



Steven L. Beshear
Governor

Terry Holliday, Ph.D.
Commissioner of Education

**EDUCATION AND WORKFORCE DEVELOPMENT CABINET
DEPARTMENT OF EDUCATION**

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October 23, 2013

Ms. Dorothy Perkins, Superintendent
Gallatin County Schools
75 Boardwalk
Warsaw, Kentucky 41095

Dear Ms. Perkins:

This letter is to provide the **Gallatin County Schools** with its annual “*Determination*” regarding its special education programs.

The Individuals with Disabilities Education Act of 2004 (IDEA) requires states to submit a State Performance Plan (SPP) to the U.S. Education Department. The SPP consists of 14 indicators for which districts are accountable, involving student outcomes and district compliance with special education requirements. Each state is required to submit an Annual Performance Report (APR) showing the progress it has made on all 14 indicators. Determination of progress or lack of progress is based on data collected by the state from all school districts.

The Office of Special Education Programs (OSEP) in the United States Department of Education (USED) examines the APR and makes a “*Determination*” about the performance of the state on one of four levels: 1) *Meets Requirements*, 2) *Needs Assistance*, 3) *Needs Intervention* or 4) *Needs Substantial Intervention*. The past four years, OSEP made the decision that Kentucky is at Level 1, “*Meets Requirements*,” based on the review of the Kentucky Department of Education’s (KDE) APR.

States are required to make Determinations annually for each school district using the same four levels. The KDE used the indicators in the table below to make its “*Determinations*”. Determinations are based on data from the 2011-2012* school year. The table below reports the status of the **Gallatin County Schools** in each of several areas.

Compliant	Indicator	Description
No Visit	On-Site Visit	Results, if Applicable of On-Site Monitoring Visit
Yes	Indicator 4b*	Suspensions of Students with IEPs Over 10 Days
Yes	Indicator 9	Disproportionate Representation of Students with IEPs (<i>racial and ethnic groups</i>)

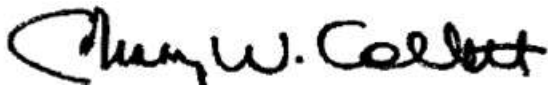
Compliant	Indicator	Description
Yes	Indicator 10	Disproportionate Representation by Specific Disability Category
Yes	Indicator 11	Child Find (<i>students evaluated within 60 school days after parental consent received by the district</i>)
Yes	Indicator 12	IEPs in Place by the Student's Third Birthday (<i>transitioning from First Steps</i>)
Yes	Indicator 13	Secondary Transition with IEP Including Postsecondary Goals
NA	Indicator 15*	Monitoring and Complaints (<i>timely correction of noncompliance</i>)
Yes	Indicator 20	Timely and Accurate State Reported Data and Reports
NA	Waiver Requests	Waivers for Class size, Caseload, Grade Range, Teacher Assignment and Shortened Day/Week.
NA	Hearings	District has Complied with Any Hearing Officer Orders
Yes	Fiscal	District has No Audit or Financial Report Concerns
NA	CAP Status	District is Meeting the Requirements of All Corrective Action Plans
* Indicators 4B and 15 are based on data from school year 2010-2011.		

Based on the performance of the **Gallatin County Schools** during the 2011-2012 school year in the areas listed above, the overall District Determination is "**Meets Requirements**" (**MEETS**).

The attached, 'Kentucky Determination Process' document describes the various levels of Determinations and what actions, if any are required based on this Determination. The KDE will provide support to districts, with the degree of support depending upon the Determination level.

If you have questions regarding this Determination, please contact the Division of Learning Services at (502) 564-4970 or email to Darlene Jesse at darlene.jesse@education.ky.gov.

Sincerely,



Johnny Collett, Director
Division of Learning Services

C: Felicia Cumings Smith, KDE Associate Commissioner
Darlene Jesse, KDE Division of Learning Services
Renee Cameron, Director of Special Education, Gallatin County Schools
Larry Taylor, Regional Director of Special Education, Ohio Valley Educational Cooperative