## Rationale

The Academy @ Shawnee has traditionally been and remains in the bottom $5 \%$ of schools in the state.

## Innovations and Change Structures Being Proposed

Leadership Structure-A Provost with the assistance of a School Administration Manager (SAM) will provide leadership to each academy. The school will be organized into three Academies (Middle, Prep, Upper) consisting of a Vice Principal, Dean, and teachers who will lead activities in each academy. An Academy Advisory Board will provide oversight to each Academy. The Provost will be funded 50/50 by the University of Louisville/JCPS. The University of Louisville will share naming rights for the structure of the Shawnee Academy model. Administrative team applications will be encouraged.

Managed Extended Day—Students will participate in a 7.5 hour, 189-day school year, resulting in 287 hours of additional instructional time. Teachers will work an 8 hour, 171day calendar ( 25 work/5 off), resulting in 12 additional work days. Vice Principals and Deans will work 225 days. The Provost will be a 260 -day position.

Aerospace Magnet-Beginning in middle school, Shawnee students will participate in academic experiences centered around aerospace (Flight, Aviation maintenance, Engineering, Travel and Tourism) that lead into articulated Career and Technical Education majors in high school, with the potential to obtain high school credits in middle school. The high school program will utilize the Ford NGL model to create Schools of Study centered on Aviation Maintenance, Business Management, Engineering, and Flight.

Community-Supported School Model-- $U$ of $L$ and community partners will collaborate with JCPS Louisville Linked Framework to provide wraparound services for students and teachers based on scholar/academy to include Kent School of Social Work, U of L School of Nursing and Medicine, and College of Education and Human Development, Brandeis School of Engineering. Community Members will "Adopt a Student" to mentor throughout the student's career at The Academy (entrance to graduation). Shawnee Alumni and Shawnee Neighborhood Association members will collaborate with the Academy for volunteers. "Opporteen" may be utilized, if appropriate. U of L Partners in Community Engagement will facilitate year-round connections. Opportunities for Academy parents to receive training will be provided by the JCPS $15^{\text {th }}$ District PTA and Prichard Committee. KDE support structures will continue to be utilized for academic assistance.

## Timeline

Feedback (October 1, 2013-October 31, 2013):

- Provide information to BOE and U of L on draft plan
- Launch new Academy @ Shawnee website with information/feedback mechanism
- Host student/parent/community/stakeholder forums regarding programmatic needs/feedback
- Collaborate with JCTA regarding new structure/MOA
- Upon BOE approval, create/advertise all administrative positions (encourage team applications)
- Provide information to parents and students at Showcase of Schools (October 18-19)

Phase One—Leadership and Academic Structures (November 1, 2013- January 31, 2014)

- Hire new leadership by November 1
- Prepare for AdvancEd Leadership Diagnostic
- Refine focused, standards-based CIA system and continue progress monitoring/data tracking
- Meet with U of L partners, Metro Council Members to reinitiate Market Street renovations
Phase Two—Community-Supported School Model (February 1, 2014- May 31, 2014)
- Prepare for budget and staffing changes
- Create master schedule for 2014-15
- Continue K-PREP/ACT preparation for students
- Plan summer professional development in conjunction with U of L

Phase Three—Managed Extended Day Aerospace Magnet Implementation (June 1, 2014— ongoing)

- Provide professional development to staff
- Host school orientation program for students/families
- Launch Aerospace Magnet program


## Cost Projection

- Teachers- 12 Additional Work Days + 2 Professional Development Days $\times 40$ (320.86) $=$ \$179,682
- Vice Principals- 10 Additional Work Days x 3 (459.07) = \$13,772
- Deans- 10 Additional Work Days $\times 3$ (405.59) = \$12,168
- SAM- 5 Additional Work Days x 1 (189.55) = \$947.75
- Security- 3 Additional Work Days $\times 4$ (166.32) $=\$ 2000$
- Nutrition Services- 6 Additional Work Days = TBD
- Transportation-14 Additional Work Days = TBD
- Clerical Staff—No additional cost (revised work schedule) = \$0

