

Plus/Delta Analysis of FROST MIDDLE SCHOOL PROPOSAL Feedback from PARENTS and COMMUNITY MEMBERS

Plus (positives)	Delta (Improvements/concerns/considerations)
<p>"I fully support what you are doing at Frost Middle School and Valley High School. It is time for some real change in those places."</p> <p>"There will be bumps along the way, but the improvements will outweigh the bumps."</p> <p>"The transition Academy will work..." You must do something about all students in the district with severe behavior issues.</p> <p>Advantages – HS → MS mentors through BETA Club</p> <ul style="list-style-type: none"> ○ Medical Magnet exposure for 7-8 grade students ○ Leadership opportunities for HS students ○ Student led conferences for feedback. ○ Expand ROTC program to 7-8 at Valley. ● I like it for my child – staying at the same school and staying late will help him. ● Mr. Stephenson has done a really good job at Farnsley. <p>I like the issue of focusing on academics and extended times</p>	<ul style="list-style-type: none"> ● Disagree with extending the school day ● I do not want my son going to Valley with high school students ● Summer Bridge Program Focus – Intervention & Enrichment <ul style="list-style-type: none"> ○ Would you like a summer program? Some yes / Some no ○ Comments – If they don't need it – maybe not ● Is the summer program open to students with IEPs? ● Will high school and middle school students be in the same area? ● Will high school students have the summer program? ● Will sports be available? ● Will activity buses be available? ● Will middle and high school students have to ride the same activity buses? ● What if a parent works or is in school and needs to pick up the student early? ● What do we do if this doesn't work? ● How can we design the summer program so students have time off? ● Can we extend the school year? ● How much are we doing at the elementary level? ● High school students at Valley mentor 7-8 students and 6th grade students at Frost. ● Can we have better lunches during the summer program? ● Can <u>textbooks</u> start coming home?

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- Will teachers and students be exposed to real-world learning opportunities?
- How will you get kids to behave if they're not right now?
- Will students that need help during the day get it?
- How will I and how often will I get feedback?
- If we don't like the Jefferson County Board of Education decision, can our kids get into another school?
- Will there still be Honors Classes at Valley?

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- After 7th and 8th grade, where will they go to school?
- Will the school day be extended by one hour at Frost and Valley?
- The impact of ride time and in some cases.
- Lack of transportation for parents creates issues for students and parents that don't live in the area. How will this be addressed? Why should we choose this option?
- If a child moves to a new address and is assigned another school, can they stay at Frost or Valley?
- Will it be possible, if assigned to Frost, to opt out?
- Will it be possible, if assigned to Valley, to opt out?
- Will districts of innovation blend with the Frost and Valley redesign? Who will be involved in that? Has a poll gone out to parents and students?
- How will moving a low performing school to another low performing school help?
- How will a transition to the 6th and another to 7th help students?
- Is this where we're headed as a district?

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	<ul style="list-style-type: none">• Has any thought been given to going back to a Jr. High model? (EL K-6, Jr. High 7-8, High 9-12)• Are there any thoughts of building schools in our community?• Will the 7th and 8th grade students have contact with the high school students at Valley?• What happens to the students at Phoenix?• .• Transportation to the schools to which our children are assigned is difficult and expensive (gas).• It's hard to be involved when we're so far from the school.
<ul style="list-style-type: none">• Next Steps/Recommendations:<ul style="list-style-type: none">• I like the extended day if they don't have homework.• I want my child to come home and tell me what they've learned and it be important. Not just filling in the blanks.• Ensure the school has authentic learning and rewards hard work.• Provide fun, motivating and enrichment activities for the summer program. Include teambuilding, recognize them, motivation/leadership skills (non-cog).• When/if doing the summer program – it needs to be very valuable.	