

CSIP 2013-14

GALLATIN COUNTY UPPER ELEMENTARY

Gallatin County

Deborah Brown, Principal
50 Paw Print Path
Warsaw, KY 41095

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: Increase the average combined reading and math K-Prep scores for all students in grades 3-5 from 30.4% to 72% in 2017.....	3
Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 25.1% to 60.4% by 2017.....	5
Goal 3: Upper Elementary Teachers will collaborate with related arts teachers regularly.....	6
Goal 4: PGES.....	6
Goal 5: School Culture	7
Activity Summary by Funding Source	8

Overview

Plan Name

CSIP 2013-14

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math K-Prep scores for all students in grades 3-5 from 30.4% to 72% in 2017.	Objectives: 2 Strategies: 3 Activities: 8	Academic	\$18890
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 25.1% to 60.4% by 2017.	Objectives: 2 Strategies: 2 Activities: 5	Academic	\$30000
3	Upper Elementary Teachers will collaborate with related arts teachers regularly.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
4	PGES	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
5	School Culture	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$2000

Goal 1: Increase the average combined reading and math K-Prep scores for all students in grades 3-5 from 30.4% to 72% in 2017.

Measurable Objective 1:

43% of All Students will demonstrate a proficiency in reading in English Language Arts by 05/30/2014 as measured by School Report Card.

Strategy 1:

Reading Thinking Strategies - Each teacher will collaborate with an instructional coach to continue to set up classroom structures that support Thinking Strategies.

Research Cited: Denver Thinking Strategies, ELA Network, Jeff Anderson

Activity - Changing the Culture of Thinking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to train all teachers in grades 3-5 in Thinking Strategies focusing on higher level questioning and development of students higher level thinking.	Professional Learning	10/01/2013	05/30/2014	\$3000	General Fund	Instructional coaches, teachers who attend training outside the district and provide PD for teaching staff.
Activity - Monitoring student progress and conferring in Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers in the execution on conferring. Each teacher will maintain conference logs on every student in which they will execute conferring during independent reading and student active participation and reflection. Conference logs will be used by teachers to monitor student progress, build relationships, and give feedback to students to develop student learning. Monitor the implementation of conferring through teacher's conferring schedules/documentation and classroom observations.	Academic Support Program	11/20/2013	05/30/2014	\$0	No Funding Required	Instructional coach, principal, and teachers
Activity - Reading Stamina	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase student reading stamina through independent reading. Teachers will set up rules and procedures for independent reading. Students will set goals for stamina and SRC. Teachers will monitor student progress towards meeting their goals.	Academic Support Program	09/03/2013	05/30/2014	\$0	No Funding Required	Instructional Coaches, principal, teachers, librarian
Activity - Utilizing Vocabulary Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

All staff will review training on Thoughtful Ed by incorporating MAP vocabulary, tier 2 vocabulary and vocabulary instruction into the reading curriculum.	Academic Support Program	11/19/2013	05/30/2014	\$0	No Funding Required	Instructional coach, principal, teachers
--	--------------------------	------------	------------	-----	---------------------	--

Strategy 2:

Curriculum Assessment and Alignment - Each teacher will collaborate with the instructional coach to align and map the reading curriculum with the Common Core Standards

Research Cited: Common Core Standards

Activity - Reading Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide and utilize rigorous reading materials and resources aligned to the Common Core Standards.	Professional Learning	11/26/2013	05/30/2014	\$2255	School Council Funds	Teachers, instructional coach, principals

Activity - Writing Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a writing curriculum across grade levels. Writing committee will be created to develop a writing curriculum to assess and monitor writing. Committee will meet two days to develop a writing curriculum for each grade level. Committee members will train grade level teams to implement writing curriculum within grade level.	Professional Learning	01/06/2014	05/29/2015	\$0	Other	Teachers, Instructional coaches, principals

Measurable Objective 2:

43% of All Students will demonstrate a proficiency numeracy and problem solving in Mathematics by 05/30/2014 as measured by School Report Card.

Strategy 1:

Math Instruction - All teachers of math will utilize all components of the Envision Math program for math instruction to develop numeracy and problem solving skills.

Research Cited: Envisions Math by Pearson

Activity - Envision	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers of Math will plan and implement instruction utilizing the Envision Math resources by using daily common core review, quick checks, student manipulatives, and e tools, as well as monitoring and evaluating student learning. Use of strategies will be reflected in lesson plans and monitored through classroom observations.	Academic Support Program	09/03/2013	05/30/2014	\$0	No Funding Required	Teachers, instructional coaches, principal

Activity - Compass Odyssey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
----------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

All students will be instructed in Math using Compass Learning on a weekly basis to differentiate instruction and learning. Teachers and instructional assistants will monitor student progress through student reports.	Academic Support Program	10/01/2013	05/23/2014	\$13635	District Funding	All teachers, principals and instructional assistants
--	--------------------------	------------	------------	---------	------------------	---

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 25.1% to 60.4% by 2017.

Measurable Objective 1:

37% of Economically Disadvantaged, Hispanic or Latino, Students with Disabilities and English Learners students will demonstrate a proficiency in Reading in English Language Arts by 05/30/2014 as measured by School Report Card.

Strategy 1:

Intervention/RTI - Students will be assessed through MAP and targeted for additional support and instruction in Reading.

Research Cited: MAP, FastForward and Compass Odyssey

Activity - Reading Intervention/RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventions will be provided in small groups through direct instruction using Compass Odyssey and FastForward.	Academic Support Program	10/01/2013	05/30/2014	\$0	District Funding	Classroom and special education teachers

Activity - RTI Specialist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a certified RTI specialist to help instruct students in reading	Academic Support Program	01/06/2014	06/27/2014	\$20000	Other	Superintendent

Measurable Objective 2:

30% of Economically Disadvantaged, Hispanic or Latino, Students with Disabilities and English Learners students will demonstrate a proficiency in numeracy and problem solving skills in Mathematics by 05/30/2014 as measured by School Report Card.

Strategy 1:

Interventions/RTI - Interventions - Students will be assessed through MAP and targeted for additional support in Math. Interventions will be provided through the use of small group instruction and Compass Odyssey.

Research Cited: MAP - Compass Odyssey

Activity - Math Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

Students will be provided additional instruction in small group settings. Students will also be provided instruction through Compass Odyssey	Academic Support Program	10/01/2013	05/30/2014	\$0	No Funding Required	Classroom teachers and special education teachers
Activity - MaRTI Grant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two teachers will be trained in Tier 2 intervention strategies through KCM grant. Teachers will then train other teachers of math on the intervention strategies.	Professional Learning	08/01/2013	05/30/2014	\$0	Grant Funds	One 5th grade teacher and one 3rd grade teacher
Activity - Compass Odyssey Assistant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide an instructional assistant or RTI specialist to help instruct and monitor student progress during Compass Odyssey math instruction	Academic Support Program	01/06/2014	05/30/2014	\$10000	Other	Superintendent

Goal 3: Upper Elementary Teachers will collaborate with related arts teachers regularly.

Measurable Objective 1:

100% of All Students will demonstrate a proficiency in their skills and knowledge in Art & Humanities by 05/16/2014 as measured by Improvements to the 2013-14 Program Review..

Strategy 1:

Collaboration - Each grade level team will collaborate with the Related Arts Teachers to incorporate Arts, Humanities, Practical Living and Career Studies into the core academic classes.

Research Cited: Program Review

Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly time for related arts teachers and regular classroom teachers will be scheduled to review, discuss, plan, implement, and monitor Arts & Humanities and Practical Living and Career Studies into all curriculum.	Academic Support Program	08/22/2013	05/08/2014	\$0	No Funding Required	Grade Level Teachers & Related Arts Teachers

Goal 4: PGES

Measurable Objective 1:

collaborate to increase the percentage of effective teachers by 05/30/2014 as measured by TPGES and Charolette Danielson Framework .

Strategy 1:

Professional Growth and Effectiveness System - Teachers will become familiar with the TPGES and Charolette Danielson Framework through professional development and evaluations.

Research Cited: Charolette Daneilson

Activity - TPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained on the Kentucky Framework for Teaching, Student Growth Goal Development, and Professional Growth Goal Setting based on self-reflection, student need, and Effective Feedback. Starting August 2013 teachers will be evaluated using the TPGES, create student growth goals, and develop professional growth plans based on their self reflection.	Professional Learning	08/01/2013	05/30/2014	\$0	No Funding Required	Teachers, Principals, Superintendent, Central Office Staff

Goal 5: School Culture**Measurable Objective 1:**

collaborate to research ways to improve our school culture by 05/29/2015 as measured by student engagement, classroom observations, and student work.

Strategy 1:

Research - Conduct school visits and book/article studies to identify one to three strategies to incorporate into our school to aid in improving school culture. Implement, monitor and evaluate those strategies.

Activity - Culture Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create a committee that will plan student celebrations and family events to help support a positive culture for our school.	Professional Learning	11/01/2013	05/29/2015	\$2000	School Council Funds	Principal, teachers, FRC, Title 1 family coordinator

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Writing Curriculum	Develop a writing curriculum across grade levels. Writing committee will be created to develop a writing curriculum to assess and monitor writing. Committee will meet two days to develop a writing curriculum for each grade level. Committee members will train grade level teams to implement writing curriculum within grade level.	Professional Learning	01/06/2014	05/29/2015	\$0	Teachers, Instructional coaches, principals
RTI Specialist	Provide a certified RTI specialist to help instruct students in reading	Academic Support Program	01/06/2014	06/27/2014	\$20000	Superintendent
Compass Odyssey Assistant	Provide an instructional assistant or RTI specialist to help instruct and monitor student progress during Compass Odyssey math instruction	Academic Support Program	01/06/2014	05/30/2014	\$10000	Superintendent
Total					\$30000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Changing the Culture of Thinking	Continue to train all teachers in grades 3-5 in Thinking Strategies focusing on higher level questioning and development of students higher level thinking.	Professional Learning	10/01/2013	05/30/2014	\$3000	Instructional coaches, teachers who attend training outside the district and provide PD for teaching staff.
Total					\$3000	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------------	----------	-------------------	-------------------

MaRTI Grant	Two teachers will be trained in Tier 2 intervention strategies through KCM grant. Teachers will then train other teachers of math on the intervention strategies.	Professional Learning	08/01/2013	05/30/2014	\$0	One 5th grade teacher and one 3rd grade teacher
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Compass Odyssey	All students will be instructed in Math using Compass Learning on a weekly basis to differentiate instruction and learning. Teachers and instructional assistants will monitor student progress through student reports.	Academic Support Program	10/01/2013	05/23/2014	\$13635	All teachers, principals and instructional assistants
Reading Intervention/RTI	Interventions will be provided in small groups through direct instruction using Compass Odyssey and FastForward.	Academic Support Program	10/01/2013	05/30/2014	\$0	Classroom and special education teachers
Total					\$13635	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Culture Committee	Create a committee that will plan student celebrations and family events to help support a positive culture for our school.	Professional Learning	11/01/2013	05/29/2015	\$2000	Principal, teachers, FRC, Title 1 family coordinator
Reading Resources	Provide and utilize rigorous reading materials and resources aligned to the Common Core Standards.	Professional Learning	11/26/2013	05/30/2014	\$2255	Teachers, instructional coach, principals
Total					\$4255	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Envision	All teachers of Math will plan and implement instruction utilizing the Envision Math resources by using daily common core review, quick checks, student manipulatives, and e tools, as well as monitoring and evaluating student learning. Use of strategies will be reflected in lesson plans and monitored through classroom observations.	Academic Support Program	09/03/2013	05/30/2014	\$0	Teachers, instructional coaches, principal

Collaboration	Monthly time for related arts teachers and regular classroom teachers will be scheduled to review, discuss, plan, implement, and monitor Arts & Humanities and Practical Living and Career Studies into all curriculum.	Academic Support Program	08/22/2013	05/08/2014	\$0	Grade Level Teachers & Related Arts Teachers
Math Interventions	Students will be provided additional instruction in small group settings. Students will also be provided instruction through Compass Odyssey	Academic Support Program	10/01/2013	05/30/2014	\$0	Classroom teachers and special education teachers
Utilizing Vocabulary Strategies	All staff will review training on Thoughtful Ed by incorporating MAP vocabulary, tier 2 vocabulary and vocabulary instruction into the reading curriculum.	Academic Support Program	11/19/2013	05/30/2014	\$0	Instructional coach, principal, teachers
Reading Stamina	Increase student reading stamina through independent reading. Teachers will set up rules and procedures for independent reading. Students will set goals for stamina and SRC. Teachers will monitor student progress towards meeting their goals.	Academic Support Program	09/03/2013	05/30/2014	\$0	Instructional Coaches, principal, teachers, librarian
TPGES	All teachers will be trained on the Kentucky Framework for Teaching, Student Growth Goal Development, and Professional Growth Goal Setting based on self-reflection, student need, and Effective Feedback. Starting August 2013 teachers will be evaluated using the TPGES, create student growth goals, and develop professional growth plans based on their self reflection.	Professional Learning	08/01/2013	05/30/2014	\$0	Teachers, Principals, Superintendent, Central Office Staff
Monitoring student progress and conferring in Reading	Train teachers in the execution on conferring. Each teacher will maintain conference logs on every student in which they will execute conferring during independent reading and student active participation and reflection. Conference logs will be used by teachers to monitor student progress, build relationships, and give feedback to students to develop student learning. Monitor the implementation of conferring through teacher's conferring schedules/doucmentation and classroom observations.	Academic Support Program	11/20/2013	05/30/2014	\$0	Instructional coach, principal, and teachers
Total					\$0	