|  |  |  |
| --- | --- | --- |
| Kentucky ( 86.66% responded)Southgate Independent ( 100.00% responded) | Kentucky | Southgate Independent |
| **Time** |
| Q2.1 | Please rate how strongly you agree or disagree with the following statements about the use of time in your school. |  |  |  |  |
|  | a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students. | 64.0% | 90.5% |  |  |
|  | b. Teachers have time available to collaborate with colleagues. | 72.7% | 81.0% |  |  |
|  | c. Teachers are allowed to focus on educating students with minimal interruptions | 70.7% | 90.5% |  |  |
|  | d. The non-instructional time provided for teachers in my school is sufficient. | 67.4% | 95.2% |  |  |
|  | e. Efforts are made to minimize the amount of routine paperwork teachers are required to do. | 56.4% | 100.0% |  |  |
|  | f. Teachers have sufficient instructional time to meet the needs of all students. | 68.6% | 100.0% |  |  |
|  | g. Teachers are protected from duties that interfere with their essential role of educating students. | 74.2% | 95.5% |  |  |
| **Facilities and Resources** |
| Q3.1 | Please rate how strongly you agree or disagree with the following statements about your school facilities and resources. |  |  |  |  |
|  | a. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access. | 82.0% | 95.5% |  |  |
|  | b. Teachers have access to reliable communication technology, including phones, faxes and email. | 94.0% | 95.2% |  |  |
|  | c. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc. | 84.6% | 100.0% |  |  |
|  | d. Teachers have sufficient access to a broad range of professional support personnel. | 83.9% | 86.4% |  |  |
|  | e. The school environment is clean and well maintained. | 85.4% | 90.9% |  |  |
|  | f. Teachers have adequate space to work productively. | 87.1% | 90.9% |  |  |
|  | g. The physical environment of classrooms in this school supports teaching and learning. | 88.9% | 85.7% |  |  |
|  | h. The reliability and speed of Internet connections in this school are sufficient to support instructional practices. | 75.6% | 100.0% |  |  |
| **Community Support and Involvement** |
| Q4.1 | Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school. |  |  |  |  |
|  | a. Parents/guardians are influential decision makers in this school. | 70.4% | 72.7% |  |  |
|  | b. This school maintains clear, two-way communication with the community. | 88.2% | 100.0% |  |  |
|  | c. This school does a good job of encouraging parent/guardian involvement. | 87.8% | 90.5% |  |  |
|  | d. Teachers provide parents/guardians with useful information about student learning. | 94.6% | 95.5% |  |  |
|  | e. Parents/guardians know what is going on in this school. | 85.1% | 95.0% |  |  |
|  | f. Parents/guardians support teachers, contributing to their success with students. | 70.5% | 52.4% |  |  |
|  | g. Community members support teachers, contributing to their success with students. | 82.3% | 77.8% |  |  |
|  | h. The community we serve is supportive of this school. | 85.0% | 90.0% |  |  |
| **Managing Student Conduct** |
| Q5.1 | Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school. |  |  |  |  |
|  | a. Students at this school understand expectations for their conduct. | 87.4% | 100.0% |  |  |
|  | b. Students at this school follow rules of conduct. | 74.8% | 86.4% |  |  |
|  | c. Policies and procedures about student conduct are clearly understood by the faculty. | 85.1% | 100.0% |  |  |
|  | d. School administrators consistently enforces rules for student conduct. | 73.5% | 100.0% |  |  |
|  | e. School administrators support teachers' efforts to maintain discipline in the classroom. | 82.7% | 100.0% |  |  |
|  | f. Teachers consistently enforce rules for student conduct. | 80.3% | 95.5% |  |  |
|  | g. The faculty work in a school environment that is safe. | 93.3% | 100.0% |  |  |
| **Teacher Leadership** |
| Q6.1 | Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school. |  |  |  |  |
|  | a. Teachers are recognized as educational experts. | 84.8% | 100.0% |  |  |
|  | b. Teachers are trusted to make sound professional decisions about instruction. | 84.9% | 100.0% |  |  |
|  | c. Teachers are relied upon to make decisions about educational issues. | 83.5% | 95.2% |  |  |
|  | d. Teachers are encouraged to participate in school leadership roles. | 89.6% | 100.0% |  |  |
|  | e. The faculty has an effective process for making group decisions to solve problems. | 74.8% | 90.0% |  |  |
|  | f. In this school we take steps to solve problems. | 82.7% | 90.5% |  |  |
|  | g. Teachers are effective leaders in this school. | 87.2% | 90.5% |  |  |
| Q6.2 | Please indicate the role teachers have at your school in each of the following areas. |  |  |  |  |
|  | a. Selecting instructional materials and resources | 81.5% | 94.7% |  |  |
|  | b. Devising teaching techniques | 88.0% | 100.0% |  |  |
|  | c. Setting grading and student assessment practices | 81.9% | 95.0% |  |  |
|  | d. Determining the content of in-service professional development programs | 54.4% | 80.0% |  |  |
|  | e. Establishing student discipline procedures | 65.9% | 90.9% |  |  |
|  | f. Providing input on how the school budget will be spent | 37.2% | 68.4% |  |  |
|  | g. The selection of teachers new to this school | 42.6% | 90.0% |  |  |
|  | h. School improvement planning | 66.9% | 85.7% |  |  |
| Q6.5 | Teachers have an appropriate level of influence on decision making in this school. | 66.6% | 61.9% |  |  |
| **School Leadership** |
| Q7.1 | Please rate how strongly you agree or disagree with the following statements about school leadership in your school. |  |  |  |  |
|  | a. The faculty and leadership have a shared vision. | 83.6% | 90.5% |  |  |
|  | b. There is an atmosphere of trust and mutual respect in this school. | 74.5% | 90.9% |  |  |
|  | c. Teachers feel comfortable raising issues and concerns that are important to them. | 72.1% | 81.8% |  |  |
|  | d. The school leadership consistently supports teachers. | 79.6% | 95.5% |  |  |
|  | e. Teachers are held to high professional standards for delivering instruction. | 94.1% | 95.5% |  |  |
|  | f. The school leadership facilitates using data to improve student learning. | 95.2% | 100.0% |  |  |
|  | g. Teacher performance is assessed objectively. | 90.0% | 100.0% |  |  |
|  | h. Teachers receive feedback that can help them improve teaching. | 86.6% | 90.0% |  |  |
|  | i. The procedures for teacher evaluation are consistent. | 89.7% | 95.0% |  |  |
|  | j. The school improvement team provides effective leadership at this school. | 83.7% | 93.8% |  |  |
|  | k. The faculty are recognized for accomplishments. | 80.7% | 66.7% |  |  |
| Q7.3 | The school leadership makes a sustained effort to address teacher concerns about: |  |  |  |  |
|  | a. Leadership issues | 79.1% | 94.7% |  |  |
|  | b. Facilities and resources | 85.4% | 100.0% |  |  |
|  | c. The use of time in my school | 79.8% | 100.0% |  |  |
|  | d. Professional development | 81.7% | 100.0% |  |  |
|  | e. Teacher leadership | 85.0% | 88.9% |  |  |
|  | f. Community support and involvement | 86.9% | 95.0% |  |  |
|  | g. Managing student conduct | 80.1% | 95.0% |  |  |
|  | h. Instructional practices and support | 88.6% | 100.0% |  |  |
|  | i. New teacher support | 84.2% | 88.9% |  |  |
| Q7.4 | Please rate how strongly you agree or disagree with the following statements about the school council in your school. |  |  |  |  |
|  | a. Teachers on the school council are representative of the faculty (i.e. experience, subject/grade, etc.) | 90.6% | 100.0% |  |  |
|  | b. Parents on the school council are representative of the diversity within the school community. | 83.7% | 88.2% |  |  |
|  | c. The school council makes decisions that positively impact instruction (i.e. curriculum, instructional practices, etc.). | 88.8% | 100.0% |  |  |
|  | d. The school council makes decisions that positively impact school staffing and schedules. | 85.8% | 100.0% |  |  |
|  | e. Overall, the school council provides effective leadership in this school. | 87.5% | 100.0% |  |  |
| **Professional Development** |
| Q8.1 | Please rate how strongly you agree or disagree with statements about professional development in your school. |  |  |  |  |
|  | a. Sufficient resources are available for professional development in my school. | 77.3% | 90.9% |  |  |
|  | b. An appropriate amount of time is provided for professional development. | 84.7% | 100.0% |  |  |
|  | c. Professional development offerings are data driven. | 86.0% | 90.5% |  |  |
|  | d. Professional learning opportunities are aligned with the school’s improvement plan. | 92.8% | 100.0% |  |  |
|  | e. Professional development is differentiated to meet the needs of individual teachers. | 65.2% | 85.7% |  |  |
|  | f. Professional development deepens teachers' content knowledge. | 75.0% | 81.0% |  |  |
|  | g. Teachers have sufficient training to fully utilize instructional technology. | 73.5% | 86.4% |  |  |
|  | h. Teachers are encouraged to reflect on their own practice. | 91.0% | 100.0% |  |  |
|  | i. In this school, follow up is provided from professional development. | 70.2% | 90.0% |  |  |
|  | j. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices. | 77.7% | 86.4% |  |  |
|  | k. Professional development is evaluated and results are communicated to teachers. | 61.2% | 68.4% |  |  |
|  | l. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs. | 82.8% | 95.0% |  |  |
|  | m. Professional development enhances teachers' abilities to improve student learning. | 86.5% | 90.9% |  |  |
| **Instructional Practices and Support** |
| Q9.1 | Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school. |  |  |  |  |
|  | a. State assessment data are available in time to impact instructional practices. | 64.4% | 76.2% |  |  |
|  | b. Local assessment data are available in time to impact instructional practices. | 88.5% | 95.2% |  |  |
|  | c. Teachers use assessment data to inform their instruction. | 94.4% | 100.0% |  |  |
|  | d. The curriculum taught in this school is aligned with Common Core Standards. | 97.7% | 100.0% |  |  |
|  | e. Teachers work in professional learning communities to develop and align instructional practices. | 89.9% | 43.8% |  |  |
|  | f. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers. | 86.2% | 72.2% |  |  |
|  | g. Teachers are encouraged to try new things to improve instruction. | 93.6% | 100.0% |  |  |
|  | h. Teachers are assigned classes that maximize their likelihood of success with students. | 74.1% | 75.0% |  |  |
|  | i. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy). | 83.5% | 100.0% |  |  |
| **Overall** |
| Q10.6 | Overall, my school is a good place to work and learn. | 85.2% | 86.4% |  |  |