**Summary of Strategies and Activities to Improve K-Prep Assessment for 2012-13**

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| **Strategy** | **Reflect on your Implementation of each strategy and its effectiveness** |
| **Learning Targets**   * Aligned to standards * Deconstructed with students * Frequent touches during instruction * Monitored for Mastery (feedback, instructional adjustments) |  |
| **Standards Based Instruction**   * Curriculum focuses on teaching specific standards…not following textbook (esp. Math) |  |
| Frequent use of Formative Assessments   * Using assessment to form instruction and next steps * Differentiation based on results |  |
| K-Prep Like Assessments   * M.C. and Constructed Response (extended and short answer) |  |
| **Literacy (all contents and grades)**   * Reading and responding to text * Three modes of writing (R. Staley upcoming training) * Writing every day * Direct Vocabulary Instruction |  |
| KDE Math Consultant (J. Ray)   * Focused on teaching the standards and not the textbook program |  |
| Program Reviews   * K-3 program rubric * New Rubrics for Writing…PL/CS…A & H |  |
| Student and Parental Engagement   * Is there a line of communication? * Are parents aware of issues? |  |
| MAP Descartes |  |
| **ESS Revision** |  |

**Take-aways from 2012-13**

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| **Clear Focus** | * **Students and Staff focused on instruction and learning** * **Students were held to high expectations** * **Staff understood what the goals were and the strategies were mostly decided on through collaboration** |
| **Great Effort** | * **Teachers did their job exceptionally well** * **Planning** * **Understanding Content and Assessing Learning** * **Engaging Students** * **Being persistent** * **Managing Classroom Culture, expectations and behavior** |
| **School Culture** | * **Everyone on the same page** |

**Next Steps**

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| * Continue improving upon: * Teaching and Assessing the Standards * Literacy across all contents * Making sure we are doing the “Right Work” * Continuing emphasis on High Expectations and Support |
| * Complete work of Unit Revisions |
| * Review Data and Revise CSIP |