

2013 Race to the Top District (RTT-D) Grant Competition

Application Summary

Race to the Top (RTT-D) is a federal initiative and part of the American Recovery and Reinvestment Act (ARRA). RTT-D has one fundamental goal as its core- increase teacher quality to improve student achievement. RTT-D funding would support implementation of personalized, student-focused approaches to teaching and learning with the goal of enabling all students to graduate college- and career-ready. US Department of Education (ED) is anticipating funding 5-10 projects across four distinct categories and anticipating more than 375 applications being submitted. In the initial application, district is required to provide evidence that it meets key requirements. RTT-D requirements are all addressed in the District of Innovation (DoI) application, *Strategic Plan: Vision 2015*, *2013 District Progress Report*, and *AdvanceED External Review Report*. If the application is approved for funding, detailed school level plans and any budget revisions would have to be submitted to ED within 100 days.

Key requirements :

- teacher, principal, and superintendent evaluation system tied to student growth by 2014-15,
- school transparency with budget and expenditures,
- robust data system, and
- documented support (via signatures) from the Jefferson County Teachers Association (JCTA), the Mayor, and the Kentucky Department Education (KDE).

Application summary:

- Framework for the RTT-D application was created around the four strategies outlined in the DoI application.
- Budget items include Teacher Leaders in math and reading, technology for both teachers and students, and subcontract with University of Louisville (UofL).
- In the last two years of the project, in collaboration with UofL, will develop a clinical model of teacher preparation and support in 2-4 participating schools.
- Through Louisville Linked, JCPS would qualify for the additional competitive preference points (10) which are awarded to applications that demonstrate significant public/private partnerships to provide student and family supports.