

## Co-Teaching for Gap Closure (CT4GC)

[Co-Teaching for Gap Closure](#) (CT4GC) is a professional learning opportunity available to Priority and Focus schools and is designed to close gaps for all gap populations. It incorporates highly effective adult learning strategies as part of professional learning and on-going evaluation of systematic processes to ensure high levels of implementation and sustainability at the classroom and school-wide levels. There are 3 Primary Outcomes: increase student engagement, student achievement, and fidelity of implementation focused on 4 Strategic Components: Continuous Classroom Improvement, ELA and Math Instructional Strategies, Co-Teaching, and Student Supports. Schools begin with a "lab classroom" and scale-up school-wide as capacity is built with on-going coaching support and technical assistance. CT4GC professional learning communities (PLC) are established to support on-going implementation and continuous improvement. System checks (walk-throughs, reflections, and continuous analysis of data) are used to gauge fidelity of implementation, student engagement, and student achievement. CT4GC aligns to Danielson's Framework and supports implementation of PGES with student-centered learning and engagement. Schools/Districts are incorporating CT4GC into their Continuous Improvement Plan (CSIP/DCIP) as a primary strategy to close gaps within their school/district.

### District Commitment

- **Designate a staff member** to provide ongoing support and accountability at the district level to support the school's ability scale-up.
- **Provide substitute time for co-teaching partners and coaches** in order to attend trainings related to the implementation of this initiative
- **Cover cost of staff travel to state or regional trainings and possible meetings (KDE is committed to minimizing teachers time out of their classroom/district and will endeavor to do digital/webcast whenever possible to support staff):**

- Teachers- 3 days for Winter 2014/ Principal- 3 days for Winter 2014/ Internal Coach- 4 days for Winter 2014
- Teachers- 2 days for Summer 2014/ Principal- days for Summer 2014/ Internal Coach- 2 days for Summer
- Teachers- 2 days for Fall/Spring 2015/ Principal- 1 days for Fall/Spring 2015/ Internal Coach 2 days for Fall/Spring 2015
- Teachers- 2 days for Summer 2016/ Principal- 2 days for Summer 2016/Internal Coach- 2 days
- 2017-TBD- should NOT exceed above days
- **(Travel cost cover by Special Education Department all other expenses covered by NMS)**
- **Three-year commitment** to the process of professional learning through the Co-Teaching for Gap Closure Initiative