## Ludlaum Independent Schaals

Score Breakdown from Spring, 2013

| Elementary School | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 2}$ | Difference |
| :--- | :---: | :---: | :---: |
| Overall Score | 60.4 | 51.3 | +9.1 |
| Percentile | $60^{\text {th }}$ | $26^{\text {th }}$ | +34 |
| Achievement | 67.8 | 61.3 | +6.5 |
| GAP | 43.8 | 34.4 | +9.4 |
| Growth | 67.5 | 56.6 | +10.9 |
| Reading | 60.4 | 49.8 | +10.6 |
| Math | 57.5 | 50.8 | +6.7 |
| Science | 77.8 | 100 | -22.2 |
| Social Studies | 85.8 | 59.6 | +26.2 |
| Writing | 57.9 | 44.6 | +13.3 |
| Language Mechanics | 52.2 | 53.7 | -1.5 |


| High School, Grades 7-8 | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 2}$ | Difference |
| :--- | :---: | :---: | :---: |
| Overall Score | 57.8 | 53.6 | +4.2 |
| Percentile | $66^{\text {th }}$ | $47^{\text {th }}$ | +19 |
| Achievement | 68.7 | 68.7 | - |
| Gap | 41.6 | 41 | +.6 |
| Growth | 66.3 | 56.9 | +9.4 |
| CCR | 52.5 | 43.8 | +8.7 |
| Reading | 65.6 | 61.6 | +4.0 |
| Math | 56.3 | 54.6 | +1.7 |
| Science | 79.6 | 85 | -5.4 |
| Social Studies | 72.6 | 73.8 | -1.2 |
| Writing | 69.3 | 68.2 | +1.1 |


| High School, Grades 9-12 | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 2}$ | Difference |
| :--- | :---: | :---: | :---: |
| Overall Score | 61.8 | 58.0 | +3.8 |
| Percentile | $83^{\text {rd }}$ | $71^{\text {st }}$ | +13 |
| Achievement | 64.8 | 58.0 | +6.8 |
| Gap | 43.9 | 34.8 | +9.1 |
| Growth | 50.1 | 66.5 | -16.4 |
| CCR | 56.3 | 45.0 | +11.3 |
| Graduation | 93.4 | 85.3 | +8.1 |
| Reading | 65.6 | 56.8 | +8.8 |
| Math | 47.6 | 54.8 | -7.2 |
| Science | 69.8 | 48.6 | +21.2 |
| Social Studies | 64.0 | 51.3 | +12.7 |
| Writing | 79.3 | 80.4 | -1.1 |
| Language Mech. | 66.5 | 68.5 | -2 |

