# Hardin County Board of Education

C/O Mrs. Nannette Johnston, Superintendent

Hardin County Schools

65 W.A. Jenkins Rd.

Elizabethtown, KY 42701

July 16, 2013

Mrs. Johnston and Members of the Board:

The 2012-13 Site Based Council has continued our focus on student centered instruction, student achievement, and effective use of data.

 The 2012-13 Site Based Council was made up of the following individuals:

 Greg Sutton Principal/ Chairperson

 Jackie Adcock Teacher

 Jeremy Lundy Teacher

 Kalena Vance Teacher

 Tom Lirot Parent

 LaKieta Parmes Parent

 SBDM Council Annual Report:

1. Subcommittees and Membership

Curriculum: Chairperson – Debbie Wyatt, Recording Secretary – Penny Anderson, Kerry Reeves, Erin Hubbard, Kristy Johnson, Jeremy Lundy, Jackie Adcock, Lisa Moore, Rachel Webb, Mary Fowler, Jaime Fey

Finance: Chairperson – Jackie Adcock, Recording Secretary – Ashley Haynes, Cathy Bruce, Cindy Proffitt, Mindy Steakley, Kim Wood

Professional Development: Chairperson - Bobbie Jones, Recording Secretary – Rachael Cecil, Laura Gumm, Nicki Coleman, Sandra Whelan

Student Services: Chairperson – Greg Sutton, Recording Secretary – Kathy Dowdell, Jamie Judd, Kari Link, Jamie Owen, Erin Hubbard, Theresa Ovesen

Technology: Chairperson – Cindy Vowels, Recording Secretary – Angela Hill, Dana Willoughby, Karen Madriaga

1. Areas the Council Chose to Address

The following is a bulleted list of activities accomplished by the council during the 2012-13 school year. Many of these include goals and expected impact.

* Approval of continued ESS daytime wavier program to better meet the academic needs of students during the times of “current instruction”. Two half time assistants were hired to assist students.
* We implemented at Title I extension program that focused on improving the reading level of our Novice readers. We targeted these students based on their previous year K-Prep scores. 32 of our 34 (94%) students in this program demonstrated significant gains on their MAP reading scores !!!
* Reviewed monthly: Budget was reviewed monthly by the council to see that funds being spent were directly related to the instructional focus of Vine Grove Elementary School.
* CSIP reviewed/rewritten.

The school CSIP was reviewed and “streamlined” to become more focused. Changes included a focus on District Smart Goals and student growth through analysis of data.

* Reviewed Test Scores/ MAP Data

Reviewing MAP Data and K-Prep test scores has become a very focused activity for us. Our K-Prep test scores indicated that we scored in the 69th percentile, which is just one point away from proficiency. Other celebrations included our growth indicated on our MAP scores. We carefully monitored our MAP scores to compare our progress throughout the year. Our MAP scores indicate that our students are scoring significantly above the average score in both Reading and Math. In addition, VGE scored above the national norm in math and reading across all grade levels! Our 2nd, 4th, and 5th grade had the highest Math MAP scores in the district and our 3rd grade placed second. In reading, we also scored in the top three in the district in grades 2-5 with our 2nd grade placing first. We contributed much of our growth to having daily enrichment opportunities, Title I after school reading program, utilizing common assessments, implementing individualized instruction, and having a school-wide math program (Everyday Math).

* PD focused on the following:

Instructional Technology Training with Star Boards and IPADS – All teachers received a new IPAD, Curriculum Planning with District Pacing Guides, Program Reviews, LEAD 21 Training for Grades 3-5 – our new research based reading program, Whole Brain Instruction, KSI/RTI Review, Weekly PLC meetings with a student centered agenda.

* VGE also continued the use of a KSI interventionist. This system of interventions was put into place to assist those students needing additional resources/instruction in the areas of reading and math. This position has been so valuable to our students and staff that our council elected to keep this position rather than an assistant principal.
* VGE implemented a new researched based Reading Program (Lead 21) for grades 3-5 that focuses on the new common core standards. The program has been such a success that we voted to purchase the program for our 2nd grade level for the 2013-2014 school year. This program is a good compliment to the Literacy First program that we use in grades 1-2.
* Enrichment sessions continued to meet the individual needs of students. Our instructional assistants were used to identify students and pull small groups to focus on the specific needs of students in addition to their regular instruction. Currently, grades 1-3 are receiving the enrichment opportunities so we can differentiate the instruction and meet there needs.
* Approved our Parent Survey

We surveyed our parents to learn from them how we can better serve our students. We also use this as a means of including all stakeholders in the education process.

94% of our parents feel that teachers stress academic achievements as a priority for their students !!!

* Continuation of the VGE Academics and Archery Program – students received tutoring from a certified teacher to help them complete their homework during this program
1. Success Stories

* The Vine Grove Elementary School Future Problem Solvers and Quick Recall Teams won 1st place in District Competition for the 3rd year in a row
* Gannon McMillian was the winner of the school Geography Bee
* The Youth Appreciation Week Certificate of Achievement Awards was given to Caroline Vowels and Thomas Webb. Award was provided by the Radcliff Optimist Club.
* Amari Ewing was the winner of the school-wide Intermediate Spelling Bee
* Ace Jaggers was the winner of the school-wide Primary Spelling Bee. Placed 5th overall in the District Spelling Bee
* Kalena Vance – one of our 2nd grade teachers - was a finalist for the WHAS Excel Teaching Award
* Our school completed the School Accreditation (SACS) process and received positive feedback in all academic and leadership standards

D. Other Information

 Vine Grove Elementary is dedicated to providing the best education to our students and being an important part of the Vine Grove community. Student success in academics, behavior, and citizenship is our daily goal. We will continue the use of Job Embedded PD, Literacy First Initiatives, Differentiation strategies, and consistent school-wide academic programs (Everyday Math / LEAD 21) to better meet the needs of our students. Next year our teacher growth plans will focus on Writing across the curriculum and Student Engagement.