Strategic Planning Update
December 4, 2013

Plan Restructuring - Proficiency/Gap Delivery Plans November 15, 2013 - **IDENTIFIED THEMES**

- Responsive
  - Differentiation
  - Cultural responsiveness
  - Personalized learning
  - Student voice
  - Targeting student needs
  - Models of best practices/highly effective practices with highly effective teaching
- Data
  - Root cause/deeper dive
- Engagement
- Culture of Continuous Improvement (school and classroom)
- Systemic change
- Teacher learning

College/Career Readiness	Proficiency	Closing the Achievement Gap	Next Generation Professionals	Next Generation Schools & Districts
Priority Schools	KSI/RTI	PD for Gap Closure	Teacher PGES	Stakeholder Engagement
Raising Compulsory Age	Program Reviews	Progress Monitoring	Principal PGES	
Career Readiness Pathways	Math Initiative	Improvement Planning & Consolidated Monitoring	TELL KY Survey	Superintendent PGES
Early Graduation	Literacy Initiative			Innovation
Persistence to Graduation	Course & Assessment Alignment	Best Practices	Human Capital Management	Priority Schools
Targeted Interventions		ILP Addendum		
AdvanceKY	School Readiness/ Early Learning	Digital Learning	Professional Learning & Support	Productivity & Efficiency
College/Career Advising				

Next Generation Learners	Next Generation Professionals	Next Generation Support Systems
CCR, Proficiency, Closing the Achievement Gap		
Career Readiness Pathways	TPGES	Engagement
Persistence to Graduation	PPGES	Management Systems
Vertical Alignment of Curriculum (interventions)	Human Capital Management	Learning Systems
Integrated Models of Learning	Professional Learning & Support	Continuous Improvement
Early Learning		

Next Generation Support Systems

Engagement

Engage stakeholders (parents, community, business, etc.) ensuring they are aware of what we are doing in Kentucky and how they can help. Students will be engaged at school to ensure their needs are met.

Management Systems

Establish systems such as Superintendent PGES to ensure districts and schools are managed in a way that promotes productivity, efficiency and accountability.

Learning Systems

Establish systems which promote effective learning for each student, such as KSI/RTI, Program Reviews, Addendum to Individual Learning Plans and an Alternative School Cadre.

Continuous Improvement

Promote systemic change that establishes planning of strategic initiatives based on data, implementation, monitoring and improving those initiatives through the use of innovation and identifying and sharing best practices.

Next Generation Professionals

TPGES — Establish a system for effective growth of teachers including teachers in the Kentucky Technical System.

PPGES — Establish a system for effective growth of principals.

Human Capital Management — Promote an effective system based on the use of the data which will drive district and school actions to acquire top talent, develop and retain talent over time, and place equitably distributed teachers and leaders in key roles in schools and districts to support student learning.

Professional Learning & Support — Provide a professional learning system that is responsive to the needs of educators by ensuring appropriate training (including training which focuses on closing the achievement gap), is available in PD360, and is monitored to ensure effectiveness and improve it as needed.

Next Generation Learners

College and Career Readiness, Proficiency, Closing the Achievement Gap

Career Readiness Pathways	Establish courses that provide opportunities for students to earn industry-recognized certification and obtain college credit from an accredited postsecondary institution.
Persistence to Graduation	Identify students who are off-track and determine the most appropriate way to engage each child to ensure they graduate college/career ready. An example would be exposing more students (particularly gap students) to Advanced Placement courses.
Vertical Alignment of Curriculum Implementation (interventions)	Build robust student intervention systems for students struggling to meet standards. Such interventions include RTA, LDC, MAF, and the Math Collaborative.
Integrated Models of Learning	Build robust strategies for closing the achievement gap such as digital learning, blended sheltered instruction, Universal Design for Learning (UDL) and Culturally Responsive Instruction Observation Protocol (CRIOP).
Early Learning	Build robust strategies for early childhood learning which include monitoring K-3 Program Reviews .

Next Generation Learners

CCR, Proficiency, Closing the Achievement Gap

Career Readiness Pathways
Persistence to Graduation
Vertical Alignment of Curriculum (interventions)
Integrated Models of Learning
Early Learning

Next Generation Professionals

TPGES
PPGES
Human Capital Management
Professional Learning & Support

Next Generation Support Systems

Engagement
Management Systems
Learning Systems
Continuous Improvement