**Summary of Strategies and Activities to Improve K-Prep Assessment for 2012-13**

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| **Strategy** | **Reflect on your Implementation of each strategy and its effectiveness** |
| **Learning Targets*** Aligned to standards
* Deconstructed with students
* Frequent touches during instruction
* Monitored for Mastery (feedback, instructional adjustments)
 |  |
| **Standards Based Instruction*** Curriculum focuses on teaching specific standards…not following textbook (esp. Math)
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| Frequent use of Formative Assessments* Using assessment to form instruction and next steps
* Differentiation based on results
 |  |
| K-Prep Like Assessments* M.C. and Constructed Response (extended and short answer)
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| **Literacy (all contents and grades)*** Reading and responding to text
* Three modes of writing (R. Staley upcoming training)
* Writing every day
* Direct Vocabulary Instruction
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| KDE Math Consultant (J. Ray)* Focused on teaching the standards and not the textbook program
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| Program Reviews* K-3 program rubric
* New Rubrics for Writing…PL/CS…A & H
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| Student and Parental Engagement* Is there a line of communication?
* Are parents aware of issues?
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| MAP Descartes |  |
| **ESS Revision** |  |

**Take-aways from 2012-13**

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| **Clear Focus** | * **Students and Staff focused on instruction and learning**
* **Students were held to high expectations**
* **Staff understood what the goals were and the strategies were mostly decided on through collaboration**
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| **Great Effort** | * **Teachers did their job exceptionally well**
* **Planning**
* **Understanding Content and Assessing Learning**
* **Engaging Students**
* **Being persistent**
* **Managing Classroom Culture, expectations and behavior**
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| **School Culture** | * **Everyone on the same page**
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**Next Steps**

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| * Continue improving upon:
* Teaching and Assessing the Standards
* Literacy across all contents
* Making sure we are doing the “Right Work”
* Continuing emphasis on High Expectations and Support
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| * Complete work of Unit Revisions
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| * Review Data and Revise CSIP
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