Plus/Delta Analysis of FROST MIDDLE SCHOOL PROPOSAL Feedback from TEACHERS

| PLUS (Positive Feedback) | Delta (Improvements/Concerns/Criticisms) |
|---|---|
| Teacher Input Summarized: | Teacher Input Summarized: |
| Sense that a change is needed Great appreciate that the meeting was held "I would like the opportunity to help." "Boarding Schools would be an excellent idea for Shawnee and Frost." The 6th grade focus could really get the students prepared for the challenges of later middle school By working together the Frost and Valley could be a long term solution for students; the transition between the two schools should be well thought out | Extended Day requirements—5PM is unrealistic; will all teachers be required to extend the day; what about coaches who coach at other schools and teachers who have family obligations? Concerns over which teachers will remain and will go when the switch to a 6th Grade Academy happens; request for preferential treatment on transfers; will staff have to go to Valley for 7th and 8th grade? How would Special Area/Related Arts teachers figure into this new 6th grade academy? Older kids of Phoenix school would be in the same building with 6th graders—that could be a problem—Will Phoenix and Frost be the same school? Why do we think this would get behaviors under control—"Frost is out of control, how can Valley fix that?" Extended day plus homework would not be a good idea Class Size must be smaller What about classified staff like OFFICE STAFF? Extended day with the same practices will be "practice failure longer." "We have a handful of quality teachers within this buildingWe need a complete staff that is capable." "There is a need to have incentives in place to attract and retain quality staff" Additional Support staff needed to address severe students. How will sports programs be affected? Simply moving low performing students from one place to another Summer Break—kids need time away in the summer, not the Summer Bridge program that is that long |

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| Fix the Elementary Schools first—too many kids arrive |
|---|
| unprepared |
| Middle School students are not mature enough to be in the |
| same building as high school students |

Recommended Next Steps:

- Go back to neighborhood schools
- Do away with busing kids
- Hold a "Town Hall" meeting with Frost and Valley together to discuss the possibilities
- Consider extended time for teachers that does not have students—rather is used for planning and collaborating
- Figure out how teachers are affected in terms of where they will work so they can do what they need to do in terms of transfers
- See if this can lead to lower class sizes and more people to provide behavior and academic supports
- Valley had better have behavior support system when the 7th and 8th graders arrive if you do this
- Make sure the numbers fit—can Valley hold the number of students; can Frost hold Phoenix and the 6th graders?