During the 2012-13 school year, the Woodland School Council continued to focus on what is best for students as guided by our mission statement and motto.

MISSION STATEMENT

Our mission is to provide a nurturing environment in which all students are empowered to be life-long learners and successful contributors to the global community.

We Succeed. No Excuses. No Exceptions.

**2012-13 Committee Assignments:**

**SBDM Council Members:**

Parents – Shianne Monteiro and Phil Moyers

Teachers **–** Jennifer Ford, Cindy Miller, Ashley Brus

Classified Member – Sharon Head, clerk

Principal – Dawn Tarquinio

**Subcommittees:**

**Instructional Leadership**

Ashley Brus, Leslie Catanzarito (chair), Lynn Swisher, Erica Wyatt, James Foster, Jeanine Kispert, Melissa Binggeli, Melissa Smith, Dawn Tarquinio (administrator member).

**Academic Performance**

Jamie Chenault, David Farmer, Cindy Miller, Jennifer Ford, Patricia Stock, Jennifer Sullenbarger, Kristen Richardson, Megan Hobbs, Allison Hahn, Dawn Tarquinio (administrator member).

**Learning Environment**

Ashley Tate, Sara Bollinger, Ashley Hawkins, Phyllis Dickerson, Jeanine Kispert, Anna Phillips (chair), Becky Signorino, LeeAnn Yonker, Dawn Frazier, Tiffany Jenkins (FRC), Lafe Tabb (administrator member).

**Efficiency**

Dana Ingram, Andrea Knipp, Cindy Miller, Jennifer Ford, Lynn Swisher, Denise Kersey, Kim Mouser, Lynn Marr, Brandy New, Sandy Dupin (administrator member).

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###### Areas the council chose to address:

###### Woodland Council Policies are aligned with the established S*tandards and Indicators for School Improvement* and Kentucky Rules and Statutes and include the following areas:

1. Planning & Budget
2. Curriculum
3. Instruction
4. Standards & Assessment
5. Student Needs
6. Community
7. Schedule, Staff, Students & Space

**Using a policy and by-laws review conducted by the Kentucky Association for School Councils, the council revised its by-laws and several policies. Policy revisions were assigned to committees as follows:**

**Instructional Leadership –** Assessment, School Improvement planning

**Academic Performance—**Program Review, Technology, Instructional Practices

**Learning Environment—**Parent Involvement, Discipline, Wellness, Extracurricular

**Efficiency—**Staff Time Assignment, School Space, and Budget & Spending

###### Woodland’s Council goals for the 2012-13 school year were directed toward increasing our student proficiency. Committees received overviews on Achievement, Gap and Growth—three areas of K-PREP. Specific activities were included in the *Comprehensive School Improvement Plan*. Success will be measured by the K-PREP, *Measures of Academic Progress,* an ongoing analysis of student work, feedback, and observations. A Safety Audit was

**Goals Identified in the Woodland Comprehensive Plan for 2012-13 include:**

**Achievement Goal**:

Based on the Spring 2012 K-PREP, the number of students (in total population and subpopulations) performing at or above proficiency in reading, writing, and math will meet or exceed the state benchmarks in each subject. In addition, 80% of students will meet or exceed their MAP goals in Reading and Math.

 **Gap Goal**: Based on the Spring 2012 K-PREP, Woodland Elementary will ensure that the gap between disabled students and all students will be within 10 percentage points and Free/Reduced Students and All students will be 10 percentage points.

**Growth Goal**: Based on the Spring 2012 K-PREP will meet or exceed the median growth for the state.

Summary of Council Activities in 2012-2013

* Increased focus on student achievement and academics
* Reviewed Kentucky Performance Report and *Measures of Academic Progress* school data
* Revised Wellness and Technology policies as recommended by KASC review
* Approved Title I, Title II, PD and ESS Daytime Waiver Plans and Budgets for

 2012-2013

* Discussed, approved and evaluated Professional Learning Day plans
* Added PTO Spirit shirts to dress code expectations for students
* Completed program reviews and submitted evidence to ASSIST
* Ongoing review and revision of Comprehensive School Improvement Plan and submission to ASSIST
* Continual involvement and review of budget reports, accident reports
* Revised Safety Plan/policy

**Selected Successes:**

* Two more teachers received $500.00 grants from HCEA
* Attended STLP competition
* Created a Junior Beta Club chapter and attended the state conference
* Technology resources increased throughout the building through the purchase of iPads for each teacher and an additional 25 iPads for student use
* Implemented the four week summer program, Eagle’s Camp, which served 60 students.
* Four fourth grade teachers attend a Leader in Me Symposium and an additional team visited a school in Bowling Green to view their Leadership Day
* TELL Survey showed substantial growth (aligned to independent culture survey done at beginning of 2012-2013 school year)

**2012-13**

**SBDM Council Members:**

Parents – Shainne Monteiro and Sonja Beardsley

Teachers – Jennifer Ford, Cindy Miller, Ashley Brus

Classified Member – Sharon Head (clerk)

Principal – Dawn Tarquinio

**Committees:** Committees will continue to review and revise policies as needed.

**Instructional Leadership –** CSIP, I & I Checks, PD Plan, Assessment timelines and planning and reporting

**Academic Performance –** ESS Planning and development, Writing Policy, Program Reviews, Homework

**Learning Environment** - Extracurricular, Wellness, Parental Involvement

**Efficiency** - Budget & Spending

**Ad hoc committees:**

**Professional Development**: Lafe Tabb (chair)

**Technology**: David Farmer (chair)

\*Dawn Tarquinio, ex-officio member all committees