

CSIP Gallatin Lower Elementary 2013- 2014

GALLATIN COUNTY LOWER ELEMENTARY

Gallatin County

Joe Wright, Principal
25 Boaz Drive
Warsaw, KY 41095

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Overview

Plan Name

CSIP Gallatin Lower Elementary 2013-2014

Plan Description

2013-2014 GCLE CSIP

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students exit their grade level reading at the norm referenced level.	Objectives: 1 Strategies: 3 Activities: 8	Academic	\$5000
2	All students exit their grade level performing in Mathematics at the norm referenced level.	Objectives: 1 Strategies: 3 Activities: 8	Academic	\$5000
3	Gallatin Elementary will improve the requirements of Program Review for K-3 Writing, Arts and Humanities, and Practical Living/Careers.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0

Goal 1: All students exit their grade level reading at the norm referenced level.

Measurable Objective 1:

80% of All Students will demonstrate a proficiency at 50th percentile or greater via the RIT score in Reading by 05/30/2014 as measured by MAP assessment.

Strategy 1:

Quality of Instruction - Improve the quality of instruction to provide higher engagement, focus on Standards, and raise rigor.

Research Cited: KDE

Activity - TPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement the state's new Professional Growth and Effectiveness System correctly and with fidelity.	Professional Learning	09/02/2013	05/30/2014	\$0	No Funding Required	School administrators , instructional coaches, teachers

Activity - RTI Teacher/Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Improve RTI intervention to lower performing students via an instructional coach/specialist an average of 1.5 hours per day to build foundational Reading skills	Academic Support Program	01/06/2014	05/30/2014	\$5000	District Funding	Interventionist hired by the district and school administrators

Activity - RTI Human Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Improve RTI intervention to more students via high school students mentoring and providing academic support to individual students in Mathematics Tiers 2 and 3. Services will include games and activities to build foundational Reading skills	Academic Support Program	12/02/2013	05/30/2014	\$0	No Funding Required	School administrators , high school teacher, and primary classroom teachers

Activity - Improvement of RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will improve RTI implementation and documentation by assessing and graphing individual student progress minimum of every two weeks onto shared folders, and documenting individual student placement in Tier 2 and/or 3 and strategies implemented onto Infinite Campus	Academic Support Program	11/04/2013	05/30/2014	\$0	No Funding Required	School administrators, instructional coaches, and classroom teachers

Strategy 2:

Rigor and Efficiency - Raise the rigor and efficiency of instruction to enable greater student academic performance in all classrooms

Activity - Schedule Change	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The first grade schedule will change to provide 90 uninterrupted minutes of classroom instruction.	Policy and Process	01/06/2014	05/30/2014	\$0	No Funding Required	School administrators and first grade teachers.

Activity - Reading and Mathematics Teaming	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each second grade student is instructed by a teacher in Reading for one hour, and a different teacher in Mathematics for one hour. Therefore, each Reading and Mathematics teacher is responsible in content for approximately 50 students. The three reading teachers collaboratively plan and assess progress of their students and reflect upon their own teaching a minimum of once a week, while the three second grade mathematics teachers function in the same manner.	Direct Instruction	08/08/2013	05/30/2014	\$0	No Funding Required	School administrators and second grade teachers

Strategy 3:

Culture and Climate - Improve the culture and climate of the school to improve teachers' effectiveness and working conditions, thus improving the academic performance of the students.

Research Cited: KDE TELL Survey

Activity - Student Accountability	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase student role and accountability in learning and skill gain via Data Boards with individual score cards that confidentially notes a student above, on, or below grade level in Reading per MAP assessment results.	Academic Support Program	11/04/2013	05/30/2014	\$0	No Funding Required	School administrators and classroom teachers

Activity - School Wide Behavior Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A school wide behavior management plan created by the Culture and Safety Committee and approved by the SBDM Committee will be implemented to increase consistent behavioral expectations and responses from the classroom and supporting environments to school administration.	Behavioral Support Program	12/06/2013	05/30/2014	\$0	No Funding Required	School administrators, classroom teachers, and Culture and Safety Committee members

Goal 2: All students exit their grade level performing in Mathematics at the norm referenced level.

Measurable Objective 1:

80% of All Students will demonstrate a proficiency at 50th percentile or greater via the RIT score in Mathematics by 05/30/2014 as measured by MAP assessment.

Strategy 1:

Quality of Instruction - Improve the quality of classroom instruction to provide higher student engagement, focus on Standards, and raise rigor.

Research Cited: KCM

Activity - TPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement the state's new Professional Growth and Effectiveness System correctly and with fidelity.	Professional Learning	09/02/2013	05/30/2014	\$0	No Funding Required	School administrators , instructional coaches, teachers

Activity - RTI Teacher/Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Improve RTI intervention to lower performing students via an instructional coach/specialist an average of 1.5 hours per day to build foundational Mathematics skills	Academic Support Program	01/06/2014	05/30/2014	\$5000	District Funding	Instructional coach/specialist hired by the district and school administrators

Activity - RTI Human Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Improve RTI intervention to more students via high school students mentoring and providing academic support to individual students in Mathematics Tiers 2 and 3. Services will include games and activities to build foundational Mathematics skills.	Academic Support Program	12/02/2013	05/30/2014	\$0	No Funding Required	School administrators , high school teacher, primary teachers

Activity - Improvement of RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will improve RTI implementation and documentation by assessing and graphing individual student progress minimum every two weeks onto shared folders, and documenting individual student placement in Tier 2 and/or 3 and strategies implemented onto Infinite Campus.	Academic Support Program	11/04/2013	05/30/2014	\$0	No Funding Required	School administrators , instructional coaches, and classroom teachers

Strategy 2:

Rigor and Efficiency - Raise the rigor and efficiency of instruction to enable greater student academic performance in all classrooms

Research Cited: KCM

Activity - Schedule Change	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The First Grade schedule will change to provide 90 uninterrupted minutes of classroom instruction.	Policy and Process	01/06/2014	05/30/2014	\$0	No Funding Required	School administrators and first grade teachers

Activity - Reading and Mathematics Teaming	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each second grade student is instructed by a teacher in Reading for one hour, and a different teacher in Mathematics for one hour. Therefore, each Reading and Mathematics teacher is responsible in content for approximately 50 students. The three reading teachers collaboratively plan and assess progress of their students and reflect upon their own teaching a minimum of once a week, while the three second grade mathematics teachers function in the same manner.	Direct Instruction	08/08/2013	05/30/2014	\$0	No Funding Required	School administrators and second grade teachers

Strategy 3:

Culture and Climate - Improve the culture and climate of the school to improve teachers' effectiveness and working conditions, thus increasing academic performance of the students.

Research Cited: KDE Tell Survey

Activity - Student Accountability	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase student role and accountability in learning and skill gain via Data Boards with individual score cards that confidentially note a student above, on, or below grade level in Mathematics per MAP assessment results	Academic Support Program	11/04/2013	05/30/2014	\$0	No Funding Required	School administrators and classroom teachers

Activity - School Wide Behavior Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A school wide behavior plan created by the Culture and Safety Committee and approved by the SBDM Committee will be implemented to increase consistent behavioral expectations and responses from the classroom and supporting environments to school administration.	Behavioral Support Program	12/06/2013	05/30/2014	\$0	No Funding Required	School administrators, classroom teachers, and Culture and Safety Committee members

Goal 3: Gallatin Elementary will improve the requirements of Program Review for K-3 Writing, Arts and Humanities, and Practical Living/Careers.

Measurable Objective 1:

collaborate to increase our school Program Review end of year review score 5 points by 05/30/2014 as measured by SBDM and Program Review Committee members.

Strategy 1:

Improve Communication - Leaders for Arts & Humanities, Practical Living, and Writing will plan and monitor the implementation and documentation of all Program Review areas.

Research Cited: KASC

Activity - Portfolio/Writing Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate within grade levels to examine student work in order to improve their teaching of Writing, thus increasing their students' academic performance in this area.	Professional Learning	12/04/2012	12/04/2013	\$0	No Funding Required	Instructional coach, school administrators, classroom teachers, and special education teachers.
Activity - PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet monthly with each of their grade level teams to examine and improve strategies, implementation, and documentation of Program Review.	Academic Support Program	12/09/2013	04/14/2014	\$0	No Funding Required	School administrators, instructional coaches, and classroom teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Schedule Change	The First Grade schedule will change to provide 90 uninterrupted minutes of classroom instruction.	Policy and Process	01/06/2014	05/30/2014	\$0	School administrators and first grade teachers
Improvement of RTI	Teachers will improve RTI implementation and documentation by assessing and graphing individual student progress minimum every two weeks onto shared folders, and documenting individual student placement in Tier 2 and/or 3 and strategies implemented onto Infinite Campus.	Academic Support Program	11/04/2013	05/30/2014	\$0	School administrators , instructional coaches, and classroom teachers
School Wide Behavior Plan	A school wide behavior management plan created by the Culture and Safety Committee and approved by the SBDM Committee will be implemented to increase consistent behavioral expectations and responses from the classroom and supporting environments to school administration.	Behavioral Support Program	12/06/2013	05/30/2014	\$0	School administrators , classroom teachers, and Culture and Safety Committee members
Reading and Mathematics Teaming	Each second grade student is instructed by a teacher in Reading for one hour, and a different teacher in Mathematics for one hour. Therefore, each Reading and Mathematics teacher is responsible in content for approximately 50 students. The three reading teachers collaboratively plan and assess progress of their students and reflect upon their own teaching a minimum of once a week, while the three second grade mathematics teachers function in the same manner.	Direct Instruction	08/08/2013	05/30/2014	\$0	School administrators and second grade teachers
RTI Human Resources	Improve RTI intervention to more students via high school students mentoring and providing academic support to individual students in Mathematics Tiers 2 and 3. Services will include games and activities to build foundational Mathematics skills.	Academic Support Program	12/02/2013	05/30/2014	\$0	School administrators , high school teacher, primary teachers

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Student Accountability	Increase student role and accountability in learning and skill gain via Data Boards with individual score cards that confidentially note a student above, on, or below grade level in Mathematics per MAP assessment results	Academic Support Program	11/04/2013	05/30/2014	\$0	School administrators and classroom teachers
Reading and Mathematics Teaming	Each second grade student is instructed by a teacher in Reading for one hour, and a different teacher in Mathematics for one hour. Therefore, each Reading and Mathematics teacher is responsible in content for approximately 50 students. The three reading teachers collaboratively plan and assess progress of their students and reflect upon their own teaching a minimum of once a week, while the three second grade mathematics teachers function in the same manner.	Direct Instruction	08/08/2013	05/30/2014	\$0	School administrators and second grade teachers
TPGES	Implement the state's new Professional Growth and Effectiveness System correctly and with fidelity.	Professional Learning	09/02/2013	05/30/2014	\$0	School administrators , instructional coaches, teachers
Student Accountability	Increase student role and accountability in learning and skill gain via Data Boards with individual score cards that confidentially notes a student above, on, or below grade level in Reading per MAP assessment results.	Academic Support Program	11/04/2013	05/30/2014	\$0	School administrators and classroom teachers
Portfolio/Writing Day	Teachers will collaborate within grade levels to examine student work in order to improve their teaching of Writing, thus increasing their students' academic performance in this area.	Professional Learning	12/04/2012	12/04/2013	\$0	Instructional coach, school administrators , classroom teachers, and special education teachers.
RTI Human Resources	Improve RTI intervention to more students via high school students mentoring and providing academic support to individual students in Mathematics Tiers 2 and 3. Services will include games and activities to build foundational Reading skills	Academic Support Program	12/02/2013	05/30/2014	\$0	School administrators , high school teacher, and primary classroom teachers
PLC Meetings	Teachers will meet monthly with each of their grade level teams to examine and improve strategies, implementation, and documentation of Program Review.	Academic Support Program	12/09/2013	04/14/2014	\$0	School administrators , instructional coaches, and classroom teachers

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Schedule Change	The first grade schedule will change to provide 90 uninterrupted minutes of classroom instruction.	Policy and Process	01/06/2014	05/30/2014	\$0	School administrators and first grade teachers.
TPGES	Implement the state's new Professional Growth and Effectiveness System correctly and with fidelity.	Professional Learning	09/02/2013	05/30/2014	\$0	School administrators, instructional coaches, teachers
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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RTI Teacher/Interventionist	Improve RTI intervention to lower performing students via an instructional coach/specialist an average of 1.5 hours per day to build foundational Reading skills	Academic Support Program	01/06/2014	05/30/2014	\$5000	Interventionist hired by the district and school administrators
Total					\$10000	