

2013-14 Henderson County Schools District Improvement Plan

Henderson County School District

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Reading by 2017-Elementary: Increase the reading K-PREP scores from 51.7% in 2013 to 76.5%. Middle: Increase the reading K-PREP scores from 44.5% to 72.3%. High: Increase the reading EOC scores from 59.4% to 79.7%.	Objectives: 1 Strategies: 1 Activities: 18	Organizational	\$3267375
2	Math by 2017 - Elementary: Increase the math K-PREP scores from 53.2% in 2013 to 74.7%; Middle: Increase the math K-PREP scores from 47.9% in 2013 to 69.8%; High: Increase the math EOC scores from 25% in 2013 to 52.8%.	Objectives: 1 Strategies: 1 Activities: 13	Organizational	\$365001
3	Closing the Gap by 2017 in combined reading and math scores for all students in the non-duplicated gap group - Elementary: Increase from 43.8% in 2013 to 70.8%, Middle: Increase from 37.2% in 2013 to 65.1%, High: Increase from 31.4% to 62.2%.	Objectives: 1 Strategies: 2 Activities: 29	Organizational	\$1255503
4	Board Goal 1 - College & Career Readiness by 2017 - Increase the percentage of students who are college and career ready from 65.1% in 2013 to 100% by 2017.	Objectives: 1 Strategies: 5 Activities: 14	Organizational	\$15505
5	Graduation Rate by 2017 - Increase the cohort graduation rate from 88.5% in 2013 to 95% by 2017.	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$2000
6	Board Goal 2 - Parental and community involvement opportunities will be expanded and created to support the Henderson County Schools learning community.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$1
7	Board Goal 3 - Henderson County personnel and students will use technology to support learning.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$1204000
8	Board Goal 4 - Henderson County Schools will provide multiple opportunities for students to successfully become active and productive citizens in their community.	Objectives: 1 Strategies: 3 Activities: 13	Organizational	\$525002
9	Board Goal 5 - The ratio of average yearly expenditures per student compared to the district overall accountability score will be lower than the other districts in the Audubon Educational Council and the state average.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0

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10	Program Review: All program review components will be distinguished by 2018.	Objectives: 1 Strategies: 2 Activities: 7	Organizational	\$50003
11	All Next Generation Professionals will be effective.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$1

Goal 1: Reading by 2017-Elementary: Increase the reading K-PREP scores from 51.7% in 2013 to 76.5%. Middle: Increase the reading K-PREP scores from 44.5% to 72.3%. High: Increase the reading EOC scores from 59.4% to 79.7%.

Measurable Objective 1:

demonstrate a proficiency in elementary reading scores by increasing from 51.7% to 62.4% in middle school reading scores by increasing from 49% to 55.6% and in high school reading scores by increasing from 56.4% to 67.5%. by 05/16/2014 as measured by K-PREP scores.

Strategy 1:

ELA curriculum - Implementation and monitoring of revised KCAS ELA curriculum.

Activity - New Common Core Curriculum Resources (KCAS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement new core curriculum resources to provide a common research-based core literacy series that aligns with the new KCAS. Also, continue professional development so that full implementation and fidelity to program can occur.	Direct Instruction	08/07/2013	05/16/2014	\$50000	General Fund	Jo Swanson, Darrell Daigle
Schools: All Schools						

Activity - Reading materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will continue monitoring research based supplemental reading and intervention materials to be used district wide. (i.e. AR, Coach, Headsprout, STAR, Reading A-Z, LLI, Read 180, System 44, COMPASS, SRA Corrective Reading, SRA Mastery Reading, Failure Free Reading, Study Island, etc.) District will financially support, as applicable and as available, district required programs.	Direct Instruction	08/07/2013	05/16/2014	\$1500000	Title I Part A, General Fund	Jo Swanson
Schools: All Schools						

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue ongoing professional development aligned with KCAS that emphasizes critical and higher order thinking, reading strategies in the content areas and Academic Vocabulary in instructional practice. Also provide professional development on writing process, on-demand writing, writing to publish, writing to learn and writing to demonstrate learning.	Direct Instruction	08/07/2013	05/16/2014	\$345000	Title II Part A	Jo Swanson, Darrell Daigle, Heidi Wood, Writing Team Leaders
Schools: All Schools						

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Activity - Technology support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue technology support and maintenance for hardware and software that supports a 21st century classroom. Schools: All Schools	Technology	08/07/2013	05/16/2014	\$0	USAC Technology	Mike Bruner, Linda Payne
Activity - Instructional Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy. Schools: All Schools	Direct Instruction	08/07/2013	05/16/2014	\$0	No Funding Required	Jo Swanson
Activity - Benchmark Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative district benchmarks and ELA common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement. Schools: All Schools	Direct Instruction	08/07/2013	05/16/2014	\$0	No Funding Required	Jo Swanson
Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data from analysis of student work will be used to inform instruction and assessment. Schools: All Schools	Direct Instruction	08/07/2013	05/16/2014	\$0	No Funding Required	Principals, curriculum specialists, teachers, district instructional team
Activity - Literacy Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue with yearly revision, implementation and monitoring of district literacy plan that meets the requirements of Senate Bill 1. This will also include a revised writing plan that schools will then incorporate into their respective literacy plans. Schools: All Schools	Direct Instruction	08/07/2013	05/16/2014	\$1300000	General Fund	Darrell Daigle
Activity - Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor writing opportunities for students through the implementation of the K-12 communication folder. Schools: All Schools	Direct Instruction	08/07/2013	05/16/2014	\$0	No Funding Required	Darrell Daigle, Jo Swanson, Heidi Wood, Writing Team Leaders

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Activity - RTI sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher observation, or administrative observation). Schools: Henderson County North Middle School, Henderson County South Middle School	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Middle school administration (principal, asst. principal, curr. spec.)
Activity - ELA instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in 2013-14, 90 minutes of ELA instruction will be assigned to all students each day. Schools: Henderson County North Middle School, Henderson County South Middle School	Direct Instruction	08/07/2013	05/21/2014	\$0	No Funding Required	Middle school principal and scheduling committee
Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Thelma B. Johnson Early Learning Center, Henderson County North Middle School, Spottsville Elementary School, East Heights Elementary School, Central Academy, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School	Direct Instruction	08/07/2013	05/16/2014	\$0	No Funding Required	Elementary and Middle school administrative staff and teachers
Activity - ERQ/ODW modeling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students. Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Henderson County North Middle School, Spottsville Elementary School, East Heights Elementary School, Central Academy, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School	Direct Instruction	08/07/2013	05/16/2014	\$0	No Funding Required	Elementary and middle school administration, district instruction team
Activity - Accelerated Reader program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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AR program will be used for Kindergarten - 8th grade students to supplement and support reading instruction as part of ELA curriculum. Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Henderson County North Middle School, Spottsville Elementary School, East Heights Elementary School, Central Academy, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School	Academic Support Program	08/07/2013	05/16/2014	\$0	School Council Funds	Elementary and Middle School Administration
Activity - Reading Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading strategies, including vocabulary skills, will be taught in all classes. Schools: Henderson County North Middle School, Henderson County High School, Henderson County South Middle School	Direct Instruction	08/07/2013	05/16/2014	\$0	No Funding Required	Middle and high school teachers
Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue coaching staff in use of CIITS. Demonstrate resources available within this system for increased broad usage. This will include teachers creating lessons, conducting assessments and collecting/reviewing data. Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$72375	State Funds	CIITS coaches, school administration, Darrell Daigle
Activity - Common formative assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enhancing middle and high school curriculum to go beyond current common summative assessments in core subjects to add common formative assessments within units. Schools: Henderson County North Middle School, Henderson County High School, Henderson County South Middle School	Direct Instruction	08/07/2013	05/16/2014	\$0	No Funding Required	Middle and high school administration, curriculum specialist, district administration
Activity - On Demand Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Timed On Demand Writing will be conducted on a monthly basis. Schools: Henderson County North Middle School, Henderson County South Middle School	Direct Instruction	11/05/2013	05/16/2014	\$0	No Funding Required	Middle school administration and ELA teachers

Goal 2: Math by 2017 - Elementary: Increase the math K-PREP scores from 53.2% in 2013 to 74.7%; Middle: Increase the math K-PREP scores from 47.9% in 2013 to 69.8%; High: Increase the math EOC scores from 25% in 2013 to 52.8%.

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Measurable Objective 1:

demonstrate a proficiency in elementary school math scores by increasing from 53.2% to 59.5%, in middle school math scores by increasing from 47.9% to 51.7%, in high school math scores by increasing from 25% to 30% by 05/16/2014 as measured by K-PREP scores.

Strategy 1:

Math curriculum - Implementation and monitoring of district KCAS math curriculum

Activity - Math in Focus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources. Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Henderson County North Middle School, Spottsville Elementary School, East Heights Elementary School, Central Academy, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School	Direct Instruction	08/07/2013	05/16/2014	\$25000	General Fund	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Activity - Renaissance Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well. Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$0	School Council Funds	Jo Swanson, Dana Guess-Chumbler
Activity - Math fact fluency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.). Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Spottsville Elementary School, East Heights Elementary School, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School	Academic Support Program	08/07/2013	05/16/2014	\$40000	Title I Part A	Jo Swanson, Dana Guess-Chumbler
Activity - Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Timed benchmark assessments (MC, SA, ERQ) will be conducted in all content areas on a monthly basis. Schools: Henderson County North Middle School, Henderson County South Middle School	Direct Instruction	08/07/2013	05/16/2014	\$0	No Funding Required	Middle school teachers, middle school administration

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Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher observation or administrator observation). Schools: Henderson County North Middle School, Henderson County South Middle School	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Middle school teachers, middle school administration

Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue coaching staff in use and resources available within the system for increased broad usage of CIITS. Teachers will use the CIITS program to create lessons, conduct assessments and collect/review data. Schools: Henderson County North Middle School, Henderson County High School, Henderson County South Middle School	Academic Support Program	08/07/2013	05/16/2014	\$1	State Funds	CIITS coaches, school administration, Darrell Daigle

Activity - Math scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 6-8 will receive 90 minutes of math instruction daily beginning with 2013-14 school year. Schools: Henderson County North Middle School, Henderson County South Middle School	Direct Instruction	08/07/2013	05/21/2014	\$0	No Funding Required	Middle school administration

Activity - Formative assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enhance middle and high school curriculum to go beyond current common summative assessments in core subjects to add common formative assessments within units. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Middle and high school administration, curriculum specialist, district administration

Activity - Professional development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide ongoing professional development aligned with KCAS that emphasizes critical and higher order thinking and Academic Vocabulary in instructional practice. Schools: All Schools	Professional Learning	08/07/2013	05/16/2014	\$100000	Title II Part A	Jo Swanson

Activity - Instructional Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Identify research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy. Schools: All Schools	Professional Learning	08/07/2013	05/16/2014	\$0	No Funding Required	District administration , school administration
Activity - Math materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor research-based supplemental math and intervention materials to be used district wide. (i.e. AM, Coach, STAR Math, COMPASS, SRA Corrective Math, Number World, FASTT Math, Math in Focus, Every Day Counts, AIMSweb, Study Island Creative Curriculum) District will financially support, as applicable and as available, district required programs. Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$200000	Title I Part A	Jo Swanson, Darrell Daigle
Activity - Benchmark assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative district benchmarks and math common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement. Schools: All Schools	Direct Instruction	08/07/2013	05/16/2014	\$0	No Funding Required	Jo Swanson
Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data from analysis of student work will be used to inform instruction and assessment. Schools: All Schools	Professional Learning	08/07/2013	05/16/2014	\$0	No Funding Required	Principals, curriculum specialists, teachers, district instructional team

Goal 3: Closing the Gap by 2017 in combined reading and math scores for all students in the non-duplicated gap group - Elementary: Increase from 43.8% in 2013 to 70.8%, Middle: Increase from 37.2% in 2013 to 65.1%, High: Increase from 31.4% to 62.2%.

Measurable Objective 1:

demonstrate a proficiency in combined reading and math scores for all students in the non-duplicated gap group by increasing from 43.8% to 53.2% in elementary, 37.2% to 44.2% in middle and 31.4% to 39.4% in high school by 05/16/2014 as measured by K-PREP scores.

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Strategy 1:

Response to Intervention - Interventions to help students who need added assistance.

Activity - Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will continue to ensure that each school implements research-based strategies and curriculum to address needs of gap and tier status students. Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Jo Swanson, Lisa Crook
Activity - Benchmark assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide a universal benchmark assessment system and progress monitoring system for tier status students. Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$6000	Title I Part A	Jo Swanson, Lisa Crook
Activity - Elementary and Middle School RTI-weekly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary and middle schools will conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher or administrative observation). Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Henderson County North Middle School, Spottsville Elementary School, East Heights Elementary School, Central Academy, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Elementary and middle school teachers and administration
Activity - Middle School RTI-quarterly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle school flexible grouping for RTI services will be based on data collected 1 to 4 times per quarter. Schools: Henderson County North Middle School, Henderson County South Middle School	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Middle school administration , middle school teachers
Activity - AIMSweb	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5. Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Spottsville Elementary School, East Heights Elementary School, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School	Academic Support Program	08/07/2013	05/16/2014	\$6000	Title I Part A	Jo Swanson
Activity - Middle school scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Starting with 2013-14 school year, all middle school students will receive 90 minutes each of math and ELA instruction daily. Schools: Henderson County North Middle School, Henderson County South Middle School	Direct Instruction	08/07/2013	05/21/2014	\$0	No Funding Required	Middle school principals
Activity - Name and Claim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified as performing below grade level (Name and Claim list) will receive intervention through Kentucky Systems of Intervention. Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$800000	Title I Part A	Jo Swanson, Lisa Crook
Activity - Intervention activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor research based supplemental reading and math intervention materials to be used district wide. District will financially support, as applicable and as available, district required programs. Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$80000	Title I Part A	Jo Swanson, Lisa Crook
Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase ESS funds to enhance ESS daytime waivers. ESS after school tutoring, Homework Help, additional reading/math classes and small group instruction, interventions will be provided for low performing students. Schools: All Schools	Tutoring	08/07/2013	05/16/2014	\$120000	State Funds	Jo Swanson
Activity - Special Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Special Education program (with emphasis on co-teaching model) will be analyzed to determine professional development and support needed districtwide. Additionally, strategies and activities specific to special education instruction will be introduced to increase understanding of standards.	Academic Support Program	08/07/2013	05/16/2014	\$1	IDEA	Lisa Crook
Schools: All Schools						
Activity - Gifted and Talented Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Form a committee to analyze Gifted and Talented program to determine professional development and support needed district-wide.	Academic Support Program	08/07/2013	05/16/2014	\$5000	State Funds	Leslie Stuen
Schools: All Schools						
Activity - Data talks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data talks will occur with each school to share data findings.	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Jinger Carter
Schools: All Schools						
Activity - Transition Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement and monitor the District Transition Plan to include additional strategies to reduce loss of academic performance between major transition grades.	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Darrell Daigle
Schools: All Schools						
Activity - EPAS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assess status of and develop intervention plan for secondary students performing below grade level on EPAS benchmarks. As needed, provide professional development for secondary staff on successful EPAS strategies.	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Jo Swanson, Darrell Daigle, Secondary administration
Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School						
Activity - Individual Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All students in grades 6-12 will have a documented College and Career readiness plan as documented in their Individual Learning Plans. All students will share plan with parents. All 8th and 10th grade students will be involved in Operation Preparation in which they talk about ILP, test scores and career plans with a volunteer community advisor. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	No Funding Required	Darrell Daigle, Jinger Carter
Activity - CHETL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue training staff in Characteristics of Highly Effective Teaching and Learning strategies. Develop systems to get this knowledge/skill set into teachers' hands via targeted professional development resulting in improved grading and assessment systems. Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Spottsville Elementary School, East Heights Elementary School, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School	Professional Learning	08/07/2013	05/16/2014	\$200000	Title I Part A, Title II Part A	Jo Swanson, curriculum specialists
Activity - Tyler Pulse	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train building representatives in Tyler Pulse so that they may break down data for targeted instructional improvements. Schools: All Schools	Technology	08/07/2013	05/16/2014	\$0	No Funding Required	Jinger Carter
Activity - Gap monitoring via Tyler Pulse	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop system for analyzing, targeting and addressing student scores/progress/status via Tyler Pulse. Develop ways to use formative assessments in Tyler Pulse to identify/analyze and target students needing additional intervention services. Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Jinger Carter
Activity - District monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will develop a system of monitoring all schools' academic improvement activities. Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	District Curriculum Instruction and Assessment (CIA) committee

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Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will continue implementation of a comprehensive behavior RTI system that includes programs such as Check & Connect, behavior charts, etc. As new employees are hired, they will receive comprehensive training in the positive behavior model.	Behavioral Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Lisa Crook, Jo Swanson
Schools: All Schools						

Activity - Special Education Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Study Special Education Progress Monitoring research-based materials and/or data analysis to determine and implement best practices.	Academic Support Program	08/07/2013	05/16/2014	\$0	IDEA	Lisa Crook
Schools: All Schools						

Activity - Grade Level meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement grade level meetings to advance Journeys instruction	Professional Learning	11/05/2013	05/16/2014	\$0	District Funding	Jo Swanson, Curriculum Specialists
Schools: All Schools						

Activity - New Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide new secondary teacher training at the school level. This will include Professional Learning Community (PLC) training.	Professional Learning	07/01/2014	08/29/2014	\$0	No Funding Required	Middle and high school principals
Schools: Henderson County North Middle School, Henderson County High School, Henderson County South Middle School						

Activity - High School RTI- weekly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High school will conduct RTI sessions two times per week with individual student or small student groups as identified by data (EPAS, common assessments, teacher or administrative observation)	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	High school teachers and administration
Schools: Henderson County High School						

Activity - Special Education Transition Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement and monitor the Special Education Transition Plan to include additional strategies and support to reduce loss of academic and behavioral performance between major transition grades for identified Tier 3 students.	Academic Support Program	11/05/2013	05/16/2014	\$1	IDEA	Lisa Crook, Jo Swanson
Schools: All Schools						

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Strategy 2:

Equity Resource Council - Infuse equity practices and create a common language among the district.

Activity - Cultural competency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pursue a culturally competent speaker to present on Henderson County Schools Opening Day. Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$1	District Funding	Jinger Carter, Jo Swanson

Activity - College Bound Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will promote in their student the importance of post-secondary education as an attainable goal through increased opportunities (i.e. college/industry tours, college/career speakers, college spirit days, etc.) and through participation in the district College Bound Plan. Schools: All Schools	Career Preparation/Orientation	08/07/2013	05/16/2014	\$10500	General Fund	Jinger Carter

Activity - English Language Learners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Expand and monitor the English Language Learners program to improve achievement and measure growth of students who are non-native English speakers. Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$25000	Title III	Darrell Daigle

Activity - Employee Recruitment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will actively recruit and retain staff of diverse backgrounds in all positions to better reflect the diversity of the total community. Schools: All Schools	Recruitment and Retention	08/07/2013	05/16/2014	\$3000	General Fund	Bruce Swanson

Goal 4: Board Goal 1 - College & Career Readiness by 2017 - Increase the percentage of students who are college and career ready from 65.1% in 2013 to 100% by 2017.

Measurable Objective 1:

collaborate to increase the percentage of students who are college and career ready from 65.1% to 75% by 05/16/2014 as measured by the Kentucky college and career readiness definition..

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Strategy 1:

Academic and Career Advising - Work with students to advise them on their post-graduation plans.

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conference with each 8th and 10th grader about their ILP, test scores and future aspirations. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Career Preparation/Orientation	03/01/2014	03/31/2014	\$0	No Funding Required	Jinger Carter, Cindy Williams

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development for middle and high school counselors on the 16 National Career Clusters and the 79 Career Pathways. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Professional Learning	08/07/2013	05/16/2014	\$5000	Title II Part A	Darrell Daigle

Activity - Advising program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Determine a model for comprehensive school advising that best meets the needs of the students. By collaborating with teachers, community and parents, clear, measurable expectations will be set to assure an effective college and career advising program is in place. Schools: Central Academy, Henderson County High School	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	No Funding Required	Sally Sugg, Darrell Daigle

Strategy 2:

Acceleration - Accelerating learning so that high school students can earn college credit, take AP classes and/or progress through high school at an accelerated rate.

Activity - Acceleration policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
HCHS SBDM council consider policy addressing acceleration strategies for students. Schools: Henderson County High School	Policy and Process	08/07/2013	05/16/2014	\$0	No Funding Required	Sally Sugg

Activity - Advanced Placement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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HCHS analyze past AP data to determine student access to and performance on AP exams. HCHS examine NMSI research on best-practice and implement as suggested, with the intention of assuring AP program remains strong and that more students gain access to and succeed in AP program. Schools: Henderson County High School	Professional Learning	08/07/2013	05/16/2014	\$1	School Council Funds	Sally Sugg
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Strategy 3:

Targeted Interventions - Targeted interventions to assure each student is on the path to college and career readiness.

Activity - Data review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School reviews EPAS data to analyze gaps in instructional programming for students. Schools: Central Academy, Henderson County High School	Policy and Process	10/01/2013	05/16/2014	\$0	No Funding Required	School administration and curriculum coordinators

Activity - EPAS interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Determine options for providing targeted transitional interventions to students who did not meet EPAS benchmarks on the EXPLORE, PLAN or ACT test. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Academic Support Program	08/07/2013	05/16/2014	\$1	Title I Schoolwide	School administrative staff, curriculum coordinators, Darrell Daigle

Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicate with students and parents to inform them of the need for transitional interventions. Teachers and leaders will monitor student progress and inform parents and students at periodic intervals. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Parent Involvement	08/07/2013	05/16/2014	\$0	No Funding Required	School administrative staff, guidance counselors, teachers

Activity - Persistence to Graduation Tool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School runs Persistence to Graduation (PTG) tool from Infinite Campus to determine which students are at risk of not meeting academic benchmarks or in need of additional supports. Using this report, a team will work with teachers, parents and other stakeholders in implementing and monitoring interventions. Schools: Central Academy, Henderson County High School	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Steve Steiner, school administrative staff, guidance counselors

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Strategy 4:

PreK-12 College and Career Readiness Culture - Creating a culture where college and career readiness is the expectation upon graduation does not start merely in high school. Rather it is a belief and process that begins at birth and is reinforced from preschool through grade 12.

Activity - College and Career Bound Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement activities and strategies outlined in the College and Career Bound Plan. Schools: All Schools	Career Preparation/Orientation	08/07/2013	05/16/2014	\$10500	General Fund	Jinger Carter, Victor Doty, Equity Resource Council, School administration

Activity - Senate Bill 1 Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fully implement SB1 by conducting all activities listed in the District Improvement Plan and prescribed by the Kentucky Department of Education. Schools: All Schools	Policy and Process	08/07/2013	05/16/2014	\$1	General Fund	Dr. Richey and all HCS staff

Strategy 5:

Curriculum - Analysis of curriculum and recommendations for updates.

Activity - District Curriculum Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Form a district leadership team to research science and social studies curriculum. Schools: All Schools	Academic Support Program	11/05/2013	05/16/2014	\$0	District Funding	Jo Swanson

Activity - STEM training and materials- Elementary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools. Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Spottsville Elementary School, East Heights Elementary School, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School	Academic Support Program	11/05/2013	05/16/2014	\$1	District Funding	Jo Swanson

Activity - NGSS training and materials- Secondary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Adopt new science core curriculum (Next Generation Science Standards). Provide resources, materials and potential lab facility upgrade Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Direct Instruction	11/05/2013	05/16/2014	\$1	General Fund	Jo Swanson, Darrell Daigle, Amanda Joyner
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Goal 5: Graduation Rate by 2017 - Increase the cohort graduation rate from 88.5% in 2013 to 95% by 2017.

Measurable Objective 1:

collaborate to increase the cohort graduation rate from 88.5% to 89.6% by 06/30/2014 as measured by the Kentucky Cohort Graduation Rate..

Strategy 1:

Academic and Career Advising - Work with students to develop post-graduation plans.

Activity - ILP review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Pilot ccSpark in 5th grade for 2013-14 to bring career awareness to elementary students. Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Henderson County North Middle School, Spottsville Elementary School, East Heights Elementary School, Central Academy, Henderson County High School, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	No Funding Required	Darrell Daigle

Activity - Career Pathway	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review career pathways and ILP with middle school students so they can make good elective choices when entering high school. Review ILP career pathway information to assure high school students are aware of the class opportunities they have while in high school. (i.e. college application week, KHEAA activities, dual credit, AP and college classes) Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	No Funding Required	Darrell Daigle, secondary administration, guidance counselors, college coach

Activity - Promoting High School opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning. Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Henderson County North Middle School, Spottsville Elementary School, East Heights Elementary School, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	No Funding Required	Victor Doty, elementary and middle school administration and counselors, Darrell Daigle
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Activity - Transition Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement and monitor the District Transition Plan to include additional strategies to reduce loss of academic performance between each and every grade level. Schools: All Schools	Career Preparation/Orientation	08/07/2013	05/16/2014	\$2000	General Fund	Darrell Daigle

Strategy 2:

Career Readiness Pathways - Offering courses in each of the 14 career pathways.

Activity - Career Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Expand a National Career Academy- Info Tech Academy and investigate a STEM K-12 program. Schools: Henderson County High School	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Perkins	CTE staff, district administration

Activity - CTE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Career and Technical Education will continue to offer courses in all 14 career pathways so that students can pursue a variety of career majors and earn industry certificates and/or become KOSSA certified. Schools: Henderson County High School	Career Preparation/Orientation	08/07/2013	05/16/2014	\$0	Career and Technical Education Funds, Perkins	CTE administration and staff

Strategy 3:

Targeted Interventions - Identify students at risk of dropping out and work to prevent this from occurring.

Activity - Persistence to Graduation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Run weekly Persistence to Graduation report to identify who is most at risk. Meet with a team to develop targeted interventions to prevent students from dropping out. Schools: Central Academy, Henderson County High School	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	High school administration , RTI staff
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Goal 6: Board Goal 2 - Parental and community involvement opportunities will be expanded and created to support the Henderson County Schools learning community.

Measurable Objective 1:

collaborate to actively partner with a community coalition to build a positive partnering relationship between schools, families, and community in the creation of a birth to college and career plan for 100% of our students and families by 06/30/2014 as measured by survey results.

Strategy 1:

Survey - Conduct surveys to create baseline data.

Activity - AdvancEd parent survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct yearly AdvancEd parent, staff and student survey. Conduct Gallup Student survey yearly. Conduct TELL survey every 2 years. Schools: All Schools	Community Engagement	08/07/2013	05/21/2014	\$0	No Funding Required	Jinger Carter, Darrell Daigle, Danielle Crafton, Linda Payne, Cindy Williams

Strategy 2:

Parent Involvement - Work to increase parent involvement

Activity - Parent Involvement Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will implement parent involvement plans and strategies as measured by principal report and/or Title I compacts and reports. Schools: All Schools	Parent Involvement	08/07/2013	05/16/2014	\$0	No Funding Required	Jo Swanson and school principals
Activity - Parent-teacher conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
100% of all Henderson County School parents will attend a parent-teacher conference either in person or via phone as measured by principal report. Schools: All Schools	Parent Involvement	08/07/2013	05/16/2014	\$0	No Funding Required	Marganna Stanley, school principals

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Activity - Positive Contact	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Henderson County School parents will receive positive contact from their child's school on a yearly basis as measured by the principal report. (This could be conducted via Home Visit Blitz, texts, phone calls, emails, etc.) Schools: All Schools	Parent Involvement	08/07/2013	05/16/2014	\$0	No Funding Required	Marganna Stanley, Principals
Activity - Parent Volunteers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent volunteer hours will be tracked at the school level and at the district level. By the end of 2012-13 Henderson County volunteer hours will meet or exceed the state average as measured by school report cards. Schools: All Schools	Parent Involvement	08/07/2013	05/16/2014	\$0	No Funding Required	Cindy Williams, School Volunteer coordinators
Activity - Superintendent Parent Advisory Roundtable	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Superintendent Parent Advisory Roundtable will meet on a monthly basis beginning January 2013 to discuss parent concerns and district progress. Schools: All Schools	Parent Involvement	08/07/2013	05/16/2014	\$1	General Fund	Dr. Richey, Danielle Crafton

Goal 7: Board Goal 3 - Henderson County personnel and students will use technology to support learning.

Measurable Objective 1:

collaborate to support learning by gathering information, effectively communicate, and increase productivity; by understanding safety and ethical/social issues surrounding technology usage and by engaging technology for research, inquiry, problem-solving and innovation by 05/20/2013 as measured by classroom walk-throughs and evaluations.

Strategy 1:

Technology instructional strategies - Provide teachers with tools to successfully incorporate technology into their daily lessons.

Activity - Advisory Panel	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
STC groups representing all schools will be convened to serve as an advisory panel for technology education in the district. Schools: All Schools	Technology	08/07/2013	05/16/2014	\$4000	General Fund	Linda Payne

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Activity - Digital Drivers License	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Methods for licensing staff and students to use external devices on district network will be implemented with complete wireless internet accessibility available in each school. Schools: All Schools	Technology	08/07/2013	05/16/2014	\$1200000	USAC Technology	Mike Bruner, Linda Payne

Activity - Technology Walkthroughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct RAISE classroom walkthroughs to evaluate student use of technology for instructional learning. Schools: All Schools	Technology	08/07/2013	05/16/2014	\$0	No Funding Required	School principals, district instructional team

Activity - 21st century classrooms	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct a needs assessment for inventory in each school and classroom to identify technology priority needs. Based on this, create a Technology Plan to assure all classrooms are 21st Century equipped. Schools: All Schools	Technology	08/07/2013	05/16/2014	\$0	No Funding Required	Linda Payne, Mike Bruner, RAISE committee

Goal 8: Board Goal 4 - Henderson County Schools will provide multiple opportunities for students to successfully become active and productive citizens in their community.

Measurable Objective 1:

collaborate to assure students have an opportunity to participate in school and community organizations, continue to reach staff and student attendance goals and increase positive student behavior by 05/20/2013 as measured by student activity participation data, student/staff attendance rate and school discipline referral rates.

Strategy 1:

Student engagement - Engage students to become involved in school and community activities.

Activity - Participation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will report classroom opportunities for service learning and community programs (i.e. Veteran's Day, Freshman Initiative, school clubs, crosses at park, etc.) Schools: All Schools	Community Engagement	08/07/2013	05/16/2014	\$0	No Funding Required	Marganna Stanley

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Activity - Student participation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will report how many students participated in school and community organizations. Baseline will be created using the 2012-2013 data. Schools: All Schools	Community Engagement	06/15/2013	06/30/2013	\$0	No Funding Required	Marganna Stanley, school principals

Activity - Service Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using the 2013-14 baseline data, the number of opportunities in service learning and community organizations will be established. Schools: All Schools	Community Engagement	11/05/2013	05/16/2014	\$0	No Funding Required	Marganna Stanley, school principals

Activity - Positive Student Behavior	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase positive student behavior by continuing implementation of KYCID, KSI and SAM programs. Measure effectiveness by a 10% reduction in office referrals. Schools: All Schools	Behavioral Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Jamie Like, Steve Steiner

Activity - Gifted and Talented Opprotunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through Gifted and Talented services, the elementary and middle school students will be engaged in community opportunities (i.e. art, drama, academic leadership). Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$1	District Funding	Leslie Stuen, GT teachers

Strategy 2:

Attendance - Establish attendance goals and review absentee data trends.

Activity - Student Attendance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every school will continue to reach the goal of 96% or higher student attendance. Schools: All Schools	Behavioral Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Steve Steiner

Activity - Staff Attendance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Review staff absenteeism data. Set goal that staff attendance reach 97% or higher at each school or district building.	Policy and Process	08/07/2013	05/16/2014	\$0	No Funding Required	Bruce Swanson
Schools: All Schools						

Activity - Attendance reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DPP will compile Average Monthly Attendance reports and share on a monthly basis to principals and FRYSC coordinators. Present at board meetings each semester.	Policy and Process	08/07/2013	05/16/2014	\$0	No Funding Required	Steve Steiner
Schools: All Schools						

Activity - Staff Attendance reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review AESOP reports to monitor and improve staff attendance. Explore feasibility of attendance incentives.	Policy and Process	08/07/2013	05/16/2014	\$0	No Funding Required	Bruce Swanson
Schools: All Schools						

Activity - Attendance Hearings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attendance hearings will be conducted monthly for students with 6 or more unexcused events.	Behavioral Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Steve Steiner, Kasey Farmer, Karla Church
Schools: All Schools						

Strategy 3:

School Safety - Assuring the learning environment in all Henderson County Schools is safe and free of distraction.

Activity - Building Entrance Security	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To increase building entrance security, work to install buzzer systems and keyless entries in all schools.	Policy and Process	01/01/2013	06/30/2013	\$525000	General Fund	Steve Steiner, James Taylor, Marganna Stanley
Schools: All Schools						

Activity - Safety Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Present Safe Schools report to Henderson Co. Board of Education and monitor reports from each school's Safe Schools Committee.	Policy and Process	08/07/2013	05/16/2014	\$0	No Funding Required	Steve Steiner
Schools: All Schools						

Activity - Facility Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Proceed with the District Facilities Committee's Facility Plan recommendations. Schools: All Schools	Policy and Process	08/07/2013	05/16/2014	\$1	Other	Keegan O'Daniel, Dr. Richey, Board of Education
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Goal 9: Board Goal 5 - The ratio of average yearly expenditures per student compared to the district overall accountability score will be lower than the other districts in the Audubon Educational Council and the state average.

Measurable Objective 1:

collaborate to measure the district increase in student achievement against the dollars spent per student. We will maintain dollars spent at the state average by 05/20/2013 as measured by state designated benchmarks.

Strategy 1:

Fiscal responsibility - Work to remain fiscally responsible while still providing a quality education.

Activity - Yearly Expenditure formula	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Divide district overall accountability score by per pupil spending. Schools: All Schools	Other	08/07/2013	05/16/2014	\$0	No Funding Required	Walt Spencer

Activity - Fiscal responsibility maintained	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using baseline data, set benchmark goals to demonstrate continued fiscal responsibility. Schools: All Schools	Policy and Process	08/07/2013	05/16/2014	\$0	No Funding Required	Walt Spencer

Goal 10: Program Review: All program review components will be distinguished by 2018.

Measurable Objective 1:

demonstrate a proficiency in program reviews by 06/01/2013 as measured by Kentucky school program review scores .

Strategy 1:

District monitoring - Monitor each school's program review progress.

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Activity - District external review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will review school program review reports three times each year, with final review being an in depth review conducted on site. Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Darrell Daigle, Jinger Carter, District Instruction Team

Activity - Literacy Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assure school literacy plans include revised writing plan and contain all components needed to successfully implement Senate Bill 1. Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Heidi Wood, Darrell Daigle

Activity - Program Review Action Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor each school's program review action plan and support them as they work to improve each program. Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$0	No Funding Required	Darrell Daigle, Jinger Carter

Strategy 2:

District Assistance - District will work with schools to determine priority needs in assuring program reviews can reach proficient and distinguished levels.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide content-specific professional development to teachers impacted by Program Reviews. Schools: All Schools	Professional Learning	08/07/2013	05/16/2014	\$50000	State Funds	Jo Swanson

Activity - Elementary Music/Physical Education teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Explore feasibility of having full time music and physical education teachers at each elementary. Schools: All Schools	Recruitment and Retention	08/07/2013	05/16/2014	\$1	General Fund	Bruce Swanson, Walt Spencer

Activity - Family Resource Center Director	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Explore feasibility of implementing full-time Family Resource Directors at each school. Schools: All Schools	Parent Involvement	11/05/2013	05/16/2014	\$1	FRYSC	Steve Steiner, Bruce Swanson, Walt Spencer

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Activity - Elementary Assistant Principals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Explore feasibility of providing an assistant principal to all elementary schools. Schools: All Schools	Recruitment and Retention	11/05/2013	05/16/2014	\$1	District Funding	Dr. Richey, Bruce Swanson, Walt Spencer

Goal 11: All Next Generation Professionals will be effective.

Measurable Objective 1:

collaborate to implement teacher effectiveness system by using RTTT funding to certify principals to suppo by 06/30/2013 as measured by Number of principals certified.

Strategy 1:

TeachScape - TeachScape is system used to certify administrators in teacher effectiveness.

Activity - Administrator certifications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certification of administrators to implement next generation professional effectiveness system. Schools: All Schools	Academic Support Program	08/07/2013	05/16/2014	\$1	Other	Darrell Daigle, Bruce Swanson