|  |
| --- |
| Teachers have sufficient access to appropriate instructional materials. |
| Teachers have sufficient access to instructional technology, including computers, printers, software and internet access. |  |  |
| Teachers have access to reliable communication technology, including phones, faxes and email |  | . |
| Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc. |  |  |
| Teachers have sufficient access to a broad range of professional support personnel |  | . |
| The school environment is clean and well maintained. |  |  |
| Teachers have adequate space to work productively. |  |  |
|  |  |  |
| The physical environment of classrooms in this school supports teaching and learning. |  |  |
| The reliability and speed of Internet connections in this school are sufficient to support instructional practices |  | . |
|  |  |  |

Delivery artifacts have been incorporated into the superintendent evaluation process and documented in the artifacts of the LOCAL BOARD MINUTES (UPLOAD OF BOARD MINUTES TO SUPPORT ALL RESPONSES IS REQUIRED).

Strongly Agree

Agree

Disagree

Strongly Disagree

(last one- Yes/No and comments)

Facilities and Support System - TELL