August 13, 2013

Memorandum

Subject: 2012-13 SBDM Report

1. SBDM Council 2012-13 took actions that will sustain student achievement at West Hardin Middle School. The following are the most significant:

* $1000 was spent on Compass Learning
* We continued our Renaissance Learning subscription for Reading and Math for all grade levels for the 2013-14 school year and it will serve as our progress monitoring tool instead of AIMSWeb.
* The ESS daytime waiver was approved for the 2012-13 school year and was utilized to provide intense intervention for KSI Tier III students.
* The council approved a new teacher handbook that was based upon the principles of Positive Behavior Intervention and Supports.
* Through multiple funding sources continues to replace the aging workstations.
* The council approved an Anti-Bullying Policy that helped with the reporting and documentation of potential bullying issues.
* The council revised and approved the school CSIP to mirror and support district SMART goals.
* The council approved the rollover of approximately $20,000 above our 10% carryover for the purpose of hiring an ISS monitor and a KSI progress monitoring staff person for the 2013-14 school year.
* With the guidance of KASC, the council overhauled the SBDM bylaws to become compliant with state regulations and will be working on a new committees policy in the coming school year.

1. School achievements:

* For the second year in a row, WHMS had the high growth in both reading and math of all middle schools in the district.
* 8th grader Dillon Brock was the district spelling bee.
* Both the WHMS Band and the WHMS Chorus received distinguished ratings at KMEA.
* The WHMS STLP placed 1st at the state for their Abraham Lincoln virtual interview.
* The 7th grade girls volleyball team won the district and 8th grade placed runners-up.
* The WHMS G/T team won the state “Invest in Kentucky” investment competition.
* WHMS was designated by the state as a “Model Green and Healthy School.”

Professional Development was focused on improving math and writing instruction, as well as utilizing engaging strategies in the classroom and using CIITS.

Jon W. Thomas

Principal

WHMS