**Southgate Independent School District**

**Impact and Implementation Checklist 11/26/13**

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| **Goal Name** | **Measurable Objective** |
| Increase the averaged combined reading and math K-Prep scores in elementary and middle students from 46% to 72% by 2017. | Collaborate to increase the averaged combined reading and math for Southgate Elementary from 51.0 to 57.0 and Southgate Middle from 43.0 to 50.0 by 05/30/2014. |
| Increase the number of students who are college and career ready from 54% to 68% by 2015. | Collaborate to increase the percentage of students at Southgate Middle School from 54.0 to 60.0 by 10/01/2014 as measured by meeting Explore Benchmarks. |
| Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 36% in 2012 to 66.5% in 2017. | Collaborate to increase the average combined reading and math proficiency ratings from 36.4 to 43.4 at Southgate Elementary and from 44.6 to 50.0 at Southgate Middle measured by the combined math and reading proficiency for all students in the nonduplicated gap group by 05/30/2014. |
| Implementation of PGES  | Collaborate to pilot the PGES and prepare for full implementation by 04/30/2014 as measured by 100% of pilot particpants successfully meeting each component (self-reflection, SGG, PGP goal, peer observation, conferencing, etc...). |
| School Climate | Collaborate to establish and maintain a positive school climate. |
| Program Reviews | Collaborate to reach Proficiency in the Program Reviews. |

**Key: I (fully implemented) PI (partially implemented) NI (not implemented) O-G(On-Going)**

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| **Strategy** | **Description of Activities** | **I** | **PI** | **NI** | **OG** |
| Unit Revisions | * Teachers will revise units of instruction to align to standards and align vertically by grade levels. Revised units will focus on Summative Assessments with standards identified and assessed based on the rigor, format, stamina, etc… of K-PREP.
* Units will include on-going formative assessment, direct vocabulary instruction, literacy, and engagement strategies. Re-teaching will take place to assure students are mastering the standards at the level required.
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|  | * Continued Literacy Initiative
* Reading and writing will increase and be emphasized across all grade levels and content areas and students will Read, Respond, Discuss, Analyze, Defend, and write about what they are reading. Strategies will be embedded into the revised units.
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|  | * Continued Math Initiative
* Math Teachers will continue working with NKCES and their consultants for PD and standards based instruction/strategies in math. Strategies will be embedded into the revised units.
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|  | * Higher Level Skills
* Staff will engage in PD on higher level thinking and questioning skills designed to prepare students for the rigor of K-PREP. Higher level strategies will be embedded into the revised units.
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|  | * CIITS and PD360
* A larger percentage of teachers will utilize CIITS and PD360 resources in order to learn about strategies to increase student achievement. These strategies will be embedded into the revised units.
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| Explore Practice Assessment | * Increase the number of students taking the Explore Assessment prior to eighth grade
* Students in Grade 7 will begin taking the Explore Assessment
* Prior exposure will allow staff to identify areas of strength and weakness to focus on.
* Prior exposure to Explore will allow more individual conferencing with students to set goals as well as identify strengths and weaknesses, both academic and career.
* Students will be able to include this data when completing ILP’s.
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| ESS Daytime Waiver, RTI, PLC’s | * ESS will be revised and include a Daytime Waiver.
* The daytime waiver will combine with RTI to provide our students with the individualized and small group interventions they need to reach proficiency.
* PLC’s will be established to identify and discuss students as well as analyze the results of K-PREP, MAP, and other sources of data and assessment.
* The use of CIITS and PD360 will increase to learn about strategies to close the GAP and increase student proficiency
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| Implement PGES | * A pilot team will be established to implement PGES
* Documents for (Self-Reflection, SGG, PGP Goals, Working Conditions Goal, etc…) will be developed
* CIITS and PD360 will be utilized in implementing PGES
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| School Climate | * Focus will increase to create a positive school climate in which each stakeholder feels safe and welcomed
* Stakeholders will be recognized for their achievements and success will be celebrated
* The School Climate Committee will monitor the overall climate of the school
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| Program Reviews | * Program Review Procedures will be reviewed in order to reach proficiency
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