

## K-PREP Results for

 Henderson County Schools
## Unbridled Learning 2013

## College/Career Readiness for All




## ELEMENTARY SCHOOL: A.B. Chandler



Achievement:

| Subject | \%Novice | \%Apprentice | \%Proficient | \%Distinguished | APD Score | Bonus | Total | Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 21.5 | 27.3 | 36 | 15.1 | 64.8 | 0 | 64.8 *.20= | 13.0 |
| Math | 14 | 35.5 | 37.2 | 13.4 | 68.4 | 0 | 68.4 *.20= | 13.7 |
| Science | 5.3 | 17.5 | 47.4 | 29.8 | 86.0 | 12.3 | 98.3 *.20= | 19.7 |
| Soc. Studies | 2.2 | 23.9 | 67.4 | 6.5 | 85.9 | 2.2 | 88.0 *.20= | 17.6 |
| Writing | 4.3 | 54.3 | 39.1 | 2.2 | 68.5 | 0 | 68.5 *.16= | 11.0 |
| Lang. Mech. | 15.8 | 22.8 | 38.6 | 22.8 | 72.8 | 3.5 | 76.3 *.04= | 3.1 |
|  |  |  |  |  |  |  | Total | 78.1 |


| Gap: |
| :--- |
| 0 pt |
|  0 pt 1 pt 1 pt   <br> Subject \%Novice \%Apprentice \%Proficient \%Distinguished PD Score <br> Reading 24.6 33.3 33.3 8.7 42.1 <br> Math 17.5 40.5 34.9 7.1 42.1 <br> Science 7.1 21.4 50 21.4 71.4 <br> Soc. Studies 2.7 24.3 67.6 5.4 73 <br> Writing 2.7 59.5 35.1 2.7 37.8 <br> Lang. Mech. 21.4 23.8 38.1 16.7 54.8 |



## Growth:

(Rdg + Math /2)

| Reading Typical Growth | Math Typical Growth | Total Growth |
| :---: | :---: | :---: |
| 49.5 | 57.6 | 53.6 |

## ELEMENTARY SCHOOL: Bend Gate



Achievement: $\qquad$
0 pt
.5 pt
pt
1 pt
pt
1 pt
D-N=_*.5

| Subject | \%Novice | \%Apprentice | \%Proficient | \%Distinguished | APD Score | Bonus | Total | Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 23.4 | 25.3 | 37.7 | 13.6 | 64.0 | 0 | 64.0 *.20= | 12.8 |
| Math | 17.7 | 35.1 | 33.6 | 13.6 | 64.8 | 0 | 64.8 *.20= | 13.0 |
| Science | 7.7 | 35.2 | 38.5 | 18.7 | 74.8 | 5.5 | 80.2 *.20= | 16.0 |
| Soc. Studies | 13.3 | 25.3 | 54.2 | 7.2 | 74.1 | 0 | *.20= | 14.8 |
| Writing | 8.4 | 45.8 | 41 | 4.8 | 68.7 | 0 | 68.7 *.16= | 11.0 |
| Lang. Mech. | 24.2 | 17.6 | 44 | 14.3 | 67.1 | 0 | 67.0 *.04= | 2.7 |
|  |  |  |  |  |  |  | Total | 70.3 |

Gap:
0 pt
0 pt
1 pt
1 pt

| Subject | \%Novice | \%Apprentice | \%Proficient | \%Distinguished | PD Score |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Reading | 27.2 | 28.8 | 36.1 | 7.9 | 44 |
| Math | 22 | 37.7 | 31.4 | 8.9 | 40.3 |
| Science | 10.6 | 36.4 | 39.4 | 13.6 | 53 |
| Soc. Studies | 19 | 25.9 | 53.4 | 1.7 | 55.1 |
| Writing | 10.3 | 51.7 | 34.5 | 3.4 | 37.9 |
| Lang. Mech. | 30.3 | 18.2 | 40.9 | 10.6 | 51.5 |



Growth:
(Rdg + Math /2)

| Reading Typical Growth | Math Typical Growth | Total Growth |
| :---: | :---: | :---: |
| 58.5 | 61.6 | 60.1 |

## ELEMENTARY SCHOOL: Cairo

| Points | Achievement | Gap | Growth |
| :---: | :---: | :---: | :---: |
|  | 75.6 | 52 | 63.4 |
|  | *. 30 | *. 30 | *. 40 |
| Weighted Score | 22.7 | 15.6 | 25.4 |



| 63.7 | 75 | Proficient |
| ---: | ---: | ---: |

Achievement:
0 pt
.5 pt
1 pt
1 pt
D-N=_*. 5

| Subject | \%Novice | \%Apprentice | \%Proficient | \%Distinguished | APD Score | Bonus | Total | Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 21.9 | 22.6 | 38.1 | 17.4 | 66.8 | 0 | 66.8 *.20= | 13.4 |
| Math | 15.5 | 28.4 | 40 | 16.1 | 70.3 | 0.3 | 70.6 *.20= | 14.1 |
| Science | 0 | 4.7 | 39.5 | 55.8 | 97.7 | 27.9 | 100.0 *.20= | 20.0 |
| Soc. Studies | 6 | 38 | 50 | 6 | 75.0 | 0 | 75.0 *.20= | 15.0 |
| Writing | 8 | 64 | 24 | 4 | 60.0 | 0 | *.16= | 9.6 |
| Lang. Mech. | 14 | 16.3 | 37.2 | 32.6 | 78.0 | 9.3 | 87.3 *.04= | 3.5 |
|  |  |  |  |  |  |  | Total $=$ | 75.6 |

Gap:

| Subject | \%Novice | \%Apprentice | \%Proficient | \%Distinguished | PD Score |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Reading | 33.3 | 20 | 33.3 | 13.3 | 46.7 |
| Math | 23.3 | 30 | 34.4 | 12.2 | 46.7 |
| Science | 0 | 8.3 | 45.8 | 45.8 | 91.7 |
| Soc. Studies | 6.3 | 50 | 37.5 | 6.3 | 43.8 |
| Writing | 9.4 | 65.6 | 21.9 | 3.1 | 25 |
| Lang. Mech. | 25 | 16.7 | 41.7 | 16.7 | 58.3 |

Growth:
(Rdg + Math /2)

| Reading Typical Growth | Math Typical Growth | Total Growth |
| :---: | :---: | :---: |
| 61.1 | 65.6 | 63.4 |


| Points |
| :---: |
| 63.4 |


| Points | Achievement | Gap | Growth |
| :---: | :---: | :---: | :---: |
|  | 85.6 | 57.7 | 64.2 |
|  | *. 30 | *. 30 | *. 40 |
| Weighted Score | 25.7 |  | 25.7 |




Achievement:

| Achievement: | 0 pt | . 5 pt | 1 pt |  | D-N=_*. 5 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | \%Novice | \%Apprentice | \%Proficient | \%Distinguished | APD Score | Bonus | Total | Points |
| Reading | 17.1 | 24.3 | 41.4 | 17.1 | 70.7 | 0 | $70.8 * .20=$ | 14.2 |
| Math | 9.1 | 28.1 | 39.5 | 23.2 | 76.8 | 7.1 | 83.8 *.20= | 16.8 |
| Science | 8 | 12.5 | 46.6 | 33 | 85.9 | 12.5 | 98.3 *.20= | 19.7 |
| Soc. Studies | 2.3 | 26.7 | 47.7 | 23.3 | 84.4 | 10.5 | 94.7 *.20= | 18.9 |
| Writing | 7 | 34.9 | 52.3 | 5.8 | 75.6 | 0 | 75.6 *.16= | 12.1 |
| Lang. Mech. | 8 | 21.6 | 29.5 | 40.9 | 81.2 | 16.5 | 97.8*.04= | 3.9 |
|  |  |  |  |  |  |  | Total = | 85.6 |

Gap:
0 pt
1 pt
1 pt

| Subject | \%Novice | \%Apprentice | \%Proficient | \%Distinguished | PD Score |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Reading | 23.2 | 26.2 | 38.4 | 12.2 | 50.6 |
| Math | 12.8 | 34.8 | 38.4 | 14 | 52.4 |
| Science | 12.7 | 16.4 | 45.5 | 25.5 | 70.9 |
| Soc. Studies | 1.9 | 35.8 | 43.4 | 18.9 | 62.3 |
| Writing | 9.4 | 41.5 | 41.5 | 7.5 | 49.1 |
| Lang. Mech. | 12.7 | 25.5 | 32.7 | 29.1 | 61.8 |



Growth:
(Rdg + Math /2)

| Reading Typical Growth | Math Typical Growth | Total Growth |
| :---: | :---: | :---: |
| 51.8 | 76.5 | 64.2 |


| Points |
| :---: |
| 64.2 |

## ELEMENTARY SCHOOL: Jefferson



| Achievement: | 0 pt | . 5 pt | $1 \mathrm{pt} \quad 1 \mathrm{pt}$ |  |  | $\mathrm{D}-\mathrm{N}=-{ }^{*} .5$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \%Novice | \%Apprentice | \%Proficient | \%Distinguished | APD Score | Bonus | Total | Points |
| Reading | 32.5 | 37.7 | 24.5 | 5.3 | 48.7 | 0 | 48.7 *.20= | 9.7 |
| Math | 29.1 | 38.4 | 24.5 | 7.9 | 51.6 | 0 | 51.7 *.20= | 10.3 |
| Science | 11.9 | 42.4 | 33.9 | 11.9 | 67.0 | 0 | 67.0 *.20= | 13.4 |
| Soc. Studies | 15.6 | 57.8 | 24.4 | 2.2 | 55.5 | 0 | 55.6 *.20= | 11.1 |
| Writing | 26.7 | 51.1 | 20 | 2.2 | 47.8 | 0 | 47.8 *.16= | 7.6 |
| Lang. Mech. | 32.2 | 30.5 | 20.3 | 16.9 | 52.5 | 0 | 52.6 *.04= | 2.1 |
|  |  |  |  |  |  |  | Total | 54.2 |


| Gap: |
| :--- |
| 0 pt |
|  0 pt 1 pt 1 pt   <br> Subject \%Novice \%Apprentice \%Proficient \%Distinguished PD Score <br> Reading 36.2 38.6 20.5 4.7 25.2 <br> Math 32.3 40.9 20.5 6.3 26.8 <br> Science 14.3 46.9 26.5 12.2 38.8 <br> Soc. Studies 17.9 59 20.5 2.6 23.1 <br> Writing 28.2 48.7 20.5 2.6 23.1 <br> Lang. Mech. 38.8 28.6 18.4 14.3 32.7 |



Growth:
(Rdg + Math /2)

| Reading Typical Growth | Math Typical Growth | Total Growth |
| :---: | :---: | :---: |
| 55 | 51 | 53 |


| Points |
| :---: |
| 53 |

ELEMENTARY SCHOOL: Niagara

| Achievement | Gap | Growth |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: |
| Points | $\mathbf{8 5 . 1}$ | $\mathbf{5 6 . 3}$ | $\mathbf{6 5 . 8}$ |  |  |
|  | ${ }^{*} .30$ | ${ }^{*} .30$ | ${ }^{*} .40$ |  |  |
| 25.5 |  |  | 16.9 |  | 26.3 |



| Achievement: | 0 pt | . 5 pt | 1 pt | 1 pt |  | D-N=_*. 5 |  | Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | \%Novice | \%Apprentice | \%Proficient | \%Distinguished | APD Score | Bonus | Total |  |
| Reading | 13.3 | 22.4 | 45.5 | 18.8 | 75.5 | 2.8 | 78.2 *.20= | 15.6 |
| Math | 6.7 | 37 | 33.9 | 22.4 | 74.8 | 7.9 | 82.8 *.20= | 16.6 |
| Science | 2.6 | 7.9 | 42.1 | 47.4 | 93.5 | 22.4 | 100.0 *.20= | 20.0 |
| Soc. Studies | 2.9 | 22.1 | 55.9 | 19.1 | 86.1 | 8.1 | 94.2 *.20= | 18.8 |
| Writing | 7.4 | 50 | 41.2 | 1.5 | 67.7 | 0 | 67.6 *.16= | 10.8 |
| Lang. Mech. | 13.2 | 28.9 | 26.3 | 31.6 | 72.4 | 9.2 | 81.6 *.04= | 32.6 |
|  |  |  |  |  |  |  | Total | 85.1 |

Gap:
0 pt
1 pt

| Subject | \%Novice | \%Apprentice | \%Proficient | \%Distinguished | PD Score |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Reading | 17 | 27.3 | 47.7 | 8 | 55.7 |
| Math | 11.4 | 46.6 | 27.3 | 14.8 | 42 |
| Science | 6.3 | 6.3 | 43.8 | 43.8 | 87.5 |
| Soc. Studies | 5.4 | 29.7 | 59.5 | 5.4 | 64.9 |
| Writing | 10.8 | 62.2 | 27 | 0 | 27 |
| Lang. Mech. | 18.8 | 31.3 | 25 | 25 | 50 |



Growth:
(Rdg + Math /2)

| Reading Typical Growth | Math Typical Growth | Total Growth |
| :---: | :---: | :---: |
| 61.9 | 69.5 | 65.8 |



## ELEMENTARY SCHOOL: South Heights



Achievement: $\qquad$
0 pt
5 pt
1 pt
pt

| Subject | \%Novice | \%Apprentice | \%Proficient | \%Distinguished | APD Score | Bonus | Total | *.20= | Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 25.4 | 35 | 30.8 | 8.8 | 57.1 | 0 | 57.1 |  | 11.4 |
| Math | 12.9 | 42.9 | 35.4 | 8.8 | 65.7 | 0 | 65.7 | $\begin{aligned} & * .20= \\ & * .20= \end{aligned}$ | 13.1 |
| Science | 4.5 | 28.8 | 34.8 | 31.8 | 81.0 | 13.7 | 94.8 |  | 19.0 |
| Soc. Studies | 10.7 | 46.4 | 39.3 | 3.6 | 66.1 | 0 | 66.1 | *.20= | 13.2 |
| Writing | 9.5 | 45.2 | 40.5 | 4.8 | 67.9 | 0 | 67.8 | *.16= | 10.8 |
| Lang. Mech. | 27.3 | 24.2 | 21.2 | 27.3 | 60.6 | 0 | 60.6 | ].04= | 2.4 |
|  |  |  |  |  |  |  | Total | = | 69.9 |

Gap:
0 pt
0 pt
1 pt
1 pt

| Subject | \%Novice | \%Apprentice | \%Proficient | \%Distinguished | PD Score |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Reading | 26 | 34.7 | 31.1 | 8.2 | 39.3 |
| Math | 13.2 | 43.8 | 34.7 | 8.2 | 42.9 |
| Science | 4.9 | 31.1 | 36.1 | 27.9 | 63.9 |
| Soc. Studies | 11.8 | 50 | 34.2 | 3.9 | 38.2 |
| Writing | 10.5 | 46.1 | 38.2 | 5.3 | 43.4 |
| Lang. Mech. | 29.5 | 26.2 | 19.7 | 24.6 | 44.3 |



Growth:
(Rdg + Math /2)

| Reading Typical Growth | Math Typical Growth | Total Growth |
| :---: | :---: | :---: |
| 52 | 64.2 | 58.1 |

## Points <br> 58.1

| Points | Achievement | Gap | Growth |
| :---: | :---: | :---: | :---: |
|  | 83.9 | 58.2 | 60 |
|  | *. 30 | *. 30 | *. 40 |
| Weighted Score | 25.2 | 17.5 | 24 |


| Overall | Percentile <br> Rank | Rating |
| :--- | :---: | :---: |
| 66.7 | 84 | Proficient |
|  |  |  |


| Achievement: | 0 pt | . 5 pt | 1 pt | 1 pt | D-N=_*. 5 |  |  | Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | \%Novice | \%Apprentice | \%Proficient | \%Distinguished | APD Score | Bonus | Total |  |
| Reading | 12.4 | 26.2 | 40.3 | 21 | 74.4 | 4.3 | 78.8 *.20= | 15.8 |
| Math | 8.6 | 20.2 | 45.5 | 25.8 | 81.4 | 8.6 | 89.9*.20= | 18.0 |
| Science | 3.8 | 5 | 42.5 | 48.8 | 93.8 | 22.5 | 100.0 *.20= | 20.0 |
| Soc. Studies | 9.4 | 32.9 | 52.9 | 4.7 | 74.1 | 0 | 74.1 *.20= | 14.8 |
| Writing | 10.6 | 37.6 | 45.9 | 5.9 | 70.6 | 0 | 70.6 *.16= | 11.3 |
| Lang. Mech. | 10 | 6.3 | 38.8 | 45 | 87.0 | 17.5 | 100.0 *.04= | 4.0 |
|  |  |  |  |  |  |  | Total $=$ | 83.9 |

Gap:
0 pt
1 pt
1 pt

| Subject | \%Novice | \%Apprentice | \%Proficient | \%Distinguished | PD Score |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Reading | 16.7 | 29.6 | 36.1 | 17.6 | 53.7 |
| Math | 14.8 | 25 | 38 | 22.2 | 60.2 |
| Science | 8.6 | 8.6 | 42.9 | 40 | 82.9 |
| Soc. Studies | 12.2 | 41.5 | 39 | 7.3 | 46.3 |
| Writing | 14.6 | 43.9 | 41.5 | 0 | 41.5 |
| Lang. Mech. | 22.9 | 2.9 | 42.9 | 31.4 | 74.3 |



Growth:
(Rdg + Math /2)

| Reading Typical Growth | Math Typical Growth | Total Growth |
| :---: | :---: | :---: |
| 60.9 | 59 | 60 |


| Points |
| :---: |
| 60 |



| Points | Achievement | Gap | Growth | Readiness | Overall | Percentile Rank | Rating |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 62.8 | 33.1 | 55.7 | 48.1 |  |  |  |
| Weighted Score | *. 28 | *. 28 | *. 28 | *. 16 |  |  |  |
|  | 17.6 |  | 15.6 | 7.7 | 50.2 | 34 | Needs Improvement Progressing |
|  |  |  |  |  |  |  |  |


| Achievement: | 0 pt | . 5 pt | 1 pt | 1 pt |  | D-N=_*. 5 |  | Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | \%Novice | \%Apprentice | \%Proficient | \%Distinguished | APD Score | Bonus | Total |  |
| Reading | 30.2 | 24.7 | 30.9 | 14.1 | 57.35 | 0 | 57.5 *.20= | 11.5 |
| Math | 18.2 | 40.7 | 30.9 | 10.2 | 61.45 | 0 | 61.5 *.20= | 12.3 |
| Science | 14.6 | 40.4 | 34.4 | 10.6 | 65.2 | 0 | 65.2 *.20= | 13.0 |
| Soc. Studies | 13.9 | 40.9 | 38.4 | 6.8 | 65.65 | 0.0 | 65.7 *.20= | 13.1 |
| Writing | 13.5 | 43 | 35.1 | 8.3 | 64.9 | 0 | 64.9 *.16= | 10.384 |
| Lang. Mech. | 29.1 | 18.2 | 23.6 | 29.1 | 61.8 | 0 | 61.8 *.04= | 2.5 |
|  |  |  |  |  |  |  | Total | 62.8 |


| Gap: | 0 pt | 0 pt | 1 pt | 1 pt |  | *.20= | Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | \%Novice | \%Apprentice | \%Proficient | \%Distinguished | PD Score |  |  |
| Reading | 40.5 | 26.8 | 24.5 | 8.3 | 32.8 |  | 6.6 |
| Math | 25.2 | 45.5 | 24.7 | 4.6 | 29.3 | *.20= | 5.9 |
| Science | 22.3 | 46.9 | 26.9 | 4 | 30.9 | *.20= | 6.2 |
| Soc. Studies | 20.6 | 44 | 30.9 | 4.6 | 35.4 | *.20= | 7.08 |
| Writing | 20.3 | 45.3 | 29.4 | 4.9 | 34.3 | *.16= | 5.5 |
| Lang. Mech. | 36.7 | 18.9 | 22.5 | 21.9 | 44.4 | *.04= | 1.776 |
|  |  |  |  |  |  | = | 33.1 |

Growth:
(Rdg + Math /2)

| Reading Typical Growth | Math Typical Growth | Total Growth |
| :---: | :---: | :---: |
| 52.3 | 58.9 | 55.7 |


| Readiness: | 13 | 15 |  |
| :--- | ---: | ---: | ---: |
| Subject | English | Reading | Math |
| $\%$ at Benchmark | 73.5 | 36.6 | 34.3 |



| Achievement: | 0 pt | . 5 pt | 1 pt 1 pt |  | D-N=_*. 5 |  |  | *.20= |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | \%Novice | \%Apprentice | \%Proficient | \%Distinguished | APD Score | Bonus | Total |  | Points |
| Reading | 20.3 | 25.4 | 38.3 | 16 | 67 | 0 | 67 |  | 13.4 |
| Math | 6.8 | 36.3 | 44 | 12.9 | 75.1 | 3.1 | 78.1 | *.20= | 15.6 |
| Science | 6.8 | 33 | 46.6 | 13.6 | 76.7 | 3.4 | 80.1 | *.20= | 16.0 |
| Soc. Studies | 6.7 | 32.2 | 51.9 | 9.1 | 77.1 | 1.2 | 78.4 | *.20= | 15.68 |
| Writing | 8 | 42.3 | 42.3 | 7.5 | 70.95 | 0 | 71 | *.16= | 11.4 |
| Lang. Mech. | 19 | 20.7 | 27.2 | 33.2 | 70.75 | 7.1 | 77.8 | *.04= | 3.1 |
|  |  |  |  |  |  |  | Total | = | 75.2 |

Gap:
0 pt
0 pt
1 pt

| Subject | \%Novice | \%Apprentice | \%Proficient | \%Distinguished | PD Score | *.20= | Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 28.1 | 28.1 | 33.2 | 10.6 | 43.8 |  | 8.8 |
| Math | 10.1 | 42.5 | 40.5 | 6.8 | 47.3 | *.20= | 9.46 |
| Science | 11.5 | 40 | 38.5 | 10 | 48.5 | *.20= | 9.7 |
| Soc. Studies | 9.8 | 37.1 | 47 | 6.1 | 53 | *.20= | 10.6 |
| Writing | 11.3 | 48.3 | 36.2 | 4.2 | 40.4 | *.16= | 6.5 |
| Lang. Mech. | 25.6 | 26.3 | 26.3 | 21.8 | 48.1 Total ${ }^{*}$. $=$ |  | 1.9 |
|  |  |  |  |  |  |  | 47 |

Growth:

| (Rdg + Math /2) |  |  |
| :---: | :---: | :---: |
| Reading Typical Growth | Math Typical Growth | Total Growth |
| 66.1 | 79.8 | 73 |


| Points |
| :---: |
| 73 |


| Readiness: | 13 |  | 15 |  | 17 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Subject | English | Reading | Math |  |  |
| \% at Benchmark | 77.3 | 48.8 | 39.8 |  |  |

Total $/ 3=$



HIGH SCHOOL: Henderson County High School

| Points | Achievement | Gap | Growth | Readiness | Graduation |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 60.8 | 31.7 | 57.3 | 80.3 | 95.3 |
|  | *. 20 | *. 20 | *. 20 | *. 20 | *. 20 |
| Weighted Score | 12.16 |  | 11.5 | 16.1 | 19.1 |


| Overall | \%ile <br> Rank | Rating |
| :--- | :--- | :--- |


| 65.2 | 91 | Distinguished/Progressing <br> High Performing School <br> High Progress School |
| :--- | :--- | :---: |

Achievement:
0 pt $\qquad$
.5 pt
pt

| Subject | \%Novice | \%Apprentice | \%Proficient | \%Distinguished | APD Score | Bonus | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 35.2 | 8.5 | 46.5 | 9.9 | 60.7 | 0 | 60.7 |
| Math | 30 | 45 | 17.5 | 7.5 | 47.5 | 0 | 47.5 |
| Science | 20.2 | 46.4 | 28.2 | 5.2 | 56.6 | 0 | 56.5 |
| Soc. Studies | 26.3 | 15.4 | 36.2 | 22.1 | 66.0 | 0 | 65.9 |
| Writing | 8.6 | 39.2 | 43.5 | 8.7 | 71.8 | 0.1 | 71.9 |
| Lang. Mech. | 13.4 | 25.8 | 35.3 | 25.4 | 73.6 | 6 | 79.7 |


| Points |
| ---: |
| 13.2 |
| 5 |
| 11.5 |
| 10.9 |
| 10.8 |
| 3.1 |
| 60.8 |

Gap:

| 0 pt | 1 pt | 1 pt |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Subject | \%Novice | \%Apprentice | \%Proficient | \%Distinguished | PD Score |
| Reading | 50 | 9.4 | 38.2 | 2.4 | 40.6 |
| Math | 33.3 | 44.4 | 18.5 | 3.7 | 22.2 |
| Science | 28.8 | 53.8 | 16.4 | 1 | 17.5 |
| Soc. Studies | 38.1 | 20.8 | 27.3 | 13.9 | 41.1 |
| Writing | 15.1 | 50.1 | 31.2 | 3.5 | 34.8 |
| Lang. Mech. | 20.5 | 31.4 | 34.8 | 13.3 | 48.1 |



Growth:

| Reading Typical Growth | Math Typical Growth | Total Growth |
| :---: | :---: | :---: |
| 57.6 | 56.9 | 57.3 |


| Points |
| ---: |
| 57.3 |

Readiness:

Class of 2013
Grad Rate:
Class of 2013



Cohort Formula
Points
$\square$
95.3


ELEMENTARY SCHOOL: District

| Points | Achievement | Gap | Growth |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 75.9 | 48.5 | 59.9 |  |
|  | *. 30 | *. 30 | *. 40 |  |
| Weighted Score | 22.8 |  |  | 24 |


Achievement:

| Subject | \%Novice | \%Apprentice | \%Proficient | \%Distinguished | APD Score | Bonus | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Reading | 20.8 | 27.6 | 37 | 14.7 | 65.5 | 0 | 65.5 |
| Math | 13.7 | 33 | 36.5 | 16.7 | 69.7 | 1.5 | 71.2 |
| Science | 5.8 | 20.6 | 40.5 | 33 | 83.8 | 13.6 | 97.4 |
| Soc. Studies | 7.8 | 33.5 | 49.1 | 9.6 | 75.5 | 0.9 | 76.4 |
| Writing | 10.1 | 45.8 | 39.9 | 4.2 | 67.0 | 0 | 66.9 |
| Lang. Mech. | 17.8 | 19.9 | 33 | 29.3 | 72.3 | 5.75 | 78.0 |


|  | Points |
| :---: | :---: |
| *.20= | 13.1 |
| *.20= | 14.2 |
| *.20= | 19.5 |
| *.20= | 15.3 |
| *.16= | 10.7 |
| *.04= | 3.1 |
| = | 75.9 |

Gap:
0 pt
0 pt
1 pt

| Subject | \%Novice | \%Apprentice | \%Proficient | \%Distinguished | PD Score |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Reading | 25.8 | 30.5 | 34 | 9.7 | 43.7 |
| Math | 18.1 | 38.1 | 32.6 | 11.2 | 43.8 |
| Science | 8.6 | 26.2 | 39.8 | 25.3 | 65.2 |
| Soc. Studies | 10.1 | 39.8 | 43.8 | 6.4 | 50.1 |
| Writing | 12.2 | 50.7 | 33.7 | 3.4 | 37.1 |
| Lang. Mech. | 25.3 | 21.4 | 32.3 | 20.9 | 53.2 |



Growth:
(Rdg + Math / 2 )

| Reading Typical Growth | Math Typical Growth | Total Growth |
| :---: | :---: | :---: |
| 56 | 63.8 | 59.9 |


| Points |
| :---: |
| 59.9 |


| Points | Achievement | Gap | Growth | Readiness |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 67.4 | 38.8 | 63.2 | 51.3 |  |
|  | *. 28 | *. 28 | *. 28 | *. 16 |  |
| Weighted Score | 18.9 |  | 17.7 |  | 8.2 |

## Overall

Achievement:
0 pt
.5 pt
1 pt
1 pt
$\mathrm{D}-\mathrm{N}={ }_{-}^{*} .5$

| Subject | \%Novice | \%Apprentice | \%Proficient | \%Distinguished | APD Score | Bonus | *.20= | Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 26.1 | 25 | 34.1 | 14.9 | 61.5 | 0 |  | 12.3 |
| Math | 13.4 | 38.7 | 36.6 | 11.4 | 67.35 | 0 | *.20= | 13.5 |
| Science | 11.4 | 37.4 | 39.5 | 11.8 | 70 | 0.2 | 70.1 *.20= | 14.0 |
| Soc. Studies | 10.8 | 37.3 | 44.2 | 7.7 | 70.55 | 0 | 70.6 *.20= | 14.1 |
| Writing | 11.2 | 42.6 | 38.2 | 8 | 67.5 | 0 | $67.5 * .16=$ | 10.8 |
| Lang. Mech. | 24.8 | 19.2 | 25.1 | 30.9 | 65.6 | 3.05 | 68.7 *.04= | 2.746 |
|  |  |  |  |  |  |  | Total = | 67.4 |


| Gap: | 0 pt | 0 pt | 1 pt | 1 pt |  | * 20= |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | \%Novice | \%Apprentice | \%Proficient | \%Distinguished | PD Score |  | Points |
| Reading | 35.4 | 27.2 | 28.2 | 9.3 | 37.4 |  | 7.5 |
| Math | 19 | 44 | 31.4 | 5.6 | 37.0 | *.20= | 7.4 |
| Science | 17.8 | 44 | 31.7 | 6.5 | 38.2 | *.20= | 7.6 |
| Soc. Studies | 15.8 | 41.2 | 37.9 | 5.1 | 43.1 | *.20= | 8.6 |
| Writing | 16.7 | 46.4 | 32.2 | 4.7 | 36.9 | *.16= | 5.9 |
| Lang. Mech. | 32.6 | 21.8 | 23.8 | 21.8 | 45.6 | *.04= | 1.8 |
|  |  |  |  |  |  | = | 38.8 |

## Growth:

(Rdg + Math /2)

| Reading Typical Growth | Math Typical Growth | Total Growth |
| :---: | :---: | :---: |
| 58.3 | 68 | 63.2 |


| Points |
| :---: |
| 63.2 |

Readiness:

| 13 | 15 | 17 |  |
| :--- | :---: | :---: | :---: |
| Subject | English | Reading | Math |
| $\%$ at Benchmark | 75.2 | 41.8 | 36.9 |
| Points |  |  |  |
| $\mathbf{5 1 . 3}$ |  |  |  |



| Gap: |
| :--- |
| 0 pt 0 pt     <br> Subject \%Novice \%Apprentice \%Proficient \%Distinguished PD Score <br> Reading 50  9.4 38.2 2.4 <br> Math 33.3 44.4 18.5 40.6  <br> Science 28.8 53.8 16.4 3.7 22.2 <br> Soc. Studies 38.1 20.8 27.3 1 17.5 <br> Writing 15.1 50.1 31.2 13.9 41.1 <br> Lang. Mech. 20.5 31.4 34.8 3.5 34.8 |

## Growth:

| Reading Typical Growth | Math Typical Growth | Total Growth |
| :---: | :---: | :---: |
| 57.6 | 56.9 | 57.3 |


| Points |
| :---: |
| 57.3 |



Henderson County High School is Distinguished/Progressing as well as a High Performing School/High Progress School.

South Middle School is Proficient/Progressing.
North Middle School is Needs Improvement/Progressing/Focus.
East Heights and Niagara elementary schools are Proficient/Progressing;
Cairo and Spottsville elementary schools are Proficient;
Bend Gate and South Heights elementary schools are Needs Improvement/ Progressing; and A.B. Chandler and Jefferson elementary schools are Needs Improvement.

## District Actions

"The Henderson County School District has much to celebrate as we continue to move forward in College and Career Readiness for each child. Academic growth as measured by K-PREP has been significant, and teachers, administrators and support staff have accepted the challenge as shown in the recent testing results. We can only celebrate the success of our individual schools for a short time, and we must realize that much remains to be done. Change is inevitable, and we recognize that the educational challenges in creating a quality learning experience for each child do not wait. I am confident that we will continue to work tirelessly for our students' success and consider the challenges of 2013-14 as opportunities to grow." - Dr. Thomas L. Richey, Superintendent, Henderson County Schools

In looking at the data and upon reviewing practices put in place, school and district leaders determined strengths of the district and created a plan of action for improvement.

## Strengths:

- School leadership embracing and leading the instructional program and culture of the school
- Using data at the individual student level to ensure each will be college and career ready
- Use of formative and summative assessments created through teacher Professional Learning
- Communities (PLC)
- Using textbook materials that are based on common core standards [rigor and relevance] Collaboration and monitoring between district administration and school principals Targeted and on-going professional development
- Students, teachers and parents performing to the challenge of increased rigor in our curriculum

Next Steps:

- Continue parent partnerships through Superintendent Parent Advisory Roundtable, Commonwealth Institute for Parent Leadership (CIPL) training, projects, and involvement, and school and district content specific parent meetings
- Continue analysis of student work, common assessments, instructional practices across the district and collaboratively implement a plan of intentional focus on improving instruction
- Implement the new Reading, English-Language Arts textbooks and materials
- Continue teacher instructional practices networking and professional development (i.e. new science standards, on demand writing)

