

GCHS CSIP 2013-2014

Gallatin County High School

Gallatin County

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Overview

Plan Name

GCHS CSIP 2013-2014

Plan Description

2013-2014

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average freshman graduation rate from 76% to 90% by 2015.	Objectives: 1 Strategies: 9 Activities: 13	Organizational	\$17000
2	Increase the percentage of students who are college- and/or career- ready from 44.8% in 2012 to 68% by 2015.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$6000
3	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 20.9% in 2012 to 66.5% in 2017.	Objectives: 1 Strategies: 4 Activities: 7	Academic	\$5500
4	Increase the number of opportunities for parent/community involvement.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$500
5	Increase the effectiveness of all teachers by utilizing the TPGES	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

Goal 1: Increase the average freshman graduation rate from 76% to 90% by 2015.

Measurable Objective 1:

collaborate to increase the freshman graduation rate for Gallatin County High School to 91.6% by 10/01/2014 as measured by the percentage of students who are on time graduates.

Strategy 1:

ILP - Ensure that the ILP is being used for all students.

Research Cited: State ILP College Career Ready

Activity - ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in grades 9-12 will use the state ILP	Academic Support Program	08/09/2012	05/30/2014	\$0	No Funding Required	CTE Coordinator, Counselor, CTE, and Freshmen Leadership Teachers

Strategy 2:

Operation Preparation and Close The Deal - Sophomores and Seniors will explore career pathways, receive career counseling from community professionals and set goals for college/career.

Activity - Operation Preparation Week	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Community professionals are paired with students and give advice on college/career goals.	Career Preparation/Orientation	03/01/2014	03/31/2014	\$0	No Funding Required	CTE Coordinator, Guidance Counselor, Assistant Principal

Strategy 3:

Freshmen Orientation - The High School will begin to work with 8th grade students in the Spring/Summer to prepare them for the MS to HS transition.

Activity - Freshmen Orientation Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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HS freshmen teachers will go to the MS and meet with the 8th grade students. A number of transitional topics will be discussed.	Academic Support Program	01/01/2014	07/31/2014	\$500	General Fund	Freshmen Leadership Team, Counselor, Administration
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Activity - Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assign 9th grade students a career pathway based on the ILP, EXPLORE results and Interest Inventories, while meeting the regular graduation requirements.	Academic Support Program	04/01/2013	04/24/2017	\$0	No Funding Required	Counselor, CTE Administrator, Administration

Strategy 4:

Student Interviews - Administration will interview each student, review student achievement (PLAN, ACT, Grades, Attendance), and discuss college/career goals.

Activity - Student Interviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will interview each student. Academic achievement and progress toward graduation will be reviewed.	Academic Support Program	08/01/2012	05/31/2014	\$0	No Funding Required	Administration Team

Strategy 5:

Credit Recovery - Students that fail to master standards during the normal course will be given options to recover the credit.

Activity - School with in a School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that struggle to be successful in a traditional classroom may be referred to this program. Students are placed in a more structured setting and allowed to work on curriculum at a more individualized pace.	Behavioral Support Program	08/31/2012	06/01/2014	\$2500	District Funding	HS Teachers, Administration

Activity - Summer School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that fail to meet course standards during the school year may be eligible for credit recovery in Summer School	Academic Support Program	06/03/2013	06/28/2013	\$12000	District Funding	HS Teachers

Activity - SBDM Credit Recovery Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that fail to meet standards during the year may be eligible for semester credit recovery through the use of Odesseyware curriculum in conjunction with the regular classroom performance.	Policy and Process	01/01/2013	05/29/2015	\$2000	General Fund	Counselor, Administration, HS Teachers

Strategy 6:

Parent Involvement - Teachers will contact parents when students are exhibiting behavior that is detrimental to their chances of graduating on time.

Activity - Parent Contact	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers communicate with parents when students are at risk of falling behind in their course work.	Parent Involvement	08/01/2012	06/28/2014	\$0	No Funding Required	HS Teachers, Administration, Counselor

Strategy 7:

Freshmen Leadership Course - Five sections of Freshmen Leadership is taught by five different teachers. The Gear-Up CCA will also Co-Teach certain lessons and conduct activities. Curriculum is focused on transitional skills and soft skills. The goal is to assist students in making the transition from Middle School to High School.

Activity - Develop Curriculum and design instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate with Scheduling Committee and administrators in developing appropriate curriculum for this new course.	Career Preparation/Orientation	12/01/2013	07/01/2014	\$0	District Funding	Scheduling Committee, HS Administration

Strategy 8:

Student Transition Procedure - Gallatin County High School will follow a certain procedure when accepting new students. This procedure will ensure that new students will have a greater opportunity of making a successful transition.

Research Cited: Our own research shows students that transfer into the district are lower performing than resident students.

Activity - SBDM Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Transition Policy to address incoming students from other districts during the academic year.	Policy and Process	04/01/2013	06/01/2014	\$0	No Funding Required	Principal, Assistant Principal, Guidance, SBDM

Strategy 9:

Intentional Scheduling - Students will have the opportunity to build their own schedules based on their individual needs and career pathways. Teachers will also make recommendations based on student performance and career goals.

Activity - Master Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers work in cooperation with scheduling committee, administration and SBDM in offering core and elective courses that meet the needs of students.	Academic Support Program	03/01/2013	07/28/2014	\$0	No Funding Required	Teachers and administration

Activity - Scheduling Fair	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students have the opportunity to meet with teachers/administration to choose their classes based on individual needs and career pathways.	Academic Support Program	04/01/2014	04/28/2014	\$0	No Funding Required	Teachers and Administrators

Goal 2: Increase the percentage of students who are college- and/or career- ready from 44.8% in 2012 to 68% by 2015.

Measurable Objective 1:

collaborate to Increase the percentage of Seniors graduating CCR by 15.7% by 05/29/2015 as measured by the Unbridled Learning Formula.

Strategy 1:

College and Career Ready - This strategy will work in developing students awareness of college options as well as incorporating career strategies into the school to help students make the best decisions if not following the college pathway.

Research Cited: Operation Preparation/CTE curriculum

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, promote, and implement Operation Preparation for 10th grade students.	Academic Support Program	08/01/2013	05/01/2014	\$0	No Funding Required	Counselor, CTE Coordinator, Administration

Activity - Industry Certification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to align CTE curriculum with KOSSA, industry standards and common core standards. * Communicate with Carroll County Area Technology Center in identifying students early and providing them the platform they need in order to successfully complete the programs offered there. * Purchase Industry Certification Assessments in Business.	Career Preparation/Orientation	08/01/2012	05/01/2014	\$1000	Career and Technical Education Funds	CTE Coordinator, Counselor, Assistant Principal, CTE Teachers

Activity - Assessment Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provides students with practice opportunities for the ACT, ASVAB, WorkKeys, COMPASS and KOSSA assessments. * ePrep	Direct Instruction	08/01/2013	05/01/2014	\$2500	General Fund	Teachers, Instructional Coach

Activity - EPAS Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School review EPAS data to analyze gaps in instructional programming for students. * School leadership runs the persistence to graduation tool from IC to determine which students are at risk of not meeting academic benchmarks or in need of additional supports. *Verify the list of students who did not meet benchmarks on EXPLORE, PLAN, or ACT and other student level evaluation data. * Determine options for providing targeted transitional interventions to students (intervention period, intervention classes, out-of-school-time intervention, etc.). * Identify the transitional intervention curriculum/material *Identify staffing needs for the interventions and develop a plan for implementation.	Policy and Process	08/01/2012	05/31/2013	\$0	No Funding Required	CTE Coordinator, Counselor, Instructional Coach, Teachers

Strategy 2:

9th Grade PLAN - Gallatin County High School students will take the PLAN assessment at the 9th grade level. Teachers will use the results in addressing areas of needed growth and for identifying students that need intervention.

Activity - PLAN Test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Gallatin County High School 9th grade students will take the PLAN test in September. Administrators will meet with individual students to discuss scores, areas of improvements, and career plans.	Other	09/01/2013	05/01/2014	\$2500	General Fund	Principal, Assistant Principal, CTE Coordinator, Counselor

Goal 3: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 20.9% in 2012 to 66.5% in 2017.

Measurable Objective 1:

33% of Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency on the multiple choice and constructed response items in mathematics and in English Language Arts by 05/31/2013 as measured by End-of-Course Assessment.

Strategy 1:

Co-Teaching - Special needs teachers will be assigned to regular classrooms with IEP students in them. The regular education teacher and the special needs teacher will co-teach the curriculum. All students with IEPs will have access to courses with Co-Teaching.

Activity - Co-Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Special needs teachers have been assigned regular course to co-teach based on their curriculum strengths.	Direct Instruction	08/01/2012	05/01/2014	\$0	No Funding Required	Special Needs Teachers, Teachers, Counselor, Instructional Coach
Activity - Co-Teaching Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special needs teachers will train the faculty at after school meeting. * Instructional modifications needed. * Strategies for co-teaching. * Brain storm ideas for co-teaching.	Professional Learning	08/01/2012	05/01/2014	\$0	No Funding Required	Special Needs Teachers, Teachers, Instructional Coach

Strategy 2:

ACT Quality Core Curriculum - Teachers include ACT Quality Core Curriculum in planning their lessons. Teachers will also use the ACT Quality Core Formative Item Pool to create practice assessments and benchmark assessments.

Activity - Practice Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide students with practice assessment opportunities that include multiple choice and constructed response items from the ACT Quality Core formative item pool.	Direct Instruction	08/01/2012	05/01/2014	\$0	No Funding Required	Instructional Coach, Teachers
Activity - Benchmark Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Benchmark assessments will be administered to determine the progress of the students.	Policy and Process	08/01/2012	05/01/2014	\$0	No Funding Required	Instructional Coach, Teachers

Strategy 3:

Diagnostic and Formative Assessments - Utilize diagnostic and formative assessments to identify weaknesses in reading and language mechanics.

Activity - MAP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize MAP to help identify Non-duplicated Gap Group students who need to improve reading and language mechanics skills.	Other	08/01/2012	05/01/2014	\$3000	District Funding	Instructional Coach, Teachers
Activity - ePrep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Utilize ePrep to help identify Non-duplicated Gap Group students who need to improve reading and language mechanics skills.	Other	08/01/2012	05/01/2014	\$2500	General Fund	Instructional Coach, Teachers
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Strategy 4:

Targeted Intervention - Students of the Non-Duplicated Gap Group will be provided additional academic support through Rtl.

Activity - Rtl	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Rtl will continue to be implemented to provide intervention strategies in reading and language mechanics for Non-duplicated Gap Group students.	Academic Support Program	08/01/2012	05/01/2014	\$0	No Funding Required	Teachers

Goal 4: Increase the number of opportunities for parent/community involvement.

Measurable Objective 1:

collaborate to use media to communicate to parents and the community by 10/31/2014 as measured by results from the TELL survey.

Strategy 1:

Parental and Community Communication - Increase communication to keep parents informed of school events, activities, and student information.

Activity - School Messenger	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gallatin County High School will use School Messenger phone system to send weekly newsletter to all parents.	Parent Involvement	08/08/2013	05/30/2014	\$0	No Funding Required	Teachers, Media Specialist, Administration

Activity - School Website	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gallatin County High School will update the school website on a weekly basis to communicate all school information to parents and the community.	Parent Involvement	08/08/2013	05/28/2015	\$0	No Funding Required	Assistant Principal, Athletic Directors

Activity - Parental Involvement Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement various parental activities such as open house, parent/teacher conferences, FAFSA night, and college and career fairs.	Parent Involvement	08/15/2013	05/01/2015	\$500	School Council Funds	Administration and Teachers

Goal 5: Increase the effectiveness of all teachers by utilizing the TPGES

Measurable Objective 1:

collaborate to train all teachers in the New Teacher Effectiveness System by 05/28/2015 as measured by student growth on the state assessment.

Strategy 1:

TPGES - Teachers will continue to receive professional development on implementing the Framework for Teaching.

Research Cited: Charlotte Danielson Framework for Teaching

Activity - Peer Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Peer Teachers will perform observations with other teachers based on Domains 2 and 3 of the Framework for Teaching. Pre-observation and post observation conferences will also occur for each observation.	Professional Learning	12/02/2013	05/28/2014	\$0	No Funding Required	Peer Teachers
Activity - Walkthroughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Peer teachers and administration will conduct periodic walkthroughs using the walkthrough instrument based on domains 2 and 3 of the Framework for teaching. Teachers will receive immediate feedback on walkthrough and the opportunity to meet with observer for questions, concerns, or other feedback.	Professional Learning	12/10/2013	05/28/2014	\$0	No Funding Required	Peer teachers, Administrators
Activity - Informal Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will visit other classrooms and use the walkthrough template to make observations for self-reflection and input.	Academic Support Program	01/06/2014	05/30/2014	\$0	No Funding Required	All teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parental Involvement Meetings	Implement various parental activities such as open house, parent/teacher conferences, FAFSA night, and college and career fairs.	Parent Involvement	08/15/2013	05/01/2015	\$500	Administration and Teachers
Total					\$500	

Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Industry Certification	Continue to align CTE curriculum with KOSSA, industry standards and common core standards. * Communicate with Carroll County Area Technology Center in identifying students early and providing them the platform they need in order to successfully complete the programs offered there. * Purchase Industry Certification Assessments in Business.	Career Preparation/Orientation	08/01/2012	05/01/2014	\$1000	CTE Coordinator, Counselor, Assistant Principal, CTE Teachers
Total					\$1000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
MAP	Utilize MAP to help identify Non-duplicated Gap Group students who need to improve reading and language mechanics skills.	Other	08/01/2012	05/01/2014	\$3000	Instructional Coach, Teachers
School with in a School	Students that struggle to be successful in a traditional classroom may be referred to this program. Students are placed in a more structured setting and allowed to work on curriculum at a more individualized pace.	Behavioral Support Program	08/31/2012	06/01/2014	\$2500	HS Teachers, Administration
Develop Curriculum and design instruction	Teachers will collaborate with Scheduling Committee and administrators in developing appropriate curriculum for this new course.	Career Preparation/Orientation	12/01/2013	07/01/2014	\$0	Scheduling Committee, HS Administration

Summer School	Students that fail to meet course standards during the school year may be eligible for credit recovery in Summer School	Academic Support Program	06/03/2013	06/28/2013	\$12000	HS Teachers
Total					\$17500	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLAN Test	All Gallatin County High School 9th grade students will take the PLAN test in September. Administrators will meet with individual students to discuss scores, areas of improvements, and career plans.	Other	09/01/2013	05/01/2014	\$2500	Principal, Assistant Principal, CTE Coordinator, Counselor
ePrep	Utilize ePrep to help identify Non-duplicated Gap Group students who need to improve reading and language mechanics skills.	Other	08/01/2012	05/01/2014	\$2500	Instructional Coach, Teachers
Freshmen Orientation Meetings	HS freshmen teachers will go to the MS and meet with the 8th grade students. A number of transitional topics will be discussed.	Academic Support Program	01/01/2014	07/31/2014	\$500	Freshmen Leadership Team, Counselor, Administration
Assessment Practice	Provides students with practice opportunities for the ACT, ASVAB, WorkKeys, COMPASS and KOSSA assessments. * ePrep	Direct Instruction	08/01/2013	05/01/2014	\$2500	Teachers, Instructional Coach
SBDM Credit Recovery Policy	Students that fail to meet standards during the year may be eligible for semester credit recovery through the use of Odesseyware curriculum in conjunction with the regular classroom performance.	Policy and Process	01/01/2013	05/29/2015	\$2000	Counselor, Administration, HS Teachers
Total					\$10000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Informal Observations	All teachers will visit other classrooms and use the walkthrough template to make observations for self-reflection and input.	Academic Support Program	01/06/2014	05/30/2014	\$0	All teachers
Student Interviews	Administration will interview each student. Academic achievement and progress toward graduation will be reviewed.	Academic Support Program	08/01/2012	05/31/2014	\$0	Administration Team
Parent Contact	Teachers communicate with parents when students are at risk of falling behind in their course work.	Parent Involvement	08/01/2012	06/28/2014	\$0	HS Teachers, Administration, Counselor

Operation Preparation Week	Community professionals are paired with students and give advice on college/career goals.	Career Preparation/Orientation	03/01/2014	03/31/2014	\$0	CTE Coordinator, Guidance Counselor, Assistant Principal
Practice Assessments	Teachers will provide students with practice assessment opportunities that include multiple choice and constructed response items from the ACT Quality Core formative item pool.	Direct Instruction	08/01/2012	05/01/2014	\$0	Instructional Coach, Teachers
Scheduling Fair	Students have the opportunity to meet with teachers/administration to choose their classes based on individual needs and career pathways.	Academic Support Program	04/01/2014	04/28/2014	\$0	Teachers and Administrators
Master Schedule	Teachers work in cooperation with scheduling committee, administration and SBDM in offering core and elective courses that meet the needs of students.	Academic Support Program	03/01/2013	07/28/2014	\$0	Teachers and administration
School Website	Gallatin County High School will update the school website on a weekly basis to communicate all school information to parents and the community.	Parent Involvement	08/08/2013	05/28/2015	\$0	Assistant Principal, Athletic Directors
Benchmark Assessments	Benchmark assessments will be administered to determine the progress of the students.	Policy and Process	08/01/2012	05/01/2014	\$0	Instructional Coach, Teachers
Operation Preparation	Develop, promote, and implement Operation Preparation for 10th grade students.	Academic Support Program	08/01/2013	05/01/2014	\$0	Counselor, CTE Coordinator, Administration
Walkthroughs	Peer teachers and administration will conduct periodic walkthroughs using the walkthrough instrument based on domains 2 and 3 of the Framework for teaching. Teachers will receive immediate feedback on walkthrough and the opportunity to meet with observer for questions, concerns, or other feedback.	Professional Learning	12/10/2013	05/28/2014	\$0	Peer teachers, Administrators
School Messenger	Gallatin County High School will use School Messenger phone system to send weekly newsletter to all parents.	Parent Involvement	08/08/2013	05/30/2014	\$0	Teachers, Media Specialist, Administration
ILP	All students in grades 9-12 will use the state ILP	Academic Support Program	08/09/2012	05/30/2014	\$0	CTE Coordinator, Counselor, CTE, and Freshmen Leadership Teachers

Co-Teaching	Special needs teachers have been assigned regular course to co-teach based on their curriculum strengths.	Direct Instruction	08/01/2012	05/01/2014	\$0	Special Needs Teachers, Teachers, Counselor, Instructional Coach
SBDM Policy	Transition Policy to address incoming students from other districts during the academic year.	Policy and Process	04/01/2013	06/01/2014	\$0	Principal, Assistant Principal, Guidance, SBDM
Scheduling	Assign 9th grade students a career pathway based on the ILP, EXPLORE results and Interest Inventories, while meeting the regular graduation requirements.	Academic Support Program	04/01/2013	04/24/2017	\$0	Counselor, CTE Administrator, Administration
EPAS Data Review	School review EPAS data to analyze gaps in instructional programming for students. * School leadership runs the persistence to graduation tool from IC to determine which students are at risk of not meeting academic benchmarks or in need of additional supports. *Verify the list of students who did not meet benchmarks on EXPLORE, PLAN, or ACT and other student level evaluation data. * Determine options for providing targeted transitional interventions to students (intervention period, intervention classes, out-of-school-time intervention, etc.). * Identify the transitional intervention curriculum/material *Identify staffing needs for the interventions and develop a plan for implementation.	Policy and Process	08/01/2012	05/31/2013	\$0	CTE Coordinator, Counselor, Instructional Coach, Teachers
Peer Observations	Peer Teachers will perform observations with other teachers based on Domains 2 and 3 of the Framework for Teaching. Pre-observation and post observation conferences will also occur for each observation.	Professional Learning	12/02/2013	05/28/2014	\$0	Peer Teachers
Rtl	Rtl will continue to be implemented to provide intervention strategies in reading and language mechanics for Non-duplicated Gap Group students.	Academic Support Program	08/01/2012	05/01/2014	\$0	Teachers
Co-Teaching Training	Special needs teachers will train the faculty at after school meeting. * Instructional modifications needed. * Strategies for co-teaching. * Brain storm ideas for co-teaching.	Professional Learning	08/01/2012	05/01/2014	\$0	Special Needs Teachers, Teachers, Instructional Coach
Total					\$0	