

# **Nelson County District Improvement Plan 13-14**

Nelson County School District

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# TABLE OF CONTENTS

Overview .....	1
Goals Summary .....	2
Goal 1: 58% of 8th-12th grade students will demonstrate a proficiency in College and Career Readiness .....	3
Goal 2: Increase the average 2013 combined reading and math proficiency performance ratings of all non-duplicated gap group students from Elementary: 33.9 to 65.4%, Middle: 32.8% to 65.2%, and High School: 34.5% to 59.1% by 2017.....	4
Goal 3: Increase the average freshman graduation rate from 87.9% in 2013 to 89.% in 2014.....	5
Goal 4: Increase the averaged 2013 combined reading and math K-PREP student performance ratings for Elementary: 43.2% to 71.2%, Middle: 43.1% to 70.5%, High School: 43.3% to 64.4% by 2017.....	7
Activity Summary by Funding Source .....	9
Activity Summary by School .....	13

# Overview

**Plan Name**

Nelson County District Improvement Plan 13-14

**Plan Description**

Nelson County District Improvement Plan 13-14

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	58% of 8th-12th grade students will demonstrate a proficiency in College and Career Readiness	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$30500
2	Increase the average 2013 combined reading and math proficiency performance ratings of all non-duplicated gap group students from Elementary: 33.9 to 65.4%, Middle: 32.8% to 65.2%, and High School: 34.5% to 59.1% by 2017.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$500
3	Increase the average freshman graduation rate from 87.9% in 2013 to 89.% in 2014.	Objectives: 1 Strategies: 1 Activities: 6	Organizational	\$41000
4	Increase the averaged 2013 combined reading and math K-PREP student performance ratings for Elementary: 43.2% to 71.2%, Middle: 43.1% to 70.5%, High School: 43.3% to 64.4% by 2017.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$0

## Goal 1: 58% of 8th-12th grade students will demonstrate a proficiency in College and Career Readiness

### Measurable Objective 1:

58% of Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in college and career readiness in Career & Technical by 05/31/2013 as measured by proficiency benchmarks on EXPLORE, PLAN, AND ACT.

### Strategy 1:

Aligned Acts of Improvement - Stake holders will experience multiple opportunities to gain awareness of data trends and student performances as a means to implement activities designed to increase student achievement as measures through college and career readiness.

Research Cited: Successful School Improvement: The Implementation Perspective and Beyond (Fullan, M.)

Activity - Assessment Literacy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create assessments that mimic the format and rigor KPREP, EXPLORE, PLAN, and ACT. Students will participate in EXPLORE, PLAN, and ACT simulated assessments.  Schools: All Schools	Academic Support Program	10/01/2013	05/30/2014	\$0	No Funding Required	Directors, Middle/High School Administration, Counselors, Staff
Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will analyze MAP, EXPLORE, PLAN, COMPASS, ACT, student data to make informed decisions on scheduling, teaching practices, and instructional programs. Each school shall have student, class, and school-wide goals based on MAP; High Schools will focus their data analysis using appropriate data points.  Schools: All Schools	Policy and Process	10/01/2013	05/30/2014	\$30000	District Funding	Directory of Secondary Schools, school administration, counselors, and staff.
Activity - Staff, Student, and Community Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

**Nelson County District Improvement Plan 13-14**

Nelson County School District

Each school will host a assessment information sharing event to facilitate parent and student awareness of current educational strengths and deficits and possible intervention strategies	Community Engagement	11/01/2013	01/31/2014	\$500	School Council Funds	Directors, school administration , counselors, and staff
Schools: All Schools						

Activity - College and Career Readiness Conferencing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School administration and counselors will conference with all 8th graders regarding EXPLORE results; 10th grade students will conference with school counselors as a follow up to the PLAN results. Staff will advise students and develop class schedules aligned with their college and career readiness options based on these conferences.	Policy and Process	11/01/2013	05/30/2014	\$0	No Funding Required	Director of Secondary Schools, School Administration , School Counselors
Schools: Bloomfield Middle School, Boston School, Horizons Academy, Nelson County High School, Old Kentucky Home Middle School						

**Goal 2: Increase the average 2013 combined reading and math proficiency performance ratings of all non-duplicated gap group students from Elementary: 33.9 to 65.4%, Middle: 32.8% to 65.2%, and High School: 34.5% to 59.1% by 2017.**

**Measurable Objective 1:**

A 7% increase of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth and Ninth grade Black or African-American, White, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in reading and math in Writing by 05/30/2014 as measured by K-prep student performance ratings.

**Strategy 1:**

Aligned acts of improvement - Aligned acts of improvement throughout all schools for systematic improvement in proficiency rates of non-duplicated gap students.

Research Cited: Successful School Improvement: The Implementation Perspective and Beyond, Fullan, M.

Activity - GAP Action Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each schools' improvement plan must outline objectives, strategies, and activities with the overall goal to close the achievement gap. The following components are expected to exist in each school plan: Professional Learning Communities, instructional best practices, and data review.	Academic Support Program	10/01/2013	05/30/2014	\$0	No Funding Required	School Administrator s, Instructional Coaches, classroom teachers
Schools: All Schools						

**Nelson County District Improvement Plan 13-14**

Nelson County School District

Activity - Special Education focused PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>PLC agendas should include specific attention to the analysis of student performance, teacher training, relationship building, and data analysis of non-duplicated gap students.</p> <p>Schools: All Schools</p>	Academic Support Program	11/01/2012	05/30/2014	\$0	No Funding Required	School administration , instructional coaches, school counselors, classroom teachers
Activity - Instructional best practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District walkthroughs and unannounced classroom visits will occur to ensure instructional strategies and co-teaching training shared in PLC are implemented with fidelity. Research-based specially designed instruction will be evident in collaborative settings and will be the primary means of direct instruction in the resource classroom.</p> <p>Schools: All Schools</p>	Professional Learning	10/01/2013	05/23/2014	\$0	No Funding Required	Directors, Administration , Staff
Activity - Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Leadership PLC meetings will continue to provide trainings, protocols, and resources to support schools as they develop data informed systems. In these systems, multiple levels of data communication and goal setting should occur. Examples may include data walls, student assessment folders, and data journals. Progress monitoring shall occur to assess the effectiveness of interventions to raise student achievement. Each and all parts of the data informed system must involve a means to track/document student performance.</p> <p>Schools: All Schools</p>	Academic Support Program	10/01/2013	05/30/2014	\$500	General Fund	Directors and school administration

**Goal 3: Increase the average freshman graduation rate from 87.9% in 2013 to 89.% in 2014.****Measurable Objective 1:**

demonstrate a behavior to increase the average freshman graduation rate by 1.1% by 05/30/2014 as measured by Average Freshman Graduation Rate.

**Strategy 1:**

Data Driven Academic Support - In an effort to support students and parents, school administration and staff will conduct activities that will inform and advise them of student academic standing and actions needed for college and career readiness.

Research Cited: Holzer, Harry J, and Robert I. Lerman (2009). The Future of Middle-Skill Jobs. Washington, D.C.: Brookings Institution.

**Nelson County District Improvement Plan 13-14**

Nelson County School District

Activity - Credit Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The computer based program, APEX, is currently in use for a selected number of students in need of credit recovery. All students at the high school level will have access to this program. Teachers will receive training as a means to embed 'credit recovery' within the course of study.</p> <p>Schools: Thomas Nelson High School, Horizons Academy, Nelson County High School</p>	Academic Support Program	10/01/2013	05/30/2014	\$34000	District Funding	Directory of Secondary Schools, school level administration, school counselors, and staff
Activity - Student Credit Audit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>High school administrators and counselors will conduct credit audit meetings with all at risk students.</p> <p>Schools: Thomas Nelson High School, Horizons Academy, Nelson County High School</p>	Academic Support Program	10/01/2013	05/30/2014	\$0	No Funding Required	High school administration and school counselors
Activity - Online Intervention Tutorial Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>APEX tutorial program will be used as an extension of core content for Algebra I and English I at the middle/high school level. Additional tutorial courses are to be used at the high school level for interventions.</p> <p>Schools: Bloomfield Middle School, Boston School, Thomas Nelson High School, Horizons Academy, Nelson County High School, Old Kentucky Home Middle School, THE NEW HAVEN SCHOOL</p>	Academic Support Program	10/01/2013	05/30/2014	\$7000	General Fund	Secondary Director, School Administration, and staff
Activity - Horizons Academy expanded vision	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Horizons Academy will implement project based learning opportunities aligned to common core standards. A softskills curriculum delivery shall also be implementation in the course program.</p> <p>Schools: Horizons Academy</p>	Academic Support Program	10/01/2013	05/30/2014	\$0	No Funding Required	Director of Secondary Schools, Administrators, Staff
Activity - High School/ATC master schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Secondary Schools Director, in collaboration with Nelson County, Thomas Nelson, and Horizons administration and counselors and ATC administration shall develop a schedule that maximizes the opportunity for students to qualify as college and career ready.</p> <p>Schools: Thomas Nelson High School, Horizons Academy, Nelson County High School</p>	Academic Support Program	01/01/2014	07/31/2014	\$0	No Funding Required	Directory of Secondary Schools, School Administration, and counselors



**Nelson County District Improvement Plan 13-14**

Nelson County School District

Activity - Career Pathway Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Secondary school administration and counselors will review the career pathways and develop a plan to align a student's interest, performance, and data to a specific career pathway.</p> <p>Schools: Bloomfield Middle School, Boston School, Thomas Nelson High School, Horizons Academy, Nelson County High School, Old Kentucky Home Middle School, THE NEW HAVEN SCHOOL</p>	Academic Support Program	10/01/2013	05/30/2014	\$0	No Funding Required	Secondary Schools Director, secondary school administration, and counselors

## **Goal 4: Increase the averaged 2013 combined reading and math K-PREP student performance ratings for Elementary: 43.2% to 71.2%, Middle: 43.1% to 70.5%, High School: 43.3% to 64.4% by 2017.**

**Measurable Objective 1:**

A 6% increase of All Students will demonstrate a proficiency in combined Reading and Math in Writing by 05/30/2014 as measured by the K-prep student performance ratings.

**Strategy 1:**

Assessment Driven Instruction - A systemic implementation of best practice standards-based and assessment driven instruction.

Research Cited: Robert Marzano, Classroom Instruction that Works

Characteristics of Highly Effective Teaching and Learning

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All schools will implement a systematic PLC process to ensure that lesson planning, assessment methods are aligned to standards, rigorous, and provides a cognitively vibrant classroom environment for students.</p> <p>Schools: All Schools</p>	Professional Learning	11/01/2013	05/30/2014	\$0	No Funding Required	Superintendent, Director of Secondary and Elementary Schools, School Administrators, Instructional Coaches, Classroom Teachers

**Nelson County District Improvement Plan 13-14**

Nelson County School District

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building and district leadership will visit classrooms for instructional feedback, monitoring of PLC follow through and specified district/school initiatives.  Schools: All Schools	Professional Learning	07/16/2012	04/26/2013	\$0	No Funding Required	Superintendent, Director of Elementary and Secondary Schools, and School Administration
Activity - Student Products	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school is expected to post quality student writing for assessment. These postings should include, a rubric, the standard addressed, a prompt, teacher model, and student products. These displays should be used to analyze student performance in PLCs and walkthroughs.  Schools: All Schools	Academic Support Program	10/01/2013	05/30/2014	\$0	No Funding Required	Director of Secondary and Elementary Schools, School Administrators, Instructional Coaches, and staff
Activity - Leadership PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
There will be a monthly Leadership PLC with all principals and individual meetings between the Superintendent, Directors and each school principal to discuss instructional improvement and determine next steps for school-wide growth.  Schools: All Schools	Other	10/01/2013	05/30/2014	\$0	No Funding Required	Superintendent and School Administrators

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Online Intervention Tutorial Program	APEX tutorial program will be used as an extension of core content for Algebra I and English I at the middle/high school level. Additional tutorial courses are to be used at the high school level for interventions.	Academic Support Program	10/01/2013	05/30/2014	\$7000	Secondary Director, School Administration, and staff
Data Review	Leadership PLC meetings will continue to provide trainings, protocols, and resources to support schools as they develop data informed systems. In these systems, multiple levels of data communication and goal setting should occur. Examples may include data walls, student assessment folders, and data journals. Progress monitoring shall occur to assess the effectiveness of interventions to raise student achievement. Each and all parts of the data informed system must involve a means to track/document student performance.	Academic Support Program	10/01/2013	05/30/2014	\$500	Directors and school administration
<b>Total</b>					<b>\$7500</b>	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning Communities	All schools will implement a systematic PLC process to ensure that lesson planning, assessment methods are aligned to standards, rigorous, and provides a cognitively vibrant classroom environment for students.	Professional Learning	11/01/2013	05/30/2014	\$0	Superintendent, Director of Secondary and Elementary Schools, School Administrators, Instructional Coaches, Classroom Teachers

# Nelson County District Improvement Plan 13-14

Nelson County School District

GAP Action Plans	Each schools' improvement plan must outline objectives, strategies, and activities with the overall goal to close the achievement gap. The following components are expected to exist in each school plan: Professional Learning Communities, instructional best practices, and data review.	Academic Support Program	10/01/2013	05/30/2014	\$0	School Administrator s, Instructional Coaches, classroom teachers
Leadership PLC	There will be a monthly Leadership PLC with all principals and individual meetings between the Superintendent, Directors and each school principal to discuss instructional improvement and determine next steps for school-wide growth.	Other	10/01/2013	05/30/2014	\$0	Superintende nt and School Administrator s
Instructional best practice	District walkthroughs and unannounced classroom visits will occur to ensure instructional strategies and co-teaching training shared in PLC are implemented with fidelity. Research-based specially designed instruction will be evident in collaborative settings and will be the primary means of direct instruction in the resource classroom.	Professional Learning	10/01/2013	05/23/2014	\$0	Directors, Administration , Staff
Career Pathway Scheduling	Secondary school administration and counselors will review the career pathways and develop a plan to align a student's interest, performance, and data to a specific career pathway.	Academic Support Program	10/01/2013	05/30/2014	\$0	Secondary Schools Director, secondary school administration , and counselors
Classroom Observations	Building and district leadership will visit classrooms for instructional feedback, monitoring of PLC follow through and specified district/school initiatives.	Professional Learning	07/16/2012	04/26/2013	\$0	Superintende nt, Director of Elementary and Secondary Schools, and School Administration
Student Credit Audit	High school administrators and counselors will conduct credit audit meetings with all at risk students.	Academic Support Program	10/01/2013	05/30/2014	\$0	High school administration and school counselors
Student Products	Each school is expected to post quality student writing for assessment. These postings should include, a rubric, the standard addressed, a prompt, teacher model, and student products. These displays should be used to analyze student performance in PLCs and walkthroughs.	Academic Support Program	10/01/2013	05/30/2014	\$0	Director of Secondary and Elementary Schools, School Administrator s, Instructional Coaches, and staff

## Nelson County District Improvement Plan 13-14

Nelson County School District

College and Career Readiness Conferencing	School administration and counselors will conference with all 8th graders regarding EXPLORE results; 10th grade students will conference with school counselors as a follow up to the PLAN results. Staff will advise students and develop class schedules aligned with their college and career readiness options based on these conferences.	Policy and Process	11/01/2013	05/30/2014	\$0	Director of Secondary Schools, School Administration, School Counselors
Special Education focused PLCs	PLC agendas should include specific attention to the analysis of student performance, teacher training, relationship building, and data analysis of non-duplicated gap students.	Academic Support Program	11/01/2012	05/30/2014	\$0	School administration, instructional coaches, school counselors, classroom teachers
High School/ATC master schedule	Secondary Schools Director, in collaboration with Nelson County, Thomas Nelson, and Horizons administration and counselors and ATC administration shall develop a schedule that maximizes the opportunity for students to qualify as college and career ready.	Academic Support Program	01/01/2014	07/31/2014	\$0	Directory of Secondary Schools, School Administration, and counselors
Horizons Academy expanded vision	The Horizons Academy will implement project based learning opportunities aligned to common core standards. A softskills curriculum delivery shall also be implementation in the course program.	Academic Support Program	10/01/2013	05/30/2014	\$0	Director of Secondary Schools, Administrators, Staff
Assessment Literacy	Teachers will create assessments that mimic the format and rigor KPREP, EXPLORE, PLAN, and ACT. Students will participate in EXPLORE, PLAN, and ACT simulated assessments.	Academic Support Program	10/01/2013	05/30/2014	\$0	Directors, Middle/High School Administration, Counselors, Staff
<b>Total</b>					<b>\$0</b>	

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Analysis	Staff will analyze MAP, EXPLORE, PLAN, COMPASS, ACT, student data to make informed decisions on scheduling, teaching practices, and instructional programs. Each school shall have student, class, and school-wide goals based on MAP; High Schools will focus their data analysis using appropriate data points.	Policy and Process	10/01/2013	05/30/2014	\$30000	Directory of Secondary Schools, school administration, counselors, and staff.

**Nelson County District Improvement Plan 13-14**

Nelson County School District

Credit Recovery	The computer based program, APEX, is currently in use for a selected number of students in need of credit recovery. All students at the high school level will have access to this program. Teachers will receive training as a means to embed 'credit recovery' within the course of study.	Academic Support Program	10/01/2013	05/30/2014	\$34000	Directory of Secondary Schools, school level administration , school counselors, and staff
<b>Total</b>					<b>\$64000</b>	

**School Council Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Staff, Student, and Community Awareness	Each school will host a assessment information sharing event to facilitate parent and student awareness of current educational strengths and deficits and possible intervention strategies	Community Engagement	11/01/2013	01/31/2014	\$500	Directors, school administration , counselors, and staff
<b>Total</b>					<b>\$500</b>	

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
GAP Action Plans	Each schools' improvement plan must outline objectives, strategies, and activities with the overall goal to close the achievement gap. The following components are expected to exist in each school plan: Professional Learning Communities, instructional best practices, and data review.	Academic Support Program	10/01/2013	05/30/2014	\$0	School Administrator s, Instructional Coaches, classroom teachers
Special Education focused PLCs	PLC agendas should include specific attention to the analysis of student performance, teacher training, relationship building, and data analysis of non-duplicated gap students.	Academic Support Program	11/01/2012	05/30/2014	\$0	School administration , instructional coaches, school counselors, classroom teachers
Instructional best practice	District walkthroughs and unannounced classroom visits will occur to ensure instructional strategies and co-teaching training shared in PLC are implemented with fidelity. Research-based specially designed instruction will be evident in collaborative settings and will be the primary means of direct instruction in the resource classroom.	Professional Learning	10/01/2013	05/23/2014	\$0	Directors, Administration , Staff
Professional Learning Communities	All schools will implement a systematic PLC process to ensure that lesson planning, assessment methods are aligned to standards, rigorous, and provides a cognitively vibrant classroom environment for students.	Professional Learning	11/01/2013	05/30/2014	\$0	Superintende nt, Director of Secondary and Elementary Schools, School Administrator s, Instructional Coaches, Classroom Teachers

**Nelson County District Improvement Plan 13-14**

Nelson County School District

Classroom Observations	Building and district leadership will visit classrooms for instructional feedback, monitoring of PLC follow through and specified district/school initiatives.	Professional Learning	07/16/2012	04/26/2013	\$0	Superintendent, Director of Elementary and Secondary Schools, and School Administration
Student Products	Each school is expected to post quality student writing for assessment. These postings should include, a rubric, the standard addressed, a prompt, teacher model, and student products. These displays should be used to analyze student performance in PLCs and walkthroughs.	Academic Support Program	10/01/2013	05/30/2014	\$0	Director of Secondary and Elementary Schools, School Administrators, Instructional Coaches, and staff
Leadership PLC	There will be a monthly Leadership PLC with all principals and individual meetings between the Superintendent, Directors and each school principal to discuss instructional improvement and determine next steps for school-wide growth.	Other	10/01/2013	05/30/2014	\$0	Superintendent and School Administrators
Assessment Literacy	Teachers will create assessments that mimic the format and rigor KPREP, EXPLORE, PLAN, and ACT. Students will participate in EXPLORE, PLAN, and ACT simulated assessments.	Academic Support Program	10/01/2013	05/30/2014	\$0	Directors, Middle/High School Administration, Counselors, Staff
Data Analysis	Staff will analyze MAP, EXPLORE, PLAN, COMPASS, ACT, student data to make informed decisions on scheduling, teaching practices, and instructional programs. Each school shall have student, class, and school-wide goals based on MAP; High Schools will focus their data analysis using appropriate data points.	Policy and Process	10/01/2013	05/30/2014	\$30000	Directory of Secondary Schools, school administration, counselors, and staff.
Staff, Student, and Community Awareness	Each school will host a assessment information sharing event to facilitate parent and student awareness of current educational strengths and deficits and possible intervention strategies	Community Engagement	11/01/2013	01/31/2014	\$500	Directors, school administration, counselors, and staff



# Nelson County District Improvement Plan 13-14

Nelson County School District

Data Review	Leadership PLC meetings will continue to provide trainings, protocols, and resources to support schools as they develop data informed systems. In these systems, multiple levels of data communication and goal setting should occur. Examples may include data walls, student assessment folders, and data journals. Progress monitoring shall occur to assess the effectiveness of interventions to raise student achievement. Each and all parts of the data informed system must involve a means to track/document student performance.	Academic Support Program	10/01/2013	05/30/2014	\$500	Directors and school administration
<b>Total</b>					\$31000	

## Thomas Nelson High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Credit Recovery	The computer based program, APEX, is currently in use for a selected number of students in need of credit recovery. All students at the high school level will have access to this program. Teachers will receive training as a means to embed 'credit recovery' within the course of study.	Academic Support Program	10/01/2013	05/30/2014	\$34000	Directory of Secondary Schools, school level administration , school counselors, and staff
Student Credit Audit	High school administrators and counselors will conduct credit audit meetings with all at risk students.	Academic Support Program	10/01/2013	05/30/2014	\$0	High school administration and school counselors
Online Intervention Tutorial Program	APEX tutorial program will be used as an extension of core content for Algebra I and English I at the middle/high school level. Additional tutorial courses are to be used at the high school level for interventions.	Academic Support Program	10/01/2013	05/30/2014	\$7000	Secondary Director, School Administration , and staff
High School/ATC master schedule	Secondary Schools Director, in collaboration with Nelson County, Thomas Nelson, and Horizons administration and counselors and ATC administration shall develop a schedule that maximizes the opportunity for students to qualify as college and career ready.	Academic Support Program	01/01/2014	07/31/2014	\$0	Directory of Secondary Schools, School Administration , and counselors
Career Pathway Scheduling	Secondary school administration and counselors will review the career pathways and develop a plan to align a student's interest, performance, and data to a specific career pathway.	Academic Support Program	10/01/2013	05/30/2014	\$0	Secondary Schools Director, secondary school administration , and counselors
<b>Total</b>					\$41000	

**Nelson County District Improvement Plan 13-14**

Nelson County School District

**THE NEW HAVEN SCHOOL**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Online Intervention Tutorial Program	APEX tutorial program will be used as an extension of core content for Algebra I and English I at the middle/high school level. Additional tutorial courses are to be used at the high school level for interventions.	Academic Support Program	10/01/2013	05/30/2014	\$7000	Secondary Director, School Administration, and staff
Career Pathway Scheduling	Secondary school administration and counselors will review the career pathways and develop a plan to align a student's interest, performance, and data to a specific career pathway.	Academic Support Program	10/01/2013	05/30/2014	\$0	Secondary Schools Director, secondary school administration, and counselors
<b>Total</b>					<b>\$7000</b>	

**Old Kentucky Home Middle School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
College and Career Readiness Conferencing	School administration and counselors will conference with all 8th graders regarding EXPLORE results; 10th grade students will conference with school counselors as a follow up to the PLAN results. Staff will advise students and develop class schedules aligned with their college and career readiness options based on these conferences.	Policy and Process	11/01/2013	05/30/2014	\$0	Director of Secondary Schools, School Administration, School Counselors
Online Intervention Tutorial Program	APEX tutorial program will be used as an extension of core content for Algebra I and English I at the middle/high school level. Additional tutorial courses are to be used at the high school level for interventions.	Academic Support Program	10/01/2013	05/30/2014	\$7000	Secondary Director, School Administration, and staff
Career Pathway Scheduling	Secondary school administration and counselors will review the career pathways and develop a plan to align a student's interest, performance, and data to a specific career pathway.	Academic Support Program	10/01/2013	05/30/2014	\$0	Secondary Schools Director, secondary school administration, and counselors
<b>Total</b>					<b>\$7000</b>	

**Nelson County High School**

## Nelson County District Improvement Plan 13-14

Nelson County School District

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Credit Recovery	The computer based program, APEX, is currently in use for a selected number of students in need of credit recovery. All students at the high school level will have access to this program. Teachers will receive training as a means to embed 'credit recovery' within the course of study.	Academic Support Program	10/01/2013	05/30/2014	\$34000	Directory of Secondary Schools, school level administration , school counselors, and staff
College and Career Readiness Conferencing	School administration and counselors will conference with all 8th graders regarding EXPLORE results; 10th grade students will conference with school counselors as a follow up to the PLAN results. Staff will advise students and develop class schedules aligned with their college and career readiness options based on these conferences.	Policy and Process	11/01/2013	05/30/2014	\$0	Director of Secondary Schools, School Administration , School Counselors
Student Credit Audit	High school administrators and counselors will conduct credit audit meetings with all at risk students.	Academic Support Program	10/01/2013	05/30/2014	\$0	High school administration and school counselors
Online Intervention Tutorial Program	APEX tutorial program will be used as an extension of core content for Algebra I and English I at the middle/high school level. Additional tutorial courses are to be used at the high school level for interventions.	Academic Support Program	10/01/2013	05/30/2014	\$7000	Secondary Director, School Administration , and staff
High School/ATC master schedule	Secondary Schools Director, in collaboration with Nelson County, Thomas Nelson, and Horizons administration and counselors and ATC administration shall develop a schedule that maximizes the opportunity for students to qualify as college and career ready.	Academic Support Program	01/01/2014	07/31/2014	\$0	Directory of Secondary Schools, School Administration , and counselors
Career Pathway Scheduling	Secondary school administration and counselors will review the career pathways and develop a plan to align a student's interest, performance, and data to a specific career pathway.	Academic Support Program	10/01/2013	05/30/2014	\$0	Secondary Schools Director, secondary school administration , and counselors
<b>Total</b>					<b>\$41000</b>	

### Horizons Academy

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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# Nelson County District Improvement Plan 13-14

Nelson County School District

Credit Recovery	The computer based program, APEX, is currently in use for a selected number of students in need of credit recovery. All students at the high school level will have access to this program. Teachers will receive training as a means to embed 'credit recovery' within the course of study.	Academic Support Program	10/01/2013	05/30/2014	\$34000	Directory of Secondary Schools, school level administration , school counselors, and staff
College and Career Readiness Conferencing	School administration and counselors will conference with all 8th graders regarding EXPLORE results; 10th grade students will conference with school counselors as a follow up to the PLAN results. Staff will advise students and develop class schedules aligned with their college and career readiness options based on these conferences.	Policy and Process	11/01/2013	05/30/2014	\$0	Director of Secondary Schools, School Administration , School Counselors
Student Credit Audit	High school administrators and counselors will conduct credit audit meetings with all at risk students.	Academic Support Program	10/01/2013	05/30/2014	\$0	High school administration and school counselors
Online Intervention Tutorial Program	APEX tutorial program will be used as an extension of core content for Algebra I and English I at the middle/high school level. Additional tutorial courses are to be used at the high school level for interventions.	Academic Support Program	10/01/2013	05/30/2014	\$7000	Secondary Director, School Administration , and staff
Horizons Academy expanded vision	The Horizons Academy will implement project based learning opportunities aligned to common core standards. A softskills curriculum delivery shall also be implementation in the course program.	Academic Support Program	10/01/2013	05/30/2014	\$0	Director of Secondary Schools, Administrator s, Staff
High School/ATC master schedule	Secondary Schools Director, in collaboration with Nelson County, Thomas Nelson, and Horizons administration and counselors and ATC administration shall develop a schedule that maximizes the opportunity for students to qualify as college and career ready.	Academic Support Program	01/01/2014	07/31/2014	\$0	Directory of Secondary Schools, School Administration , and counselors
Career Pathway Scheduling	Secondary school administration and counselors will review the career pathways and develop a plan to align a student's interest, performance, and data to a specific career pathway.	Academic Support Program	10/01/2013	05/30/2014	\$0	Secondary Schools Director, secondary school administration , and counselors
<b>Total</b>					<b>\$41000</b>	

## Boston School

## Nelson County District Improvement Plan 13-14

Nelson County School District

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
College and Career Readiness Conferencing	School administration and counselors will conference with all 8th graders regarding EXPLORE results; 10th grade students will conference with school counselors as a follow up to the PLAN results. Staff will advise students and develop class schedules aligned with their college and career readiness options based on these conferences.	Policy and Process	11/01/2013	05/30/2014	\$0	Director of Secondary Schools, School Administration, School Counselors
Online Intervention Tutorial Program	APEX tutorial program will be used as an extension of core content for Algebra I and English I at the middle/high school level. Additional tutorial courses are to be used at the high school level for interventions.	Academic Support Program	10/01/2013	05/30/2014	\$7000	Secondary Director, School Administration, and staff
Career Pathway Scheduling	Secondary school administration and counselors will review the career pathways and develop a plan to align a student's interest, performance, and data to a specific career pathway.	Academic Support Program	10/01/2013	05/30/2014	\$0	Secondary Schools Director, secondary school administration, and counselors
<b>Total</b>					<b>\$7000</b>	

### Bloomfield Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
College and Career Readiness Conferencing	School administration and counselors will conference with all 8th graders regarding EXPLORE results; 10th grade students will conference with school counselors as a follow up to the PLAN results. Staff will advise students and develop class schedules aligned with their college and career readiness options based on these conferences.	Policy and Process	11/01/2013	05/30/2014	\$0	Director of Secondary Schools, School Administration, School Counselors
Online Intervention Tutorial Program	APEX tutorial program will be used as an extension of core content for Algebra I and English I at the middle/high school level. Additional tutorial courses are to be used at the high school level for interventions.	Academic Support Program	10/01/2013	05/30/2014	\$7000	Secondary Director, School Administration, and staff
Career Pathway Scheduling	Secondary school administration and counselors will review the career pathways and develop a plan to align a student's interest, performance, and data to a specific career pathway.	Academic Support Program	10/01/2013	05/30/2014	\$0	Secondary Schools Director, secondary school administration, and counselors

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Total	\$7000
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