIITS as evidenced in review of each teacher's Professional Growth Plan.	Professional Learning	07/01/2015	05/31/2020	\$0	Asst. Superintendent
Teacher Evaluation	Identify teachers who are evaluated as exemplary, accomplished or developing, or ineffective under the statewide evaluation system.	Professional Learning	08/01/2015	05/31/2020	\$0	Principals
Communication	Increase correspondence and communication to Hispanic families in home language to increase parent awareness of student progress and achievement.	Other	09/01/2013	06/30/2015	\$0	Teachers, Counselors, Principals
Professional Development	Establish professional development training for staff to develop teaching strategies for students of Hispanic background	Professional Learning	09/01/2013	06/30/2014	\$1000	ELL Teacher, Instructional Coaches, Principal, Title III Coordinator
Rtl	Rtl will continue to be implemented to provide intervention strategies in reading for Hispanic students	Academic Support Program	09/01/2013	06/30/2014	\$69000	Building Principals, Instructional Coaches
ESS	Students will be provided ESS services to develop reading skills	Academic Support Program	09/01/2013	06/30/2014	\$10000	ESS Teachers
Teacher Support	District will provide instructional coaches to work with Gap Groups and provide teacher support.	Professional Learning	09/01/2013	06/30/2015	\$69000	Instructional Coaches, Principals, Asst. Principals
Rtl	Rtl will continue to be implemented to provide intervention strategies in math for Non-duplicated Gap Group students	Academic Support Program	09/01/2013	06/30/2014	\$50000	Instructional Coaches, Principals
ESS Support	Non-duplicated Gap Group students will be provided ESS services to develop math skills	Academic Support Program	09/01/2013	06/30/2014	\$10000	ESS Teachers

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MAP	Utilize MAP to help identify Non-duplicated Gap Group students who need to improve math skills	Other	09/01/2013	06/30/2015	\$19000	Instructional Coaches, Principals, Asst. Principals
COMPASS	Utilize COMPASS to help identify and improve math skills of Non-duplicated Gap Group students	Other	09/01/2013	06/30/2015	\$33333	Principals, Instructional Coaches, Asst. Principals
MAP	Utilize MAP to help identify and improve reading skills of students with disabilities	Other	09/01/2013	06/30/2015	\$19000	Principals, Instructional Coaches
ESS	Students with disabilities will be provided ESS services to develop reading skills	Academic Support Program	09/01/2013	06/30/2014	\$10000	ESS Teachers
Rtl	Rtl will continue to be implemented to provide intervention strategies in reading for students with disabilities	Academic Support Program	09/01/2013	06/30/2015	\$69000	Principals, Instructional Coaches, Special Education Teachers
MAP PD	District will provide MAP PD for Special Education and ESL teachers	Professional Learning	08/09/2013	05/31/2017	\$2000	Assistant Superintendent
Total					\$426038	

Gallatin County Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Operation Preparation	The High School and Middle School will utilize KDE's organizational framework for Operation Preparation, a joint initiative of KDE and the Office of Workforce Development. A community-based volunteer advising program that provides a powerful opportunity for schools, students, parents and communities to collaborate in the college and career-planning and advising process.	Community Engagement	01/07/2013	05/30/2017	\$500	Principals Guidance Counselors Parent Involvement Coordinator
ILP	All Students in grades 6th through 12 will use the state ILP	Academic Support Program	01/07/2013	05/30/2017	\$0	Middle and High School Counselors
Operation Preparation	Develop, promote, and implement Operation Preparation for 8th and 10th grade students (strategy: Academic and Career Advising).	Academic Support Program	08/09/2013	05/29/2015	\$0	HS/MS counselors to coordinate business volunteers

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ESL/Special Education	Instructional Coaches will monitor students' COMPASS goals monthly for Math and Reading (K-8)	Academic Support Program	01/01/2013	06/30/2014	\$0	Instructional Coaches, Asst. Superintendent
ESL/Special Education	District will continue to provide PD on monitoring and implementing COMPASS for Math and Reading (K-8)	Professional Learning	01/15/2013	06/30/2014	\$0	Instructional Coaches, Asst. Superintendent
LDC/MDC	Teachers will continue the work of the LDC and MDC	Academic Support Program	12/03/2012	06/30/2014	\$65000	Teacher, Principals
RtI-COMPASS	Students in grades K-8 will utilize COMPASS with fidelity	Academic Support Program	08/09/2012	05/30/2017	\$33333	Asst. Superintendent, Principals, and Assistant Principals
COMPASS	Utilize COMPASS to help identify and improve reading achievement of students with disabilities	Other	09/01/2013	06/30/2015	\$33333	Instructional Coaches, Special Education Teachers, principals
Total					\$132166	

Gallatin County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Operation Preparation	The High School and Middle School will utilize KDE's organizational framework for Operation Preparation, a joint initiative of KDE and the Office of Workforce Development. A community-based volunteer advising program that provides a powerful opportunity for schools, students, parents and communities to collaborate in the college and career-planning and advising process.	Community Engagement	01/07/2013	05/30/2017	\$500	Principals Guidance Counselors Parent Involvement Coordinator
ILP	All Students in grades 6th through 12 will use the state ILP	Academic Support Program	01/07/2013	05/30/2017	\$0	Middle and High School Counselors
Student Schedule	Assign 9th grade students a career pathway based on the ILP, Explore results and Interest inventories, while meeting the regular graduation requirements	Direct Instruction	04/15/2013	04/24/2017	\$0	High School Counselor
Operation Preparation	Develop, promote, and implement Operation Preparation for 8th and 10th grade students (strategy: Academic and Career Advising).	Academic Support Program	08/09/2013	05/29/2015	\$0	HS/MS counselors to coordinate business volunteers

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WorkKeys & ASVAB	Provide students with practice opportunities for the WorkKeys, ASVAB and KOSSA assessments (strategy: targeted interventions)	Career Preparation/Orientation	08/09/2012	05/30/2017	\$0	CTE Teachers
Curriculum Alignment	Align CTE (Career and Technical Education) curriculum with KOSSA, industry standards and common core standards (strategy: course and assessment alignment)	Career Preparation/Orientation	01/07/2013	05/30/2017	\$0	CTE Teachers
Special Education	Students with disabilities will visit Carl Perkins Training Center in order to explore various career opportunities	Career Preparation/Orientation	01/07/2013	05/30/2017	\$500	Principal, Special Needs Teachers and Director of Special Education
Industry Certifications	Provide students the opportunity to earn Industry Certification in CTE courses	Career Preparation/Orientation	08/01/2013	05/30/2017	\$7500	CTE Teacher & Coordinator
Career Pathways	Utilize the ILP to enroll students in CTE Career Pathways based on career interest.	Career Preparation/Orientation	08/01/2013	05/30/2015	\$0	Counselor, Principal, Asst. Principal, CTE Coordinator
Total					\$8500	

GALLATIN COUNTY UPPER ELEMENTARY

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent/Student Breakfast	In order to bring parents into schools, the Upper and Lower Elementary will have Doughnuts with Dad and Muffins with Mom assemblies.	Parent Involvement	01/01/2013	05/30/2017	\$1000	Parent Involvement Coordinator
ESL/Special Education	Instructional Coaches will monitor students' COMPASS goals monthly for Math and Reading (K-8)	Academic Support Program	01/01/2013	06/30/2014	\$0	Instructional Coaches, Asst. Superintendent
ESL/Special Education	District will continue to provide PD on monitoring and implementing COMPASS for Math and Reading (K-8)	Professional Learning	01/15/2013	06/30/2014	\$0	Instructional Coaches, Asst. Superintendent
LDC/MDC	Teachers will continue the work of the LDC and MDC	Academic Support Program	12/03/2012	06/30/2014	\$65000	Teacher, Principals

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RtI-COMPASS	Students in grades K-8 will utilize COMPASS with fidelity	Academic Support Program	08/09/2012	05/30/2017	\$33333	Asst. Superintendent, Principals, and Assistant Principals
COMPASS	Utilize COMPASS to help identify and improve reading achievement of students with disabilities	Other	09/01/2013	06/30/2015	\$33333	Instructional Coaches, Special Education Teachers, principals
Total					\$132666	

GALLATIN COUNTY LOWER ELEMENTARY

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent/Student Breakfast	In order to bring parents into schools, the Upper and Lower Elementary will have Doughnuts with Dad and Muffins with Mom assemblies.	Parent Involvement	01/01/2013	05/30/2017	\$1000	Parent Involvement Coordinator
ESL/Special Education	Instructional Coaches will monitor students' COMPASS goals monthly for Math and Reading (K-8)	Academic Support Program	01/01/2013	06/30/2014	\$0	Instructional Coaches, Asst. Superintendent
ESL/Special Education	District will continue to provide PD on monitoring and implementing COMPASS for Math and Reading (K-8)	Professional Learning	01/15/2013	06/30/2014	\$0	Instructional Coaches, Asst. Superintendent
LDC/MDC	Teachers will continue the work of the LDC and MDC	Academic Support Program	12/03/2012	06/30/2014	\$65000	Teacher, Principals
RtI-COMPASS	Students in grades K-8 will utilize COMPASS with fidelity	Academic Support Program	08/09/2012	05/30/2017	\$33333	Asst. Superintendent, Principals, and Assistant Principals
COMPASS	Utilize COMPASS to help identify and improve reading achievement of students with disabilities	Other	09/01/2013	06/30/2015	\$33333	Instructional Coaches, Special Education Teachers, principals
Total					\$132666	