

12. 25

## School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL SEES FACULTY MEMBER(S) SPONSORING TRIP Isaac, Fladung, Penrod

TYPE OF TRIP (CHECK ONE):

- ☒ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify \_\_\_\_\_  
☐ Organization/Club Trip, specify \_\_\_\_\_ ☐ Other (athletic, band, if applicable) \_\_\_\_\_

DESTINATION Louisville Palace Theatre ADDRESS 14<sup>th</sup> Street PHONE \_\_\_\_\_

☐ Out of State ☒ Out of County ☐ Within County

☐ Overnight: give name, address, phone of lodging \_\_\_\_\_

DATE(S) OF TRIP Dec. 6<sup>th</sup> DEPARTURE TIME 9:00 RETURN TIME 3:15

PURPOSE/EDUCATIONAL VALUE Cultural studies for 5<sup>th</sup> grade

SOURCE OF FUNDING FOR TRIP Student/Parents

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY \_\_\_\_\_

NUMBER OF STUDENTS 85 FACULTY SPONSORS 4 OTHER CHAPERONES 10

TOTAL # OF PARTICIPANTS 100

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☐ NO ☐ YES, SEE PROCEDURE 09.36 AP.212.

☒ CERTIFICATED COMMON CARRIER; SPECIFY Miller Buses 460.2 for 2 buses

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) \_\_\_\_\_

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☒ YES ☐ NO

Signature of Faculty Sponsor

11-8-13

Date

Trip has been ☒ approved ☐ disapproved. Reason for disapproval \_\_\_\_\_

Signature of Superintendent/Designee

11-12-13

Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

### FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor: ☐ Yes ☐ No

Admission to event provided by sponsor: ☐ Yes ☐ No

Send copy to lunchroom: ☐ Yes ☐ No

Bus limits: 2 persons per seat

Overnight lodging: Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. \_\_\_\_\_ 2. \_\_\_\_\_ Number of buses requested: \_\_\_\_\_

Dear Parents/Guardians,

We will be taking a field trip on December 6<sup>th</sup> to see, The Nutcracker in a Nutshell. The performance is at the Louisville Palace Theatre and includes one of our students, Iliana Rich! The buses will leave SCES at 9:00 in the morning and we will return to school at 2:30. The cost of the trip is \$12 per student but this does **NOT** include lunch money. We will be stopping at 4<sup>th</sup> Street Live to have lunch after the play. Your child also has the option of taking a packed lunch from the cafeteria.

If you would like to chaperone the trip we have room for 10 adults. The cost is \$5.00 for the play and you can ride the bus.

Please return the bottom portion of this letter with \$12 no later than November 14<sup>th</sup>. Make checks payable to SCES. Thank you,

Ms. Fladung, Mrs. Isaac and Mrs. Penrod

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My child \_\_\_\_\_ has permission to attend, The Nutcracker in a Nutshell on December 6<sup>th</sup>. I have sent \$12 to cover the cost of the bus and the play.

\_\_\_\_\_ I will send lunch money with my child

\_\_\_\_\_ I would like my child to have a packed lunch from the cafeteria

\_\_\_\_\_ I would like to be a chaperone

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Parent Signature

Instructional Plan for Field Study/Special Event Learning Experience

Teacher: Penrod/Isaac/Fladung

Class: Language Arts

Date: December 6, 2013

Content Connection: Reading <sup>Instructional Plan</sup> Key Ideas & Standards

Targeted Standard: Writing Standards 3 (descriptive details)

**PRE Activities**

Read a picture book version of "The Nutcracker."

**POST Activities**

Compare the two versions of "The Nutcracker"  
using descriptive details and sequence  
of events.

**Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies**  
**(Use any that apply)**

**Choose one post-assessment of learning activity:**

- ☐ Open Response Prompt:
- ☐ Student Product:
- ☐ Performance Event:
- ☒ Writing for Authentic Audience: Comparison Writing

**Adaptations or Special Strategies (if applicable)**

# School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL SCES

FACULTY MEMBER(S) SPONSORING TRIP L. Abell / C. Abell

TYPE OF TRIP (CHECK ONE):

- ☒ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify \_\_\_\_\_  
☐ Organization/Club Trip, specify \_\_\_\_\_ ☐ Other (athletic, band, if applicable) \_\_\_\_\_

DESTINATION Kentucky Center ADDRESS 501 W. Main, Louisville, KY PHONE 498-2436

☐ Out of State ☐ Out of County ☐ Within County

☐ Overnight: give name, address, phone of lodging \_\_\_\_\_

DATE(S) OF TRIP 12-10-13 DEPARTURE TIME 9:00 RETURN TIME 12:30

PURPOSE/EDUCATIONAL VALUE Students will experience a stage performance of a play (The Best Christmas Pageant Ever)

SOURCE OF FUNDING FOR TRIP students

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY \_\_\_\_\_

NUMBER OF STUDENTS 50 FACULTY SPONSORS 2 OTHER CHAPERONES 2

TOTAL # OF PARTICIPANTS 54

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☒ NO ☐ YES, SEE PROCEDURE 09.36 AP.212.

☒ CERTIFICATED COMMON CARRIER; SPECIFY Fisher

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) \_\_\_\_\_

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☒ YES ☐ NO

Laurie Abell  
Signature of Faculty Sponsor

11/6-13  
Date

Trip has been ☐ approved ☐ disapproved. Reason for disapproval \_\_\_\_\_

Ma  
Signature of Superintendent/Designee

11/7-13  
Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor: ☐ Yes ☐ No

Admission to event provided by sponsor: ☐ Yes ☐ No

Send copy to lunchroom: ☐ Yes ☐ No

Bus limits: 2 persons per seat

Overnight lodging : Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. \_\_\_\_\_

2. \_\_\_\_\_

Number of buses requested: \_\_\_\_\_

Please see attached plan

Instructional Plan for Field Study/Special Event Learning Experience

Teacher: L. Abell and C. Abell

Class: 1st and 2nd grades

Date: 12-10-13

### Instructional Plan

Content Connection: \_\_\_\_\_

Targeted Standard: \_\_\_\_\_

### PRE Activities

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### POST Activities

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Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies  
(Use any that apply)

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Choose one post-assessment of learning activity:

- ☐ Open Response Prompt: \_\_\_\_\_
- ☐ Student Product: \_\_\_\_\_
- ☐ Performance Event: \_\_\_\_\_
- ☐ Writing for Authentic Audience: \_\_\_\_\_

Adaptations or Special Strategies (if applicable)

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Teacher will read aloud the book, The Best Christmas Pageant Ever.

## PRE Activities

Before the performance at Stage One:

CCSS.ELA-Literacy.RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

- Students will complete a summary of the story with illustrations.

CCSS.ELA-Literacy.RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

- Students will read aloud given dialogue with a partner to perform different scenes from the story.

CCSS.ELA-Literacy.W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because*, *and*, *also*) to connect opinion and reasons, and provide a concluding statement or section.

- They will reflect about the character's feelings and explain why they pick this feeling. They will use text clues to guide their explanation.

## POST Activities

After the performance at Stage One the students will:

CCSS.ELA-Literacy.RL.2.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.

- Students will compare and contrast the book to the performance using a Venn diagram.

CCSS.ELA-Literacy.W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because*, *and*, *also*) to connect opinion and reasons, and provide a concluding statement or section.

- Then they will take the information from their Venn diagram and put it into a reflection form. The teacher will give the following sentence starters for the reflection:
  - The performance and book were the same because \_\_\_\_.
  - The performance and book were different because \_\_\_\_.

CCSS.ELA-Literacy.SL.2.1 Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.

- CCSS.ELA-Literacy.SL.2.1a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
- Students will share their reflection with the class.

Tickets & Bus per Adult \$10.00

# School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL SCES

FACULTY MEMBER(S) SPONSORING TRIP

Baird / Noel

TYPE OF TRIP (CHECK ONE):

- ☒ Classroom Field Trip    ☐ Class Trip (i.e., junior, senior), specify \_\_\_\_\_  
☐ Organization/Club Trip, specify \_\_\_\_\_    ☐ Other (athletic, band, if applicable) \_\_\_\_\_

DESTINATION Actor's Theater

ADDRESS 316 West Main

PHONE 502 585-1210

☐ Out of State    ☒ Out of County    ☐ Within County

☐ Overnight: give name, address, phone of lodging \_\_\_\_\_

DATE(S) OF TRIP December 4

DEPARTURE TIME 9:15

RETURN TIME 2:15

PURPOSE/EDUCATIONAL VALUE

View A Christmas Carol

see instructional plan

SOURCE OF FUNDING FOR TRIP

students

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☐ SPONSORING ORGANIZATION    ☐ SCHOOL COUNCIL    ☐ BOARD    ☐ OTHER, SPECIFY \_\_\_\_\_

NUMBER OF STUDENTS 58

FACULTY SPONSORS

3-4

OTHER CHAPERONES

28

TOTAL # OF PARTICIPANTS

70

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED?    ☐ NO    ☒ YES, SEE PROCEDURE 09.36 AP.212.

☐ CERTIFICATED COMMON CARRIER; SPECIFY \_\_\_\_\_

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) \_\_\_\_\_

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students?    ☐ YES    ☐ NO

Sharon Baird  
Signature of Faculty Sponsor

\_\_\_\_\_  
Date

Trip has been ☒ approved ☐ disapproved. Reason for disapproval \_\_\_\_\_

M. H.

Signature of Superintendent/Designee

11-8-13

Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor:    ☐ Yes    ☒ No

Admission to event provided by sponsor:    ☐ Yes    ☐ No

Send copy to lunchroom:    ☐ Yes    ☐ No

Bus limits: 2 persons per seat

Overnight lodging: Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. \_\_\_\_\_

2. \_\_\_\_\_

Number of buses requested: \_\_\_\_\_

# Instructional Plan for Field Study/Special Event Learning Experience

Teacher: Baird/Noel

Class: 5<sup>th</sup> Grade

Date: December 4, 2013

Content Connection: Drama: Arts & Hum. / Social Studies:

Targeted Standard: RD-05-2.0.1 - identify + describe characteristics of  
SS-5-CS-S-1 Students will demonstrate an understanding of cultural

## PRE Activities

- Read excerpts, scenes from the play.
- Discuss setting: historical time period, custom
- Discuss theater ~~et~~ etiquette
- Discuss properties of theater; stage, costumes, lighting

## POST Activities

Write a Review of the play ~  
~~Opinion informative or persuasive piece.~~

Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies  
(Use any that apply)

Include in Arts and Humanities report ~  
Vocabulary

Choose one post-assessment of learning activity:

- ☐ Open Response Prompt:
- ☐ Student Product:
- ☐ Performance Event:
- ☒ Writing for Authentic Audience: play Review

Adaptations or Special Strategies (if applicable)

(new)

RSL-KID-2+3

W-TT+P-1a.tb

# School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL SCES FACULTY MEMBER(S) SPONSORING TRIP Mrs. Blumeier

TYPE OF TRIP (CHECK ONE):

- ☒ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify \_\_\_\_\_  
☐ Organization/Club Trip, specify \_\_\_\_\_ ☐ Other (athletic, band, if applicable) \_\_\_\_\_

DESTINATION Mr. Gatti's ADDRESS 1108 Lyndon Lane PHONE 339-8338

☐ Out of State ☐ Out of County ☐ Within County

☐ Overnight: give name, address, phone of lodging \_\_\_\_\_

DATE(S) OF TRIP Dec. 10, 2013 DEPARTURE TIME 9:15 RETURN TIME 2:00

PURPOSE/EDUCATIONAL VALUE To explore fractions and related concepts (partition into 1/2, fractional parts of whole, describe equal share)

SOURCE OF FUNDING FOR TRIP Students

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY \_\_\_\_\_

NUMBER OF STUDENTS 45 FACULTY SPONSORS 3 OTHER CHAPERONES \_\_\_\_\_

TOTAL # OF PARTICIPANTS 48

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☐ NO ☐ YES, SEE PROCEDURE 09.36 AP.212.

☒ CERTIFICATED COMMON CARRIER; SPECIFY Commonwealth Bus Services

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) \_\_\_\_\_

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☒ YES ☐ NO

Laurie Blumeier  
Signature of Faculty Sponsor

Date

Trip has been ☒ approved ☐ disapproved. Reason for disapproval \_\_\_\_\_

M. H.  
Signature of Superintendent/Designee

11-7-13  
Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor: ☐ Yes ☐ No

Admission to event provided by sponsor: ☐ Yes ☐ No

Send copy to lunchroom: ☐ Yes ☐ No

Bus limits: 2 persons per seat

Overnight lodging: Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. \_\_\_\_\_ 2. \_\_\_\_\_ Number of buses requested: \_\_\_\_\_

Instructional Plan for Field Study/Special Event Learning Experience

Teacher: Mrs. Blumeier & Mrs. Mantle

Class: First Grade Math

Date: December 10, 2013

Instructional Plan

Content Connection: Geometry

Targeted Standard: 1. G. 3 See Back for "I can" statement

PRE Activities

Students will participate in lessons from Everyday Math. Students will use the smart board to enhance their understanding.

POST Activities

Everyday Math Assessments, Common math Assessments, Writing using Sensory Words - descriptive writing, Other suggested follow up activities given that day.

Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies  
(Use any that apply)

\*Students will use knowledge about fractions to create a pizza.

\*Students will use descriptive words when writing about their experience.

Choose one post-assessment of learning activity:

☐ Open Response Prompt:

☒ Student Product: Pizza

☐ Performance Event:

☒ Writing for Authentic Audience: describe their experience


Adaptations or Special Strategies (if applicable)

## KY. CORE CONTENT ACADEMIC EXPECTATIONS

Mr. Gatti's Educational Field Trip Program gives the real-world connection to classroom experiences. The core content in the areas of academic Writing, Mathematics, Practical Living and Vocational Skills are addressed.

**Carousel Riding & Writing Class: (Grades Pre-K-2)** Academic Writing: 1.11; WWR H1.2 Personal Writing

**Language Skills Class: (Grades 3-8)** Academic Writing; 1.11; WWR H 1.2

 **Fractions: (Grades K-8) Mathematics:** MA-E-4.3.1; MA-E-1.1.1; MA-E-1.1.2; MA-E-1.1.5; MA-E-1.2.3; MA-E-1.2.5; MA-E-1.2.9; and MA-E-1.3.1 and MA-M-1.3.3

**The Area and Perimeter Class: (Grades 5-8)** MA-M-2.1.2; MA-M-2.2.3; MA-M-2.2.4; MA-M-2.2.5 and MA-M-2.2.3

**Graphing Class (Grades 5-8)** MA-M-3.1.1; MA-M-3.1.3; MA-M-3.2.1; MA-M-3.2.2 and MA-M-3.2.3

**Healthy Choices Nutrition Class (Grades 5-8)** PL-2.31; PL-E-1.3.4; PL-E-1.4.1; PL-E-1.4.2; PL-E-1.4.3 and PL-E-1.7.1. Also, PL-M-1.3.1; PL-M-1.3.4; PL-M-1.4.1; PL-M-1.4.2 and PL-M-1.4.3.

**Careers Exploration Class Practical Living: (Grades 3-8)** 2.36; PL-E-4.1.1; PL-E-4.1.2; PL-E-4.1.3; PL-E-4.1.4; PL-E-4.2.4; PL-E-4.2.2; PL-E-4.3.1; PL-E-4.3.2 and PL-E-4.4.1. Also, PL-M-4.1.1; PL-M-4.1.2; PL-M-4.1.3; PL-M-4.2.1; PL-M-4.2.3; PL-M-4.3.1; PL-M-4.3.2; PL-M-4.4.1 and PL-M-4.4.3.



## The Fraction Class



We are so excited to announce that we will be attending our first field study to Mr. Gatti's (1108 Lyndon Lane) on Tuesday, December 10<sup>th</sup>. It will be a great way to incorporate fractions with a real world experience. Students will attend a class to explore fractions and the class finale will have them make their own pizza. During this lesson, the students will learn about fractional parts of a whole. They will learn how to divide and describe equal shares for a whole by using real world connections, PIZZA. Students will compare fractional parts to determine which is larger or smaller. They will learn the different names for the fractional parts. As an extra bonus, a chef will address the group to discuss his career. After the class, they will be able to eat from the pizza and pasta buffet for lunch. They will also have a little time to play video games, with the understanding that they will then have to write about one of their gaming experiences, using sensory details, upon returning to school.

The cost of the field trip will be \$12.00 for the class, lunch, and the bus. Students may bring extra money the day of the trip to use while playing video games. However, please do not send any more than \$5.00 in a Ziploc baggie. Students will be solely responsible for keeping up with their money and choosing how to spend it. Please discuss with them any rules you have for them (games they shouldn't play, if they are allowed to share change with a friend, etc) the night before our trip. If you would like to send in money as a donation for the class to share, please place it in an envelope and mark it 'Donation' so that we can hand it out as needed.

We hope that you will be able to attend this field study with your child IF you have a crime check on file at the Board of Education BEFORE the trip and you are able to drive to Mr. Gatti's (you may find parents to carpool with, at school that day). You will pay at Mr. Gatti's.

Please send in the cut-off sheet below with money to school by Dec. 6<sup>th</sup> so that we can finalize numbers. Thanks for your support throughout this year as we find new and exciting ways to teach the required content!

Mrs. Blumeier & Mrs. Mantle

Child's Name: \_\_\_\_\_

Signature: \_\_\_\_\_

\_\_\_\_\_ My child will attend the field trip and eat at Mr. Gatti's. I have enclosed \$12.00 to reserve their spot.

\_\_\_\_\_ My child will attend the field trip and bring their own lunch. The price is still the same, so I have enclosed \$12.00 to reserve their spot.

\_\_\_\_\_ My child will not attend the field trip, but will work at school with another teacher.

\_\_\_\_\_ I will attend the field trip with my child. I have/will have a crime check on file. I will provide my own transportation.